

Political Science (UG-NEP) 1st Semester Consolidated Syllabus

UNDERSTANDING POLITICS

Code: PS 101 C

Credit - 04

Course Objective: This course is designed to develop a sound understanding of Political Science with the different meaning of politics and how is it interpreted differently by people holding different ideological positions. The critical engagements with ideologies will allow the students to develop their own understanding of politics. Since the state occupies a central position in the discourses on politics, the understanding of different theories on the state will allow the students to understand the role of the state in the society and how it governs and regulate the power structure. Media and civil society are the drivers of the politics as they perform a communication role, important for information and ideology transmission.

Learning Outcomes:

- The students would be able to explain different approaches to politics and build their own understanding of politics.
- They will be able to answer why the state plays so much central place in the discourses on politics.
- They will be able to make a distinction between nation and state.
- They will come to know about different theories on nationalism.
- Students would be able to answer what are social movements and make a distinction between the old and new social movements.

Skill Development Areas | Research & Innovation Orientation

Critical Thinking | Critically analyse concepts and different aspects of politics and political ideologies using theoretical frameworks.

Analytical Skills | Evaluate competing political theories and ideologies using comparative perspectives.

Academic Writing | Prepare research papers, book reviews, policy briefs and analytical essays using APA style.

Communication Skills | Deliver seminar presentations, participate in debates and defend arguments through evidence-based reasoning.

Digital Research Competence | Use various research tools in different topics mentioned in the paper.

Policy Analysis | Analyse constitutional amendments, public policies and judicial decisions through political theory.

Ethical Reasoning | Apply concepts of nationalism, internationalism, democracy and social movements

Innovation Orientation | Design small research projects on democracy, nationalism, nation building, internationalism and social movements using qualitative and quantitative methods.

Unit-I: Introduction to Politics

1. Meaning and nature of Politics
2. Different Approaches to Understand Politics: Normative; Empirical; Behaviouralism; Post-Behaviouralism; Feminist and Post-Colonial Approaches
3. Power, authority and legitimacy

Suggested Readings:

1. Bhargava, R., & Acharya, A. (Eds.). (2008). Political theory: An introduction. Pearson Education India.
2. Goodin, R. E., & Pettit, P. (Eds.). (1997). Contemporary political philosophy: An anthology. Blackwell Publishers.
3. Heywood, A. (2021). Political ideologies: An introduction (7th ed.). Red Globe Press.
4. Heywood, A. (2019). Politics (5th ed.). Red Globe Press.
5. Marsh, D., & Stoker, G. (Eds.). (2010). Theory and methods in political science (3rd ed.). Palgrave Macmillan.
6. Vincent, A. (2004). The nature of political theory. Oxford University Press.
7. ভট্টাচার্য, অমল কুমার। (২০১৮). রাষ্ট্রবিজ্ঞানের মূল ধারণা। কলকাতা: প্রগ্রেসিভ পাবলিশার্স।
8. দত্ত, ভবেন্দ্রনাথ। (২০১৬). রাষ্ট্রচিন্তার পরিচয়। কলকাতা: পশ্চিমবঙ্গ রাজ্য পুস্তক পর্যদ।
9. চট্টোপাধ্যায়, পার্থ। (২০১১). রাজনীতি ও সমাজ। কলকাতা: আনন্দ পাবলিশার্স।

Unit-II: Centrality of State

1. State: Meaning and nature
2. Theories of state: Liberal, Idealist, Gandhian, Marxist
3. Role of state in the era of globalization
4. Sovereignty: Nature and Types

Suggested readings

- Freeden, M. (1996). Ideologies and political theory: A conceptual approach. Oxford University Press.
- Heywood, A. (2021). Political ideologies: An introduction (7th ed.). Red Globe Press.
- Stiglitz, Joseph E. Globalization and Its Discontents. New York: W. W. Norton, 2002.
- Gilpin, Robert. Global Political Economy: Understanding the International Economic Order. Princeton: Princeton University Press, 2001.
- চট্টোপাধ্যায়, পার্থ। বিশ্বায়ন ও ভারত। কলকাতা: আনন্দ পাবলিশার্স, 2008।
- বিশ্বাস, তপন। সমকালীন বিশ্বরাজনীতি। কলকাতা: দে'জ পাবলিশিং, 2018।
- সেন, অনুপমা। বিশ্বায়ন ও সমাজ। কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2010।
- মিত্র, দেবশিস। আন্তর্জাতিক রাজনীতি। কলকাতা: ক্লাসিক বুকস, 2017।

MacIver, R. M. (1926). The Modern State. Oxford University Press.

Nettl, J. P. (1968). The State as a Conceptual Variable. World Politics, 20(4), 559–592

Ibarra, Pedro ed. (2003). Democracy, Representation and Civil Society. Basingstoke: Palgrave.

Unit-III: State and Nation

1. Differences between state and nation
2. Nationalism: Meaning and nature
3. Internationalism: Meaning and nature
4. Pluralism and Multi-Culturalism

Suggested Readings

1. বিশ্বাস, তপন। সমকালীন বিশ্বরাজনীতি। কলকাতা: দে'জ পাবলিশিং, 2018।
2. সেন, অনুপম। বিশ্বায়ন ও সমাজ। কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2010।
3. মিত্র, দেবশিস। আন্তর্জাতিক রাজনীতি। কলকাতা: ক্লাসিক বুকস, 2017
4. MacIver, R. M. (1926). The Modern State. Oxford University Press.
5. Nettl, J. P. (1968). The State as a Conceptual Variable. World Politics, 20(4), 559–592
6. Sarkar, B. K. (1922). The Futurism of Young Asia, and Other Essays on the Relations Between the East and the West.
7. Markert & Petters. Chatterjee, P. (1993). The Nation and Its Fragments: Colonial and Postcolonial Histories. Princeton University Press.
8. Bajpai, K., & Pant, H. V. (Eds.). (2013). India's Foreign Policy: A Reader. Oxford University Press.
9. মুখোপাধ্যায়, ভদেব। (১৮৯২)। সামাজিক প্রবন্ধ (Samajik Prabandha)। (বিভিন্ন পুনর্মুদ্রণ সংস্করণ)।
10. পাল, বিপিনচন্দ্র। (১৯৫৫)। জাতীয়তা ও আন্তর্জাতিকতা (Jatiyata o Antorjatikota)। যুগযাত্রী প্রকাশনী।

Unit-IV: Democracy

1. Meaning and nature of democracy
2. Types of democracy
3. Merits and de-merits of democracy
4. Theories of Democracy: Liberal, Participatory and Deliberative

Suggested Readings

1. Macpherson, C. B. (1977). The life and times of liberal democracy. Oxford University Press.
2. Marx, K., & Engels, F. (2002). The Communist manifesto (S. Moore, Trans.). Penguin Books. (Original work published 1848)
3. Swift, A. (2019). Political philosophy: A beginners' guide for students and politicians (5th ed.). Polity Press.

4. O'Brien, Robert, and Marc Williams. Global Political Economy. 5th ed. London: Palgrave Macmillan, 2016.
5. Ravenhill, John, ed. Global Political Economy. 6th ed. Oxford: Oxford University Press, 2020.
6. Della Porta, Donatella, and Mario Diani (2006). Social Movements: An Introduction. Blackwell Publishing.
7. Chatterjee, P. (1993). The Nation and Its Fragments: Colonial and Postcolonial Histories. Princeton University Press.
8. Hobsbawm, E. J. (1990). Nations and Nationalism Since 1780: Programme, Myth, Reality. Cambridge University Press.
9. Jaffrelot, C. (1996). The Hindu Nationalist Movement and Indian Politics: 1925 to the 1990s. C. Hurst & Co. Publishers.
10. ঘোষ, তরুণ কুমার। (২০১৪)। ভারতের জাতীয়তাবাদের উন্মেষ ও বাংলা সাহিত্য (Bharater Jatiyatabader Unmesh o Bangla Sahitya)।
11. ভট্টাচার্য, সব্যসাচী। (২০০৭)। বন্দে মাতরম্: একটি গানের ইতিহাস (Vande Mataram: Ekti Ganer Itihas)। আনন্দ পাবলিশার্স।
12. মজুমদার, নেপাল। (১৯৬৩)। ভারতে জাতীয়তা ও আন্তর্জাতিকতা এবং রবীন্দ্রনাথ (ভারতী ও ২য় খণ্ড)। চতুরঙ্গ প্রকাশন।
13. Chandra, B. (1966). The Rise and Growth of Economic Nationalism in India: Economic Policies of Indian National Leadership, 1880-1905. People's Publishing House.

Major Discipline Specific Courses (core)

Course – PS 102C

WESTERN POLITICAL THINKERS

Total Credits: 04

Course Objectives

The course aims to:

- Introduce students to the historical evolution and major traditions of Western political thought from Ancient Greece to contemporary Marxism.
- Familiarize students with the political ideas of major Western thinkers and their contributions to the development of political theory.
- Critically examine key political concepts such as justice, liberty, sovereignty, rights, citizenship, democracy, and revolution in their socio-historical contexts.
- Develop students' analytical and interpretative abilities for understanding contemporary political institutions and processes through classical and modern political theories.
- Encourage critical thinking, independent inquiry, and application of political ideas to contemporary political and social issues.

Learning Outcomes

Through this course, students will be able to develop the following skill development areas and may be oriented towards the following research and innovative fields:

Skill Development Areas | Research and Innovation Orientation

Critical and Analytical Thinking in Political Theory | Critically analyze classical and contemporary political texts and interpret their relevance in present-day political contexts.

Comparative Analysis and Conceptual Understanding | Undertake comparative studies of political thinkers and schools of thought through term papers, assignments, and seminar presentations.

Academic Writing and Argumentation Skills | Prepare analytical essays, book reviews, policy briefs, and research reports on themes in political thought.

Research Aptitude in Political Philosophy | Conduct mini research projects on concepts such as justice, liberty, democracy, rights, and revolution using primary and secondary sources.

Independent Inquiry and Innovative Thinking | Explore contemporary political issues through classical theoretical frameworks and propose innovative perspectives on governance and social justice.

Application of Political Theory to Contemporary Governance | Apply political concepts and theories to analyze current political institutions, public policies, and democratic practices.

Interdisciplinary Research Competence | Engage in interdisciplinary research linking political thought with history, sociology, economics, philosophy, and contemporary social issues.

Oral Communication and Seminar Presentation Skills | Present research findings through classroom seminars, panel discussions, poster presentations, and academic debates.

Unit I: Foundations of Classical and Medieval Political Thought

A. Classical Greek Political Thought

General Features of Greek Political Institutions

Plato: Ideal State, Theory of Justice, System of Education, Critique of Democracy

Aristotle: Citizenship, Justice, Slavery, Concept of State and Revolution

B. Roman and Medieval Political Thought

Roman Theory of Law

General Features of Medieval Political Thought, Conflict between Church and State (St. Augustine & Marsiglio of Padua)

C. Political Implications of:

The Reformation Movement, The Puritan Revolution

Suggested Readings

English

Barker, Ernest. The Political Thought of Plato and Aristotle. New York: Dover Publications, 1959.

Burns, Tony. "Aristotle." In David Boucher and Paul Kelly (eds.), Political Thinkers: From Socrates to the Present. Oxford: Oxford University Press, 2009.

Mukherjee, Subrata and Sushila Ramaswamy. A History of Political Thought: Plato to Marx. New Delhi: PHI Learning, 2011.

Sabine, George H. A History of Political Theory. 4th ed. New Delhi: Oxford & IBH Publishing, 1973.

Nelson, Brian R. Western Political Thought: From Socrates to the Age of Ideology. 2nd ed. New Delhi: Pearson Education, 2004.

Skinner, Quentin. Machiavelli: A Very Short Introduction. Oxford: Oxford University Press, 2000.

Bengali

ভট্টাচার্য, শিবনাথ। পাশ্চাত্য রাষ্ট্রচিন্তার ইতিহাস। কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2015।

চক্রবর্তী, বিধান। পাশ্চাত্য রাজনৈতিক চিন্তা। কলকাতা: বুক সিডিকেট, 2018।

ঘোষ, পার্থ। পাশ্চাত্য রাষ্ট্রদর্শন। কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2014।

মুখোপাধ্যায়, অমল কুমার। রাষ্ট্রচিন্তার ইতিহাস। কলকাতা: ক্লাসিক বুকস, 2016।

Unit II: Emergence of Modern Political Thought and the Social Contract Tradition

A. Foundations of Modern Political Thought

Jean Bodin and the Theory of Sovereignty, Theoretical Foundations of the Nation-State

B. Social Contract Theorists

Thomas Hobbes: State of Nature, Law of Nature, Social Contract, Political Obligation, Materialistic Politics

John Locke: Natural Rights, Consent and Limited Government, Theory of Rights, Right to Resistance, Locke and the Glorious Revolution

Jean-Jacques Rousseau: State of Nature, Social Contract, General Will, Liberty and Authority

Suggested Readings

English

Hobbes, Thomas. Leviathan. Edited by C. B. Macpherson. Harmondsworth: Penguin Books, 1968.

Locke, John. Two Treatises of Government. Cambridge: Cambridge University Press, 1988.

Rousseau, Jean-Jacques. The Social Contract and Discourses. London: Everyman's Library, 1993.

Macpherson, C. B. The Political Theory of Possessive Individualism: Hobbes to Locke. Oxford: Oxford University Press, 1962.

McClelland, J. S. A History of Western Political Thought. London: Routledge, 1996.

Hampton, Jean. Political Philosophy. New Delhi: Oxford University Press, 1998.

Bengali

চক্রবর্তী, বিধান। পাশ্চাত্য রাজনৈতিক চিন্তা। কলকাতা: বুক সিডিকেট, 2018।

ভট্টাচার্য, শিবনাথ। পাশ্চাত্য রাষ্ট্রচিন্তার ইতিহাস। কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2015।

ঘোষ, পার্থ। রাষ্ট্রদর্শন ও রাজনৈতিক চিন্তা। কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2017।

Unit III: Liberalism, Constitutionalism and Utilitarian Political Thought

A. Renaissance and Liberal Traditions

Machiavelli: Liberty and the State

Montesquieu: Separation of Powers

B. Utilitarian Thinkers

Jeremy Bentham: Utilitarianism

J. S. Mill: Liberty, Representative Government

C. Idealist and Liberal Thought

Hegel's Concept of State, T. H. Green's Theory of State

Suggested Readings

English

Bentham, Jeremy. An Introduction to the Principles of Morals and Legislation. Oxford: Clarendon Press, 1907.

Mill, John Stuart. On Liberty. London: Penguin Classics, 1985.

Mill, John Stuart. Considerations on Representative Government. New York: Liberal Arts Press, 1958.
Ebenstein, William. Great Political Thinkers: Plato to the Present. New Delhi: CBS Publishers, 2000.
Sharma, Urmila and S. K. Sharma. Western Political Thought. New Delhi: Atlantic Publishers, 2006.
Jayapalan, N. Comprehensive History of Political Thought. New Delhi: Atlantic Publishers, 2001.
Berlin, Isaiah. "Two Concepts of Liberty." In Four Essays on Liberty. Oxford: Oxford University Press, 1969.

Bengali

চক্রবর্তী, বিধান। পাশ্চাত্য রাজনৈতিক চিন্তা। কলকাতা: বুক সিভিকিট, 2018।

ঘোষ, পার্থ। পাশ্চাত্য রাষ্ট্রদর্শন। কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2014।

ভট্টাচার্য, শিবনাথ। আধুনিক রাষ্ট্রচিন্তা। কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2016।

Unit IV: Marxist and Socialist Political Thought

A. Marxist Political Thought

Karl Marx: Class Struggle, Dialectical Materialism, Historical Materialism, State and Revolution

Lenin: Dictatorship of the Proletariat, Contribution to Marxism

Mao Tse-Tung: Adaptation of Marxism in China

B. Post-Marxist Thought

Antonio Gramsci: Hegemony, Civil Society

C. Socialist Traditions

Utopian Socialism, Scientific Socialism, Democratic Socialism

Suggested Readings

English

Marx, Karl and Friedrich Engels. The Communist Manifesto. London: Penguin Classics, 2002.

Lenin, V. I. State and Revolution. Moscow: Progress Publishers, 1977.

Gramsci, Antonio. Selections from the Prison Notebooks. Edited by Quintin Hoare and Geoffrey Nowell Smith. London: Lawrence and Wishart, 1971.

Bottomore, Tom. Marxist Thought. Oxford: Basil Blackwell, 1983.

Mukherjee, Subrata and Sushila Ramaswamy. A History of Political Thought: Plato to Marx. New Delhi: PHI Learning, 2011.

Heywood, Andrew. Political Ideologies: An Introduction. London: Palgrave Macmillan, 2017.

Bengali

ভট্টাচার্য, শিবনাথ। মার্কসবাদ ও রাষ্ট্রচিন্তা। কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2015।

ঘোষ, পার্থ। মার্কসবাদী রাষ্ট্রদর্শন। কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2014।

চক্রবর্তী, বিধান। পাশ্চাত্য রাজনৈতিক চিন্তা। কলকাতা: বুক সিডিকেট, 2018।

Suggested Comprehensive Readings

English

Arora, Prem and Brij Grover. Selected Western and Indian Political Thought. New Delhi: Cosmos Bookhive, 2013.

Das, P. G. History of Political Thought. Kolkata: New Central Book Agency, 2011.

McClelland, J. S. A History of Western Political Thought. London: Routledge, 1996.

Mukherjee, Subrata and Sushila Ramaswamy. A History of Political Thought: Plato to Marx. New Delhi: PHI Learning, 2011.

Nelson, Brian R. Western Political Thought. New Delhi: Pearson Education, 2004.

Sabine, George H. A History of Political Theory. New Delhi: Oxford & IBH Publishing, 1973.

Sharma, Urmila and S. K. Sharma. Western Political Thought. New Delhi: Atlantic Publishers, 2006.

Bengali

ভট্টাচার্য, শিবনাথ। পাশ্চাত্য রাষ্ট্রচিন্তার ইতিহাস। কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2015।

চক্রবর্তী, বিধান। পাশ্চাত্য রাজনৈতিক চিন্তা। কলকাতা: বুক সিডিকেট, 2018।

ঘোষ, পার্থ। পাশ্চাত্য রাষ্ট্রদর্শন। কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2014।

মুখোপাধ্যায়, অমল কুমার। রাষ্ট্রচিন্তার ইতিহাস। কলকাতা: ক্লাসিক বুকস, 2016।

Hindi Books for the Syllabus: Western Political Thought

1. बी. एल. फड़िया (B. L. Fadia), पाश्चात्य राजनीतिक चिंतन, Revised Edition, 2022 Sahitya Bhawan Publications, Agra.

2. ओ. पी. गौबा (O. P. Gauba), पाश्चात्य राजनीतिक विचार, Hindi Edition, 2022, Mayur Paperback, New Delhi.

3. वी. आर. मेहता (V. R. Mehta), राजनीतिक विचारों की आधारशिला (Hindi Translation Available) Recent Editions, Rawat Publications, Jaipur.

4. शुभांगी शर्मा एवं एस. के. शर्मा, पाश्चात्य राजनीतिक चिंतन: प्लेटो से बर्क तक 2023, Atlantic Publishers and Distributors, New Delhi.

5. ए. अप्पादोराई (A. Appadorai), राजनीतिक विचार और संस्थाएँ (Hindi Translation) Recent Editions Publisher: Rajkamal Prakashan, New Delhi.

6. जे. पी. सूद (J. P. Sood), पाश्चात्य राजनीतिक विचारों का इतिहास, Recent Editions Publisher: K. Nath & Company, Meerut.

7. आर. सी. अग्रवाल (R. C. Agrawal), राजनीतिक सिद्धांत एवं पाश्चात्य राजनीतिक चिंतन Recent Editions, S. Chand Publishing, New Delhi.

8. एन. डी. अरोड़ा (N. D. Arora), राजनीतिक विज्ञान: सिद्धांत एवं चिंतन, Recent Editions Publisher: McGraw Hill Education India.

9. पी. डी. शर्मा (P. D. Sharma), पाश्चात्य राजनीतिक विचारक, Recent Editions Publisher: College Book Depot, Jaipur.

10. रामरतन एवं शारदा शुक्ला, पाश्चात्य राजनीतिक विचारधारा, Recent Editions Publisher: Hindi Granth Academy.

Political Science Minor

UNDERSTANDING POLITICS

Code: PS 101 M

Credit - 04

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- Students would be able to answer what are social movements and make a distinction between the old and new social movements.

Skill Development Areas | Research & Innovation Orientation

Critical Thinking | Critically analyse concepts and different aspects of politics and political ideologies using theoretical frameworks.

Analytical Skills | Evaluate competing political theories and ideologies using comparative perspectives.

Academic Writing | Prepare research papers, book reviews, policy briefs and analytical essays using APA style.

Communication Skills | Deliver seminar presentations, participate in debates and defend arguments through evidence-based reasoning.

Digital Research Competence | Use various research tools in different topics mentioned in the paper.

Policy Analysis | Analyse constitutional amendments, public policies and judicial decisions through political theory.

Ethical Reasoning | Apply concepts of nationalism, internationalism, democracy and social movements

Innovation Orientation | Design small research projects on democracy, nationalism, nation building, internationalism and social movements using qualitative and quantitative methods.

Unit-I: Introduction to Politics

1. Meaning and nature of Politics
2. Different Approaches to Understand Politics: Normative; Empirical; Behaviouralism; Feminist approaches

Suggested Readings:

1. Bhargava, R., & Acharya, A. (Eds.). (2008). Political theory: An introduction. Pearson Education India.
2. Goodin, R. E., & Pettit, P. (Eds.). (1997). Contemporary political philosophy: An anthology. Blackwell Publishers.
3. Heywood, A. (2021). Political ideologies: An introduction (7th ed.). Red Globe Press.
4. Heywood, A. (2019). Politics (5th ed.). Red Globe Press.
5. Marsh, D., & Stoker, G. (Eds.). (2010). Theory and methods in political science (3rd ed.). Palgrave Macmillan.
6. Vincent, A. (2004). The nature of political theory. Oxford University Press.
7. ভট্টাচার্য, অমল কুমার। (২০১৮). রাষ্ট্রবিজ্ঞানের মূল ধারণা। কলকাতা: প্রগ্রেসিভ পাবলিশার্স.
8. দত্ত, ভবেন্দ্রনাথ। (২০১৬). রাষ্ট্রচিন্তার পরিচয়। কলকাতা: পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ.
9. চট্টোপাধ্যায়, পার্থ। (২০১১). রাজনীতি ও সমাজ। কলকাতা: আনন্দ পাবলিশার্স.

Unit-II: Centrality of State

1. State: Meaning and nature
2. Theories of state: Liberal, Idealist, Gandhian, Marxist
3. Role of state in the era of globalization

Suggested readings

- Freedman, M. (1996). Ideologies and political theory: A conceptual approach. Oxford University Press.
- Heywood, A. (2021). Political ideologies: An introduction (7th ed.). Red Globe Press.
- Stiglitz, Joseph E. Globalization and Its Discontents. New York: W. W. Norton, 2002.
- Gilpin, Robert. Global Political Economy: Understanding the International Economic Order. Princeton: Princeton University Press, 2001.
- চট্টোপাধ্যায়, পার্থ। বিশ্বায়ন ও ভারত। কলকাতা: আনন্দ পাবলিশার্স, 2008।
- বিশ্বাস, তপন। সমকালীন বিশ্বরাজনীতি। কলকাতা: দে'জ পাবলিশিং, 2018।
- সেন, অনুপমা। বিশ্বায়ন ও সমাজ। কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2010।
- মিত্র, দেবাশিস। আন্তর্জাতিক রাজনীতি। কলকাতা: ক্লাসিক বুকস, 2017
- MacIver, R. M. (1926). The Modern State. Oxford University Press.
- Nettl, J. P. (1968). The State as a Conceptual Variable. World Politics, 20(4), 559–592

Ibarra, Pedro ed. (2003). Democracy, Representation and Civil Society. Basingstoke: Palgrave.

Unit-III: State and Nation

1. Differences between state and nation
2. Nationalism: Meaning and nature
3. Internationalism: Meaning and nature

Suggested Readings

1. বিশ্বাস, তপন। সমকালীন বিশ্বরাজনীতি। কলকাতা: দে'জ পাবলিশিং, 2018।
2. সেন, অনুপম। বিশ্বায়ন ও সমাজ। কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2010।
3. মিত্র, দেবাশিস। আন্তর্জাতিক রাজনীতি। কলকাতা: ক্লাসিক বুকস, 2017
4. MacIver, R. M. (1926). The Modern State. Oxford University Press.
5. Nettl, J. P. (1968). The State as a Conceptual Variable. World Politics, 20(4), 559–592
6. Sarkar, B. K. (1922). The Futurism of Young Asia, and Other Essays on the Relations Between the East and the West.
7. Markert & Petters. Chatterjee, P. (1993). The Nation and Its Fragments: Colonial and Postcolonial Histories. Princeton University Press.
8. Bajpai, K., & Pant, H. V. (Eds.). (2013). India's Foreign Policy: A Reader. Oxford University Press.
9. মুখোপাধ্যায়, ভদেবা (১৮৯২)। সামাজিক প্রবন্ধ (Samajik Prabandha)। (বিভিন্ন পুনর্মুদ্রণ সংস্করণ)।
10. পাল, বিপিনচন্দ্র। (১৯৫৫)। জাতীয়তা ও আন্তর্জাতিকতা (Jatiyata o Antorjatikota)। যুগযাত্রী প্রকাশনী।

Unit-IV: Democracy

1. Meaning and nature of democracy
2. Types of democracy
3. Merits and de-merits of democracy
4. Theories of Democracy: Participatory, Liberal, Deliberative

Suggested Readings

1. Macpherson, C. B. (1977). The life and times of liberal democracy. Oxford University Press.
2. Marx, K., & Engels, F. (2002). The Communist manifesto (S. Moore, Trans.). Penguin Books. (Original work published 1848)
3. Swift, A. (2019). Political philosophy: A beginners' guide for students and politicians (5th ed.). Polity Press.
4. O'Brien, Robert, and Marc Williams. Global Political Economy. 5th ed. London: Palgrave Macmillan, 2016.
5. Ravenhill, John, ed. Global Political Economy. 6th ed. Oxford: Oxford University Press, 2020.

6. Della Porta, Donatella, and Mario Diani (2006). *Social Movements: An Introduction*. Blackwell Publishing.
7. Chatterjee, P. (1993). *The Nation and Its Fragments: Colonial and Postcolonial Histories*. Princeton University Press.
8. Hobsbawm, E. J. (1990). *Nations and Nationalism Since 1780: Programme, Myth, Reality*. Cambridge University Press.
9. Jaffrelot, C. (1996). *The Hindu Nationalist Movement and Indian Politics: 1925 to the 1990s*. C. Hurst & Co. Publishers.
10. ঘোষ, তরুণ কুমার। (২০১৪)। ভারতের জাতীয়তাবাদের উন্মেষ ও বাংলা সাহিত্য (Bharater Jatiyatabader Unmesh o Bangla Sahitya)।
11. ভট্টাচার্য, সব্যসাচী। (২০০৭)। বন্দে মাতরম্: একটি গানের ইতিহাস (Vande Mataram: Ekti Ganer Itihas)। আনন্দ পাবলিশার্স।
12. মজুমদার, নেপাল। (১৯৬৩)। ভারতে জাতীয়তা ও আন্তর্জাতিকতা এবং রবীন্দ্রনাথ (ভারতী ও ২য় খণ্ড)। চতুরঙ্গ প্রকাশন।
13. Chandra, B. (1966). *The Rise and Growth of Economic Nationalism in India: Economic Policies of Indian National Leadership, 1880-1905*. People's Publishing House.

Interdisciplinary Courses

ID 1st SEM (PS101-ID)

INDIAN CONSTITUTION

Course Objectives:

- To realise the significance of constitution of India to students from all walks of life and help them to understand the basic concepts of Indian constitution.
- To identify the importance of fundamental rights as well as fundamental duties.
- To understand the functioning of Union, State and Local Governments in Indian federal system.
- To learn procedure and effects of emergency, composition and activities of election commission and amendment procedure.

