



Tripura University
A central University

2024-2025

Faculty Feedback Report

**Feedback Report by
IQAC**

Internal Quality Assurance Cell

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11/2/2025

कुलपति / Vice-Chancellor
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Faculty members form the backbone of the university's academic framework, directly shaping the quality of teaching, learning, and research. To ensure a productive and supportive working environment, the University regularly seeks feedback from its faculty. This process helps assess institutional performance from the teachers' perspective and identifies areas requiring improvement.

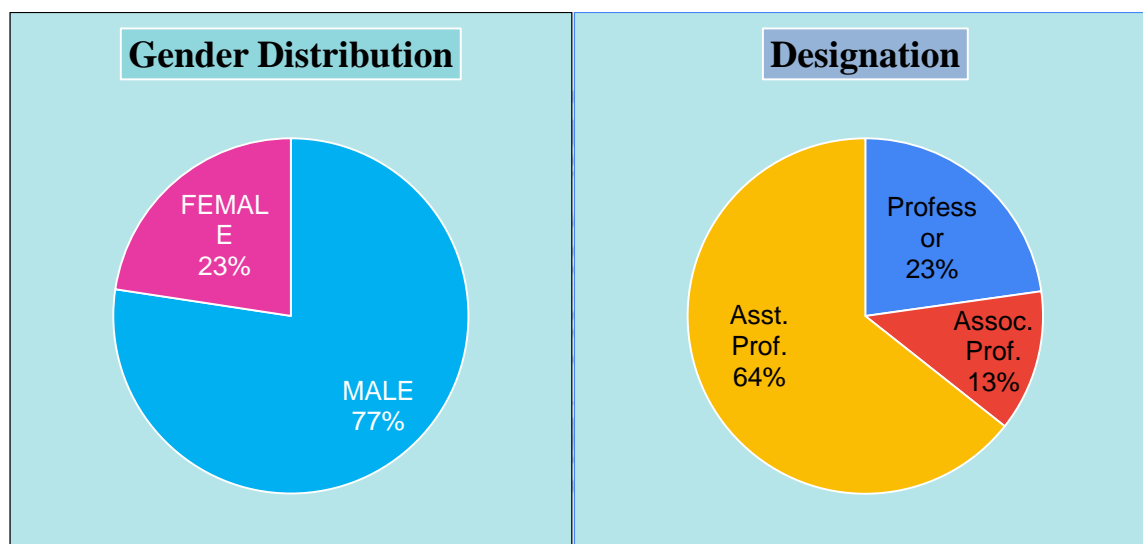
Faculty feedback provides valuable insights into academic resources, administrative support, infrastructure, and overall job satisfaction. It also reflects their views on teaching-learning processes, professional development opportunities, and communication within the system.

The collected feedback is analyzed to evaluate strengths, address challenges, and enhance institutional effectiveness. The summarized responses have been systematically compiled, analyzed, and represented graphically (in percentage).

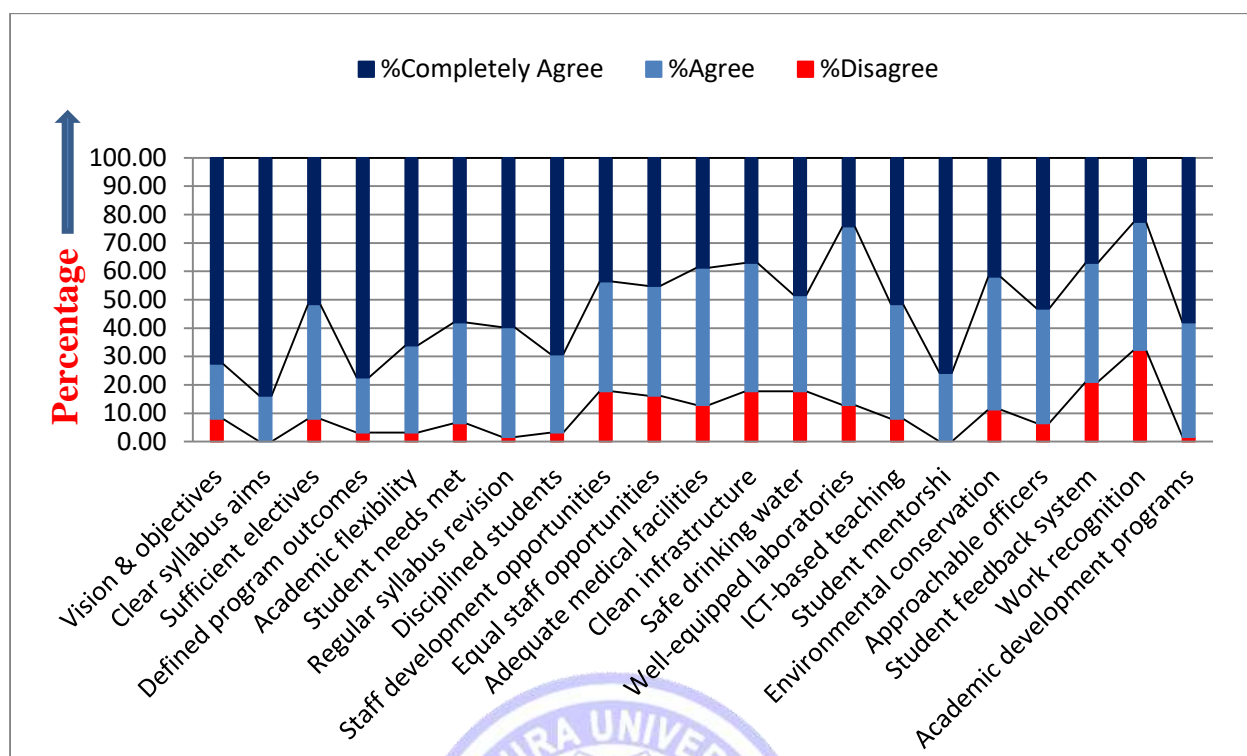
The Faculty Feedback 2024–25 survey was conducted to assess staff satisfaction, academic functioning, and workplace environment. The responses were collected online.

