TRIPURA UNIVERSITY

SYLLABUS

FOR

UNDER GRADUATE IN HISTORY

(SEMESTERS-I TO VIII)

MAJOR/HONOURS (CORE)

(AS PER NEP-2020)

TRIPURA UNIVERSITY
UNDER GRADUATE SYLLABUS IN
HISTORY
MAJOR/HONOURS (CORE)

SEMESTER	PAPER	NAME OF PAPER	CREDIT
I	I	**IDEA OF BHARATA**	04
	II	**ASPECTS OF ANCIENT INDIA (2500BCE-1206CE)**	04
II	III	**ASPECTS OF MEDIEVAL INDIA (1206CE-1757 CE)**	04
	IV	**ASPECTS OF MODERN INDIA (1757 CE-1947 CE)**	04
III	V	**RISE OF THE MODERN WEST, MID-15TH TO LATE 18TH CENTURIES**	04
	VI	**MODERN EUROPE AND THE WORLD: C. 1800 A.D. 1939A.D.**	04
IV	VII	**HISTORY OF NORTH –EAST INDIA, 1826 A.D.-1949 A.D.**	04
	VIII	**HISTORY OF CHINA AND JAPAN, C.1840 A.D.- 1949 A.D.**	04
V	IX	**POST- INDEPENDENCE INDIA (1947-1991)**	04
	X	**CONTEMPORARY WORLD (1945-1991)**	04
	XI	**MODERN U.S. A**	04
	XII	**MODERN SOUTH EAST ASIA**	04
VI	XIII	**EARLY INDIA (PREHISTORIC TIMES TO 650 CE)**	04
	XIV	**EARLY MEDIEVAL INDIA (650 CE-1200 CE)**	04
	XV	**MEDIEVAL INDIA (1200 CE-1750 CE)**	04
	XVI	**MODERN INDIA (1750-1947 CE)**	04

SEMESTER	PAPER	NAME OF PAPER	CREDIT	REMARKS
VII	XVII	HISTORIOGRAPHY	04	Papers XVII to XXI will be common for students of both the Bachelor's Degree with Honours & Bachelor's Degree with Honours in Research in History. For students enrolled in the Bachelor's Degree with Honours in Research in the 8th semester, there shall be 12 credits of project/dissertation in place of papers XXII to XXIV.
	XVIII	ANCIENT SOCIETIES	04	
	XIX	MEDIEVAL SOCIETIES	04	
	XX	CAPITALISM AND IMPERIALISM	04	
VIII	XXI	NATIONALISM	04	
	XXII	SOCIETY AND CULTURE IN COLONIAL INDIA	04	
	XXIII	ECONOMIC HISTORY OF COLONIAL INDIA	04	
	XXIV	INDIAN NATIONALISM	04	

BA I SEMESTER
History
Paper-I (MAJOR)
The Idea of Bharata
(Credits: 4)

Course Specific Outcome:

After studying this course:

1. Students will acquire knowledge regarding the cultural life of the people of ancient India.
2. They can gather knowledge about the society, religion and political life of ancient India.
3. They will also acquire the knowledge of scientific traditions in ancient India.

Course Content:

UNIT A

1. Concept of Unity in Diversity-religions, languages, peoples
2. Indian concept of time and space
3. The glory of Indian Literature: Ved, Vedanga, Upanishads, Epics, Jain and Buddhist Literature, Smriti, Puranas Etc.
4. Evolution of language and Script: Brahmi, Kharoshiti, Pali, Prakrit, Sanskrit

UNIT B

1. Salient features of Indian Art & Architecture
2. Indian Society: family, marriage and other institutions
3. Indian educational system
4. Philosophical systems in Ancient India

UNIT C

1. Polity and governance in ancient India: Mauryas and Guptas
2. The concept of Janapada & Gram Swarajya
3. Indian economic thoughts: kautilya
4. Maritime Trade

UNIT D

1. Science and Technology in Ancient India
2. Environmental conservation: Indian View
1. Health consciousness of (Science of Life): Ayurveda Yoga and Naturopathy,
2. Indian numeral system and Mathematics.

Suggested Readings:

1. A.L. Basham: The Wonder that was India, Rupa, Delhi 1994
2. A.S Altekar, Education in Ancient India, Nand Kishore & Bros, Varanasi 1944
3. Balbir Singh Sihag: Kautilya: The true founder of Economics, Vitasta Publishing Pvt. Ltd, Delhi, 2014
4. Dharampal: The Beautiful Tree, Other India press, Delhi 1995
5. Faith Robertson Elliott: Gender Family and Society, St. Martin press, New York,1996
6. Radha Kumud Mookerji: Indian Shipping, Pub. South Asia Books, 1999
7. R.K Mookherjee: The Fundamental Unity of India
8. Upinder Singh: A History of Ancient and Early Medieval India, Pearson, New Delhi, 2008.
9. Ranabir Chakravarti, Exploring Early India: Upto 1300 A.D., Ratna Sagar, New Delhi, 2016.
10. R.C. Majumdar. et. al.(ed), The History and Culture of the Indian People (Vols I- VI), Bharatiya Vidya Bhawan Series, Delhi, 1945-1960, latest editions

BA I SEMESTER
History
Paper-II (MAJOR)
Aspects of Ancient India (2500BCE -1206 CE)
(Credits: 4)

Course specific outcome:

After studying this course:

1. Students will learn about the sources of ancient Indian history, Paleolithic, Mesolithic, Neolithic cultures and Harappan Civilization
2. Students will learn about the Vedic Age, Jainism, Buddhism, rise of Mahajanapadas and the Macedonian invasion of India.
3. Students will learn about the Mauryan, Kushana, Satavahana and Gupta history, Harshavardhana.

Course Content:

Unit A

1. Sources - literary and archaeological
2. Harappan Civilization-origin, distribution, features and decline.
3. Vedic Age: Social, Political, Economic life of the Early Vedic Aryans and Later Vedic Aryans.
4. Jainism, Buddhism: Life & Teachings of Mahavira & Gautama Buddha

Unit B

1. Mahajanpadas
2. Macedonian invasion- causes and impact.
3. The Mauryas: Conquests & achievements of Chandragupta Maurya and Ashoka,
4. Causes of decline of the Mauryan Empire,

Unit C

1. Kushanas: Kanishka-conquests & achievements,
2. The Satavahanas: Gautamiputra Satakarni
3. The Gupta period: foundation, Chandragupta and Samudragupta.
4. Cultural life during the Gupta period

Unit: D

1. Harshavardhana: emergence and estimate.
2. South India: Sangam Age , Pallava art and architecture;
3. The Cholas : political history
4. The Tripartite Struggle: Palas, Pratiharas and Rashtrakutas

Suggested Readings:

1. Upinder Singh, A History of Ancient and Early Medieval India, Pearson, New Delhi, 2008.
2. Irfan Habib, A People's History of India relevant volumes, Tulika Books
3. R.S. Sharma, India's Ancient Past, Oxford University Press, New Delhi, 2009.
4. Ranabir Chakravarti, Exploring Early India: Upto 1300 A.D., Ratna Sagar, New Delhi, 2016.
5. Romila Thapar, A History of India, Vol I, Penguin Books, New Delhi, 1996 (Reprint)
6. Romila Thapar, Early India From the Origins to AD 1300, Penguin Books, New Delhi, 2002.
7. Romila Thapar, Asoka and the Decline of the Mauryas, Oxford University Press (3rd Edition), New Delhi, 2012.
8. A.L. Basham, The Wonder that was India, Rupa & Co, New Dehi, 2002 (Reprint).
9. R.C. Majumdar. et. al.(ed), The History and Culture of the Indian People (Vols I- VI), Bharatiya Vidya Bhawan Series, Delhi, 1945-1960, latest editions.
10. D.N. Jha, Ancient India in Historical Outline, Manohar Publishers, New Delhi, 2020.
11. K.A. Nilkantha Shastri, A History of South India, OUP, Delhi, 1966

Books in Bengali:

1. P.Maity, Prachin Bharater Itihas, Sreedhar Prakashani
2. Dr.Ratan Kumar Biswas, Prachin Bharater Itihas (1st & 2nd Volume) Kolkata: Progressive Book forum
3. Ranabir Chakraborty, Bharat Itihaser Adiparva, Orient Blackswan
4. Subodh Kumar Mukhupadhayay, Prachin Bharat, Progressive Publisher
5. Nikhilesh Guha and Madhumita Baidik: Bharater Itihaser Porbantar (Kolkata: Setu)
6. Amit Bhattacharyya : Prachin Bharater Itihas (1st Volume) (Kolkata: Setu)
7. Ashok Roy and Subrata Roy: Bharater Itihas: prakoitihas jug theke sorasha kristabda (Progressive Publishers)
8. Gopal Chandra Sinha : Bharatbarsher Itihas (2 Volumes), (Kolkata : Progressive publishers)
9. Teslim Choudhury: Bharater Itihas, Adi Madhya theke madhyajug (Progressive)

B.A II Semester
History
Paper-III (MAJOR)

Aspects of Medieval India (1206 CE- 1757 CE)
(Credits: 4)

Course specific outcome:

After studying this course:

1. Students will learn about the history of the Delhi Sultanate period and Vijayanagar and Bahamani kingdoms.
2. The course provides information about sources of Mughal India.
3. It discusses the Mughal and Afghan fight for supremacy in India and analyses the administration of Sher Shah Suri as well as that of the various policies under the various kings of Mughal India like Babur, Humayun, Akbar, Jahangir, Shah Jahan and Aurangazeb.
4. Students will learn about the rise of the Marathas, Bhakti and Sufi Movements.

Course Content:

Unit: A

1. The Arab Invasion of India: Causes and Impact.
2. Sources of Delhi Sultanate.
3. The Beginnings of the Delhi Sultanate: The political history of the Slave dynasty.
4. The Khaljis and the Tughlaqs.

UNIT B

1. The Rise of the Vijayanagar kingdom.
2. The Rise of the Bahamani kingdoms.
3. The Revenue (Iqta) System of the Delhi Sultanate.
4. The Market Policy of Alauddin Khalji.

UNIT C

1. The Decline of the Delhi Sultanate.
2. Sources of Mughal History.
3. Mughal-Afghan contest for supremacy. Sher Shah's administrative reforms.
4. Establishment ,Expansion and consolidation of the Mughal Rule: Babur, Akbar, Aurangzeb

UNIT D

1. The Rise of the Marathas: role of Shivaji, Mughal Maratha Conflict
2. Sufi and Bhakti traditions,
3. Growth of Sikhism.
4. The Decline of the Mughal Empire-causes

Suggested Readings:

1. Satish Chandra, History of Medieval India, Orient Blackswan, New Delhi, 2009
2. Satish Chandra, Medieval India: From Sultanate to the Mughal-Delhi Sultanate Part I, Har Anand Publications, New Delhi, 1997.
3. Vipul Singh, Interpreting Medieval India, Vol. I, Laxmi Publications, New Delhi, 2009.
4. Salma Ahmed Farooqui, A Comprehensive History of India Vol. V, 1206-1526: The Delhi Sultanate, PPH, Delhi, 1987.
5. Aniruddha Ray, The Sultanate of Delhi (1206-1526), Manohar Publishers, New Delhi, 2019
6. B. Jackson: The Delhi Sultanate (Cambridge, Foundation Books)
7. Irfan Habib: Medieval India, NBT

Bengali Books

1. Subodh Kumar Mukhopadhyay, Aadi Madhyujug o Modhujuger Itihas, Progressive Publishers.
2. Anirudhha Roy: Mughal Samrajyer Utthan Pataner Itihas, (Kolkata : Progressive)
3. Subodh Kumar Mukhopadhyay, Mughal Smrajya theke British Raj, Kolkata: Progressive Publishers.
4. P. Maity, Bharat Itihash Parikroma, Sridhar Publishers.
5. Teslim Choudhury: Bharater Itihas : Mughal jug theke adhunik juge uttaran (Progressive)
6. Gorishankar Dey: Bharater Itihas: Turko Afghan Jug (Kolkata: Progressive)
7. Soumitra Srimani: Sultani Rajattya kale Bharat (Kolkata: Progressive)
8. Irfan Habib : Madhyajuger Bharat (NBT)

B.A II Semester
History
Paper-IV (MAJOR)

Aspects of Modern India (1757 CE-1947 CE)
(Credits: 4)

Course specific outcome:

After studying this course:

1. The course will also analyze the developments leading to the coming of the English East India Company and how it consolidated its position in India
2. Students will learn about the Revolt of 1857.
3. The students will get a glimpse of the economic experience of India under the colonial rule.
4. The students will get a basic idea about the different aspects of the National Movement in India.

Course Content:

UNIT A:

1. Arrival of European companies: Rivalry for Control in the Carnatic
2. Ascendancy of English East India Company: Battle of Buxar and Plassey; Their effects
3. Anglo Maratha, Anglo- Mysore and Anglo- Sikh relations
4. Revolts of 1857 – causes, nature and impact.

UNIT-B

1. Land revenue settlements: Permanent and Ryotwari
2. Progress of English Education- Macualey's Minute
3. Socio-religious reform movements: Young Bengal, Rammohun Roy, Vidyasagar
4. Vivekananda and Sir Syed Ahmad Khan.

UNIT C

1. Drain of Wealth
2. Deindustrialization of traditional industries;
3. Emergence of modern industries and transportation facilities-iron and Steel and railways.
4. Government of India Acts of 1909 and 1919

Unit: D

1. Indian National Congress formation, Moderates and Extremists,
2. Swadeshi Movement.
3. Gandhian Movements: Non-cooperation, Civil Disobedience, Quit India Movements; women's participation.
4. B. R. Ambedkar; Subhash Chandra Bose and his role, Circumstances leading to the partition of India.

Suggested Readings:

1. Sumit Sarkar, Modern Times: India 1880s to 1950s, Permanent Black: Ranikhet, 2014.
2. Ishita Bannerjee-Dube, A History of Modern India, Cambridge University Press, 2014.
3. Bipan Chandra, India's Struggle for Independence 1857-1947, Penguin, 2016
4. Bipan Chandra, Amlesh Tripathi and Barun De: Modern India , NBT
5. Shekhar Bandopadhyaya, From Plassey to Partition, Orient Blackswan Private Limited, New Delhi

Bengali books:

1. Ratan Kumar Biswas : Adhunik Bharater Itihas (2 volumes) (Kolkata: Progressive Book Forum)
2. Suchibrata Sen and Amiya Ghosh: Adhunik Bharat 1885-1964 (Kolkata: Progressive Publishers)
3. Subodh Kumar Mukhopadhyay : Adhunik Bharat Palashi theke Nehru (Kolkata: Progressive publishers)
4. Teslim Choudhury: Bharater Itihas : Adhunik Jug (1707-1964) (Kolkata : Progressive)

B.A III Semester
History
Paper-V(MAJOR)

RISE OF THE MODERN WEST,
MID 15TH TO LATE 18TH CENTURIES
(Credits: 4)

Course specific outcome:

After studying this course:
1. Students will learn about the decline of feudalism and onset of modernity in Europe
2. Students will learn about the important markers of modern world such as renaissance, religious reformation, nation states etc.
3. Students will have detailed knowledge about two major causes of transformation of Europe and they are the Industrial Revolution and the French Revolution.
4. Students will also learn about growth of both parliamentary democracy in England and royal absolutism in France

Course Content:
UNIT-A:

1. Crisis and decline of Feudalism in Western Europe
2. Rise of absolute monarchies in England: reasons
3. Rise of absolute monarchies in France and Spain: Reasons
3. Thirty Years' War and Treaty of Westphalia- causes and significance.

UNIT-B:
1. Renaissance: Meaning, causes, nature, spread, limitations; growth of Humanism.
2. Reformation: origin, course, varieties, significance; Counter Reformation
3. Printing Revolution –impact
4. Geographical Explorations: motives and early voyages and beginnings of colonialism with special reference to Spain, Portugal

UNIT-C:
1. Price Revolution: causes, nature and impact
2. Industrial Revolution in England: background and features.
3. Challenge to colonialism: American War of Independence- causes and significance.
4. Eighteenth century as Ag of Enlightenment: Features

UNIT-D:

1. Political patterns- I: conflict between parliament and Crown in England in the 17th century; Glorious Revolution of 1688,
2. Growth of liberalism
3. Political patterns-II: Royal Absolutism in France, Louis XIV and his policies.
4. French Revolution: background, nature, course (1789-1799) and impact.

