

**Post Graduate
M.A. Syllabus in History**

1st Semester

Course No. HS- 101: Historical Methods

Course Content:

- A. Meaning and Scope of History: Historical facts, Causation, Historicism, Generalization, Objectivity
- B. History and other disciplines: Archaeology, Geography, Anthropology, Linguistics, Sociology, Philosophy, Political Science, Natural science, Applied Science and literature
- C. Traditions of Historical writing: World: Greco-Roman, Chinese, Western, Arabic, Persian, Church, Medieval Historiography, Renaissance Historians;
- D. India : Colonial, Nationalist, Communalist, Marxist, Subaltern and Annals; Resent trends in Historical writing in North-East India; Dominant trends,
Major theories of History: Cyclical, Historical materialism, Sociological, Comparative, Structural, World system, Ecological and post-modernist critiques of History
- E. Techniques of Historical Research: Methods, Collection and Classification of data, Analytical and Synthetic Operations.

Course No. HS-102: Ancient Societies

Course Content:

- A. Human Evolution: Geographical Background and Chronology; social evolution and trends: Hunters gatherers and the origins of food production in Ancient World
- B. First Urbanization: Copper- Bronze using Cultures: Development and metallurgical technology; Pastoral Nomadism in Ancient World
- C. Iron age Civilization: Beginning of the use of Iron; Metallurgical technique; Emergence of Urban centers and proto-states Civilization in India and Aegean World
- D. Structure of early Societies : Transition from pre-state to early state with special reference to the Gangetic plan; Slave Societies in Ancient Greece and Rome
- E. Decline of Early Empires, With special reference to Maurya India and Imperial Rome.

Course No. HS-103: Feudalism

Course Content:

- A. Concept of Feudalism: European, India and North-East India.
- B. Transition of Societies: Ancient to Feudal Societies- Western Europe; Mode of production; slave, serfdom and peasant societies
- C. The Second feudal age: Population Growth, trade and urbanization; New Economy Growth; Crisis of Feudalism; Decline of Feudalism
- D. Transition of Early Medieval Indian society: Material Changes and New Social Order with unequal distribution of power, increasing social tension
- E. Indian Feudalism: Slavery, Urban Decay, Agricultural technology, Peasantry, feudal land tenure

Course No. HS – 104 Capitalism and Imperialism

Course Content:

- A. Theories and Practices of Capitalism & Imperialism
- B. Political economy of Capitalism: Development of Capitalism: Age of Merchant Capitalism, Mercantilism, Expansion and Rivalries, Pattern of Colonization
- C. England in Transition, 16th – 17th Century: Transition from Mercantilism to Industrialization (Industrial Revolution), Factory, Labour and Legislation
- D. Europe in 18th Century: Economic pattern and social structure of Britain, France and Netherlands; Industrial Capital development and its impact on colonial trade and expansion
- E. Development of capitalism and imperial expansion and its impact; Capital development in Europe, USA; Imperial expansion in Africa and Asia; Colonial rivalries prior to 1914; World Economic Crisis and Aftermath; Imperial Expansion of Germany, Italy and Japan; Second world war: Decolonization

2nd Semester**Course No. HS-201: Nationalism****Course Content:**

- A. Theories of Nationalism: Ernest Gellner, Anthony D. Smith, B. Anderson, Partha Chatterjee and Others
- B. Socio- economic and political aspects of European Nationalism; Liberalism in England; French Revolution of 1789, 1830 and 1848, their impact on Europe; Rise of nationalism in Russia, and unification of Germany and Italy, the Balkans – pan Slavism
- C. Early nationalism stirrings, impact of First World War, Russian Revolution, Kemalist Revolution, Zionism and Palestinian Nationalism, India and China till the 1940s, Japanese Nationalism.
- D. Second World War and impact on Nationalist movements in Asia and Africa, case studies of Nigeria and Egypt, Indonesia and Vietnam.
- E. Nation building in Africa and Asia, problems of national integration, social-economic development, ethnicity and continued nationalist upsurges within the newly formed states.

