# 1<sup>st</sup> YEAR

# Semester-I

# Paper - 1A (Theoretical)

Course Title: National Cadet Corps (NCC)-I

Full marks-60 (Internal assessment-24 + End Sem. Exam.-36) Credit = 4

# Paper - 1A (Theoretical)

National Cadet Corps : Course Details					
Course Title: Natio	Course Title: National Cadet Corps I				
Course Code	BNCC01GE02				
L /T + P	15+30	Course Duration	1 Semester		
Semester	I (Odd)	Contact Hours	15(Thr)+30(Pr)= 45Hours		
Methods of Content Interaction	Lecture, Tutorials, Group discussion, Collaborative work, self-study, Seminar presentations by students, individual and group drills, group and individual field-based assignments, Educational Excursion				
Assessment and Evaluation	As per the University	norms.			

# **COURSE OBJECTIVES:** On completion of the course the student will be able to:

- Know about the history of NCC, its organization, and incentives of NCC for their career prospects.
- Acquire knowledge of duties and conduct of NCC cadets.
- Understand about different NCC camps and their conducts.
- Understand the concept of national integration and its importance.
- Understand the concept of self-awareness and emotional intelligence.
- Understand the concept of critical & creative thinking.
- Understand the process of decision making & problem solving.
- Understand the concept of team and its functioning.
- Understand the concept and importance of social service.

# **EXPECTED LEARNING OUTCOMES:** After completing this course, the cadets will be able to: -

- Imbibe the conduct of NCC cadets.
- Respect the diversity of different Indian culture.
- Practice togetherness and empathy in all walks of their life.

- Do their own self-analysis and will work out to overcome their weakness for better performance in all aspects of life.
- Understand creative thinking & its components.
- Think divergently and will try to break functional fixedness.
- Make a team and will work together for achieving the common goals.
- Do the social services on different occasions.

#### (Theory)

#### **Unit 1- NCC General:**

Introduction of NCC, History, Aims, Objective of NCC & NCC as Organization, Incentives of NCC, Duties of NCC Cadet. NCC Camps: Types & Conduct.

#### **Unit 2- National Integration & Awareness:**

National Integration: Importance & Necessity, Factors Affecting National Integration, Unity in Diversity & Role of NCC in Nation Building, Threats to National Security.

# **Unit 3- Personality Development:**

Intra & Interpersonal skills - Self-Awareness- & Analysis, Empathy, Critical & creative thinking, Decision making and problem solving.

#### **Unit 4- Social Service and Community Development:**

Basics of social service and its need, Types of social service activities, Objectives of rural development programs and its importance, NGO's and their contribution in social welfare, contribution of youth and NCC in Social welfare.

Paper – 1B (Practical) Full marks-40 (Internal assessment-16 + End Sem. Exam.-24) Credit = 1

Sl. No.	<u>Practical</u>	Marks
1.	Drill	05
2.	Weapon Training	05
3.	Map Reading	05
4.	Field Craft & Battle Craft (FC & BC)	05
5.	Social Service and Community Development (SSCD)	04
	Total	24

## COURSE OBJECTIVES: Cadets will be able to: -

- Understand that drill as the foundation for discipline and to command a group for common goal.
- Appreciate grace and dignity in the performance of foot drill.
- Understand the importance of a weapon its detailed safety precautions necessary for prevention of accidents.
- Develop awareness about different types of terrain and how it is used in battle craft.
- Develop the concept of various markings on the map and how they are co-related to the ground features.

- Understand the various social issues and their impact on social life.
- Develop the sense of self-less social service for better social & community life

#### **EXPECTED LEARNING OUTCOMES:** After completing this course, the cadets will be able to: -

- Perform foot drill and follow the different word of command.
- Fire a weapon effectively with fair degree of marksmanship.
- Undertake point to point navigation and take part in route marches by day and night.
- Perform the social services on various occasions for better community & social life.