SUGGESTED READINGS:

1. Rodney Hilton: Transition from Feudalism to Capitalism (Aakar Books,2006)
2. J.D. Bernal: Science in History
3. Euan Cameron (ed.): Early Modern Europe: An Oxford History (OUP, Indian edition)
4. Eugene F. Rice and Anthony Grafton: The Foundations of Early Modern Europe, 1460-1559 (WW Norton & Company, Indian Edition)
5. Richard Dunn: The Age of Religious Wars, 1559-1715 (WW Norton & Company, Indian Edition)
6. Arvind Sinha : Europe in Transition: From Feudalism to Industrialism (Manohar)
7. Rila Mukherjee: Europe Transformed (Progressive)
8. Meenakshi Phukan : Rise of Modern West (Macmillan)
9. P. Deane: The First Industrial Revolution (Cambridge, Indian edition)
10. B.V. Rao : History of Europe, 1453-1815 (Sterling)
11. L. Mukherjee: A Study of European History 1453-1815 (J.N. Ghosh and Sons, Kolkata)
12. C.J. H. Hayes: Modern Europe to 1870 (Surjeet Publications)
13. Perry Anderson: Lineages of the Absolutist States (Verso)
14. K.C. Choudhury: British History (New Central Book Agency)
15. J.R. Tanner: English Constitutional Conflicts of the Seventeenth century (Cambridge)
16. Henry Bamford Parkes : A History of United States of America (Khosla Publishing House)

Bengali Books

1. Bashobendra Basu, Adhunik Europer Biborton, Progressive Publishers.
2. Pulakesh Roy and Sayantan Das : L Uttaraner Pathe Europe (Kolkata: Progressive Publishers)
3. Reela Mukherjee, Rupantorito Europe, Progressive Publishers.
4. Nirmal Chandra Datta : Madhyajug theke Europer Adhunikatay Uttaran, Progressive Publishers.
5. Ujjaal Roy: Bibartaner Pathe Europe (15-17 satabdi) (Kolkata: Setu)

B.A III Semester
History
Paper-VI (MAJOR)
MODERN EUROPE AND THE WORLD: C. 1800 A.D.-1939A.D.
(Credits: 4)

Course specific outcome:

After studying this course:

1. Students will learn about Napoleon Bonaparte, Politics of Conservatism, the Revolution of 1830 & 1848.
2. Students will learn about Nationalism in Europe, the Eastern Question, Russia in 1917 and about the American Civil War.
3. Students will have detailed knowledge about two major causes of the World War and the Post-War Crisis.
4. Students will also learn about growth of Industrialisation in Europe, Utopian and Marxian Socialism, Rise of Working Class and working Class Movement and about the Rise of new Imperialism.

Course content:

UNIT-A:

1. Napoleon Bonaparte: Rise, Reforms, Downfall and Assessment.
2. Politics of Conservatism : Congress of Vienna and Metternich System
3. The July Revolution of 1830: Causes and Results
4. The February Revolution of 1848: Causesand Results

UNIT-B:

1. Nationalism in Europe: Unification of Italy- Mazzini, Garibaldi and Cavour; Unification of Germany-Role of Bismarck and his Diplomacy till 1890.
2. The Eastern Question: Background and Nature; Balkan Wars.
3. The Russian Revolution of 1917:Background and Impact.
4. American Civil War: Causes, Impact; Role of Abraham Lincoln

UNIT-C:

1. First World War: Background, Impact; Versailles Settlement- Assessment
2. Post War Crisis I- Economic Depression of 1929: Causes and Impact; Rise of Totalitarian Regimes in Germany, Italy
3. League of Nations: Formation and Performance.
4. Origins and impact of the Second World War

UNIT-D:

1. Industrialisation in Europe: Differences between England and the Continent.
2. Utopian and Marxian Socialism.
3. Rise of Working Class and Working Class movement.
4. Rise of new Imperialism: Causes; Scramble for Africa

SUGGESTED READINGS:

1. David Thomson : Europe Since Napoleon (Penguin),
2. E. Lipson: Europe in the 19th and 20th Centuries (Allied Publishers)
3. A.J.P. Taylor : The Struggle for Mastery in Europe (OUP)
4. A.J. P. Taylor : Origins of the Second World War
5. Georges Lefebvre : The Coming of the French Revolution (Routledge India)
6. E.H. Carr: International Relations between the Two World wars,1919-1939 (Palgrave)
7. David S. Mason: A Concise History of Modern Europe (Orient Blackswan)
8. L. Mukherjee: A Study of modern Europe and the World (J.N. Ghosh and Sons)
9. Ranjan Chakraborty: A History of the Modern World, An Outline (Primus Books)
10. B.V. Rao : History of Modern Europe,1789-2010 (Sterling)
11. James Joll: Europe Since 1870 (Penguin)
12. C.J. Hayes: Modern Europe to 1870 (Surjeet Publications)
13. C.J. Hayes: Modern Europe since 1870 (Surjeet Publications)
14. Henry Bamford Parkes : A History of United States of America (Khosla Publishing House)

Bengali Books

1. P.Maity, Europer O Viswa Itihas, (Sreedhar Prakashani)
2. Samar Kumar Mallik, Noboruper Europe, (West Bengal Publisher)
3. Samar Kumar Mallik, Europer Biplober Kal, (West Bengal Publisher)
4. Subodh Kumar Mukhopadhyay : Adhunik Europe (Progressive)
5. Chitra Adhikari : Adhunik Europe (Progressive)
6. Sidharta Guha Roy : Adhunik Europe (Progressive)
7. Mrinal Kanti Chattopadhyay : Europer Itihas 1789-1945 (Progressive Book Forum)

B.A IV Semester
History
Paper-VII (MAJOR)

HISTORY OF NORTH –EAST INDIA, 1826 A.D.-1949 A.D.
(Credits: 4)

Course specific outcome:

After studying this course:

1. Students will know about the First Anglo- Burmese War, the British annexation policy in Northeast India, British relation with Manipur and the Economic Changes under British rule in Northeast India.
2. Students will know about the growth of National Movement in Assam.
3. The student will learn about the Princely Tripura, British relation with Chakla Roshanabad and Hill Tripura, Resistance Movements in the 19th century and about Revolt of 1857 and Tripura.
4. Students will learn about the Social and political movements in Tripura, Rabindranath Tagore, World War I & II and its impact in Tripura and about integration of Tripura to Indian Union

Course Content:

UNIT-A:

1. First Anglo- Burmese War and the Treaty of Yandaboo;
2. British annexation of Cachar, Khasi, Naga and Mizo Hills.
3. British relation with Manipur till 1891
4. Economic Changes under British rule: Tea Plantation and Railways.

UNIT-B:

1. Spread of western education and cultural awakening in Assam-press, literature and organisations-Jorhat Sarbajonik Sabha
2. Revolt of 1857 and Assam;
3. Non-Cooperation, Civil Disobedience and Quit India Movements in Assam.
4. Cabinet Mission and Independence; Integration of Manipur into the IndianUnion.

UNIT-C:

1. British relation with Hill Tripura;
2. Appointment of Political Agent.
3. Resistance Movements in the 19th century- Tipra (1850), Kuki (1860-61), Jamatia (1863).
4. Revolt of 1857 and Tripura

UNIT-D:

1. Era of modernisation and reformative measures – Birchandra Manikya.
2. Reang Uprising and Janashiksha Movement
3. Rabindranath Tagore and Tripura; Contribution of Princely Court towards development of Bengali language and literature.
4. World War I & II and Tripura; integration of Tripura to Indian Union

SUGGESTED READINGS:

1. Edward Gait: A History of Assam (Eastern Book House)
2. Priyam Goswami : A History of Assam(Orient Blackswan)
3. H.K. Barpujari: Assam in the Days of the Comapany (NEHU)
4. H.K. Barpujari : Political History of Assam Vol-I (Assam Publication Board)
5. A.C. Bhuyan : Political History of Assam , Vols II and III (Assam Publication Board)
6. R. M. Lahiri: Annexation of Assam (Firma KLM)
7. Amalendu Guha : Planter Raj to Swaraj (Tulika)
8. Jyotirmoy Roy: A History of Manipur (Firma KLM)
9. David Syiemlieh : British Adminisaration in Meghalaya (Heritage)
10. Piketo Sema : British Policy and Administration in Nagaland (Scholar)
11. C. Nunthra : Mizoram: Society and Polity (Indus)
12. N.R. Roychudhury : Tripura Through the Ages (Sterling)
13. H.K. Sur: British Relations with the State of Tripura (Naba Chandana)
14. Banikantha Bhattacharjee: Tripura Administration (Mittal)
15. Dipak Kumar Choudhury : Political Agents and native Raj (Mittal)
16. Ranjit Kumar De : Socio-political Movement in India: A Historical Study of Tripura (Mittal)
17. Lincoln Reang, History of the Reang (Bru), Eastern Book House, Guwahati.

Bengali Books

1. Mahadev Chakraborty, Assamer Itihas (In two volume), (Progresive Publisher)
2. Mahadev Chakrabarti : Uttarpurba : Sedin o Aaaj (Progressive Publishers)
3. Dipak Choudhury, Tripurer Orthonitik Itihas, (Gyan Bichitra)
4. Dipak Choudhury, Political Agent O Deshiyo Rajyo, (Progresive Publisher)
5. Nalini Ranjan Ray Choudhury, Manikyo Sashanadhine Tripura, (Gyan Bichitra)
6. Hiren Kumar Sur : Assam o Tripurar Itihas (Parul Prakashani)
7. Dwijendra Goswami: Adhunik Tripura : Prasanga Maharaja Birchandra Manikya (Aksar Prakhasani)
8. Dwijendra Goswami: AdhunikTripura: Prasanga Maharaja Radha Kishore Manikya(Aksar Prakhasani)
9. Dwijendra Goswami: Adhunik Tripura: Prasanga Maharaja Birendra Kishore Manikya(Aksar Prakhasani)
10. Dwijendra Goswami: Adhunik Tripura: Prasanga Maharaja Bir Bikram Kishore Manikya (Aksar Prakhasani)

B.A IV Semester
History
Paper-VIII (MAJOR)

HISTORY OF CHINA AND JAPAN, C.1840 A.D. - 1949 A.D.
(Credits: 4)

Course specific outcome:

After studying this course:

1. Students will know about the rise and transformation of Japan and China in the 19th and20 centuries.
2. Students will know about the growth of nationalism and communism in China.
3. The student will learn about the process of modernisation experienced by Japan and howJapan became a modern industrialised country.
4. Students will learn about the role of China and Japan during the Second World War.

Course Content:

UNIT-A:

1. Chinese society and economy in the pre modern world; influence of Confucius
2. European expansion and opening of China: Opium Wars and Unequal treaties
3. Response of the Chinese: Taiping Rebellion, Hundred Days'Reform, Boxer Rebellion
4. Revolution of 1911: causes and results, role of Sun Yat Sen;

UNIT-B:

1. May Fourth Movement.
2. Kuomintang and the 1st United Front; politics of warlordism.
3. Chinese Communist party: origin & growth; Role of Mao Tse Tung.
4. Chinese Revolution of 1949- causes and significance

UNIT-C:

1. Society, economy and polity under Tokugawa Shogunate;
2. The Perry Mission and Opening of Japan, decline of Shogunate
3. Meiji Restoration; Meiji constitution of 1889.
4. Modernisation of Japan under Meijis- features and impact

UNIT-D:

1. Sino-Japanese War (1894), Anglo-Japanese Alliance (1902), Russo-Japanese War (1904-05)
2. Rise of Japanese militarism-causes;
3. Manchurian crisis-causes, international repercussion.
4. Japan and Second World War.

SUGGESTED READINGS:

1. H. M. Vinacke: History of far East in Modern Times (kalyani)
2. Archana Tewari : The History of China and Japan (Pearson India)
3. James McClain : Japan : A Modern History (WW Norton & Co.)
4. Amit Bhattacharyya: Transformation of Japan (Setu)
5. Amit Bhattacharyya: Transformation of China (Setu)
6. J.K. Fairbank and M. Goldman: China : A New History (Prentice Hall India)
7. Immanuel Hsu: The Rise of Modern China (OUP)

Bengali Books

1. Dr. Ratan Kr. Biswas, Adhunik Purba Asia Uthan O Rupantor, Progresive Book Forum
2. Sidharth Guha Ray, Adhunik Purba Asia Chin O Japaner Itihas, Progresive Publishers
3. Amit Bhattacharyya : Japaner Rupantarer Itihas (Kolkata :Setu Prakashani)
4. Amit Bhattacharyya : Chinar Rupantarer Itihas (Kolkata : Setu Prakashani)
5. Mrinal Kanti Chattopadhyay : Chin o Japaner Itihas (Kolkata: Progressive)

B.A Fifth Semester

History

Paper-IX (Major)

POST-INDEPENDENCE INDIA (1947-1991)

(Credits: 4)

Course specific outcome:

After studying this course:

1. The course attempts to acquaint students with the history of India after independence.
2. Students will learn about the social, political and economic history of India after Independence.
3. Students will learn about India's cultural history after Independence.
4. Students will also get a clear idea about independent India's foreign policy.

Course Content:

Unit: A: Emergence of the Indian Republic

1. transfer of power
2. integration of India states
3. making of the Indian Constitution
4. reorganization of States

Unit: B: Democracy at work

1. working of the center-states relations: constitutional provisions
2. J. P. Movement and Emergency,
3. Coalition politics in the 1970s and 1980s
4. Democratic Decentralization, Panchayati Raj

Unit: C: Foreign relations

1. Foundation of Indian foreign policy, the Panchsheel Agreement and the Nehru Era
2. Post Nehru Era developments in foreign policy
3. India in Commonwealth and UN
4. India in NAM and SAARC

Unit: D: Socio- economic developments

1. Planning Commission and the Five-Year Plans
2. Green Revolution, Land Reforms, Industrial progress
3. Progress of Education
4. changing status of Dalits and Women since Independence

References:

1. Bipin Chandra: India after Independence (Penguin)
2. Ramchandra Guha: India after Gandhi (Picador)
3. Paul Brass: Indian politics since impendence (Cambridge)
4. Bidyut Chakraborty: Indian Government and Politics (Sage)
5. Partha Chatterjee: Politics in India (OUP)
6. Bipin Chandra: Essays in Contemporary India. (Har Anand)
7. Pratap Bhanu Mehta: Politics in India (OUP)
8. Sekhar Bandyopadhyay: From Plassey to Partition and Beyond. (Orient Blackswan)
9. Snehil Tripathi and Sonali Bansal: Post Independence India (McGraw Hill)
10. Gyanesh Kudaisya: India in the 1950s (OUP)

Bengali Books:

1. Bipan Chandra, et al.: Bharatbarsha Swadhinatar Pore 1947-2000, Ananda Publishers
2. Ramchandra Guha : Gandhi Uttar Bharatbarsha, Ananda Publishers
3. Sidhharta Guha Ray : Swadhinata Uttar Bharat (Setu)

B.A Fifth Semester

History

Paper-X (MAJOR)

CONTEMPORARY WORLD (1945-1991)

(Credits: 4)

Course specific outcome:

***After* studying this course:**

1. Students will acquire broad view of socio- economic and political developments in world history since the end of Second World War till the end of cold war
2. Students will learn about the major political events of the second half of the twentieth century
3. Students will learn about the major social movements of the twentieth century
4. Students will learn about the west Asian crisis

Course Content:

Unit A: UNO, Decoloniasation and Apartheid

1. Formation, objectives and organization of the United Nations Organization (UNO).
2. Activities of the UNO
3. Era of Decolonization- case studies of Indo- China, Algeria.
4. Apartheid: Rise and Fall

Unit B: Cold war

1. Cold War: Origin, Yalta and Potsdam Conferences; End of wartime alliances
2. Cold war: Different phases
3. Cold war: foreign policies of the US and USSR
4. Disintegration and Decline of the Soviet Union.