Learning Outcomes:

Through this course, students will be able to develop the following skill development areas and may be oriented towards the following research and innovation fields:

Skill Development Areas | Research and Innovation Orientation

Constitutional Literacy and Democratic Awareness | Develop a comprehensive understanding of the Constitution of India, its philosophy, values, and significance in democratic governance.

Critical and Analytical Thinking on Constitutional Issues | Critically analyze constitutional provisions, amendments, judicial interpretations, and contemporary constitutional debates.

Comparative Constitutional Analysis | Compare the Indian Constitution with other constitutions to understand different constitutional models and democratic practices.

Legal and Policy Analysis Skills | Examine constitutional provisions relating to Fundamental Rights, Directive Principles of State Policy, Fundamental Duties, and public policies from a constitutional perspective.

Research Aptitude in Constitutional Studies | Conduct research on constitutional institutions, constitutional amendments, landmark Supreme Court judgments, and emerging constitutional challenges using primary and secondary sources.

Application of Constitutional Principles | Apply constitutional values and legal principles to analyze contemporary political, social, and governance issues in India.

Interdisciplinary Research Competence | Integrate constitutional studies with political science, law, public administration, history, economics, and sociology to address contemporary issues.

Academic Writing and Argumentation Skills | Prepare analytical essays, case studies, policy briefs, research reports, and review articles on constitutional themes.

Independent Inquiry and Innovative Thinking | Explore innovative solutions to constitutional and governance challenges by promoting justice, equality, secularism, liberty, and social inclusion.

Oral Communication and Seminar Presentation Skills | Present constitutional case analyses, seminar papers, debates, and research findings effectively through presentations and academic discussions.

Unit-I: Introduction to Indian Constitution

1. Meaning and importance of the Indian Constitution, salient features of Indian Constitution.
2. Constituent Assembly – Historical Background, Composition and Functions.
3. Preamble of the Constitution.

Suggested Readings:

Basu, Durga Das. 2026. Introduction to the Constitution of India. 28th ed., Lexis Nexis.

Austin, Granville. 1966. The Indian Constitution: Cornerstone of a Nation. Oxford UP.

Sengupta, Arghya. 2023. The Colonial Constitution. Juggernaut Books.

Jain, M.P. 2024. Indian Constitutional Law. 7th ed., Lexis Nexis.

Unit-II: Rights and Duties of the citizens

1. Fundamental rights.
2. Directive Principles of State Policy - their enforcement and their relevance.
3. Fundamental duties -their enforcement and their relevance.

Suggested Readings:

Basu, Durga Das. 2026. Introduction to the Constitution of India. 28th ed., Lexis Nexis.

Austin, Granville. 1966. The Indian Constitution: Cornerstone of a Nation. Oxford, UP.

Sengupta, Arghya. 2023. The Colonial Constitution. Juggernaut Books.

Jain, M.P. 2014. Indian Constitutional Law. 7th ed., Lexis Nexis.

Pandey, J.N. 2019. Constitutional Law of India. Allahabad: Central Law Agency.

Tripathi, Brij Kishore. 2017. Preamble of the Constitution: A Critical Appraisal. New Delhi: PHI Learning.

Bakshi, P.M. 2013. The Preamble of the Constitution of India: Its Significance and Interpretation. New Delhi: Universal Law Publishing Co.

Unit-III: Legislatures and Executive:

1. Union Executive: Structure of the Union Government and Functions- President, Prime Minister, Cabinet and Parliament.
2. State Executive: Structure of the States Government and Functions- Governor and Chief Minister.
3. Parliament: Structure and Functions.

Suggested Readings:

Basu, Durga Das. 2026. Introduction to the Constitution of India. 28th ed., Lexis Nexis.

Sharma, Brij Kishore. 2004. Indian Constitution: A Comprehensive Study. New Delhi: Atlantic Publishers.

Choudhry, Sujit, Madhav Khosla, and Pratap Bhanu Mehta. 2016. The Oxford Handbook of the Indian Constitution. Oxford University Press.

Ghosh, Peu. 2012. Indian Government and Politics, PHI.

Laxmikant, M. 2023. Indian Polity, TMH.

Laxmikant, M. 2022. Governance in India, TMH.

Unit-IV: Judiciary

1. Supreme Court of India and High Courts- composition and functions, Judicial Review and Judicial Activism.

2. Procedure of Constitutional Amendment.

Suggested Readings:

Basu, Durga Das. 2026. Introduction to the Constitution of India. 28th ed., Lexis Nexis.

Seervai, H. M. 1991. Constitutional Law of India: A Critical Commentary. 4th ed., Universal Book Traders.

Khosla, Madhav. 2020. India's Founding Moment: The Constitution of a Most Surprising Democracy. Harvard University Press.

Jain, M.P. 2014. Indian Constitutional Law. 7th ed., Lexis Nexis.

Baxi, Upendra. 1982. The Crisis of the Indian Legal System: Alternatives in Development Law. New Delhi: Indian Law Institute.

Ranjan, Sudhanshu. 2014. Justice, Judocracy and Democracy in India: Boundaries and Breaches. Taylor & Francis.

Ganguly, Ashok Kumar. 2017. Landmark Judgements That Changed India. Rupa Publications.

Political Science (UG-NEP) 2nd Semester Consolidated Syllabus

Course Code: PS-201C — Ancient Indian Political Thought

Semester: Semester – II | **Course Category:** Major Discipline Specific Courses (Core) - Course 3 | **Total Credits:** 04

Course Objectives: To introduce students to the foundations of Ancient Indian political thought, its philosophical traditions, institutions, governance, diplomacy, statecraft, and concepts of justice, while developing an understanding of ancient political ideas and their relevance to contemporary political theory and democratic governance.

Learning Outcome: Students will explain major concepts of Ancient Indian political thought, analyse classical political institutions and theories, and evaluate their relevance to modern governance and political discourse.

Skill Development Areas	Research and Innovation Orientation
1. Critical analysis of classical political texts and indigenous political traditions.	1. Explore original political sources through interdisciplinary approaches.
2. Interpretation of ancient political concepts using contemporary analytical frameworks.	2. Examine indigenous models of governance in comparison with modern political systems.
3. Understanding of Indian and Western political thought.	3. Encourage research on democratic traditions in ancient India.
4. Research and academic writing based on historical and philosophical sources.	4. Analyse the relevance of ancient diplomatic strategies for contemporary international relations.
5. Ethical reasoning and application of traditional governance principles to present-day public policy.	5. Promote innovative studies on Indian political philosophy and decolonial political discourse.

Unit-1: Foundations of Ancient Indian Political Thought

- a. Sources and features of Ancient Indian Political Thought
- b. Nature of Ancient Indian Political System
- c. Origin of state: Mahajanapadas, Nanda Dynasty, Maurya Dynasty,

Unit-2: Bharat: Civilization and Indigenous Political Discourse

- a. Geographical and Cultural Conception of Bharat
- b. Depiction of Bharat in the Puranas
- c. Diplomacy in Ramayana and Mahabharata
- d. Beyond Anglo-American Narrative: i) Nation vs Rashtra, ii) India or Bharat III) Religion Vs Dharma

Unit-3: Governance, Political Institutions and Statecraft

- a. Idea of Republic : a) Rajadharma b) Prajadharma
- b. Political Institution: 'Sabhā, 'Samiti'.
- c. War and Peace Diplomacy : 'Sadguṇya' Policy
- d. 'Caturvidha Upāya' for balancing the power of State: Śāma, Dāma, Daṇḍa, Bheda.

Unit-4: Classical Thinkers and Theories of Governance

- a. Manu: Social Laws, Conception of Justice
- b. Sukraniti: Duties and Functions of King, Law and Jurisprudence
- c. Kautilya: Saptanga Theory, Mandala Theory

Suggested Readings

Unit-I: Foundations of Ancient Indian Political Thought

English:

- V.R. Mehta. Foundations of Indian Political Thought. Manohar Publishers.
- V.P. Varma. Ancient and Medieval Indian Political Thought. Lakshmi Narain Agarwal.
- A.S. Altekar. State and Government in Ancient India. Motilal Banarsidass.
- R.C. Majumdar. Ancient India. Motilal Banarsidass.
- R.S. Sharma. Ancient India. Oxford University Press.
- D.D. Kosambi. Culture and Civilization in Ancient India. Vikas Publishing House.
- A.L. Basham. The Wonder That Was India. Rupa Publications.
- H. Roy & M.P. Singh. Indian Political Thought. Pearson.
- S.R. Verma. Vedas: The Source of Ultimate Science. Nag Publishers.

Bengali:

- অনাদি কুমার মহাপাত্র — ভারতীয় রাষ্ট্রদর্শন, Suhrid Publication.
- রাধাকুমুদ মুখোপাধ্যায় — প্রাচীন ভারতীয় রাষ্ট্রচিন্তা. Progressive Publishers.
- ভগীরথ ভট্টাচার্য — প্রাচীন ভারতীয় রাজনৈতিক চিন্তা. Setu Prakashani.
- অমল রায় — ভারতীয় রাষ্ট্রচিন্তা. World Press.
- অজিত সাহা — প্রাচীন ভারত. Setu Prakashani.
- জীবন মুখোপাধ্যায় — রাষ্ট্রতত্ত্ব. New Central Book Agency.
- ডি. কে. ঘোষ — রাজনৈতিক দর্শন. New Central Book Agency.

Unit-II: Bharat, Civilization and Indigenous Political Discourse

English:

- D.D. Kosambi. Culture and Civilization in Ancient India. Vikas Publishing House.
- A.L. Basham. The Wonder That Was India. Rupa Publications.
- R.C. Majumdar. Ancient India. Motilal Banarsidass.
- R.S. Sharma. Ancient India. Oxford University Press.

- V.R. Mehta. Foundations of Indian Political Thought. Manohar Publishers.
- H. Roy & M.P. Singh. Indian Political Thought. Pearson.
- M.N. Dutt (Trans.). Manusmriti. Reprint Edition.

Bengali:

- অনাদি কুমার মহাপাত্র — ভারতীয় রাষ্ট্রদর্শন, Suhrid Publication.
- রাধাকুমুদ মুখোপাধ্যায় — প্রাচীন ভারতীয় রাষ্ট্রচিন্তা. Progressive Publishers.
- ভগীরথ ভট্টাচার্য — প্রাচীন ভারতীয় রাজনৈতিক চিন্তা. Setu Prakashani.
- অমল রায় — ভারতীয় রাষ্ট্রচিন্তা. World Press.
- অমল মুখার্জী — ভারতীয় চিন্তা. World Press.
- অজিত সাহা — প্রাচীন ভারত. Setu Prakashani.
- অসীর্বাণ কর — রাষ্ট্র ও নাগরিক. Setu Prakashani.

Unit-III: Governance, Political Institutions and Statecraft

English:

- Kautilya. Arthashastra (L.N. Rangarajan, Ed.). Penguin India.
- B. Mukherjee. Kautilya's Concept of Diplomacy. Minerva Associates.
- A.S. Altekar. State and Government in Ancient India. Motilal Banarsidass.
- V.P. Varma. Ancient and Medieval Indian Political Thought. Lakshmi Narain Agarwal.
- V.R. Mehta. Foundations of Indian Political Thought. Manohar Publishers.
- H. Roy & M.P. Singh. Indian Political Thought. Pearson.

Bengali:

- অনাদি কুমার মহাপাত্র — ভারতীয় রাষ্ট্রদর্শন, Suhrid Publication.
- ভগীরথ ভট্টাচার্য — প্রাচীন ভারতীয় রাজনৈতিক চিন্তা. Setu Prakashani.
- রাধাকুমুদ মুখোপাধ্যায় — প্রাচীন ভারতীয় রাষ্ট্রচিন্তা. Progressive Publishers.
- অমল রায় — ভারতীয় রাষ্ট্রচিন্তা. World Press.
- প্রভাত দত্ত — রাজনৈতিক ধারণা. Chatterjee Publishers.
- জীবন মুখোপাধ্যায় — রাষ্ট্রতত্ত্ব. New Central Book Agency.
- ডি. কে. ঘোষ — রাজনৈতিক দর্শন. New Central Book Agency.

Unit-IV: Classical Thinkers and Theories of Governance

English:

- Kautilya. Arthashastra (L.N. Rangarajan, Ed.). Penguin India.
- B. Mukherjee. Kautilya's Concept of Diplomacy. Minerva Associates.
- M.N. Dutt (Trans.). Manusmriti. Reprint Edition.
- V.P. Varma. Ancient and Medieval Indian Political Thought. Lakshmi Narain Agarwal.
- V.R. Mehta. Foundations of Indian Political Thought. Manohar Publishers.
- A.S. Altekar. State and Government in Ancient India. Motilal Banarsidass.
- H. Roy & M.P. Singh. Indian Political Thought. Pearson.

Bengali:

- অনাদি কুমার মহাপাত্র — ভারতীয় রাষ্ট্রদর্শন, Suhrid Publication.
- ভগীরথ ভট্টাচার্য — প্রাচীন ভারতীয় রাজনৈতিক চিন্তা. Setu Prakashani.
- রাধাকুমুদ মুখোপাধ্যায় — প্রাচীন ভারতীয় রাষ্ট্রচিন্তা. Progressive Publishers.
- অমল রায় — ভারতীয় রাষ্ট্রচিন্তা. World Press.
- অমল মুখার্জী — ভারতীয় চিন্তা. World Press.
- অজিত সাহা — প্রাচীন ভারত. Setu Prakashani.
- ডি. কে. ঘোষ — রাজনৈতিক দর্শন. New Central Book Agency.

Course Code: PS 202 C — Political Theory

Semester: Semester – II | **Course Category:** Political Science Major Course | **Total Credits:** 04

Course Rationale: Political Theory constitutes the foundation of Political Science as it provides conceptual, normative and analytical frameworks for understanding political institutions, political behaviour and public life. The course introduces students to the evolution of political ideas, major political concepts and competing ideological traditions. It also familiarizes learners with contemporary debates on democracy, justice, rights, citizenship, equality, power and governance. The course seeks to bridge classical political thought with contemporary political realities by integrating both Western and Indian traditions of political thinking.

Course Objectives: The course aims to: introduce students to the nature, scope and significance of Political Theory; familiarize students with classical and contemporary approaches to political analysis; develop conceptual clarity regarding major political concepts such as liberty, equality, justice, rights, democracy and citizenship; explain major political ideologies and their relevance in contemporary politics; encourage critical analysis of political institutions, public policies and governance; develop research aptitude, analytical thinking and academic writing skills through the study of political theories.

Learning Outcomes: After successful completion of the course, students will be able to: Explain the meaning, nature and scope of Political Theory; Differentiate between normative, empirical, behavioural and critical approaches to political analysis; Demonstrate conceptual understanding of liberty, equality, justice, rights, power and democracy; Critically evaluate major political ideologies and theoretical traditions; Apply political theories to analyse contemporary political issues and public policies; Develop logical reasoning, academic writing and research skills; Interpret political events from multiple theoretical perspectives; Demonstrate constitutional values, democratic citizenship and ethical reasoning.

Skill Development Areas	Research & Innovation Orientation
• Critical Thinking: Critically analyse political concepts and contemporary public issues using theoretical frameworks. • Analytical Skills: Evaluate competing political theories and ideologies using comparative perspectives. • Academic Writing: Prepare research papers, book reviews, policy briefs and analytical essays using APA style. • Communication Skills: Deliver seminar presentations, participate in debates and defend arguments through	• Innovation Orientation: Design small research projects on democracy, governance, citizenship, elections and public policy using qualitative and quantitative methods.

evidence-based reasoning.

- **Digital Research Competence:** Use digital libraries, JSTOR, Shodhganga, EPW, Parliament Digital Library and government databases for research.
- **Policy Analysis:** Analyse constitutional amendments, public policies and judicial decisions through political theory.
- **Ethical Reasoning:** Apply concepts of justice, liberty, equality and human rights in analysing political issues.

UNIT I: Introduction to Political Theory

- Meaning, Nature and Scope of Political Theory
- Approaches: Normative, Empirical, Behavioural and Post-behavioural
- Decline and Resurgence of Political Theory
- Relevance of Political Theory in Contemporary Politics

Suggested Readings:

- Bhargava, R., & Acharya, A. (Eds.). (2008). Political theory: An introduction. Pearson Education India.
- Goodin, R. E., & Pettit, P. (Eds.). (1997). Contemporary political philosophy: An anthology. Blackwell Publishers.
- Heywood, A. (2021). Political ideologies: An introduction (7th ed.). Red Globe Press.
- Heywood, A. (2019). Politics (5th ed.). Red Globe Press.
- Marsh, D., & Stoker, G. (Eds.). (2010). Theory and methods in political science (3rd ed.). Palgrave Macmillan.
- Vincent, A. (2004). The nature of political theory. Oxford University Press.

UNIT II: Major Political Concepts

- 1. Power: Meaning and nature of power, Dimensions of power, Power and authority
- 2. Authority and Legitimacy: Meaning and characteristics, Max Weber's classification of authority
- 3. Liberty, Equality, Rights and Justice: Meaning, dimensions and characteristics.

Suggested Readings:

- Berlin, I. (1969). Four essays on liberty. Oxford University Press.
- Dahl, R. A. (2005). Who governs? Democracy and power in an American city (2nd ed.). Yale University Press. (Original work published 1961)
- Foucault, M. (1980). Power/Knowledge: Selected interviews and other writings, 1972-1977 (C. Gordon, Ed.). Pantheon Books.
- Heywood, A. (2021). Political ideologies: An introduction (7th ed.). Red Globe Press.
- Rawls, J. (1971). A theory of justice. Harvard University Press.
- Weber, M. (1978). Economy and society: An outline of interpretive sociology.

UNIT III: Political Ideologies

- Liberalism, Socialism: Meaning, evolution, core principles, Contemporary relevance and criticisms
- Marxism: Theory of Class Struggle, State and Revolution. Contemporary relevance and criticisms
- Environmentalism: Meaning, evolution and features.

Suggested Readings:

- Freedman, M. (1996). Ideologies and political theory: A conceptual approach. Oxford University Press.
- Heywood, A. (2021). Political ideologies: An introduction (7th ed.). Red Globe Press.
- Macpherson, C. B. (1977). The life and times of liberal democracy. Oxford University Press.
- Marx, K., & Engels, F. (2002). The Communist Manifesto.

UNIT IV: Citizenship and Contemporary Debates

- 1. Citizenship: Meaning, nature and evolution
- 2. Theories of Citizenship: Liberal, Republican, Multicultural

Suggested Readings:

- Held, D. (2006). Models of democracy (3rd ed.). Polity Press.
 - Kymlicka, W. (2002). Contemporary political philosophy: An introduction (2nd ed.). Oxford University Press.
 - Kymlicka, W. (1995). Multicultural citizenship: A liberal theory of minority rights. Oxford University Press.
 - Nozick, R. (1974). Anarchy, state, and utopia. Basic Books.
 - Rawls, J. (1971). A theory of justice. Harvard University Press.
 - Swift, A. (2019). Political philosophy: A beginners' guide for students and politicians (5th ed.). Polity Press.
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Course Code: PS-201M — Gender and Politics

Semester: Semester – 2 | **Course Category:** Minor, Course 2 | **Total Credits:** 04

Course Objectives: The course has been designed to familiarize students with political participation of women in general and specially in India, to enable students to understand the issues related to women's leadership, participation and governance and how they have progressively integrated in politics; to provide an overview of political participation of women in general and specially in India. To help students in sensitizing the patriarchal society to improve the relationship between man and woman removing the obstacles of empowerment, exploitation and violation of her rights, bringing into focus the need of women education and empowerment.

Learning Outcomes: Through this course, students will be able to develop skill development areas and may be oriented in research and innovative fields.

Skill Development Areas	Research and Innovation Orientation
• Critical Thinking and Analysis of social, political, and economic issues from intersectional lens. • Learning to critically assess public policies, budgets, and legislation for their differential impacts on various gender groups. • Mastering the tools used to evaluate government departments and NGOs for gender-responsiveness and equity. • Identifying problems and developing creative, equitable solutions to issues arising from gender inequality and social injustice. • Ethical Practices in fostering a deeper understanding of the complexities of gender issues and promoting a commitment to social restructuring.	• Research Skills including qualitative and quantitative methodologies, data analysis, and the ability to find and evaluate evidence from diverse sources. • Proficiency in interviews, focus groups, and case study research to capture lived political experiences. • Organizational analysis to reshape existing power relations and promote inclusive workplace cultures and leadership opportunities for women. • Understanding how to use sex-disaggregated data to measure political representation and socio-economic indicators. • Gender-sensitive project design, strategic planning, and program evaluation.

Unit-I: Understanding Gender and politics

- 1. Basic concepts: gender, Sex, equality, patriarchy, feminism, public/private dichotomy.
- 2. Feminist approaches: Feminist interpretation of Power, Feminist view of the state; Feminist Analysis of Nationalism; Feminism and Human Rights; Feminism, War and Peace.

Suggested readings:

- The Second Sex: Simone de Beauvoir, 1949.
- Gender Trouble: Feminism and the Subversion of Identity: Judith Butler, 1990.
- Sexual Politics: Kate Millett, 1970.
- The Sexual Contract: Carole Pateman, 1988.
- Toward a Feminist Theory of the State: Catharine A. MacKinnon; Harvard University Press, 1991.

- Feminist Nationalism: Edited By Lois west, 1997.

Unit II: Gender and political representation

- 1. Political representation of women: descriptive, substantive and symbolic; Gender imbalance in political participation and leadership; Causes and consequences of Gender imbalance.
- 2. Gender issues in governance, Gender Budgeting; engendering governance: meaning and strategies.

Suggested readings:

- Gender and Politics in India: Nivedita Menon, OUP, New Delhi, 1999.
- Women and Indian Nationalism: Leela Kasturi and Vina Mazumdar; Vikas Publication, New Delhi, 1994.
- Seeing Like a Feminist: Nivedita Menon; Penguin India Publishers, New Delhi, 2012.
- Gender and Governance: Lisa D. Brush; Rawat Publication, New Delhi, 2007.
- Gender, Governance and Empowerment in India: Sreevidya Kalaramadam, Routledge Publication, India, 2016.
- Essays on Gender and Governance: Martha Nussbaum et. Al; Human Development Resource Centre, UNDP, 2003.
- Engendering governance institutions: an introduction: S. M. Panda, Sage Publications, New Delhi, 2000.
- Engendering development through gender equality: Rights resources and voice, The World Bank.

Unit-III: Women's political participation-Indian perspective

- 1. Role of women in Indian freedom struggle; Women representation in Constituent Assembly.
- 2. Women in the Democratic Process in India: Voter Participation of Women, Representation of Women in Parliament and Legislative Assemblies, Participation of Women in the Business of Parliament and Assemblies; Women in Panchayati Raj Institutions; Constraints and advantages affecting Participation of Women in Panchayat Raj Institution; Political empowerment through reservation.

Suggested readings:

- Women and Indian Nationalism: Leela Kasturi and Vina Mazumdar; New Delhi, Vikas Publication, 1994.
- Role of Women in the Freedom Movement (1857-1947): Manmohan Kaur, Sterling Publishers, 1960.
- Women Freedom Fighters of India: Sanjay Yadav, Ankit Publications, 2019.
- Role of Women in India's Freedom Struggle: V. Rajendra Raju; Discovery publishing house; New Delhi, 1997.

Unit-IV: Gender and Human rights

- Human Rights: Meaning and Origin; Evolution of women's rights as human rights; Women and human rights in United Nations Organization; Different Forms of violation of rights of women: Gender Discriminations and Inequalities, Crimes against Women.
- Rights of women in India: Constitutional provisions; Laws to prevent crime against women and girls: The Protection of Women from Domestic Violence Act 2005; Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013; The Criminal Law (Amendment) Act, 2013.

Suggested readings:

- United Nations and Human rights, 1945-1995: UN; United Nations Publications, New York, 1995.
- United Nations and advancement of women, 1945-1995: UN; United Nations Publications, New York, 1995.
- Human Rights in India: G.S. Bajwa; Anmol Publication, New Delhi, 1995.
- Right to Equality in the Indian Constitution: A Gandhian Perspective: Shashi Nath Saraswati, Concept Publishing Company, New Delhi, 2002.
- India and Human Rights Reflections: Dr. T.S.N. Sastry, Concept Publishing Company, New Delhi, 2005.
- The Evolution of International Human Rights: Visions Seen: Paul Gordon Lauren, University of Pennsylvania Press, Philadelphia, 2003.
- মানবাধিকার পরিচয় : অধ্যাপিকা আফরিন আক্তার, শেখ তাবারক আলী ; মাইতি পাবলিকেশন, ২০২৫.
- মানবাধিকার শিক্ষা : ডাঃ প্রণব কুমার চক্রবর্তী ; রিতা পাবলিকেশন.
- The Protection of Women From Domestic Violence Act, 2005, Government of India.
- The Criminal Law (Amendment) Act, 2013, Government of India.
- The Sexual Harassment Of Women At Workplace (Prevention, Prohibition And Redressal) Act, 2013.

Political Science (UG-NEP) 3rd Semester Consolidated Syllabus

Semester –III

Major Discipline Specific Courses (Core)

Course – PS 301C

Constitution of India

Total Credits: 04

Course Objective: To create an analytical awareness on the Constitution of India. The purpose of the course is to familiarize the students with the key elements of Indian constitution and enable them to critically assess the working of government institutions in the broader framework of Constitutionality and factors and forces which attempt to influence them. To understand the function wings of the Government, fundamental rights and duties of citizens, analyse the powers of central, state and strengthen constitutional institutions.

Course Outcomes:

Describe historical background of the constitution making and its importance for building a democratic India.

Explain the functioning of three wings of the government i.e., executive, legislative and judiciary.

Explain the value of the fundamental rights and duties for becoming good citizen of India.

Analyse the decentralisation of power between central, state and local self-government.

Apply the knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy.

Learning Outcomes:

Through this course, students will be able to develop the following skill development areas and may be oriented towards the following research and innovation fields:

Skill Development Areas	Research and Innovation Orientation
Constitutional Literacy and Democratic Awareness	Develop a comprehensive understanding of the Constitution of India, its philosophy, values, and significance in democratic governance.
Critical and Analytical Thinking on Constitutional Issues	Critically analyze constitutional provisions, amendments, judicial interpretations, and contemporary constitutional debates.
Comparative Constitutional Analysis	Compare the Indian Constitution with other constitutions to understand different constitutional models and democratic practices.
Legal and Policy Analysis Skills	Examine constitutional provisions relating to Fundamental Rights, Directive Principles of State Policy, Fundamental Duties, and public policies from a constitutional perspective.
Research Aptitude in Constitutional Studies	Conduct research on constitutional institutions, constitutional amendments, landmark Supreme Court judgments, and emerging

	constitutional challenges using primary and secondary sources.
Application of Constitutional Principles	Apply constitutional values and legal principles to analyze contemporary political, social, and governance issues in India.
Interdisciplinary Research Competence	Integrate constitutional studies with political science, law, public administration, history, economics, and sociology to address contemporary issues.
Academic Writing and Argumentation Skills	Prepare analytical essays, case studies, policy briefs, research reports, and review articles on constitutional themes.
Independent Inquiry and Innovative Thinking	Explore innovative solutions to constitutional and governance challenges by promoting justice, equality, secularism, liberty, and social inclusion.
Oral Communication and Seminar Presentation Skills	Present constitutional case analyses, seminar papers, debates, and research findings effectively through presentations and academic discussions.

Unit-I : Introduction to Indian Constitution

Historical Background – Constituent Assembly of India and Philosophical foundations of the Indian Constitution (Preamble)

Salient Features of Indian Constitution.

Fundamental Rights, Directive Principles of State Policy and Fundamental Duties.

Citizenship and Constitutional Remedies for Citizens.

Suggested Readings:

Basu, Durga Das. 2026. Introduction to the Constitution of India .28th ed., Lexis Nexis.

Austin, Granville. 1966. The Indian Constitution: Cornerstone of a Nation. Oxford, UP.

Sengupta, Arghya. 2023. The Colonial Constitution. Juggernaut Books.