# (Practical)

#### **Unit 1- Drill:**

Foot Drill- Drill ki Aam Hidayaten, Word ki Command, Savdhan, Vishram, Aram Se, Murdna, Kadvar Sizing, Teen Line Banana, Khuli Line, Nikat Line, Khade Khade Salute Karna Parade Par, Visarjan, Line Tod, Tej Chal, Tham aur Dhire Chal, Tham.

## **Unit 2- Weapon Training:**

Introduction & Characteristics of .22 rifle, Handling of .22 rifle.

#### **Unit 3- Map Reading:**

Definition of Map, Conventional signs, Scale and Grid System, Topographical forms and technical terms, Relief, Contours and gradients, Cardinal points and types of North, Magnetic Variation and Grid Convergence.

# Unit 4- Field Craft & Battle Craft (FC & BC):

Introduction of Field Craft & Battle craft, Judging Distance, Method of Judging Distance.

# **Unit 5- Social Service and Community Development (SSCD):**

Cadets will participate in various activities throughout the semester e.g., Blood donation Camp, Swachhata Abhiyan, Constitution Day, Jan Jeevan Hariyali Abhiyan, Beti Bachao Beti Padhao etc.

#### **Suggested Readings:**

- 1. "NCC as an Elective" Book, Published by Penster Publications, Tripura, ISBN: 978-81-962122-9-2 compiled by Lt Daniel Debbarma, Associate NCC Officer (ANO).
- 2. "Cadet Hand Book" published by Directorate General of NCC, New Delhi under the Ministry of Defence, Govt. Of India.
- 3. "NCC Red Book", published by Directorate General of NCC, New Delhi under the Ministry of Defence, Govt. of India.
- 4. "PI Hand Book", published by Directorate General of NCC, New Delhi under the Ministry of Defence, Govt. of India.
- 5. "NCC Coffee Table Book", published by Directorate General of NCC, New Delhi under the Ministry of Defence, Govt. of India.

Website: NCC Directorate General, New Delhi, Website: https://indiancc.nic.in/

# NEP 2020 UG Programme Tripura University NCC MINOR

Semester-II

# Course Title: National Cadet Corps (NCC)-II

Full marks-60 (Internal assessment-24 + End Sem. Exam.-36) Credit = 4

Course Title: National Cadet Corps II				
Course Code	BNCC02GE02	Credits	2(Thr)+ 2(Pr)=04	
L /T + P	15+30	Course Duration	1 Semester	
Semester	II (Even)	Contact Hours	15(Thr)+30(Pr)=45Hours	
Methods of Content Interaction	Lecture, Tutorials, Group discussion, Collaborative work, self-study, Seminar presentations by students, individual and group drills, group and individual field-based assignments, Educational Excursion			
Assessment and Evaluation	As per the Univers	sity norms.		

# Paper - 2A (Theoretical) Credit=2

#### **COURSE OBJECTIVES:** On completion of the course the student will be able to:

- Understand the thinking & reasoning process.
- Understand the process to cope with Stress & emotions.
- Understand the importance of improving communication skills.
- Identify the leadership traits.
- Admire the qualities of great leaders.
- Know about different legal provisions for children & women safety and protection.
- Understand the various rules & measures to be taken to ensure Road/Rail safety.
- Understand & spread awareness about latest Government initiatives for welfare of citizens and contribute towards Nation building.
- Understand concepts of cyber and mobile security.

#### **EXPECTED LEARNING OUTCOMES:** After completing this course, the cadets will be able to: -

- Define thinking, reasoning, critical thinking and creative thinking.
- To think critically about different life related issues.
- Think divergently and will try to break functional fixedness.
- Creatively in their real-life problems.
- Understand the organizations related to disaster management and their functioning.
- Appreciate the role of NCC cadets in disaster management.

#### (Theory)

#### **Unit 1. Personality Development:**

- Thinking- Meaning and Concept of thinking, Reasoning, Process of thinking.
- Critical Thinking- Meaning & concept of critical thinking, Features of critical thinking, Process of critical thinking.
- Creative thinking- Meaning & concept of creative thinking, Features of creative thinking, Process of creative thinking, levels of Creativity, Characteristics of creative person.

- Group Discussions Change your Mindset
- Public Speaking.