Unit C: Social Movements

1. Ecological- Chipko movement, Bhopal Gas tragedy, Chernobyl disaster
2. Feminist -issues and debates
3. Human Rights- issues
4. Civil Rights in USA

Unit D: West Asia in Contemporary World

1. West Asian Crisis- Palestine and Western Powers-
2. Birth of Israel- Arab Israel Conflict
3. The Suez Crisis (1956);
4. Origin and Formation of PLO; Yom Kippur War (1973); Camp David Accord (1979).

References:

1. Normane Lowe: Mastering Modern World History, New Delhi, 1992
2. Daniel R. Brower: The World Since 1945: A Brief History, 1999.
3. Sneh Mahajan: Issues in Twentieth Century World History, New Delhi, 2022.
4. Siddharta Guha Roy: World Politics since 1945, A Concise History, Progressive Publishers
5. Peter Calvocoressi: World Politics 1945, New Delhi, 2006
6. Henry Heller: The Cold War and the New Imperialism, New York, 2007.
7. P. Eric Louw: The Rise, Fall and Legacy of Apartheid, Praeger, 2004.
8. Mark Newman: The Civil Rights Movement, Edinburg University Press, 2004
9. Eric Hobsbawn: Age of Extremes: The Short Twentieth Century, London 1994.

Bengali Books:

1. Alak Kumar Ghosh: Antarjatik samparka o Bartaman Biswa, 1870-2021, Progressive
2. Gourishankar Bandyopadhyay: Itihaser Aloy samakalin Biswa 1945-2014, Progressive
3. Prafulla Kumar Chakraborty O Sidhharta Guha Roy: Antarjatik samparker Itihas 1919-1990, Progressive
4. Subodh Kumar Mukhopadhyay- samakalin Biswa o Antarjatik samparka 1919-2016, Progressive
5. Pranab Kumar Chattopadhyay: Antarjatik samparker Itihas, NCBA

B.A Fifth Semester

History

Paper-XI (MAJOR)

MODERN U.S.A
(Credits: 4)

Course specific outcome:

After studying this course:

1. Students will know about the American War of Independence
2. Students will know about the growth of Party system and formation of New States
3. The student will learn about the process of Cotton Plantation Economy and the Slavery Issues
4. Students will learn about the role of USA in First and Second World War including the Cold War.
5. Students will learn how the USA emerged as a world power

Course Content:

UNIT-A: US independence and framing of Constitution

1. British Policy in America
2. The American War of Independence: Background, Nature and Significance
3. Framing the US Constitution: Issues and Debates
4. Role of President George Washington and John Adams

UNIT-B: Developments in early 19th century

1. USA under the Republicans and the Democrats
2. Anglo-US War of 1812: Background, Results and Significance
3. Westward Expansion (1815-1848), Missouri Compromise of 1820
4. Cotton Plantation and the Slavery Issues

UNIT-C: Civil war and beyond

1. American Civil War: Cause and Effects
2. Emergence of the Republican Party and Lincoln's Administration
3. Reconstruction Programme: Presidential, Radical and Congressional Plans
4. Growth of Capitalism and Big Business, The Great Depression and the New Deal

UNIT-D: USA in the twentieth century

1. Progressive Movement from Roosevelt to Wilson, US interest in Japan and China
2. Role of US in the First World War and the Fourteen Points Programme
3. USA and the Second World War
4. USA and the Cold War

References:

1. Charles Beard, *An Economic Interpretation of the Constitution of the United States*, Free Press, New York, 1968
2. Charles Seller, *A Synopsis of American History*, Vol. I & II, Macmillan India, Delhi, 1990
3. Foster Rhea Dulles, *The United States since 1865*, Surjeet Publication, Delhi, 1989
4. Huge Brogen, *The Penguin History of the USA*, Penguin Books Ltd., Harmondsworth, 1999
5. H.U. Faulkner, *American Economic History*, Harper and Brothers, New Yolk, 1954
6. H.B. Parkes, *The United States of America: A History*, Scientific Book Agency, Calcutta, 2002
7. John Hope Franklin, *From Slavery to Freedom* (10^{th} Edition), McGraw Hill, New York, 2021
8. J.W. Pratt, *A History of the united States Foreign Policy*, Prentice Hall, New York, 1955
9. Nevin Allen and Commager, Henri S., *A Short History of the United States*, Alfred Knopf Inc, New York, 1972
10. Michael Kraus, *The United States to 1865*, Surjeet Publication, Delhi, 1989

Bengali Books:

1. Samar Kanti Chakraborty: Americar Itihas Biplab Theke Thanda lorai, Progressive Publishers
2. Amit Bhattacharyya : Markin Juktarashtrer Itihas Astadash Shatak theke Unabingsho Satak, Setu Prakashani

B.A Fifth Semester

History

Paper-XII (MAJOR)

MODERN SOUTH EAST ASIA
(Credits: 4)

Course specific outcome:

After studying this course:

1. Students will acquire knowledge about the way countries in South East Asia were colonized.
2. Students will get an in depth knowledge about the national movement particularly in Indonesia, Vietnam and Burma
3. students will also acquire knowledge about the major post-colonial developments in Indonesia , Vietnam and Burma

Course Content:

Unit-A: Colonialism South East Asia

1. Reasons why the Europeans came to South East Asia.
2. The Dutch Colonisation in Indonesia (17^{th} to early 20^{th} century)
3. The British Colonisation of Burma (three Anglo- Burmese Wars)
4. The French colonisation of Vietnam.

Unit: B: National Movement

1. Origin of Nationalism in South East Asia: general reasons
2. Indonesia: Origin of Nationalism, early organisations, PNI, PKI, Role of Sukarno
3. Vietnam: Origin of Nationalism and early resistance, VNQDD, ICP, Uprisings of 1930-31, Vietminh, Role of Ho Chi Minh
4. Burma: Origin, YMBA/GCBA, national movement in the 1920s and 1930s, Role of Aung Sun

Unit-C: Japanese Imperialism and Independence Path

1. Conquest, occupation, creation of satellite states and sponsorship of independence in South East Asia by Japan.
2. The struggle for Indonesian independence or Indonesian Revolution of 1945-49
3. Burmese independence movement in the 1940s.
4. The First Indo-China War, Division of Vietnam in 1954

Unit-D: South East Asia in global economics and politics

1. Indonesia- Sukarno Era: Guided Democracy, foreign policy, beginning of new order under Suharto
2. Burma: Government under U Nu- his challenges and estimate
3. Vietnam : Vietnam during the cold war: war with the USA and reunification of Vietnam.
4. ASEAN: Formation and role in regional cooperation.

References:

1. Milton Osborne, South East Asia: An Introductory History.
2. Nicholas Tarling, ed., Cambridge History of South-east Asia, Vol. II
3. D. R. Sardesai : South East Asia : Past and Present, Routledge, Indian edition
4. John F. Cady : South East Asia : A History, Surjeet Publications
5. D.G.E. Hall : History of South East Asia

Bengali Books:

1. Subodh Kumar Mukhopadhyay: Dakhhin Purba Asia, (Progressive Publishers)
2. Jahar Sen: Dakhin Purba Asiar Itihas, (Paschim Banga Rajya Pustak Parishad)
3. Subrata Kumar Mal: Adhunik Dakhin Purba Asiar Itihas (Pandulipi Publisher)

BA SIXTH SEMESTER
HISTORY (MAJOR)
PAPER: XIII
Early India (Pre-Historic Times to 650 CE)
(Course Credit-4)

Course Specific Outcome

1. Students will develop a basic understanding of history and its various methodological approaches
2. Students will have a basic understanding of India's ancient heritages.
3. It will make them realise how history is written with the help of past material cultures.
4. Students will acquire knowledge about economic and political developments in early India.

Course Content:

Unit A: **Pre historic and Proto historic India**

1. Different Approaches to writing Ancient Indian history: A Historiographical Approach
2. Introduction to Indian Prehistory; Palaeolithic and Mesolithic Cultures of India: Geographical Divisions, General Characteristic Features
3. Neolithic Cultures of India; An Overview: Tool Technology, Geographical Divisions, General Characteristic Features
4. Harappan Civilisation: origin, economy and society, decline

Unit B: **Vedic civilisation to the rise of heterodox sects**

1. Post First Urbanization Phase: OCP and Copper Hoard Cultures: Distribution and Characteristic Features
2. Vedic age: debates on Aryan 'migration' theory, society, economy, political structure, religion and philosophy
3. Megalithic Cultures of India: features and distribution
4. Rise and growth of Buddhism and Jainism: reasons, their teaching and philosophy, spread

Unit C: **Transition from second urbanisation to the Mauryan Empire**

1. Emergence of Mahajanapadas: reasons, Rise of Magadhan Empire
2. Mauryan Empire: Important Sources, Mauryan Expansion and the Nature of the Mauryan Administration, the Idea of Saptanga
3. Ashoka and His Contributions to the Mauryan Empire, The Dhamma Policies,
4. Decline of the Mauryan Empire; Various Theories

Unit D: **Post Maurya Period to the Guptas**

1. Political Developments in Post Mauryan Period: Shaka Kshatrapas (Western India), Kushanas (North-Western Part of India),

2. Political Developments in Post Mauryan Period: Chalukyas of Badami and Satavahans (Deccan Region)
3. Sources and History of the Guptas; Administrations , Decline of the Gupta Empire
4. Sources and history of Harshavardhana of Thaneswar; Bhaskarvarman of Kamrupa and Sasanka of Bengal

References:

1. Basham, A.L., The wonder that was India, Rupa

2. Chakrabarti, Dilip K. and Makkhan Lal, (eds). 2014. *History of Ancient India* (Vols. 1-2), Aryan Books: New Delhi.

3. Choudhury, P.C., The History and Civilisation of the People of Assam to the 12th century, Spectrum

4. Jha, D.N., Early India: A Concise History, Manohar

5. Lahiri, Nayanjyot, 1993, Pre-Ahom Assam, New Delhi: Munshiram Manohardas

6. Misra, V.N. 2001. 'Prehistoric human colonization of India'. *Journal of Bioscience,* vol 26, Pp: 491–531 https://doi.org/10.1007/BF02704749

7. Raychoudhuri, H.C., Political History of Ancient India, Oxford

8. Shastri, K. A.N., A History of South India, oxford

9. Settar, S and Korisettar, R, (edt.) 2002. *Indian Archaeology in Retrospect: Prehistory, Archaeology of South Asia* (Vol 1). Manohar: New Delhi

10. Settar, S and Korisettar, R, (edt.) 2006. *Indian Archaeology in Retrospect: Protohistory, Archaeology of the Harappan Civilization* (Vol 2). Manohar: New Delhi

11. Singh, U. 2024. *A history of ancient and early medieval India: from the Stone Age to the 12th century* (2nd Edition). Pearson: New Delhi

12. Thapar, R. 2002. *The Penguin History of Early India: From the Origin to AD 1300*. Penguin Books: New Delhi

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14. Tripathy, V. 2001. "Emergence of Iron in India: Archaeological Perspective" Pp 25-51 In *Metallurgy in India: A Retrospective* by P. Ramachandra Rao and N.G. Goswami (Edt.), India Internation Publishers: New Delhi

15. https://ebooks.inflibnet.ac.in/icp02/front-matter/introduction/ (Pre and Protohistoric Cultures of India)

Books in Bengali:

1. Chattopadhyay, R.K 2019, *Sangrahok Theke Utpadok - Aadi Theke Nabyo Prostar Yuger Pratnatattv*a. Kolkata: West Bengal State Book Board.
2. Chakrabarti, D.K. 1998 *Bharatbarsher Pragitihas-Itihasa Granthamala 6,* Ananda Publishers: Calcutta
3. Chakravarti, Ranabir. 2007. *Bharat Itihaser Adi Parba*, Kolkata: Orient Blackswan
4. Gopal Chandra Sinha : Bharatbarsher Itihas Prachin o adi madhyayug 2 vols , (Kolkata : Progressive publisher)
5. Ranabir Chakravati: Prachin Bharater Arthanaitik Itihaser sandhane (Ananda)
6. Narendranath Bhattacharjee : Dharma O Sanskriti: Prachin Bharatiya Prekhapat (Ananda)
7. Madhusree Bandyopadhyay: Pragitihas (Gangchil)

BA SIXTH SEMESTER
HISTORY (MAJOR)
PAPER: XIV
Early Medieval India (650 CE – 1200 CE)
(Course Credit-4)

Course Specific Outcome

1. Students will develop a comprehensive idea about socio-political and economic history of the early medieval period of Indian history.
2. They will understand how regional politics and culture played a pivotal role in shaping Indian civilisation.
3. This paper will provide a basic background of the coming of Islam in India.

Course Content:

Unit A: Political Developments in the Post Gupta Period

1. Regional dynasties I: Palas of Bengal: Sources and history
2. Regional dynasties II: Senas of Bengal: sources, history
3. Regional dynasties: Pratiharas and Rashtrakutas: sources and history
4. Regional dynasties IV: The Chola and The Pallavas: sources and history

Unit B: Economic developments:

1. Urban centres; trade contacts with south east Asia and east Asia
2. The Guild System
3. Concept of Land Grants and Agrarian Expansion
4. The Feudalism Debate and 'The Making of Early Medieval India'

Unit C: Social and Cultural developments:

1. Rise and growth of regional langauges
2. Art and Architecture of early medieval period: Bengal, Odisha, Gujrat and Deccan
3. Multiplication of castes-reasons, condition of women: marriage and property relation
4. Condition of Education- Nalanda and Vikramsila Universities

Unit D: The Arab Invasion and beyond:

1. The Arab Invasion of India: Cause and Impact.
2. The Age of Conflict: The Ghaznavids.
3. Origin of Rajputs: different theories
4. The Turkish Conquest of North India. Significance of the Battle of Tarain.

References:

1. Agrawal, A. 1989. *Rise and fall of the imperial Guptas* (1st ed). Motilal Banarsidass: New Delhi

2. Chandra, Satish. 2007. History of Medieval India. Orient Blackswan Pvt. Ltd. : New Delhi

3. Chattopadhyaya, Brajadulal. 2012. *The Making of Early Medieval India* (2nd ed). Oxford University Press: New Delhi

4. Chakrabarti, Dilip K. and Makkhan Lal, (eds). 2014. *History of Ancient India* (Vols. 4), Aryan Books: New Delhi.

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12. Sharma R.S 2003. *Early Medieval Indian Society: A Study in Feudalisation*, Orient Longman: New Delhi

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1. Chakravarti, Ranabir. 1997. Prachin Bharater Arthanaitik Itihaser Sandhane, Ananda Publishers: Kolkata.
2. Chakravarti, Ranabir. 2007. *Bharat Itihaser Adi Parba*, Kolkata: Orient Blackswan
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4. Gopal Chandra Sinha : Bharatbarsher Itihas Prachin o adi madhyayug (Kolkata : Progressive publisher)
5. D.N. Jha : Adi Bharat (progressive)
6. A.L. Basham : Atiter Ujjawl Bharat (progressive)
7. Tushar Chakraborty: Bharater Itihas : Adi Madhya Yug (Progressive)
8. Goutam Basu & Satya Sourabh Jana: Adi Madhya Yug (Progressive)

BA SIXTH SEMESTER
HISTORY (MAJOR)
PAPER: XV
Medieval India (1200 CE – 1750 CE)
(Course Credit-4)

Course Specific Outcome:

After studying this course:

1. Students will be able to understand the sources for the study of Delhi Sultanate and Mughal period.
2. Students will get to know the history of many regional kingdoms that flourished in medieval India.
3. They will get an idea about the economy of India from the 13th century to the 18th century.
4. They will also learn the major developments in eighteenth century India which was a period of transition.