Jain, M.P. 2014. Indian Constitutional Law. 7th ed., Lexis Nexis.

Pandey, J.N. 2019. Constitutional Law of India. Allahabad: Central Law Agency.

Tripathi, Brij Kishore. 2017. Preamble of the Constitution: A Critical Appraisal. New Delhi: PHI Learning.

Bakshi, P.M. 2013. The Preamble of the Constitution of India: Its Significance and Interpretation. New Delhi: Universal Law Publishing Co.

Unit-II: Legislature and Executives

Union Executive: Structures of the Union Government and Functions- President, Prime Minister, Cabinet and Parliament, Governor, Chief Minister.

State Executive: Structures of the State Government and Functions- Governor, Chief Minister

Legislature: Indian Parliament; Structure and Functions

Suggested Readings:

Basu, Durga Das. 2026. Introduction to the Constitution of India .28th ed., Lexis Nexis.

Sharma, Brij Kishore. 2004. Indian Constitution: A Comprehensive Study. New Delhi: Atlantic Publishers.

Choudhry, Sujit, Madhav Khosla, and Pratap Bhanu Mehta. 2016. The Oxford Handbook of the Indian Constitution. Oxford University Press.

Ghosh, Peu. 2012. Indian Government and Politics, PHI.

Laxmikant, M. 2023. Indian Polity, TMH.

Laxmikant, M. 2022. Governance in India, TMH.

Unit-III: Judiciary

Supreme Court of India and High Courts -Composition and Functions, Judicial Review and Judicial Activism.

Procedure in the Constitutional Amendment.

Suggested Readings:

Basu, Durga Das. 2026. Introduction to the Constitution of India .28th ed., Lexis Nexis.

Seervai, H. M. 1991. Constitutional Law of India: A Critical Commentary. 4th ed., Universal Book Traders.

Khosla, Madhav. 2020. India's Founding Moment: The Constitution of a Most Surprising Democracy. Harvard University Press.

Jain, M.P. 2014. Indian Constitutional Law. 7th ed., Lexis Nexis.

Baxi, Upendra. 1982. The Crisis of the Indian Legal System: Alternatives in Development Law. New Delhi: Indian Law Institute.

Ranjan, Sudhanshu. 2014. Justice, Judocracy and Democracy in India: Boundaries and Breaches. Taylor & Francis.

Ganguly, Ashok Kumar. 2017. Landmark Judgements That Changed India,. 2017. Rupa Publications.

Unit-IV: Working of the Constitution

Emergency Provisions.

Constitutional Provisions for Scheduled Castes and Scheduled Tribes.

Election Process: Election Commission: Composition, functions and role, Electoral Reforms.

Public Service Commission- Union and State.

Suggested Readings:

Austin, Granville. 2003. Working a Democratic Constitution: The Indian Experience. New Delhi: Oxford University Press.

Dhavan, Rajeev. 2011. The Constitution of India: Miracle, Surrender, Hope. New Delhi: Universal Law Publishing Co.

Sarkar, Sudhir. 2013. The Constitution of India: Historical Roots and the Modern Perspective. New Delhi: Lexis Nexis.

Bhattacharya, Pradeep. 2008. Constitutional History of India: Including the Judicial Contributions, 1935-2007. New Delhi: Lexis Nexis.

Kohli, Shubhankar. 2019. Understanding India's Constitution: The Spirit, Letter, and Structure. New Delhi: Lexis Nexis.

Sharma, R.N. 2010. Introduction to the Constitution of India. New Delhi: PHI Learning Pvt. Ltd.

Semester – III
Major Discipline Specific Courses (core)
Course – PS-302C
Modern Indian Political Thinkers
Total Credits: 04

Course Objectives:

The course introduces students to major streams of modern Indian political thought through the ideas of prominent thinkers. It examines concepts of nationalism, Swaraj, social reform, humanism, socialism, state, caste, and social justice, enabling learners to understand their contribution to India's political development and contemporary democratic discourse.

Learning Outcomes :

After completing this course, students will explain major political ideas of modern Indian thinkers, compare diverse ideological traditions, evaluate debates on nationalism, social justice, socialism and humanism, analyse their relevance to contemporary India, and develop critical, analytical and interpretative skills in political thought.

Skill Development Areas	Research and Innovation Orientation
1. Critical analysis of political ideas and ideologies.	1. Study original writings and speeches of Indian political thinkers.
2. Comparative study of Indian political thinkers.	2. Conduct comparative research on competing political ideologies.
3. Interpretation of historical and political texts.	3. Analyse contemporary relevance of classical political thought.
4. Academic writing and presentation skills.	4. Undertake field-based or library-based research projects.
5. Logical reasoning and policy-oriented analytical skills.	5. Develop interdisciplinary perspectives linking history, politics and society.

Unit-1 : Modern Indian Political Thought: The Idealist Stream

- a. Salient features of Modern Indian Political Thought
- b. Indian Renaissance: i. Raja Ram Mohan Roy: Social Reform
- ii. Swami Dayanand Saraswati : Arya Samaj
- iii. Sir Syed Ahmad Khan : Modern Education and Reform
- iv. Jyothirao Phule: Caste Slavery.

Unit-2 : Swaraj and Nationalism

- a. Swaraj : Tilak, Gandhi
- b. Bankim Chandra : Nationalism
- c. Rabindranath Tagore : Nationalism - Internationalism
- d. Vivekananda: Views on Nationalism

e. Aurobindo on Indian Nationalism

Unit-3: State and Humanism

a. Mahatma Gandhi: Non-violence

b. V.D. Savarkar: Hindutva and Cultural Nationalism

c. M.N. Roy: Radical Humanism

d. Deendayal Upadhyaya: Integral Humanism

Unit-4 : Socialism and Social Justice

a. Jawaharlal Nehru : Views on Socialism

b. Netaji Subhash Chandra Bose: Views on Socialism

c. Jayaprakash Narayan: Total Revolution.

d. Vinoba Bhave : Sarvodaya Samaj

e. Dr. B.R.Ambedkar: Views on Caste System and Social Justice

Suggested Readings

Unit-1: Modern Indian Political Thought: The Idealist Stream

English

Mehta, V. R. Foundations of Indian Political Thought. Manohar Publishers.

Roy, H. & Singh, M. P. Indian Political Thought. Pearson.

Kosambi, D. D. Culture and Civilization in Ancient India. Vikas Publishing House.

Basham, A. L. The Wonder That Was India. Rupa Publications.

Sharma, R. S. Ancient India. Oxford University Press.

Majumdar, R. C. Ancient India. Motilal Banarsidass.

Varma, V. P. Ancient and Medieval Indian Political Thought. Lakshmi Narain Agarwal.

Bengali

অনাদি কুমার মহাপাত্র – ভারতীয় রাষ্ট্রদর্শন, Suhrid Publication.

রাধাকুমুদ মুখোপাধ্যায় — প্রাচীন ভারতীয় রাষ্ট্রচিন্তা. Progressive Publishers.

ভগীরথ ভট্টাচার্য — প্রাচীন ভারতীয় রাজনৈতিক চিন্তা. Setu Prakashani.

অমল রায় — ভারতীয় রাজনৈতিক চিন্তা. World Press.

অজিত সাহা — প্রাচীন ভারত. Setu Prakashani.

জীবন মুখোপাধ্যায় — ভারতীয় রাজনৈতিক চিন্তা. New Central Book Agency.

Unit-2: Swaraj and Nationalism

English

Gandhi, M. K. Hind Swaraj. Navajivan Publishing House.

Mehta, V. R. Modern Indian Political Thought. Manohar Publishers.

Roy, H. & Singh, M. P. Indian Political Thought. Pearson.
Chandra, Bipan. India's Struggle for Independence. Penguin India.
Guha, Ramachandra. Gandhi Before India. Penguin India.

Bengali

অনাদি কুমার মহাপাত্র – ভারতীয় রাষ্ট্রদর্শন, Suhrid Publication.
ডি. কে. ঘোষ — আধুনিক ভারতীয় রাজনৈতিক চিন্তা. New Central Book Agency.
অমল রায় — ভারতীয় রাজনৈতিক চিন্তা. World Press.
জীবন মুখোপাধ্যায় — ভারতীয় রাজনৈতিক চিন্তা. New Central Book Agency.
মিহির ভট্টাচার্য — গান্ধী চিন্তা. Dey's Publishing.
অসীর্বাণ কর — ভারতীয় রাজনৈতিক আন্দোলন. Setu Prakashani.

Unit-3: State and Humanism

English

Gandhi, M. K. Hind Swaraj. Navajivan Publishing House.
Savarkar, V. D. Hindutva. Veer Savarkar Prakashan.
Nene, V. V. Pt. Deendayal Upadhyaya: Ideology and Perception (Part-II): Integral Humanism. Suruchi Prakashan.
Swaroop, D. (Ed.). Deendayal Upadhyaya's Integral Humanism. Deendayal Research Institute.
Mehta, V. R. Modern Indian Political Thought. Manohar Publishers.
Roy, H. & Singh, M. P. Indian Political Thought. Pearson.

Bengali

অনাদি কুমার মহাপাত্র – ভারতীয় রাষ্ট্রদর্শন, Suhrid Publication.
ডি. কে. ঘোষ — আধুনিক ভারতীয় রাজনৈতিক চিন্তা. New Central Book Agency.
অমল রায় — ভারতীয় রাজনৈতিক চিন্তা. World Press.
জীবন মুখোপাধ্যায় — ভারতীয় রাজনৈতিক চিন্তা. New Central Book Agency.
মিহির ভট্টাচার্য — গান্ধী চিন্তা. Dey's Publishing.
অমল মুখার্জী — ভারতীয় চিন্তা. World Press.

Unit-4: Socialism and Social Justice

English

Ambedkar, B. R. Annihilation of Caste. Navayana.
Mehta, V. R. Modern Indian Political Thought. Manohar Publishers.
Roy, H. & Singh, M. P. Indian Political Thought. Pearson.
Chandra, Bipan. India's Struggle for Independence. Penguin India.

Guha, Ramachandra. Gandhi Before India. Penguin India.

Bengali

অনাদি কুমার মহাপাত্র – ভারতীয় রাষ্ট্রদর্শন, Suhrid Publication.

প্রভাত দত্ত — আশ্বেদকর চিন্তা. Setu Prakashani.

ডি. কে. ঘোষ — আধুনিক ভারতীয় রাজনৈতিক চিন্তা. New Central Book Agency.

অমল রায় — ভারতীয় রাজনৈতিক চিন্তা. World Press.

জীবন মুখোপাধ্যায় — ভারতীয় রাজনৈতিক চিন্তা. New Central Book Agency.

অমল মুখার্জী — ভারতীয় চিন্তা. World Press.

Political Science
Major Discipline Specific Courses (Minor)
Course – 03
Human Rights (PS-301M)
Total Credits: 04

Course objective: The course has been designed to familiarize students with the idea and importance of human rights. To make them aware of the classic and recent studies on Human Rights. to comprehend the importance of the Universal Declaration of Human Rights (UDHR); to inform them about state, national, and international human rights protection organizations. The course also aims to make students aware of the numerous provisions of Indian Constitution that represents major provisions of the UDHR.

Learning Outcomes: Through this course, students will be able to develop the following skill development areas and may be oriented in the following research and innovative fields.

Skill Development Areas	Research and Innovation Orientation
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Legal Expertise and Compliance of Human Rights and Duties

Advocacy and Activism against violation of Human Rights

Communication and Interpersonal Skills

Capacity Building and Training

Skill to work in diverse roles, including human rights analysts, lawyers, activists, researchers, consultants etc. | Data and evidence-based research

Ability to gather and analyse qualitative and quantitative data, track key performance indicators (KPIs) related to human rights

Data Analysis and Reporting

Develop Human Rights-Based Approaches (HRBA) to Development

Unit I: Understanding Human Rights

Human Rights: Meaning, nature, scope and genesis.

Classification of Rights: Natural, Moral and Legal Rights

Readings:

Gauba O.P, An Introduction to Political Theory , Macmillan Publishers, India, 2013

IGNOU, Understanding Human Rights, CHR-11(English)

IGNOU, Understanding Human Rights, CHR-11(Hindi)

Paul Gordon Lauren, The Evolution of International Human Rights: Visions Seen, Philadelphia: University of Pennsylvania Press, 2003.

Bhattacharya D.C, Political Theory, Vijaya Publishing House, 2010

Perry Michael J, The Idea of Human Rights, Oxford University Press, 1998

Human Rights Programme, Indian Journal of Human Rights, Special issue, "Human Rights:Theoretical Perspectives", University Hyderabad, Jan-June, 1998

Kuldip Narayan Datta & Lohit Hazarika, Human Rights,Balaji Publishers,2023

Adil-Ul- Yasin &, Archana Upadhyay, Human Rights, Akansha Publishing House, 2024.

মানবাধিকার পরিচয় : অধ্যাপিকা আফরিন আক্তার, শেখ তাবারক আলী ; মাইতি পাবলিকেশন, ২০২৫.

মানবাধিকার শিক্ষা : ডাঃ প্রণব কুমার চক্রবর্তী ; রিতা পাবলিকেশন.

Unit 2: Universal Declaration of Human Rights and the New Rights

Universal Declaration of Human Rights and its significance,

Three Generation of Human Rights

Readings:

United Nations, Universal Declaration of Human Rights booklet

https://www.un.org/en/udhrbook/pdf/udhr_booklet_en_web.pdf

IGNOU, Understanding Human Rights, CHR-11(English)

IGNOU, Understanding Human Rights, CHR-11(Hindi)

Unit 3: Promotion of Human Rights and Humanitarian Law

Major UN instruments on human rights (Conventions on Racial Discrimination, Women's Rights, Rights of the Child, Torture), UN Commission on Human Rights

UN bodies involved in promotion of human rights - Economic and Social Council, UN Commission on Human Rights.

Readings:

Verma, R.S., Human Rights: Burning Issues of the World, Volumes I, II and III (Delhi: Radiant Publishers, 2000).

IGNOU, Understanding Human Rights, CHR-11(English)

IGNOU, Understanding Human Rights, CHR-11(Hindi)

Pandey, Veenapani, International Perspectives on Human Rights, Mohit Publications, New Delhi,1999

Jitu Borah, Human Rights in a Comparative Prespective, Balaji Publications, 2019

Munin Baruah, Human Rights Threats and Challenges, Eastern Book House,2018

Unit 4: Human Rights and Duties in India

1. Constitutional perspective: Fundamental Rights, Directive Principles, Fundamental Duties, and their interrelationships and the statutory protection of human rights

2. Role of National Human Rights Commission, State Human Rights Commission with special reference to Tripura Human Rights Commission, National Commission of Women, Minorities, SC/ST.

Readings:

Bhargava, Rajeev and Acharya, Ashok, eds. Political Theory: An Introduction, Delhi: Pearson, 2014. Donnelly, Jack, Universal Human Rights in Theory and Practice, Jaipur: Rawat, 2014.

Rahman, Anisur, ed., Human Rights and Social Security: Perspectives, Issues and Challenges, New Delhi: Manak Publications, 2012.

IGNOU, Understanding Human Rights, CHR-12(English)

IGNOU, Understanding Human Rights, CHR-12(Hindi)

Krishna Iyer V.R, The Dialectics & Dynamics of Human Rights in India: Yesterday, Today and Tomorrow, Eastern law House, Calcutta, 1999

Mamta Yadev, Dalits and Human Rights, Omega Publications, New Delhi, 2010

No.1 & 2, Indian Journal of Human Rights, Jan-Dec 1999

Shashi Nath Saraswati, Right to Equality in the Indian Constitution: A Gandhian Perspective, Concept Publishing Company, New Delhi, 2002

Dr. T.S.N. Sastry, India and Human Rights Reflections, Concept Publishing Company, New Delhi, 2005

Haragopal.G, Gandhian World View: A Civil Liberty Perspective, North Eastern Hill University, Shilong, 1991

Singh Sehgal. B.P, Human rights in India (Socio – Political Dimension of Human Rights), Deep & Deep Publications, New Delhi, 1999

Menon, Nivedita Gender and Politics in India, Oxford University Press, 1999

Kothari Rajni, Caste in Indian Politics, Orient Longmann Publications, 1971 Kothari, Rajni Politics in India, Orient Longmann Publications, 1975

Basu, D.D, Introduction to the Constitution of India, Printice Hall, New Delhi, 1999 Bhagwati P.N, Dimensions of Human Rights, Society for Community Organization Trust, Madurai, 1987 Chandhoke Neera, State and Civil Society, Sage Publications, 1995 Desai A.R. (ed.), Violation of Democratic Rights in India, Vol. I, Popular Prakashan, Bombay, 1986

Alok Kumar Ray, Human Rights in a Comparative Prespective, Kalyani Publishers, 2019

Jitu Borah, Human Rights in a Comparative Prespective, Balaji Publications, 2019

Deepa Mehta, Rights-Emerging Issues and Challenges, Yking Books, 2023

Political Science
Interdisciplinary Courses
Course – 03
Semester – III
Code: PS 301 ID

Paper – Party Politics in India

Course Rationale: Political parties constitute the backbone of representative democracy and play a pivotal role in shaping India's political system. Since Independence, India's party system has undergone significant transformation, marked by the emergence of regional parties, coalition governments, identity politics, electoral reforms, and the growing influence of digital media and political communication. The study of party politics provides students with an understanding of the organisation, ideology, electoral strategies and policy orientations of political parties, while also examining issues such as intra-party democracy, political finance, electoral behaviour and democratic accountability. This course enables students to critically analyse the changing nature of party competition and its implications for democratic governance in India.

Course Objectives:

The course aims to:

introduce students to the evolution and development of the party system in India;
examine the organisation, ideology and support base of national and regional political parties;
analyse the role of political parties in democratic governance, elections and public policy;
understand the dynamics of regionalism, coalition politics and electoral competition;
familiarize students with electoral campaigns, political communication and voting behaviour;
develop analytical, research and communication skills through the study of contemporary party politics in India.

Learning Outcomes:

After successful completion of the course, students will be able to:

Explain the origin and evolution of the party system in India.

Understand the organisation, ideology and social support base of major national and regional political parties.

Analyse the role of political parties in democratic governance and elections.

Evaluate election manifestos, political campaigns and voting behaviour.

Understand contemporary issues relating to political finance, electoral reforms and democratic accountability.

Develop analytical thinking, academic writing and research skills relating to Indian politics.

Interpret contemporary electoral developments using empirical evidence and policy reports.

Skill Development Areas	Research and Innovation Orientation
Political Analysis	Analyse the evolution, organisation and functioning of political parties in India using

	historical and contemporary approaches.
Electoral Studies	Interpret election results, voting behaviour and electoral trends using Election Commission of India and CSDS datasets.
Academic Writing and Research Skills	Prepare analytical essays, policy briefs, book reviews and research papers on party politics and elections.
Comparative Analysis	Compare national and regional political parties with regard to ideology, organisation and electoral performance.
ICT and Digital Research Competence	Use Election Commission reports, ADR reports, Lok Sabha databases, newspaper archives and digital repositories for research.
Oral Communication and Presentation Skills	Present seminar papers, debates, manifesto analysis and mock election campaigns on contemporary political issues.
Policy Analysis	Critically examine electoral reforms, political finance and democratic governance through case studies and policy documents.

UNIT - I: Political Parties in India

Political Parties: Meaning, Nature and Functions

Party Systems: One-party, Two-party and Multi-party Systems & Evolution of the Party System in India

National Political Parties: Meaning and Recognition of National Parties

Suggested Readings:

Chandra, K. (Ed.). (2016). Democratic dynasties: State, party and family in contemporary Indian politics. Cambridge University Press.

Hasan, Z. (2012). Parties and party politics in India. Oxford University Press.

Jaffrelot, C. (1996). The Hindu nationalist movement and Indian politics: 1925 to the 1990s. Penguin Books.

Kohli, A. (Ed.). (2001). The success of India's democracy. Cambridge University Press.

Kothari, R. (1964). The Congress system in India. Asian Survey, 4(12), 1161–1173.

Palshikar, S., Suri, K. C., & Yadav, Y. (Eds.). (2014). Party competition in Indian states: Electoral politics in post-Congress polity. Oxford University Press.

Yadav, Y., & Palshikar, S. (2009). Between fortuna and virtue: Explaining the Congress' ambiguous victory in 2009. Economic and Political Weekly, 44(39), 33–46.

চক্রবর্তী, রণজিৎ কুমার। (২০২১). ভারতের রাজনৈতিক ব্যবস্থা. কলকাতা: ক্লাসিক বুকস.

ভট্টাচার্য, অমল কুমার। (২০১৯). ভারতের রাজনীতি. কলকাতা: প্রগ্রেসিভ পাবলিশার্স.

চক্রবর্তী, জয়ন্ত কুমার। (২০১৮). ভারতের সরকার ও রাজনীতি. কলকাতা: বইপত্র প্রকাশন.

UNIT - II: Regional Political Parties in India

1. Emergence and Growth of Regional Political Parties
2. Nature and Organisation of Regional Political Parties
3. Regional Parties and Indian Federalism
4. Regional parties in the era of coalition politics

Suggested Readings:

Chhibber, P., & Kollman, K. (2004). The formation of national party systems: Federalism and party competition in Canada, Great Britain, India, and the United States. Princeton University Press.

Hasan, Z. (2012). Parties and party politics in India. Oxford University Press.

Kohli, A. (Ed.). (2001). The success of India's democracy. Cambridge University Press.

Palshikar, S., Suri, K. C., & Yadav, Y. (Eds.). (2014). Party competition in Indian states: Electoral politics in post-Congress polity. Oxford University Press.

Vaishnav, M. (2019). The battle for India's soul: Nationalism and the fate of democracy. Carnegie Endowment for International Peace.

চক্রবর্তী, রণজিৎ কুমার। (২০২১). ভারতের রাজনৈতিক ব্যবস্থা. কলকাতা: ক্লাসিক বুকস.

ভট্টাচার্য, অমল কুমার। (২০১৯). ভারতের রাজনীতি. কলকাতা: প্রগ্রেসিভ পাবলিশার্স.

দাস, পার্থপ্রতিমা। (২০১৮). ভারতের দলীয় রাজনীতি. কলকাতা: কে.পি. বাগচী অ্যান্ড কোম্পানি.

UNIT - III: Elections, Election Manifestos and Political Communication in India

1. Elections and Electoral Politics
2. Election Manifestos: Meaning and Significance of Election Manifestos
3. Political Communication:
 - a. Meaning and Nature of Political Communication
 - b. Role of Print, Electronic Digital, Social Media in electoral politics

Suggested Readings:

Butler, D., Lahiri, A., & Roy, P. (1995). India decides: Elections 1952–1995.

Living Media India.

Hasan, Z. (2012). Parties and party politics in India. Oxford University Press.

Kapur, D., & Vaishnav, M. (Eds.). (2018). Costs of democracy: Political finance in India. Oxford University Press.

Kumar, S. (2017). Pradyatras and the changing nature of political communication in India. *Studies in Indian Politics*, 5(1), 32–41.

Yadav, Y., & Palshikar, S. (2009). Between Fortuna and Virtù: Explaining the Congress' ambiguous victory in 2009. *Economic and Political Weekly*, 44(39), 33–46.

চক্রবর্তী, রণজিৎ কুমার। (২০২১). ভারতের নির্বাচন ও দলীয় রাজনীতি. কলকাতা: ক্লাসিক বুকস.

ভট্টাচার্য, অমল কুমার। (২০১৯). ভারতের রাজনীতি. কলকাতা: প্রগ্রেসিভ পাবলিশার্স.

চক্রবর্তী, জয়ন্ত কুমার। (২০১৮). ভারতের সরকার ও রাজনীতি. কলকাতা: বইপত্র প্রকাশন.

UNIT - IV: Electoral Finance, Reforms and Institutions

1. Electoral Finance in India: Election Expenditure, Sources of Party Funds, Electoral Bonds
2. Electoral Reforms: Major Electoral Reforms in India, Simultaneous Elections (One Nation, One Election) Debate
3. Election Commission of India: Composition, Powers and Functions. Model Code of Conduct

Suggested Readings:

Election Commission of India. (2023). Handbook for candidates. Election Commission of India.

Kapur, D., & Vaishnav, M. (Eds.). (2018). Costs of democracy: Political finance in India. Oxford University Press.

Suri, K. C., Palshikar, S., & Yadav, Y. (Eds.). (2014). Party competition in Indian states: Electoral politics in post-Congress polity. Oxford University Press.

Vaishnav, M. (2017). When crime pays: Money and muscle in Indian politics. Yale University Press.

Verma, V. (2012). Indian democracy: Meanings and practices. SAGE Publications.

Yadav, Y., & Palshikar, S. (2009). Between Fortuna and Virtù: Explaining the Congress' ambiguous victory in 2009. *Economic and Political Weekly*, 44(39), 33–46.

চক্রবর্তী, রঞ্জিত কুমার। (২০২১). ভারতের নির্বাচন ব্যবস্থা ও দলীয় রাজনীতি. কলকাতা: ক্লাসিক বুকস.

ভট্টাচার্য, অমল কুমার। (২০১৯). ভারতের সরকার ও রাজনীতি. কলকাতা: প্রগ্রেসিভ পাবলিশার্স.

দাস, পার্থপ্রতিমা। (২০১৮). ভারতের গণতন্ত্র ও নির্বাচন. কলকাতা: কে.পি. বাগচী অ্যান্ড কোম্পানি.

Political Science (UG-NEP) 4th Semester Consolidated Syllabus

Political Science Major

Code: PS 401 C

Credit – 04

Paper – International Relations

Course Rationale: International Relations has emerged as one of the most dynamic disciplines within Political Science, examining interactions among states, international organisations, non-state actors, and global institutions. In an era marked by globalization, technological transformation, environmental challenges, transnational conflicts, and increasing economic interdependence, the study of International Relations has become indispensable. This course introduces students to the evolution of International Relations as an academic discipline, major theoretical approaches, the role of international organisations, and contemporary issues in global governance. It also familiarizes students with emerging non-Western perspectives and current debates, enabling them to critically analyse international politics and global affairs.

Course Objectives: The course aims to:

1. introduce students to the evolution, nature, scope and significance of International Relations as an academic discipline;
2. familiarize students with major theories and approaches to International Relations;
3. develop conceptual understanding of power, sovereignty, security, global governance and international cooperation;
4. examine the structure, functions and contemporary relevance of major international and regional organisations;
5. analyse emerging issues in international politics through theoretical perspectives;
6. develop analytical, research, communication and academic writing skills in the field of International Relations.

Learning Outcomes: After successful completion of the course, students will be able to:

- Explain the evolution, nature and scope of International Relations.
- Understand major theories and concepts of International Relations.
- Analyse international political events using theoretical frameworks.
- Explain the role and functioning of international organisations in maintaining global peace and cooperation.
- Evaluate emerging issues in international politics and global governance.
- Develop analytical thinking, research aptitude and academic writing skills.
- Interpret global political developments from multiple theoretical perspectives.

- Demonstrate awareness of contemporary international challenges and global citizenship.

Skill Development Areas and Research & Innovation Orientation:

Skill Development Areas	Research & Innovation Orientation
Critical Thinking	Critically analyse international conflicts, diplomacy and global governance using major theories of International Relations.
Policy Analysis	Analyse foreign policy documents, UN resolutions, WTO agreements and international treaties.
Academic Writing	Prepare research papers, policy briefs, book reviews and analytical essays using APA style.
Comparative Analysis	Compare different theories of International Relations and international organisations from historical and contemporary perspectives.
ICT & Digital Research Competence	Use JSTOR, UN Digital Library, SIPRI, World Bank Open Data, IMF eLibrary and government databases for academic research.
Oral Communication & Presentation	Develop presentation and negotiation skills through seminars, debates, Model United Nations (MUN) and policy simulations.
Data Interpretation	Interpret international datasets relating to trade, conflict, migration, climate
Research & Innovation	Undertake small research projects on global governance, regional organisations, foreign policy, peacekeeping and international cooperation.