# **Unit 2. Leadership Development**:

- Leadership capsule.
- Important Leadership traits, Indicators of leadership and evaluation.
- Motivation- Meaning & concept, Types of motivation. Factors affecting motivation.
- Ethics and Honor codes.

# **Unit-3. Social Service and Community Development:**

- Protection of Children & Women Safety.
- Road/Rail Safety.
- New Government Initiatives.
- Cyber and mobile Security Awareness.

# **Unit-4: Border and Coastal Areas**

- Types of Borders
- Historical borders
- History of Costal Areas
- Various wars fought to protect its borders
- Geography and topography of Border Areas
- Geography of Costal India

# Part- 2: Practical

Paper – 2B (Practical)

Full marks-40 (Internal assessment-16 + End Sem. Exam.-24) Credit = 2

Sl. No.	<u>Practical</u>	<u>Marks</u>
1.	Drill	05
2.	Weapon Training	05
3.	Map Reading	05
4.	Field Craft & Battle Craft (FC & BC)	05
5.	Social Service and Community Development (SSCD)	04
	Total	24

## COURSE OBJECTIVES: Cadets will be able to: -

- Understand that drill as the foundation for discipline and to command a group for common goal.
- Appreciate grace and dignity in the performance of foot drill.
- Understand the importance of a weapon its detailed safety precautions necessary for prevention of accidents.
- Use terrain effectively for concealment, camouflage, indicate landmarks and give field signals.

# **EXPECTED LEARNING OUTCOMES:** After completing this course, the cadets will be able to: -

- Perform foot drill gracefully.
- Give and follow the different word of command.
- Fire a weapon effectively with fair degree of marksmanship.
- Use of bearing and service protractor and locate the places and objects on the ground.
- Do the social service and feel connected with social problems.

#### (Practical)

# Unit 1. Drill:

- Foot Drill Dahine, Baen, Aageaur Piche Kadam Lena.
- Tej Chal se Murdna, Tej Chal se Salute Karna, Tej Kadam Taal aur Tham, Tej Kadam Taal se Kadam Badalna.
- Teeno Teen se Ek File aur ek file se Teeno Teen Banana

#### **Unit 2. Weapon Training:**

• Range procedure & Theory of group.

Short Range firing.

#### Unit 3. Map Reading:

- Protractor Bearing and its conversion methods.
- Service protractor and its uses.
- Prismatic compass and its uses and GPS.
- Navigation by compass and GPS.

# **Unit 4. Field Craft & Battle Craft:**

- Indications of landmarks and Targets.
- Intro, Definitions, Types of Ground, Indication of Landmarks, Methods of identifying targets, difficult targets.

#### **Suggested Readings:**

- 1. "NCC as an Elective" Book, Published by Penster Publications, Tripura, ISBN: 978-81-962122-9-2 compiled by Lt Daniel Debbarma, Associate NCC Officer (ANO).
- 2. "Cadet Hand Book" published by Directorate General of NCC, New Delhi under the Ministry of Defence, Govt. Of India.
- 3. "NCC Red Book", published by Directorate General of NCC, New Delhi under the Ministry of Defence, Govt. of India
- 4. "PI Hand Book", published by Directorate General of NCC, New Delhi under the Ministry of Defence, Govt. of India.
- 5. "NCC Coffee Table Book", published by Directorate General of NCC, New Delhi under the Ministry of Defence, Govt. of India.

# 2<sup>nd</sup> YEAR

# Semester-III (Minor)

# **Course Title: National Cadet Corps (NCC)-III**

Total Credit = 4

Paper - 3A (Theoretical)

	COURSE TITLE: NATIONAL CADET CORPS III			
Course Code	BNCC03GE02	Credits	2(Thr)+ 2(Pr)=04	
L /T + P	15 +30	Course Duration	1 Semester	
Semester	III (Odd)	Contact Hours	15(Thr)+30(Pr)=45Hours	
Methods of Content Interaction	Lecture, Tutorials, Group discussion, Collaborative work, self-study, Seminar presentations by students, individual and group drills, group and individual field-based assignments, Educational Excursion			
Assessment and Evaluation	As per the Unive	ersity norms.		

