

**TRIPURA UNIVERSITY**

**SYLLABUS**

**FOR**

**UNDER GRADUATE IN HISTORY**

**(SEMESTERS-I TO VI)**

**MAJOR/HONOURS (CORE)**

**(AS PER NEP-2020)**

**TRIPURA UNIVERSITY**  
**UNDER GRADUATE SYLLABUS IN**  
**HISTORY**  
**MAJOR/HONOURS (CORE)**

<b>SEMESTER</b>	<b>PAPER</b>	<b>NAME OF PAPER</b>	<b>CREDIT</b>
I	I	IDEA OF BHARATA	04
	II	ASPECTS OF ANCIENT INDIA (2500BCE-1206CE)	04
II	III	ASPECTS OF MEDIEVAL INDIA (1206CE-1757 CE)	04
	IV	ASPECTS OF MODERN INDIA (1757 CE-1947 CE)	04
III	V	RISE OF THE MODERN WEST, MID 15TH TO LATE 18TH CENTURIES	04
	VI	MODERN EUROPE AND THE WORLD: C. 1800 A.D.-1939A.D.	04
IV	VII	HISTORY OF NORTH –EAST INDIA, 1826 A.D.-1949 A.D.	04
	VIII	HISTORY OF CHINA AND JAPAN, C.1840 A.D.- 1949 A.D.	04
V	IX	POST- INDEPENDENCE INDIA (1947-1991)	04
	X	CONTEMPORARY WORLD (1945-1991)	04
	XI	MODERN U.S. A	04
	XII	MODERN SOUTH EAST ASIA	04
VI	XIII	EARLY INDIA (PRE HISTORIC TIMES TO 650 CE)	04
	XIV	EARLY MEDIEVAL INDIA (650 CE- 1200 CE)	04
	XV	MEDIEVAL INDIA (1200 CE-1750 CE)	04
	XVI	MODERN INDIA (1750-1947 CE)	04

**BA I SEMESTER**  
**History**  
**Paper-I (MAJOR)**  
**The Idea of Bharata**  
**(Credits: 4)**

**Course Specific Outcome:**

*After studying this course:*

1. Students will acquire knowledge regarding the cultural life of the people of ancient India.
2. They can gather knowledge about the society, religion and political life of ancient India.
3. They will also acquire the knowledge of scientific traditions in ancient India.

**Course Content:**

**UNIT A**

1. Concept of Unity in Diversity-religions, languages, peoples
2. Indian concept of time and space
3. The glory of Indian Literature: Ved, Vedanga, Upanishads, Epics, Jain and Buddhist Literature, Smriti, Puranas Etc.
4. Evolution of language and Script: Brahmi, Kharoshiti, Pali, Prakrit, Sanskrit

**UNIT B**

1. Salient features of Indian Art & Architecture
2. Indian Society: family, marriage and other institutions
3. Indian educational system
4. Philosophical systems in Ancient India

**UNIT C**

1. Polity and governance in ancient India: Mauryas and Guptas
2. The concept of Janapada & Gram Swarajya
3. Indian economic thoughts: kautilya
4. Maritime Trade

**UNIT D**

1. Science and Technology in Ancient India
2. Environmental conservation: Indian View
1. Health consciousness of (Science of Life): Ayurveda Yoga and Naturopathy,
2. Indian numeral system and Mathematics.

### Suggested Readings:

1. A.L. Basham: The Wonder that was India, Rupa, Delhi 1994
2. A.S Altekar, Education in Ancient India, Nand Kishore & Bros, Varanasi 1944
3. Balbir Singh Sihag: Kautilya: The true founder of Economics, Vitasta Publishing Pvt. Ltd, Delhi, 2014
4. Dharampal: The Beautiful Tree, Other India press, Delhi 1995
5. Faith Robertson Elliott: Gender Family and Society, St. Martin press, New York,1996
6. Radha Kumud Mookerji: Indian Shipping, Pub. South Asia Books, 1999
7. R.K Mookherjee: The Fundamental Unity of India
8. Upinder Singh: A History of Ancient and Early Medieval India, Pearson, New Delhi, 2008.
9. Ranabir Chakravarti, Exploring Early India: Upto 1300 A.D., Ratna Sagar, New Delhi, 2016.
10. R.C. Majumdar. et. al.(ed), The History and Culture of the Indian People (Vols I- VI), Bharatiya Vidya Bhawan Series, Delhi, 1945-1960, latest editions

**BA I SEMESTER**  
**History**  
**Paper-II (MAJOR)**  
**Aspects of Ancient India (2500BCE -1206 CE)**  
**(Credits: 4)**

**Course specific outcome:**

*After studying this course:*

1. Students will learn about the sources of ancient Indian history, Paleolithic, Mesolithic, Neolithic cultures and Harappan Civilization
2. Students will learn about the Vedic Age, Jainism, Buddhism, rise of Mahajanapadas and the Macedonian invasion of India.
3. Students will learn about the Mauryan, Kushana, Satavahana and Gupta history, Harshavardhana.

**Course Content:**

Unit A

1. Sources - literary and archaeological
2. Harappan Civilization-origin, distribution, features and decline.
3. Vedic Age: Social, Political, Economic life of the Early Vedic Aryans and Later Vedic Aryans.
4. Jainism, Buddhism: Life & Teachings of Mahavira & Gautama Buddha

Unit B

1. Mahajanpadas
2. Macedonian invasion- causes and impact.
3. The Mauryas: Conquests & achievements of Chandragupta Maurya and Ashoka,
4. Causes of decline of the Mauryan Empire,

Unit C

1. Kushanas: Kanishka-conquests & achievements,
2. The Satavahanas: Gautamiputra Satakarni
3. The Gupta period: foundation, Chandragupta and Samudragupta.
4. Cultural life during the Gupta period

Unit: D

1. Harshavardhana: emergence and estimate.
2. South India: Sangam Age , Pallava art and architecture;
3. The Cholas : political history
4. The Tripartite Struggle: Palas, Pratiharas and Rashtrakutas

### **Suggested Readings:**

1. Upinder Singh, A History of Ancient and Early Medieval India, Pearson, New Delhi, 2008.
2. Irfan Habib, A People's History of India relevant volumes, Tulika Books
3. R.S. Sharma, India's Ancient Past, Oxford University Press, New Delhi, 2009.
4. Ranabir Chakravarti, Exploring Early India: Upto 1300 A.D., Ratna Sagar, New Delhi, 2016.
5. Romila Thapar, A History of India, Vol I, Penguin Books, New Delhi, 1996 (Reprint)
6. Romila Thapar, Early India From the Origins to AD 1300, Penguin Books, New Delhi, 2002.
7. Romila Thapar, Asoka and the Decline of the Mauryas, Oxford University Press (3<sup>rd</sup> Edition), New Delhi, 2012.
8. A.L. Basham, The Wonder that was India, Rupa & Co, New Dehi, 2002 (Reprint).
9. R.C. Majumdar. et. al.(ed), The History and Culture of the Indian People (Vols I- VI), Bharatiya Vidya Bhawan Series, Delhi, 1945-1960, latest editions.
10. D.N. Jha, Ancient India in Historical Outline, Manohar Publishers, New Delhi, 2020.
11. K.A. Nilkantha Shastri, A History of South India, OUP, Delhi, 1966

### **Books in Bengali:**

1. P.Maity, Prachin Bharater Itihas, Sreedhar Prakashani
2. Dr.Ratan Kumar Biswas, Prachin Bharater Itihas (1<sup>st</sup> & 2<sup>nd</sup> Volume) Kolkata: Progressive Book forum
3. Ranabir Chakraborty, Bharat Itihaser Adiparva, Orient Blackswan
4. Subodh Kumar Mukhopadhyay, Prachin Bharat, Progressive Publisher
5. Nikhilesh Guha and Madhumita Baidik: Bharater Itihaser Porbantar ( Kolkata: Setu)
6. Amit Bhattacharyya : Prachin Bharater Itihas ( 1<sup>st</sup> Volume) ( Kolkata: Setu)
7. Ashok Roy and Subrata Roy: Bharater Itihas: prakoitihhas jug theke sorasha kristabda (Progressive Publishers)
8. Gopal Chandra Sinha : Bharatbarsher Itihas ( 2 Volumes), (Kolkata : Progressive publishers)
9. Teslim Choudhury: Bharater Itihas, Adi Madhya theke madhyajug ( Progressive)

**B.A II Semester  
History  
Paper-III (MAJOR)**

**Aspects of Medieval India (1206 CE- 1757 CE)  
(Credits: 4)**

**Course specific outcome:**

After studying this course:

1. Students will learn about the history of the Delhi Sultanate period and Vijayanagar and Bahamani kingdoms.
2. The course provides information about sources of Mughal India.
3. It discusses the Mughal and Afghan fight for supremacy in India and analyses the administration of Sher Shah Suri as well as that of the various policies under the various kings of Mughal India like Babur, Humayun, Akbar, Jahangir, Shah Jahan and Aurangzeb.
4. Students will learn about the rise of the Marathas, Bhakti and Sufi Movements.

**Course Content:**

Unit: A

1. The Arab Invasion of India: Causes and Impact.
2. Sources of Delhi Sultanate.
3. The Beginnings of the Delhi Sultanate: The political history of the Slave dynasty.
4. The Khaljis and the Tughlaqs.

UNIT B

1. The Rise of the Vijayanagar kingdom.
2. The Rise of the Bahamani kingdoms.
3. The Revenue (Iqta) System of the Delhi Sultanate.
4. The Market Policy of Alauddin Khalji.

UNIT C

1. The Decline of the Delhi Sultanate.
2. Sources of Mughal History.
3. Mughal-Afghan contest for supremacy. Sher Shah's administrative reforms.
4. Establishment ,Expansion and consolidation of the Mughal Rule: Babur, Akbar, Aurangzeb

UNIT D

1. The Rise of the Marathas: role of Shivaji, Mughal Maratha Conflict
2. Sufi and Bhakti traditions,
3. Growth of Sikhism.
4. The Decline of the Mughal Empire-causes

### ***Suggested Readings:***

1. Satish Chandra, History of Medieval India, Orient Blackswan, New Delhi, 2009
2. Satish Chandra, Medieval India: From Sultanate to the Mughal-Delhi Sultanate Part I, Har Anand Publications, New Delhi, 1997.
3. Vipul Singh, Interpreting Medieval India, Vol. I, Laxmi Publications, New Delhi, 2009.
4. Salma Ahmed Farooqui, A Comprehensive History of India Vol. V, 1206-1526: The Delhi Sultanate, PPH, Delhi, 1987.
5. Aniruddha Ray, The Sultanate of Delhi (1206-1526), Manohar Publishers, New Delhi, 2019
6. B. Jackson: The Delhi Sultanate (Cambridge, Foundation Books)
7. Irfan Habib: Medieval India, NBT

### **Bengali Books**

1. Subodh Kumar Mukhopadhyay, Aadi Madhyujug o Modhujuger Itihas, Progressive Publishers.
2. Anirudhha Roy: Mughal Samrajyer Utthan Pataner Itihas, ( Kolkata : Progressive)
3. Subodh Kumar Mukhopadhyay, Mughal Smrajya theke British Raj, Kolkata: Progressive Publishers.
4. P. Maity, Bharat Itihash Parikroma, Sridhar Publishers.
5. Teslim Choudhury: Bharater Itihas : Mughal jug theke adhunik jage uttaran ( Progressive)
6. Gorishankar Dey: Bharater Itihas: Turko Afghan Jug ( Kolkata: Progressive)
7. Soumitra Srimani: Sultani Rajattya kale Bharat ( Kolkata: Progressive)
8. Irfan Habib : Madhyajuger Bharat ( NBT)



**B.A II Semester  
History  
Paper-IV (MAJOR)**

**Aspects of Modern India (1757 CE-1947 CE)  
(Credits: 4)**

**Course specific outcome:**

After studying this course:

1. The course will also analyze the developments leading to the coming of the English East India Company and how it consolidated its position in India
2. Students will learn about the Revolt of 1857.
3. The students will get a glimpse of the economic experience of India under the colonial rule.
4. The students will get a basic idea about the different aspects of the National Movement in India.