Course Content:

Unit A: The Sultanate:

1. Sources of Delhi Sultanate; The origin and foundation of the Delhi Sultanate: Slave dynasty; the Khaljis and the Tughluqs: Brief history
2. Nature of administration under Sultanate, Nobility under Sultanate
3. Agriculture, industry, trade and urbanisation during Sultanate period
4. Sufi and Bhakti Movements

Unit B: Regional kingdoms:

1. Establishment of Vijaynagar and Bahmani Kingdoms, conflict for supremacy between them.
2. Ahom dynasty in Assam: establishment, administrative system: Nobility and Paik System
3. Hussain Shahi dynasty of Bengal
4. Manikya kingdom of medieval Tripura : state formation, Vijay Manikya

Unit C: The Mughals:

1. Sources of Mughal History.
2. Evolution of Mughal administrative system: Mansabdari and Jagirdari systems from Akbar to Aurangzeb
3. Mughal policies towards the Rajputs, Marathas and the Sikhs
4. Art and Architecture under the Mughals

Unit D: Eighteenth century:

1. Economy of India in the first half of the 18th century
2. Mughal Decline: Debate
3. Rise of Successor states: Bengal, Awadh, Hyderabad, Marathas
4. European Companies: Anglo- French conflict

References:

1. Satish Chandra, History of Medieval India, Orient Blackswan, New Delhi, 2009
2. Satish Chandra, Medieval India: From Sultanate to the Mughal-Delhi Sultanate Part I, Har Anand Publications, New Delhi, 1997.
3. Vipul Singh, Interpreting Medieval India, Vol. I, Laxmi Publications, New Delhi, 2009.
4. Salma Ahmed Farooqui, A Comprehensive History of India Vol. V, 1206-1526: The Delhi Sultanate, PPH, Delhi, 1987.
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8. Irfan Habib: Medieval India, NBT
9. Irfan Habib: Economic History of India 1D 1206-1526, (Tulika)
10. Jadunath Sarkar, A Short History of Aurangzib, 2009, Orient BlackSwan.
11. Jadunath Sarkar, Fall of the Mughal Empire, Vol. I. 1991, Orient BlackSwan.
12. Jadunath Sarkar, Shivaji and His Times, 2024, Nandy Books.
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16. S A A Rizvi: The Wonder that was India, Vol-2 (Rupa)
17. Meena Bhargava: The Decline of the Mughal Empire (oxford)
18. Seema Alavi: Eighteenth century in India (Oxford)
19. R.C. Majumdar: History of Medieval Bengal (Tulshi)
20. S.L. Baruah: A Comprehensive History of Assam.(Munshiram Manoharlal)

Bengali Books:

1. Anirudhha Roy: Mughal Samrajyer Utthan Pataner Itihas, (Kolkata : Progressive)
2. Aniruddha Roy: Madhyajuger Bangla, (Kolkata: Progressive)
3. Anirudhha Roy: Madhyajuger Bharater Arthanaitik Itihas (Kolkata: Progressive)
4. Subodh Kumar Mukhopadhyay, Mughal Smrajya theke British Raj, Kolkata: Progressive Publishers.
5. Gorishankar Dey: Bharater Itihas: Turko Afghan Jug (Kolkata: Progressive)
6. Soumitra Srimani: Sultani Rajattya kale Bharat (Kolkata: Progressive)
7. Irfan Habib : Madhyajuger Bharat (NBT)
8. Mahadev Chakraborty: Asamer Itihas (Ahom Jug): Kolkata: Progressive Publishers
9. Satish Chandra: Madhyajuger Bharat (Paschim banga Pustak Parshad)
10. Nalini Ranjan Roy Choudhury: Manikya Sasanadhine Tripura , (Jnan Bichitra)
11. S.A.A. Rivi: Atiter Ujjawl Bharat, Vol-2 (Kolkata: Progressive)
12. Tushar Chakraborty: Madhyajuger Bhrat (Kolkata: Progressive)
13. Tushar Chakraborty: Mughal Juger Bharat (Kolkata: Progressive)
14. R.C. Majumdar : Bangladesher Itihas, Madhyayug (General Printers Kolkata)

BA Sixth Semester

History

Paper-XVI (MAJOR)

MODERN INDIA (1750-1947)
(Credits: 4)

Course specific outcome:
After studying this course:
1. The students will acquire knowledge about the different facets of the social history of modern India
2. Students will learn about different aspects of colonial economy in India
3. Students will learn about agrarian uprisings and famines in colonial India
4. Students will get an understanding of the different strands within Indian National Movement along with historiographical debates.

Course Content:

Unit: A : Society in Colonial India

1. British Orientalism: Role of Asiatic Society and Fort William College; Western education: growth and impact on Indian society (1835-1947)
2. Socio-religious Reform Movements: Brahmo Samaj, Arya Samaj, Aligarh Movement
3. Women's question in the 19th century: major initiatives and changing status, Age of Consent agitation,
4. Indian capitalist class and the working class- emergence and role during colonial period

Unit: B: Economy in Colonial India:

1. Land revenue settlements: Bengal, Maharashtra, South India, North India; commercialization of Agriculture: nature and impact
2. British Colonialism and fate of Indian domestic and craft industries; British policy towards industries; growth of modern Industries
3. Agrarian uprisings: Indigo, Santhal, Deccan Riots
4. Famines: Bengal Famines of 1770 and 1943

Unit: C: National Movement-I:

1. Approaches to study Indian National Movement-Nationalist, Cambridge, Marxist, subaltern
2. Pre-Congress Political Associations and emergence of Congress; Ideology and Programme of Congress: Moderates and Extremists
3. Communal politics: Muslim League: formation and activities
4. Revolutionaries: their contribution; Left in Indian National movement

Unit: D: National Movement-II

1. Emergence, nature and phases of Gandhian nationalism: 1917-1942
2. Dalit activism and National Movement: Phule, Ambedkar
3. Women in Freedom struggle
4. The coming of freedom and partition, 1942-47: Cripps Mission to Mountbatten Plan, INA, Constituent Assembly

References:

1. Sumit Sarkar, Modern Times: India 1880s to 1950s, Permanent Black: Ranikhet, 2014.
2. Ishita Bannerjee-Dube, A History of Modern India, Cambridge University Press, 2014.
3. Bipan Chandra, India's Struggle for Independence 1857-1947, Penguin, 2016
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6. Irfan Habib: Indian Economy 1857-1914 (Tulika)
7. Irfan Habib: Indian economy under early British rule (Tulika)
8. Jim Masselos: Indian Nationalism (Sterling)
9. Nemai Sadhan Bose: Indian Nationalism: An outline (Firma KLM)
10. Nemai Sadhan Bose: The Indian Awakening and Bengal Renaissance (Firma KLM)
11. Subrata Dasgupta: Awakening: The story of Bengal Renaissance(Penguin)
12. Kenneth Jones: Socio-religious Reform movements in British India (Cambridge India)
13. Sidhharta Guha Ray and Suranjan Chatterjee : History of Modern India (Progressive)

Bengali books:

1. Ratan Kumar Biswas : Adhunik Bharater Itihas (2 volumes) (Kolkata: Progressive Book Forum)
2. Suchibrata Sen and Amiya Ghosh: Adhunik Bharat 1885-1964 (Kolkata: Progressive Publishers)
3. Subodh Kumar Mukhopadhyay : Adhunik Bharat Palashi theke Nehru (Kolkata: Progressive publishers)
4. Teslim Choudhury: Bharater Itihas : Adhunik Jug (1707-1964) (Kolkata : Progressive)
5. Ranjit Sen : Bharater Swadhinata sangramer Itihas (Progressive)
6. Pranab Kumar Chattopadhyay : Adhunik Bharat , 2 Vols (Paschim Banga Pustak Parshad)
7. Sumit Sarkar : Adhunik Bharat (KP Bagchi)
8. Sekhar Bandyopadhyay : Palashi theke Partition (Orient Blackswan)
9. Sidhharta Guha Ray and Suranjan Chatterjee, Adhunik Bharatbarsher Itihas (Progressive)
10. Nanigopal Debnath: Swadhinatar Khoje (Parent Publication)

Bachelor of Arts (UG) 7th Semester (Major)
History
Paper: Paper- XVII
Historiography

(Credits: 4)

Course Specific Outcome:

After studying this course:

1. The students will learn about the meaning and scope of History.
2. The students will also know about the relationship of History with other disciplines
3. The students will learn about the traditions of Historical writing in the rest of the world
4. The students will get to know about Indian Historical writing in ancient and medieval periods
5. The students will learn about different schools of historiography in modern India and North East India.

Course Content:

Unit: A: Meaning and Scope of History:

1. Definitions; Philosophy of History: Analytical and Speculative
2. Historical facts, Causation
3. Objectivity, Generalisation
4. History and other disciplines: Archaeology, Anthropology, sociology, Geography and Political Science

Unit: B: Trends in History writing: World

1. Greco-Roman: Herodotus and Thucydides
2. Christian Historiography
3. Chinese, Arabic
4. Ranke and empiricism, Historical Materialism: Karl Marx, R.G. Collingwood, Annales School-Marc Bloch, Fernand Braudel

Unit: C: Trends in history writing: India: I

1. Itihasa-Purana tradition
2. Medieval historical writings: Mughal historians: Abul Fazl, Abd al-Qadir Badayuni
3. Medieval regional chronicles: Buranjis of Assam and Sri Rajmala of Tripura
4. Modern Historians of North East India: E.A. Gait, S.K. Bhuyan, H.K. Barpujari

Unit: D: Trends in history writing: India: II

1. Colonial: Orientalist; Cambridge historiography
2. Nationalist historiography
3. Marxist historiography
4. Subaltern Historiography

References:

1. Arthur Marwick, The Nature of History, Penguin, 1993, Rep.
2. R. G. Collingwood, The Idea of History, Madras, 1989.
3. Keith Jenkins, Rethinking History, London, 1991.
4. Mark T Gilderhus, History and Historians: A Historiographical Introduction, Prentice Hall, New Jersey, 1992.
5. E. H. Carr, What is History, London, 1963.
6. Romila Thapar, Interpreting Early India, OUP, Delhi, 1993
7. Harbans Mukhia, Historians and Historiography during the reign of Akbar, Vikas, New Delhi, 1976.
8. Irfan Habib, Interpreting Indian History, NEHU, Shillong, n.d
9. Manorama Sharma, History and History Writing in North East India, Regency Publishers, Delhi, 1999
10. C. H. Philips, Historians of India, Pakistan and Ceylon, OUP, London, 1967, Reprint.
11. B. Sheikh Ali, History : Its Theory and Methods (MacMillan)
12. D. P. Choudhury: Idea of History in a Changing World (KP Bagchi)
13. E. Sreedharan : A Text Book of Historiography (Orient Blackswan)
14. E. Sreedharan: A manual of Historical Research Methodology (CSIC)
15. Sashi Bhusan Upadhyay: Historiography in the Modern World (OUP)
16. Subodh Mukhopadhyay: Evolution of Modern Indian Historiography, (Progressive Publishers)
17. Sudeshna Purkayastha: Assam in History and Memory(Primus)
18. Munin Saikia: Historiography of North east India(DVS)
19. Shiela Bora and Manorama Sharma: Historiography in North east India Assessing Suryya Kumar Bhuyan (NEIHA publications)
20. Dipak Kumar Choudhury: 'On the Rajmala' in Reflections on the History of Tripura (Bhasha)
21. Naliniranjan RoyChoudhury: Tripura Through the Ages (Jnan Bichitra)
22. Dr. N.C. Nath (trans.) Sri Rajmala (TRI)
23. Rev. James Long: Analysis of the Rajmala (TRI)
24. Kate Currie: Beyond Orientalism: An Exploration of some recent themes in Indian History and Society (K P Bagchi)
25. Muzaffar Alam and Sanjay Subrahmanyam: Writing the Mughal World (Orient Blackswan)

Bachelor of Arts (UG) 7th Semester (Major)
History
Paper: Paper XVIII
Ancient Societies
(Credits-4)

Course Specific Outcomes:

After studying this course, students will:

1. Develop an overall understanding of ancient societies through two thematic foci: South Asian prehistory and protohistory, and ancient civilisations in a wider world context.
2. Build a clear chronological framework for the long-term development of ancient societies and major civilisational trajectories.
3. Understand the fundamentals of human evolution and analyse its socio-cultural implications for early human communities.
4. Develop a comparative perspective on ancient societies by examining state formation, socio-political ideas, economy, religion, and material culture, with special attention to the regional Chalcolithic cultures of South Asia.

Course Content:

Unit A: History without Texts — Society and Lifeways in South Asian Prehistory & Protohistory (Palaeolithic to Chalcolithic)

1. Human Evolution: A Brief Introduction
2. South Asian Prehistory [Lower Palaeolithic to Mesolithic]: Settlement Distribution, Societies.
3. Indo-Iranian Borderlands: Agro-Pastoral Communities and Pre/Early Harappan Cultures: A Brief Overview
4. Regional Chalcolithic Traditions: Deccan Chalcolithic Cultures (Malwa and Jorwe Cultures)

Unit B: Ancient Societies and Civilisations in World Context — I

1. Mesopotamian Civilisation (c. 3500–539 BCE) Part I: Early Empires; Society, economy and political life, including Hammurabi's Law
2. Mesopotamian Civilisation (c. 3500–539 BCE) Part II: Art, Architecture and Aesthetics (Ziggurats, Uruk, Ur)
3. Egyptian Civilisation (c. 2686–664 BCE) Part I: Kingship (Old to New Kingdom); Society and Economy
4. Egyptian Civilisation (c. 2686–664 BCE) Part II: Art & Architecture (Memphis & Saqqara, Giza, Abu Simbel), Religion

Unit C: Ancient Societies and Civilisations in World Context — II

1. Chinese Civilisation (c. 7000 BCE–220 CE) Part I: Neolithic Communities to Early State formations (Shang [1st Millennium BCE] and Zhou Dynasty [1st Millennium to 2nd Century BCE])
2. Chinese Civilisation Part II: Confucius and his ideology; Science and Technology
3. Persian Civilisation (c. 700 BCE–651 CE): Major Geographical and Chronological Divisions (Median, Achaemenid, Seleucid, Parthian, Sasanian)
4. Persian Civilisation (c. 700 BCE–651 CE): Society and Economy, Art & Architecture (Persepolis)

Unit D: Ancient Societies and Civilisations in World Context — III

1. Mesoamerican Civilisation (c. 1500 BCE–1521 CE): Olmec, Teotihuacan, Zapotec/Mixtec, Maya, Toltec, Aztec – Brief Introductions; Economy and Religion
2. Greek Civilisation (c. 800–323 BCE) Part I: State Formation: Polis; Society and Economy; Slavery
3. Greek Civilisation (c. 800–323 BCE) Part II: Art and Architecture (Athens Acropolis); Interactions with Persia and the East (Major Wars – First and Second Persian Invasion, Peloponnesian War), Decline of the Greek Civilisation.
4. Roman Civilisation (c. 509 BCE–476 CE): State Formation (Republic to Empire); Citizenship and Law; Economy; Art and Architecture (Pantheons, Colosseums, Pompeii)

References:

1. Burns, Ralph, Lerner and Meacham: World Civilisations Vol-A (Goyl Saab, Indian Edition)
2. Brosius, M. 2020. A history of ancient Persia: The Achaemenid empire. Wiley-Blackwell.
3. Chakrabarti, Dilip K. and Makkhan Lal, (eds). 2014. History of Ancient India (Vols. 1-2), Aryan Books: New Delhi.
4. Dieter Arnold *The Encyclopaedia of Ancient Egyptian Architecture* (Princeton)
5. Evans, S. T. 2008. *Ancient Mexico & Central America: Archaeology and Culture history* (2nd ed.). Thames & Hudson: London
6. Marconi (ed.) The Oxford Handbook of Greek and Roman Art and Architecture (OUP)
7. Miles, Margaret M. *A Companion to Greek Architecture* (Wiley-Blackwell)
8. Faroqui, A 2001. Early Social Formations. Manak: New Delhi
9. Hales (ed.) — *Roman Architecture and Urbanism* (Cambridge, 2019)
10. Kumar, Rakesh - Ancient and Medieval World (Sage)
11. Liu, L., & Chen, X. 2012. The Archaeology of China: From the Late Palaeolithic to the Early Bronze Age. Cambridge University Press: Cambridge
12. Loewe, M., & Shaughnessy, E. L. 1999. The Cambridge History of Ancient China: From the Origins of Civilization to 221 BC. Cambridge University Press: Cambridge
13. Restall, Matthew, and Amara Solari, 2020. *The Maya: A Very Short Introduction*, Very Short Introductions, Oxford Academic: New York,
14. Settar, S., and Korisettar, R (edt.) 2002. Indian Archaeology in Retrospect: Prehistory, Archaeology of South Asia (Vol 1). Manohar: New Delhi
15. Settar, S., and Korisettar, R (edt.) 2006. Indian Archaeology in Retrospect: Protohistory, Archaeology of the Harappan Civilisation (Vol 2). Manohar: New Delhi

16. Singh, U. 2024. A history of ancient and early medieval India: from the Stone Age to the 12th century (2nd Edition). Pearson: New Delhi
17. Toynbee, A.J. 1962. A Study of History: The Genesis of Civilisation, Oxford University Press: New York
18. Trigger, B.G. 2003. Understanding Early Civilisations: A Comparative Study. Cambridge University Press: Cambridge
19. Ulrich & Quenemoen (eds.) — *A Companion to Roman Architecture* (Wiley-Blackwell)

Bachelor of Arts (UG) 7th Semester (Major)
History
Paper: XIX
Medieval Societies
(Credits: 4)

Course Specific Outcome:

After studying this course

1. Students will get an idea about the important forces behind the origin of the medieval world.
2. Students will be able to understand the various causes of the fall of the Western Roman Empire.
3. Students will understand the different modes of production.
4. Students will be able to comprehend the origin of medieval Europe and development of European feudalism.
5. Students will be able to explain the Indian feudalism debate.