# **COURSE OBJECTIVES:** On completion of the course the student will be able to:

- Understand the life history and leadership qualities of great leaders, sportspersons & entrepreneurs.
- Understand the organizations related to disaster management and their functioning.
- Understand the role of NCC cadets in disaster management.
- Understand the various types of adventure activities.
- Know about the Armed Forces.

# **EXPECTED LEARNING OUTCOMES:** After completing this course, the cadets will be able to: -

- Admire and get inspired by the accomplishments of leaders from various walks of life.
- Appreciate the need & requirement for disaster management and his role in disaster management activities.
- Students will be able to understand the various types of adventure activities.
- Students will be aware of the Armed Forces.

# **Paper - 3A (Theoretical)**

Full marks-60 (Internal assessment-24 + End Sem. Exam.-36) Credit = 2

## **Unit 1. Leadership Development:**

• Case Studies: APJ Abdul Kalam, Deepa Malik, Maharana Pratap, N Narayan Murthy.

# **Unit 2. Disaster management:**

- National Disaster Management Authority (NDMA): Organization of NDMA (NDMA at National Level, NEC, SDMA, DDMA, NDRF)
- Disaster: Definition and classification of Disasters.

• Essential Services during disaster: Types of maintenance required for essential services; Role of NCC cadets in maintaining essential services.

#### **Unit 3. Adventure Activities:**

- Parasailing
- Slithering
- Rock Climbing
- Cycling and Trekking

#### Unit 4. Armed Forces:

Army, Navy, Air Force and Central Armed Police Forces.

# Paper – 3B (Practical)

Full marks-40 (Internal assessment-16 + End Sem. Exam.-24) Credit = 2

Sl. No.	<u>Practical</u>	<u>Marks</u>
1.	Drill	05
2.	Weapon Training	05
3.	Map Reading	05
4.	Field Craft & Battle Craft (FC & BC)	05
5.	Obstacle Training	04
	Total	24

#### **COURSE OBJECTIVES:** Cadets will be able to: -

- Understand that drill as the foundation for discipline and to command a group for common goal
- Appreciate grace and dignity in the performance of arm drill
- Understand the concept and importance of social service.
- Understand the importance of a weapon its detailed safety precautions necessary for prevention of accidents.
- Actively participate in social service and community development activities.

## **EXPECTED LEARNING OUTCOMES:** After completing this course, the cadets will be able to: -

- Perform arm drill gracefully.
- Give and follow the different word of command.
- Fire a weapon effectively with fair degree of marksmanship.
- Different positioning for fire and aiming.
- Use terrain effectively for concealment, camouflage, indicate landmarks and give field signals.
- Observe surroundings in better way.
- Develop the qualities of patience and confidence and become better individuals.
- Will develop physical as well as mental fitness.

# (Practical)

## Unit 1. Drill:

- Arm Drill.
- Rifle ke saath Savdhan, Vishram aur Aram se.
- Rifle ke saath Parade Par aur Saj, Rifle ke saath Visarjan, Line Tod.
- Bhumi Shastra aur Uthao Shastra, Bagal Shastra aur Baju Shastra.

#### **Unit 2. Weapon Training:**

Short Range firing.

# Unit 3. Map Reading:

- Setting of Map.
- Findings North and Own Position.

## **Unit 4. Field Craft & Battle Craft:**

- Observation.
- Camouflage.
- Concealment.

# **Unit 5. Obstacle Training:**

- Obstacle training Introduction, Safety-measures, Benefits.
- Obstacle Course- Straight balance, Clear Jump, Gate Vault, Zig- Zag Balance, High Wall.

# **Suggested Readings:**

- 1. "NCC as an Elective" Book, Published by Penster Publications, Tripura, ISBN: 978-81-962122-9-2 compiled by Lt Daniel Debbarma, Associate NCC Officer (ANO).
- 2. "Cadet Hand Book" published by Directorate General of NCC, New Delhi under the Ministry of Defence, Govt. Of India.
- 3. "NCC Red Book", published by Directorate General of NCC, New Delhi under the Ministry of Defence, Govt. of India.
- 4. "PI Hand Book", published by Directorate General of NCC, New Delhi under the Ministry of Defence, Govt. of India.
- 5. "NCC Coffee Table Book", published by Directorate General of NCC, New Delhi under the Ministry of Defence, Govt. of India.