**Course Content:**

**UNIT A:**

1. Arrival of European companies: Rivalry for Control in the Carnatic
2. Ascendancy of English East India Company: Battle of Buxar and Plassey; Their effects
3. Anglo Maratha, Anglo- Mysore and Anglo- Sikh relations
4. Revolts of 1857 – causes, nature and impact.

**UNIT-B**

1. Land revenue settlements: Permanent and Ryotwari
2. Progress of English Education- Macaulay's Minute
3. Socio-religious reform movements: Young Bengal, Rammohun Roy, Vidyasagar
4. Vivekananda and Sir Syed Ahmad Khan.

**UNIT C**

1. Drain of Wealth
2. Deindustrialization of traditional industries;
3. Emergence of modern industries and transportation facilities-iron and Steel and railways.
4. Government of India Acts of 1909 and 1919

**Unit: D**

1. Indian National Congress formation, Moderates and Extremists,
2. Swadeshi Movement.
3. Gandhian Movements: Non-cooperation, Civil Disobedience, Quit India Movements; women's participation.
4. B. R. Ambedkar; Subhash Chandra Bose and his role, Circumstances leading to the partition of India.

**Suggested Readings:**

1. Sumit Sarkar, Modern Times: India 1880s to 1950s, Permanent Black: Ranikhet, 2014.
2. Ishita Bannerjee-Dube, A History of Modern India, Cambridge University Press, 2014.
3. Bipan Chandra, India's Struggle for Independence 1857-1947, Penguin, 2016
4. Bipan Chandra, Amlesh Tripathi and Barun De: Modern India , NBT
5. Shekhar Bandopadhyaya, From Plassey to Partition, Orient Blackswan Private Limited, New Delhi

**Bengali books:**

1. Ratan Kumar Biswas : Adhunik Bharater Itihas ( 2 volumes) ( Kolkata: Progressive Book Forum)
2. Suchibrata Sen and Amiya Ghosh: Adhunik Bharat 1885-1964 ( Kolkata: Progressive Publishers)
3. Subodh Kumar Mukhopadhyay : Adhunik Bharat Palashi theke Nehru ( Kolkata: Progressive publishers)
4. Teslim Choudhury: Bharater Itihas : Adhunik Jug ( 1707-1964) ( Kolkata : Progressive)

**B.A III Semester  
History  
Paper-V(MAJOR)**

**RISE OF THE MODERN WEST,  
MID 15TH TO LATE 18TH CENTURIES  
(Credits: 4)**

***Course specific outcome:***

After studying this course:

1. Students will learn about the decline of feudalism and onset of modernity in Europe
2. Students will learn about the important markers of modern world such as renaissance, religious reformation, nation states etc.
3. Students will have detailed knowledge about two major causes of transformation of Europe and they are the Industrial Revolution and the French Revolution.
4. Students will also learn about growth of both parliamentary democracy in England and royal absolutism in France

**Course Content:**

**UNIT-A:**

1. Crisis and decline of Feudalism in Western Europe
2. Rise of absolute monarchies in England: reasons
3. Rise of absolute monarchies in France and Spain: Reasons
3. Thirty Years' War and Treaty of Westphalia- causes and significance.

**UNIT-B:**

1. Renaissance: Meaning, causes, nature, spread, limitations; growth of Humanism.
2. Reformation: origin, course, varieties, significance; Counter Reformation
3. Printing Revolution –impact
4. Geographical Explorations: motives and early voyages and beginnings of colonialism with special reference to Spain, Portugal

**UNIT-C:**

1. Price Revolution: causes, nature and impact
2. Industrial Revolution in England: background and features.
3. Challenge to colonialism: American War of Independence- causes and significance.
4. Eighteenth century as Age of Enlightenment: Features

**UNIT-D:**

1. Political patterns- I: conflict between parliament and Crown in England in the 17th century; Glorious Revolution of 1688,
2. Growth of liberalism
3. Political patterns-II: Royal Absolutism in France, Louis XIV and his policies.
4. French Revolution: background, nature, course (1789-1799) and impact.

### **SUGGESTED READINGS:**

1. Rodney Hilton: Transition from Feudalism to Capitalism ( Aakar Books,2006)
2. J.D. Bernal: Science in History
3. Euan Cameron (ed.): Early Modern Europe: An Oxford History (OUP, Indian edition)
4. Eugene F. Rice and Anthony Grafton: The Foundations of Early Modern Europe, 1460-1559 (WW Norton & Company, Indian Edition)
5. Richard Dunn: The Age of Religious Wars, 1559-1715 (WW Norton & Company, Indian Edition)
6. Arvind Sinha : Europe in Transition: From Feudalism to Industrialism ( Manohar)
7. Rila Mukherjee: Europe Transformed (Progressive)
8. Meenakshi Phukan : Rise of Modern West ( Macmillan )
9. P. Deane: The First Industrial Revolution (Cambridge, Indian edition)
10. B.V. Rao : History of Europe, 1453-1815 ( Sterling)
11. L. Mukherjee: A Study of European History 1453-1815 ( J.N. Ghosh and Sons, Kolkata)
12. C.J. H. Hayes: Modern Europe to 1870 ( Surjeet Publications)
13. Perry Anderson: Lineages of the Absolutist States (Verso)
14. K.C. Choudhury: British History (New Central Book Agency)
15. J.R. Tanner: English Constitutional Conflicts of the Seventeenth century (Cambridge)
16. Henry Bamford Parkes : A History of United States of America ( Khosla Publishing House)

### **Bengali Books**

1. Bashobendra Basu, Adhunik Europeer Biborton, Progressive Publishers.
2. Pulakesh Roy and Sayantan Das : L Uttaraner Pathe Europe ( Kolkata: Progressive Publishers)
3. Reela Mukherjee, Rupantorito Europe, Progressive Publishers.
4. Nirmal Chandra Datta : Madhyajug theke Europeer Adhunikatay Uttaran, Progressive Publishers.
5. Ujjaal Roy: Bibartaner Pathe Europe ( 15-17 satabdi) ( Kolkata: Setu)

**B.A III Semester**  
**History**  
**Paper-VI (MAJOR)**  
**MODERN EUROPE AND THE WORLD: C. 1800 A.D.-1939A.D.**  
**(Credits: 4)**

***Course specific outcome:***

After studying this course:

1. Students will learn about Napoleon Bonaparte, Politics of Conservatism, the Revolution of 1830 & 1848.
2. Students will learn about Nationalism in Europe, the Eastern Question, Russia in 1917 and about the American Civil War.
3. Students will have detailed knowledge about two major causes of the World War and the Post-War Crisis.
4. Students will also learn about growth of Industrialisation in Europe, Utopian and Marxian Socialism, Rise of Working Class and working Class Movement and about the Rise of new Imperialism.

**Course content:**

**UNIT-A:**

1. Napoleon Bonaparte: Rise, Reforms, Downfall and Assessment.
2. Politics of Conservatism : Congress of Vienna and Metternich System
3. The July Revolution of 1830: Causes and Results
4. The February Revolution of 1848: Causes and Results

**UNIT-B:**

1. Nationalism in Europe: Unification of Italy- Mazzini, Garibaldi and Cavour; Unification of Germany-Role of Bismarck and his Diplomacy till 1890.
2. The Eastern Question: Background and Nature; Balkan Wars.
3. The Russian Revolution of 1917: Background and Impact.
4. American Civil War: Causes, Impact; Role of Abraham Lincoln

**UNIT-C:**

1. First World War: Background, Impact; Versailles Settlement- Assessment
2. Post War Crisis I- Economic Depression of 1929: Causes and Impact; Rise of Totalitarian Regimes in Germany, Italy
3. League of Nations: Formation and Performance.
4. Origins and impact of the Second World War

**UNIT-D:**

1. Industrialisation in Europe: Differences between England and the Continent.
2. Utopian and Marxian Socialism.
3. Rise of Working Class and Working Class movement.
4. Rise of new Imperialism: Causes; Scramble for Africa

### **SUGGESTED READINGS:**

1. David Thomson : Europe Since Napoleon (Penguin),
2. E. Lipson: Europe in the 19<sup>th</sup> and 20<sup>th</sup> Centuries (Allied Publishers)
3. A.J.P. Taylor : The Struggle for Mastery in Europe (OUP)
4. A.J. P. Taylor : Origins of the Second World War
5. Georges Lefebvre : The Coming of the French Revolution (Routledge India)
6. E.H. Carr: International Relations between the Two World wars, 1919-1939 (Palgrave)
7. David S. Mason: A Concise History of Modern Europe (Orient Blackswan )
8. L. Mukherjee: A Study of modern Europe and the World (J.N. Ghosh and Sons)
9. Ranjan Chakraborty: A History of the Modern World, An Outline (Primus Books)
10. B.V. Rao : History of Modern Europe, 1789-2010 (Sterling)
11. James Joll: Europe Since 1870 (Penguin)
12. C.J. Hayes: Modern Europe to 1870 (Surjeet Publications)
13. C.J. Hayes: Modern Europe since 1870 (Surjeet Publications)
14. Henry Bamford Parkes : A History of United States of America (Khosla Publishing House)

### **Bengali Books**

1. P.Maity, Europe O Viswa Itihas, (Sreedhar Prakashani )
2. Samar Kumar Mallik, Noboruper Europe, (West Bengal Publisher )
3. Samar Kumar Mallik, Europe Biplober Kal, (West Bengal Publisher )
4. Subodh Kumar Mukhopadhyay : Adhunik Europe ( Progressive)
5. Chitra Adhikari : Adhunik Europe ( Progressive)
6. Sidharta Guha Roy : Adhunik Europe ( Progressive)
7. Mrinal Kanti Chattopadhyay : Europe Itihas 1789-1945 ( Progressive Book Forum)

**B.A IV Semester  
History  
Paper-VII (MAJOR)**

**HISTORY OF NORTH –EAST INDIA, 1826 A.D.-1949 A.D.  
(Credits: 4)**

***Course specific outcome:***

After studying this course:

1. Students will know about the First Anglo- Burmese War, the British annexation policy in Northeast India, British relation with Manipur and the Economic Changes under British rule in Northeast India.
2. Students will know about the growth of National Movement in Assam.
3. The student will learn about the Princely Tripura, British relation with Chakla Roshanabad and Hill Tripura, Resistance Movements in the 19<sup>th</sup> century and about Revolt of 1857 and Tripura.
4. Students will learn about the Social and political movements in Tripura, Rabindranath Tagore, World War I & II and its impact in Tripura and about integration of Tripura to Indian Union

**Course Content:**

**UNIT-A:**

1. First Anglo- Burmese War and the Treaty of Yandaboo;
2. British annexation of Cachar, Khasi, Naga and Mizo Hills.
3. British relation with Manipur till 1891
4. Economic Changes under British rule: Tea Plantation and Railways.

**UNIT-B:**

1. Spread of western education and cultural awakening in Assam-press, literature and organisations-Jorhat Sarbajonik Sabha
2. Revolt of 1857 and Assam;
3. Non-Cooperation, Civil Disobedience and Quit India Movements in Assam.
4. Cabinet Mission and Independence; Integration of Manipur into the Indian Union.

**UNIT-C:**

1. British relation with Hill Tripura;
2. Appointment of Political Agent.
3. Resistance Movements in the 19<sup>th</sup> century- Tipra (1850), Kuki (1860-61), Jamatia (1863).
4. Revolt of 1857 and Tripura

**UNIT-D:**

1. Era of modernisation and reformative measures – Birchandra Manikya.
2. Reang Uprising and Janashiksha Movement
3. Rabindranath Tagore and Tripura; Contribution of Princely Court towards development of Bengali language and literature.
4. World War I & II and Tripura; integration of Tripura to Indian Union

### **SUGGESTED READINGS:**

1. Edward Gait: A History of Assam (Eastern Book House)
2. Priyam Goswami : A History of Assam(Orient Blackswan)
3. H.K. Barpujari: Assam in the Days of the Comapany (NEHU)
4. H.K. Barpujari : Political History of Assam Vol-I (Assam Publication Board)
5. A.C. Bhuyan : Political History of Assam , Vols II and III (Assam Publication Board)
6. R. M. Lahiri: Annexation of Assam (Firma KLM)
7. Amalendu Guha : Planter Raj to Swaraj (Tulika)
8. Jyotirmoy Roy: A History of Manipur (Firma KLM)
9. David Syiemlieh : British Adminisaration in Meghalaya (Heritage)
10. Piketo Sema : British Policy and Administration in Nagaland (Scholar)
11. C. Nunthra : Mizoram: Society and Polity ( Indus)
12. N.R. Roychudhury : Tripura Through the Ages ( Sterling)
13. H.K. Sur: British Relations with the State of Tripura (Naba Chandana)
14. Banikantha Bhattacharjee: Tripura Administration ( Mittal)
15. Dipak Kumar Choudhury : Political Agents and native Raj (Mittal)
16. Ranjit Kumar De : Socio-political Movement in India: A Historical Study of Tripura (Mittal)
17. Lincoln Reang, History of the Reang (Bru), Eastern Book House, Guwahati.