UNIT - I: Foundations of International Relations

1. Nature, Scope & Evolution of International Relations as an Academic Discipline
2. Power in International Relations
3. Sovereignty and National Security
4. States and Non-State Actors

Suggested Readings:

1. Baylis, J., Smith, S., & Owens, P. (Eds.). (2023). *The globalization of world politics: An introduction to international relations* (9th ed.). Oxford University Press.
2. Goldstein, J. S., & Pevehouse, J. C. (2023). *International relations* (13th ed.). Pearson.
3. Jackson, R., & Sørensen, G. (2022). *Introduction to international relations: Theories and approaches* (9th ed.). Oxford University Press.
4. Mingst, K. A., McKibben, H. E., & Arreguín-Toft, I. M. (2022). *Essentials of international relations* (9th ed.). W. W. Norton.

5. Viotti, P. R., & Kauppi, M. V. (2020). *International relations and world politics* (6th ed.). Pearson.
6. Waltz, K. N. (1979). *Theory of international politics*. Addison-Wesley.
7. চক্রবর্তী, রণজিৎ কুমার। (২০২১). *আন্তর্জাতিক সম্পর্ক*. কলকাতা: ক্লাসিক বুকস.
1. ভট্টাচার্য, অমল কুমার। (২০১৮). *আন্তর্জাতিক সম্পর্ক: তত্ত্ব ও প্রয়োগ*. কলকাতা: প্রগ্রেসিভ পাবলিশার্স.
2. বন্দ্যোপাধ্যায়, সুশান্ত কুমার। (২০১৯). *আন্তর্জাতিক রাজনীতি*. কলকাতা: নিউ সেন্ট্রাল বুক এজেন্সি.

UNIT - II: Major Theories & Approaches to International Relations

1. Realism: Meaning, Principles and Evolution
2. Liberalism: Meaning, Principles and Evolution
3. Constructivism: Meaning, Principles and Evolution
4. Contemporary Approaches to International Relations-Postmodernism, Postcolonialism, Feminism: Meaning, Principles and Evolution

Suggested Readings:

1. Baylis, J., Smith, S., & Owens, P. (Eds.). (2023). *The globalization of world politics: An introduction to international relations* (9th ed.). Oxford University Press.
2. Dunne, T., Kurki, M., & Smith, S. (Eds.). (2021). *International relations theories: Discipline and diversity* (5th ed.). Oxford University Press.
3. Jackson, R., & Sørensen, G. (2022). *Introduction to international relations: Theories and approaches* (9th ed.). Oxford University Press.
4. Keohane, R. O. (1984). *After hegemony: Cooperation and discord in the world political economy*. Princeton University Press.
5. Waltz, K. N. (1979). *Theory of international politics*. Addison-Wesley.
6. Wendt, A. (1999). *Social theory of international politics*. Cambridge University Press.
7. চক্রবর্তী, রণজিৎ কুমার। (২০২১). *আন্তর্জাতিক সম্পর্ক*. কলকাতা: ক্লাসিক বুকস.

8. ভট্টাচার্য, অমল কুমার। (২০১৮). *আন্তর্জাতিক সম্পর্ক: তত্ত্ব ও প্রয়োগ*. কলকাতা: প্রগ্রেসিভ পাবলিশার্স.
9. দাশগুপ্ত, অরুণ। (২০১৭). *আন্তর্জাতিক সম্পর্কের তত্ত্ব*. কলকাতা: কে.পি. বাগচী অ্যান্ড কোম্পানি.

UNIT - III: International Organisations and Global Governance

1. League of Nations: Origin and Objectives, Causes of Failure
2. United Nations: Origin and Objectives, Principles of the UN Charter, Principal Organs of the United Nations
3. Regional Organisations: EU, ASEAN, SAARC, AU
4. International Economic Organisations: IMF, World Bank, WTO

Suggested Readings:

1. Archer, C. (2015). *International organizations* (4th ed.). Routledge.
2. Baylis, J., Smith, S., & Owens, P. (Eds.). (2023). *The globalization of world politics: An introduction to international relations* (9th ed.). Oxford University Press.
3. Hurd, I. (2021). *International organizations: Politics, law, practice* (4th ed.). Cambridge University Press.
4. Karns, M. P., Mingst, K. A., & Stiles, K. W. (2022). *International organizations: The politics and processes of global governance* (4th ed.). Lynne Rienner Publishers.
5. Rittberger, V., Zangl, B., Kruck, A., & Dijkstra, H. (2019). *International organization* (3rd ed.). Red Globe Press.
6. Weiss, T. G., Forsythe, D. P., Coate, R. A., & Pease, K.-K. (2018). *The United Nations and changing world politics* (8th ed.). Routledge.
7. চক্রবর্তী, রণজিৎ কুমার। (২০২১). *আন্তর্জাতিক সম্পর্ক*. কলকাতা: ক্লাসিক বুকস.
8. ভট্টাচার্য, অমল কুমার। (২০১৮). *আন্তর্জাতিক সংস্থা ও বিশ্বরাজনীতি*. কলকাতা: প্রগ্রেসিভ পাবলিশার্স.
9. দাশগুপ্ত, অরুণ। (২০১৯). *আন্তর্জাতিক সংগঠন*. কলকাতা: কে.পি. বাগচী অ্যান্ড কোম্পানি.

UNIT - IV: Contemporary Approaches and Emerging Issues in International Relations

1. Non-Western Perspectives in International Relations:

- Chinese Perspective on International Relations
 - African Perspective on International Relations
2. Contemporary Issues in International Relations
- Globalization and its Challenges
 - Climate Change and Environmental Security
 - Migration and Refugee Crisis

Suggested Readings:

1. Acharya, A., & Buzan, B. (Eds.). (2019). *The making of global international relations: Origins and evolution of IR at its centenary*. Cambridge University Press.
2. Baylis, J., Smith, S., & Owens, P. (Eds.). (2023). *The globalization of world politics: An introduction to international relations* (9th ed.). Oxford University Press.
3. Dunne, T., Kurki, M., & Smith, S. (Eds.). (2021). *International relations theories: Discipline and diversity* (5th ed.). Oxford University Press.
4. Tickner, J. A. (2001). *Gendering world politics: Issues and approaches in the post-Cold War era*. Columbia University Press.
5. Viotti, P. R., & Kauppi, M. V. (2020). *International relations and world politics* (6th ed.). Pearson.
6. চক্রবর্তী, রণজিৎ কুমার। (২০২১). *আন্তর্জাতিক সম্পর্ক*. কলকাতা: ক্লাসিক বুকস.
7. ভট্টাচার্য, অমল কুমার। (২০১৮). *আন্তর্জাতিক সম্পর্ক: তত্ত্ব ও প্রয়োগ*. কলকাতা: প্রগ্রেসিভ পাবলিশার্স.
8. দাশগুপ্ত, অরুণ। (২০১৯). *সমকালীন আন্তর্জাতিক সম্পর্ক*. কলকাতা: কে.পি. বাগচী অ্যান্ড কোম্পানি.

Semester – IV
Major Discipline Specific Courses (Major)
PS-402C
Comparative Government and Politics
Total Credits: 04

Course Objective: This course aims to develop students' understanding of comparative political systems, institutions, and processes across countries. It enhances analytical, critical thinking, and research skills for studying governance, democracy, political behaviour, and public policy. The course also promotes global awareness and the ability to evaluate political developments comparatively.

Learning Outcomes

- a. The students will be able to understand and apply different approaches to explain the functioning of different types of governing regimes.
- b. They will be able to compare democratic regimes and evaluate their functioning.
- c. They will be able to critically reflect on critical aspects of electoral democracy that includes functioning of parties and the relation between representation and democracy.
- d. They will be able to explain how media has changed the contours of elections and electoral democracy.

Skill Development Areas

Research and Innovation Orientation

Comparative Analysis	Conduct comparative studies of political systems and institutions across countries.
Critical Thinking	Analyze political issues and ideologies from multiple perspectives.
Research Skills	Use academic databases, journals, and government reports for political research.

Data Interpretation	Analyze election data, surveys, and political indicators using statistical tools.
Communication Skills	Participate in debates, seminars, and group discussions on political issues.
Understanding of Political Institutions	Study constitutions, legislatures, executives, judiciaries, and political parties.
Global Awareness	Follow international political developments and global governance issues.
Policy Evaluation and Problem Solving	Evaluate public policies and compare governance models to suggest solutions.
Historical and Contextual Understanding	Examine historical events and their impact on contemporary political systems.
Digital and Information Literacy	Use digital platforms and tools for political information and data collection.

Unit I: Foundations of Comparative Politics

- a. Meaning and Significance of Comparative Politics
- b. Approaches: Institutionalism and New Institutionalism
- c. Comparative Methods in Comparative Politics.

Unit II: Political Regimes, Democratization and Constitutionalism

- a. Typologies of Regimes: Democracy and Autocracy
- b. Democratic waves after Second World War; Post-Soviet Union, Arab Spring
- c. Constitutions and Constitutionalism: forms of constitutions, rule of law, judicial independence and liberal constitutionalism.

Unit III: Comparative Political Systems and Government

- a. Debates on Political Participation, Comparing democratic systems of India and the USA
- b. Parliamentary and Presidential Systems-Comparative study of British and American

practices, unique position of People's Republic of China.

c. Federal and Unitary systems: Federalism in USA and Switzerland, nature of unitarism in U.K. and People's Republic in China

Unit IV : Comparative Political Institutions and Governance

a. Political Parties: features and role of Party system in India, U.K., U.S.A. and PRC.

b. Rights and Duties of India, U.K., U.S.A. and P.R.C.- a comparative study.

c. Parliamentary Democracy-U.K., India and Switzerland.

Suggested Readings

☐ Chatterji, Rakhahari, Introduction to Comparative Political Analysis, Levant Books, Kolkata, 2013

☐ Johari, J.C., Comparative Politics, Sterling Publishers Pvt. Ltd., New Delhi, 2011

☐ Bhattacharyya, D.C., Modern Political Constitutions, Vijaya Publishing House, Kolkata, 2012

☐ Hague, R., & Harrop, M. (2004). *Comparative Government and Politics: An Introduction*, (6th ed.). New York: Palgrave Macmillan.

☐ Kopstein, J., & Lichbach, M. (Eds.). (2005). *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*, second edition. Cambridge: Cambridge University Press.

☐ Landman, T. (2003). *Issues and Methods in Comparative Politics: An Introduction, second edition*. London and New York: Routledge.

☐ Lijphart, A. (1971). "Comparative Politics and the Comparative Method", *The American Political Science Review*, 65, No. 3, pp. 682-693.

☐ Macridis, R. C. (1969). A Survey of the Field of Comparative Government. In Blondel, J. (Ed.), *Comparative Government*. London: Palgrave.

☐ Newton, K., & Van, D., Jan, W. (2009). *Foundations of Comparative Politics:*

Democracies of the Modern World, second edition. Cambridge: Cambridge University Press.

▣ Peters, B. G. (2017). Approaches in Comparative Politics. In Caramani, D. (Ed.), *Comparative Politics*, fourth edition. Oxford: Oxford University Press.

▣ Blondel, J. (1999). Then and Now: Comparative Politics. *Political Studies* XLVII, pp. 152-160.

▣ Chilcote, R. H. (2000). *Comparative Inquiry in Politics and Political Economy: Theories and Issues*. Oxford: Westview Press.

▣ Clark, B. (1998). *Political Economy: A Comparative Approach*, (2nd ed.). London: Praeger.

▣ Esteva, G. (2010). Development. In Sachs, W. (Eds.), *The Development Dictionary: A Guide to Knowledge as Power*, (2nd ed.). London: Zed Books.

▣ Bobbio, N. (1989). *Democracy and Dictatorship: The Nature and Limits of State Power*. Translated by Kennealy, P., Minneapolis: University of Minnesota Press.

▣ Diamond, L. (2003). *Can the Whole World Become Democratic? Democracy, Development, and International Policies*. Paper 03-05, Center for the Study of Democracy. University of California, Irvin.

▣ Held, D. (2006). *Models of Democracy*. Cambridge: Polity Press.

▣ Huntington, S. P. (1991). *The Third Wave: Democratization in the Late 20th Century*. Norman: University of Oklahoma Press.

▣ Bowler, S. (2006). Electoral Systems. In Rhodes, R.A.W., Binder, S.A., & Rockman, B.A. (Eds.), *The Oxford Handbook of Political Institutions*. Oxford University Press, Oxford.

▣ Farrell, D. M. (2011). *Electoral Systems: A Comparative Introduction*. New York: Palgrave Macmillan.

▣ Newton, K., & Van, D. J. W. (2009) *Foundations of Comparative Politics: Democracies of the Modern World*, second edition. Cambridge: Cambridge University Press.

▣ Peffley, M., & Rohrschneider, R. (2014). The Multiple Bases of Democratic Support:

Procedural Representation and Governmental Outputs. In Thomassen, J. (Eds.), *Elections and Democracy Representation and Accountability*. Oxford: Oxford University Press.

▣ Caramani, D. (2017). Party Systems. In Caramani, D. (Ed.), *Comparative Politics*, (4th ed.). Oxford: Oxford University Press.

▣ Chhibber, P. K., & Torcal, M. (1997). Elite Strategy, Social Cleavages, and Party Systems in a New Democracy. *Comparative Political Studies*, 30 (1): pp. 27–54.

▣ Chhibber, P. K., & Kollman, K. (2004). *The Formation of National Party Systems: Federalism and Party Competition in Canada, Great Britain, India, and the United States*. Princeton: Princeton University Press, pp. 9-21.

▣ রায়, জয়ন্ত কুমার। *তুলনামূলক রাজনীতি* কলকাতা: n.d.

▣ দাস, ভূপেন চন্দ্র। *তুলনামূলক সরকার ও রাজনীতি* কলকাতা: n.d.

▣ মুখোপাধ্যায়, অমল কুমার। *আধুনিক রাজনৈতিক বিশ্লেষণ ও তুলনামূলক রাজনীতি* কলকাতা: n.d.

▣ মুখার্জী, হরিদাস। *তুলনামূলক সরকার ও রাজনীতি* কলকাতা: n.d.

▣ দে, সুশীল কুমার। *রাষ্ট্রবিজ্ঞান: তুলনামূলক রাজনীতি* কলকাতা: n.d.

▣ সরকার, পবিত্র। *তুলনামূলক রাজনৈতিক ব্যবস্থা* কলকাতা: n.d.

▣ বিশ্বাস, তপন কুমার। *সমকালীন তুলনামূলক রাজনীতি* কলকাতা: n.d.

▣ মান্নান, এম. এ। *তুলনামূলক রাজনীতি ও রাজনীতি বিশ্লেষণ পদ্ধতি* ঢাকা: আফসার ব্রাদার্স, n.d.

▣ কাসেম, মোঃ আবুল। *তুলনামূলক রাজনীতি* ঢাকা: আলেয়া বুক ডিপো, ২০১৯।

Minor / Elective Course
Minor PS 401M
GLOBALIZATION AND POLITICS
Total Credits: 04

Course Objectives

The course aims to:

- Introduce students to the concept, evolution, dimensions, and major debates surrounding globalization in contemporary world politics.
- Examine the economic, political, social, cultural, and environmental consequences of globalization at the global and national levels.
- Familiarize students with the role of international institutions, multinational corporations, and information technologies in shaping globalization.
- Critically assess the impact of globalization on sovereignty, democracy, citizenship, culture, labour, and social movements.
- Develop analytical and research skills for understanding contemporary global issues and their implications for states and societies.

Learning Outcomes

After completing this course, students will develop a comprehensive understanding of globalization and its diverse dimensions, enabling them to critically analyze contemporary global issues while enhancing their analytical, research, communication, and interdisciplinary skills.

Skill Development Areas

Critical Analysis of Global Issues

Data Interpretation and Policy Analysis

Academic Writing and Research Skills

Comparative and Interdisciplinary Analysis

ICT and Digital Research Competence

Research and Innovation Orientation

Critically analyse contemporary debates on globalization, development, and global governance through case studies and policy analysis.

Use reports of international organizations (IMF, WTO, World Bank, UNDP) for analysing global economic and political trends.

Prepare analytical essays, policy briefs, research papers, and book reviews on issues related to globalization.

Conduct comparative studies on the impact of globalization across countries, regions, and social groups.

Utilize digital databases, online repositories, and statistical sources for collecting and analysing global

data.

Oral Communication and Presentation Skills

Present research findings through seminars, poster presentations, debates, and group discussions on contemporary global issues.

Unit I : Conceptual Foundations and Debates on Globalization

Understanding Globalization

Meaning and Nature of Globalization

Historical Context and Evolution of Globalization

Globalization and the World Economy

Liberalization and Privatization under Globalization

Suggested Readings

English Books

5. Held, David, and Anthony McGrew, eds. *The Global Transformations Reader: An Introduction to the Globalization Debate*. 2nd ed. Cambridge: Polity Press, 2003.
6. Scholte, Jan Aart. *Globalization: A Critical Introduction*. 2nd ed. London: Palgrave Macmillan, 2005.
7. Steger, Manfred B. *Globalization: A Very Short Introduction*. 5th ed. Oxford: Oxford University Press, 2023.
8. Ritzer, George, and Paul Dean. *Globalization: A Basic Text*. 3rd ed. Oxford: Wiley-Blackwell, 2019.
9. Giddens, Anthony. *The Consequences of Modernity*. Stanford: Stanford University Press, 1990.
10. Held, David, Anthony McGrew, David Goldblatt, and Jonathan Perraton. *Global Transformations: Politics, Economics and Culture*. Stanford: Stanford University Press, 1999.

Suggested Articles

- Held, David, and Anthony McGrew. "The Great Globalization Debate." *Polity* 31, no. 2 (1998): 219–248.
- Steger, Manfred B. "Ideologies of Globalization." *Journal of Political Ideologies* 10, no. 1 (2005): 11–30.

Bengali Books

10. চট্টোপাধ্যায়, পার্থ। *বিশ্বায়ন ও ভারত* কলকাতা: আনন্দ পাবলিশার্স, 2008।
11. সেন, অনুপম। *বিশ্বায়ন ও সমাজ* কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2010।
12. ভট্টাচার্য, রামকৃষ্ণ। *বিশ্বায়ন ও সংস্কৃতি* কলকাতা: পশ্চিমবঙ্গ বাংলা আকাদেমি, 2014।

13. বিশ্বাস, তপন। *সমকালীন বিশ্বরাজনীতি*। কলকাতা: দে'জ পাবলিশিং, 2018।
14. চট্টোপাধ্যায়, পার্থ।। *বিশ্বায়ন ও ভারত*। আনন্দ পাবলিশার্স 2008।
15. বিশ্বাস, তপন।। *সমকালীন বিশ্বরাজনীতি*। দে'জ পাবলিশিং 2018।
16. মিত্র, দেবাশিস।। *আন্তর্জাতিক রাজনীতি*। ক্লাসিক বুকস 2017।

Hindi Books

1. গৌবা, অ. পী. (2022). *রাজনীতিক সিদ্ধান্ত*. ময়ূর পেপারবैक्स।
2. দুবে, অ. ক. (2010). *বৈশ্বীকরণ और भारत*. वाणी प्रकाशन।
3. खन्ना, वी. एन. (2023). *अंतरराष्ट्रीय राजनीति*. विकास पब्लिशिंग।
4. फड़िया, बी. एल. (2021). *समकालीन राजनीतिक सिद्धांत*. साहित्य भवन।
5. पंत, पुष्पेश. (2020). *अंतरराष्ट्रीय संबंध*. मैकग्रा हिल।
6. अग्रवाल, आर. सी. (2022). *राजनीति विज्ञान*. एस. चंद।
7. मिश्रा, के. के. (2018). *वैश्वीकरण और विकास*. रावत प्रकाशन।
8. शर्मा, आर. डी. (2019). *उदारीकरण और भारतीय अर्थव्यवस्था*. विश्वविद्यालय प्रकाशन।
9. यादव, वी. (2017). *विश्व राजनीति*. राधा पब्लिकेशन्स।

Unit II : Economic Dimensions of Globalization and Global Governance

A. International Economic Institutions

- General Agreement on Tariffs and Trade (GATT)
- International Monetary Fund (IMF) and World Bank
- World Trade Organization (WTO)
- Multinational Corporations (MNCs) and Global Capital

Suggested Readings

English Books

9. Stiglitz, Joseph E. *Globalization and Its Discontents*. New York: W. W. Norton, 2002.
10. Gilpin, Robert. *Global Political Economy: Understanding the International Economic Order*. Princeton: Princeton University Press, 2001.
11. O'Brien, Robert, and Marc Williams. *Global Political Economy*. 5th ed. London: Palgrave Macmillan, 2016.
12. Ravenhill, John, ed. *Global Political Economy*. 6th ed. Oxford: Oxford University Press, 2020.
13. Rodrik, Dani. *The Globalization Paradox*. New York: W. W. Norton, 2011.
14. Woods, Ngaire. *The Globalizers: The IMF, the World Bank and Their Borrowers*. Ithaca: Cornell University Press, 2006.

Suggested Articles

7. Stiglitz, Joseph E. "Globalization and Growth in Emerging Markets." *Journal of Policy Modeling* 26, no. 4 (2004): 465–484.

8. Rodrik, Dani. "How Far Will International Economic Integration Go?" *Journal of Economic Perspectives* 14, no. 1 (2000): 177–186.

Bengali Books

5. বসু, প্রদীপ। *বহুজাতিক কর্পোরেশন ও বিশ্বায়না* কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2015।
6. দাস, রঞ্জন। *আন্তর্জাতিক অর্থনৈতিক প্রতিষ্ঠান* কলকাতা: বুক সিডিকেট, 2019।
7. ঘোষ, অমিত। *WTO ও ভারত* কলকাতা: দে'জ পাবলিশিং, 2018।
8. মিত্র, দেবাশিস। *আন্তর্জাতিক রাজনৈতিক অর্থনীতি* কলকাতা: বুক সিডিকেট, 2017।
9. রায়, অমলেন্দু। *বিশ্ব অর্থনৈতিক ব্যবস্থা* কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2013।

Hindi Books

1. Agarwal, R. C. (2022). *অন্তররাষ্ট্রীয় আর্থিক সংগঠন*. New Delhi, India: S. Chand Publishing.
2. Chandra, M. (2020). *অন্তররাষ্ট্রীয় অর্থব্যবস্থা*. New Delhi, India: College Book Depot.
3. Fadia, B. L. (2022). *অন্তররাষ্ট্রীয় संबंध*. Agra, India: Sahitya Bhawan Publications.
4. Gauba, O. P. (2022). *সমকালীন রাজনীতি*. Noida, India: Mayur Paperbacks.
5. Khanna, V. N. (2023). *অন্তররাষ্ট্রীয় রাজনীতি*. New Delhi, India: Vikas Publishing House.
6. Kumar, S. (2021). *বিশ্ব बैंक और IMF*. New Delhi, India: Pearson India.
7. Mishra, K. K. (2018). *বিশ্ব व्यापार संगठन*. New Delhi, India: Granth Shilpi.
8. Pant, P. (2020). *বিশ্ব রাজনীতি*. New Delhi, India: McGraw Hill Education.
9. Sharma, R. D. (2019). *वैश्वीकरण और अर्थव्यवस्था*. Jaipur, India: Rajasthan Hindi Granth Academy.
10. Singh, R. (2024). *भारतीय अर्थव्यवस्था*. New Delhi, India: McGraw Hill Education.

Unit III : Globalization and Social Movements in India

Globalization and Peasant Movements in India

Environmental Movements in India

Human Displacement and Development-induced Migration in India

Suggested Readings

English Books

1. Shah, Ghanshyam. *Social Movements in India*. New Delhi: Sage Publications, 2004.
2. Guha, Ramachandra. *Environmentalism: A Global History*. New Delhi: Oxford University Press, 2000.
3. Fernandes, Walter. *Development-Induced Displacement and Rehabilitation in India*. New Delhi: Indian Social Institute, 2007.
4. Mohanty, Manoranjan. *India: Social Movements and the Globalization Challenge*. New Delhi: Sage Publications, 2013.

5. Shiva, Vandana. *Earth Democracy: Justice, Sustainability and Peace*. Cambridge: South End Press, 2005.

Suggested Articles

1. Fernandes, Walter. "Development-Induced Displacement in India." *Social Action* 49, no. 3 (1999): 237–249.
2. Guha, Ramachandra, and Joan Martinez-Alier. "Varieties of Environmentalism." *Economic and Political Weekly* 33, no. 4 (1998): 207–215.

Bengali Books

1. বন্দ্যোপাধ্যায়, দেবব্রত। *উন্নয়ন, বাস্তবচ্যুতি ও মানবাধিকার*। কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2012।
2. দাস, অরুণ। *কৃষক আন্দোলন ও ভারত*। কলকাতা: আনন্দ পাবলিশার্স, 2016।
3. ভট্টাচার্য, সুদীপ্ত। *পরিবেশ ও রাজনীতি*। কলকাতা: দে'জ পাবলিশিং, 2018।
4. মুখোপাধ্যায়, সুবীর। *বিশ্বায়ন ও সামাজিক আন্দোলন*। কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2019।
5. রায়, অমলেন্দু। *নর্মদা আন্দোলন ও উন্নয়ন বিতর্ক*। কলকাতা: দে'জ পাবলিশিং, 2018।

Hindi Books

1. Bahuguna, S. (n.d.). *চিপকো আন্দোলন*. New Delhi, India: Rajkamal Prakashan.
2. Dubey, A. K. (2014). *বৈশ্বীকরণ और सामाजिक न्याय*. New Delhi, India: Vani Prakashan.
3. Fernandes, W. (2007). *विस्थापन और पुनर्वास*. New Delhi, India: Indian Social Institute.
4. Fadia, B. L. (2018). *भारत में सामाजिक परिवर्तन*. Agra, India: Sahitya Bhawan Publications.
5. Gauba, O. P. (2019). *सामाजिक एवं राजनीतिक आंदोलन*. Noida, India: Mayur Paperbacks.
6. Guha, R. (2000). *पर्यावरणवाद*. New Delhi, India: Oxford University Press.
7. Mishra, K. K. (2017). *पर्यावरण राजनीति*. New Delhi, India: Granth Shilpi.
8. Patkar, M. (2006). *नर्मदा बचाओ आंदोलन*. New Delhi, India: Lokayan.
9. Shah, G. (2004). *भारत में सामाजिक आंदोलन*. New Delhi, India: Sage Publications.
10. Yadav, Y. (2019). *किसान आंदोलन*. New Delhi, India: Orient BlackSwan.

Unit IV : Political, Cultural and Environmental Dimensions of Globalization

Globalization, Democracy and Citizenship

Globalization and National Sovereignty

Globalization and Culture

Globalization and Labour Migration

Globalization and Geopolitics

Suggested Readings

English Books

1. Agnew, John. *Globalization and Sovereignty*. Lanham: Rowman & Littlefield, 2009.
2. Appadurai, Arjun. *Modernity at Large: Cultural Dimensions of Globalization*. Minneapolis: University of Minnesota Press, 1996.
3. Held, David. *Democracy and the Global Order*. Stanford: Stanford University Press, 1995.
4. Delanty, Gerard. *Citizenship in a Global Age*. Buckingham: Open University Press, 2000.
5. Bauman, Zygmunt. *Globalization: The Human Consequences*. New York: Columbia University Press, 1998.
6. Heywood, Andrew. *Global Politics*. 3rd ed. London: Palgrave Macmillan, 2021.

Suggested Articles

1. Appadurai, Arjun. "Disjuncture and Difference in the Global Cultural Economy." *Public Culture* 2, no. 2 (1990): 1–24.
2. Beck, Ulrich. "The Cosmopolitan Society and Its Enemies." *Theory, Culture & Society* 19, no. 1–2 (2002): 17–44.

