YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Tripura University
• Name of the Head of the institution	Professor Ganga Prasad Prasain
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03812379001
• Mobile no	9436122176
• Registered e-mail	registrar@tripurauniv.in
• Alternate e-mail address	vc@tripurauniv.ac.in
• City/Town	Agartala
• State/UT	Tripura
• Pin Code	799022
2.Institutional status	
• University	Central
• Type of Institution	Co-education
• Location	Semi-Urban
• Name of the IQAC Co-ordinator/Director	Prof. Binod Chandra Tripathy

• Phone no./Alternate phone no	**03812379309**	
• Mobile	**9864087231**	
• IQAC e-mail address	**director_iqac@tripurauniv.ac.in**	
• Alternate Email address	**naac_tu@tripurauniv.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://tripurauniv.ac.in/UploadFile/AdminPanel/AQAR/7f096454-72d2-44b9-a34c-749a5162d5b1.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://tripurauniv.ac.in/content/pdf/academic%20calender%202020.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.63**	**2015**	**15/11/2015**	**14/11/2020**

6.Date of Establishment of IQAC	**24/11/2010**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Economics	**UGC SAP DRS-II**	**UGC, Govt of India**	**2016, 1825 days**	**830000**
Department of Chemistry	**DST-FIST (Phase I)**	**DST, Govt. of India**	**2016, 1825 days**	**18300000**
Department of Physics	**SAP (DRS-I)**	**UGC, Govt of India**	**2018, 1825 days**	**10850000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	03	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Initiated best achievement awards to the Faculties and Administrative Staff for their academic and administrative contributions.

• Taken measures to effectively implement the Annual Performance Appraisal Report (APAR) for faculty and other academic staff as per the UGC 2018 regulations and the same has been taken into account for their CAS promotion.

• The Central Library has been modernized with the latest print and digital resources along with increased work hours for users to facilitate resources, services, and facilities with optimum access through remote access system.

• During the Covid-19 pandemic situation, necessary steps have been taken for imparting classes through blended mode, and examinations were conducted online.

• Steps have been taken to increase the ICT-enabled classrooms.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Institutional Information for Quality Assessment (IIQA) for submission to NAAC.	The Institutional Information for Quality Assessment (IIQA) has been prepared and submitted to NAAC for the third cycle (3rd.) accreditation.
Preparation of the Self Study Report (SSR) for submission to NAAC.	The IQAC constituted the Taskforce team for the preparation of the Self Study Report (SSR) for submission to NAAC. The work is completed and submitted on time.
Strengthening the Alumni Association, Tripura University.	IQAC sensitizes the Academic Departments to enhance the Alumni Engagement activities through Alumni portal, TU.
Sanitization of Hostels, Staff quarters, Guest house, Departments, Central Library, Administrative building etc. during the Covid-19 pandemic situation.	The IQAC has taken steps for sanitization of Hostels, Staff quarters, Guest house, Departments, Central Library, Administrative building etc. during the Covid-19 pandemic situation.
Up gradation of teaching-learning facilities.	The university has taken strident steps to upgrade teaching-learning facilities by enhancing use of technologically enabled ICT tools and e-resources.
Implementation of NEP-2020.	The process for implementation of NEP-2020 has started and has been planned to start from the academic year 2022-23.
Professional development programme for Administrative staff.	The university has conducted Capacity Building Programme for Administrative staff during

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	**10/01/2022**

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? | **No**

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	**24/01/2022**

16.Multidisciplinary / interdisciplinary

17.Academic bank of credits (ABC):

18.Skill development:

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

21.Distance education/online education:

Extended Profile

1.Programme

1.1	**69**
Number of programmes offered during the year:	

File Description	Documents
Data Template	No File Uploaded

1.2	**45**
Number of departments offering academic programmes	

2.Student

2.1	**3206**
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	**1230**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	No File Uploaded

2.3	**1349**
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	No File Uploaded

2.4	**0**
Number of revaluation applications during the year	

3.Academic

3.1	**1778**
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	**157**
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.3	**302**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	**9900**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	No File Uploaded

4.2	**1352**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

4.3	**121**
Total number of classrooms and seminar halls	

4.4	**762**
Total number of computers in the campus for academic purpose	

4.5	**4235.68**
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Since its establishment in 1987, Tripura University has identified a set of key goals and objectives to address the special academic and professional concerns of students and researchers of this region in particular, which has remained landlocked and separated from the mainland since decades. The curricula of Tripura University have both consistently drawn from course structures of Universities across India, and also designed special programmes unique to the multi-ethnic, multi- cultural and multi-lingual identity of the region. Tripura University has been continuously introducing different programmes and courses suited to the ecology and bio-diversity of the State. Owing to its geographical location, Tripura University has taken care to invest a major component of its curricula to address rural and ethnic livelihoods and resources in the state of Tripura and the North-East. The University has moved ahead in the recent times in introducing many emerging areas of knowledge into its curricula to cater into the demands of industry in a rapidly transforming India of the 21st century. All these are evident from the wide range of programmes and courses that are offered by the institution and from their Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs).