Feedback Analysis:

Participants Profile: No of faculties participated in the survey: 62



The graphical representation (in percentage) of the response to the questionnaire:



Highlights:

- Faculties acknowledged clarity of curriculum objectives and programme outcomes.
- High scores were noted in teacher mentorship, syllabus design, and student discipline.
- Areas requiring improvement include recognition/incentives, laboratory facilities, and infrastructure support.

A. Curriculum Design & Delivery: (Rating on a 5 point scale)

SL NO.	QUESTIONS	Average
1.	The Vision, philosophy & objectives of the University are known	4.4
2.	Aims and objectives of the syllabi are well defined and clear to teachers and students	4.7
3.	The course/programme of studies carries sufficient number of optional papers	4
4.	Programs outcomes of the syllabi is well defined	4.6
5.	Curriculum is having good academic flexibility to accommodate student interest	4.4
6.	The course content fulfills the need of majority of the students	4.2
7.	The syllabus is revised from time to time to accommodate the recent advancements in the field	4.3
8.	There are various programs organized at the department and the university level for the academic development of the fraternity	4.3

Observation: Excellent clarity and well defined outcomes with strong electives. Optional papers can be increased.

B. Teaching, Mentorship & Student Development: (Rating on a 5 point scale)

SL NO	QUESTIONS	Average
1.	Students are disciplined and respect the Staff members	4.4
2.	Teachers of the department are involved in providing requisite mentorship to students	4.6
3.	At the Department, a student feedback system has been developed independently for its assessment and improvement	3.6

Observation: Mentorship is excellent; formal student feedback mechanisms need strengthening.

C. Infrastructure & Facilities: (Rating on a 5 point scale)

SL NO	QUESTIONS	Average
1.	University has adequate medical facilities including ambulance to take care of the immediate requirement in majority of the cases	3.8
2.	Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained	3.7
3.	Clean drinking water is available both within the buildings and also outside the building in some places	3.8
4.	Laboratory requirements including equipments, chemicals and specimens are regularly provided	3.5
5.	Computer facilities are made available for ICT based teaching to students	4

Observation: Computer facilities are satisfactory, but labs, sanitation, and water facilities need more attention.

D. Staff Development & Recognition: (Rating on a 5 point scale)

SL NO	QUESTIONS	Average
1.	University provides opportunities for continuous development of Staff	3.8
2.	Equal opportunities for all staff are provided	3.8
3.	There is a recognition/ Incentive/ Appreciation of the individual work	3.2

Observation: Development and opportunities are progressive, with scope to enhance the recognition and reward system for greater efficiency and impact.

E. Governance & Institutional Culture: (Rating on a 5 point scale)

SL NO	QUESTIONS	Average
1.	University pays attention to conservation of environment and has taken initiative on implementing waste management practices	3.8
2.	Officers are approachable and accessible	4.1

Observation: Governance and approachability are solid; sustainability practices need to be scaled up.

IQAC appreciates the active participation of all faculty members who contributed to this exercise. Their honest feedback continues to guide the University in sustaining excellence and fostering a supportive academic environment.