Bengali Books

1. বিশ্বাস, তপন। *বিশ্বায়ন ও গণতন্ত্র* কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2016।
2. চক্রবর্তী, অরিন্দম। *নাগরিকত্ব ও রাষ্ট্র* কলকাতা: দে'জ পাবলিশিং, 2018।
3. চট্টোপাধ্যায়, পার্থ। *বিশ্বায়ন ও সংস্কৃতি* কলকাতা: আনন্দ পাবলিশার্স, 2012।
4. মুখোপাধ্যায়, অরুণ। *রাষ্ট্রসার্বভৌমত্ব ও বিশ্বায়ন* কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2017।
5. সেন, অমর্ত্য। *সংস্কৃতি, পরিচয় ও বিশ্বায়ন* কলকাতা: সুবর্ণরেখা প্রকাশনী, 2015।

Hindi Books

1. Chandra, M. (2017). *नागरिकता और राज्य*. New Delhi, India: College Book Depot.
2. Dubey, A. K. (2015). *वैश्वीकरण और संस्कृति*. New Delhi, India: Vani Prakashan.
3. Fadia, B. L. (2018). *लोकतंत्र और वैश्वीकरण*. Agra, India: Sahitya Bhawan Publications.
4. Gauba, O. P. (2022). *राजनीतिक सिद्धांत* (Rev. ed.). Noida, India: Mayur Paperbacks.
5. Gautam, R. (2020). *समकालीन राजनीतिक सिद्धांत*. New Delhi, India: University Publications.
6. Kashyap, S. (2019). *भारतीय लोकतंत्र*. New Delhi, India: National Book Trust.
7. Khanna, V. N. (2021). *अंतरराष्ट्रीय राजनीति*. New Delhi, India: Vikas Publishing House.
8. Mishra, K. K. (2016). *संप्रभुता और वैश्वीकरण*. New Delhi, India: Granth Shilpi.
9. Pant, P. (2018). *वैश्विक राजनीति*. New Delhi, India: McGraw Hill Education.

10. Sharma, R. D. (2018). विश्व राजनीति और लोकतंत्र. Jaipur, India: Rajasthan Hindi Granth Academy.

Suggested Comprehensive Readings

English

1. Baylis, John, Steve Smith, and Patricia Owens, eds. *The Globalization of World Politics*. 9th ed. Oxford: Oxford University Press, 2023.
2. Held, David, and Anthony McGrew, eds. *The Global Transformations Reader*. Cambridge: Polity Press, 2003.
3. Scholte, Jan Aart. *Globalization: A Critical Introduction*. London: Palgrave Macmillan, 2005.
4. Steger, Manfred B. *Globalization: A Very Short Introduction*. Oxford: Oxford University Press, 2023.
5. O'Brien, Robert, and Marc Williams. *Global Political Economy*. London: Palgrave Macmillan, 2016.
6. Heywood, Andrew. *Global Politics*. London: Palgrave Macmillan, 2021.

Bengali

1. চট্টোপাধ্যায়, পার্থ। *বিশ্বায়ন ও ভারত* কলকাতা: আনন্দ পাবলিশার্স, 2008।
2. বিশ্বাস, তপন। *সমকালীন বিশ্বরাজনীতি* কলকাতা: দে'জ পাবলিশিং, 2018।
3. সেন, অনুপম। *বিশ্বায়ন ও সমাজ* কলকাতা: প্রগ্রেসিভ পাবলিশার্স, 2010।
4. মিত্র, দেবাশিস। *আন্তর্জাতিক রাজনীতি* কলকাতা: ক্লাসিক বুকস, 2017।

Political Science Inter-Disciplinary
MANAGING ELECTIONS AND ELECTION CAMPAIGNS

Code: PS 401 ID

Credit - 04

Course Objective: This course exposes students to a wide range of conceptual and practical issues and elements pertaining to electoral democracy in India. Elections and their nature have changed significantly with the support of social media and new technologies. Parties are using these mediums and techniques and adjusting to the new nuances emerging from it. Election management has become a crucial element of electoral democracy wherein parties use all their human and material resources at their disposal. This module exposes the students to the techniques of man and material resources to manage the elections.

Learning Outcomes:

1. The students will learn how election works to bring up a stable democratic set.
2. The students will learn about how to file election nominations and the technical issues involved in it.
3. They will be able to explain the election code of conduct including the ethics to in relation to expenditure and election campaigns.
4. They will be made aware of the role of new media and technology involved in election campaign.
5. They will get to know about the required skills for media management during the elections.
6. They will be able to answer what are debates on state funding of political parties in elections.

Skill Development Areas	Research & Innovation Orientation
Critical Thinking	Critically analyse concepts and different aspects of elections using theoretical frameworks.
Analytical Skills	Evaluate competing theories and ideologies related to elections using comparative perspectives.
Academic Writing	Prepare research papers, book reviews, policy briefs and analytical essays using APA style.
Communication Skills	Deliver seminar presentations, participate in debates and defend arguments through evidence-based reasoning.
Digital Research Competence	Use various research tools in different topics mentioned in the paper.
Policy Analysis	Analyse constitutional amendments, public policies and judicial decisions in elections.
Ethical Reasoning	Apply concepts of electoral democracy, management of elections, model code of conducts etc.
Innovation Orientation	Design small research projects on electoral democracy, management of elections, model code of conducts etc. using qualitative and quantitative methods.

Unit I: Electoral Democracy and Management of Elections

1. Electoral Democracy: A Theoretical Perspective
2. Election management: concept, scope and significance
3. Emerging challenges in Election Management

Suggested Readings:

1. Lambert, P. (2000). A Decade of Electoral Democracy: Continuity, Change and Crisis in Paraguay. Bulletin of Latin American Research, 19(3), pp. 379-396.
2. Krouse, R., & Marcus, G. (1984). Electoral Studies and Democratic Theory Reconsidered. Political Behavior, 6(1), pp. 23-39. 32 | P a g e
3. Varshney, A. (2007). India's Democratic Challenges. Foreign Affairs, 86(2). Pp. 93-106.

4. Houser, W., & (1986). The Democratic Rite: Celebration and Participation in the Indian Elections. Asian Survey, 26(9), pp. 941-958.
5. Yadav, Y. (1999). Electoral Politics in the Time of Change: India's Third Electoral System, 1989-99. Economic and Political Weekly, 34(34/35), pp. 2393-2399.

Unit II: Elections and Model of Code of Conducts

1. Model Code of Conduct, Filling Election Nominations and Election Affidavits, Know Your Candidates.
2. Videography of important events and preventive action.
3. Election Expenditure Monitoring – How candidates and parties spend money, ECI expenditure monitoring mechanism, paid news and MCMC.

Suggested Readings:

1. Paul, S. (2003). Right to Information on Candidates: How Will the Voters Know? Economic and Political Weekly, 38(15), pp. 1449.
2. Kumar, V. (2005). People's Right to Know Antecedents of Their Election Candidates: A Critique of Constitutional Strategies. Journal of the Indian Law Institute, 47(2), pp. 135- 157.

Unit III: Management of Election Campaign

1. Traditional Methods of Election Campaign
2. Use of New Techniques and Methods in Election
3. Role of Print, Electronic and Social Media in Election Campaign

Suggested Readings:

1. Herrnson, P. (1988). The Importance of Party Campaigning. Policy, 20(4), pp. 714-719
 2. West, D. (1994). Television Advertising in Election Campaigns. Political Science Quarterly, 109(5), pp. 789-809. 33 | Page
 3. Goldstein, K., & Freedman, P. (2002). Campaign Advertising and Voter Turnout: New Evidence for a Stimulation Effect. The Journal of Politics, 64(3), pp. 721-740.
 4. Kahn, K., & Kenney, P. (1999). Do Negative Campaign Mobilize or Suppress Turnout? Clarifying the Relationship between Negativity and Participation. The American Political Science Review, 93(4), pp. 877-889.
 5. Rogers, L. (1949). Notes on the Language of Politics. Political Science Quarterly, 64(4), pp. 481-506.
- Unit IV: Media Management
6. Banducci, S. A., & Karp, J. A. (2003). How elections change the way citizens view the political system. British Journal of Political Science, 33(3), 443–467.
 7. Chakrabarty, B., & Hazra, S. (2016). Winning the mandate: The Indian experience. Sage.

Unit IV: Fund Management for the Party

1. Traditional and Modern Ways of Generating Funds
2. Issue of Unaccounted Expenditure in Elections
3. State Funding of Elections

Suggested Readings:

1. Samuels, D. (2001). Does Money Matter? Credible Commitments and Campaign Finance in New Democracies: Theory and Evidence from Brazil. Comparative Politics, 34(1), pp. 23-42.
2. George, H. (1883). Money in Elections. The North American Review, 136(316), pp. 201- 211. 34 | Page
3. Jain, S. (2001). State Funding of Elections and Political Parties in India. Journal of the Indian law Institute, 43(4), pp. 500-511.

4. Dolly, A. (2000). State Funding of Elections: Some Posers. *Economic and Political Weekly*, 35(37), pp. 3283-3286.
5. Kumar, B. V. (1999). Funding of Elections: Case for Institutionalised Financing. *Economic and Political Weekly*, 34(28), pp. 1884-1888.
6. Sridharan, E. (2007). Toward state funding of elections in India? A comparative perspective on possible options. *The Journal of Policy Reform*, 3:3, pp. 229-254.

Political Science (UG-NEP) 5th Semester Consolidated Syllabus

Semester – V

Major Discipline Specific Courses (Core)
(PS 501C)

Politics in India

Total Credits: 04

Course Objectives: The course “Politics in India” aims to provide students with a comprehensive understanding of the evolution, nature, and dynamics of Indian politics since independence. It introduces major theoretical approaches to studying Indian politics and examines the functioning of political institutions, parties, and electoral processes. The course explores issues of identity, caste, region, religion, and gender that shape political participation and representation. It also analyzes developmental strategies, foreign policy orientations, and the role of media and technology in contemporary politics. By integrating theory with practice, the course seeks to develop analytical, research, and communication skills essential for informed and active democratic citizenship.

Learning Outcomes: Through this course, students will be able to develop the following skill development areas and may be oriented in the following research and innovative fields.

Skill Development Areas	Research and Innovation Orientation
Political and Policy Analysis	Collect and analyze local-level political data (voter lists, turnout, etc.)
Communication and Presentation Skills	Conduct field surveys/interviews with local representatives or voters
Data Handling and Research Skills	Prepare policy briefs or citizen charters
Fieldwork and Report Writing	Participate in mock parliaments, debates, and youth policy labs
Critical and Comparative Thinking	Create digital campaigns or infographics summarizing political issues
Leadership and Team Collaboration	Preparing brand building plan for political parties
Election Strategy Models	
Simulating Campaign Management	

Unit- 1: Approaches and Political Developments in India

1. Approaches to the Study of Indian Politics: Liberal, Nationalist, Marxist and Gandhian perspectives.
2. Politics in India: Nature and Trends.
3. Politics of Planned Development: Ideas of Development, Five Year Plans, Green Revolution, New Economic Policy (1991 onwards), NITI Ayog & National Development Council.

Suggestive Readings

- Atul Kohli (ed.), *The Success of India's Democracy*, Cambridge University Press, 2001.
- B.L. Fadia, *Indian Government and Politics*, Sahitya Bhawan, 2023.
- Granville Austin, *The Indian Constitution: Cornerstone of a Nation*, OUP.
- V.P. Dutt, *India's Foreign Policy in a Changing World*, Vikas, 2007.
- IGNOU e-Content on Indian Political System (B.A. Political Science).
- বিমল প্রসাদ সিংহ, *ভারতের রাষ্ট্রনীতি ও সরকার*, প্রগ্রেসিভ পাবলিকেশন, কলকাতা, 2021.
- অমল মুখোপাধ্যায়, *ভারতের রাজনীতি: স্বাধীনোত্তর পর্ব*, দে'জ পাবলিশিং, কলকাতা, 2018.
- পার্থ প্রতিম ঘোষ, *ভারতের উন্নয়ন নীতি ও পরিকল্পনা*, বইচি, কলকাতা, 2020.
- পঙ্কজ কুমার দে, *ভারতের পররাষ্ট্রনীতি*, প্রগ্রেসিভ পাবলিকেশন, কলকাতা, 2019.
- সুব্রত রায়চৌধুরী, *গান্ধী, মার্কস ও ভারতীয় রাজনীতি*, বিদ্যাসাগর প্রকাশনী, কলকাতা, 2017.

Unit-2: Political Party and Electoral Politics

1. Party Politics: Typology of parties; One-party dominance- From Congress to BJP, Rise & role of Regional Parties, Coalition Politics.
2. State Politics: Nature, Scope and Determinants; Emerging Trends.
3. Electoral Politics & reforms in India: Electoral process and Voting behaviour, Role of money and muscle power in politics, Changing nature of campaign, One Nation One Election Debate, Understanding manifestos of political parties, Populism

Suggestive Readings

- Rajni Kothari, *Politics in India*, Orient Longman, 1970.
- Yogendra Yadav & Suhas Palshikar, *The Study of Democratic Politics in India*, Sage, 2009.
- Christophe Jaffrelot, *India's Silent Revolution*, C. Hurst & Co.

- Election Commission of India Reports and official data.
- শংকর দে, *ভারতের দলীয় রাজনীতি*, প্রগ্রেসিভ পাবলিকেশন, কলকাতা, 2020.
- তপন বন্দ্যোপাধ্যায়, *ভারতের নির্বাচন ও গণতন্ত্র*, সুবর্ণরেখা, কলকাতা, 2019.
- সমরেশ মজুমদার, *ভারতের রাজনীতি ও রাজ্য রাজনীতি*, বইচি, কলকাতা, 2018.
- অরুণ মাইতি, *কংগ্রেস থেকে বিজেপি: ভারতীয় রাজনীতির রূপান্তর*, অর্থ প্রকাশনী, কলকাতা, 2021.
- অনিরুদ্ধ রায়, *ভারতের রাজনৈতিক দল ও নির্বাচন ব্যবস্থা*, নবযুগ প্রকাশনী, কলকাতা, 2020.

Unit-3: Politics of identity & self-determination

1. Identity politics: Role of Language, Ethnicity, Religion; Caste, Gender & Tribal politics in India. Regionalisation of Indian politics.

2. Demand for autonomy & statehood – the case of North-East India.

Suggestive Readings

- Gail Omvedt, *Reinventing Revolution: New Social Movements in India*, Zed Books, 1993.
- Nandini Deo, *Mobilizing Religion and Gender in India*, Routledge, 2015.
- Nivedita Menon, *Seeing Like a Feminist*, Zubaan, 2012.
- Ghanshyam Shah, *Social Movements in India*, Sage, 2004.
- কৃষ্ণেন্দু চট্টোপাধ্যায়, *ভারতের সামাজিক আন্দোলন*, প্রগ্রেসিভ পাবলিকেশন, কলকাতা, 2021.
- স্বপন মজুমদার, *জাতপাত, ধর্ম ও ভারতীয় রাজনীতি*, সুবর্ণরেখা, কলকাতা, 2018.
- অনুরাধা বন্দ্যোপাধ্যায়, *ভারতের নারীবাদ ও নারী রাজনীতি*, বইচি, কলকাতা, 2020.
- রমেশ হেমব্রম, *আদিবাসী ও প্রান্তিক রাজনীতি*, প্রগ্রেসিভ পাবলিকেশন, কলকাতা, 2019.
- সুবীর পাল, *পরিবেশ ও সমাজ আন্দোলন*, একতা পাবলিকেশন, কলকাতা, 2021

Unit-4: Media & Cyber Politics

1. Cyber Politics : Meaning, Nature, Type & Characteristics.

2. Cinema as a Political Tool : Political Propaganda through Cinema, Cinema as Soft Power, Film Stars as Politicians and Campaigners.

3. Media and Politics: Role of media in shaping public opinion, Challenges in Political Reporting, Fake news & ethics.

Suggestive Readings

- Robin Jeffrey, *India's Media Revolution*, OUP, 2000.
- Nalin Mehta, *Behind a Billion Screens: What Television Tells Us About Modern India*, HarperCollins, 2015.
- Arvind Rajagopal, *Politics After Television*, Cambridge University Press, 2001.
- Reports from *PRS Legislative Research* and *Lokniti-CSDS*
- দেবশিস ভট্টাচার্য, *মিডিয়া ও রাজনীতি*, সুবর্ণরেখা, কলকাতা, 2020.
- অর্পিতা মুখোপাধ্যায়, *সাইবার রাজনীতি ও গণতন্ত্র*, বইচি, কলকাতা, 2021.
- সুমন দত্ত, *চলচ্চিত্র ও ভারতীয় রাজনীতি*, প্রগ্রেসিভ পাবলিকেশন, কলকাতা, 2018.
- অরুণ কুমার দে, *ভারতের সংবাদমাধ্যম ও জনমত*, দে'জ পাবলিশিং, কলকাতা, 2019.
- সৌমেন নন্দী, *রাজনীতি, মিডিয়া ও তথ্যপ্রযুক্তি*, প্রগ্রেসিভ পাবলিকেশন, কলকাতা, 2021

Semester – V
Major Discipline Specific Courses (Core)
PS 502C
Public Administration
Total Credits: 04

Course Objectives:

1. To understand the basis of administration and management.
2. To describe the theoretical evolution of Public Administration.
3. To analyse the relevance and effectiveness of changing organizational forms to carry out the administrative process.
4. To assess the importance of legislative and judicial controls in administration.
5. To examine the civil society and other grievance mechanism in Public Administration

Learning Outcomes: Through this course, students will be able to develop the following skill development areas and may be oriented in the following research and innovative fields.

Skill Development Areas	Research and Innovation Orientation
Leadership and Team Coordination	Participate in “Administrative Innovation Labs” (designing solutions for real local problems).
Administrative Writing & File Management	
Data Analysis and Policy Evaluation	Use digital tools (Google Forms, data dashboards) for field data collection.
Public Communication and Ethics	Present their findings in a mini seminar or poster exhibition.
ICT and Digital Governance Tools	
Research Design and Report Writing	

UNIT-I : Introducing Public Administration

1. Meaning, Nature, Scope and significance of Public Administration
2. Evolution: From Woodrow Wilson to New Public Management (New Public Administration, Development Administration, NPM)
3. Public and Private Administration
4. Public administration in the era of globalization and liberalization

UNIT-II – Theories of Organization & Personnel administration

1. Different approaches to the study of Public Administration: Classical Approach, Scientific Management Approach, Human Relation Approach, Bureaucratic Approach (Karl Marx, Max Weber, Robert)
2. Dynamics of Administration: Robert Merton
3. Personnel Administration: Classification, Recruitment, Training, Promotion, Civil Service Neutrality, Professional Association and Unionism.

UNIT-III – Principles of Organization & Financial Administration

1. Principles of Formal Organization: Hierarchy, Span of Control, Unity of Command Centralization and Decentralization, Staff and Line.
2. Administrative Behaviour: Authority and Supervision. Leadership. Accountability. Delegation, Communication, Decision Making.
3. Financial Administration: Nature, scope and significance.

Unit-IV – Governance and Public Policy in India

1. Indian Administrative thinkers: Kautilya, Gandhi, Nehru, Patel
2. Constitutional frameworks of state and district administration.
3. Local governance in India (73rd & 74th Constitutional Amendment Acts)
4. TTAADC: Composition & functions

Books Recommended:

1. Avasthi and Maheswari: Public Administration in India, Agra: Lakshmi Narain Agarwal, 2013.
2. Ramesh K Arora: Indian Public Administration, New Delhi: Wishwa Prakashan, 2012.
3. R.B. Jain: Public Administration in India, 21st Century Challenges for Good Governance, New Delhi: Deep and Deep, 2002.
4. Rumki Basu: Public Administration: Concept and Theories, New Delhi: Sterling, 2013.
5. R. Tyagi: Public Administration, Atma Ram & Sons, New Delhi, 1983.
6. B. Battacharya: Urban Development in India; Shree Publishing House: Delhi, 1979.
7. M.K. Gandhi: Panchayati Raj Navjeevan Publishing House, Ahmedabad, 1959
8. S.P. Jain: Panchayati Raj Institutions in India: An Appraisal, (ed.), Hyderabad. NIRD, 1995. K.K. Puri: Local Government in India, Bharat Prakashan, Jalandhar, 1985.

9. V.K. Puri: Local Government and Administration, Modern Publishers, Jalandhar, 2005
10. Sahab Singh and Swinder Singh: Public Administration Development and Local Administration, New Academic Publishing Company, Jalandhar, 1992.
11. Pradeep Sachdeva: Urban Local Government and Administration in India, Kitab Mahal, New Delhi, 1993.
12. S.R. Maheshwari: Local Government in India, Laxmi Narain Aggarwal, Agra, 1970.
13. Mohit Bhattacharya: New Horizons of Public Administration, New Delhi, Jawahar Publishers & Distributors, 2019.
14. P.B. Rathod: A Handbook of Public Administration, Jaipur, ABD Publishers, 2005.
15. Ravindra Prasad Singh: Principles and Practice of Public Administration, Jaipur, ABD

Semester – V

Major Discipline Specific Courses (Core)

PS 503C

Political Sociology

Total Credits: 04

Course Outcomes: Through this course, students will be able to develop the following skill development areas and may be oriented in the following research and innovative fields.

Skill Development Areas	Research and Innovation Orientation
Research Design and Fieldwork	Establish a “Political Sociology Lab” or student group to collect community data.
Survey & Data Analysis	Use digital survey tools, mapping apps, or data visualization platforms.
Critical Thinking and Policy Analysis	Engage in “Civic Innovation Projects” — such as designing awareness campaigns or digital infographics on political inclusion.
Digital Literacy and Visualization	
Leadership and Communication	
Civic Engagement and Social Innovation	Present findings in a poster session or departmental seminar.

Unit – I – Introduction to Political Sociology

1. Nature and Scope of Political Sociology: Evolution of Political Sociology as a discipline.
2. Approaches to the study of Political Sociology: Western Perspectives;(Pluralist, class, post-modern approaches); Indian perspectives (Indological, subaltern approaches)

Unit II – Theories of Political Sociology

3. Bureaucracy: Marx, Weber and Merton
4. Elitism: Meaning and Nature of Elitism. Elite Theories: G. Mosca, V Pareto and C. Wright Mills
5. Political Communication- Karl Deutsch, Role of Digital Media

Unit III – Major Concepts

6. Social stratification: theory and practice with special reference to caste and class in India.
7. Conceptualization of Power, Authority and Legitimacy: Max Weber
8. Political Socialization, Political Culture: Nature, Types, Agencies.

9. Political Participation : Role of Pressure groups in Politics, Gender and Politics, Electoral Behaviour: Importance and Determinants with special reference to India.

Unit IV – State-Society Interface

10. Social Change and Political Development: Social Change in India: Sanskritization, Westernization, Urbanization
11. State- Civil Society Debate

Semester – V

Major Discipline Specific Courses (Core)

PS 504C

Foreign Policy of India

Total Credits: 04

Course Objectives: This course aims to provide students with a comprehensive understanding of the evolution, principles, and practice of India's foreign policy. It examines the historical foundations of India's external relations, the domestic and international determinants shaping policy choices, and India's engagements with major powers and regional organizations.

Students will explore India's transition from a postcolonial state to a global power, understand its strategic priorities in a multipolar world, and critically analyze contemporary foreign policy challenges — including global governance, trade negotiations, regional cooperation, and security issues.

Learning Outcomes: Through this course, students will be able to develop the following skill development areas and may be oriented in the following research and innovative fields.

Skill Development Areas	Research and Innovation Orientation
Policy Analysis and Evaluation	Access MEA reports, UN databases, and global indices for research.
Diplomatic Communication and Negotiation	Conduct surveys/interviews with scholars or media professionals.
Data and Research Interpretation	Present findings at the college "International Policy Symposiums."
Global Awareness and Cross-cultural Understanding	Develop creative policy proposals addressing regional or global issues.
Analytical Writing and Policy Drafting	
Digital Presentation Skills	

Unit I: Historical Evolution and Determinants of India's Foreign Policy

1. Evolution of India's Foreign Policy from Cold war to post Cold War period.
2. Determinants: Geography, history, economy, politics, ideology, and leadership.
3. Principles and objectives: Non-alignment, Panchsheel, and multi-alignment

Suggested Readings:

1. J.N. Dixit, Fifty Years of India's Foreign Policy, Picus Books, 1998.
2. P. Chaco, Indian Foreign Policy: The Politics of Postcolonial Identity, Routledge, 2012.
3. Sumit Ganguly (ed.), India's Foreign Policy: Retrospect and Prospect, Oxford University Press, 2010.
4. Achin Vanaik, India in a Changing World, Orient Longman, 1995.
5. B.R. Nayar & T.V. Paul, India in the World Order, Cambridge University Press, 2003.

Unit II: India and the Major Powers

4. India's relation with great powers: USA, Russia, China, Japan
5. India's nuclear policy: NPT, CTBT, 123 agreement

Suggested Readings:

1. Harsh V. Pant (ed.), India's Foreign Policy in a Unipolar World, Routledge, 2009.
2. David Malone, Does the Elephant Dance? Contemporary Indian Foreign Policy, Oxford University Press, 2011.
3. Ian Hall, The Engagement of India: Strategies and Responses, Georgetown University Press, 2014.
4. M. Miller, India's Feeble Foreign Policy, Foreign Affairs, 2013.
5. S. Cohen & S. Dasgupta, Arming Without Aiming: India's Military Modernization, Brookings, 2010.

Unit III: India and Its Neighbors

6. India's Indo-Pacific policy
7. India's Act-East Policy with special reference to North-East India
8. Bilateral relations with Pakistan, Bangladesh, Nepal, Sri Lanka, Bhutan, Afghanistan and Maldives.
9. India's maritime policy: SAGAR

Suggested Readings:

1. M. Miller & B. Gopalaswamy, *Cooperation in South Asia: Redefining Alliances*, Atlantic Council, 2016.
2. Varun Sahni, "India and the Asian Security Architecture," *Current History*, 2006.
3. Sumit Ganguly & M.S. Pardesi, "Explaining Sixty Years of India's Foreign Policy," *India Review*, Vol. 8(1), 2009.
4. D.M. Malone & C. Raja Mohan (eds.), *The Oxford Handbook of Indian Foreign Policy*, Oxford University Press, 2015.
5. Rajan Mohan, C., *Modi's World: Expanding India's Sphere of Influence*, HarperCollins, 2015.

Unit IV: India in the Global and Multilateral Context

10. India's engagement with global and regional institutions: UN, WTO, IMF, World Bank, G20, BRICS, SCO, QUAD.
11. India's role in global climate diplomacy and sustainable development.
12. India's soft power diplomacy.
13. Challenges and prospects for India as an emerging global power.

Suggested Readings:

1. Sangit K. Ragi et al., *Imagining India as a Global Power: Prospects and Challenges*, Routledge, 2018.
2. Harsh V. Pant (ed.), *New Directions in India's Foreign Policy: Theory and Praxis*, Cambridge University Press, 2019.
3. Mukul Dubey, *India's Foreign Policy: Coping with the Changing World*, Orient Blackswan, 2016.
4. Sumit Ganguly (ed.), *Engaging the World: Indian Foreign Policy since 1947*, Oxford University Press, 2016.
5. B. Chellaney, "Fighting Terrorism in Southern Asia: The Lessons of History," *International Security*, 2001/02.

Semester – V
Minor Discipline Specific Courses
PS 501M
Constitution of India and Civic Education
Total Credits: 04

Course Objective : This course aims to provide students with a comprehensive understanding of the Indian Constitution, its historical foundations, structure, and guiding principles. It enables learners to grasp the functioning of parliamentary democracy, federal relations, and key constitutional institutions ensuring governance and accountability. The course also explores electoral systems, decentralization, and the role of statutory bodies in sustaining democratic values. Emphasis is placed on cultivating civic awareness, responsibility, and participation through practical engagement. Overall, students will develop informed citizenship, constitutional literacy, and the ability to critically analyze India's political and civic processes within a democratic framework.

Learning Outcomes:

Through this course, students will be able to develop the following skill development areas and may be oriented in the following research and innovative fields.