### **Bengali Books**

1. Mahadev Chakraborty, Assamer Itihas (In two volume), (Progresive Publisher)
2. Mahadev Chakrabarti : Uttarpurba : Sedin o Aaaj ( Progressive Publishers)
3. Dipak Choudhury, Tripurer Orthonitik Itihas, (Gyan Bichitra )
4. Dipak Choudhury, Political Agent O Deshiyo Rajyo, (Progresive Publisher)
5. Nalini Ranjan Ray Choudhury, Manikyo Sashanadhine Tripura, (Gyan Bichitra)
6. Hiren Kumar Sur : Assam o Tripurar Itihas ( Parul Prakashani)
7. Dwijendra Goswami: Adhunik Tripura : Prasanga Maharaja Birchandra Manikya ( Aksar Prakhasani)
8. Dwijendra Goswami: AdhunikTripura: Prasanga Maharaja Radha Kishore Manikya( Aksar Prakhasani)
9. Dwijendra Goswami: Adhunik Tripura: Prasanga Maharaja Birendra Kishore Manikya( Aksar Prakhasani)
10. Dwijendra Goswami: Adhunik Tripura: Prasanga Maharaja Bir Bikram Kishore Manikya (Aksar Prakhasani)



**B.A IV Semester  
History  
Paper-VIII (MAJOR)**

**HISTORY OF CHINA AND JAPAN, C.1840 A.D. - 1949 A.D.  
(Credits: 4)**

***Course specific outcome:***

After studying this course:

1. Students will know about the rise and transformation of Japan and China in the 19th and 20 centuries.
2. Students will know about the growth of nationalism and communism in China.
3. The student will learn about the process of modernisation experienced by Japan and how Japan became a modern industrialised country.
4. Students will learn about the role of China and Japan during the Second World War.

**Course Content:**

**UNIT-A:**

1. Chinese society and economy in the pre modern world; influence of Confucius
2. European expansion and opening of China: Opium Wars and Unequal treaties
3. Response of the Chinese: Taiping Rebellion, Hundred Days' Reform, Boxer Rebellion
4. Revolution of 1911: causes and results, role of Sun Yat Sen;

**UNIT-B:**

1. May Fourth Movement.
2. Kuomintang and the 1<sup>st</sup> United Front; politics of warlordism.
3. Chinese Communist party: origin & growth; Role of Mao Tse Tung.
4. Chinese Revolution of 1949- causes and significance

**UNIT-C:**

1. Society, economy and polity under Tokugawa Shogunate;
2. The Perry Mission and Opening of Japan, decline of Shogunate
3. Meiji Restoration; Meiji constitution of 1889.
4. Modernisation of Japan under Meijis- features and impact

**UNIT-D:**

1. Sino-Japanese War (1894), Anglo-Japanese Alliance (1902), Russo-Japanese War (1904-05)
2. Rise of Japanese militarism-causes;
3. Manchurian crisis-causes, international repercussion.
4. Japan and Second World War.

### **SUGGESTED READINGS:**

1. H. M. Vinacke: History of far East in Modern Times (kalyani)
2. Archana Tewari : The History of China and Japan ( Pearson India)
3. James McClain : Japan : A Modern History ( WW Norton & Co.)
4. Amit Bhattacharyya: Transformation of Japan ( Setu)
5. Amit Bhattacharyya: Transformation of China ( Setu)
6. J.K. Fairbank and M. Goldman: China : A New History ( Prentice Hall India)
7. Immanuel Hsu: The Rise of Modern China ( OUP)

### **Bengali Books**

1. Dr. Ratan Kr. Biswas, Adhunik Purba Asia Uthan O Rupantor, Progressive Book Forum
2. Sidharth Guha Ray, Adhunik Purba Asia Chin O Japaner Itihas, Progressive Publishers
3. Amit Bhattacharyya : Japaner Rupantarar Itihas ( Kolkata :Setu Prakashani)
4. Amit Bhattacharyya : Chinari Rupantarar Itihas ( Kolkata : Setu Prakashani)
5. Mrinal Kanti Chattopadhyay : Chin o Japaner Itihas ( Kolkata: Progressive)

**B.A Fifth Semester**

**History**

**Paper-IX (Major)**

**POST-INDEPENDENCE INDIA (1947-1991)**

**(Credits: 4)**

***Course specific outcome:***

After studying this course:

1. The course attempts to acquaint students with the history of India after independence.
2. Students will learn about the social, political and economic history of India after Independence.
3. Students will learn about India's cultural history after Independence.
4. Students will also get a clear idea about independent India's foreign policy.

**Course Content:**

**Unit: A: Emergence of the Indian Republic**

1. transfer of power
2. integration of India states
3. making of the Indian Constitution
4. reorganization of States

**Unit: B: Democracy at work**

1. working of the center-states relations: constitutional provisions
2. J. P. Movement and Emergency,
3. Coalition politics in the 1970s and 1980s
4. Democratic Decentralization, Panchayati Raj

**Unit: C: Foreign relations**

1. Foundation of Indian foreign policy, the Panchsheel Agreement and the Nehru Era
2. Post Nehru Era developments in foreign policy
3. India in Commonwealth and UN
4. India in NAM and SAARC

**Unit: D: Socio- economic developments**

1. Planning Commission and the Five-Year Plans
2. Green Revolution, Land Reforms, Industrial progress
3. Progress of Education
4. changing status of Dalits and Women since Independence

**References:**

1. Bipin Chandra: India after Independence (Penguin)
2. Ramchandra Guha: India after Gandhi (Picador)
3. Paul Brass: Indian politics since impendence (Cambridge)
4. Bidyut Chakraborty: Indian Government and Politics (Sage)
5. Partha Chatterjee: Politics in India (OUP)
6. Bipin Chandra: Essays in Contemporary India. (Har Anand)
7. Pratap Bhanu Mehta: Politics in India (OUP)
8. Sekhar Bandyopadhyay: From Plassey to Partition and Beyond. (Orient Blackswan)
9. Snehil Tripathi and Sonali Bansal: Post Independence India (McGraw Hill)
10. Gyanesh Kudaisya: India in the 1950s (OUP)

**Bengali Books:**

1. Bipan Chandra, et al.: Bharatbarsha Swadhinatar Pore 1947-2000, Ananda Publishers
2. Ramchandra Guha : Gandhi Uttar Bharatbarsha, Ananda Publishers
3. Sidhharta Guha Ray : Swadhinata Uttar Bharat ( Setu)

**B.A Fifth Semester**  
**History**  
**Paper-X (MAJOR)**  
**CONTEMPORARY WORLD (1945-1991)**  
**(Credits: 4)**

*Course specific outcome:*

**After studying this course:**

1. Students will acquire broad view of socio- economic and political developments in world history since the end of Second World War till the end of cold war
2. Students will learn about the major political events of the second half of the twentieth century
3. Students will learn about the major social movements of the twentieth century
4. Students will learn about the west Asian crisis

**Course Content:**

**Unit A: UNO, Decoloniasation and Apartheid**

1. Formation, objectives and organization of the United Nations Organization (UNO).
2. Activities of the UNO
3. Era of Decolonization- case studies of Indo- China, Algeria.
4. Apartheid: Rise and Fall

**Unit B: Cold war**

1. Cold War: Origin, Yalta and Potsdam Conferences; End of wartime alliances
2. Cold war: Different phases
3. Cold war: foreign policies of the US and USSR
4. Disintegration and Decline of the Soviet Union.

**Unit C: Social Movements**

1. Ecological- Chipko movement, Bhopal Gas tragedy, Chernobyl disaster
2. Feminist -issues and debates
3. Human Rights- issues
4. Civil Rights in USA

**Unit D: West Asia in Contemporary World**

1. West Asian Crisis- Palestine and Western Powers-
2. Birth of Israel- Arab Israel Conflict
3. The Suez Crisis (1956);
4. Origin and Formation of PLO; Yom Kippur War (1973); Camp David Accord (1979).

**References:**

1. Normane Lowe: Mastering Modern World History, New Delhi, 1992
2. Daniel R. Brower: The World Since 1945: A Brief History, 1999.
3. Sneha Mahajan: Issues in Twentieth Century World History, New Delhi, 2022.
4. Siddharta Guha Roy: World Politics since 1945, A Concise History, Progressive Publishers
5. Peter Calvocoressi: World Politics 1945, New Delhi, 2006
6. Henry Heller: The Cold War and the New Imperialism, New York, 2007.
7. P. Eric Louw: The Rise, Fall and Legacy of Apartheid, Praeger, 2004.
8. Mark Newman: The Civil Rights Movement, Edinburg University Press, 2004
9. Eric Hobsbawm: Age of Extremes: The Short Twentieth Century, London 1994.

**Bengali Books:**

1. Alak Kumar Ghosh: Antarjatic samparka o Bartaman Biswa, 1870-2021, Progressive
2. Gourishankar Bandyopadhyay: Itihaser Aloy samakalin Biswa 1945-2014, Progressive
3. Prafulla Kumar Chakraborty O Siddharta Guha Roy: Antarjatic samparker Itihas 1919-1990, Progressive
4. Subodh Kumar Mukhopadhyay- samakalin Biswa o Antarjatic samparka 1919-2016, Progressive
5. Pranab Kumar Chattopadhyay: Antarjatic samparker Itihas, NCBA

**B.A Fifth Semester**  
**History**  
**Paper-XI (MAJOR)**

**MODERN U.S.A**  
**(Credits: 4)**

*Course specific outcome:*

**After studying this course:**

1. Students will know about the American War of Independence
2. Students will know about the growth of Party system and formation of New States
3. The student will learn about the process of Cotton Plantation Economy and the Slavery Issues
4. Students will learn about the role of USA in First and Second World War including the Cold War.
5. Students will learn how the USA emerged as a world power

**Course Content:**

**UNIT-A: US independence and framing of Constitution**

1. British Policy in America
2. The American War of Independence: Background, Nature and Significance
3. Framing the US Constitution: Issues and Debates
4. Role of President George Washington and John Adams

**UNIT-B: Developments in early 19<sup>th</sup> century**

1. USA under the Republicans and the Democrats
2. Anglo-US War of 1812: Background, Results and Significance
3. Westward Expansion (1815-1848), Missouri Compromise of 1820
4. Cotton Plantation and the Slavery Issues

**UNIT-C: Civil war and beyond**

1. American Civil War: Cause and Effects
2. Emergence of the Republican Party and Lincoln's Administration
3. Reconstruction Programme: Presidential, Radical and Congressional Plans
4. Growth of Capitalism and Big Business, The Great Depression and the New Deal

**UNIT-D: USA in the twentieth century**

1. Progressive Movement from Roosevelt to Wilson, US interest in Japan and China
2. Role of US in the First World War and the Fourteen Points Programme
3. USA and the Second World War
4. USA and the Cold War

### **References:**

1. Charles Beard, *An Economic Interpretation of the Constitution of the United States*, Free Press, New York, 1968
2. Charles Seller, *A Synopsis of American History*, Vol. I & II, Macmillan India, Delhi, 1990
3. Foster Rhea Dulles, *The United States since 1865*, Surjeet Publication, Delhi, 1989
4. Huge Brogen, *The Penguin History of the USA*, Penguin Books Ltd., Harmondsworth, 1999
5. H.U. Faulkner, *American Economic History*, Harper and Brothers, New York, 1954
6. H.B. Parkes, *The United States of America: A History*, Scientific Book Agency, Calcutta, 2002
7. John Hope Franklin, *From Slavery to Freedom* (10<sup>th</sup> Edition), McGraw Hill, New York, 2021
8. J.W. Pratt, *A History of the United States Foreign Policy*, Prentice Hall, New York, 1955
9. Nevin Allen and Commager, Henri S., *A Short History of the United States*, Alfred Knopf Inc, New York, 1972
10. Michael Kraus, *The United States to 1865*, Surjeet Publication, Delhi, 1989

### **Bengali Books:**

1. Samar Kanti Chakraborty: *Americar Itihas Biplab Theke Thanda lorai*, Progressive Publishers
2. Amit Bhattacharyya : *Markin Juktarashtrer Itihas Astadash Shatak theke Unabingsho Satak*, Setu Prakashani



**B.A Fifth Semester**  
**History**  
**Paper-XII (MAJOR)**

**MODERN SOUTH EAST ASIA**  
**(Credits: 4)**

*Course specific outcome:*

**After studying this course:**

1. Students will acquire knowledge about the way countries in South East Asia were colonized.
2. Students will get an in depth knowledge about the national movement particularly in Indonesia, Vietnam and Burma
3. students will also acquire knowledge about the major post-colonial developments in Indonesia , Vietnam and Burma

**Course Content:**

**Unit-A: Colonialism South East Asia**

1. Reasons why the Europeans came to South East Asia.
2. The Dutch Colonisation in Indonesia (17<sup>th</sup> to early 20<sup>th</sup> century)
3. The British Colonisation of Burma (three Anglo- Burmese Wars)
4. The French colonisation of Vietnam.