File Description	Documents
Upload relevant supporting document	[View File]()

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

42

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

765

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

153

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

69

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A key objective In Tripura University's pursuit of excellence is holistic development of students. Integral development of mind, body and soul is needed for entry into professional life. The academic programmes of Tripura University incorporates aspect of ethics, gender sensitivity, environmental consciousness and human values. Electives namely Indian Ethics, Western Ethics, Business Ethics, Good Governance and Rural Development, Human Rights, Media Laws and Ethics, etc. are offered to inculcate ethical values. The Women's Study Centre organises regular programmes to sensitise students on gender neutrality apart from the several specific courses relating to gender studies namely Gender and Society, Gender in Literature, Women, Law and Rights, Rural Women and Children, Women, Work and

Empowerment, etc. To espouse human values we have courses on Value Education, Value and Environmental Education, Dharmasastra, etc.. The environmental aspect is addressed through courses like Biodiversity and Conservation, Environment and Resource Economics, Environmental Psychology, Forest Resource Management, Forest Ecology, Environment and Green Chemistry; Microbial Ecology, etc. Courses catering to Inclusive Rural Development, Organic Farming, Disaster Management, Business Environment, Biodiversity, Biotechnology, Agroforestry, Rural Entrepreneurship & Business Plan, Rural Demography and Rural Sociology, Environment Management cater to issues of Sustainable Development.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1173

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2473

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1452

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Tripura University has been providing undivided attention to primary stakeholders – students andresearchers across the spectrum of society. To cater to student diversity and to provide support induction programswereorganisedto sensitize students on academic, corporate andextension activities in the campus. At the departmental level, faculty members took special initiatives toidentify and assist students across competence levels (slow, average and advanced learners) by offeringmentorship. Micro-teaching assignments are encouraged for students. Research scholars are offered teaching assistantship to addressing inclusivity through counselling of weak students under the watchful eyes of theirteachers/supervisors.

The Equal Opportunity Cell has been regularlyorganizing NET/SET Coaching classes for SC/ST, differently abled and economically disadvantagedstudents since its very inception. To address mid term dropout and, faculty members take special care to counsel students at both personal and academic levels. To address the need of AdvancedLearners, the departments provided with adequate autonomy to update their syllabus. Advanced learnersare identified and regularly encouraged to opt forMOOC Courses offered by NPTEL Swayam, Coursera and EDX etc, in addition to their own courses.

File Description	Documents
Upload relevant supporting document	[View File]()
Link For Additional Information	[https://tripurauniv.ac.in/Content/pdf/AQAR/AQAR_DATA/2020_2021/2.2.1.pdf]()

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1592	157

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Tripura University has always opted experiential teaching methods to encourage young minds to co-opt the fun quotient in learning, ultimately contributing to the overall EQ of learners. Through the year, different departments across faculties have inspired and motivated students to involve themselves in public, professional and even domestic spheres of life through several departmental activities and programs, as part of their course curricula and extension activities. In the Faculty of Sciences, departmental faculty members have actively involved students and researchers in innovative projects undertaken to address practical needs of society.

University has always lived up to students' aspirations of experiential learning by incorporating internship programs, study tours and exposure visits. The Department of Geography and Disaster Management, and Business Management organize yearly study tours, industry visits outside the state of Tripura to offer practical exposure to students. The Department of Rural Studies, Department of Forestry and Biodiversity have specially included Masters' project work to enable students to identify problem areas and Entry Point Activities. Several departments encourage government and NGO Placements and Industry Attachments for enhancing participative learning experiences. A participative initiative is also adopted by the JMC for creating, developing and promoting experiential and participative teaching and learning methods.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

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File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

157

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

157

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

135

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1695

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

64

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination branch has initiated sweeping changes in matters of automation and online processing, and this has brought efficiency, transparency, by saving a lot of time which guarantees ease to all the stakeholders through its web portal with login for students and concerned officials. With increasing number of students, programmes and new course structures like CBCS, IT automation is critically important to overcome new challenges in the examination system. It has also extended access with equity to all the stakeholders in far-flung remote areas of the state and for students from different parts of the country by providing access to e-prospectus, e-application forms, admit card, examination date sheets, syllabi, submission of examination fees, results and other notification. The following are the initiatives taken by the Controller of Examinations: Online hosting of entrance test application form, uploading the list of eligible candidates for admission test, issue of admission card, admit card, online payment facility for admission fee, exam fee, etc. All the above initiatives have enabled Tripura University to minimise errors and deliver more precise results within a few days from the initiation of the examination.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System

(EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Prospectus of lays down the ethos of programs offered and is available on the website with a portal dedicated to Admissions. The programs offered live up to the true spirit enshrined in Tripura University Act with the objective "to disseminate and advance knowledge by providing instructional and research facilities" in the state, in areas of contemporary relevance to the society and country with the motto 'pursuit of excellence, and also to make special provisions for studies in tribal life and culture and to introduce vocational subjects to provide employment opportunities". Besides general program outcomes for students that orient them to jobs, the university has designed special courses in certain subjects like Business Management, Chemical and Polymer Engineering, and Rural Studies, which address potential outcomes of inculcating skill, developing research acumen, and ultimately realizing the cause of HR. Program-specific outcomes are available to all in the Annual Report published and may be accessed on the university website under the heading "Major Achievements/Vision" of each department offering different programs, promoting the objective of employability, skill development, and entrepreneurship prospects of the respective programs, keeping in mind region-specific demands of the land in which the departments are housed.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Program outcomes ultimately depend on Industry-academia interface which is the only way forward for institutions aspiring for excellence. University, being situated in a remote region, has suffered for its unique geographical location. However, the

University has taken a series of concerted efforts to overcome this disadvantage through program outcomes, and efforts have begun to gradually bear fruit. During the year, the placement records bear testimony to this. The Annual Report of 2020-21, clearly state that students who have pursued the MBA Programme from the Department of Business; MA Department of Rural Studies and a number of other departments have been placed in various sectors like Banking, FMGC, etc. by employing in companies and banks like HDFC, Bandhan, Nestle, Karvy Stock Solutions among others.. The programmes offered have been designed in such a way that they successfully register an outreach footprint in the region and prepare students to act as a bridge between policy making agencies and beneficiaries. University has adopted villages around the campus at Suryamaninagar and has worked dedicatedly on programmes in the region. All of these programmes were successful on account interface between the programs offered and their relevance to rural livelihoods and concerns

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1151

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://docs.google.com/spreadsheets/d/1c5Ni8gwpsj0S7OQCzP_lnHlY1nJsHHfR/edit?usp=sharing&ouid=10926377197885204 2418&rtpof=true&sd=true