# 2<sup>nd</sup> YEAR

# Semester-IV (Minor)

# Course Title: National Cadet Corps (NCC)-IV

Total Credit = 4

Paper - 4A (Theoretical)

Course Title: Natio	Course Title: National Cadet Corps IV			
Course Code	BNCC04GE03	Credits	2(Thr)+ 2(Pr)=04	
L /T + P	30+30	Course Duration	1 Semester	
Semester	IV (Even)	Contact Hours	30(Thr)+30(Pr)=60Hours	
Methods of Content Interaction	Lectures, Tutorials, Group discussions, Collaborative work, self-study, Seminar presentations by students, individual and group drills, group and individual field-based assignments, Educational Excursion			
Assessment and Evaluation	As per the University norms.			

#### **COURSE OBJECTIVES:** On completion of the course the student will be able to:

- Develop a sense of time management and social skills.
- Understand the life history & leadership qualities of personalities who have contributed in Nation Building and Literature.
- Understand the role of NCC cadets as 2nd line Defence in 1965 War.
- Develop awareness about various types of Natural and manmade disasters.
- Know about life saving tips during disasters.
- acquainted about Fire Services.
- Understand importance of Environmental Awareness & conservation; Pollution

# **EXPECTED LEARNING OUTCOMES:** After completing this course, the cadets will be able to: -

- Effectively Manage time.
- Develop the qualities of social skills.
- Imbibe leadership qualities.
- Be motivated to serve the nation by joining the Armed forces.
- Contribute to environmental awareness and conservation activities.
- Will be aware of various kinds of Pollution
- Effectively contribute in managing disaster relief tasks

# Paper – 4A (Theory)

Full marks-60 (Internal assessment-24 + End Sem. Exam-36) Credit = 2

#### **Unit 1. Personality Development:**

- Time management: Concept of Team Management; Benefits of Time Management; Principles of Time Management
- Social Skills: Concept of Social Skills; measures to improve social skills
- Etiquette: Concept of Etiquette; Types of Etiquette; need and importance of Etiquette

#### **Unit 2. Leadership Development:**

Case Studies - Case Studies - Ratan Tata, Rabindra Nath Tagore, Role of NCC cadets in 1965 war.

#### **Unit 3. Disaster management:**

- Natural Disaster
- Man-Made Disaster
- Fire Service and Fire Fighting
- Civil Defence: Role and duties during disaster.

#### **Unit 4. Environmental Awareness:**

- Definition and importance of Environment
- Natural Resources: Renewable and Non-Renewable Resources
- Water Conservation and Energy Conservation
- Environmental Pollution: Definition and types

# Paper – 4B (Practical)

Full marks-40 (Internal assessment-16 + End Sem. Exam-24) Credit = 2

Sl. No.	<u>Practical</u>	Marks
1.	Drill	05
2.	Weapon Training	05
3.	Map Reading	05
4.	Field Craft & Battle Craft (FC & BC)	05
5.	Health & Hygiene	04
,	<b>Total</b>	24

#### **COURSE OBJECTIVES:** Cadets will be able to: -

- Understand that drill as the foundation for discipline and to command a group for common goal.
- Understand various signals to convey messages in the army.
- Get acquainted various section formations.
- Understand the basics of personal and public hygiene.
- Get acquainted with the procedure to treat the wounds and fractures during emergencies.

## **EXPECTED LEARNING OUTCOMES:** After completing this course, the cadets will be able to: -

- Perform weapon drill gracefully.
- Give and follow the different word of command.
- Appreciate grace and dignity in the performance of foot drill.
- Apply signals in their day-to-day functioning.
- Provide first aid during the emergencies.
- Navigate to the given location on ground using compass and GPS.
- Practice healthy practices for the personal sanitation and hygiene.