**Unit: B: National Movement**

1. Origin of Nationalism in South East Asia: general reasons
2. Indonesia: Origin of Nationalism, early organisations, PNI, PKI, Role of Sukarno
3. Vietnam: Origin of Nationalism and early resistance, VNQDD, ICP, Uprisings of 1930-31, Vietminh, Role of Ho Chi Minh
4. Burma: Origin, YMBA/GCBA, national movement in the 1920s and 1930s, Role of Aung Sun

**Unit-C: Japanese Imperialism and Independence Path**

1. Conquest, occupation, creation of satellite states and sponsorship of independence in South East Asia by Japan.
2. The struggle for Indonesian independence or Indonesian Revolution of 1945-49
3. Burmese independence movement in the 1940s.
4. The First Indo-China War, Division of Vietnam in 1954

**Unit-D: South East Asia in global economics and politics**

1. Indonesia- Sukarno Era: Guided Democracy, foreign policy, beginning of new order under Suharto
2. Burma: Government under U Nu- his challenges and estimate
3. Vietnam : Vietnam during the cold war: war with the USA and reunification of Vietnam.
4. ASEAN: Formation and role in regional cooperation.

**References:**

1. Milton Osborne, South East Asia: An Introductory History.
2. Nicholas Tarling, ed., Cambridge History of South-east Asia, Vol. II
3. D. R. Sardesai : South East Asia : Past and Present, Routledge, Indian edition
4. John F. Cady : South East Asia : A History, Surjeet Publications
5. D.G.E. Hall : History of South East Asia

**Bengali Books:**

1. Subodh Kumar Mukhopadhyay: Dakhhin Purba Asia, (Progressive Publishers)
2. Jahar Sen: Dakhin Purba Asiar Itihas, (Paschim Banga Rajya Pustak Parishad)
3. Subrata Kumar Mal: Adhunik Dakhin Purba Asiar Itihas ( Pandulipi Publisher)

**BA SIXTH SEMESTER  
HISTORY (MAJOR)  
PAPER: XIII  
Early India (Pre-Historic Times to 650 CE)  
(Course Credit-4)**

**Course Specific Outcome**

1. Students will develop a basic understanding of history and its various methodological approaches
2. Students will have a basic understanding of India's ancient heritages.
3. It will make them realise how history is written with the help of past material cultures.
4. Students will acquire knowledge about economic and political developments in early India.

**Course Content:**

**Unit A: Pre historic and Proto historic India**

1. Different Approaches to writing Ancient Indian history: A Historiographical Approach
2. Introduction to Indian Prehistory; Palaeolithic and Mesolithic Cultures of India: Geographical Divisions, General Characteristic Features
3. Neolithic Cultures of India; An Overview: Tool Technology, Geographical Divisions, General Characteristic Features
4. Harappan Civilisation: origin, economy and society, decline

**Unit B: Vedic civilisation to the rise of heterodox sects**

1. Post First Urbanization Phase: OCP and Copper Hoard Cultures: Distribution and Characteristic Features
2. Vedic age: debates on Aryan 'migration' theory, society, economy, political structure, religion and philosophy
3. Megalithic Cultures of India: features and distribution
4. Rise and growth of Buddhism and Jainism: reasons, their teaching and philosophy, spread

**Unit C: Transition from second urbanisation to the Mauryan Empire**

1. Emergence of Mahajanapadas: reasons, Rise of Magadhan Empire
2. Mauryan Empire: Important Sources, Mauryan Expansion and the Nature of the Mauryan Administration, the Idea of Saptanga
3. Ashoka and His Contributions to the Mauryan Empire, The Dhamma Policies,
4. Decline of the Mauryan Empire; Various Theories

**Unit D: Post Maurya Period to the Guptas**

1. Political Developments in Post Mauryan Period: Shaka Kshatrapas (Western India), Kushanas (North-Western Part of India),

2. Political Developments in Post Mauryan Period: Chalukyas of Badami and Satavahans (Deccan Region)
3. Sources and History of the Guptas; Administrations , Decline of the Gupta Empire
4. Sources and history of Harshavardhana of Thanesar; Bhaskarvarman of Kamrupa and Sasanka of Bengal

## References:

1. Basham, A.L., The wonder that was India, Rupa
2. Chakrabarti, Dilip K. and Makkhan Lal, (eds). 2014. *History of Ancient India* (Vols. 1-2), Aryan Books: New Delhi.
3. Choudhury, P.C., The History and Civilisation of the People of Assam to the 12<sup>th</sup> century, Spectrum
4. Jha, D.N., Early India: A Concise History, Manohar
5. Lahiri, Nayanjyot, 1993, Pre-Ahom Assam, New Delhi: Munshiram Manohardas
6. Misra, V.N. 2001. 'Prehistoric human colonization of India'. *Journal of Bioscience*, vol 26, Pp: 491–531 <https://doi.org/10.1007/BF02704749>
7. Raychoudhuri, H.C., Political History of Ancient India, Oxford
8. Shastri, K. A.N., A History of South India, oxford
9. Settar, S and Korisettar, R, (edt.) 2002. *Indian Archaeology in Retrospect: Prehistory, Archaeology of South Asia* (Vol 1). Manohar: New Delhi
10. Settar, S and Korisettar, R, (edt.) 2006. *Indian Archaeology in Retrospect: Protohistory, Archaeology of the Harappan Civilization* (Vol 2). Manohar: New Delhi
11. Singh, U. 2024. *A history of ancient and early medieval India: from the Stone Age to the 12th century* (2<sup>nd</sup> Edition). Pearson: New Delhi
12. Thapar, R. 2002. *The Penguin History of Early India: From the Origin to AD 1300*. Penguin Books: New Delhi
13. Thapar, R. 1982. "Ideology and the Interpretation of Early Indian History". *Review* (Fernand Braudel Center), 5(3), 389–411. <http://www.jstor.org/stable/40240911>
14. Tripathy, V. 2001. "Emergence of Iron in India: Archaeological Perspective" Pp 25-51 In *Metallurgy in India: A Retrospective* by P. Ramachandra Rao and N.G. Goswami (Edt.), India International Publishers: New Delhi
15. <https://ebooks.inflibnet.ac.in/icp02/front-matter/introduction/> (Pre and Protohistoric Cultures of India)

**Books in Bengali:**

1. Chattopadhyay, R.K 2019, *Sangrahoḥ Theke Utpadok - Aadi Theke Nabyo Prostar Yuger Pratnatattva*. Kolkata: West Bengal State Book Board.
2. Chakrabarti, D.K. 1998 *Bharatbarsher Pragitihas-Itihasa Granthamala 6*, Ananda Publishers: Calcutta
3. Chakravarti, Ranabir. 2007. *Bharat Itihaser Adi Parba*, Kolkata: Orient Blackswan
4. Gopal Chandra Sinha : Bharatbarsher Itihas Prachin o adi madhyayug 2 vols , (Kolkata : Progressive publisher)
5. Ranabir Chakravati: Prachin Bharater Arthanaitik Itihaser sandhane ( Ananda)
6. Narendranath Bhattacharjee : Dharma O Sanskriti: Prachin Bharatiya Prekhapat ( Ananda)
7. Madhusree Bandyopadhyay: Pragitihas ( Gangchil)

**BA SIXTH SEMESTER  
HISTORY (MAJOR)  
PAPER: XIV  
Early Medieval India (650 CE – 1200 CE)  
(Course Credit-4)**

**Course Specific Outcome**

1. Students will develop a comprehensive idea about socio-political and economic history of the early medieval period of Indian history.
2. They will understand how regional politics and culture played a pivotal role in shaping Indian civilisation.
3. This paper will provide a basic background of the coming of Islam in India.

**Course Content:**

**Unit A: Political Developments in the Post Gupta Period**

1. Regional dynasties I: Palas of Bengal: Sources and history
2. Regional dynasties II: Senas of Bengal: sources, history
3. Regional dynasties: Pratiharas and Rashtrakutas: sources and history
4. Regional dynasties IV: The Chola and The Pallavas: sources and history

**Unit B: Economic developments:**

1. Urban centres; trade contacts with south east Asia and east Asia
2. The Guild System
3. Concept of Land Grants and Agrarian Expansion
4. The Feudalism Debate and 'The Making of Early Medieval India'

**Unit C: Social and Cultural developments:**

1. Rise and growth of regional languages
2. Art and Architecture of early medieval period: Bengal, Odisha, Gujrat and Deccan
3. Multiplication of castes-reasons, condition of women: marriage and property relation
4. Condition of Education- Nalanda and Vikramsila Universities

**Unit D: The Arab Invasion and beyond:**

1. The Arab Invasion of India: Cause and Impact.
2. The Age of Conflict: The Ghaznavids.
3. Origin of Rajputs: different theories
4. The Turkish Conquest of North India. Significance of the Battle of Tarain.

## References:

1. Agrawal, A. 1989. *Rise and fall of the imperial Guptas* (1st ed). Motilal Banarsidass: New Delhi
2. Chandra, Satish. 2007. *History of Medieval India*. Orient Blackswan Pvt. Ltd. : New Delhi
3. Chattopadhyaya, Brajadulal. 2012. *The Making of Early Medieval India* (2nd ed). Oxford University Press: New Delhi
4. Chakrabarti, Dilip K. and Makkhan Lal, (eds). 2014. *History of Ancient India* (Vols. 4), Aryan Books: New Delhi.
5. Chakravarti, R. 2016. *Exploring early India, up to c.AD 1300* (Third edition). Primus Books: New Delhi
6. Lahiri, N. 1984. "The Pre-Ahom Roots of Medieval Assam". *Social Scientist*, 12(6), 60–69. <https://doi.org/10.2307/3517004>
7. Mukhia, H. 1981. "Was there feudalism in Indian history?" *The Journal of Peasant Studies*, 8(3), 273–310. <https://doi.org/10.1080/03066158108438139>
8. Kulke, H. 1995. *The State in India, 1000-1700*. Oxford University Press: New Delhi
9. Majumdar, R. C., & Altekar, A. S. 1967. *The Vākātaka-Gupta age, circa 200-550 A. D.* Motilal Banarsidass: Delhi
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11. Sharma, R. S. 1984. "How Feudal Was Indian Feudalism?" *Social Scientist*, 12(2), Pp: 16–41. <https://doi.org/10.2307/3517092>
12. Sharma R.S 2003. *Early Medieval Indian Society: A Study in Feudalisation*, Orient Longman: New Delhi
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15. Thapar, R. 2002. *The Penguin History of Early India: From the Origin to AD 1300*. Penguin Books: New Delhi

**Books in Bengali:**

1. Chakravarti, Ranabir. 1997. Prachin Bharater Arthanaitik Itihaser Sandhane, Ananda Publishers: Kolkata.
2. Chakravarti, Ranabir. 2007. *Bharat Itihaser Adi Parba*, Kolkata: Orient Blackswan
3. Sharma R.S (Translated.) 2003. *আদি মধ্যযুগের ভারতীয় সমাজ: সামন্ত-প্রক্রিয়া বিষয়ে এক সমীক্ষা* Orient Longman: New Delhi
4. Gopal Chandra Sinha : Bharatbarsher Itihas Prachin o adi madhyayug (Kolkata : Progressive publisher)
5. D.N. Jha : Adi Bharat ( progressive)
6. A.L. Basham : Atiter Ujjawl Bharat ( progressive)
7. Tushar Chakraborty: Bharater Itihas : Adi Madhya Yug ( Progressive)
8. Goutam Basu & Satya Sourabh Jana: Adi Madhya Yug ( Progressive)



**BA SIXTH SEMESTER  
HISTORY (MAJOR)  
PAPER: XV  
Medieval India (1200 CE – 1750 CE)  
(Course Credit-4)**

**Course Specific Outcome:**

**After studying this course:**

1. Students will be able to understand the sources for the study of Delhi Sultanate and Mughal period.
2. Students will get to know the history of many regional kingdoms that flourished in medieval India.
3. They will get an idea about the economy of India from the 13<sup>th</sup> century to the 18<sup>th</sup> century.
4. They will also learn the major developments in eighteenth century India which was a period of transition.