Course Content:

Unit: A: The Roman Empire: disintegration and creation of a new order

1. Disintegration of the Western Roman Empire, Germanic invasions, survival of Eastern Roman (Byzantine) Empire
2. Rise of Christianity in the Roman World.
3. Merovingians and Carolingians: emergence of a new socio-political order
4. Rise and spread of Islam in West Asia and Northern Africa; Crusades

Unit: B: Mode of Production & Origin of Feudal Order in Medieval Europe

1. Primitive Mode of Production.
2. Slave Mode of Production.
3. Origin of Feudal Order: Form and Structure of Feudalism.
4. Feudal Mode of Production.

Unit: C: European Feudalism.

1. Feudalism Debate (Henri Pirenne, Marc Bloch, Perry Anderson, and Kochachiro Takahashi).
2. Agricultural development in First Feudal Age.
3. Important Changes in Second Feudal Age: Agriculture, Trade and Commerce.
4. Decline of Feudal Societies and transition to capitalism; Transition debate (Maurice Dobb, Paul Sweezy, Robert Brenner)

Unit: D: Indian Feudalism.

1. Nature of Early Medieval Society, Political Transition, regional kingdoms
2. Indian Feudalism Debate (D.D. Kosambi, RS. Sharma. Harbans Mukhia, B. D. Chattopadhyay, Hermann Kulke)
3. Agricultural Production. Concept of Land Ownership in Medieval period, Tools and Technology: Change and continuity.
4. Issues of Slavery and Urbanization, Growth of Town and Cities.

References:

1. Perry Anderson, Passages from Antiquity to Feudalism, London, 1975.
2. Marc Bloch, Feudal Society, 2 Vols. London, 1962.
3. J. Barrawclough, The Medieval Papacy. WW Norton & Co Inc, London, 1979.
4. Will Durant, The Story of Civilization (Vols. I & II). London, 1975
5. R. Coulborne, Feudalism in History. Princetown, 1956.
6. M. De. Secondat, Rise and Fall of the Roman Empire. London, 1759.
7. Henery Pirene, Economic and Social History of Medieval Europe, London, 1961.
8. R.S. Sharma, Perspective in Social and Economic History of Early India. New Delhi, 1983.
9. R.S. Sharma, Indian Feudalism, New Delhi, 1985.
10. Harban Mukhia, Perspectives on Medieval History, New Delhi, 1993.
11. Harbans Mukhia: The Feudalism Debate (manohar)
12. D.N. Jha(ed.): The Feudal Order (manohar)
13. Hermann Kulke (ed.): The State in India 1000-1700 (OUP)
14. R.S. Sharma, Urban Decay in India, New Delhi, 1987.
15. V.K. Thakur, Historiography of Indian Feudalism, Patna, 1992.
16. F.L. Ganshof: Feudalism, Harper Torchbooks, 1964.
17. B.D. Chattopadhyay, The Making of Early Medieval India, New Delhi, 1994.
18. E.W.B. The Rise of Christianity, London, 1947.
19. R.H.C. Davies: History of Medieval Europe
20. D. D. Kosambi: An introduction to Indian History, Popular Prakashan
21. Maurice Dobb: Studies in the Development of capitalism
22. Paul Sweezy, etal. (ed.): The Transition from Feudalism to Capitalism (Aakar books)
23. T.H. Aston and C.H.E. Philpin (eds.): The Brenner Debate
24. Rakesh Kumar: Ancient and Medieval World(sage)

Bachelor of Arts (UG) 7th Semester (Major)
History
Paper: XX
Capitalism and Imperialism
(Credits: 4)

Course Specific Outcome:

After studying this course students will:

1. Learn the economic history of Europe and how capitalism and imperialism ultimately led to the two World Wars.
2. Learn about the theories and practices of Capitalism and Imperialism.
3. Learn about the political economy of capitalism and imperialism.
4. Get an in-depth knowledge about Europe in transition from the 17th to the 20th century.
5. Learn about the effects and the impact of the capitalist expansion upon World History.

Course Content:

Unit: A: Theories and practices of Capitalism & Imperialism:

1. Ideas of Adam Smith and Karl Marx
2. The Theories of Imperialism: J. A. Hobson, Rosa Luxemburg and V. I. Lenin,
3. The Theories of Max Weber
4. Immanuel Wallerstein and World Systems Theory

Unit: B: Political economy of Capitalism and transition in England, France and Netherlands:

1. Proto industrialization, Merchant Capitalism, Mercantilism
2. W.W. Rostow: His theory of the stages of Economic growth (Rostovian take-off model)
3. England in transition 17th and 19th centuries -Changing Agricultural and Industrial Production (industrial Revolution) in the 18th Century. Role of Technical innovation, Factory and labour Legislations, Banking and Finance
4. Economic pattern and social structure France and Netherlands in the 17th-18th century: impact on colonial expansion and trade

Unit: C: Economic transformation in Continental Europe, USA and Japan in the 19th and early 20th Centuries:

1. Debates on Industrial Development: Ideas of Alexander Gerschenkron
2. Industrial Transformation in continental Europe- Cases of France, Germany and Russia in the 19th and early 20th centuries
3. Rise of the USA and beginning of US imperialism
4. Rise of Japan and beginning of Japanese Imperialism

Unit: D: Imperialism, Colonial Expansion and rivalry and decolonization:

1. Imperial expansion in Africa and Asia, the concept of White Man's burden- Rudyard Kipling
2. Colonial Rivalries amongst the various countries of Europe before 1914, First World war

3. World Economic Crisis of 1929
4. Second World War, Decolonization in Asia and Africa: chronology and pattern

References:

1. Ranjan Chakrabarti, A History of the Modern World An Outline, Primus Books, 2012.
2. V.I. Lenin, Imperialism: The Highest Stage of Capitalism, Introduction by PrabhatPatnaik, Leftword Books, New Delhi, 2000
3. Meenaxi Phukan, Rise of the Modern West, Macmillan India Ltd., New Delhi, 1998.
4. D.K. Fieldhouse, The Colonial Empire, New York, 1993
5. Cambridge Economic History of Europe, Vol. V, CUP, 1991
6. Michael Barrat, Economics of Imperialism, Brown Press, 1989
7. A.J.P. Taylor, Origins of the First World War, OUP, 1979
8. R. H. Hilton, (ed.) The Transition from Feudalism to Capitalism, London, 1976
9. D.K. Fieldhouse, Economics and Empire, 1830-1914, London, 1976
10. James Joll, Europe since 1870: An International History, Hammond Sworth, 1976
11. E.J. Hobsbawm, Industry and Empire, London, 1975
12. Roger Owen, Studies in the Theory of Imperialism, Longman, London, 1972
13. Sydney Pollard, European Economic Integration 1815-1970, Thames and Hudson, London, 1974
14. A.J.P. Taylor, Struggle for the Mastery in Europe, OUP, 1971
15. Maurice Dobb, Studies in the Development of Capitalism, London, 1963-4
16. A.J.P. Taylor, Origins of the Second World War, Penguin, Hammond Sworth, 1964
17. Wolfgang Mommsen: Theories of Imperialism(The University of Chicago Press)
18. Anthony Brewer: Marxist Theories of Imperialism(Rutledge)
19. David Thomson: Europe since Napoleon (Penguin)
20. Alexander Gerschenkron: Economic backwardness in Historical Perspective and other essays (Cambridge)
21. Phyllis Deane: First Industrial Revolution (Cambridge)
22. Carlo M. Cipolla: The Fontana Economic History of Europe: The Emergence of Industrial Societies (Fontana)

Bachelor of Arts (UG) 8th Semester (Major)
History
Paper: XXI
Nationalism
(Credits: 4)

Course Specific Outcome:

After studying this course, the students will:

1. Be familiar with the theories of nationalism.

2. Learn about the socio-economic and political aspects of European history

3. Learn about the early nationalist stirrings, the impact of the First World War, the Russian Revolution, the histories of India and China till the 1940s, and the ideas of Japanese nationalism.

4. Understand the Second World War and its impact on national movements in Asia and Africa.

Course Content:

Unit: A: Theories of Nationalism:
1. Ernest Gellner
2. Anthony D. Smith,
3. Benedict Anderson
4. Partha Chatterjee

Unit: B: Socio- economic and political aspects of European Nationalism:
1. Liberalism in England
2. France-impact of French Revolutions of 1789, 1830 and 1848 on the growth of nationalism in Europe
3. Unification of Germany and Italy
4. Russia, and the Balkans- Pan Slavism

Unit: C: Nationalist stirrings across the world in the 20th century:
1. Impact of the First and the Second World Wars on the growth of nationalism
2. Russian Revolution,
3. Kemalist Revolution,
4. Zionism and Palestinian Nationalism, Nigerian, Egyptian,

Unit: D: Decolonization and Nation-building process in Africa and Asia:
1. Problems of nationalist integration
2. Social and economic development in newly independent nation states: problems, challenges and opportunities
3. Ethnicity and Continued nationalist upsurges within the newly formed states: case of emergence of Bangladesh
4. Neo-colonialism: Meaning and its threat

References:

1. Edward Royle, Modern Britain, A Social History 1750-1985, Edward Arnold, London, 1992
2. Agatha Ramm, Europe in the Nineteenth Century, Longman, London, 1989
3. E.J. Hobsbawm, Nations and Nationalism since 1780: Myth, Reality, CUP, Cambridge, 1990
4. Paul Brass, Ethnicity and Nationalism: Theory and Comparison, New Delhi, 1991
5. Peter Alter, Nationalism, Edward Arnold, London, 1994
6. Michael Crowder, The Cambridge History of Africa 1943-1970, CUP, 1996
7. Nicholas Tarling (ed.), The Cambridge History of South East Asia, Vol. II, The 19th and 20th centuries, CUP, Cambridge, 1992
8. R. Emersson, From Empire to Nation: The Rise and Self-Assertion of Asian and African Peoples, Harvard University Press, 1960
9. Steven Grossby, Nationalism: A Very Short Introduction
10. Anthony D. Smith, Nationalism and Modernism
11. Anthony D. Smith, The Ethnic Origins of Nations
12. E. Hobsbawm and T. Ranger (ed.), The Invention of Tradition
13. Ernest Gellner, Nations and Nationalism
14. Hans Kohn, The Idea of Nationalism
15. Hans Kohn, The Age of Nationalism
16. Benedict Anderson, Imagined Communities
17. Partha Chatterjee, Nationalist Thought and Colonial World: A Derivative Discourse?
18. Partha Chatterjee, Nation and Its Fragments
19. Peter Calvocoressi: The World Politics since 1945 (Routledge, Indian Edition)
20. Ranjan Chakrabarti, A History of the Modern World An Outline, Primus Books, 2012.
21. James Joll, Europe since 1870: An International History, Hammond Sworth, 1976
22. David Thomson: Europe since Napoleon (Penguin)
23. Norman Lowe: Mastering Modern World History (Palgrave MacMillan)

Bachelor of Arts (UG) 8th semester (Major)

HISTORY

Paper – XXII

Society and Culture in Colonial India

(Credits: 4)

Course Specific Outcomes:

After studying this course, students will be able to:

1) Analyze the socio-economic and cultural conditions of 18th century India, including caste, religion, and economy.
2) Assess the impact of Western education and the printing press on the emergence of a new middle class and the Indian public sphere.
3) Compare and contrast the ideologies of various socio-religious reform movements and their role in modernizing Indian society.
4) Analyze the historical evolution of gender roles and the rise of Dalit consciousness
5) Appreciate the role of the Indian scientists in the advancement of scientific and technical education in colonial India

Course Content:

Unit A: Society and Economy in 18th Century India:

1. Structure of caste and social hierarchy, Sanskritisation
2. Religious dissent and protest traditions;
3. Economic organization and transitions,
4. Indigenous education systems.

Unit B: The New Elite and Western Education:

1. The introduction of English education and the rise of the "Bhadralok" and the middle class;
2. The press and public sphere: growth of vernacular journalism and its role in shaping public opinion,
3. The "Renaissance" Debate: intellectual shifts in 19th Century Bengal and Western India.
4. Sir Syed Ahmed Khan and the Aligarh Movement

Unit C: Social Reform and Religious identity:

1. Gender and Reform: Debates on Sati, Widow Remarriage, and Age of Consent;
2. The contributions of Raja Rammohan Roy, Ishwar Chandra Vidyasagar, M.G. Ranade
3. Caste Challenges: Jyotiba Phule and the Satyashodhak Samaj
4. The rise of Dalit consciousness and B.R. Ambedkar's role.

Unit D: Resistance and Cultural shifts:

1. Tribal and Peasant Uprising: Santhal and Munda Uprising as cultural resistance;
2. The Making of the "New Women": Evolution of the domestic sphere and women's entry into the professional world;

3. Rise of Modern Indian Literature: cases of Bengali and Hindi
4. Indian initiative in the growth of scientific and technical education: Mahendralal Sircar, J.C. Bose, Swadeshi Movement and National Council of Education

References:

1. S.C. Roy Chowdhury, Social, Cultural and Economic History of India, Vol. III
2. Seema Alavi, The Eighteenth Century in India
3. A.R. Desai, Social Background of Indian Nationalism
4. K.K. Datta: The Santhal Insurrection of 1855-57 (Gyan Publishing)
5. Ranajit Guha, Elementary Aspects of Peasant Insurgency in Colonial India
6. Birsa Munda and His Movement (1872-1901) a Study of a Millenium Movement in Chotanagpur
7. Sumit Sarkar, Popular Movements & Middle-Class Leadership in Late Colonial India
8. Partha Chatterjee, The Nation and its Fragments: Colonial and Post Colonial Histories
9. Sumit Sarkar, Writing Social History
10. B.R. Ambedkar, Annihilation of Caste
11. Sekhar Bandyopadhyay, From Plassey to Partition
12. Gail Omvedt, Dalits and the Democratic Revolution: Dr Ambedkar and the Dalit Movement in Colonial India
13. Gail Omvedt: Dalit Visions (Orient Blackswan)
14. Tanika Sarkar, Hindu wife, Hindu nation: community, religion, and cultural nationalism
15. Kenneth W. Jones, Socio-Religious Reform Movements in British India
16. Lata Mani, Contentious Traditions: The Debate on Sati in Colonial India
17. Kumkum Sanagari & Sudesh Vaid, Recasting Women: Essays in Colonial History
18. Geraldine Forbes, Women in Modern India
19. Kiranmoy Raha: Theatre in Bengal (NBT)
20. Sudhir Chandra: The Oppressiove Present: Literature and Social Consciousness in Colonial India (Routledge India)
21. Chittabrata Palit: Scientific Bengal (kalpaz)
22. J. Lourduswamy: Science and National Consciousness in Bengal (Orient Longman)
23. Sukumar Sen: History of Bengali Literature (Sahitya Akademy)
24. Ishita Bannerjee Dube. *History of Modern India,* New Delhi: Cambridge University Press, 2014
25. Sidhharta Guha Ray and Suranjan Chatterjee : History of Modern India (Progressive)
26. B.N. Luniya: Evolution of Indian Culture (LNA)

Bachelor of Arts (UG) 8th Semester (Major)
History
Paper: XXIII
Economic History of Colonial India
(Credits: 4)

Course Specific Outcome:

After studying this course:

1. The students will be familiar with the changes in Indian economy of 18th Century and the Great Divergence debate.
2. The students will learn about the various land tenure systems and economy of commercial crops in colonial India
3. The students will know about the impact of colonial policies on forests and peasant and tribal uprisings.
4. The students will know about the fate of 'traditional 'and 'modern' industries in colonial India and the history of the Indian capitalist and Working class.
5. The students will learn about Indian economic thinking in the colonial era
6. The students will also know about the introduction of railways and India's role in foreign trade during colonial period.