#### (Practical)

## Unit 1. Drill:

- Arm Drill.
- Salami Shastra.
- Squad Drill with Arms.

## **Unit 2. Weapon Training:**

• Short Range firing

# Unit 3. Map Reading:

- Map to Ground.
- Ground to Map.

#### Unit 4. Field Craft & Battle Craft:

- Fire and Move Capsule.
- Field signal- with hand, with Weapons, Signal with Whistle.
- Field signals as means of giving orders.

- Field signals by day, Field signals by night.
- Section Formation.

# Unit 5. Health & Hygiene:

- Hygiene & Sanitation (Hygiene- Personal & Camp Hygiene).
- First Aid in common medical emergencies.
- Treatment & Care of Wounds.

#### **Suggested Readings:**

- 1. "NCC as an Elective" Book, Published by Penster Publications, Tripura, ISBN: 978-81-962122-9-2 compiled by Lt Daniel Debbarma, Associate NCC Officer (ANO).
- 2. "Cadet Hand Book" published by Directorate General of NCC, New Delhi under the Ministry of Defence, Govt. Of India.
- 3. "NCC Red Book", published by Directorate General of NCC, New Delhi under the Ministry of Defence, Govt. of India
- 4. "PI Hand Book", published by Directorate General of NCC, New Delhi under the Ministry of Defence, Govt. of India.
- 5. "NCC Coffee Table Book", published by Directorate General of NCC, New Delhi under the Ministry of Defence, Govt. of India.

# 2<sup>nd</sup> YEAR

# Semester-IV (Minor)

# Course Title: National Cadet Corps (NCC)-IV

Total Credit = 4

Paper - 4A (Theoretical)

Course Title: Natio	Course Title: National Cadet Corps IV			
Course Code	BNCC04GE03	Credits	2(Thr)+ 2(Pr)=04	
L /T + P	30+30	Course Duration	1 Semester	
Semester	IV (Even)	Contact Hours	30(Thr)+30(Pr)=60Hours	
Methods of Content Interaction	Lectures, Tutorials, Group discussions, Collaborative work, self-study, Seminar presentations by students, individual and group drills, group and individual field-based assignments, Educational Excursion			
Assessment and Evaluation	As per the University norms.			

#### **COURSE OBJECTIVES:** On completion of the course the student will be able to:

- Develop a sense of time management and social skills.
- Understand the life history & leadership qualities of personalities who have contributed in Nation Building and Literature.
- Understand the role of NCC cadets as 2nd line Defence in 1965 War.
- Develop awareness about various types of Natural and manmade disasters.
- Know about life saving tips during disasters.
- acquainted about Fire Services.
- Understand importance of Environmental Awareness & conservation; Pollution

# **EXPECTED LEARNING OUTCOMES:** After completing this course, the cadets will be able to: -

- Effectively Manage time.
- Develop the qualities of social skills.
- Imbibe leadership qualities.
- Be motivated to serve the nation by joining the Armed forces.
- Contribute to environmental awareness and conservation activities.
- Will be aware of various kinds of Pollution
- Effectively contribute in managing disaster relief tasks

#### Paper – 4A (Theory)

Full marks-60 (Internal assessment-24 + End Sem. Exam-36) Credit = 2

# **Unit 1. Personality Development:**

- Time management: Concept of Team Management; Benefits of Time Management; Principles of Time Management
- Social Skills: Concept of Social Skills; measures to improve social skills

• Etiquette: Concept of Etiquette; Types of Etiquette; need and importance of Etiquette

#### **Unit 2. Leadership Development:**

Case Studies – Case Studies – Ratan Tata, Rabindra Nath Tagore, Role of NCC cadets in 1965 war.

# **Unit 3. Disaster management:**

- Natural Disaster
- Man-Made Disaster
- Fire Service and Fire Fighting
- Civil Defence: Role and duties during disaster.