**Course Content:**

**Unit A: The Sultanate:**

1. Sources of Delhi Sultanate; The origin and foundation of the Delhi Sultanate: Slave dynasty; the Khaljis and the Tughluqs: Brief history
2. Nature of administration under Sultanate, Nobility under Sultanate
3. Agriculture, industry, trade and urbanisation during Sultanate period
4. Sufi and Bhakti Movements

**Unit B: Regional kingdoms:**

1. Establishment of Vijaynagar and Bahmani Kingdoms, conflict for supremacy between them.
2. Ahom dynasty in Assam: establishment, administrative system: Nobility and Paik System
3. Hussain Shahi dynasty of Bengal
4. Manikya kingdom of medieval Tripura : state formation, Vijay Manikya

**Unit C: The Mughals:**

1. Sources of Mughal History.
2. Evolution of Mughal administrative system: Mansabdari and Jagirdari systems from Akbar to Aurangzeb
3. Mughal policies towards the Rajputs, Marathas and the Sikhs
4. Art and Architecture under the Mughals

## **Unit D: Eighteenth century:**

1. Economy of India in the first half of the 18<sup>th</sup> century
2. Mughal Decline: Debate
3. Rise of Successor states: Bengal, Awadh, Hyderabad, Marathas
4. European Companies: Anglo- French conflict

### **References:**

1. Satish Chandra, History of Medieval India, Orient Blackswan, New Delhi, 2009
2. Satish Chandra, Medieval India: From Sultanate to the Mughal-Delhi Sultanate Part I, Har Anand Publications, New Delhi, 1997.
3. Vipul Singh, Interpreting Medieval India, Vol. I, Laxmi Publications, New Delhi, 2009.
4. Salma Ahmed Farooqui, A Comprehensive History of India Vol. V, 1206-1526: The Delhi Sultanate, PPH, Delhi, 1987.
5. S.L. Baruah, A Comprehensive History of Assam, Munshiram Manoharlal Publishers, 1995.
6. Aniruddha Ray, The Sultanate of Delhi (1206-1526), Manohar Publishers, New Delhi, 2019
7. B. Jackson: The Delhi Sultanate (Cambridge, Foundation Books)
8. Irfan Habib: Medieval India, NBT
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10. Jadunath Sarkar, A Short History of Aurangzib, 2009, Orient BlackSwan.
11. Jadunath Sarkar, Fall of the Mughal Empire, Vol. I. 1991, Orient BlackSwan.
12. Jadunath Sarkar, Shivaji and His Times, 2024, Nandy Books.
13. Robert Sewell, A Forgotten Empire Vijayanagar, 2022, Omkar Publication.
14. B. Sheik Ali, History of Bahmani and Adil Shahi Rulers, 2011, Mysore Book House.
15. Nalini Ranjan Roychoudhuri: Tripura Through the Ages( Jnan Bichitra)
16. S A A Rizvi: The Wonder that was India, Vol-2 ( Rupa)
17. Meena Bhargava: The Decline of the Mughal Empire ( oxford)
18. Seema Alavi: Eighteenth century in India ( Oxford)
19. R.C. Majumdar: History of Medieval Bengal ( Tulshi)
20. S.L. Baruah: A Comprehensive History of Assam.( Munshiram Manoharlal)

**Bengali Books:**

1. Aniruddha Roy: Mughal Samrajyer Utthan Pataner Itihas, ( Kolkata : Progressive)
2. Aniruddha Roy: Madhyajuger Bangla, ( Kolkata: Progressive)
3. Aniruddha Roy: Madhyajuger Bharater Arthanaitik Itihas ( Kolkata: Progressive)
4. Subodh Kumar Mukhopadhyay, Mughal Smrajya theke British Raj, Kolkata: Progressive Publishers.
5. Gorishankar Dey: Bharater Itihas: Turko Afghan Jug ( Kolkata: Progressive)
6. Soumitra Srimani: Sultani Rajattya kale Bharat ( Kolkata: Progressive)
7. Irfan Habib : Madhyajuger Bharat ( NBT)
8. Mahadev Chakraborty: Asamer Itihas ( Ahom Jug): Kolkata: Progressive Publishers
9. Satish Chandra: Madhyajuger Bharat ( Paschim banga Pustak Parshad)
10. Nalini Ranjan Roy Choudhury: Manikya Sasanadhine Tripura , (Jnan Bichitra)
11. S.A.A. Rivi: Atiter Ujjawl Bharat, Vol-2 ( Kolkata: Progressive)
12. Tushar Chakraborty: Madhyajuger Bhrat ( Kolkata: Progressive)
13. Tushar Chakraborty: Mughal Juger Bharat ( Kolkata: Progressive)
14. R.C. Majumdar : Bangladesher Itihas, Madhyayug ( General Printers Kolkata)

**BA Sixth Semester**  
**History**  
**Paper-XVI (MAJOR)**  
**MODERN INDIA (1750-1947)**  
**(Credits: 4)**

**Course specific outcome:**

After studying this course:

1. the students will acquire knowledge about the different facets of the social history of modern India
2. Students will learn about different aspects of colonial economy in India
3. Students will learn about agrarian uprisings and famines in colonial India
4. Students will get an understanding of the different strands within Indian National Movement along with historiographical debates.

**Course Content:**

**Unit: A : Society in Colonial India**

1. British Orientalism: Role of Asiatic Society and Fort William College; Western education: growth and impact on Indian society (1835-1947)
2. Socio-religious Reform Movements: Brahmo Samaj, Arya Samaj, Aligarh Movement
3. Women's question in the 19<sup>th</sup> century: major initiatives and changing status, Age of Consent agitation,
4. Indian capitalist class and the working class- emergence and role during colonial period

**Unit: B: Economy in Colonial India:**

1. Land revenue settlements: Bengal, Maharashtra, South India, North India; commercialization of Agriculture: nature and impact
2. British Colonialism and fate of Indian domestic and craft industries; British policy towards industries; growth of modern Industries
3. Agrarian uprisings: Indigo, Santhal, Deccan Riots
4. Famines: Bengal Famines of 1770 and 1943

**Unit: C: National Movement-I:**

1. Approaches to study Indian National Movement-Nationalist, Cambridge, Marxist, subaltern
2. Pre-Congress Political Associations and emergence of Congress; Ideology and Programme of Congress: Moderates and Extremists
3. Communal politics: Muslim League: formation and activities
4. Revolutionaries: their contribution; Left in Indian National movement

## **Unit: D: National Movement-II**

1. Emergence, nature and phases of Gandhian nationalism: 1917-1942
2. Dalit activism and National Movement: Phule, Ambedkar
3. Women in Freedom struggle
4. The coming of freedom and partition, 1942-47: Cripps Mission to Mountbatten Plan, INA, Constituent Assembly

## **References:**

1. Sumit Sarkar, Modern Times: India 1880s to 1950s, Permanent Black: Ranikhet, 2014.
2. Ishita Bannerjee-Dube, A History of Modern India, Cambridge University Press, 2014.
3. Bipan Chandra, India's Struggle for Independence 1857-1947, Penguin, 2016
4. Bipan Chandra, Amlesh Tripathi and Barun De: Modern India ,( NBT)
5. Shekhar Bandopadhyaya, From Plassey to Partition, (Orient Blackswan )
6. Irfan Habib: Indian Economy 1857-1914 ( Tulika)
7. Irfan Habib: Indian economy under early British rule ( Tulika)
8. Jim Masselos: Indian Nationalism ( Sterling)
9. Nemai Sadhan Bose: Indian Nationalism: An outline ( Firma KLM)
10. Nemai Sadhan Bose: The Indian Awakening and Bengal Renaissance ( Firma KLM)
11. Subrata Dasgupta: Awakening: The story of Bengal Renaissance(Penguin)
12. Kenneth Jones: Socio-religious Reform movements in British India ( Cambridge India)
13. Sidharta Guha Ray and Suranjan Chatterjee : History of Modern India ( Progressive)

## **Bengali books:**

1. Ratan Kumar Biswas : Adhunik Bharater Itihas ( 2 volumes) ( Kolkata: Progressive Book Forum)
2. Suchibrata Sen and Amiya Ghosh: Adhunik Bharat 1885-1964 ( Kolkata: Progressive Publishers)
3. Subodh Kumar Mukhopadhyay : Adhunik Bharat Palashi theke Nehru ( Kolkata: Progressive publishers)
4. Teslim Choudhury: Bharater Itihas : Adhunik Jug ( 1707-1964) ( Kolkata : Progressive)
5. Ranjit Sen : Bharater Swadhinata sangramer Itihas ( Progressive)
6. Pranab Kumar Chattopadhyay : Adhunik Bharat , 2 Vols ( Paschim Banga Pustak Parshad)
7. Sumit Sarkar : Adhunik Bharat ( KP Bagchi)
8. Sekhar Bandyopadhyay : Palashi theke Partition (Orient Blackswan)
9. Sidharta Guha Ray and Suranjan Chatterjee, Adhunik Bharatbarsher Itihas (Progressive)
10. Nanigopal Debnath: Swadhinatar Khoje (Parent Publication)

**TRIPURA UNIVERSITY**

**SYLLABUS**

**FOR**

**UNDER GRADUATE IN HISTORY**

**(SEMESTERS-I TO VIII)**

**MINOR( ELECTIVE)**

**AS PER NEP-2020**

# **TRIPURA UNIVERSITY**

## **UNDER GRADUATE SYLLABUS IN HISTORY**

### **MINOR (ELECTIVE)**

<b>SEMESTER</b>	<b>PAPER</b>	<b>NAME OF PAPER</b>	<b>CREDIT</b>
I	I	<b>IDEA OF BHARATA</b>	04
II	II	<b>ANCIENT INDIA (2500BCE-1206CE)</b>	04
III	III	<b>MEDIEVAL INDIA (1206 CE-1757 CE)</b>	04
IV	IV	<b>MODERN INDIA (175CE-1947 CE)</b>	04
V	V	<b>RISE OF THE MODERN WEST, MID 15TH TO LATE 18TH CENTURIES</b>	04
VI	VI	<b>MODERN EUROPE AND THE WORLD: C. 1800 A.D.-1939A.D.</b>	04
VII	VII	<b>HISTORY OF NORTH –EAST INDIA, 1826 A.D.-1949 A.D.</b>	04
VIII	VIII	<b>HISTORY OF CHINA AND JAPAN, C.1840 A.D.- 1949 A.D.</b>	04

**BA I SEMESTER**  
**History**  
**Paper-I (MINOR)**  
**The Idea of Bharata**  
**(Credits: 4)**

**Course Specific Outcome:**

*After studying this course:*

1. Students will acquire knowledge regarding the cultural life of the people of ancient India.
2. They can gather knowledge about the society, religion and political life of ancient India.
3. They will also acquire the knowledge of scientific traditions in ancient India.