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

CIC TUhas developed toprovidemodern research facility to promotion R&D in the University. New equipments are provided to the departments based on their well justified requisition. Faculty members use a portion of the overhead obtained from the R&D projects to furnish the research facility in their department. Handholding in terms of seed funding, research infrastructure development, funds for patent filing and product development is provided. The institute has joined the I-STEM facility providing the research facilities to be used by external users on nominal charge. This is at par with the National initiative of sharing resources with all. Tripura University has an active Research & Innovation Policy (R&I Policy) which has been uploaded in the University website since 2015to uplift the research culture of the University. The resolution of 16th Academic Council meeting approved the R&I policy of the University in its 23rd Executive Council meeting held on 30-31st July 2015. Subsequently the same was uploaded in the University website and implemented in its true spirit. In continuation with this, the university has formed its 1st Innovation and startup policyin the year of assessment which is available on the University website

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

3.25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

358.99

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

TU has unfolded a new horizon in the fields of research and Innovation with filing of patents since 2016, opening of start-up since 2019, forming Institution's Innovation Council (2019), Consultancy policy and Institution's Innovation and Startup policy drafting (2020-2021). The start-up received national recognition as one of the top 9 Technologies in Clean Tech developed with BIRAC funding in 2020 (https://www.youtube.com/watch?v=_5ll2w1M_pQ&t=4887s ; (https://www.youtube.com/watch?v=wbvPAlZwjHk&t=6s and bagged awards like Visitor's Award in Technology Category 2019, Regional Climate Launch Pad (2019) and NASI - Reliance Industries Platinum Jubilee Award for Application Oriented Innovations covering Biological Sciences in 2020. An IP Attorney Farm was empanelled in 2020. MoU was signed with Technology Business Incubator at KIIT for collaboration in connection with Innovation and Entrepreneurship. In the meantime, TU received a Business Incubator from MSME. These show the profound steps taken by TU towards developing the suitable ecosystem.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check

4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

65

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0.938

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

80

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS **E. None of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3.9	5.25

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
16	12

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

In the light of changing economic scenario, government policies, the University considers sponsored research and consultancy projects as an important means for extending benefit of scientific research work in the University to the society while earning revenue from the same. Therefore, as a matter of policy, the University encourages its faculty members to undertake research and consultancy work as a measure of scientific/technical collaboration with outside agencies. Appropriate Research and consultancy projects, in addition, for providing much needed service to the government and industry, also benefit the concerned faculty members and the University in several ways. The consultancy guideline shall normally be applicable to all Consultancy Projects including routine testing facilities. However, any changes required which does not constitute to policy change may be approved by the Vice-Chancellor on the recommendations of Coordinator, Consultancy Cell. These rules may be reviewed normally in three years or as per needs.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0.93

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

NSS assists society by generating awareness and executing service approach. NSS Volunteers arestimulated to make changes through extension that result in more efficient production andmarketing, conservation of natural resources, improved livelihood security, health, and moresatisfying family and community life. Extension work is at the lowest in hierarchy, but extremelybroad based in usage. It is also extremely location specific and usually susceptible to outsidecriticism. Extension work is to help people understand themselves.The overall objective of NSS is to offer an extension of the academic activity of students and orientthe student youth to community service. The educated youth who are expected to take the reinsof administration in future are found to be unaware of the problems of the village / slumcommunity and in certain cases are indifferent towards their needs and problems. Therefore, it is necessary to imbibe the social conscience of the students, and to provide them an opportunity towork with the people in the villages and slums. Inspite of the COVID 19 pandemic, the NSS unit has been focused on the extension activities as detailed in the attached file.

File Description	Documents
Upload relevant supporting document	<u>View File</u>

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

206

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Tripura University lays utmost stress on creating an appropriate environment, conducive to the fostering of quality teaching and learning. The space and layout of the lush green campus, spread out across 75 acres of land with 55,000 square metres of built-up area, dedicated to the nurturing of young minds, fosters an academic climate conducive to teaching and research. Almost all the classrooms are well-lit, ventilated and some spatially augmented with galleries (particularly in large classrooms to ensure unhindered visibility) to accommodate all students, as per the intake capacity of respective programs. Moreover, the university is equipped with adequate seminar and conference halls/ auditoriums, examination block, hostels, playgrounds, Health Centre, Open Air Theater, Students' Activity Centre, State-of-the-Art Central Library, computer facilities, equipped with laboratories for teaching and research, Wi-fi enabled campus, etc. to facilitate and stimulate the overall growth and academic well-being of each student. To ensure unhindered learning to all students, some of whom belong to economically weaker sections of society, Tripura University provides adequate internet facilities to all departments (equipped with sufficient computers and laptops, functional in various departments/centres), so that students may have access to the widest variety of digital resources available online.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and

sports. (gymnasium, yoga centre, auditorium, etc.)

Cultural activities:

Cultural activities in an academic institution of higher learning contribute to the overall mental health of students, who throughout the year are under severe academic stress. Tripura University is equipped with one large indoor auditorium, two medium-sized auditoriums, and one Open Theatre to practice, promote and showcase the skill and talent of students. With this objective in view, Tripura University has established various clubs like Film Club, Literary Club, Debating Club, Music Club, Environment Club, Drama Club, Quiz Club, Eco-Club, EBSB Club, Swachta Club, Adventure Club and Sahitya Sabha for cultural development.

