



**Tripura University**  
A central University

# 2024-2025

## Students Feedback Report

**Feedback Report by  
IQAC**

Internal Quality Assurance Cell

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11/12/2025

कुलपति/Vice-Chancellor  
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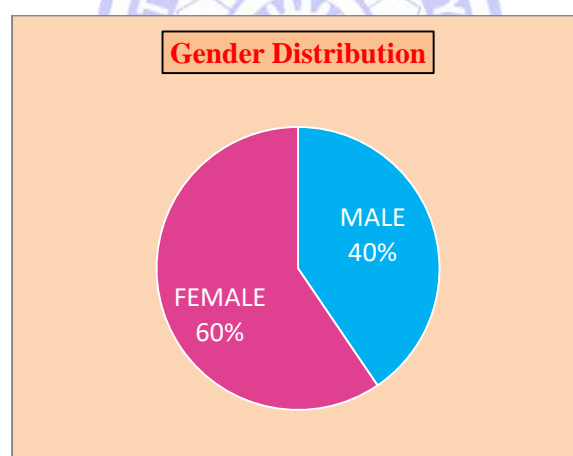
Students are the central focus of the University system, and every academic and administrative effort is directed toward their holistic growth and success. The University strives to ensure that each student's journey—from admission to graduation—is enriching, supportive, and conducive to both academic excellence and personal development. Teachers play a crucial role in shaping this experience through direct interaction, mentorship, and innovative teaching methods, while the supporting staff, examination section, and administration work collectively to create a seamless and student-friendly environment.

To continually enhance the quality of education and student experience, the University emphasizes the importance of regular feedback. Student feedback serves as a vital tool to assess the effectiveness of teaching, learning resources, campus facilities, and overall institutional support. By listening to students' voices, the University identifies strengths, addresses challenges, and takes informed measures to improve academic and extracurricular engagement.

This feedback not only guides the University in refining its academic processes but also ensures that students remain active participants in shaping a more dynamic, inclusive, and effective learning ecosystem.

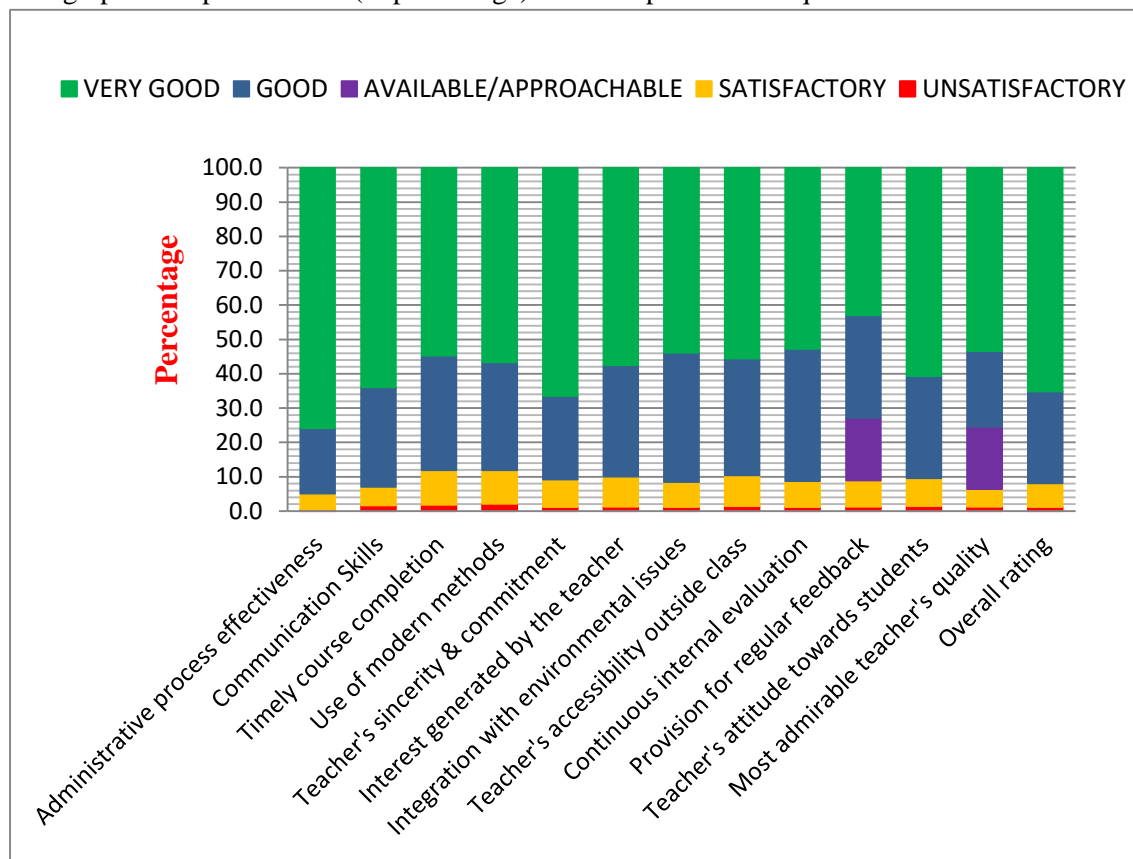
### **Feedback Analysis**

**Participants Profile:** No. of students participated was 1281





The graphical representation (in percentage) of the response to the questionnaire:



#### Highlights:

- 76% students found administrative procedures effective.
- 66% appreciated teachers' sincerity and commitment.
- 61% rated teacher–student relationship highly positive.
- 43% felt provision for regular feedback needs strengthening.
- Overall rating: 65% Very Good.

#### Teaching–Learning Parameters: (Rating on a 5 point scale)

SL NO.	QUESTIONS	AVERAGE
1.	Assessment in terms of completion of course in time	4.3
2.	Assessment in terms of use of modern teaching methods	4.3
3.	Assessment in terms of sincerity/ commitment of the teacher	4.5
4.	Ability of the teacher to integrate course material with environment/ other issues, to provide a comprehensive perspective	4.3

**Observations:** Excellent teacher commitment and ability of integration of course content with real-world context and use of modern teaching methods.

#### Student Engagement & Support: (Rating on a 5 point scale)

SL NO.	QUESTIONS	AVERAGE
1.	Assessment in terms of interest generated by the teacher	4.3
2.	Accessibility of the teacher outside the classroom (includes	4.3

	availability of the teacher to motivate further study and discussion outside class)	
3.	Opportunity for continuous internal evaluation to assess learning outcomes on the basis of quizzes/ tests/ assignments/ examinations and projects etc.	4.3

**Observations:** Strong student engagement, high teacher accessibility beyond class, and effective continuous internal evaluation practices is reflected consistently.

**Teacher quality:** (Rating on a 5 point scale)

SL NO.	QUESTIONS	AVERAGE
1.	Assessment in terms of communication Skills (articulation and comprehensibility)	4.4
2.	Attitude of teacher towards the students	4.4
3.	Quality of the teacher that you admire most	3.6

**Observations:** Strong communication skills and a positive teacher attitude, while the admired qualities indicate room for improvement in certain teacher attributes.

**Administrative & Feedback Systems:** (Rating on a 5 point scale)

SL NO.	QUESTIONS	AVERAGE
1.	Administrative procedures followed in the University are effective.	4.6
2.	Provision for regular feedback	3.5

**Observation:** Highly effective administrative procedures while regular feedback suggests a need to strengthen feedback mechanisms within the University.

**Overall Rating:** (Rating on a 5 point scale)

SL NO.	QUESTIONS	AVERAGE
1	Overall rating	4.4

**Observation:**

The Student Feedback Survey 2024–25 reflects students' perspectives on various aspects of their learning environment. The responses highlight strengths in teacher commitment, student–teacher relationships, and modern teaching practices, while also pointing to areas requiring improvement such as feedback mechanisms, evaluation methods, and opportunities for student engagement beyond the classroom.

IQAC appreciates the active participation of all students who contributed to this exercise. Their honest feedback continues to guide the University in sustaining excellence and fostering a supportive academic environment.

## QUESTIONNAIRE USED FOR THE SURVEY:

### Personal Information (Confidential data)

Email: \_\_\_\_\_ Name: \_\_\_\_\_  
 AIN/ Enrollment Number: \_\_\_\_\_ Mobile No.: \_\_\_\_\_  
 Gender: \_\_\_\_\_ Dept.: \_\_\_\_\_  
 Year of study: \_\_\_\_\_ Sem.: \_\_\_\_\_  
 Course: \_\_\_\_\_

Name of the Teacher/Teachers (If you want to mention multiple Teachers name then write all teachers name separated by Comma): \_\_\_\_\_

QUESTIONS	VERY GOOD	GOOD	SATIS- FACTORY	AVAILAB LE/APPRO ACHABLE	UNSA- TISFACTORY
Administrative procedures followed in the University are effective.					
Assessment in terms of communication Skills (articulation and comprehensibility)					
Assessment in terms of completion of course in time					
Assessment in terms of use of modern teaching methods					
Assessment in terms of sincerity/ commitment of the teacher					
Assessment in terms of interest generated by the teacher					
Ability of the teacher to integrate course material with environment/ other issues, to provide a comprehensive perspective					
Accessibility of the teacher outside the classroom (includes availability of the teacher to motivate further study and discussion outside class)					
Opportunity for continuous internal evaluation to assess learning outcomes on the basis of quizzes/ tests/ assignments/ examinations and projects etc.					
Provision for regular feedback					
Attitude of teacher towards the students					
Quality of the teacher that you admire most					
Overall rating					