**Course Content:**

**UNIT A**

1. Concept of Unity in Diversity
2. Indian concept of time and space
3. The glory of Indian Literature: Ved, Vedanga, Upanishads, Epics, Jain and Buddhist Literature, Smriti, Puranas Etc.
4. Evolution of language and Script: Brahmi, Kharoshiti, Pali, Prakrit, Sanskrit

**UNIT B**

1. Salient features of Indian Art & Architecture
2. Indian Society: family, marriage and other institutions
3. Indian educational system
4. Philosophical systems in Ancient India

**UNIT C**

1. Polity and governance in ancient India: Mauryas and Guptas
2. The concept of Janapada & Gram Swarajya
3. Indian economic thoughts: kautilya
4. Maritime Trade

**UNIT D**

1. Science and Technology in Ancient India
2. Environmental conservation: Indian View
3. Health consciousness of (Science of Life): Ayurveda Yoga and Naturopathy,
4. Indian numeral system and Mathematics.



### **Suggested Readings:**

1. A.L. Basham: The Wonder that was India, Rupa, Delhi 1994
2. A.S Altekar, Education in Ancient India, Nand Kishore & Bros, Varanasi 1944
3. Balbir Singh Sihag: Kautilya: The true founder of Economics, Vitasta Publishing Pvt. Ltd, Delhi, 2014
4. Dharampal: The Beautiful Tree, Other India press, Delhi 1995
5. Faith Robertson Elliott: Gender Family and Society, St. Martin press, New York, 1996
6. Radha Kumud Mookerji: Indian Shipping, Pub. South Asia Books, 1999
7. R.K Mookherjee: The Fundamental Unity of India
8. Upinder Singh: A History of Ancient and Early Medieval India, Pearson, New Delhi, 2008.
9. Ranabir Chakravarti, Exploring Early India: Upto 1300 A.D., Ratna Sagar, New Delhi, 2016.
10. R.C. Majumdar. et. al.(ed), The History and Culture of the Indian People (Vols I- VI), Bharatiya Vidya Bhawan Series, Delhi, 1945-1960, latest editions

**BA II SEMESTER**  
**History**  
**Paper-II (MINOR)**  
**Ancient India (2500BCE -1206 CE)**  
**(Credits: 4)**

**Course specific outcome:**

*After studying this course:*

1. Students will learn about the sources of ancient Indian history, Palaeolithic, Mesolithic, Neolithic cultures and Harappan Civilization
2. Students will learn about the Vedic Age, Jainism, Buddhism, rise of Mahajanapadas and the Macedonian invasion of India.
3. Students will learn about the Mauryan, Kushana, Satavahana and Gupta history, Harshavardhana.

**Course Content:**

Unit A

1. Sources - literary and archaeological
2. Harappan Civilization-origin, distribution, features and decline.
3. Vedic Age: Social, Political, Economic life of the Early Vedic Aryans and Later Vedic Aryans.
4. Jainism, Buddhism: Life & Teachings of Mahavira & Gautama Buddha

Unit B

1. Mahajanpadas
2. Macedonian invasion- causes and impact.
3. The Mauryas: Conquests & achievements of Chandragupta Maurya and Ashoka,
4. Causes of decline of the Mauryan Empire,

Unit C

1. Kushanas: Kanishka-conquests & achievements,
2. The Satavahanas: Gautamiputra Satakarni
3. The Gupta period: foundation, Chandragupta and Samudragupta.
4. Cultural life during the Gupta period

Unit: D

1. Harshavardhana: emergence and estimate.
2. South India: Sangam Age, Pallava art and architecture;
3. The Cholas: political history
4. The Tripartite Struggle: Palas, Pratiharas and Rashtrakutas

**Suggested Readings:**

1. Upinder Singh, A History of Ancient and Early Medieval India, Pearson, New Delhi, 2008.
2. Irfan Habib, A People's History of India relevant volumes, Tulika Books
3. R.S. Sharma, India's Ancient Past, Oxford University Press, New Delhi, 2009.
4. Ranabir Chakravarti, Exploring Early India: Upto 1300 A.D., Ratna Sagar, New Delhi, 2016.
5. Romila Thapar, A History of India, Vol I, Penguin Books, New Delhi, 1996 (Reprint)
6. Romila Thapar, Early India From the Origins to AD 1300, Penguin Books, New Delhi, 2002.
7. Romila Thapar, Asoka and the Decline of the Mauryas, Oxford University Press (3<sup>rd</sup> Edition), New Delhi, 2012.
8. A.L. Basham, The Wonder that was India, Rupa & Co, New Dehi, 2002 (Reprint).
9. R.C. Majumdar. et. al.(ed), The History and Culture of the Indian People (Vols I- VI), Bharatiya Vidya Bhawan Series, Delhi, 1945-1960, latest editions.
10. D.N. Jha, Ancient India in Historical Outline, Manohar Publishers, New Delhi, 2020.
11. K.A. Nilkantha Shastri, A History of South India, OUP, Delhi, 1966

**Books in Bengali:**

1. P.Maity, Prachin Bharater Itihas, Sreedhar Prakashani
2. Dr.Ratan Kumar Biswas, Prachin Bharater Itihas (1<sup>st</sup> & 2<sup>nd</sup> Volume) Kolkata: Progressive Book forum
3. Ranabir Chakraborty, Bharat Itihaser Adiparva, Orient Blackswan
4. Subodh Kumar Mukhupadhyay, Prachin Bharat, Progressive Publisher
5. Nikhilesh Guha and Madhumita Baidik: Bharater Itihaser Porbantar (Kolkata: Setu)
6. Amit Bhattacharyya: Prachin Bharater Itihas (1<sup>st</sup> Volume) (Kolkata: Setu)
7. Ashok Roy and Subrata Roy: Bharater Itihas: prakoitihash jug theke sorasha kristabda (Progressive Publishers)
8. Gopal Chandra Sinha: Bharatbarsher Itihas (2 Volumes), (Kolkata: Progressive publishers)
9. Teslim Choudhury: Bharater Itihas, Adi Madhya theke madhyajug (Progressive)

**B.A III Semester  
History  
Paper-III (MINOR)**

**Medieval India (1206 CE- 1757 CE)  
(Credits: 4)**

**Course specific outcome:**

After studying this course:

1. Students will learn about the history of the Delhi Sultanate period and Vijayanagar and Bahamani kingdoms.
2. The course provides information about sources of Mughal India.
3. It discusses the Mughal and Afghan fight for supremacy in India and analyses the administration of Sher Shah Suri as well as that of the various policies under the various kings of Mughal India like Babur, Humayun, Akbar, Jahangir, Shah Jahan and Aurangzeb.
4. Students will learn about the rise of the Marathas, Bhakti and Sufi Movements.

**Course Content:**

Unit: A

1. The Arab Invasion of India: Causes and Impact.
2. Sources of Delhi Sultanate.
3. The Beginnings of the Delhi Sultanate: The political history of the Slave dynasty.
4. The Khaljis and the Tughlaqs.

UNIT B

1. The Rise of the Vijayanagar kingdom.
2. The Rise of the Bahamani kingdoms.
3. The Revenue (Iqta) System of the Delhi Sultanate.
4. The Market Policy of Alauddin Khalji.

UNIT C

1. The Decline of the Delhi Sultanate.
2. Sources of Mughal History.
3. Mughal-Afghan contest for supremacy. Sher Shah's administrative reforms.
4. Establishment, Expansion and consolidation of the Mughal Rule: Babur, Akbar, Aurangzeb

UNIT D

1. The Rise of the Marathas: role of Shivaji, Mughal Maratha Conflict
2. Sufi and Bhakti traditions,
3. Growth of Sikhism.
4. The Decline of the Mughal Empire-causes

### ***Suggested Readings:***

1. Satish Chandra, History of Medieval India, Orient Blackswan, New Delhi, 2009
2. Satish Chandra, Medieval India: From Sultanate to the Mughal-Delhi Sultanate Part I, Har Anand Publications, New Delhi, 1997.
3. Vipul Singh, Interpreting Medieval India, Vol. I, Laxmi Publications, New Delhi, 2009.
4. Salma Ahmed Farooqui, A Comprehensive History of India Vol. V, 1206-1526: The Delhi Sultanate, PPH, Delhi, 1987.
5. Aniruddha Ray, The Sultanate of Delhi (1206-1526), Manohar Publishers, New Delhi, 2019
6. B. Jackson: The Delhi Sultanate (Cambridge, Foundation Books)
7. Irfan Habib: Medieval India, NBT

### **Bengali Books**

1. Subodh Kumar Mukhopadhyay, Aadi Madhyujug o Modhujuger Itihas, Progressive Publishers.
2. Anirudhha Roy: Mughal Samrajyer Utthan Pataner Itihas, (Kolkata: Progressive)
3. Subodh Kumar Mukhopadhyay, Mughal Smrajya theke British Raj, Kolkata: Progressive Publishers.
4. P. Maity, Bharat Itihash Parikroma, Sridhar Publishers.
5. Teslim Choudhury: Bharater Itihas: Mughal jug theke adhunik jugé uttaran (Progressive)
6. Gorishankar Dey: Bharater Itihas: Turko Afghan Jug (Kolkata: Progressive)
7. Soumitra Srimani: Sultani Rajattya kale Bharat (Kolkata: Progressive)
8. Irfan Habib: Madhyajuger Bharat (NBT)

**B.A IV Semester  
History  
Paper-IV (MINOR)**

**Modern India (1757 CE-1947 CE)  
(Credits: 4)**

**Course specific outcome:**

After studying this course:

1. The course will also analyze the developments leading to the coming of the English East India Company and how it consolidated its position in India
2. Students will learn about the Revolt of 1857.
3. The students will get a glimpse of the economic experience of India under the colonial rule.
4. The students will get a basic idea about the different aspects of the National Movement in India.

**Course Content:**

UNIT A:

1. Arrival of European companies: Rivalry for Control in the Carnatic
2. Ascendancy of English East India Company: Battle of Buxar and Plassey; Their effects
3. Anglo Maratha, Anglo- Mysore and Anglo- Sikh relations
4. Revolts of 1857 – causes, nature and impact.

UNIT-B

1. Land revenue settlements: Permanent and Ryotwari
2. Progress of English Education- Macaulay's Minute
3. Socio-religious reform movements: Young Bengal, Rammohun Roy, Vidyasagar
4. Vivekananda and Sir Syed Ahmad Khan.

UNIT C

1. Drain of Wealth
2. Deindustrialization of traditional industries;
3. Emergence of modern industries and transportation facilities-iron and Steel and railways.
4. Government of India Acts of 1909 and 1919

Unit: D

1. Indian National Congress formation, Moderates and Extremists,
2. Swadeshi Movement.
3. Gandhian Movements: Non-cooperation, Civil Disobedience, Quit India Movements; women's participation.
4. B. R. Ambedkar; Subhash Chandra Bose and his role, Circumstances leading to the partition of India.

**Suggested Readings:**

1. Sumit Sarkar, Modern Times: India 1880s to 1950s, Permanent Black: Ranikhet, 2014.
2. Ishita Bannerjee-Dube, A History of Modern India, Cambridge University Press, 2014.
3. Bipan Chandra, India's Struggle for Independence 1857-1947, Penguin, 2016
4. Bipan Chandra, Amlesh Tripathi and Barun De: Modern India , NBT
5. Shekhar Bandopadhyaya, From Plassey to Partition, Orient Blackswan Private Limited, New Delhi

**Bengali books:**

1. Ratan Kumar Biswas : Adhunik Bharater Itihas ( 2 volumes) ( Kolkata: Progressive Book Forum)
2. Suchibrata Sen and Amiya Ghosh: Adhunik Bharat 1885-1964 ( Kolkata: Progressive Publishers)
3. Subodh Kumar Mukhopadhyay : Adhunik Bharat Palashi theke Nehru ( Kolkata: Progressive publishers)

**B.A Fifth Semester  
History  
Paper-V (MINOR)  
RISE OF THE MODERN WEST, MID 15TH TO LATE 18TH CENTURIES  
(Credits: 4)**

**Course specific outcome:**

After studying this course:

1. Students will learn about the decline of feudalism and onset of modernity in Europe
2. Students will learn about the important markers of modern world such as renaissance, religious reformation, nation states etc.
3. Students will have detailed knowledge about two major causes of transformation of Europe and they are the Industrial Revolution and the French Revolution.
4. Students will also learn about growth of both parliamentary democracy in England and royal absolutism in France

**Course Content:**

**UNIT-A:**

1. Crisis and decline of Feudalism in Western Europe
2. Rise of absolute monarchies in England: reasons
3. Rise of absolute monarchies in France and Spain: Reasons
3. Thirty Years' War and Treaty of Westphalia- causes and significance.