Yoga, Games, and Sports:

Tripura University emphasizes the overall development of faculty, students, and staff, by providing sports facilities and conducting numerous sports activities throughout the year. The university students have represented TU in Inter-Department Football, Volleyball, Cricket, Judo, Table Tennis, Badminton, Athletics, etc. However, due to the COVID pandemic indoor and outdoor sports activities could not be carried out. The major sporting areas of the university include the Volleyball Court, Football Ground, Basketball Court, Lawn Tennis, Badminton Court, Netball Court, Kabaddi Court, Kho-Kho Court, Cricket Ground, Yoga Hall, Judo Hall, 200 metre track, Fitness Center, Changing Rooms, Washroom for Men& Women, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The University is located in a picturesque landscape with adequate campus facilities to accommodate the overall personality required for development and growth. The university has adequate classrooms, lecture halls, seminar halls, conference rooms, computer labs, a laboratory with modern ICT facilities for teaching, learning, research, and innovation, adequate hostels for boys and girls, state-of-the-art Central Library, adequate ICT facilities with fully Wi-Fi enabled campus, Manuscript Resource Centre for collect and preserves rare manuscripts from North-east region, 33/11 KVA power sub-station, well-furnished Guest house, Health centre available on the campus with 24X7 ambulance facility, well maintained Sports complex,

including Volleyball Court, Football Ground, Table Tennis Court, Gymnasium, Yoga Centre, Cricket ground, changing rooms for men & women, etc., Open air theater, Canteen, Bank, Post office, Parking space, Auditoriums, Green Park, Green campus with environmental-friendly measures to make the campus clean and green, etc. Further, the University has taken the green initiative by installing Solar energy panels in various parts of the University to generate electricity, which ultimately helps the university to reduce expenses on electricity consumption.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4235.68

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library is committed to facilitating quality services, resources, and facilities for its users for their teaching, learning, research, and innovation. The library has Wi-Fi access, where users can access e-resources from anywhere. The library provides the Remote Access facility to access online resources both in & out of the campus. The Central library uses open source software- KOHA for library automation and other library related activities. The users have access to OPAC and WebOPAC facilities. The library has unique collections of print and online resources for the larger benefit of users. To carry out digitization activities, the University has signed MOU with INFLIBNET to upload theses in Shodhganga repository and further, the library access to e-resources from e-Shodhsindhu. The library offers unique services and facilities for users such as Remote Access, Reference Service, Lending Service, Document Delivery Service, Anti-Plagiarism Service, Citation Management Service, Research Support Service, Digitization Service, E-Library cum Digital Library Lab, Reprographic Service,

Newspaper Clipping Service, New Arrival Alert Service, etc. As a
part of research support, the Central Library has taken implemented
IRINS for users.

Name of ILMS Software: Koha

Nature of Automation: Partially automated

Automated Version: 20.11

Year of automation: 2017

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

305.84

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

276

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

44

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The Computer Centre of Tripura University has undertaken many initiatives since its establishment. The Computer Centre has set up a WI-FI network and provides access to an adequate number of users on the campus. The local Area Network has been extended for connecting the academic and administrative departments of the campus. The Computer Centre has taken the initiative to implement Learning Management System, Online Admission Management System, Online Recruitment Portal and extended other technical supports and services for faculty, students, and staff of the University. The computer centre has extended modern ICT facilities such as providing University domain IDs to faculty, research scholars, and staff to enable access to Internet through Campus Network; Wi-Fi facility to all users, set up dedicated Computer Labs (Computer Centre, Department of Commerce, Department of Mathematics and Central Library) with LAN and WI-FI provision, maintain the dynamic website, etc. The website has been integrated with upgraded with new content management software, providing access to Digital Repository; maintain Server Virtualization by using Open Source Software etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3206	336

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

294.82

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Tripura University follows the best systems and procedures in maintaining and utilizing physical, academic, and support facilities such as laboratory, library, sports complex, computers, classrooms, etc. The University has an Executive council, Academic council, and other committees to ensure the proper functioning of the University. The University has created facilities such as Classrooms, Seminar Hall, Auditoriums, Administrative building, Examination building, Residential quarters, Hostels, Day Care Centre, Health Centre, Open Air Theater, Sports Board, Student activity centre, Guest house, Computer lab, ICT enabled classrooms and seminar halls, parking lot, etc, for the larger benefit of stakeholders. The University has a well maintained automated library for providing services and resources for teaching, learning, and research. The Library extends resource support through the Remote Access platform. The finance section is fully computerized by using Financial Management Software

and the financial transactions are subject to annual audit. The admission system is fully automated and powered by online management software. The university fully adopts the green initiative, installed CCTV surveillance facilities to ensure campus safety, installed solar energy panels, etc. In terms of maintenance, the university has in-house maintenance support, AMC given to reputed service providers, and outsourced through external agencies.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2070

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

102

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology **A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **Any 2 of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

58

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Tripura University is fully aware of the indispensability of a strong and active Students' Council to represent and voice concerns of the first primary stakeholders of any academic institution of higher learning. With this view in mind, the university has taken a concerted effort to initiate the formation of a Students' Page 81/109 12-04-2021 06:47:22 Self Study Report of TRIPURA UNIVERSITY Council in January 2017, keeping in mind all the required legal and academic parameters and directions provided by the concerned regulatory bodies such as the UGC and the Statutes and Ordinances of Tripura University. The university envisions an active Students' Council that would play a structural and integral role in all academic bodies and committees of the university like the Academic Council and Court, by effecting an interface between academia and the administration for the larger benefit of the community.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Tripura University Alumni Association (TUAA) keeps in regular touch with all of its alumni through dedicated reunions, events, publications and correspondences, meetings and online networking sites.TUAA arranges meetings to discuss on ways to improve the Association and contribute to the development of the University needs. On the whole, TUAA is working for the interests of the Tripura University.At present TUAA has 500 registered members. However, the alumni association is working to prepare the database of its all alumni, department-wise, with their contact details. After that, the association will initite a drive for fund raising from its alumni. TUAA invites its successful alumni to deliver lectures and share their success stories on a regular basis. In the recent past three webinars have been arranged in this direction. TUAA also publishes its newsletter "Tongthok Mukumu" on a regular basis, where the success story of Tripura University alumni have been published in order to encourage and motivate the present students. TUAA also has organized career counselling programs time to time. In this regard TUAA has formed a team of alumni including the faculty members of TU.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	[View File]()