Course No. HS-202: Society and Economy in Colonial India**Course Content:**

- A. India in the 18th Century: religious dissent and protest, Caste structure and organization, education and economy
- B. British Social and Educational Policies: socio-religious reform movements & legislations, Status of women, Introduction of English Education-Orientalist and Anglicist debate, Educational development.
- C. Social Change in India: Sanskritization, westernization, modernization; Emergence of New Social Classes; Indigenous Capitalist Class, Middle Class, Working Class, Caste and caste movements under Colonialism
- D. Colonial Economy: Agrarian Conditions; regional variations; land tenure systems-permanent, ryotwari, mahalwari & their consequences; commercialization of agriculture; peasant uprisings.
- E. Colonial Economy: Deindustrialization question, emergence of modern industrial sector & British Policy, Trade & Commerce, Banking, Transport & Communications, Population, Monetary & Fiscal system.

Course No. HS-203: Socio-Political History of Europe (1870-1950)

Course Content:

- A. Political development in Germany (1871-1914), Post- unification and domestic and foreign policies, internal development in France (1871-1914), Establishment of the 3rd republic, the Paris Commune and its collapse, its social and economic policy
- B. The rise in population, emigration, social structure of working class, middle class, aristocracy, social upheavals in France, Britain, Germany, Russia, Italy.
- C. The Balkans and Russia (1870-1914): European interest in the Balkans, the rise of nationalism in Balkan States, the Russian Empire upto 1917, emancipation of Serfs, Peasant and working class movements, revolution of 1917, Communism in Russia 1917-1939, New Economic Policy, Working Class Movement in Europe.
- D. The state and social welfare, education, position of women, factory reforms, health care, Social conditions in Europe.
- E. World between tow World Wars: The First World War, Pace of Versailles, The League of Nations- its assessment, Fascism in Italy, Nazism in Germany, Rise of Hitler, Socio-Economic Policy of Nazi State, Origin of the Second World War, Post-War Reconstruction.

Course No. HS-204: Tripura**Course Content:**

- A. Sources of the history of Tripura: Archeological, Numismatic, Literary, Oral traditions.
- B. Land, people, Settlement; Pre-colonial state formation; Sanskritisation; State structure.
- C. British relations with Tripura; administrative changes, Resistance Movements- Tipra, Jamatia, Reang; Merger of Tripura with India Union.
- D. Tripura 1947-1958: demographic changes; political developments to statehood and formation of TTAADC
- E. Socio- Economic condition in Tripura 19th -20th Century: Land and agriculture, migration, forest resource, trade and commerce; language, education and literature; Christianity in Tripura; Art and Architecture

3rd Semester**Course No. HS-301: British Colonial Expansion and policy in India****Course Content:**

- A. Historiography of British Rule in India: Decay and Disintegration of the Mughal Empire; European Settlement, trade and commerce.
- B. British expansion; Clive to Dalhousie; Ascendancy in Bengal, Carnatic, relations with Mysore, Hyderabad, Marathas, Sikhs; Ideology of expansion.
- C. Nature and consequences of the Revolt of 1857; Policies towards landholder, peasants, India States; Arms of the States-the Army and I.C.S.
- D. British policy, expansion and consolidation in North East India.
- E. Colonial political and economic aspects of decolonization; Impact on India polity and Society.

Course No. HS-302: India Nationalism**Course Content:**

- A. Indian National Movement and its interpretations; Historiography, Economic Critique of Colonialism, Ideological Dimension.

- B. Origin of Indian Nationalism; Press and public opinion, Early Organization, INC-Constitution and Strategies.
- C. Partition of Bengal and Swadeshi Movement; Rise of Extremism, Home-Rule Movements, Communalism, Militant Nationalism. Left Wing, Rise of Muslim Politics, women and students.
- D. Major phases-Khilafat, Rowlatt Satyagraha, Non-Cooperation, Civil Disobedience.
- E. National Movement during World War II; Quit India and INA; Muslim Politics, Communalism and Partition of India.