Course Content:

Unit: A: The Economic transformation of India in the 18th century:

1. Economic History in India: Historiography, The Great Divergence Debate
2. The 18th century economy: trade, commerce and merchants, land and agriculture, urban economy, regional formations
3. The colonial conquest: Impact on merchants and weavers in the 18th century.
4. Permanent Settlement in Bengal: Rule of Property and its impact.

Unit: B: Agrarian situation in Colonial India:

1. Ryotwari and Mahalwari Settlements: history and impact
2. Economy of commercial crops and plantation sector: Jute and Tea
3. Colonial transformation of forests and its impact on tribes, Jhum (shifting) cultivation in the colonial period
4. Peasants and tribal uprisings: Munda, Tebhaga and Telengana uprisings

Unit: C: Industrial situation in colonial India:

1. Deindustrialisation: Debate;
2. Fate of industries: survival and transformation of 'traditional' industries: Case studies : cotton weaving, Leather
3. Fate of industries: modern industries, Indian enterprise and British policy: case studies: Cotton textile, Iron and Steel
4. Labour in colonial India- indentured and industrial

Unit: D: Transport, trade and Economic thinking:

1. Transport in colonial India: railways
2. Colonial India in world economy: patterns and determinants of foreign trade in 19th and early 20th century
3. Indian Economic thinking: I: Dadabhai Naoroji, Rabindranath Tagore, Mahatma Gandhi
4. Indian Economic thinking: II: Jawaharlal Nehru, Subhash Chandra Bose, Bombay Plan (1944)

References:

1. D.N. Dhanagare, Peasant Movements in India (Rawat)
2. A.R. Desai, (ed.), Peasant Struggles in India (OUP)
3. Aditya Mukherjee, Imperialism, Nationalism and the Making of the Indian Capitalist Class (Sage)
4. Rajat Ray, (ed.) Entrepreneurship and Industry in India (OUP)
5. A.K.Bagchi, Private Investment in India (Orient Longman)
6. Sukomal Sen, Working Class in India (PPH)
7. Dipesh Chakraborty, Rethinking working class history (OUP)
8. Tirthankar Roy, Economic History of India (OUP)
9. Latika Chaudhary, Bishnupriya Gupta and others: A New Economic History of Colonial India (Rotledge and Manohar)
10. Prasannan Parthasarathi: The Transition to Colonial Economy, Weavers, Merchants and kingsin South India 1720-1800 (Cambridge)
11. Prasannan Parthasarathi: Why Europe grew Rich and Asia Did not, Global Economic Divergence, 1600-1850 (Cambridge)
12. Sushil Choudhury: From Prosperity to Decline: Eighteenth Century Bengal (manohar)
13. V.B. Singh, (ed.), Economic History of India (Allied)
14. Irfan Habib, Indian Economy, 1858-1914 (Tulika)
15. Irfan Habib: Indian Economy under early British Rule (Tulika)
16. Cambridge Economic History of India, Vol. II
17. B.R. Tomlinson, The Economy of Modern India (1860-1970) (Cambridge)
18. Dwijendra Tripathi, The Concise Oxford history of Indian Business
19. Ishita Bannerjee Dube: History of Modern India (Cambridge)
20. Sumit Sarkar : Modern Times (Orient Blackswan)
21. P.J. Marshall (ed.), India in the 18th c. (OUP)
22. Seema Alavi, (ed.), India in the 18th c. (OUP)
23. Subaltern Studies, Relevant Volumes (OUP)
24. S. Bandopadhyay, From Plassey to Partition and after, History of Modern India (Orient Blackswan)
25. K.K.Dutt, Survey of Social Life and Economic Condition of India in the 18th c. (Munshiram manoharlal)
26. Sumit Sarkar: Modern India (Pearson)
27. Amit Bhattacharya : Swadeshi enterprise in Bengal, 2 Volumes
28. Benjamin Zachariah: Developing India: An Intellectual and Social History (OUP)
29. Bipan Chandra: Rise and Growth of Economic nationalism in India (Har Anand)
30. Debojyoti Das: The Politics of Swidden farming Environment and Developmentin Eastern India (Anthem Press)
31. Geetashree Singh: Jhum: *An indigenous method of cultivation and British attitude towards*

it in Colonial Assam, Indian Journal of History of Science, Indian Journal of History of Science (2024) 59:58–64 https://doi.org/10.1007/s43539-024-00111-w

32. Arupjyoti Saikia, Forest and Ecological History of Assam, 1826–2000 (New Delhi: Oxford University Press, 2011)
33. Sajal Nag, *"Barbaric Hoe and Civilized Plough: Tribes, Civilizational Discourse and Colonial Agriculture in the Khasi-Jaintia Hills of North-Eastern India,"* in Tilling the Land: Agricultural Knowledge and Practices in Colonial India, ed. Dipak Kumar and Bipasha Raha (New Delhi: Primus Books, 2016), 145–167
34. Tirthankar Roy: An Economic History of Early Modern India (Routledge and Manohar)
35. H. Tinker: A New System of Slavery: The Export of Indian labour Overseas 1830-1920(London)
36. J. C. Jha: Aspects of Indentured Inland Emigration to North East India 1859-1918 (Indus)
37. Amalendu Guha: Planters Raj to Swaraj (Tulika)
38. Bikash Nath: Tea Plantation Workers of Assam and the Indian National Movement 1921-1947 (Primus)
39. G. Balachandran: India and the World Economy 1850-1950 (OUP)

Bachelor of Arts (UG) 8th semester (Major)

History

Paper – XXIV

Indian Nationalism

(Credits: 4)

Course Specific Outcome:

After studying this course:

1. Students will learn about the Indian National Movement and its interpretation including about Historiography and Economic critique of Colonialism.
2. Students will learn about the origin of Indian Nationalism and the role of press and public opinion, Indian National Congress and its strategies.
3. Students will learn about the Partition of Bengal and Swadeshi Movement.
4. Students will learn about the National Movement like Khilafat, Rowlatt Satyagraha, Non-Cooperation and Civil Disobedience.
5. Students will also learn about the National Movement during the Second World War and the development of Quit India and INA, Communalism and partition of India.

Course Content:

Unit-A: Historiography and origin of Indian National Movement

1. Historiography on Indian National Movement
2. Economic Critique of British Colonialism in India, Ideological Dimension of Indian National Movement.
3. Origin of Indian Nationalism, Press and Public Opinion, Rise of Early Organizations
4. Indian National Congress (INC)-It's Constitution and Strategies.

Unit-B: From the Partition of Bengal to the Civil Disobedience Movement

1. Partition of Bengal and Swadeshi Movement
2. Rise of Extremism in Congress Politics, Home Rule Movement
3. Rise of Revolutionary Nationalism: V.D. Savarkar, Anushilan Samiti, Ghadar, Bhagat Singh and Surya Sen
4. Gandhian Era in Indian National Movement: Rowlatt Satyagraha, Kheda, Champaran, Non-Cooperation and the Civil Disobedience Movements

Unit-C: Other dimensions in the Indian National Movement

1. Left in Indian National Movement: CPI and CSP
2. Muslim League: Formation and activities
3. Morley-Minto Reforms Features and consequences
4. Women in Indian National Movement; construction of gender in Nationalist ideology

Unit-D: Final phase of the Indian National Movement (1930s and 1940s)

1. Gandhi- Ambedkar debate, Gandhi Subhash debate
2. The Government of India Act (1935)-background, features and impact; Formation of Provincial Governments: Performance
3. Quit India Movement; Indian National Army-its contribution
4. Partition of India and Independence: background and process, historiography

References:

1. Bipan Chandra. *Rise and Growth of Economic Nationalism in India,* New Delhi: Har Anand Publications, 2010.
2. Ranajit Guha, ed.. *A Subaltern Studies Reader,* Minneapolis: University of Minnesota Press, 1997.
3. R.C. Majumdar, ed.. *History and Culture of Indian People*. Vols. IX and X. British Paramountcy and Indian Renaissance, Bombay: BharatiyaVidya Bhavan, 1963–1978.
4. Bipan Chandra. K.N. Panikkar. Mridula Mukherjee.Sucheta Mahajan and Aditya Mukherjee. *India's Struggles for Independence,* Penguin UK, 2016.
5. A.R. Desai. *Peasant Struggles in India,* Bombay: Oxford University Press, 1979.
6. A.R. Desai. *Social Background of Indian Nationalism,* Mumbai: Popular Prakashan, 2023.
7. R.P. Dutt, *India Today,* London: Victor Gollancz LTD, 1940.
8. Sekhar Bandyoadhayay. *From Plassey to Partition and Beyond,* Hyderabad: Orient Blackswan, 2004.
9. Sekhar Bandyopadhyay: Nationalist Movement in India A Reader (OUP)
10. Sumit Sarkar. *Modern India,* Pearson India, 2020
11. Sumit Sarkar: Swadeshi Movement in Bengal (Permanent Black)
12. Sumit Sarkar. *Modern Times,* Ranikhet: Permanent Black, 2014
13. Ishita Bannerjee Dube. *History of Modern India,* New Delhi: Cambridge University Press, 2014
14. Sidhharta Guha Ray and Suranjan Chatterjee : History of Modern India (Progressive)
15. Mushirul Hasan: India's Partition: Process, Strategy and Mobilisation (OUP)
16. Kaushik Roy: Partition of India why 1947? (OUP)
17. P. Hardy: The Muslims of British India (Cambridge)
18. Richard Sisson and Stanely Wolpert: Congress and Indian Nationalism(Rawat)
19. Amalaes Tripathi: Indian national Congress and the Struggle For Freedom (OUP)
20. Jim Masselos: Indian nationalism : A History (Sterling)
21. Sanjeev Sanyal : Revolutionaries (Harper Collins)
22. Hiren Gohain: The Contribution of Revolutionists in India's Freedom Struggle (NBT)

TRIPURA UNIVERSITY

SYLLABUS

FOR

UNDER GRADUATE IN HISTORY

(SEMESTERS-I TO VIII)

MINOR(ELECTIVE)

AS PER NEP-2020

TRIPURA UNIVERSITY

UNDER GRADUATE SYLLABUS IN HISTORY

MINOR (ELECTIVE)

SEMESTER	PAPER	NAME OF PAPER	CREDIT
I	I	**IDEA OF BHARATA**	04
II	II	**ANCIENT INDIA (2500BCE-1206CE)**	04
III	III	**MEDIEVAL INDIA (1206 CE-1757 CE)**	04
IV	IV	**MODERN INDIA (175CE-1947 CE)**	04
V	V	**RISE OF THE MODERN WEST, MID 15TH TO LATE 18TH CENTURIES**	04
VI	VI	**MODERN EUROPE AND THE WORLD: C. 1800 A.D.-1939A.D.**	04
VII	VII	**HISTORY OF NORTH –EAST INDIA, 1826 A.D.-1949 A.D.**	04
VIII	VIII	**HISTORY OF CHINA AND JAPAN, C.1840 A.D.- 1949 A.D.**	04

BA I SEMESTER
History
Paper-I (MINOR)
The Idea of Bharata
(Credits: 4)

Course Specific Outcome:

After studying this course:

1. Students will acquire knowledge regarding the cultural life of the people of ancient India.
2. They can gather knowledge about the society, religion and political life of ancient India.
3. They will also acquire the knowledge of scientific traditions in ancient India.

Course Content:

UNIT A

1. Concept of Unity in Diversity
2. Indian concept of time and space
3. The glory of Indian Literature: Ved, Vedanga, Upanishads, Epics, Jain and Buddhist Literature, Smriti, Puranas Etc.
4. Evolution of language and Script: Brahmi, Kharoshiti, Pali, Prakrit, Sanskrit

UNIT B

1. Salient features of Indian Art & Architecture
2. Indian Society: family, marriage and other institutions
3. Indian educational system
4. Philosophical systems in Ancient India

UNIT C

1. Polity and governance in ancient India: Mauryas and Guptas
2. The concept of Janapada & Gram Swarajya
3. Indian economic thoughts: kautilya
4. Maritime Trade

UNIT D

1. Science and Technology in Ancient India
2. Environmental conservation: Indian View
3. Health consciousness of (Science of Life): Ayurveda Yoga and Naturopathy,
4. Indian numeral system and Mathematics.

Suggested Readings:

1. A.L. Basham: The Wonder that was India, Rupa, Delhi 1994
2. A.S Altekar, Education in Ancient India, Nand Kishore & Bros, Varanasi 1944
3. Balbir Singh Sihag: Kautilya: The true founder of Economics, Vitasta Publishing Pvt. Ltd, Delhi, 2014
4. Dharampal: The Beautiful Tree, Other India press, Delhi 1995
5. Faith Robertson Elliott: Gender Family and Society, St. Martin press, New York,1996
6. Radha Kumud Mookerji: Indian Shipping, Pub. South Asia Books, 1999
7. R.K Mookherjee: The Fundamental Unity of India
8. Upinder Singh: A History of Ancient and Early Medieval India, Pearson, New Delhi, 2008.
9. Ranabir Chakravarti, Exploring Early India: Upto 1300 A.D., Ratna Sagar, New Delhi, 2016.
10. R.C. Majumdar. et. al.(ed), The History and Culture of the Indian People (Vols I- VI), Bharatiya Vidya Bhawan Series, Delhi, 1945-1960, latest editions

BA II SEMESTER
History
Paper-II (MINOR)
Ancient India (2500BCE -1206 CE)
(Credits: 4)

Course specific outcome:

After studying this course:

1. Students will learn about the sources of ancient Indian history, Palaeolithic, Mesolithic, Neolithic cultures and Harappan Civilization
2. Students will learn about the Vedic Age, Jainism, Buddhism, rise of Mahajanapadas and the Macedonian invasion of India.
3. Students will learn about the Mauryan, Kushana, Satavahana and Gupta history, Harshavardhana.