Skill Development Areas	Research and Innovation Orientation
Constitutional and Legal Literacy	Conduct mini field surveys on constitutional awareness or civic participation.
Policy Analysis and Civic Research	Prepare infographics or short videos explaining key rights and duties.
Critical Thinking and Ethical Reasoning	Participate in mock parliaments / youth model assemblies.
Digital and Media Literacy	Write policy briefs or case commentaries on constitutional issues.
Leadership and Teamwork	Create a “Civic Innovation Project” (e.g., local cleanliness, digital literacy, or legal aid initiative).
Communication and Advocacy Skills	

Unit-1: Constitutional Framework

1. Making of the Indian Constitution: Constituent Assembly- composition & Functions

2. Preamble – Its ideas & significance
3. Sources & Features of Indian Constitution,
4. Fundamental Rights & Duties, Directive Principles of State Policy

Suggestive Readings

- Austin, G. (1999). *The Indian Constitution: Cornerstone of a Nation*. Oxford University Press
- Basu, D.D. (2022). *Introduction to the Constitution of India*. 26th Edition. Lexis Nexis.
- Rochana, B. (2000). “Constituent Assembly Debates and Minority Rights.” *Economic and Political Weekly*, 35(21/22), pp. 1837-1845.
- Baxi, U. (1967). “The Little Done, the Vast Undone—Some Reflections on Reading Granville Austin's ‘The Indian Constitution’.” *Journal of the Indian Law Institute*, 9(3), pp. 323-430.
- Mahapatra, Anadikumar (২০১৭), ‘ভারতের শাসন ব্যবস্থা ও রাজনীতি’ সুহৃদয় প্রকাশনী, কলকাতা, পশ্চিমবঙ্গ.
- Ghosh Himangshu (২০১৭), ‘ভারতের শাসন ব্যবস্থা ও রাজনীতি’ মিত্র প্রকাশনী, কলকাতা, পশ্চিমবঙ্গ.
- Dalal Pranabkumar (2019), ‘ভারতের শাসন ব্যবস্থা ও রাজনীতি’ আরামবাঘ প্রকাশনী, বাঁকুড়া, পশ্চিমবঙ্গ.

Unit-2 : System of Government

1. Indian Federalism, Centre-State Relations
2. Union & State Executive: President, Prime Minister, Governor, Chief Minister.
3. Union Parliament: Composition and functions, Procedure of Constitutional Amendment, Law-making Process.
4. State Legislatures: Composition and functions.
5. Judiciary: Composition & Functions of Supreme Court, High Court.
6. Lokpal / Lokayukta - Composition & Functions.

Suggestive Readings

- Shankar, B. L., & Rodrigues, V. (2014). *The Indian Parliament: A democracy at work*. Oxford University Press.
- Manor, J. (2005). "The Presidency." In Kapur, D., & Mehta, P. B. (Eds.), *Public Institutions in India: Performance and Design*. New Delhi: Oxford University Press
- Dhavan, R. (2006). "Governance by Judiciary: Into the Next Millennium." In Dua, B.D., Singh, M.P., & Saxena, R. (Eds.), *Indian Judiciary and Politics: The Changing Landscape*. Delhi: Manohar Publication.
- Godbole, M. (2008). *The Judiciary and Governance in India*. Delhi: Rupa Publication.
- Mahapatra, Anadikumar (২০১৭), 'ভারতের শাসন ব্যবস্থা ও রাজনীতি' সুহৃদয় প্রকাশনী, কলকাতা, পশ্চিমবঙ্গ.
- Ghosh Himangshu (২০১৭), 'ভারতের শাসন ব্যবস্থা ও রাজনীতি' মিত্রম প্রকাশনী, কলকাতা, পশ্চিমবঙ্গ.
- Dalal Pranabkumar (2019), 'ভারতের শাসন ব্যবস্থা ও রাজনীতি' আরামবাঘ প্রকাশনী, বাঁকুড়া, পশ্চিমবঙ্গ.

Unit-3 : Electoral Systems and Institutions

1. Composition & Functions of Election Commission

2.. Decentralization and Devolution: a) Panchayati Raj b) Municipalities c) TTAADC

3. Constitutional and Statutory Bodies: Comptroller and Auditor General, Union Public Service Commission, State Public Service Commission, NITI Ayog.

Suggestive Readings

- Chhibber, P. K., & Nooruddin, I. (2004). *Do Party Systems Matter? The Number of Parties and Government Performance in the Indian States*. Oxford University Press.
- Kothari, R. (2009). *Politics in India*. Orient Blackswan.
- Mathew, G. (Ed.) (2000). *Status of Panchayati Raj in the States and Union Territories of India, 1999*. Concept Publishing.
- Yadav, Yogendra, & Palshikar, Suhas. (2009). *Party System and Electoral Politics in India*. Oxford University Press.

- Bardhan, P. (2002). *Decentralization of Governance and Development*. Journal of Economic Perspectives, 16(4), pp. 185-205.
- Laxmikanth, M. (2024). *Indian Polity*. New Delhi, McGraw Hill Education.
- Mahapatra, Anadikumar (২০১৭), ‘ভারতের শাসন ব্যবস্থা ও রাজনীতি’ সুহৃদয় প্রকাশনী, কলকাতা, পশ্চিমবঙ্গ.
- Ghosh Himangshu (২০১৭), ‘ভারতের শাসন ব্যবস্থা ও রাজনীতি’ মিত্রম প্রকাশনী, কলকাতা, পশ্চিমবঙ্গ.
- Dalal Pranabkumar (2019), ‘ভারতের শাসন ব্যবস্থা ও রাজনীতি’ আরামবাঘ প্রকাশনী, বাঁকুড়া, পশ্চিমবঙ্গ.

Unit-4 : Civic Awareness and Participation

1. Civic Sense & Civic Responsibility : Importance of Civic Sense, Sensitizing against Social Discrimination, Traffic Sense and Payment of Taxes, Cleanliness in Public Places and Campus
2. Citizenship in India : Acquiring and Losing Citizenship, The Citizenship (Amendment) Act, National Register of Citizens (NRC).

Suggestive Readings

- Almond, Gabriel A., & Verba, Sidney. (1963). *The Civic Culture*. Princeton, NJ: Princeton University Press.
- Dewey, John. (1927). *The Public and Its Problems*. Chicago: Swallow Press.
- চৌধুরী, এন. সি. (2022). *ভারতের সংবিধান ও নাগরিক অধিকার*. কলকাতা, পশ্চিমবঙ্গ.
- শর্মা, সি. এন. (2019). *নাগরিক সমাজ ও গণতন্ত্র*. কলকাতা, পশ্চিমবঙ্গ.

Political Science (UG-NEP) 6th Semester Consolidated Syllabus
Semester – VI
Major Discipline Specific Courses (Core)
PS 601C
Social Movements & Politics in India
Total Credits: 04

1. Course Objectives:

1. This course allows students working on social movements to explore the range of issues, themes and concepts that confront the study of processes of resistance, dissent and organization.
2. The course exposes students to the vast expanse of literature on social movement theory, as well as a broad range of thematic issues within the arena of social movement and politics in India.
3. Together its focus remains on how to read, engage with, understand, analyze and write about social movements and the broader processes of organization and mobilization.
4. The particular movements that students will engage with in depth in this process widened on the work and interest of the students.
5. Identify the relations between Social movements and politics in India and role of media in this context.

2. **Learning Outcomes:** Through this course, students will be able to develop the following skill development areas and may be oriented in the following research and innovative fields.

Skill Development Areas	Research and Innovation Orientation
Meaning and types of different social movements	Participate in workshops or seminars relate to social movements and politics
Sociological theories on social movements	Use digital tools (Google Forms, data dashboards) for field data collection.
	Preparing projects on social movements, politics

Communication and interpersonal skills Crucial digital and technological skills for Addressing issues related to social movements Practical application with different stake holders	in NE India etc. Content analysis for gathering secondary sources,
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UNIT I: Meaning and Nature

1. Understanding Social Movements,
2. Changing nature of Social Movements
3. Old social movements and new social movements
4. Relationship between social movement and politics.

References:

1. Banks, J. A. 1972. The Sociology of Social Movements. London: Macmillan.
2. Mukherjee, P. N. 1977. 'Social Movement and Social Change: Towards a Conceptual Clarification and Theoretical Framework', Sociological Bulletin, Vol. 26, No. 1, pp. 38-59.
3. Oommen, T. K. (Ed.). 2010. Social Movement: Vol. I & II. New Delhi: Oxford University Press.
4. Rao, M. S. A. 1979. Social Movements and Social Transformation. Delhi: Macmillan.
5. Scott, A. 1990. Ideology and New Social Movements. London: Routledge.

UNIT II : Approaches and Determinants

1. Theories of Social Movements: Structural- Functional; Marxian; Gandhian; Liberal,
2. Determinants of Social Movements
3. Media and Social Movements

References:

1. Oommen, T. K. 2004. Nation, Civil Society and Social Movements. New Delhi: Sage Publications. Publishers.

2. Oommen, T. K. (Ed.). 2010. Social Movement: Vol. I & II. New Delhi: Oxford University Press.
3. Rao, M. S. A. 1979. Social Movements and Social Transformation. Delhi: Macmillan.
4. Rao, M. S. A. 1979. Social Movements in India. New Delhi: Manohar.
5. Gore, M. S. 1993. The Social Context of an Ideology: Ambedkar's Political and Social Thoughts. New Delhi: Sage.
6. Mies, M. and Thomsen, V. B. 2000. The Subsistence Perspective: Beyond the Globalized Economy. London: Zed Books.

UNIT III : Major social movements in India

1. Peasant Movement: Tebhaga Movement, Telengana Movement,
2. Civil Society Movement
3. Jana Lokpal Movement
4. RTI Movement

References:

1. Brass, T. 1995. New Farmers' Movements in India. London and Portland or Frank Cass.
2. Buchler, S. M. 2000. Social Movements in Advanced Capitalism. Oxford: Oxford University Press.
3. Dhanagare, D. N. 1983. Peasant Movements in Indian 1920-1950. New Delhi: Oxford University Press.
4. Singh, K. S. 1982. Tribal Movements in India. New Delhi: Manohar.
5. SinghaRoy, D. 2004. Peasant Movement in Post-Colonial India. New Delhi: Sage Publications.
6. Wolf, E. 1966. Peasant Wars in the Twentieth Century. New Jersey: Prentice Hall.
7. Zelliott, E. 1995. From Untouchable to Dalit: Essays on the Ambedkar Movement. New Delhi: Manohar.

UNIT IV : Major Social Movements in NE India

1. Movements in North-East India: Assam, Mizoram, Nagaland and Manipur
2. Movement in Tripura: Jamatia, Reang and Kuki Rebellion in Tripura

References:

1. Barth, Fredrik, (ed.) "Ethnic Groups and Boundaries; The Social Organization of Cultural

- Difference”. London: George Allen & Unwin, 1969.
2. Baruah, Apurba, Chauvinism in Assamese Society and the Bengali elite in Assam, “Proceedings of India History Association”, Vol. 9. The Association, 1988.
 3. Barua, Gunabhiram, “Asam Buranji”, Guwahati: Assam Prakashan Parishad, 2006.
 4. Baruah, Sanjib, “India Against Itself: Assam and the Politics of Nationality”, Delhi: Oxford University Press, 1999.
 5. Dasgupta, J., “Community, Authenticity and Autonomy: Insurgence and Institutional Development in India’s North-East” in Basu, A. and Kohli, A. ed. “Community conflict and the State in India”, Oxford, New Delhi, 1998.
 6. Bhattacharjee, S.R. (1989). Tribal Insurgency in Tripura: A Study in Exploration of Causes.
 7. Bhattacharya, Suchinta (2003). The Halams of Tripura from Primitivism to Modernity. Creative Mind: Kolkata.
 8. Manohar. Barbora, Sanjay, Autonomy or Death: Assessing Ethnic Autonomy Arrangements in Assam, Northeast India’. Kolkata: Calcutta Research Group, 2005.

Semester – VI
Major Discipline Specific Courses (Core)
PS 602C
Political Economy
Total Credits: 04

Course Objectives:

- To understand the relation between politics and economy
- To know the history of evolution of Political Economy as an academic discipline
- To critically understand the classical and modern approaches (both western and Indian) towards Political Economy
- To enable the students to critically assess the recent trends in Indian economy and contribute in the field of academics, policy making and implementation as future citizens of society.

Learning Outcome

- The students will be able to understand the relation between politics and economy
- They will be able to know the history of evolution of Political Economy as an academic discipline
- They will be able to understand the classical and modern approaches (both western and Indian) towards Political Economy and contribute in the field of academics, policy making and implementation as future citizens of society

Skill Development Areas	Research and Innovation Orientation
Critical thinking and analysis of political and economic processes in society from an interdisciplinary perspective. Application of qualitative and quantitative approaches to analyse political-economic issues using reports, surveys, and policy documents Conceptual understanding of state, market, class, and power relations. Ability to identify, evaluate, and synthesize evidence from academic literature, government publications, and international organizations. Policy analysis and problem-solving skills related to public policy and governance.	Critical thinking and analysis of political and economic processes in society. Research aptitude and data interpretation skills. Ethical reasoning and social justice orientation in economic decision-making. Awareness of contemporary political-economic issues (poverty, unemployment, reforms). Employability and lifelong learning skills.

Unit 1: Nature and Scope

1. Political economy: Meaning, nature and scope
2. Historical evolution of political economy as an academic discipline
3. Classical political economic theories and its contributors: Adam Smith, David Ricardo, JS Mill

Unit 2: Approaches

1. Modern approaches: Marxism, Neo-liberalism, John Maynard Keynes
2. Indian Approaches: Gandhian, Amartya Sen and Nehru-Mahalonobis Strategy
3. Market Socialism and Foreign Aid

Unit 3: Global Perspective

1. Role of the State in economic development: Traditional and Modern view
2. Foreign trade policies and globalization
3. Globalization: Transitional Corporations, WTO

Unit 4: Indian Perspective

1. Agriculture politics – Neo agrarianism
2. Industrial policies- Policies of business and trade unions
3. Recent trends in Indian economy and development
4. Transition from Planning Commission to NITI Ayog

Unit 1 References:

Keynes, John Neville (2011), The Scope and Method of Political Economy, New York, Palgrave Macmillan

Clift, Ben (2014), Comparative Political Economy: States, Markets and Global Capitalism, New York: Palgrave Macmillan.

Derber, Charles and Yale R. Magrass (2014), Capitalism: Should You Buy It? : An Invitation to Political Economy, Boulder, London: Paradigm Publishers.

সুবোধ কুমার মুখার্জী (2021). আধুনিক ভারতের আর্থিক ইতিহাস: 1757-2000 (Bengali). কলকাতা, K P Bagchi & Co.

নিতিন সিংহানিয়া (2023). Indian Economy (Bengali Edition). কলকাতা / India, McGraw Hill Education.

দত্ত, রুদ্র এবং সুন্দরম, কে. পী. (2021). भारतीय अर्थव्यवस्था. नई दिल्ली, एस. चंद एंड कंपनी लिमिटेड।

मिश्रा, एस. के. एवं पुरी, वी. के. (2020). भारतीय अर्थव्यवस्था. नई दिल्ली, हिमालय पब्लिशिंग हाउस।

सिंघानिया, नितिन (2023). भारतीय अर्थव्यवस्था (हिंदी संस्करण). नई दिल्ली, मैकग्रा-हिल एजुकेशन (इंडिया)।

बसु, कौशिक (2018). राजनीतिक अर्थशास्त्र का परिचय. नई दिल्ली, ऑक्सफोर्ड यूनिवर्सिटी प्रेस।

Unit 2 References:

Dunn, Bill (2009), *Global Political Economy: A Marxist Critique*, London: Pluto Press.

Howard, M.C. and J.E. King (1975), *The Political Economy of Marx*, New York: Longman.

Sweezy, Paul M. (1991), *The theory of Capitalist Development: Principles of Marxian Political Economy*, Calcutta: K.P. Bagchi & Company.

Kaviraj, Sudipta (1996), “Dilemmas of Democratic Development in India”, in Adrian Leftwich (ed.),

Democracy and Development: Theory and Practice, Cambridge: Polity Press, pp. 114-137.

Kaviraj, Sudipta (1997), “The Modern State in India”, in Martin Dornbos and Sudipta Kaviraj (eds.), *Dynamics of State Formation: India and Europe Compared*, New Delhi: Sage Publications, pp. 225-250.

Sen, Amartya Kumar (2000), *Development as Freedom*, New Delhi: Oxford University Press.

Mandel, E. (1979) *An Introduction to Marxist Economic Theory*. New York: Pathfinder Press, 3rd print, pp. 3-73.

Harvey, D. (2005) *A Brief History of Neo-liberalism*. Oxford: Oxford University Press, pp. 1-206.

Ghosh, B.N. (2007) *Gandhian Political Economy: Principles, Practice and Policy*. Ashgate Publishing Limited, pp. 21- 88.

बसु, कौशिक (2018). राजनीतिक अर्थशास्त्र का परिचय. नई दिल्ली, ऑक्सफोर्ड यूनिवर्सिटी प्रेस।

Unit 3 References:

Chatterjee, Partha (2017), *Prelude: Land and the Political Management of Primitive Accumulation*” in Anthony P. D'Costa and Achin Chakraborty (eds), *The Land Question in India: State, Dispossession, and Capitalist Transition*, Oxford University Press, pp. 1-15.

Bardhan, Pranab (July-August 2022), The 'New' India: A Political-Economic Diagnosis, The New Left Review, Vol. 136, pp. 5-27.

Bardhan, Pranab (1999), The Political Economy of Development in India: Expanded edition with an epilogue on the political economy of reform in India, Oxford University Press

Raj, K. N. (1985), *Essays on Commercialisation of Indian Agriculture*, OUP,

मिश्रा, एस. के. एवं पुरी, वी. के. (2020). भारतीय अर्थव्यवस्था. नई दिल्ली, हिमालय पब्लिशिंग हाउस।

Unit 4 References:

Bhaduri, Amit and Deepak Nayyar (1996), *The Intelligent Person's Guide to Liberalization*, New Delhi:

Penguin Books. Chapter 5: "The State and the Market: The Name of the Game", pp. 125-155.

Bhambhri, C.P. (1980), *World Bank and India*, New Delhi: Vikas Publications. Chapter 1 : "Framework for Analysis of the Role of World Bank", pp. 1-19.

Phukan, M. (1998) *The Rise of the Modern West: Social and Economic History of Early Modern Europe*. Delhi: Macmillan India, (ch.14: Transition from Feudalism to Capitalism), pp. 420- 440.

সুবোধ কুমার মুখার্জী (2021). আধুনিক ভারতের আর্থিক ইতিহাস: 1757-2000 (Bengali). কলকাতা, K P Bagchi & Co.

টিম রাজিব শ্রাবণ (2022). প্রসঙ্গ ভারতের অর্থনীতি (Bengali Version). কলকাতা, এক্সেলব্র্যো প্রকাশনী.

নিতিন সিংহানিয়া (2023). Indian Economy (Bengali Edition). কলকাতা / India, McGraw Hill Education.

दत्त, रुद्र एवं सुंदरम, के. पी. (2021). भारतीय अर्थव्यवस्था. नई दिल्ली, एस. चंद एंड कंपनी लिमिटेड।

मिश्रा, एस. के. एवं पुरी, वी. के. (2020). भारतीय अर्थव्यवस्था. नई दिल्ली, हिमालय पब्लिशिंग हाउस।

सिंघानिया, नितिन (2023). भारतीय अर्थव्यवस्था (हिंदी संस्करण). नई दिल्ली, मैकग्रा-हिल एजुकेशन (इंडिया)।

बसु, कौशिक (2018). राजनीतिक अर्थशास्त्र का परिचय. नई दिल्ली, ऑक्सफोर्ड यूनिवर्सिटी प्रेस।

Political Science
Semester-VI
PS 603C
Feminism: Theory and Practice
Total Credits: 04

Course Objectives: This course aims to provide students with a comprehensive understanding the idea of feminism and gender identities, interplay between feminism and politics; it explains the historical evolution of Feminism in world and Indian perspectives. It elucidates various feminist movements and the role of eminent feminist thinkers in the development of the plight of women. The course also aims to make students aware of contemporary gender issues in India and recognize legal safeguards of women in India.

Learning Outcome: Through this course, students will be able to develop the following skill development areas and may be oriented in the following research and innovative fields.

Skill Development Areas	Research and Innovation Orientation
Critical Thinking and Analysis of social, political, and economic issues from intersectional lens	Research Skills including qualitative and quantitative methodologies, data analysis, and the ability to find and evaluate evidence from diverse sources.
Advocacy and Activism for supporting human rights and social justice systems	Organizational analysis to reshape existing power relations and promote inclusive workplace cultures and leadership opportunities for women.
Identifying problems and developing creative, equitable solutions to issues arising from gender inequality and social injustice	Organizing Debate on Gender Discrimination and Marginalized people's Rights
Ethical Practices in fostering a deeper understanding of the complexities of gender issues and promoting a commitment to social restructuring	Developing feminist pedagogies and integrating a critical feminist perspective into curricula across disciplines, from literature and social work to science education
	Gender-sensitive project design, strategic planning, and program evaluation

Unit-I- Understanding Feminism:

1. Meaning, nature, and scope

2. Concepts: Sex, Gender, Patriarchy, Public/Private
3. Approaches:
 - Liberal Feminism (Thinkers: Mary Wollstonecraft and John Stuart Mill)
 - Radical Feminism (Thinkers: Shulamith Firestone, Kate Millett, Andrea Dworkin, Catharine MacKinnon, and Mary Daly)
 - Socialist Feminism (Thinkers: Friedrich Engels, Clara Zetkin, Juliet Mitchell, Margaret Benston and Mariarosa Dalla Costa)
 - Post structural Feminism (Thinkers: **Julia Kristeva, Helena Cixous, Judith Butler, Rosie Braidotti** and Gayatri Spivak)
 - Eco-feminism (Thinkers: Françoise d'Eaubonne, Vandana Shiva, Rosemary Radford Ruether, Karen Warren, and Greta Gaard)

Suggested Readings:

1. B. Hooks, (2010) '*Feminism: A Movement to End Sexism*', in C. Mc Cann and S. Kim (eds), *The Feminist Reader: Local and Global Perspectives*, New York: Routledge, pp. 51-57.
2. R. Delmar, (2005) 'What is Feminism?', in W. Kolmar & F. Bartkowski (eds) *Feminist Theory: A Reader*, pp. 27-37
3. T. Shinde, (1993) '*Stree Purusha Tulna*', in K. Lalitha and Susie Tharu (eds), *Women Writing in India*, New Delhi, Oxford University Press, pp. 221-234
4. U. Chakravarti, (2001) '*Pitrasatta Par ek Note*', in S. Arya, N. Menon & J. Lokneeta (eds.) *Naarivaadi Rajneeti: Sangharsh evam Muddey*, University of Delhi: Hindi Medium Implementation Board, pp.1-7.
5. V. Geetha, (2002) *Gender*, Calcutta, Stree, pp. 1-20.
6. Geetha, V. (2007) *Patriarchy*. Calcutta: Stree.
7. M. Kosambi, (2007) *Crossing the Threshold*, New Delhi, Permanent Black, pp. 3-10; 40-46.
8. Jagger, Alison. (1983) *Feminist Politics and Human Nature*. U.K.: Harvester Press, pp. 25-350.
9. Lerner, Gerda. (1986) *The Creation of Patriarchy*. New York: Oxford University Press.
10. S. de Beauvoir (1997) *Second Sex*, London: Vintage.
11. Judith Butler (1990): *Gender Trouble*; Routledge.
12. Vandana Shiva: *Staying Alive: Women, Ecology and Development* (1988); South End Press.
13. **Susan Griffin (1978): *Women and Nature: The Roaring Inside Her; The Counterpoint.***
14. **Tanuja Mohapatra (2017): *Gender and Society* , Kalyani Publishers, New Delhi, ISBN: 978-93-272-6158-5, pp 1-43**
15. **Dipak Kumar Dash (2017): *Feminism* , Kalyani Publishers, New Delhi, ISBN: 978-93-272-8319-8, pp- 9-10, 23-25, 26-38**
16. **MANE-004 Gender and Society, IGNOU study material, <https://egyankosh.ac.in/handle/123456789/41151>**

17. S.Mitra: Chapter 1: Conceptualizing Sex, Patriarchy, Gender, Transgender and Sexual Division of Labour, Sociology of Genders, <https://ebooks.inflibnet.ac.in>
18. Rimple Mehta: Family, Marriage and Household, Sociology of Genders, <https://ebooks.inflibnet.ac.in>
19. নারীবাদ: রাজশ্রী বসু: পশ্চিম বঙ্গ রাজ্য পুস্তক পর্ষদ; ২০০২.
20. আধুনিক রাষ্ট্রবিজ্ঞান: অনাদিকুমার মহাপাত্র; সুহাদ পাবলিকেশন; ২০০৬.

UNIT II – Evolution of Feminism:

1. Historical Waves: Basic concerns
 First Wave: Political rights and suffrage
 Second Wave: Liberation and equality in family and work
 Third Wave: Intersectionality and diversity
 Fourth Wave: Cyber feminism and global gender justice
2. Indian Feminism: Historical Overview of Feminist Movement in Modern India (Colonial and Post-Colonial Period)
3. Indian Feminists: Raja Ram Mohan Roy: ‘Sati’ Abolition Movement; Iswarchandra Vidyasagar: Widow Re-marriage Movement; Mahatma Gandhi: Political Participation of Women; Savitribai Phule: Women Education Movement; Begum Rokeya: Women Education.

Suggested Readings:

1. Betty Friedan (1963): *The Feminine Mystique*; W.W. Norton.
2. Rebecca Walker (1992); “*Becoming the Third Wave*” in *Ms* magazine; Liberty Media for Women, LLC.
3. I. Agnihotri and V. Mazumdar, (1997) ‘Changing the Terms of Political Discourse: Women’s Movement in India, 1970s-1990s’, *Economic and Political Weekly*, 30 (29), pp. 1869-1878.
4. R. Kapur, (2012): ‘Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India’, in A. Loomba: *South Asian Feminisms*, Durham and London: Duke University Press, pp. 333-355
5. **Dipak Kumar Dash (2017): *Feminism*, Kalyani Publishers, New Delhi, ISBN: 978-93-272-8319-8, pp-1-9,**
6. <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=bJ9NR1aLymilUwtofBcNiw==>
7. <https://ijrpr.com/uploads/V5ISSUE6/IJRPR29888.pdf>
1. Amit Das Dr. Tarini Halder(2023) Contribution of Savitribai and Jyotirao Phule in education and empowerment of weaker sections in India, EPRA International Journal of Research and Development (IJRD) ,Volume 8, Issue 1, ISSN: 2455-7838(Online)
2. Santu Biswas and Prof.(Dr.) Dibyendu Bhattacharyya (2022): Role of Savitribai Jyotirao Phule in the Perspective of Indian Women Education, Journal of Uttarakhand Academy of Administration Nainital (JUAAN), ISSN No-2582-5798
3. EPS03: Modern Indian Indian Political Thought ,Block 2, Unit 4: Raja Ram Mohan Roy, IGNOU (<https://egyankosh.ac.in/bitstream/123456789/20631/1/Unit-4.pdf>)

4. Dr. Bhaswati De: Ishwar Chandra Vidyasagar's Legacy In Women's Rights And Education, Ishwar Chandra Vidyasagar in the Light of Two Hundred Years, e-ISBN:978-93-7020-770-7
<https://iipseries.org/assets/docupload/rs120253CCC98782A76957.pdf>
5. Nandita Das, Dr Mahfuz Alam (2025): Role of Begum Rokeya Sakhawat in Women Empowerment through Education, International Journal of Research Publication and Reviews, Volume 6, Issue 9, ISSN 2582-7421
6. Dr. Shubhangi Rathi: Role of Mahatma Gandhi in women's political participation , mkgandhi.org
<https://www.mkgandhi.org/articles/women1.php>
7. Dr. Manisha P. Shukla(2023): Thoughts Of Mahatma Gandhi On Participation Of Women In Politics, Journal of Emerging Technologies and Innovative Research (JETIR), Volume 10, Issue 7, ISSN-2349-5162
8. BSOC-107: Sociology Of Gender, IGNOU, Unit 10-Women's Movements In Colonial India: Routes And Roots, eGyankosh
<http://egyankosh.ac.in/handle/123456789/81697>
9. BSOC-107: Sociology of Gender, IGNOU, Unit 11: Unit-11 Contemporary Women's Movements in India: 1950s to 2000s
<http://egyankosh.ac.in/handle/123456789/81698>
10. হোসেইন, বেগম রোকেয়া শেখায়াত: রোকেয়া রচনাবলী; সম্পাদনা: আব্দুল কাদির ; বাংলা একাডেমি, ঢাকা, বাংলাদেশ, ১৯৭১ ইং; ডিজিটাল লাইব্রেরি ইন্ডিয়া।
11. ড: জ্যোতি বিকাশ নাথ: ভারত পথিক রাজা রামমোহন রায়: অনুবাদ: শ্যামল কুমার মৈত্র ; তপতি পাবলিশার্স ; ২০০২।
12. ঈশ্বরচন্দ্র বিদ্যাসাগর: বিধবা বিবাহ প্রচলিত হওয়া উচিত কিনা - এ বিষয়ে প্রস্তাব; সংস্কৃত যন্ত্র ; কলিকাতা ,১৯৪১ ইং ; ডিজিটাল ইন্ডিয়া লাইব্রেরি।

UNIT III- Contemporary Gender Issues in India:

1. Gender and Violence (Types , causes and effects of gender-based violence); Gender and Caste (gendered inequalities shaped by caste and caste hierarchies are maintained through patriarchal control over women) ; Gender and Politics (Women's Political Participation in National, Regional and Grass-root level Politics)
2. Understanding Woman's Work and Labour – Sexual Division of Labour, Productive and Reproductive labour, Visible - invisible work – Unpaid (reproductive and care), Underpaid and Paid work, Methods of computing women's work.; Patrilineal and Matrilineal Practices in Indian Family.
3. LGBTQ Rights; Governments initiatives for LGBTQ Rights.