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The entire organizational structure is thus fine-tuned in such a manner that even the smallest decision reflects the spirit of the university's vision and mission and represents the most acceptable, rational, pluralistic, credible and objective point of view. With a strong conviction on essential human values and welfare at its core, this university has lived up to the expectations of the region, the demands of the nation and the standards of an ever-evolving academia. Hence all echelons of academic and administrative governance in this university hierarchy have imbibed this zeal for academic brilliance and administrative excellence. Ensuring a level playing field for each stakeholder in discussing, deliberating and decision making in its dialectical space, Tripura University has ascertained that its vision and mission are always in focus. Like a tree whose height does not make it oblivious of its roots, this university has never lost touch with the ground realities of the state and its uniqueness, but rather has harnessed them as its USP. Crafting the students of today into leaders of tomorrow, Tripura University hopes for a confluence of its vision and mission in the days to come.

File Description	Documents
Upload relevant supporting document	[View File]()

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Administrative hierarchies have never interfered with the autonomous functioning of the academic departments and have always solicited active participation and cooperation from all, for the larger benefit of students and other stakeholders. The university administration continuously pursues stocktaking of infrastructural status for the ultimate objective of the upgradation of teaching, learning and research facilities attuned to recent trends and demands in career opportunities. In financial matters,

decentralization and participative management are ensured through the functioning of the Central Purchase Committee at the highest administrative level and through Imprest Fund allocations at the departmental levels. In matters pertaining to examinations, the same principle of participative management prevails with the Controller of Examinations at the helm of affairs ensuring workable autonomy to each Postgraduate department and Centre to assist in conducting examinations at the end of each semester.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

From time-to-time recruitment drives were carried out to fill up existing vacant faculty posts with well qualified permanent faculty, and initiatives are being continuously taken to fill up the remaining posts. All the departments of Tripura University have taken proactive steps to regularly upgrade and revise their syllabi, keeping in mind the needs and requirements of the time. The university has taken strident steps to upgrade teaching-learning facilities by enhancing use of technologically enabled ICT tools and e-resources. Catering to the needs of industry, the university has taken concrete steps to launch skill oriented vocational courses through its' B.Voc Programs on "Rubber Technology" and "Film and Video Production", after the successful completion of which students have been made skilled enough to compete for positions in the respective industries. The Tripura University Central Library has been modernized with latest print and digital resources along with increased work-hours in reading rooms to facilitate and encourage library services for optimum access. The members of the task force regularly hold brainstorming sessions with the Core IQAC team and advise them on emerging issues related to CAS, Recruitment rules etc as published, modified and amended by the UGC from time to time.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of Tripura University is carried out effectively and

seamlessly by the following institutional bodies:

1.The Court

2.The Executive Council.

3.The Academic Council.

4.The College Development Council.

5.The Board of Faculty of Studies (BFS)

6.The Finance Committee.

Constant monitoring is ensured through the administrative set up of the university, comprising of the Vice Chancellor, the Deans, the Registrar, the Controller of Examinations and the Finance Officer. Every appointment is carried out, following the guidelines issued by UGC and CRR of Tripura University. Once appointed, all teaching and non-teaching employees are governed by the Act, Statues, Ordinance of Tripura University and rules issued by UGC and DoPT. All academic matters in respect to syllabus upgradation, introduction of new courses etc are first routed through the respective statutory bodies like the Undergraduate Board of Studies and Board of Postgraduate Studies, which are then later ratified by the Board of Faculty of Studies and the Academic Council at successive stages till they are implemented. Similarly, all financial and administrative decisions are channelized step by step at their respective levels till they are finally placed in the Finance Committee and/or the Executive Council.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation   B. Any 3 of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Tripura University has introduced Compulsory Annual Performance Appraisal Report (APAR) for the Teaching Faculty since 2018. The avenues of promotion for the faculty members are taken care of by the CAS (Career Advancement Schemes) which facilitate screening of applicants for promotion at regular intervals. For non-teaching employees, the Annual Confidential Report had been changed to Annual Performance Assessment Report (APAR) since 2009. Different branch heads and departmental heads, as applicable, submit the APAR of their respective employees to the Registrar's Branch, which takes these APARs into cognizance at the time of their promotions. In order to facilitate upgradation of skills for the teaching faculty, regular Faculty Development Programs are organized by the Faculty Development Council under the PMMMNMTT scheme. Under the intensive guidance of External Resource Persons from different universities across the country, and senior Internal resource persons, Interdisciplinary Refresher Courses and Faculty Development Programs are organized on a regular basis to inspire and motivate young faculty members to upgrade their teaching and research skills. Moreover, necessary training for upgradation of skills of non-teaching employees are also organized through professional development programs on skills suited to e-governance, office administration and bureaucracy to adjust with the rapidly transforming digital India.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

68

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The finance Branch not only strives to garner monetary support in the form of grants from various agencies but also efficiently looks after, monitors, and facilitates effective mobilization of resources thus received and generated and also their proper utilization. Tripura University has a well-structured mechanism in place to efficiently channel funds through various Committees subject to audits at different levels. Although Tripura University is a socially committed, central government-funded university, that has academic service as its main mission, it also generates some revenue through its admission fees and other resources which add up to its corpus fund. The university maintains most of the course fees within affordable limits. Tripura University also constantly motivates its Faculty and Research Scholars to mobilize grants and financial assistance in the form of projects from various Government Agencies

such as the UGC, DST, DBT, CSIR, and ICSSR, North Eastern Council (NEC) to name a few. The recent approval of INR 11 crores by the NEC for a 150 seated Boys' Hostel may be mentioned as an instance of proactive resource mobilization strategy.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