Course No. HS-303: Modern USA

Course Content:

- A. The American War of Independence: Background, Course and Consequences; The framing of the US Constitution-Federal States relation; The federalist Rule-President George Washington, John Adams.
- B. USA under the Republicans and the Democrats: Jeffersonian and Jacksonian Democracy; Tariff and Nullification Issue; Anglo-US War 1812; Territorial expansion of USA; Westward Expansion 1815-1848; formation of New States; Missouri Compromise 1820 – Impact on Northern and Southern states.
- C. Cotton Plantation Economy; The Slavery Issue; The Civil War; Emergence of the Republican Party and Lincoln’s Administration, Reconstruction of the South.
- D. Industrialization of the USA; Growth of Big Business, Agrarian and Labour Problems; Reforms, Growth of US Imperialism.
- E. Progressive Movement from Roosevelt to Wilson; US Role in the 1st World War, Consequences; the Inter-War period; USA during the WWII; Emergence as a global power, Cold War and USA.

Course No. HS-304

Course No. HS-401: Ecology and Environment in History

Course Content:

- A. Scope of Ecology, Ecology-Science or Art, its relation to other subjects, Terminology of Ecology, Basic concept of Ecology, Approaches to Ecology, Component of Environment, Living and Non-Living components, Management and conservation of living and non-living resources of environment for sustainable development, Environmental degradation and its impact on present and future generations.
- B. Environment consciousness in ancient India: Indus Valley civilization; planned urbanization, drainage system, watershed management, waste management, worship of different components of nature, concept of prakriti and purush. Pre-Vedic and Post-Vedic civilization. Forest and wild life management in Maurya and Gupta period small scale industries based on natural resources in ancient India.
- C. Environmental consciousness in Medieval India. Exploration of natural resources for economic development in early Medieval India, exploration of natural resources for sustainable economic and ecological development in Mughal period, Over exploitation and ecological destabilization during later Mughal period.
- D. Environmental and ecological consciousness in Modern India; British economic policy and imperialism; Ruin of India small scale industries; Over exploitation of natural resources; Establishment of industries based on Indian natural resources and its impact on environment and ecology.
- E. Environmental issues after independence: Environmental policies of government of India after independence; the continuing debate between environmental protection and economic development; environmental movements in India- Chipko Movement, Save Narmada Movement, The Silent Valley movement, Impact of global development on India

Environmental policy.

Course No. HS-402: Post-Independence India

Course Content

- A. Emergence of India Republic- transfer of power, integration of India states, making of the Indian Constitution, reorganization of States, New states.
- B. Democracy at work-Democratic Socialism and Welfare State, working of the centre-states relations; J.P. Movement and Emergency, Coalition politics; Democratic Decentralization, Panchayati Raj; problem of Communalism, Regionalism, ethnicity, militancy, caste and untouchability.
- C. Foreign relation; foundation of foreign policy, Panchsheel and Nehru Era; India in Commonwealth, UN, NAM and SAARC.
- D. Social development; ideology of planned economic growth; agricultural growth-Green revolution, land reforms, industrial progress; economic reforms and globalisation; political economy of development, education, literacy; problem of the marginalized peasants, works Dalits; India Women since Independence.
- E. Achievements- Science and technology, art, literature and culture, mass communication.

Course No. HS403: M.K. Gandhi and India

Course Content

- A. Gandhi: his Early Life, South African Experience and participation in the India National Movement.
- B. Gandhi: Political Philosophy: Hind Swaraj, Satyagraha, Ahimas, Communal Harmony; His relation with Contemporaries: i) Subhash, ii) Ambedkar, iii) Jinnah, iv) Tagore etc.
- C. Gandhi: Socio-Economic Philosophy: Ecology, Peasantry, Rural Development, untouchability, women, trusteeship, education.
- D. Gandhi and his Critique: Imperialists, Left, Feminists, Capitalists, Psycho-dynamic critique
- E. Gandhi and his relevance: i) Contemporary socio-political movements, ii) Contemporary environmental movements, iii) Conflict resolution and Gandhian ethics.

Course No. HS- 404: Modern South-East Asia

Course Content

- A. Colonialism in South East Asia: The Portuguese, French, Dutch, Spanish, British and the USA.
- B. National Movement: Indonesia, Malaysia, Indo-China, Burma.
- C. Japanese Imperialism; Conquest and Occupation, the sponsorship of independence, satellite states.
- D. Independence part: Burma, Vietnam Laos, American impact; Vietnam War and Chinese interest. Singapore; South East Asia in Global politics; America impact; Vietnam War and Chinese interest.
- E. Emergence of Modern South East Asia in Global Economics and Politics; ASEAN