Suggested Readings:

1. K. P Anuradha(2010): Gender Equality and Development, Adhyayan Publishers, New Delhi, ISBN: 978-81-8435-170-5
2. **Dipak Kumar Dash (2017): Feminism, , Kalyani Publishers, New Delhi, ISBN: 978-93-272-8319-8, pp-183-228**

3. **Tanuja Mohapatra (2017): Gender and Society , Kalyani Publishers, New Delhi, ISBN: 978-93-272-6158-5 pp-165-196**
4. Dr. Roopesh Kumar (2024): LGBTQ-Rights in India and Abroad: Emerging Horizons, Satyam Law International, ISBN: 978-81-19119-82-0
5. **Tanuja Mohapatra (2017): Gender and Society , Kalyani Publishers, New Delhi, ISBN: 978-93-272-6158-5 pp-215-290**
6. S.Mitra: Chapter 1: Conceptualizing Sex, Patriarchy, Gender, Transgender and Sexual Division of Labour, Sociology of Genders, <https://ebooks.inflibnet.ac.in>
7. BSOC-107: Sociology Of Gender, IGNOU, Unit-12 Queer Movements
<http://egyankosh.ac.in/handle/123456789/81699>
8. BSOC-107: Sociology of Gender, IGNOU, Unit-11-Contemporary Women's Movements in India: 1950s to 2000s
<http://egyankosh.ac.in/handle/123456789/81698>
9. BSOC-107: Sociology Of Gender, IGNOU Unit-6-Gender and Work
<http://egyankosh.ac.in/handle/123456789/81693>
10. Lgbti Rights, Amnesty International.
<https://www.amnesty.org/en/what-we-do/discrimination/lgbti-rights/>
11. About LGBTI People And Human Rights OHCHR And The Human Rights of LGBTI People, United Nations Human Rights Office of the High Commissioner, United Nations
<https://www.ohchr.org/en/sexual-orientation-and-gender-identity/about-lgbti-people-and-human-rights>.
12. Rachit Sharma (2021) Rights Of LGBTQ In India And The Struggle For Societal Acceptance, International Journal Of Law Management And Humanities, Volume 4, Issue 3, Page 18 – 32
<https://ijlmh.com/paper/rights-of-lgbtq-in-india-and-the-struggle-for-societal-acceptance/>

UNIT IV- Legal safeguards for Women: Indian perspective

1. Constitutional Provisions in India for women
2. Laws and Rules: The Prohibition of Child Marriage Act. 2006; The Protection of Children from Sexual Offences Act, 2012 (POCSO) Act; The Protection of Women from Domestic Violence Act 2005; Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013. Free Legal Aids to women through Legal Services Authorities Act, 1987.
3. He For She campaign in India; Sakhi-OSC.

Suggested Readings:

1. **Dipak Kumar Dash (2017): Feminism, , Kalyani Publishers, New Delhi,ISBN: 978-93-272-8319-8, pp-115-182**
2. **Tanuja Mohapatra (2017): Gender and Society , Kalyani Publishers, New Delhi, ISBN: 978-93-272-6158-5 pp-215-290**

3. UN Women(2020): Brief-Me Too-Headlines From A Global Movement
<https://www.unwomen.org/sites/default/files/Headquarters/Attachments/Sections/Library/Publications/2020/Brief-MeToo-Headlines-from-a-global-movement-en.pdf>
4. The Transgender Persons (Protection Of Rights) Act, 2019, Ministry Of Law And Justice (Legislative Department), Government of India
5. The Prohibition of Child Marriage Act, 2006, Government of India
6. The Protection of Children From Sexual Offences Act, 2012, Government of India.
7. The Protection of Women From Domestic Violence Act, 2005, Government of India.
8. The Criminal Law (Amendment) Act, 2013, Government of India.
9. The Sexual Harassment Of Women At Workplace (Prevention, Prohibition And Redressal) Act, 2013
10. Brianna Hay(2022): He For She: Uniting the Global Community Through Social Media, Johns Hopkins University Macksey Journal, Volume 3 Article 5, ISSN of 2693-0955
11. He for She: About He for She, UN Women Asia and the Pacific
<https://asiapacific.unwomen.org/en/get-involved/heforshe>
12. One Stop Centre, Standard Operating Procedure One Stop Centre, Ministry Of Women And Child Development, Government Of India
13. One Stop Centre Scheme, Implementation Guidelines For State Governments / Ut Administrations December, 2017.
14. The Legal Services Authority Act. 1987.
<https://cdnbbsr.s3waas.gov.in/s32e45f93088c7db59767efef516b306aa/uploads/2025/04/202504081796627129.pdf>

Semester – VI
Major Discipline Specific Course
PS 604C
Politics in North -East India
Total Credits: 04

Course Objectives: This course aims to provide a comprehensive understanding of the politics of North-East India. It explores the historical evolution, constitutional framework, identity politics, governance mechanisms and emerging challenges in the region. The course also examines contemporary issues such as migration, insurgency, peace processes, digital governance, and the future trajectory of the region under India's Act East and Digital Northeast policies.

Learning Outcomes:

After completing this course, students will be able to

1. Understand the historical and geopolitical significance of the North-East region.
2. Analyse the interaction between ethnicity, identity, and state formation.
3. Evaluate governance mechanisms such as the Sixth Schedule and Autonomous District Councils.
4. . Understand the socio-political relevance of regional parties and movements.
5. Assess the role of governance and development institutions in maintaining stability and inclusion.
6. Develop an understanding of Tripura's political and socio-economic transformation.
7. To understand contemporary issues, challenges of North -East India.

Unit I: Historical and Geopolitical Context

1. Approaches to the study of state politics: Geo-Political and Strategic Approach, Historical and Colonial Approach, Ethnic based Approach, Political-Economic Approach
2. Determinants of state politics in North East India
3. Emergence of North East as a region
4. Constitutional Governance and the Sixth Schedule: Autonomous District Councils in North -East and administrative challenges and implications for regional identity.

Suggested Readings:

- i. Baruah, Sanjib. Durable Disorder: Understanding the Politics of Northeast India. Oxford University Press, 2005.

- ii. Phanjoubam, Pradip. *The Northeast Question: Conflicts and Frontiers*. Routledge, 2016.
- iii. Bhaumik, Subir. *Troubled Periphery: Crisis of India's North-East*. Sage Publications, 2009.
- iv. Bhattacharyya, Harihar. *Political Sociology of North-East India*. Routledge, 2018.
- v. Mackenzie, Alexander. *The North-East Frontier of India*. Mittal Publications (reprint), 2013.
- vi. Baruah, Sanjib. *In the Name of the Nation: India and Its Northeast*. Stanford University Press, 2020.
- vii. Goswami, Namrata. *Indian National Security and Counter-Insurgency: The Use of Force vs Non-violent Response in Northeast India*. Routledge, 2014.
- viii. Misra, Tilottoma (ed.). *The Peripheral Centre: Voices from India's Northeast*. Zubaan, 2010.
- ix. Hazarika, Sanjoy. *Strangers of the Mist: Tales of War and Peace from India's Northeast*. Penguin, 1994.
- x. Singh, Amarjeet. *The Partition of Assam and the Creation of Pakistan: The Role of Sylhet*. Routledge, 2022.

Unit II: Society, Identity and Ethnic Politics

- 1. People of North East India: Role of ethnicity, culture, and language in political mobilization.
- 2. Identity Politics and Migration: Demographic change, refugee influx and identity assertion.
- 3. Political Institutions and Party Politics: Emergence and Role of Regional Political Parties in north east India.
- 4. Citizenship: NRC and CAA

Suggested Readings:

- i. Hussain, Monirul. *Interrogating Development: State, Displacement, and Popular Resistance in North-East India*. Sage, 2008.
- ii. Debbarma, B. K. *Politics of Identity and Development in Tripura*. Mittal Publications, 2014.
- iii. Darlong, Lalhmingthanga. *Autonomy and Ethnic Politics: The Case of Tripura Tribal Areas Autonomous District Council*. Concept Publishing, 2011.
- iv. Phanjoubam, Pradip. *The Northeast Question: Conflicts and Frontiers*. Routledge, 2016.
- v. Misra, Tilottoma. *The Periphery Strikes Back: Challenges to the Nation-State in Assam and Nagaland*. Indian Institute of Advanced Study, 2014.
- vi. Nath, Lopita. *Memories of Migration: Gender and Ethnicity in the South Asian Diaspora*. Cambridge Scholars, 2013.
- vii. Jha, D. N. *Ethnicity, Conflict, and National Integration in Northeast India*. Concept, 1996.

viii. Naga Forum for Peace. Dialogue, Democracy and Peace in the Northeast. Zubaan, 2012.

ix. Sen, Soumen. Tribal Society in Transition: North East India. Mittal, 2006.

Unit III: Governance, Development and Security

1. Developmental Policies and Challenges: Role of DONER, NEC, North-East Special Infrastructure Development Scheme (NESIDS) and Connectivity Corridor.

2. Border Diplomacy and Migration Politics: India–Bangladesh–Myanmar border relations and cross-border trade, and security challenges in North East India.

3. North East India's Foreign and Economic Policy: Look East/Act east, BIMSTEC and Cross Border Trade.

Suggested Readings:

i. Bhattacharyya, Harihar. Political Sociology of North-East India. Routledge, 2018.

ii. Hussain, Monirul. Interrogating Development: State, Displacement, and Popular Resistance in North-East India. Sage, 2008.

iii. Darlong, Lalhmingthanga. Autonomy and Ethnic Politics: The Case of TTAADC. Concept, 2011.

iv. Bhaumik, Subir. Troubled Periphery: Crisis of India's North-East. Sage Publications, 2009.

v. Ministry of DoNER. Annual Reports and North-East Region Vision 2035. Government of India.

vi. Baruah, Arupjyoti. Frontier Futures: Reimagining Northeast India and Southeast Asia in the Digital Age. Routledge, 2023.

vii. Gogoi, Surajit. Development, Governance and Regionalism in Northeast India. Routledge, 2022.

viii. Mishra, Udayon. Peace and Development in Mizoram: Role of State and Civil Society. Oxford University Press, 2020.

Unit IV: Contemporary Political Issues and Regional Integration

1. Political History of Tripura – Pre and Post Merger to India.

2. Resource Conflicts: Land rights, forest conservation and developmental displacement.

3. Tripura Tribal Areas Autonomous District Council: Objectives of Sixth Schedule and its overview

4. party Politics in Tripura

Suggested Readings:

i. Baruah, Sanjib. In the Name of the Nation: India and Its Northeast. Stanford University Press, 2020.

ii. Baruah, Arupjyoti. *Frontier Futures: Reimagining Northeast India and Southeast Asia in the Digital Age*. Routledge, 2023.

iii. Phanjoubam, Pradip. *The Northeast Question: Conflicts and Frontiers*. Routledge, 2016.

iv. Nag, Sajal. *Contesting Marginality: Ethnicity, Insurgency and Subnationalism in North-East India*. Manohar Publishers, 2002.

v. Thomas, Rosie, and Dolly Kikon (eds.). *Women and Peace Politics in Northeast India*. Zubaan, 2019.

vi. Singh, B.P. *The Problem of Change: A Study of North-East India*. Oxford University Press, 1987.

Semester – VI
Minor Discipline Specific Courses
PS601M
E- Governance
Credits - 04

Course Objectives:

1. Learn to digitize and automate processes to reduce time, cost, and paperwork in government service delivery.
2. Understand how online platforms and data improve government openness and reduce corruption.
3. Explore ways to empower citizens, facilitate participation, and bridge the digital divide.
4. Study architectures, policies, legal frameworks, infrastructure needs (human, tech), and strategic planning for e-governance projects.
5. Gain familiarity with office automation tools, internet technologies, and managing digital government portals.
6. Investigate the social, economic, and developmental impacts of e-governance initiatives.

Learning Outcomes: Through this course, students will be able to develop the following skill development areas and may be oriented in the following research and innovative fields.

Skill Development Areas	Research and Innovation Orientation
Software management	Participate in cyber security workshops or seminars.
Cyber security	
Digital literacy	Use digital tools (Google Forms, data dashboards) for field data collection.
Data Analysis	Preparing projects on e-governance facilities in India
Networking with NGOs	
ICT and Digital Governance Tools	Hands on training on e-governance portal.
Research Design and Report Writing	

Unit-I: Understanding e-governance

1. Meaning and nature of government and governance.
2. e-Governance –Meaning, Nature & Scope, Objectives and Significance.
3. e-Governance and Good Governance.

Books recommended:

1. Anil Kumar Dhiman, E- Governance – Good Governance using ICT, S K Book Agency, 2017.
2. Bagel C.L, Yogendra Kumar, Good Governance – Concept and Approaches, Kanishka Publishers, 2006
3. Prabhu C.S.R, E- Governance – Concepts and Case Studies, PHI Learning Pvt. Ltd. Delhi, 2015.
4. Richard Heeks, Implementing & Managing e Government – An International Text, Sage Publications, 2009.
- 5.

Unit-II: e-governance: Plans and Projects

1. e-Governance in India- - National e-Governance Plan (NeGP)-National Informatics Centre- Strategies for e-Governance
2. Major e-Governance Projects and Initiatives in Tripura.

Books recommended:

1. B.Sreenivas Raj, E-Governance Techniques-Indian and Global Experiences, New Century Publications, New Delhi, 2008.
2. Subhash Bhatnagar, Unlocking E-Government Potential-Concepts, Cases and Practical Insights, Sage Publications, New Delhi, 2009.
3. Y.Parthasaradhi, E-Governance and Indian Society, Kanishka Publications, New Delhi, 2009.
4. R.P.Sinha, E-Governance in India, Initiatives and Issues in India, Centre for Public Policy, 2006. Anil Kumar Dhiman, E-Governance –Good Governance using ICTs, S.K.Book Agency, New Delhi, 2017.

UNIT-III: Issues and Challenges

1. Civil Services: e-Governance-Transparency and Accountability in administration,

2. Issues and Challenges: Digital Gap, Capacity Building, Cyber Security in Cyber Crimes, Socio-political implications, Issues of integration, Networking with NGOs.

Books recommended:

1. R.P.Sinha, E-Governance in India, Initiatives and Issues in India, Centre for Public Policy, 2006. Anil Kumar Dhiman, E-Governance –Good Governance using ICTs, S.K.Book Agency, New Delhi, 2017.
2. Ashok Aggarwal, Governance-Case Studies, University Press India Pvt. Ltd, Hyderabad, 2017. .
3. Jain R.B, Public Administration in India – 21st Century Challenges for Good Governance, Deep & Deep Publications, 2002.
4. Nippanik.S, Murthy B.K, Digital India – Governance Transformation, Vitasta Publishing Pvt. Ltd, New Delhi, 2018.
5. Pardhasaradhi Y, Rakesh Chetal, Namita Gupta, E- Governance and Indian Society - With Case Studies, Kanishka Publishers, 2009.

UNIT-IV: Areas and implementation

1. Role of Information and Communication Technology in Administration, Effective delivery of services for public utilities through e-Governance-Online filing of complaints, issuance of certificates & land records, online payments etc.
2. Easy access to information and e-Governance in Social security and welfare schemes: Direct transfer of benefits, Biometric authentication through Aadhaar, etc.

Books recommended:

1. Shubash Bhatnagar, Unlocking E- Government Potential – Concepts, Cases & Practical Insight, Sage Publications, 2009.
2. Sridevi Ayaluri, Vijaya Sekhar K.S, 2015, Digital India in Action – Selected e-Governance initiatives, Religate Interactive Brand Consulting Pvt. Ltd, 2015.
3. Subhash Bhatnagar, Unlocking E-Government Potential-Concepts, Cases and Practical Insights, Sage Publications, New Delhi, 2009.
4. Y.Parthasaradhi, E-Governance and Indian Society, Kanishka Publications, New Delhi, 2009.

5. R.P.Sinha, E-Governance in India, Initiatives and Issues in India, Centre for Public Policy, 2006. Anil Kumar Dhiman, E-Governance –Good Governance using ICTs, S.K.Book Agency, New Delhi, 2017.
 6. Ashok Aggarwal, Governance-Case Studies, University Press India Pvt. Ltd, Hyderabad, 2017.
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Political Science (UG-NEP) 7th Semester Consolidated Syllabus

Political Science

Semester – VII

Major Discipline Specific Courses (core)

Course – PS-701C

Human Rights

Total Credits: 04

Course objective: The course has been designed to familiarize students with the idea and importance of human rights. To make them aware of the classic and recent studies on Human Rights, to comprehend the importance of the Universal Declaration of Human Rights (UDHR); to inform them about state, national, and international human rights protection organizations. The course also aims to make students aware of the numerous provisions of Indian Constitution that represents major provisions of the UDHR.

Learning Outcomes: Through this course, students will be able to develop the following skill development areas and may be oriented in the following research and innovative fields.

Skill Development Areas	Research and Innovation Orientation
Legal Expertise and Compliance of Human Rights and Duties	Data and evidence-based research
Advocacy and Activism against violation of Human Rights	Ability to gather and analyse qualitative and quantitative data, track key performance indicators (KPIs) related to human rights
Communication and Interpersonal Skills	Data Analysis and Reporting
Capacity Building and Training	Develop Human Rights-Based Approaches (HRBA) to Development
Skill to work in diverse roles, including human rights analysts, lawyers, activists, researchers, consultants etc.	

Unit I: Understanding Human Rights

1. Human Rights: Meaning, nature, scope and genesis.
2. Classification of Rights: Natural, Moral and Legal Rights
3. Theoretical Approaches: Liberal, Marxist, and Radical

Readings:

- Gauba O.P, An Introduction to Political Theory, Macmillan Publishers, India, 2013
- IGNOU, Understanding Human Rights, CHR-11(English)
- IGNOU, Understanding Human Rights, CHR-11(Hindi)

- Paul Gordon Lauren, The Evolution of International Human Rights: Visions Seen, Philadelphia: University of Pennsylvania Press, 2003.
- Bhattacharya D.C, Political Theory, Vijaya Publishing House, 2010
- Perry Michael J, The Idea of Human Rights, Oxford University Press, 1998
- Human Rights Programme, Indian Journal of Human Rights, Special issue, “Human Rights:Theoretical Perspectives”, University Hyderabad, Jan-June, 1998
- Kuldip Narayan Datta & Lohit Hazarika, Human Rights,Balaji Publishers,2023
- Adil-UI- Yasin &, Archana Upadhyay, Human Rights, Akansha Publishing House, 2024.
- মানবাধিকার পরিচয় : অধ্যাপিকা আফরিন আক্তার, শেক তাবারক আলী ; মাইতি পাবলিকেশন, ২০২৫.
- মানবাধিকার শিক্ষা : ডাঃ প্রণব কুমার চক্রবর্তী ; রিতা পাবলিকেশন.

Unit 2: Universal Declaration of Human Rights and the New Rights

1. Universal Declaration of Human Rights and its significance,
2. Three Generation of Human Rights
3. New rights: right to a future and rights of future generations, rights to peace (and disarmament), rights to clean environment.

Readings:

- United Nations, Universal Declaration of Human Rights booklet
https://www.un.org/en/udhrbook/pdf/udhr_booklet_en_web.pdf
- IGNOU, Understanding Human Rights, CHR-11(English)
- IGNOU, Understanding Human Rights, CHR-11(Hindi)

Unit 3: Promotion of Human Rights and Humanitarian Law

1. Major UN instruments on human rights (Conventions on Racial Discrimination, Women's Rights, Rights of the Child, Torture), UN Commission on Human Rights
2. UN bodies involved in promotion of human rights - Economic and Social Council, UN Commission on Human Rights.
3. Emerging dimensions of Human Rights: National Sovereignty versus 'international enforcement' of human rights, Human rights, and science and technology.

Readings:

- Verma, R.S., Human Rights: Burning Issues of the World, Volumes I, II and III (Delhi: Radiant Publishers, 2000).
- IGNOU, Understanding Human Rights, CHR-11(English)
- IGNOU, Understanding Human Rights, CHR-11(Hindi)
- Pandey, Veenapani, International Perspectives on Human Rights, Mohit Publications, New Delhi, 1999
- Jitu Borah, Human Rights in a Comparative Perspective, Balaji Publications, 2019
- Munin Baruah, Human Rights Threats and Challenges, Eastern Book House, 2018

Unit 4: Human Rights and Duties in India

Constitutional perspective: Fundamental Rights, Directive Principles, Fundamental Duties, and their interrelationships and the Statutory protection of human rights

1. Human rights of specially disadvantaged sections of society in India: Scheduled Castes/Scheduled Tribes and Other Backward Classes, Minorities, Women and Children, Disabled Individuals, the Elderly
2. Role of National Human Rights Commission, State Human Rights Commission with special reference to Tripura Human Rights Commission, National Commission of Women, Minorities, SC/ST.
3. Refugee rights, Police encounter and human rights.

Readings:

- Bhargava, Rajeev and Acharya, Ashok, eds. Political Theory: An Introduction, Delhi: Pearson, 2014. Donnelly, Jack, Universal Human Rights in Theory and Practice, Jaipur: Rawat, 2014.
- Rahman, Anisur, ed., Human Rights and Social Security: Perspectives, Issues and Challenges, New Delhi: Manak Publications, 2012.
- IGNOU, Understanding Human Rights, CHR-12(English)
- IGNOU, Understanding Human Rights, CHR-12(Hindi)
- Krishna Iyer V.R, The Dialectics & Dynamics of Human Rights in India: Yesterday, Today and Tomorrow, Eastern law House, Calcutta, 1999
- Mamta Yadav, Dalits and Human Rights, Omega Publications, New Delhi, 2010
- No.1 & 2, Indian Journal of Human Rights, Jan-Dec 1999
- Shashi Nath Saraswati, Right to Equality in the Indian Constitution: A Gandhian Perspective, Concept Publishing Company, New Delhi, 2002
- Dr. T.S.N. Sastry, India and Human Rights Reflections, Concept Publishing Company, New Delhi, 2005

- Haragopal.G, Gandhian World View: A Civil Liberty Perspective, North Eastern Hill University,Shilong, 1991
- Singh Sehgal. B.P, Human rights in India (Socio – Political Dimension of Human Rights), Deep &Deep Publications, New Delhi,1999
- Menon,Nivedita Gender and Politics in India, Oxford University Press,1999
- Kothari Rajni, Caste in Indian Politics, Orient Longmann Publications,1971 Kothari, Rajni Politics in India, Orient Longmann Publications,1975
- Basu, D.D, Introduction to the Constitution of India, Printice Hall, New Delhi,1999
Bhagwati P.N, Dimensions of Human Rights, Society for Community Organization Trust,Madurai,1987 Chandhoke Neera, State and Civil Society, Sage Publications,1995 Desai A.R. (ed.), Violation of Democratic Rights in India, Vol. I, Popular Prakashan, Bombay,1986
- Alok Kumar Ray, Human Rights in a Comparative Prespective, Kalyani Publishers,2019
- Jitu Borah, Human Rights in a Comparative Prespective, Balaji Publications, 2019
- Deepa Mehta, Rights-Emaerging Issues and Challenges, Yking Books, 2023

Semester – VII
Major Discipline Specific Course
Course – PS 702C
Development Studies
Total Credits: 04

Course Objectives:

1. To provide a value added, market driven, employment oriented and indigenously relevant course in the Development sector.
2. To give necessary inputs and training in setting up of goals and objectives of development activities, establishment of organization, thorough understanding of the organizational management, devising strategies and operational pathways.
3. To plan, implement and monitor Development Projects / Programmes based on the relevant organizational policies.
4. To help an individual to understand the subject and its field activity in detail from a more realistic point of view and prepare them for a career in Development Sectors.

Learning Outcomes: Through this course, students will be able to develop the following skill development areas and may be oriented in the following research and innovative fields.

Skill Development Areas	Research and Innovation Orientation
Different dimensional studies	Participate in workshops or seminars relate to global development issues.
Policy analysis	Use digital tools (Google Forms, data dashboards) for field data collection.
Communication and interpersonal skills	Preparing projects on census, role of media, poverty alleviation etc.
Crucial digital and technological skills for addressing global issues	Hands on training on various developmental initiatives.
Practical application with different stake holders	

Unit I: Concept and Perspective of Development:

1. Social, Economic, Human, Gender and Sustainable Development, Under-development
2. Liberal, Marxian and Gandhian Perspective
3. Political Development.

Unit II: Environmental Issues and Development:

1. Environmental Concerns and Contemporary Social Theory
2. Consequences of Development on Environment
3. Inequality: Concepts of Equality and Equity, Concept of Inequality; Causes and Consequences of Inequality.
4. Environment induced displacement

Unit III: Sectoral and Emerging Issues in Development

1. Sectoral Issues in Development; Agriculture, Industry, Service.
2. Infrastructure-Emerging Issues in Development.
3. Natural Resource Management.
4. Development and Sustainable Development Goals.

Unit IV: Participatory Approach in Development

1. Bottom of the Pyramid Approach; Understanding the Importance of Social Capital and Social Mobilisation.
2. Social Security: Systems and Role in Development.
3. People's Participatory Processes in Development.
4. Good Governance.

References

1. Alkire, S. (2002). Dimensions of Human Development. *World Development*, 30(2), 181-205.
2. Cham Haughton, J and Khandker, S. R. (2009). *Handbook on Poverty and Inequality*. World Bank.
3. Desai, M. (1991). Human Development: Concepts and Measurement. *European Economic Review*, 35(2-3), 350-357.
4. Dudley L. Poston Jr. (2019). *Handbook of Population*. Springer.
5. Mudacumura, G.M. & Haque, M.S. (Eds). (2004). *Handbook of Development Policy Studies*. Routledge.
6. Mukherji, R. (Ed). (2007). *India's Economic Transition: The Politics of Reforms*. Oxford University Press.
7. Pattanaik, B.K. (2019). *Introduction to Development Studies*. Sage Publications.
8. Ray, D. (1998). *Development Economics*. OUP.
9. Secretariat, C. (2016). *Global Youth Development Index and Report 2016 (Vol. 1)*. Commonwealth Secretariat.
10. Sen, A. (1981). *Poverty and Famines: An Essay on Entitlement and Deprivation*. Clarendon Press.
11. Sen, A. (2000). *Development as Freedom*. Oxford University Press.
12. Sharone, O., Pultz, S., & Chen, V. (2022). *Handbook on Unemployment*. Edward Elgar Publishing.
13. Thirlwall, A.P. (2003). *Growth and Development with Special Reference to Developing Economies*. Palgrave
14. Fukuda-Parr, S. & Kumar, A.K.S. (2004). *Readings in human development: concepts, measures and policies for a development paradigm*. OUP Deneulin.
15. Shahani, L. (2009). *An Introduction to the Human Development and Capability Approach: Freedom and Agency*. Routledge.