750

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

Nil

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

The financial transactions of Tripura University are subject to Annual Audit by an Officer from the Finance Branch who functions as Internal Audit Officer. This also takes into account physical verification of the assets of the university for stock maintaining. In addition to this, External audit in the form of both Statutory Audit and Transactional Audit is conducted regularly by an Expert Team under the administrative control of C&AG, Govt. of India. The report thus prepared is submitted to MHRD for laying on the tables of both the Houses of Parliament. The C &AG reports sent to the university every financial year and published in the Annual Accounts, bear testimony to the above claim of the university, which state that the books of accounts and relevant records have been maintained transparently, and that all accounting policies, notes of

accounts etc give a true and fair view in conformity with accounting principles generally accepted in India. Living up to the spirit of transparency and probity, the university takes utmost cognizance of all critical comments and suggestions provided by the C & AG to ensure that as an institution, Tripura University lives up to the expectations of all its major stakeholders.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell of Tripura University constantly reviews, monitors and modifies the strategies, processes and measures in practice to sustain and improve the quality of teaching-learning and upgrade the know-how and domain knowledge of its faculty members. It is mandatory for all faculty members to submit Annual Performance Appraisal Report (APAR) which tends to self-evaluate them on the basis of a number of performance indicators viz. research publications, paper presentations in National and International Conferences, Seminars and Symposia, innovative practices in teaching, awards, extracurricular activities, commitment to social causes through extension activities and other academic achievements. These have been diligently implemented by the authorities and serve as effective mechanisms of self-evaluation. In addition to this, the IQAC has also conducted Gender Audit, Academic Audit and Green Audit periodically. Strategically the IQAC has always monitored, motivated and documented the progression of the faculty members. In addition, the IQAC has also organized workshops for the Registrar Branch. The IQAC monitors Learning Outcomes of different programs offered by the university in a methodical and structural way by taking inputs from the departments/ centres on the program and course outcomes of different programs and courses offered.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) `C. Any 3 of the above`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Tripura University has implemented various quality enhancement initiatives in different domains in the past five years as pointed out in the NAAC committee report handed over during the last NAAC visit. In addition to these, other measures have also been taken. A few of the incremental improvements in academic and administrative domains are listed below:

- Enhancement of infrastructure and learning resources in the various Departments in the form of ICT-enabled classes and exposure of students and faculty to SWAYAM NPTEL Platforms, MOOCs, UGC INFLIBNET etc.

- Tripura University Central Library is also providing Remote Access Service for users to access online resources available in the library. The library is a member of Shodhganga and provides Research Support Service in the form of ITHENTICATE &URKUND to researchers and faculty members.

- The entire campus of Tripura University is Wi-Fi enabled and provides access to one and all on campus for academic and administrative purposes,

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Fairness of treatment for women and men according to their need is maintained in the Tripura University. From the recruitment process to work in the office and department gender equity is maintained. Different departments and specially women studies centre take initiative to organize different program on gender equity and discuss through seminar, meetings for its promotion.

Program

Duration

Participants

3 days Regional E-Conference on Gender during Covid-19: Respective

from North-East India organised by Indian

Association for Women's Studies- Eastern Region in collaboration with Women's

Studies Centre, Tripura University

25-08-2020 to 27-08-2020

93- Female

47-Male

"National Webinar on Gender Issues in COVID-19 Context."

28-09-20 to 28-09-20

32-Female

24- Male

Webinar on Stress management in COVID19 context

19-10-20 to 19-10-20

65

Gender Equality

25-03-21 to 25-03-21

73- Female

45- Male

Conducted Gender audit

Link:
https://tripurauniv.ac.in/Content/pdf/IQAC/Gender_audit_2020-21.pdf

25-03-21 to 25-03-21

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	Tripura University is extensively working on Independent Research, Legal Advocacy, Documentation, Teaching, Training and Extension programme for Women's. Throughout the year University has been trying to generate awareness about the role of women in society and civilization as a whole. The University assesses Women's contribution to the social processes and find out Women's own perception of their lives, the broader social reality and their struggles and aspirations. Following are the actions plans: • To contribute to the visibility of women's issues and open the avenues for a dialogue in multi-disciplinary collaboration in research and teaching. • To conduct various lectures on gender related issues. • Training on Self Defence for female students and scholars of Tripura University. • Conduct of Computer Skill Development Programme for Rural Women • Organization of Invited Talks in Seminar/ Workshop/ Panel discussion etc.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. The security of the Women's in the campus is strictly monitored by deployment of security persons. Specifically, in Ladies Hostel (New P.G Girls Hostel G+6, old P.G Girls Hostel G+2 and the Research Scholar's Hostel for women G+3) is maintained by deployment of female guards round the clock in all the three hostels. Males are not allowed in the hostel, however whenever there is a requirement for maintenance, supply and others due permission is obtained from the respective Hostel Superintendent's/Matron and during such visits female guards accompany the workers (Male). Visiting parents/relatives of the boarders are allowed to the reception of the

	respective hostels after due approval from the Hostel administration. An entry/exit register is maintained in all the hostels where all entry/exits are recorded. Outside the Hostel boundary male guards are deployed during night to restrict the movement of nay male towards the hostels. b. Tripura University shows utmost concern towards the wellbeing of students. To address the student stress, career advice and family concerns, the institute has set up student cancelling centre in the Department of Psychology. A qualified student counsellor is looking after this counselling centre. The counselling service will address various degrees of the problem and provide suitable solution from time to time. The professionals try to resolve the matter in a more satisfying way. The services are open to all the students free and totally confidential. The person is asked to visit the counsellor in a scheduled day in a fixed counsel room. The counsellor will counsel the students according to his/her problem after registering his identification and keeping all the information confidential. c. Tripura University has some common room for women. Still it is not well developed in each building for PG students and research scholars. d. Tripura University has one-day care Centre to take care the young children of the university employee though most of the part of the building is used in academic purpose.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Few faculties use animal for their research purpose from where some biomedical waste is produced. The amount of waste is very negligible amount still the carcass of the animals is stored in the -200C. After sufficient amount of carcass stored university hand over to Municipal Corporation for Biomedical waste management.