**UNIT-B:**

1. Renaissance: Meaning, causes, nature, spread, limitations; growth of Humanism.
2. Reformation: origin, course, varieties, significance; Counter Reformation
3. Printing Revolution –impact
4. Geographical Explorations: motives and early voyages and beginnings of colonialism with special reference to Spain, Portugal

**UNIT-C:**

1. Price Revolution: causes, nature and impact
2. Industrial Revolution in England: background and features.
3. Challenge to colonialism: American War of Independence- causes and significance.
4. Eighteenth century as Age of Enlightenment: Features

**UNIT-D:**

1. Political patterns- I: conflict between parliament and Crown in England in the 17th century; Glorious Revolution of 1688,
2. Growth of liberalism
3. Political patterns-II: Royal Absolutism in France, Louis XIV and his policies.
4. French Revolution: background, nature, course (1789-1799) and impact.



### **SUGGESTED READINGS:**

1. Rodney Hilton: Transition from Feudalism to Capitalism (Aakar Books,2006)
2. J.D. Bernal: Science in History
3. Euan Cameron (ed.): Early Modern Europe: An Oxford History (OUP, Indian edition)
4. Eugene F. Rice and Anthony Grafton: The Foundations of Early Modern Europe, 1460- 1559 (WW Norton & Company, Indian Edition)
5. Richard Dunn: The Age of Religious Wars, 1559-1715 (WW Norton & Company, Indian Edition)
6. Arvind Sinha: Europe in Transition: From Feudalism to Industrialism ( Manohar)
7. Rila Mukherjee: Europe Transformed (Progressive)
8. Meenakshi Phukan : Rise of Modern West ( Macmillan )
9. P. Deane: The First Industrial Revolution (Cambridge, Indian edition)
10. B.V. Rao : History of Europe, 1453-1815 ( Sterling)
11. L. Mukherjee: A Study of European History 1453-1815 ( J.N. Ghosh and Sons, Kolkata)
12. C.J. H. Hayes: Modern Europe to 1870 ( Surjeet Publications)
13. Perry Anderson: Lineages of the Absolutist States (Verso)
14. K.C. Choudhury: British History (New Central Book Agency)
15. J.R. Tanner: English Constitutional Conflicts of the Seventeenth century (Cambridge)
16. Henry Bamford Parkes : A History of United States of America ( Khosla Publishing House)

### **Bengali Books:**

1. Bashobendra Basu, Adhunik Europe Biborton, Progressive Publishers.
2. Pulakesh Roy and Sayantan Das: L Uttaraner Pathe Europe (Kolkata: Progressive Publishers)
3. Reela Mukherjee, Rupantorito Europe, Progressive Publishers.
4. Nirmal Chandra Datta: Madhyajug theke Europe Adhunikatay Uttaran, Progressive Publishers.
5. Ujjal Roy: Bibartaner Pathe Europe (15-17 satabdi) (Kolkata: Setu)

**B.A Sixth Semester  
History  
Paper-VI (MINOR)**

**MODERN EUROPE AND THE WORLD: C. 1800 A.D.-1939A.D.  
(Credits: 4)**

**Course specific outcome:**

After studying this course:

1. Students will learn about Napoleon Bonaparte, Politics of Conservatism, the Revolution of 1830 & 1848.
2. Students will learn about Nationalism in Europe, the Eastern Question, Russia in 1917 and about the American Civil War.
3. Students will have detailed knowledge about two major causes of the World War and the Post-War Crisis.
4. Students will also learn about growth of Industrialisation in Europe, Utopian and Marxian Socialism, Rise of Working Class and working Class Movement and about the Rise of new Imperialism.

**Course content:**

**UNIT-A:**

1. Napoleon Bonaparte: Rise, Reforms, Downfall and Assessment.
2. Politics of Conservatism : Congress of Vienna and Metternich System
3. The July Revolution of 1830: Causes and Results
4. The February Revolution of 1848: Causes and Results

**UNIT-B:**

1. Nationalism in Europe: Unification of Italy- Mazzini, Garibaldi and Cavour; Unification of Germany-Role of Bismarck and his Diplomacy till 1890.
2. The Eastern Question: Background and Nature; Balkan Wars.
3. The Russian Revolution of 1917: Background and Impact.
4. American Civil War: Causes, Impact; Role of Abraham Lincoln

**UNIT-C:**

1. First World War: Background, Impact; Versailles Settlement- Assessment
2. Post War Crisis I- Economic Depression of 1929: Causes and Impact; Rise of Totalitarian Regimes in Germany, Italy
3. League of Nations: Formation and Performance.
4. Origins and impact of the Second World War

**UNIT-D:**

1. Industrialisation in Europe: Differences between England and the Continent.
2. Utopian and Marxian Socialism.
3. Rise of Working Class and Working Class movement.
4. Rise of new Imperialism: Causes; Scramble for Africa

### **SUGGESTED READINGS:**

1. David Thomson: Europe Since Napoleon (Penguin),
2. E. Lipson: Europe in the 19<sup>th</sup> and 20<sup>th</sup> Centuries (Allied Publishers)
3. A.J.P. Taylor: The Struggle for Mastery in Europe (OUP)
4. A.J. P. Taylor: Origins of the Second World War
5. Georges Lefebvre: The Coming of the French Revolution (Routledge India)
6. E.H. Carr: International Relations between the Two World wars, 1919-1939 (Palgrave)
7. David S. Mason: A Concise History of Modern Europe (Orient Blackswan )
8. L. Mukherjee: A Study of modern Europe and the World (J.N. Ghosh and Sons)
9. Ranjan Chakraborty: A History of the Modern World, An Outline (Primus Books)
10. B.V. Rao: History of Modern Europe, 1789-2010 (Sterling)
11. James Joll: Europe Since 1870 (Penguin)
12. C.J. Hayes: Modern Europe to 1870 (Surjeet Publications)
13. C.J. Hayes: Modern Europe since 1870 (Surjeet Publications)
14. Henry Bamford Parkes: A History of United States of America (Khosla Publishing House)

### **Bengali Books:**

1. P.Maity, Europe O Viswa Itihas, (Sreedhar Prakashani)
2. Samar Kumar Mallik, Noboruper Europe, (West Bengal Publisher)
3. Samar Kumar Mallik, Europe Biplober Kal, (West Bengal Publisher)
4. Subodh Kumar Mukhopadhyay: Adhunik Europe (Progressive)
5. Chitra Adhikari: Adhunik Europe (Progressive)
6. Sidharta Guha Roy: Adhunik Europe (Progressive)
7. Mrinal Kanti Chattopadhyay: Europe Itihas 1789-1945 (Progressive Book Forum)

**B.A Seventh Semester  
History  
Paper-VII (MINOR)**

**HISTORY OF NORTH –EAST INDIA, 1826 A.D.-1949 A.D.  
(Credits: 4)**

***Course specific outcome:***

After studying this course:

1. Students will know about the First Anglo- Burmese War, the British annexation policy in Northeast India, British relation with Manipur and the Economic Changes under British rule in Northeast India.
2. Students will know about the growth of National Movement in Assam.
3. The student will learn about the Princely Tripura, British relation with Chakla Roshanabad and Hill Tripura, Resistance Movements in the 19<sup>th</sup> century and about Revolt of 1857 and Tripura.
4. Students will learn about the Social and political movements in Tripura, Rabindranath Tagore, World War I & II and its impact in Tripura and about integration of Tripura to Indian Union

**Course Content:**

**UNIT-A:**

1. First Anglo- Burmese War and the Treaty of Yandaboo;
2. British annexation of Cachar, Khasi, Naga and Mizo Hills.
3. British relation with Manipur till 1891
4. Economic Changes under British rule: Tea Plantation and Railways.

**UNIT-B:**

1. Spread of western education and cultural awakening in Assam-press, literature and organisations-Jorhat Sarbajonik Sabha
2. Revolt of 1857 and Assam;
3. Non-Cooperation, Civil Disobedience and Quit India Movements in Assam.
4. Cabinet Mission and Independence; Integration of Manipur into the Indian Union.

**UNIT-C:**

1. British relation with Hill Tripura;
2. Appointment of Political Agent.
3. Resistance Movements in the 19<sup>th</sup> century- Tipra (1850), Kuki (1860-61), Jamatia (1863).
4. Revolt of 1857 and Tripura

#### UNIT-D:

1. Era of modernisation and reformative measures – Birchandra Manikya.
2. Reang Uprising and Janashiksha Movement
3. Rabindranath Tagore and Tripura; Contribution of Princely Court towards development of Bengali language and literature.
4. World War I & II and Tripura; integration of Tripura to Indian Union

#### **SUGGESTED READINGS:**

1. Edward Gait: A History of Assam (Eastern Book House)
2. Priyam Goswami : A History of Assam(Orient Blackswan)
3. H.K. Barpujari: Assam in the Days of the Comapany (NEHU)
4. H.K. Barpujari : Political History of Assam Vol-I (Assam Publication Board)
5. A.C. Bhuyan : Political History of Assam , Vols II and III (Assam Publication Board)
6. R. M. Lahiri: Annexation of Assam (Firma KLM)
7. Amalendu Guha : Planter Raj to Swaraj (Tulika)
8. Jyotirmoy Roy: A History of Manipur (Firma KLM)
9. David Syiemlieh : British Adminisaration in Meghalaya (Heritage)
10. Piketo Sema : British Policy and Administration in Nagaland (Scholar)
11. C. Nunthra : Mizoram: Society and Polity ( Indus)
12. N.R. Roychudhury : Tripura Through the Ages ( Sterling)
13. H.K. Sur: British Relations with the State of Tripura (Naba Chandana)
14. Banikantha Bhattacharjee: Tripura Administration ( Mittal)
15. Dipak Kumar Choudhury : Political Agents and native Raj (Mittal)
16. Ranjit Kumar De : Socio-political Movement in India: A Historical Study of Tripura (Mittal)
17. Lincoln Reang, History of the Reang (Bru), Eastern Book House, Guwahati.

#### **Bengali Books**

1. Mahadev Chakraborty, Assamer Itihas (In two volume), (Progresive Publisher)
2. Mahadev Chakrabarti: Uttarpurba : Sedin o Aaaj (Progressive Publishers)
3. Dipak Choudhury, Tripurer Orthonitik Itihas, (Gyan Bichitra )
4. Dipak Choudhury, Political Agent O Deshiyo Rajyo, (Progresive Publisher)
5. Nalini Ranjan Ray Choudhury, Manikyo Sashanadhine Tripura, (Gyan Bichitra)
6. Hiren Kumar Sur: Assam o Tripurar Itihas (Parul Prakashani)
7. Dwijendra Goswami: Adhunik Tripura: Prasanga Maharaja Birchandra Manikya (Aksar Prakhasani)
8. Dwijendra Goswami: AdhunikTripura: Prasanga Maharaja Radha Kishore Manikya (Aksar Prakhasani)
9. Dwijendra Goswami: Adhunik Tripura: Prasanga Maharaja Birendra Kishore Manikya (Aksar Prakhasani)
10. Dwijendra Goswami: Adhunik Tripura: Prasanga Maharaja Bir Bikram Kishore Manikya (Aksar Prakhasani)

**B.A Eighth Semester  
History  
Paper-VIII (MINOR)**

**HISTORY OF CHINA AND JAPAN, C.1840 A.D.- 1949 A.D.  
(Credits: 4)**

***Course specific outcome:***

After studying this course:

1. Students will know about the rise and transformation of Japan and China in the 19th and 20th centuries.
2. Students will know about the growth of nationalism and communism in China.
3. The student will learn about the process of modernisation experienced by Japan and how Japan became a modern industrialised country.
4. Students will learn about the role of China and Japan during the Second World War.