16. Sen, A. (2000). A Decade of Human Development. *Journal of Human Development*, 1(1) 17- 23, DOI: 10.1080/14649880050008746.
 17. Sen, G. (1997). Empowerment as an Approach. Background paper for Human Development Report 1997. UNDP. United Nations Development Programme (UNDP). Human Development Reports 1990 to 2004, Oxford University Press.
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Semester - VII
Paper - Globalisation and Politics
Paper Code: 703C

Course Description

This course introduces students to the political dimensions of globalisation: its historical roots, driving forces (economic, technological, cultural), institutional architecture (states, markets, international organisations), political outcomes (inequality, sovereignty shifts, transnational movements), and varied responses at local, national and regional levels. Emphasis will be on conceptual clarity, comparative case studies, and critical engagement with scholarly and policy debates.

Course Objectives

By the end of the course students will be able to:

1. Define and critically analyse key concepts and theories of globalisation.
2. Explain how global economic, political and cultural processes interact to reshape state power and governance.
3. Evaluate the roles of international institutions, multinational corporations and transnational social movements.
4. Assess the political consequences of globalisation for democracy, development and identity in different regions.
5. Read and synthesise academic and policy literature in both English and Bengali.

Course Outcomes (Cos)

On successful completion students will be able to:

1. CO1: Identify and explain major theoretical approaches to globalisation and global politics.
2. CO2: Apply these frameworks to contemporary case studies (trade, finance, crises, migration, climate politics).
3. CO3: Critically assess policy responses and civil society reactions to global forces.

Unit I — Understanding of Globalisation

1. Concept of Globalisation (economic, political, and cultural).
2. Global Debates on Globalisation: Liberal and School of Swadeshi, Marxist.
3. Historical Stages of Global Integration: Pre-modern, Imperial, Post-1945, Post-1970s.
4. LPG: Liberalisation, Privatisation, and Globalisation.

Unit II — The Global Political Economy

1. International Financial Institutions: IMF, World Bank, and WTO.
2. Multinational Corporations, Production Networks, and Labour.
3. Crisis, Migration, and Development Debates.

Unit III — Power and Governance

1. Changing Nature of State Sovereignty.
2. Globalisation and Democracy.
3. Security in a Globalising World: Non-State Actors, Human Security and Terrorism.

Unit IV — Culture, Identity, Resistance and the Future.

1. Cultural Globalisation and the Politics of Identity.
2. Media in the Age of Globalisation.
3. Global Environmental Politics and Climate Justice.
4. Future Trajectories: Technological Change, Deglobalisation Debates, and Regionalism.

Suggested Readings

1. Manfred B. Steger, *Globalization: A Very Short Introduction*.
2. Joseph E. Stiglitz, *Globalization and Its Discontents*.
3. Thomas L. Friedman, *The Lexus and the Olive Tree* (for popular treatment).
4. Baylis, Smith & Owens (eds.), *The Globalization of World Politics* (selected chapters).
5. Heywood, A., *Global Politics*.
6. Lechner, F. J. & Boli, J. (eds.), *The Globalization Reader*.

Selected journals: *International Organization*, *Global Governance*, *Third World Quarterly*, *Journal of Contemporary Asia*, *Economic & Political Weekly (EPW)*.

Semester - VII
Course Syllabus: International Law
Course Code: 704C
Credits: 04

Course Description: This course provides a comprehensive introduction to public international law, examining the legal rules, principles, and institutions that govern interactions among states, international organizations, and individuals. Students will critically evaluate legal frameworks surrounding jurisdiction, treaties, conflict resolution, human rights, and the use of force.

Unit 1: Foundations, Sources, and Subjects of International Law

- Definition, historical development, and scope of international law
- Sources of International Law
- Subjects of International Law: International organizations as legal subjects – ICJ, UNHCR.
- **Relationship Between International and State Law:** State practices regarding international treaty implementation.

Unit 2: Statehood, Jurisdiction, and Immunity

- Recognition of States and Governments: Theories of recognition (Declaratory vs. Constitutive); de facto and de jure recognition.
- Principles of State Jurisdiction: Territoriality principle
- State Immunity and Diplomatic Law: Doctrine of state immunity; diplomatic immunities (Vienna Convention)

Unit 3: Treaties, Maritime Boundaries, and Dispute Settlement

- Law of Treaties: The 1969 Vienna Convention on the Law of Treaties (VCLT)
- International Law of the Sea: Framework of UNCLOS (1982)
- Settlement of International Disputes: Diplomatic methods of dispute resolution (negotiation, mediation, inquiry, conciliation)

- The United Nations and Collective Security: Structure and functions of the UN Security Council and General Assembly.

Unit 4: Human Rights, Humanitarian Law, and Regulating Force

- International Human Rights Law: the Universal Declaration of Human Rights (UDHR); ICCPR and ICESCR covenants
- Law of Armed Conflict (International Humanitarian Law): Geneva Conventions (1949) and Additional Protocols.
- Regulation of the Use of Force (*Jus ad Bellum*): Prohibition of the threat or use of force under Article 2(4) of the UN Charter;
- International Law of Environment: Foundational principles of International Environmental Law (precautionary principle, polluter pays principle).

Suggested Bibliography:

- **Aust, A.** (2010). *Handbook of International Law* (2nd ed.). Cambridge University Press.
- **Brownlie, I.** (2019). *Brownlie's Principles of Public International Law* (9th ed., Ed. by James Crawford). Oxford University Press.
- **Cassese, A.** (2005). *International Law* (2nd ed.). Oxford University Press.
- **Dixon, M.** (2013). *Textbook on International Law* (7th ed.). Oxford University Press.
- **Evans, M. D.** (Ed.). (2018). *International Law* (5th ed.). Oxford University Press.
- **Klabbers, J.** (2020). *International Law* (3rd ed.). Cambridge University Press.
- **Shaw, M. N.** (2021). *International Law* (9th ed.). Cambridge University Press.

Semester – VII
Minor Discipline Specific Courses
Course – PS 701M
Foreign Policy of India
Total Credits: 04

Course Objectives: This course aims to provide students with a comprehensive understanding of the evolution, principles, and practice of India's foreign policy. It examines the historical foundations of India's external relations, the domestic and international determinants shaping policy choices, and India's engagements with major powers and regional organizations.

Students will explore India's transition from a postcolonial state to a global power, understand its strategic priorities in a multipolar world, and critically analyze contemporary foreign policy challenges — including global governance, trade negotiations, regional cooperation, and security issues.

Learning Outcomes: Through this course, students will be able to develop the following skill development areas and may be oriented in the following research and innovative fields.

Skill Development Areas	Research and Innovation Orientation
Policy Analysis and Evaluation Diplomatic Communication and Negotiation Data and Research Interpretation Global Awareness and Cross-cultural Understanding Analytical Writing and Policy Drafting Digital Presentation Skills	Access MEA reports, UN databases, and global indices for research. Conduct surveys/interviews with scholars or media professionals. Present findings at the college “International Policy Symposiums.” Develop creative policy proposals addressing regional or global issues.

Unit I: Evolution and Determinants of India's Foreign Policy

1. Evolution of India's Foreign Policy from Cold war to post Cold War period.
2. Determinants of India's Foreign Policy
3. Basic Principles: Non-alignment, Panchsheel, and multi-alignment

Suggested Readings:

1. J.N. Dixit, Fifty Years of India's Foreign Policy, Picus Books, 1998.
2. P. Chaco, Indian Foreign Policy: The Politics of Postcolonial Identity, Routledge, 2012.

3. Sumit Ganguly (ed.), India's Foreign Policy: Retrospect and Prospect, Oxford University Press, 2010.
4. Achin Vanaik, India in a Changing World, Orient Longman, 1995.
5. B.R. Nayar & T.V. Paul, India in the World Order, Cambridge University Press, 2003.

Unit II: India and the Major Powers

1. India's relation with great powers: USA, Russia and China
2. India's nuclear policy: NPT, CTBT

Suggested Readings:

1. Harsh V. Pant (ed.), India's Foreign Policy in a Unipolar World, Routledge, 2009.
2. David Malone, Does the Elephant Dance? Contemporary Indian Foreign Policy, Oxford University Press, 2011.
3. Ian Hall, The Engagement of India: Strategies and Responses, Georgetown University Press, 2014.
4. M. Miller, India's Feeble Foreign Policy, Foreign Affairs, 2013.
5. S. Cohen & S. Dasgupta, Arming Without Aiming: India's Military Modernization, Brookings, 2010.

Unit III: India and Its Neighbours

1. India's Indo-Pacific policy
2. India's Act-East Policy with special reference to North-East India
3. Bilateral relations with Pakistan, Bangladesh, Nepal

Suggested Readings:

1. M. Miller & B. Gopalaswamy, Cooperation in South Asia: Redefining Alliances, Atlantic Council, 2016.
2. Varun Sahni, "India and the Asian Security Architecture," Current History, 2006
3. Sumit Ganguly & M.S. Pardesi, "Explaining Sixty Years of India's Foreign Policy," India Review, Vol. 8(1), 2009.
4. D.M. Malone & C. Raja Mohan (eds.), The Oxford Handbook of Indian Foreign Policy, Oxford University Press, 2015.
5. Rajan Mohan, C., Modi's World: Expanding India's Sphere of Influence, HarperCollins, 2015.

Unit IV: India in the Global and Multilateral Context

1. India's engagement with global and regional institutions: UN, WTO, IMF, World Bank
2. India's role in global climate diplomacy and sustainable development.
3. Challenges and prospects for India as an emerging global power.

Suggested Readings:

1. Sangit K. Ragi et al., *Imagining India as a Global Power: Prospects and Challenges*, Routledge, 2018.
2. Harsh V. Pant (ed.), *New Directions in India's Foreign Policy: Theory and Praxis*, Cambridge University Press, 2019.
3. Mukul Dubey, *India's Foreign Policy: Coping with the Changing World*, Orient Blackswan, 2016.
4. Sumit Ganguly (ed.), *Engaging the World: Indian Foreign Policy since 1947*, Oxford University Press, 2016.
5. B. Chellaney, "Fighting Terrorism in Southern Asia: The Lessons of History," *International Security*, 2001/02.

Political Science (UG-NEP) 8th Semester Consolidated Syllabus
Semester – VIII
Major Discipline Specific Course
Course – PS 801C
Research Methodology
(Common for Honours & Research)
Total Credits: 04

Course Objectives: This course aims to introduce learners to the foundations, purpose, and process of research. It will develop research thinking, problem identification skills, and familiarity with different research approaches. It will equip students with knowledge of sampling techniques, data collection tools, and basic data analysis. This course also aims to build competencies in writing research reports, avoiding plagiarism, and using digital research tools.

Learning Outcomes: After completing the course, students will be able to:

1. Explain the meaning, purpose, and importance of research in academic and professional contexts.
2. Identify and formulate research problems, research questions, objectives, and hypotheses.
3. Apply appropriate sampling design, data collection techniques, and basic statistical analysis.
4. Prepare a research report following ethical standards, proper citation, and presentation formats.
5. Use digital tools for literature review, referencing, plagiarism detection, and data analysis.

Unit I: Foundations of Research

1. Meaning and concept: Research, Method, Methodology
2. Steps of Research, Types of Research
3. Research Problem: Identification, objectives

Suggested Readings:

1. Kothari, C.R. (2004). *Research Methodology: Methods and Techniques*. New Age International.
1. Ghosh, B. N. (2015). *Scientific Method and Social Research*. Sterling Publishers.
2. Mukherjee, P. N. (2016). *Methodology in Social Research*. Sage Publications India.
3. Creswell, J.W. (2017). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Sage Publications.
4. Cooper, D. & Schindler, P. (2014). *Business Research Methods*. McGraw Hill.
5. মুখার্জি, বিমল কুমার। (2019)। গবেষণা পদ্ধতি। কলকাতা: প্রগতিশীল পাবলিশার্স।

6. রায়, সুশোভন। (2016)। সামাজিক গবেষণার পদ্ধতি। কলকাতা: অরুণ প্রকাশনী।

Unit II: Research Design and Sampling

1. Research Design
2. Case Study Method, Survey Method
3. Sampling – Probability and Non-Probability Sampling

Suggested Readings:

1. Bryant, A. & Bell, E. (2016). *Business Research Methods*. Oxford University Press.
2. Bajpai, S. R. (2011). *Methods of Social Survey and Research*. Kitab Ghar.
3. Uma Sekaran (2010). *Research Methods for Business: A Skill Building Approach*. Wiley.
4. Krishnaswamy, K.N. (2006). *Management Research Methodology: Principles, Methods and Techniques*. Pearson.
5. চক্রবর্তী, পরিমল। (2018)। গবেষণা: ধারণা ও প্রয়োগ। কলকাতা: বন্ধু প্রকাশন।
6. ঘোষ, প্রসেনজিৎ। (2020)। গবেষণা পদ্ধতি: নীতি ও প্রয়োগ। কলকাতা: দীপায়ন পাবলিকেশন।

Unit III: Data Collection and Analysis

1. Types of Data: Primary vs. Secondary – Different Sources, Merits and Demerits
2. Tools: Questionnaires, Interviews, Observation
3. Introduction to basic statistical analysis:
 - Measures of Central Tendency (Mean, Median, Mode)
 - Application of Computer in Social Science Research – Word, Excel, Power Point

Suggested Readings:

1. Naresh Malhotra (2010). *Marketing Research*. Pearson.
2. Gupta, S. P. (2012). *Statistical Methods*. Sultan Chand & Sons.
3. Chou, Ya-Lun (1982). *Statistical Analysis for Business and Economics*. McGraw-Hill.
4. Gerber & Verdoorn (1992). *Research Methods in Economics and Business*. Macmillan.
5. দত্ত, দিলীপ। (2015)। পরিসংখ্যান ও সামাজিক গবেষণা। কলকাতা: মিত্র ও ঘোষ পাবলিশার্স।
6. বোস, অসিত কুমার। (2017)। সমাজবিজ্ঞান গবেষণা: উপায় ও কৌশল। কলকাতা: মডার্ন বুক এজেন্সি।

Unit IV: Report Writing and Research Ethics

1. Ethics in Research: Plagiarism, Copyright
2. Citation and referencing styles (APA, MLA, Chicago)

3. Steps of Report Writing, Abstract, Bibliography, Annexure

Suggested Readings:

1. Pandey, P., & Pandey, M. M. (2015). *Research Methodology: Tools and Techniques*. Bridge Center.
2. Kamble, P. (2018). *Research and Publication Ethics*. Himalaya Publishing House.
3. Fred Kerlinger (2000). *Foundations of Behavioral Research*.
4. Michael V.P. (2010). *Research Methodology*.
5. চৌধুরী, অরুণাভ। (2021)। গবেষণা প্রতিবেদন ও একাডেমিক লেখার কৌশল। কলকাতা: আনন্দ পাবলিশার্স।
6. সেন, সমরেশ। (2014)। গবেষণাপদ্ধতি: তত্ত্ব ও প্রয়োগ। ঢাকা: বাংলা একাডেমি।

Political Science
Semester - VIII
Governance and Citizenship
(Only for Honours students)
Paper Code: 802C

Course Objectives

1. To understand the relation between governance and citizenship.
2. To know the history of evolution of Governance as a part of academic discipline.
3. To critically understand the mechanism to the study of Citizen-Centric Governance.
4. To enable the students to critically assess the recent trends in Governance and contribute in the field of academics, policy making and implementation as future citizens of society.

Learning Outcome

1. The students will be able to understand the relation between governance and citizenship.
2. They will be able to know the history of evolution of Governance as a part academic discipline.
3. They will be able to understand the recent trends in Governance and contribute in the field of academics, policy making and implementation as future citizens of society.

Unit 1: (Government and Governance: Meaning of Governance and Good Governance)

1. Understanding the State, Government, Society, and the Citizen.
2. Citizenship Within and Outside the Nation-State.
3. Citizen-Centric Governance: Meaning, Nature and Significance.

Unit 2: (Democracy and Governance)

1. Governance on the Citizens' Doorsteps
2. CM Window and Public Grievance.
3. Governance with and without Democracy.
4. Relationship between Democracy and Good Governance.

Unit 3: (Institutional and Legal Arrangements)

1. Citizen Charter
2. Right to Information
3. Consumer Protection Act
4. E-Governance and Mobile Governance
5. Public Service Delivery

Unit 4: (State and Citizenship in Governance)

Role of the State in Governance: Policy Formulation and Enforcement of Social Audit

Role of Citizen in Governance: Civic Culture, Citizen Participation and Social Audit

Key Areas of Governance Issues: Environment Governance, Education and Health Care Governance

Digital India: An Overview

References

1. Avasthi, Amreshwar and Maheshwari, Shriram, (1996), Public Administration, Lakshmi Narain Agarwal, Agra-3
2. Chandler, J.A. (1996), Local Government Today, Manchester University Press, Manchester, and New York
3. L. D. White (1926), Introduction to the Study of Public Administration, MacMillan Company, New York
4. Maheshwari, S. R. (2000), Indian Administration, Orient Longman, Hyderabad
5. Maheshwari, S.R. (1984) Local Government in India, Lakshmi Narain Aggarwal, Agra
6. Muttalib M. A. and Khan Mohd. Akbar Ali (1983), Theory of Local Government, Sterling Publishers Private Limited, New Delhi, Bangalore and Jullundur
7. Robertson (2002), The Role of Participation and Partnerships in Decentralised Governance: A Brief Synthesis of Policy Lessons and Recommendations of Nine Case Studies on Service Delivery for the Poor, 2002
8. Second Administrative Reforms Commission Tenth Report on 'Refurbishing of Personnel Administration – Scaling New Heights', November 2008
9. Second Administrative Reforms Commission, First Report on Right to Information: Master Key to Good Governance, June 2006
10. Second ARC Eleventh Report on 'Promoting e-Governance: the Smart Way forward, December 2006
11. Siwach, Rajkumar, Soochna Ka adhikar Adhinyam, 2005 aur PardarshuShasan Tanter, Central Law Publications, Allahabad, 2010

12. The Indian Journal of Public Administration, Special Number on Towards Good Governance, Volume XLIV, No. 3, July-September, 1999
13. The Indian Journal of Public Administration, Special Number on, Citizen and Administration, Part 1 and 2, Volume XXI, No. 3, 1975
14. The Indian Journal of Public Administration, Special Number on, Right to Information: Present Status and Issues, Volume LV, No. 3, July-September, 2009
15. Thomas Raleigh (1886: 158-160), Elementary politics, Oxford University Press Warehouse, London

Semester VIII
Paper Code: 803C
(Only for Honours students)
Artificial Intelligence and Political Science

Course Objective

This course aims to introduce undergraduate students to the growing intersection between Artificial Intelligence (AI) and Political Science. It explains how AI technologies such as machine learning, NLP, automation, and data analytics are transforming governance, public administration, elections, diplomacy, and global politics. The course helps students understand key concepts, emerging applications, benefits, risks, and ethical challenges of AI in political systems. Students will also explore how AI influences political communication, public opinion, international security, and global power competition. Overall, the course prepares learners to critically analyse technological impacts on democratic institutions and political processes in the 21st century.

Learning Outcomes

After completing this course, students will be able to:

- Understand the basic concepts and types of AI relevant to political systems.
- Identify how AI supports governance, public services, political campaigns, elections, diplomacy, and global security.
- Develop analytical skills to evaluate AI's advantages, risks, ethical issues, and regulatory needs.
- Appreciate AI's growing influence on democracy, institutions, and international politics.

Course Syllabus

Unit 1: Introduction to AI and Political Science

- **Understanding AI:** Key concepts and foundational definitions.
- **Types of AI Technologies:** Machine Learning, Natural Language Processing (NLP).
- **Emergence & Impact:** Emergence of AI and its analytical impact on Political Science.
- **Evaluation:** Advantages and disadvantages of AI integration.

Unit 2: AI in Governance

- **AI and Administration:** Automation in bureaucratic processes, public support, and citizen grievance redressal mechanisms.
- **AI and E-Governance:** AI's influence on governance structures, public finance, urban planning, and the role of government data portals.
- **AI and Regulation:** Needs & importance of AI regulation, including India's DPDP Act.

Unit 3: AI in Political Processes

- **AI and Political Communication:** Social media, political advertising, automated propaganda, and modern political campaigns.
- **AI and Public Opinion:** Public opinion mining, citizen interaction (chatbots), and predictive opinion forecasting.
- **AI and Elections:** Voter targeting, voter behaviour analysis, campaign data analytics, and predictive insights on election outcomes.

Unit 4: AI in International Relations & Politics

- **AI and Global Power:** Geopolitics, strategy, and the global AI race.
- **AI in International Security:** International law and the role of the UN in AI regulation.
- **AI in Diplomacy & Negotiations:** Diplomatic communication, conflict prevention, and peace-building.

Bibliography

Unit 1: Foundations & Analytical Frameworks

Bostrom, N. (2014). *Superintelligence: Paths, Dangers, Strategies*. Oxford University Press.

Russell, S., & Norvig, P. (2020). *Artificial Intelligence: A Modern Approach* (4th ed.). Pearson.

Unit 2: Governance, Administration, & Regulation

Algorithmic Justice League & WEF. (2022). *Ethics and Governance of Artificial Intelligence in Public Sector Applications*. World Economic Forum.

Government of India. (2023). *The Digital Personal Data Protection Act, 2023*. Gazette of India.

West, D. M. (2018). *The Future of Work: Robots, AI, and Automation*. Brookings Institution Press.

Unit 3: Communication, Elections, & Public Opinion

Howard, P. N. (2020). *Lie Machines: How to Save Democracy from Troll Armies, Deceitful Robots, and Junk News*. Yale University Press.

Tufekci, Z. (2017). *Twitter and Tear Gas: The Power and Fragility of Networked Protest*. Yale University Press.

Woolley, S. C., & Howard, P. N. (Eds.). (2019). *Computational Propaganda: Political Parties, Politicians, and Automated Networks on Social Media*. Oxford University Press.

Unit 4: Geopolitics, Security, & Global Governance

Horowitz, M. C. (2018). Artificial Intelligence, International Competition, and the Balance of Power. *Texas National Security Review*, 1(3), 36–57.

Payne, K. (2021). *I, Warbot: The Dawn of Artificial Intelligence Warfare*. Oxford University Press.

United Nations High-Level Advisory Body on AI. (2024). *Governing AI for Humanity*. United Nations Secretariat.

Semester - VIII
Paper - State Politics in India
(Only for Honours students)
Paper Code – 804C

Course Description: This course examines the dynamic realm of state politics in India, exploring how macro-level national political frameworks interact with micro-level state processes. Students will analyze federalism, identity mobilizations, party competition, and the political economy of regional development.

Course Structure

Unit 1: Theoretical Frameworks, Federal Structure, and State Formation

- Administrative Structures: Administrative structures of states & Union Territories.
- Constitutional Federalism and Asymmetric Arrangements: Union-State Relations.
- Reorganisation of States and Territorial Politics: Historical trajectory of state reorganisation from linguistic reorganization (1956) to contemporary movements for smaller states (e.g., Telangana, Uttarakhand, Chhattisgarh).
- Inter-State Disputes and Conflict Resolution: Evaluation of institutional mechanisms like Inter-State Councils.

Unit 2: Identity Politics

- Caste Dynamics and Electoral Mobilisation: Role of dominant castes, Backward Class (OBC) mobilization, and Dalit political assertions;
- Religion and Secularism : Religion and Secularism in Indian politics
- Language & Ethno-Nationalism: Linguistic identity politics,
- Gender and Politics: Women's representation and participation in politics.

Unit 3: Party Systems, Electoral Dynamics, and Local Governance

- Regionalisation of Party Systems: Evolution from single-party dominance to bi-party and multi-party state systems

Coalition Politics and State Governance: Coalition Politics in India.

- Electoral Behaviour : Determinants of voting behavior at the state level.

Decentralisation and Grassroots Governance: Impact of the 73rd and 74th Constitutional Amendments of local self government.

Unit 4: Political Economy, Agrarian Changes, and State Development

- Regional Disparities and Comparative Development Models: Patterns of inter-state economic inequality.
- Agrarian Politics and Rural Mobilisation: The impact of the Green Revolution on Indian agriculture; Contemporary Farmer's movements and political responses.

Economic Reforms and State-Level Liberalisation: Politics of economic reform in India.

- Land Acquisition and Resource Politics: Development-induced displacement in India – Narmada Bachao Andolan, Singur-Nandigram movement.

Suggested Bibliography

- **Brass, P. R.** (1994). *The Politics of India Since Independence* (2nd ed.). Cambridge University Press.
- **Chatterjee, P.** (Ed.). (1997). *States and Politics in India*. Oxford University Press.
- **Frankel, F. R., & Rao, M. S. A.** (Eds.). (1989/1990). *Dominance and State Power in India: Decline of a Social Order* (Vols. 1 & 2). Oxford University Press.
- **Hasan, Z.** (Ed.). (2000). *Politics and the State in India*. Sage Publications.
- **Jaffrelot, C.** (2003). *India's Silent Revolution: The Rise of the Lower Castes in North India*. C. Hurst & Co. Publishers.
- **Jenkins, R.** (1999). *Democratic Politics and Economic Reform in India*. Cambridge University Press.
- **Pai, S.** (2002). *Dalit Assertion and the Unfinished Democratic Revolution: The BSP in Uttar Pradesh*. Sage Publications.
- **Pai, S.** (Ed.). (2013). *Handbook of Politics in Indian States: Regions, Parties, and Economic Reforms*. Oxford University Press.
- **Sarangi, A.** (Ed.). (2009). *Language and Politics in India*. Oxford University Press.
- **Weiner, M.** (Ed.). (1968). *State Politics in India*. Princeton University Press.
- **Ziegfeld, A.** (2016). *Why Regional Parties? Clientelism, Elites, and the Indian Party System*. Cambridge University Press.

Semester - VIII
Course Name: Public Administration (Minor)
Course Code: 801M

Course Description: This course introduces students to the foundational theories, organizational structures, policy dynamics, and operational mechanics of Public Administration. It equips students to critically analyze state capacity, administrative behavior, and modern governance reforms in contemporary society.

Course Structure

Unit 1: Foundations and Theoretical Frameworks

- Nature, Scope, and Evolution of Public Administration

Definition and significance of public administration; distinction between public and private administration; historical evolution of the discipline from Woodrow Wilson's Politics-Administration Dichotomy to New Public Administration (NPA).

- Classical and Neo-Classical Organizational Theories

Analysis of core administrative theories: Scientific Management (Taylor), Administrative Management (Fayol), the Bureaucratic Model (Weber), and the Human Relations Movement (Mayo).

Administrative Behavior and Accountability

- Concepts of Administrative Behavior

Mechanisms of organizational decision-making (Herbert Simon's Bounded Rationality), motivation frameworks (Maslow, Herzberg), and leadership models within public bureaucratic structures.

- Control and Accountability in Governance

Institutional mechanisms of legislative, executive, and judicial oversight; modern citizen-centric tools of accountability, including the Right to Information (RTI), Citizens' Charters, and Social Audits.

Unit 3: Public Policy and Modern Governance Paradigms

- The Public Policy Process

The public policy cycle: agenda-setting, formulation, implementation challenges, and evaluation; the role of civil society, interest groups, and think tanks in policy networks.

- New Public Management (NPM) and E-Governance

The paradigm shift from traditional bureaucracy to market-driven administration; Good Governance indicators; digital public infrastructure and e-governance applications in public service delivery.

Unit 4: Personnel and Financial Administration

- Public Personnel Management and Civil Services

Systems of recruitment, training, performance evaluation, and career progression; civil service neutrality versus political commitment; ethical frameworks and anti-corruption measures.

- Public Finance and Budgetary Processes

Principles of public finance; types of budgeting (Line-Item, Performance, Outcome, Zero-Based); the role of parliament and audit bodies (e.g., CAG) in financial administration.

Suggested Bibliography

- **Bhattacharya, M.** (2012). *New Horizons of Public Administration*. Jawahar Publishers.
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- **Shafritz, J. M., Hyde, A. C., & Parkes, S. J.** (Eds.). (2016). *Classics of Public Administration* (8th ed.). Cengage Learning.
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