#### **Unit 4. Environmental Awareness:**

- Definition and importance of Environment
- Natural Resources: Renewable and Non-Renewable Resources
- Water Conservation and Energy Conservation
- Environmental Pollution: Definition and types

# Paper – 4B (Practical)

Full marks-40 (Internal assessment-16 + End Sem. Exam-24) Credit = 2

Sl. No.	<u>Practical</u>	Marks
1.	Drill	05
2.	Weapon Training	05
3.	Map Reading	05
4.	Field Craft & Battle Craft (FC & BC)	05
5.	Health & Hygiene	04
	<u>Total</u>	<u>24</u>

#### **COURSE OBJECTIVES:** Cadets will be able to: -

- Understand that drill as the foundation for discipline and to command a group for common goal.
- Understand various signals to convey messages in the army.
- Get acquainted various section formations.
- Understand the basics of personal and public hygiene.
- Get acquainted with the procedure to treat the wounds and fractures during emergencies.

# **EXPECTED LEARNING OUTCOMES:** After completing this course, the cadets will be able to: -

- Perform weapon drill gracefully.
- Give and follow the different word of command.
- Appreciate grace and dignity in the performance of foot drill.
- Apply signals in their day-to-day functioning.
- Provide first aid during the emergencies.
- Navigate to the given location on ground using compass and GPS.
- Practice healthy practices for the personal sanitation and hygiene.

#### (Practical)

#### Unit 1. Drill:

- Arm Drill.
- Salami Shastra.
- Squad Drill with Arms.

# Unit 2. Weapon Training:

• Short Range firing

#### Unit 3. Map Reading:

- Map to Ground.
- Ground to Map.

#### **Unit 4. Field Craft & Battle Craft:**

- Fire and Move Capsule.
- Field signal- with hand, with Weapons, Signal with Whistle.
- Field signals as means of giving orders.
- Field signals by day, Field signals by night.
- Section Formation.

#### Unit 5. Health & Hygiene:

- Hygiene & Sanitation (Hygiene- Personal & Camp Hygiene).
- First Aid in common medical emergencies.
- Treatment & Care of Wounds.

#### **Suggested Readings:**

- 1. "NCC as an Elective" Book, Published by Penster Publications, Tripura, ISBN: 978-81-962122-9-2 compiled by Lt Daniel Debbarma, Associate NCC Officer (ANO).
- 2. "Cadet Hand Book" published by Directorate General of NCC, New Delhi under the Ministry of Defence, Govt. Of India.
- 3. "NCC Red Book", published by Directorate General of NCC, New Delhi under the Ministry of Defence, Govt. of India.
- 4. "PI Hand Book", published by Directorate General of NCC, New Delhi under the Ministry of Defence, Govt. of India
- 5. "NCC Coffee Table Book", published by Directorate General of NCC, New Delhi under the Ministry of Defence, Govt. of India.

# NEP 2020 UG Program Tripura University NCC MINOR Semester-V

# **Course Title: National Cadet Corps (NCC)-V**

Full marks-60 (Internal assessment-24 + End Sem. Exam.-36) Credit = 4

Course Title:	Course Title: National Cadet Corps V			
Course Code	BNCC05GE02	Credits	1(Thr)+ 1(Pr)=04	
L /T + P	15 +30	Course Duration	1 Semester	
Semester	V (Odd)	Contact Hours	15(Thr)+30(Pr)=45Hours	
Methods of Content Interaction	Lecture, Tutorials, Group discussion, Collaborative work, self-study, Seminar presentations by students, individual and group drills, group and individual field-based assignments, Educational Excursion			
Assessment and Evaluation	As per the University	ersity norm	S.	

#### **COURSE OBJECTIVES:** On completion of the course the student will be able to:

- Understand the incentives and benefits of NCC
- Understand the various types of NCC camps.
- Acquire knowledge about an Infantry Battalion, Armour and Supporting Arms.
- Acquire knowledge about Indo-China War 1962
- Acquire knowledge about Indo-Pak Wars fought in 1965 & 1971.

# **EXPECTED LEARNING OUTCOMES:** After completing this course, the cadets will be able to: -

- Acquired knowledge about the incentives and benefits of NCC.
- Acquired knowledge about Indo-China War 1962
- Understand the Infantry Battalion, Armour and Supporting Arms.
- Acquired knowledge about Indo-Pak Wars fought in 1965 & 1971.
- Get motivated to join armed forces.