Course Content:

Unit A

1. Sources - literary and archaeological
2. Harappan Civilization-origin, distribution, features and decline.
3. Vedic Age: Social, Political, Economic life of the Early Vedic Aryans and Later Vedic Aryans.
4. Jainism, Buddhism: Life & Teachings of Mahavira & Gautama Buddha

Unit B

1. Mahajanpadas
2. Macedonian invasion- causes and impact.
3. The Mauryas: Conquests & achievements of Chandragupta Maurya and Ashoka,
4. Causes of decline of the Mauryan Empire,

Unit C

1. Kushanas: Kanishka-conquests & achievements,
2. The Satavahanas: Gautamiputra Satakarni
3. The Gupta period: foundation, Chandragupta and Samudragupta.
4. Cultural life during the Gupta period

Unit: D

1. Harshavardhana: emergence and estimate.
2. South India: Sangam Age, Pallava art and architecture;
3. The Cholas: political history
4. The Tripartite Struggle: Palas, Pratiharas and Rashtrakutas

Suggested Readings:

1. Upinder Singh, A History of Ancient and Early Medieval India, Pearson, New Delhi, 2008.
2. Irfan Habib, A People's History of India relevant volumes, Tulika Books
3. R.S. Sharma, India's Ancient Past, Oxford University Press, New Delhi, 2009.
4. Ranabir Chakravarti, Exploring Early India: Upto 1300 A.D., Ratna Sagar, New Delhi, 2016.
5. Romila Thapar, A History of India, Vol I, Penguin Books, New Delhi, 1996 (Reprint)
6. Romila Thapar, Early India From the Origins to AD 1300, Penguin Books, New Delhi, 2002.
7. Romila Thapar, Asoka and the Decline of the Mauryas, Oxford University Press (3rd Edition), New Delhi, 2012.
8. A.L. Basham, The Wonder that was India, Rupa & Co, New Dehi, 2002 (Reprint).
9. R.C. Majumdar. et. al.(ed), The History and Culture of the Indian People (Vols I- VI), Bharatiya Vidya Bhawan Series, Delhi, 1945-1960, latest editions.
10. D.N. Jha, Ancient India in Historical Outline, Manohar Publishers, New Delhi, 2020.
11. K.A. Nilkantha Shastri, A History of South India, OUP, Delhi, 1966

Books in Bengali:

1. P.Maity, Prachin Bharater Itihas, Sreedhar Prakashani
2. Dr.Ratan Kumar Biswas, Prachin Bharater Itihas (1st & 2nd Volume) Kolkata: Progressive Book forum
3. Ranabir Chakraborty, Bharat Itihaser Adiparva, Orient Blackswan
4. Subodh Kumar Mukhupadhayay, Prachin Bharat, Progressive Publisher
5. Nikhilesh Guha and Madhumita Baidik: Bharater Itihaser Porbantar (Kolkata: Setu)
6. Amit Bhattacharyya: Prachin Bharater Itihas (1st Volume) (Kolkata: Setu)
7. Ashok Roy and Subrata Roy: Bharater Itihas: prakoitihas jug theke sorasha kristabda (Progressive Publishers)
8. Gopal Chandra Sinha: Bharatbarsher Itihas (2 Volumes), (Kolkata: Progressive publishers)
9. Teslim Choudhury: Bharater Itihas, Adi Madhya theke madhyajug (Progressive)

B.A III Semester
History
Paper-III (MINOR)

Medieval India (1206 CE- 1757 CE)
(Credits: 4)

Course specific outcome:

After studying this course:

1. Students will learn about the history of the Delhi Sultanate period and Vijayanagar and Bahamani kingdoms.
2. The course provides information about sources of Mughal India.
3. It discusses the Mughal and Afghan fight for supremacy in India and analyses the administration of Sher Shah Suri as well as that of the various policies under the various kings of Mughal India like Babur, Humayun, Akbar, Jahangir, Shah Jahan and Aurangazeb.
4. Students will learn about the rise of the Marathas, Bhakti and Sufi Movements.

Course Content:

Unit: A

1. The Arab Invasion of India: Causes and Impact.
2. Sources of Delhi Sultanate.
3. The Beginnings of the Delhi Sultanate: The political history of the Slave dynasty.
4. The Khaljis and the Tughlaqs.

UNIT B

1. The Rise of the Vijayanagar kingdom.
2. The Rise of the Bahamani kingdoms.
3. The Revenue (Iqta) System of the Delhi Sultanate.
4. The Market Policy of Alauddin Khalji.

UNIT C

1. The Decline of the Delhi Sultanate.
2. Sources of Mughal History.
3. Mughal-Afghan contest for supremacy. Sher Shah's administrative reforms.
4. Establishment, Expansion and consolidation of the Mughal Rule: Babur, Akbar, Aurangzeb

UNIT D

1. The Rise of the Marathas: role of Shivaji, Mughal Maratha Conflict
2. Sufi and Bhakti traditions,
3. Growth of Sikhism.
4. The Decline of the Mughal Empire-causes

Suggested Readings:

1. Satish Chandra, History of Medieval India, Orient Blackswan, New Delhi, 2009
2. Satish Chandra, Medieval India: From Sultanate to the Mughal-Delhi Sultanate Part I, Har Anand Publications, New Delhi, 1997.
3. Vipul Singh, Interpreting Medieval India, Vol. I, Laxmi Publications, New Delhi, 2009.
4. Salma Ahmed Farooqui, A Comprehensive History of India Vol. V, 1206-1526: The Delhi Sultanate, PPH, Delhi, 1987.
5. Aniruddha Ray, The Sultanate of Delhi (1206-1526), Manohar Publishers, New Delhi, 2019
6. B. Jackson: The Delhi Sultanate (Cambridge, Foundation Books)
7. Irfan Habib: Medieval India, NBT

Bengali Books

1. Subodh Kumar Mukhopadhyay, Aadi Madhyujug o Modhujuger Itihas, Progressive Publishers.
2. Anirudhha Roy: Mughal Samrajyer Utthan Pataner Itihas, (Kolkata: Progressive)
3. Subodh Kumar Mukhopadhyay, Mughal Smrajya theke British Raj, Kolkata: Progressive Publishers.
4. P. Maity, Bharat Itihash Parikroma, Sridhar Publishers.
5. Teslim Choudhury: Bharater Itihas: Mughal jug theke adhunik juge uttaran (Progressive)
6. Gorishankar Dey: Bharater Itihas: Turko Afghan Jug (Kolkata: Progressive)
7. Soumitra Srimani: Sultani Rajattya kale Bharat (Kolkata: Progressive)
8. Irfan Habib: Madhyajuger Bharat (NBT)

B.A IV Semester
History
Paper-IV (MINOR)

Modern India (1757 CE-1947 CE)
(Credits: 4)

Course specific outcome:

After studying this course:

1. The course will also analyze the developments leading to the coming of the English East India Company and how it consolidated its position in India
2. Students will learn about the Revolt of 1857.
3. The students will get a glimpse of the economic experience of India under the colonial rule.
4. The students will get a basic idea about the different aspects of the National Movement in India.

Course Content:

UNIT A:

1. Arrival of European companies: Rivalry for Control in the Carnatic
2. Ascendancy of English East India Company: Battle of Buxar and Plassey; Their effects
3. Anglo Maratha, Anglo- Mysore and Anglo- Sikh relations
4. Revolts of 1857 – causes, nature and impact.

UNIT-B

1. Land revenue settlements: Permanent and Ryotwari
2. Progress of English Education- Macualey's Minute
3. Socio-religious reform movements: Young Bengal, Rammohun Roy, Vidyasagar
4. Vivekananda and Sir Syed Ahmad Khan.

UNIT C

1. Drain of Wealth
2. Deindustrialization of traditional industries;
3. Emergence of modern industries and transportation facilities-iron and Steel and railways.
4. Government of India Acts of 1909 and 1919

Unit: D

1. Indian National Congress formation, Moderates and Extremists,
2. Swadeshi Movement.
3. Gandhian Movements: Non-cooperation, Civil Disobedience, Quit India Movements; women's participation.
4. B. R. Ambedkar; Subhash Chandra Bose and his role, Circumstances leading to the partition of India.

Suggested Readings:

1. Sumit Sarkar, Modern Times: India 1880s to 1950s, Permanent Black: Ranikhet, 2014.
2. Ishita Bannerjee-Dube, A History of Modern India, Cambridge University Press, 2014.
3. Bipan Chandra, India's Struggle for Independence 1857-1947, Penguin, 2016
4. Bipan Chandra, Amlesh Tripathi and Barun De: Modern India , NBT
5. Shekhar Bandopadhyaya, From Plassey to Partition, Orient Blackswan Private Limited, New Delhi

Bengali books:

1. Ratan Kumar Biswas : Adhunik Bharater Itihas (2 volumes) (Kolkata: Progressive Book Forum)
2. Suchibrata Sen and Amiya Ghosh: Adhunik Bharat 1885-1964 (Kolkata: Progressive Publishers)
3. Subodh Kumar Mukhopadhyay : Adhunik Bharat Palashi theke Nehru (Kolkata: Progressive publishers)

B.A Fifth Semester
History
Paper-V (MINOR)
RISE OF THE MODERN WEST, MID 15TH TO LATE 18TH CENTURIES
(Credits: 4)

Course specific outcome:

After studying this course:
1. Students will learn about the decline of feudalism and onset of modernity in Europe
2. Students will learn about the important markers of modern world such as renaissance, religious reformation, nation states etc.
3. Students will have detailed knowledge about two major causes of transformation of Europe and they are the Industrial Revolution and the French Revolution.
4. Students will also learn about growth of both parliamentary democracy in England and royal absolutism in France

Course Content:

UNIT-A:

1. Crisis and decline of Feudalism in Western Europe
2. Rise of absolute monarchies in England: reasons
3. Rise of absolute monarchies in France and Spain: Reasons
3. Thirty Years' War and Treaty of Westphalia- causes and significance.

UNIT-B:

1. Renaissance: Meaning, causes, nature, spread, limitations; growth of Humanism.
2. Reformation: origin, course, varieties, significance; Counter Reformation
3. Printing Revolution –impact
4. Geographical Explorations: motives and early voyages and beginnings of colonialism with special reference to Spain, Portugal

UNIT-C:
1. Price Revolution: causes, nature and impact
2. Industrial Revolution in England: background and features.
3. Challenge to colonialism: American War of Independence- causes and significance.
4. Eighteenth century as Ag of Enlightenment: Features

UNIT-D:
1. Political patterns- I: conflict between parliament and Crown in England in the 17th century; Glorious Revolution of 1688,
2. Growth of liberalism
3. Political patterns-II: Royal Absolutism in France, Louis XIV and his policies.
4. French Revolution: background, nature, course (1789-1799) and impact.

SUGGESTED READINGS:

1. Rodney Hilton: Transition from Feudalism to Capitalism (Aakar Books,2006)
2. J.D. Bernal: Science in History
3. Euan Cameron (ed.): Early Modern Europe: An Oxford History (OUP, Indian edition)
4. Eugene F. Rice and Anthony Grafton: The Foundations of Early Modern Europe, 1460- 1559 (WW Norton & Company, Indian Edition)
5. Richard Dunn: The Age of Religious Wars, 1559-1715 (WW Norton & Company, Indian Edition)
6. Arvind Sinha: Europe in Transition: From Feudalism to Industrialism (Manohar)
7. Rila Mukherjee: Europe Transformed (Progressive)
8. Meenakshi Phukan : Rise of Modern West (Macmillan)
9. P. Deane: The First Industrial Revolution (Cambridge, Indian edition)
10. B.V. Rao : History of Europe, 1453-1815 (Sterling)
11. L. Mukherjee: A Study of European History 1453-1815 (J.N. Ghosh and Sons, Kolkata)
12. C.J. H. Hayes: Modern Europe to 1870 (Surjeet Publications)
13. Perry Anderson: Lineages of the Absolutist States (Verso)
14. K.C. Choudhury: British History (New Central Book Agency)
15. J.R. Tanner: English Constitutional Conflicts of the Seventeenth century (Cambridge)
16. Henry Bamford Parkes : A History of United States of America (Khosla Publishing House)

Bengali Books:

1. Bashobendra Basu, Adhunik Europer Biborton, Progressive Publishers.
2. Pulakesh Roy and Sayantan Das: L Uttaraner Pathe Europe (Kolkata: Progressive Publishers)
3. Reela Mukherjee, Rupantorito Europe, Progressive Publishers.
4. Nirmal Chandra Datta: Madhyajug theke Europer Adhunikatay Uttaran, Progressive Publishers.
5. Ujjaal Roy: Bibartaner Pathe Europe (15-17 satabdi) (Kolkata: Setu)

B.A Sixth Semester
History
Paper-VI (MINOR)

MODERN EUROPE AND THE WORLD: C. 1800 A.D.-1939A.D.
(Credits: 4)

Course specific outcome:
After studying this course:

1. Students will learn about Napoleon Bonaparte, Politics of Conservatism, the Revolution of 1830 & 1848.
2. Students will learn about Nationalism in Europe, the Eastern Question, Russia in 1917 and about the American Civil War.
3. Students will have detailed knowledge about two major causes of the World War and the Post-War Crisis.
4. Students will also learn about growth of Industrialisation in Europe, Utopian and Marxian Socialism, Rise of Working Class and working Class Movement and about the Rise of new Imperialism.

Course content:

UNIT-A:

1. Napoleon Bonaparte: Rise, Reforms, Downfall and Assessment.
2. Politics of Conservatism : Congress of Vienna and Metternich System
3. The July Revolution of 1830: Causes and Results
4. The February Revolution of 1848: Causesand Results

UNIT-B:

1. Nationalism in Europe: Unification of Italy- Mazzini, Garibaldi and Cavour; Unification of Germany-Role of Bismarck and his Diplomacy till 1890.
2. The Eastern Question: Background and Nature; Balkan Wars.
3. The Russian Revolution of 1917:Background and Impact.
4. American Civil War: Causes, Impact; Role of Abraham Lincoln

UNIT-C:

1. First World War: Background, Impact; Versailles Settlement- Assessment
2. Post War Crisis I- Economic Depression of 1929: Causes and Impact; Rise of Totalitarian Regimes in Germany, Italy
3. League of Nations: Formation and Performance.
4. Origins and impact of the Second World War

UNIT-D:

1. Industrialisation in Europe: Differences between England and the Continent.
2. Utopian and Marxian Socialism.
3. Rise of Working Class and Working Class movement.
4. Rise of new Imperialism: Causes; Scramble for Africa

SUGGESTED READINGS:

1. David Thomson: Europe Since Napoleon (Penguin),
2. E. Lipson: Europe in the 19th and 20th Centuries (Allied Publishers)
3. A.J.P. Taylor: The Struggle for Mastery in Europe (OUP)
4. A.J. P. Taylor: Origins of the Second World War
5. Georges Lefebvre: The Coming of the French Revolution (Routledge India)
6. E.H. Carr: International Relations between the Two World wars,1919-1939 (Palgrave)
7. David S. Mason: A Concise History of Modern Europe (Orient Blackswan)
8. L. Mukherjee: A Study of modern Europe and the World (J.N. Ghosh and Sons)
9. Ranjan Chakraborty: A History of the Modern World, An Outline (Primus Books)
10. B.V. Rao: History of Modern Europe,1789-2010 (Sterling)
11. James Joll: Europe Since 1870 (Penguin)
12. C.J. Hayes: Modern Europe to 1870 (Surjeet Publications)
13. C.J. Hayes: Modern Europe since 1870 (Surjeet Publications)
14. Henry Bamford Parkes: A History of United States of America (Khosla Publishing House)

Bengali Books:

1. P.Maity, Europer O Viswa Itihas, (Sreedhar Prakashani)
2. Samar Kumar Mallik, Noboruper Europe, (West Bengal Publisher)
3. Samar Kumar Mallik, Europer Biplober Kal, (West Bengal Publisher)
4. Subodh Kumar Mukhopadhyay: Adhunik Europe (Progressive)
5. Chitra Adhikari: Adhunik Europe (Progressive)
6. Sidharta Guha Roy: Adhunik Europe (Progressive)
7. Mrinal Kanti Chattopadhyay: Europer Itihas 1789-1945 (Progressive Book Forum)

B.A Seventh Semester
History
Paper-VII (MINOR)

HISTORY OF NORTH –EAST INDIA, 1826 A.D.-1949 A.D.
(Credits: 4)

Course specific outcome*:*

After studying this course:

1. Students will know about the First Anglo- Burmese War, the British annexation policy in Northeast India, British relation with Manipur and the Economic Changes under British rule in Northeast India.
2. Students will know about the growth of National Movement in Assam.
3. The student will learn about the Princely Tripura, British relation with Chakla Roshanabad and Hill Tripura, Resistance Movements in the 19th century and about Revolt of 1857 and Tripura.
4. Students will learn about the Social and political movements in Tripura, Rabindranath Tagore, World War I & II and its impact in Tripura and about integration of Tripura to Indian Union

Course Content:

UNIT-A:

1. First Anglo- Burmese War and the Treaty of Yandaboo;
2. British annexation of Cachar, Khasi, Naga and Mizo Hills.
3. British relation with Manipur till 1891
4. Economic Changes under British rule: Tea Plantation and Railways.