Efficient mechanism to dispose E-wastes generated from various sources like laboratories and Offices. All these wastes are put to optimal use which cannot be recycled is being disposed off through authorized vendors.

Most of the departments do not generate hazardous waste and can be classified as conditionally exempt small quantity generators. Hazardous chemical or biochemical are not used in the university campus yet. As the amount very negligible amount, there is not facility developed to transport.

University generates Liquid wastes of two types Sewage and Laboratory. The liquid wastes are mainly drained to improve the ground level of water. University do not have any sewage treatment plant yet.

Degradable solid waste collected from cafeteria, Boys and Girls Hostels, Guest Houses and from Residential Quarters are dumped in the Vermicompost Unit to make some Organic fertilizer which are used for Gardening and Lemon orchard

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

      A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

      B. Any 3 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons

      A. Any 4 or all of the above

      25-07-2023 02:07:38

**with disabilities: accessible website, screen-
reading software,mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of
reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Tripura University conducted Panel Discussion on 'Voices from roots: Tripura Women from varied contexts' on 8th March 2021. Organized "Fit India Freedom Run/Walk 2020" on 02/10/020. Observed Vigilance Awareness week from 27th October to 2nd November 2020 where Integrity Pledge was taken by all the students, faculties, officers and non-teaching staffs. At the same time, an essay competition was held on the topic "Corruption Free India". Additionally, an online webinar was organized on the topic "Vigilant India Prospectus India" on 02/11/2020. Organized poster competition on different aspects of CoVID-19 for students and research scholars of Tripura University and Central University of South Bihar. Observed National Youth Week from 12th to 18th January 2021, also organized essay competition on "Role of youth in nation building" in two categories a) Students and b) Teachers/Officers and staffs. Tripura University Alumni Association has organized "Alumni Meet" on 12/02/2021 in hybrid mode (both online & offline). Students of various departments have organized "Saraswati Puja" complying all the requisite CoVID-19 guidelines issued by Govt. of India. Organized CoVID-19 vaccination camp in the Health Centre for employees and family members above 45 years on 07/04/2021. Observed "World No Tobacco Day" and took part in pledge on 31/05/2021.

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- **Tripura University celebrated the Constitution Day 26th of November 2021 while maintaining the necessary COVID-19 protocols. On this occasion live streaming of celebration of**

constitution from the Central Hall of Parliament - graced by Hon'ble President of India, Hon'ble Prime Minister, Hon'ble Speaker, Ministers, and MPs – was organised for the students and employees of the university. The students and employee of the university joined the Hon'ble President of India in reading the Preamble to the Constitution. A special lecture on the ethos of the Constitution was delivered by Dr Deepak Sharma, Registrar University where he focussed on the rights and obligations of the citizens towards the constitution which is necessary for the betterment of the of the citizens and the state.

- Tripura University observed Vigilance Awareness week from 27th October to 2nd November 2020. In this connection two online has been taken, first by the citizen and other by the organization. The Integrity Pledge was taken by all the students, faculties, officers and non-teaching staffs on 27th October in online mode. An essay competition was held on the topic "Corruption Free India". Additionally, an online webinar was organized on the topic "Vigilant India Prospectus India" on 02/11/2020.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Tripura University organizes the following programmes.

International:

1. International Yoga Day-2020
2. International Women's Day-2020

National:

1. Teacher's Day-2020
2. National Science Day-2020

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Since its establishment in 1987, Tripura University has identified a set of key goals and objectives to address the special academic and professional concerns of students and researchers of this region in particular, which has remained landlocked and separated from the mainland since decades. The curricula of Tripura University have both consistently drawn from course structures of Universities across India, and also designed special programmes unique to the multi-ethnic, multi- cultural and multi-lingual identity of the region. Tripura University has been continuously introducing different programmes and courses suited to the ecology and bio-diversity of the State. Owing to its geographical location, Tripura University has taken care to invest a major component of its curricula to address rural and ethnic livelihoods and resources in the state of Tripura and the North-East. The University has moved ahead in the recent times in introducing many emerging areas of knowledge into its curricula to cater into the demands of industry in a rapidly transforming India of the 21st century. All these are evident from the wide range of programmes and courses that are offered by the institution and from their Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs).

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

765

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

153

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A key objective In Tripura University's pursuit of excellence is holistic development of students. Integral development of mind, body and soul is needed for entry into professional life. The academic programmes of Tripura University incorporates aspect of ethics, gender sensitivity, environmental consciousness and human

values. Electives namely Indian Ethics, Western Ethics, Business Ethics, Good Governance and Rural Development, Human Rights, Media Laws and Ethics, etc. are offered to inculcate ethical values. The Women's Study Centre organises regular programmes to sensitise students on gender neutrality apart from the several specific courses relating to gender studies namely Gender and Society, Gender in Literature, Women, Law and Rights, Rural Women and Children, Women, Work and Empowerment, etc. To espouse human values we have courses on Value Education, Value and Environmental Education, Dharmasastra, etc.. The environmental aspect is addressed through courses like Biodiversity and Conservation, Environment and Resource Economics, Environmental Psychology, Forest Resource Management, Forest Ecology, Environment and Green Chemistry; Microbial Ecology, etc. Courses catering to Inclusive Rural Development, Organic Farming, Disaster Management, Business Environment, Biodiversity, Biotechnology, Agroforestry, Rural Entrepreneurship & Business Plan, Rural Demography and Rural Sociology, Environment Management cater to issues of Sustainable Development.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1173

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2473

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan,

etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1452

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Tripura University has been providing undivided attention to primary stakeholders – students andresearchers across the spectrum of society. To cater to student diversity and to provide support induction programswereorganisedto sensitize students on academic, corporate andextension activities in the campus. At the departmental level, faculty members took special initiatives toidentify and assist students across competence levels (slow, average and advanced learners) by offeringmentorship. Micro-teaching assignments are encouraged for students. Research scholars are offered teaching assistantship to addressing inclusivity through counselling of weak students under the watchful eyes of theirteachers/supervisors.