**Course Content:**

**UNIT-A:**

1. Chinese society and economy in the pre modern world; influence of Confucius
2. European expansion and opening of China: Opium Wars and Unequal treaties
3. Response of the Chinese: Taiping Rebellion, Hundred Days' Reform, Boxer Rebellion
4. Revolution of 1911: causes and results, role of Sun Yat Sen;

**UNIT-B:**

1. May Fourth Movement.
2. Kuomintang and the 1<sup>st</sup> United Front; politics of warlordism.
3. Chinese Communist party: origin & growth; Role of Mao Tse Tung.
4. Chinese Revolution of 1949- causes and significance

**UNIT-C:**

1. Society, economy and polity under Tokugawa Shogunate;
2. The Perry Mission and Opening of Japan, decline of Shogunate
3. Meiji Restoration; Meiji constitution of 1889.
4. Modernisation of Japan under Meijis- features and impact

**UNIT-D:**

1. Sino-Japanese War (1894), Anglo-Japanese Alliance (1902), Russo-Japanese War (1904-05)
2. Rise of Japanese militarism-causes;
3. Manchurian crisis-causes, international repercussion.
4. Japan and Second World War.

### **SUGGESTED READINGS:**

1. H. M. Vinacke: History of far East in Modern Times (kalyani)
2. Archana Tewari : The History of China and Japan ( Pearson India)
3. James McClain : Japan : A Modern History ( WW Norton & Co.)
4. Amit Bhattacharyya: Transformation of Japan ( Setu)
5. Amit Bhattacharyya: Transformation of China ( Setu)
6. J.K. Fairbank and M. Goldman: China : A New History ( Prentice Hall India)
7. Immanuel Hsu: The Rise of Modern China ( OUP)

### **Bengali Books**

1. Dr. Ratan Kr. Biswas, Adhunik Purba Asia Uthan O Rupantor, Progressive Book Forum
2. Sidharth Guha Ray, Adhunik Purba Asia Chin O Japaner Itihas, Progressive Publishers
3. Amit Bhattacharyya : Japaner Rupantarar Itihas ( Kolkata :Setu Prakashani)
4. Amit Bhattacharyya : Chinar Rupantarar Itihas ( Kolkata : Setu Prakashani)  
Mrinal Kanti Chattopadhyay : Chin o Japaner Itihas ( Kolkata: Progressive

**TRIPURA UNIVERSITY**

**SYLLABUS**

**FOR**

**UNDER GRADUATE IN HISTORY**

**(SEMESTERS-I, III & IV)**

**INTERDISCIPLINARY COURSES**

**AS PER NEP-2020**



# **TRIPURA UNIVERSITY**

## **UNDER GRADUATE SYLLABUS IN HISTORY**

### **INTERDISCIPLINARY COURSES**

<b>Year</b>	<b>SEMESTER</b>	<b>PAPER</b>	<b>NAME OF PAPER</b>	<b>CREDIT</b>
I	I	I	<b>Aspects of History of India (2500 BCE to 1947 CE)</b>	03
II	III	II	<b>Aspects of History of North East India (1826-1949)</b>	03
	IV	III	<b>Aspects of Modern World History (1453-1945)</b>	03

**B.A I Year  
(Semester I)  
History  
Paper-I (INTERDISCIPLINARY COURSE)**

**Aspects of History of India (2500 BCE to 1947 CE)  
(Credits: 3)**

**Course specific outcome:**

*After studying this course:*

1. This paper provides a thematic overview of the major aspects of Indian history from ancient to modern periods.
2. Students will learn about the aspects of ancient Indian history focussing on Harappan Culture, Vedic period, Jainism, Buddhism and contribution of Mauryas and the Guptas.
3. Students will learn about the aspects of the history of the Sultanate and Mughal periods including Bhakti and Sufi Movements of the mediaeval times
4. Students will learn about the aspects of modern Indian history from the time of the expansion of the English power to India and the resistance of the Indians.
5. Students will learn about the socio-political changes happening in India during the colonial period including the growth of Indian national Movement leading to Independence.

**Course Content:**

Unit: A:

1. Indus Valley Civilisation: Features, Decline
2. The Vedic Period: early and later: Features
3. Jainism and Buddhism: Origin, tenets
4. Mauryas and Guptas: Overview of political history, cultural contribution

Unit: B:

1. The Delhi Sultanate: formation, Slave dynasty and Khaljis
2. The Mughals: Akbar; Decline.
3. The Sufi and Bhakti Movements
4. Art and Architecture: under the Cholas and the Mughals

Unit: C:

1. Expansion and Consolidation of British power: Battle of Plassey, Anglo Maratha, Anglo- Mysore and Anglo- Sikh relations.
2. Land revenue settlements: Permanent, Ryotwari
3. Revolts of 1857 – causes, nature and impact.
4. Socio-religious reform movements: Young Bengal, Rammohun Roy, Vidyasagar, Vivekananda and Sir Syed Ahmad Khan.

Unit: D:

1. Indian National Congress formation and early phase; Swadeshi Movement and Revolutionaries.
2. Gandhian Movements: Non-cooperation, Civil Disobedience, Quit India Movements; women's participation.
3. B. R. Ambedkar; Subhash Chandra Bose and his role,
4. Circumstances leading to the partition of India.

### **References:**

1. D.N. Jha, Ancient India in Historical Outline, Manohar Publishers, New Delhi, 2020.
2. K.A. Nilkantha Shastri, A History of South India, OUP, Delhi, 1966.
3. Satish Chandra, History of Medieval India, Orient Blackswan, New Delhi, 2009
4. A.L. Basham: The Wonder that was India, Vol –I (Rupa)
5. S.A.A. Rizvi: The Wonder that was India, Vol-II (Rupa) 4.
6. Upinder Singh: A History of Ancient and Early Medieval India (Pearson)
7. Irfan Habib: Medieval India ( NBT)
8. Bipan Chandra, India's Struggle for Independence 1857-1947, Penguin, 2016
9. Shekhar Bandopadhyaya, From Plassey to Partition, Orient Blackswan Private Limited, New Delhi, 2014.
10. B R Grover: A New Look into the History of Modern India (S. Chand, 2020)

### **Bengali Books:**

1. Dr.Ratan Kumar Biswas, Prachin Bharater Itihas (1<sup>st</sup> & 2<sup>nd</sup> Volume) Kolkata: Progressive Book forum
2. Gorishankar Dey: Bharater Itihas: Turko Afghan Jug ( Kolkata: Progressive)
3. Irfan Habib : Madhyajuger Bharat ( NBT)
4. Ratan Kumar Biswas : Adhunik Bharater Itihas ( 2 volumes) ( Kolkata: Progressive Book Forum
5. Subodh Kumar Mukhopadhyay, Mughal Smrajya theke British Raj, Kolkata: Progressive Publishers.

**B.A II Year  
(Semester III)  
History  
Paper-II (INTERDISCIPLINARY COURSE)  
Aspects of History of North East India (1826-1949)  
(Credits: 3)**

***Course specific outcome:***

After studying this course:

1. Students will know about the First Anglo- Burmese War, the British annexation policy in Northeast India, British relation with Manipur and the Economic Changes under British rule in Northeast India.
2. Students will know about the growth of National Movement in Assam.
3. The student will learn about the Princely Tripura, British relation with Chakla Roshanabad and Hill Tripura, Resistance Movements in the 19<sup>th</sup> century and about Revolt of 1857 and Tripura.
4. Students will learn about the Social and political movements in Tripura, Rabindranath Tagore, World War I & II and its impact in Tripura and about integration of Tripura to Indian Union

**Course Content:**

**UNIT-A:**

1. First Anglo- Burmese War: causes and results;
2. British annexation of Khasi, Naga and Mizo Hills.
3. British relation with Manipur till 1891
4. Economic Changes under British rule: Tea Plantation and Railways.

**UNIT-B:**

1. Spread of western education and cultural awakening in Assam-press, literature.
2. Revolt of 1857 and Assam;
3. Non-Cooperation, Civil Disobedience and Quit India Movements in Assam.
4. Integration of Manipur into the Indian Union.

**UNIT-C:**

1. British relation with Hill Tripura;
2. Appointment of Political Agent.
3. Resistance Movements in the 19<sup>th</sup> century- Tipra (1850), Kuki (1860-61), Jamatia (1863).
4. Revolt of 1857 and Tripura

#### UNIT-D:

1. Era of modernisation and reformative measures – Birchandra Manikya.
2. Reang Uprising and Janashiksha Movement
3. Rabindranath Tagore and Tripura; Contribution of Princely Court towards development of Bengali language and literature.
4. Integration of Tripura to Indian Union

#### **References:**

1. Edward Gait: A History of Assam (Eastern Book House)
2. Priyam Goswami : A History of Assam(Orient Blackswan)
3. N.R. Roychudhury : Tripura Through the Ages (Gyan Bichitra)
4. H.K. Sur: British Relations with the State of Tripura (Naba Chandana)

#### **Bengali Books**

1. Mahadev Chakraborty, Assamer Itihas (In two volume), (Progresive Publisher)
2. Mahadev Chakrabarti : Uttarpurba : Sedin o Aaaj ( Progressive Publishers)
3. Dipak Choudhury, Political Agent O Deshiyo Rajyo, (Progresive Publisher)
4. Nalini Ranjan Ray Choudhury, Manikyo Sashanadhine Tripura, (Gyan Bichitra)
5. Hiren Kumar Sur : Assam o Tripurar Itihas ( Parul Prakashani)

**B.A II Year  
(Semester IV)  
History  
Paper-III (INTERDISCIPLINARY COURSE)  
Aspects of Modern World History (1453-1945)  
(Credits: 3)**

***Course specific outcome:***

After studying this course:

1. Students will learn about the decline of feudalism and beginning of modernity in Europe
2. Students will learn about the important markers of modern world such as renaissance, religious reformation, etc.
3. Students will have detailed knowledge about two major causes of transformation of Europe and they are the Industrial Revolution and the French Revolution.
4. Students will learn about the colonialism and imperialism.
5. Students will also learn about the First and Second world wars.

**Course Content:**

Unit: A:

1. Decline of Feudalism in Europe: causes
2. Renaissance: Meaning, causes, nature, spread
3. Reformation: origin, course, varieties, significance; Counter Reformation
4. Geographical Explorations: motives and role of Portugal and Spain

Unit: B

1. Industrial Revolution in England: background and features.
2. American War of Independence- causes and significance.
3. French Revolution: background, nature, course (1789-1799) and impact.
4. Napoleon Bonaparte: Rise, Reforms, Downfall and Assessment

Unit: C

1. The July Revolution of 1830: Causes and Results
2. The February Revolution of 1848: Causes and Results
3. Unification of Italy- Mazzini, Garibaldi and Cavour;
4. Unification of Germany-Role of Bismarck

Unit: D

1. Rise of new Imperialism: Causes; Scramble for Africa
2. First World War: Background, Impact; Versailles Settlement- Assessment
3. League of Nations: Formation and Performance.
4. Origins and impact of the Second World War: Formation of UNO

**References:**

1. .B.V. Rao : History of Europe, 1453-1815 ( Sterling)
2. 11. L. Mukherjee: A Study of European History 1453-1815 ( J.N. Ghosh and Sons, Kolkata)
3. David Thomson : Europe Since Napoleon (Penguin),
4. David S. Mason: A Concise History of Modern Europe (Orient Blackswan )
5. L. Mukherjee: A Study of modern Europe and the World (J.N. Ghosh and Sons)
6. Ranjan Chakraborty: A History of the Modern World, An Outline (Primus Books)
7. B.V. Rao : History of Modern Europe,1789-2010 (Sterling)

**Bengali Books:**

1. Bashobendra Basu, Adhunik Europer Biborton, Progressive Publishers.
2. Pulakesh Roy and Sayantan Das: L Uttaraner Pathe Europe (Kolkata: Progressive Publishers)
3. Mrinal Kanti Chattopadhyay: Europer Itihas 1789-1945 (Progressive Book Forum)
4. P.Maity, Europer O Viswa Itihas, (Sreedhar Prakashani)
5. Sidharta Guha Roy: Adhunik Europe (Progressive)