1. QUESTIONNAIRE USED FOR THE SURVEY:

Personal Information (Confidential data)

Email:

Name:

Gender:

Designation:

Dept.:

Phone No.:

SL NO	QUESTIONS	COMPLETELY AGREE	AGREE	DISAGREE
1	The Vision, philosophy & objectives of the University are known			
2	Aims and objectives of the syllabi are well defined and clear to teachers and students			
3	The course/programme of studies carries sufficient number of optional papers			
4	Programs outcomes of the syllabi is well defined			
5	Curriculum is having good academic flexibility to accommodate student interest			
6	The course content fulfills the need of majority of the students			
7	The syllabus is revised from time to time to accommodate the recent advancements in the field			
8	Students are disciplined and respect the Staff members			
9	University provides opportunities for continuous development of Staff			
10	Equal opportunities for all staff are provided			
11	University has adequate medical facilities including ambulance to take care of the immediate requirement in majority of the cases			
12	Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained			
13	Clean drinking water is available both within the buildings and also outside the building in some places			
14	Laboratory requirements including equipments, chemicals and specimens are regularly provided			
15	Computer facilities are made available for ICT based teaching to students			
16	Teachers of the department are involved in providing requisite mentorship to students			
17	University pays attention to conservation of environment and has taken initiative on implementing waste management practices			
18	Officers are approachable and accessible			
19	At the Department, a student feedback system has been developed independently for its assessment and improvement			
20	There is a recognition/ Incentive/ Appreciation of the individual work			
21	There are various programs organized at the department and the university level for the academic development of the fraternity			

What do you consider as your major achievement this year towards the development of the University in general and the department in particular?

Suggestion for improvement (if any):

FACULTY CONTRIBUTIONS OTHER THAN TEACHING AND R&D ACTIVITY:

1. Organized national and international conferences.
2. Facilitated extension activity in the underprivileged sector of one of the adopted villages of the University, especially for the SC and ST, to monitor their nutritional deficiencies in relation to bone health, and such kind of social work bridges the gap between lab-based researches and community health benefits.
3. Several academic programs have been organized to increase public awareness and promote dialogue about issues of public importance.
4. Discharged additional duties assigned to the faculties.
5. Contributed to IP filings and startup formations.
6. Upgrading skills in teaching using ICT.
7. The Earth worm Research Group of Tripura University reported the discovery of two new earthworm species from Tripura under Prof. P.S Chaudhuri.

FACULTY SUGGESTIONS:

1. All vacant faculty posts across the university may be filled.
2. Additional posts may be sanctioned for the Kokborok Department; it has been functioning with only two faculty members originally sanctioned.
3. Pending CAS promotions of teachers may kindly be processed at the earliest.
4. There should be provision for seed money for research.
5. In-house/university grants for faculties for research may also be considered.
6. There should be a transparent recognition system for impactful research work by faculty members.
7. Each faculty should be encouraged to submit research proposals to various funding agencies.
8. University may consider publishing a research journal, setting up a printing press, and enhancing environmental friendliness and accessibility.
9. Publication by faculty members in reputed journals/publishers may be more visibly recognized strengthening stakeholder's confidence in TU.
10. Annual procurement of laboratory equipment may be undertaken.
11. Enhanced laboratory facilities are required to support practical work and student learning (e.g., Human Physiology),
12. Adequate room space and infrastructure may be provided for theory classes as well.
13. Additional legal infrastructure is required to improve student accessibility.
14. Uninterrupted power supply, and proper maintenance of instruments may be ensured.
15. Regular consumable support to PG labs may be ensured
16. Maintenance of academic building and seminar hall of building no.11 may be undertaken.
17. Basic facilities should be improved or renovated
18. Proper parking facilities near departments/academic buildings may be considered.

19. Day Care Center, TU Central School, Co-operative Library, Grocery shop, and renovation of the University Lake may be considered.
20. A well-maintained, hygienic campus canteen for students, faculties, and staff may be established.
21. Improvement of restroom, smart classroom, drinking water facilities; chemical and waste management facility is recommended.
22. Student exposure opportunities and an active placement cell may be created through upgrading or renovating the existing facilities.
23. Regular departmental student feedback at the end of each semester may be made mandatory.
24. A streamline system for students from admission to convocation may be developed.
25. Research activities, hostel facility, and campus services may be strengthened further.
26. The focus should be on students as they are the core of the university.
27. Policies may be framed to accommodate more students from the state domicile.
28. Campus bus service may be undertaken.
29. The intake capacity for students may be increased in subjects with higher demands e.g. Kokborok, Law etc.
30. Office staff of the University may adopt a more cordial approach to ensure timely services.
31. Fair and consistent implementation of rules and procedures by the University authority should be ensured.
32. All levels of employees may be engaged more actively in the university's growth journey; a greater sense of purpose and ownership may be fostered.
33. Communication between the administration and the teaching fraternity are to be improved for overall institutional development.
34. The authority may consult science departments regarding requirements for chemicals and infrastructure maintenance before finalizing the annual budget.
35. An active cell with competent leadership and adequate financial support for university branding may be created.
36. Strengthening the research culture through interdisciplinary projects and faculty development workshops may enhance visibility and impact.
37. Enhanced community outreach and digital integration may further enhance visibility and impact.