#### (Theory)

#### Unit 1: Incentives and benefits of NCC

• Concept of incentives to NCC cadets

- Incentives provided by the Central & State Government for the cadets
- Concept of Cadet Welfare Society (CWS)
- Financial Assistance and scholarships for the NCC cadets

# **Unit 2: NCC Camps**

- Annual Training Camps/ Combined Annual Training Camps, EBSB Camp and Army Attachment Camp
- Centrally Organized Camps: Thal Sainik Camp, Nau Sainik Camp and Vayu Sainik Camp
- Adventure Camps: Parasailing, Rock Climbing Camp and Trekking Camp
- Republic Day Camp (RDC) and Youth Exchange Program (YEP) Camp

# Unit 3. Introduction to Infantry Battalion, Armour and Supporting Arms

- Introduction to Infantry Battalion, Role of Infantry, Characteristics of Infantry
- Role of Armour, Principles of Employment in Armour
- Mechanize infantry, Role of Mechanized Infantry
- Task and Role of Supporting Arms and Services

### **Unit 4. Military History:**

- Indo-China War 1962
- Study of Battles of Indo-Pak Wars 1965 & 1971.

# Paper – 5B (Practical)

Full marks-40 (Internal assessment-16 + End Sem. Exam.-24) Credit = 1

Sl. No.	Practical	Marks
1.	Drill	05
2.	Weapon Training	05
3.	Map Reading	05
4.	Field Craft & Battle Craft (FC & BC)	05
5.	Obstacle Training	04
	Total	24

#### COURSE OBJECTIVES: Cadets will be able to: -

- Understand that drill as the foundation for discipline and to command a group for common goal.
- Appreciate grace and dignity in the performance of ceremonial drill.
- Use the compass and GPS to locate places on the ground and map.
- Understand various concept of Weapon Training
- Understand the concept of FC and BC
- Understand the concept of Obstacle Training

# **EXPECTED LEARNING OUTCOMES:** After completing this course, the cadets will be able to: -

- Understand that drill as the foundation for discipline and to command a group for common goal.
- Appreciate grace and dignity in the performance of ceremonial drill.
- Understand the use the compass and GPS to locate places on the ground and map.
- Understand the various concept of Weapon Training
- Understand the concept of FC and BC
- Understand the concept of Obstacle Training

#### (Practical)

#### Unit 1. Drill:

- Ceremonial Drill.
- Guard Mounting.

#### Unit 2. Field Craft & Battle Craft:

- Fire control orders.
- Types of fire control orders.
- Fire and Movement- when to use fire and movements tactics, Basic considerations, Appreciation of ground cover, Types of cover, Dead ground, Common Mistakes, Map and air photography, Selection of Fire position and fire control.
- Section Formation, Types of Section Formation

#### **Unit 3. Map Reading:**

• Google Maps & applications

#### **Unit 4. Weapon Training:**

• Short Range firing

#### **Unit 5. Obstacle Training:**

- Obstacle training Introduction, Precaution and Safety measures, Benefits.
- Obstacle Course- Straight balance, Clear Jump, Gate Vault, Zig- Zag Balance, High Wall Right Vault, Left Vault, etc.

#### **Suggested Readings:**

- 1. Debbarma, Daniel. Comp. (2014). *NCC as an Elective*, Penster Publications: Tripura. ISBN: 978-81-962122-9-2
- 2. India. Ministry of Defence. Directorate of General NCC. *Cadet Hand Book*. Directorate of General NCC: New Delhi.
- 3. India. Ministry of Defence. Directorate of General NCC. *NCC Red Book*. Directorate of General NCC: New Delhi.
- 4. India. Ministry of Defence. Directorate of General NCC. *PI Hand Book*. Directorate of General NCC: New Delhi.
- 5. India. Ministry of Defence. Directorate of General NCC. *NCC Coffee Table Book*. Directorate of General NCC: New Delhi.
- 6. https://indiancc.nic.in/