UNIT-B:

1. Spread of western education and cultural awakening in Assam-press, literature and organisations-Jorhat Sarbajonik Sabha
2. Revolt of 1857 and Assam;
3. Non-Cooperation, Civil Disobedience and Quit India Movements in Assam.
4. Cabinet Mission and Independence; Integration of Manipur into the Indian Union.

UNIT-C:

1. British relation with Hill Tripura;
2. Appointment of Political Agent.
3. Resistance Movements in the 19th century- Tipra (1850), Kuki (1860-61), Jamatia (1863).
4. Revolt of 1857 and Tripura

UNIT-D:

1. Era of modernisation and reformative measures – Birchandra Manikya.
2. Reang Uprising and Janashiksha Movement
3. Rabindranath Tagore and Tripura; Contribution of Princely Court towards development of Bengali language and literature.
4. World War I & II and Tripura; integration of Tripura to Indian Union

SUGGESTED READINGS:

1. Edward Gait: A History of Assam (Eastern Book House)
2. Priyam Goswami : A History of Assam(Orient Blackswan)
3. H.K. Barpujari: Assam in the Days of the Comapany (NEHU)
4. H.K. Barpujari : Political History of Assam Vol-I (Assam Publication Board)
5. A.C. Bhuyan : Political History of Assam , Vols II and III (Assam Publication Board)
6. R. M. Lahiri: Annexation of Assam (Firma KLM)
7. Amalendu Guha : Planter Raj to Swaraj (Tulika)
8. Jyotirmoy Roy: A History of Manipur (Firma KLM)
9. David Syiemlieh : British Adminisaration in Meghalaya (Heritage)
10. Piketo Sema : British Policy and Administration in Nagaland (Scholar)
11. C. Nunthra : Mizoram: Society and Polity (Indus)
12. N.R. Roychudhury : Tripura Through the Ages (Sterling)
13. H.K. Sur: British Relations with the State of Tripura (Naba Chandana)
14. Banikantha Bhattacharjee: Tripura Administration (Mittal)
15. Dipak Kumar Choudhury : Political Agents and native Raj (Mittal)
16. Ranjit Kumar De : Socio-political Movement in India: A Historical Study of Tripura (Mittal)
17. Lincoln Reang, History of the Reang (Bru), Eastern Book House, Guwahati.

Bengali Books

1. Mahadev Chakraborty, Assamer Itihas (In two volume), (Progresive Publisher)
2. Mahadev Chakrabarti: Uttarpurba : Sedin o Aaaj (Progressive Publishers)
3. Dipak Choudhury, Tripurer Orthonitik Itihas, (Gyan Bichitra)
4. Dipak Choudhury, Political Agent O Deshiyo Rajyo, (Progresive Publisher)
5. Nalini Ranjan Ray Choudhury, Manikyo Sashanadhine Tripura, (Gyan Bichitra)
6. Hiren Kumar Sur: Assam o Tripurar Itihas (Parul Prakashani)
7. Dwijendra Goswami: Adhunik Tripura: Prasanga Maharaja Birchandra Manikya (Aksar Prakhasani)
8. Dwijendra Goswami: AdhunikTripura: Prasanga Maharaja Radha Kishore Manikya (Aksar Prakhasani)
9. Dwijendra Goswami: Adhunik Tripura: Prasanga Maharaja Birendra Kishore Manikya (Aksar Prakhasani)
10. Dwijendra Goswami: Adhunik Tripura: Prasanga Maharaja Bir Bikram Kishore Manikya (Aksar Prakhasani)

B.A Eighth Semester
History
Paper-VIII (MINOR)

HISTORY OF CHINA AND JAPAN, C.1840 A.D.- 1949 A.D.
(Credits: 4)

***Course specific outcome**:*

After studying this course:

1. Students will know about the rise and transformation of Japan and China in the 19th and20 centuries.
2. Students will know about the growth of nationalism and communism in China.
3. The student will learn about the process of modernisation experienced by Japan and how Japan became a modern industrialised country.
4. Students will learn about the role of China and Japan during the Second World War.

Course Content:

UNIT-A:

1. Chinese society and economy in the pre modern world; influence of Confucius
2. European expansion and opening of China: Opium Wars and Unequal treaties
3. Response of the Chinese: Taiping Rebellion, Hundred Days'Reform, Boxer Rebellion
4. Revolution of 1911: causes and results, role of Sun Yat Sen;

UNIT-B:

1. May Fourth Movement.
2. Kuomintang and the 1st United Front; politics of warlordism.
3. Chinese Communist party: origin & growth; Role of Mao Tse Tung.
4. Chinese Revolution of 1949- causes and significance

UNIT-C:

1. Society, economy and polity under Tokugawa Shogunate;
2. The Perry Mission and Opening of Japan, decline of Shogunate
3. Meiji Restoration; Meiji constitution of 1889.
4. Modernisation of Japan under Meijis- features and impact

UNIT-D:

1. Sino-Japanese War (1894), Anglo-Japanese Alliance (1902), Russo-Japanese War (1904-05)
2. Rise of Japanese militarism-causes;
3. Manchurian crisis-causes, international repercussion.
4. Japan and Second World War.

SUGGESTED READINGS:

1. H. M. Vinacke: History of far East in Modern Times (kalyani)
2. Archana Tewari : The History of China and Japan (Pearson India)
3. James McClain : Japan : A Modern History (WW Norton & Co.)
4. Amit Bhattacharyya: Transformation of Japan (Setu)
5. Amit Bhattacharyya: Transformation of China (Setu)
6. J.K. Fairbank and M. Goldman: China : A New History (Prentice Hall India)
7. Immanuel Hsu: The Rise of Modern China (OUP)

Bengali Books

1. Dr. Ratan Kr. Biswas, Adhunik Purba Asia Uthan O Rupantor, Progresive Book Forum
2. Sidharth Guha Ray, Adhunik Purba Asia Chin O Japaner Itihas, Progresive Publishers
3. Amit Bhattacharyya : Japaner Rupantarer Itihas (Kolkata :Setu Prakashani)
4. Amit Bhattacharyya : Chinar Rupantarer Itihas (Kolkata : Setu Prakashani)
   Mrinal Kanti Chattopadhyay : Chin o Japaner Itihas (Kolkata: Progressive

TRIPURA UNIVERSITY

SYLLABUS

FOR

UNDER GRADUATE IN HISTORY

(SEMESTERS-I, III & IV)

INTERDISCIPLINARY COURSES

AS PER NEP-2020

TRIPURA UNIVERSITY

UNDER GRADUATE SYLLABUS IN HISTORY

INTERDISCIPLINARY COURSES

Year	SEMESTER	PAPER	NAME OF PAPER	CREDIT
I	I	I	**Aspects of History of India (2500 BCE to 1947 CE)**	03
II	III	II	**Aspects of History of North East India (1826-1949)**	03
	IV	III	**Aspects of Modern World History (1453-1945)**	03

B.A I Year
(Semester I)
History
Paper-I (INTERDISCIPLINARY COURSE)

Aspects of History of India (2500 BCE to 1947 CE)
(Credits: 3)

Course specific outcome:

After studying this course:

1. This paper provides a thematic overview of the major aspects of Indian history from ancient to modern periods.
2. Students will learn about the aspects of ancient Indian history focussing on Harappan Culture, Vedic period, Jainism, Budhhism and contribution of Mauryas and the Guptas.
3. Students will learn about the aspects of the history of the Sultanate and Mughal periods including Bhakti and Sufi Movements of the mediaeval times
4. Students will learn about the aspects of modern Indian history from the time of the expansion of the English power to India and the resistance of the Indians.
5. Students will learn about the socio-political changes happening in India during the colonial period including the growth of Indian national Movement leading to Independence.

Course Content:

Unit: A:

1. Indus Valley Civilisation: Features, Decline
2. The Vedic Period: early and later: Features
3. Jainism and Buddhism: Origin, tenets
4. Mauryas and Guptas: Overview of political history, cultural contribution

Unit: B:

1. The Delhi Sultanate: formation, Slave dynasty and Khaljis
2. The Mughals: Akbar; Decline.
3. The Sufi and Bhakti Movements
4. Art and Architecture: under the Cholas and the Mughals

Unit: C:

1. Expansion and Consolidation of British power: Battle of Plassey, Anglo Maratha, Anglo- Mysore and Anglo- Sikh relations.
2. Land revenue settlements: Permanent, Ryotwari
3. Revolts of 1857 – causes, nature and impact.
4. Socio-religious reform movements: Young Bengal, Rammohun Roy, Vidyasagar, Vivekananda and Sir Syed Ahmad Khan.

Unit: D:

1. Indian National Congress formation and early phase; Swadeshi Movement and Revolutionaries.
2. Gandhian Movements: Non-cooperation, Civil Disobedience, Quit India Movements; women's participation.
3. B. R. Ambedkar; Subhash Chandra Bose and his role,
4. Circumstances leading to the partition of India.

References:

1. D.N. Jha, Ancient India in Historical Outline, Manohar Publishers, New Delhi, 2020.
2. K.A. Nilkantha Shastri, A History of South India, OUP, Delhi, 1966.
3. Satish Chandra, History of Medieval India, Orient Blackswan, New Delhi, 2009
4. A.L. Basham: The Wonder that was India, Vol –I (Rupa)
5. S.A.A. Rizvi: The Wonder that was India, Vol-II (Rupa) 4.
6. Upinder Singh: A History of Ancient and Early Medieval India (Pearson)
7. Irfan Habib: Medieval India (NBT)
8. Bipan Chandra, India's Struggle for Independence 1857-1947, Penguin, 2016
9. Shekhar Bandopadhyaya, From Plassey to Partition, Orient Blackswan Private Limited, New Delhi, 2014.
10. B R Grover: A New Look into the History of Modern India (S. Chand, 2020)

Bengali Books:

1. Dr.Ratan Kumar Biswas, Prachin Bharater Itihas (1st & 2nd Volume) Kolkata: Progressive Book forum
2. Gorishankar Dey: Bharater Itihas: Turko Afghan Jug (Kolkata: Progressive)
3. Irfan Habib : Madhyajuger Bharat (NBT)
4. Ratan Kumar Biswas : Adhunik Bharater Itihas (2 volumes) (Kolkata: Progressive Book Forum
5. Subodh Kumar Mukhopadhyay, Mughal Smrajya theke British Raj, Kolkata: Progressive Publishers.

B.A II Year
(Semester III)
History
Paper-II (INTERDISCIPLINARY COURSE)

Aspects of History of North East India (1826-1949)
(Credits: 3)

***Course specific outcome**:*

After studying this course:

1. Students will know about the First Anglo- Burmese War, the British annexation policy in Northeast India, British relation with Manipur and the Economic Changes under British rule in Northeast India.
2. Students will know about the growth of National Movement in Assam.
3. The student will learn about the Princely Tripura, British relation with Chakla Roshanabad and Hill Tripura, Resistance Movements in the 19th century and about Revolt of 1857 and Tripura.
4. Students will learn about the Social and political movements in Tripura, Rabindranath Tagore, World War I & II and its impact in Tripura and about integration of Tripura to Indian Union

Course Content:

UNIT-A:

1. First Anglo- Burmese War: causes and results;
2. British annexation of Khasi, Naga and Mizo Hills.
3. British relation with Manipur till 1891
4. Economic Changes under British rule: Tea Plantation and Railways.

UNIT-B:

1. Spread of western education and cultural awakening in Assam-press, literature.
2. Revolt of 1857 and Assam;
3. Non-Cooperation, Civil Disobedience and Quit India Movements in Assam.
4. Integration of Manipur into the Indian Union.

UNIT-C:

1. British relation with Hill Tripura;
2. Appointment of Political Agent.
3. Resistance Movements in the 19th century- Tipra (1850), Kuki (1860-61), Jamatia (1863).
4. Revolt of 1857 and Tripura

UNIT-D:

1. Era of modernisation and reformative measures – Birchandra Manikya.
2. Reang Uprising and Janashiksha Movement
3. Rabindranath Tagore and Tripura; Contribution of Princely Court towards development of Bengali language and literature.
4. Integration of Tripura to Indian Union

References:

1. Edward Gait: A History of Assam (Eastern Book House)
2. Priyam Goswami : A History of Assam(Orient Blackswan)
3. N.R. Roychudhury : Tripura Through the Ages (Gyan Bichitra)
4. H.K. Sur: British Relations with the State of Tripura (Naba Chandana)

Bengali Books

1. Mahadev Chakraborty, Assamer Itihas (In two volume), (Progresive Publisher)
2. Mahadev Chakrabarti : Uttarpurba : Sedin o Aaaj (Progressive Publishers)
3. Dipak Choudhury, Political Agent O Deshiyo Rajyo, (Progresive Publisher)
4. Nalini Ranjan Ray Choudhury, Manikyo Sashanadhine Tripura, (Gyan Bichitra)
5. Hiren Kumar Sur : Assam o Tripurar Itihas (Parul Prakashani)

B.A II Year
(Semester IV)
History
Paper-III (INTERDISCIPLINARY COURSE)

Aspects of Modern World History (1453-1945)
(Credits: 3)

Course specific outcome:
After studying this course:
1. Students will learn about the decline of feudalism and beginning of modernity in Europe
2. Students will learn about the important markers of modern world such as renaissance, religious reformation, etc.
3. Students will have detailed knowledge about two major causes of transformation of Europe and they are the Industrial Revolution and the French Revolution.
4. Students will learn about the colonialism and imperialism.
5. Students will also learn about the First and Second world wars.

Course Content:

Unit: A:

1. Decline of Feudalism in Europe: causes
2. Renaissance: Meaning, causes, nature, spread
3. Reformation: origin, course, varieties, significance; Counter Reformation
4. Geographical Explorations: motives and role of Portugal and Spain

Unit: B

1. Industrial Revolution in England: background and features.
2. American War of Independence- causes and significance.
3. French Revolution: background, nature, course (1789-1799) and impact.
4. Napoleon Bonaparte: Rise, Reforms, Downfall and Assessment

Unit: C

1. The July Revolution of 1830: Causes and Results
2. The February Revolution of 1848: Causesand Results
3. Unification of Italy- Mazzini, Garibaldi and Cavour;
4. Unification ofGermany-Role of Bismarck

Unit: D

1. Rise of new Imperialism: Causes; Scramble for Africa
2. First World War: Background, Impact; Versailles Settlement- Assessment
3. League of Nations: Formation and Performance.
4. Origins and impact of the Second World War: Formation of UNO

References:

1. .B.V. Rao : History of Europe, 1453-1815 (Sterling)
2. 11. L. Mukherjee: A Study of European History 1453-1815 (J.N. Ghosh and Sons, Kolkata)
3. David Thomson : Europe Since Napoleon (Penguin),
4. David S. Mason: A Concise History of Modern Europe (Orient Blackswan)
5. L. Mukherjee: A Study of modern Europe and the World (J.N. Ghosh and Sons)
6. Ranjan Chakraborty: A History of the Modern World, An Outline (Primus Books)
7. B.V. Rao : History of Modern Europe,1789-2010 (Sterling)

Bengali Books:

1. Bashobendra Basu, Adhunik Europer Biborton, Progressive Publishers.
2. Pulakesh Roy and Sayantan Das: L Uttaraner Pathe Europe (Kolkata: Progressive Publishers)
3. Mrinal Kanti Chattopadhyay: Europer Itihas 1789-1945 (Progressive Book Forum)
4. P.Maity, Europer O Viswa Itihas, (Sreedhar Prakashani)
5. Sidharta Guha Roy: Adhunik Europe (Progressive)