The Equal Opportunity Cell has been regularlyorganizing NET/SET Coaching classes for SC/ST, differently abled and economically disadvantagedstudents since its very inception. To address mid term dropout and, faculty members take special care to counsel students at both personal and academic levels. To address the need of AdvancedLearners, the departments provided with adequate autonomy to update their syllabus. Advanced learnersare identified and regularly encouraged to opt forMOOC Courses offered by NPTEL Swayam, Coursera and EDX etc, in addition to their own courses.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	https://tripurauniv.ac.in/Content/pdf/AQAR/AQAR_DATA/2020_2021/2.2.1.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1592	157

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Tripura University has always opted experiential teaching methods to encourage young minds to co-opt the fun quotient in learning, ultimately contributing to the overall EQ of learners. Through the year, different departments across faculties have inspired and motivated students to involve themselves in public, professional and even domestic spheres of life through several departmental activities and programs, as part of their course curricula and extension activities. In the Faculty of Sciences, departmental faculty members have actively involved students and researchers in innovative projects undertaken to address practical needs of society.

University has always lived up to students' aspirations of experiential learning by incorporating internship programs, study tours and exposure visits. The Department of Geography and Disaster Management, and Business Management organize yearly study tours, industry visits outside the state of Tripura to offer practical exposure to students. The Department of Rural Studies, Department of Forestry and Biodiversity have specially included Masters' project work to enable students to identify problem areas and Entry Point Activities. Several departments encourage government and NGO Placements and Industry Attachments for enhancing participative learning experiences. A participative

initiative is also adopted by the JMC for creating, developing and promoting experiential and participative teaching and learning methods.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

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File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

157	

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

157

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

135

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1695

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

64

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination branch has initiated sweeping changes in matters of automation and online processing, and this has brought efficiency, transparency, by saving a lot of time which guarantees ease to all the stakeholders through its web portal with login for students and concerned officials. With increasing number of students, programmes and new course structures like CBCS, IT automation is critically important to overcome new challenges in the examination system. It has also extended access with equity to all the stakeholders in far-flung remote areas of the state and for students from different parts of the country by providing access to e-prospectus, e-application forms, admit

card, examination date sheets, syllabi, submission of examination fees, results and other notification. The following are the initiatives taken by the Controller of Examinations: Online hosting of entrance test application form, uploading the list of eligible candidates for admission test, issue of admission card, admit card, online payment facility for admission fee, exam fee, etc. All the above initiatives have enabled Tripura University to minimise errors and deliver more precise results within a few days from the initiation of the examination.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Prospectus of lays down the ethos of programs offered and is available on the website with a portal dedicated to Admissions. The programs offered live up to the true spirit enshrined in Tripura University Act with the objective "to disseminate and advance knowledge by providing instructional and research facilities" in the state, in areas of contemporary relevance to the society and country with the motto 'pursuit of excellence, and also to make special provisions for studies in tribal life and culture and to introduce vocational subjects to provide employment opportunities". Besides general program outcomes for students that orient them to jobs, the university has designed special courses in certain subjects like Business Management, Chemical and Polymer Engineering, and Rural Studies, which address potential outcomes of inculcating skill, developing research acumen, and ultimately realizing the cause of HR.

Program-specific outcomes are available to all in the Annual Report published and may be accessed on the university website under the heading "Major Achievements/Vision" of each department offering different programs, promoting the objective of employability, skill development, and entrepreneurship prospects of the respective programs, keeping in mind region-specific demands of the land in which the departments are housed.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Program outcomes ultimately depend on Industry-academia interface which is the only way forward for institutions aspiring for excellence. University, being situated in a remote region, has suffered for its unique geographical location. However, the University has taken a series of concerted efforts to overcome this disadvantage through program outcomes, and efforts have begun to gradually bear fruit. During the year, the placement records bear testimony to this. The Annual Report of 2020-21, clearly state that students who have pursued the MBA Programme from the Department of Business; MA Department of Rural Studies and a number of other departments have been placed in various sectors like Banking, FMGC, etc. by employing in companies and banks like HDFC, Bandhan, Nestle, Karvy Stock Solutions among others.. The programmes offered have been designed in such a way that they successfully register an outreach footprint in the region and prepare students to act as a bridge between policy making agencies and beneficiaries. University has adopted villages around the campus at Suryamaninagar and has worked dedicatedly on programmes in the region. All of these programmes were successful on account interface between the programs offered and their relevance to rural livelihoods and concerns

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1151

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://docs.google.com/spreadsheets/d/1c5Ni8gwpsj0S7OQCzP_lnHlY1nJsHHfR/edit?usp=sharing&ouid=10926377197885204418&rtpof=true&sd=true

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

CIC TUhas developed toprovidemodern research facility to promotion R&D in the University. New equipments are provided to the departments based on their well justified requisition. Faculty members use a portion of the overhead obtained from the R&D projects to furnish the research facility in their department. Handholding in terms of seed funding, research infrastructure development, funds for patent filing and product development is provided. The institute has joined the I-STEM facility providing the research facilities to be used by external users on nominal charge. This is at par with the National initiative of sharing resources with all. Tripura University has an active Research & Innovation Policy (R&I Policy) which has been uploaded in the University website since 2015to uplift the research culture of the University. The resolution of 16th Academic Council meeting approved the R&I policy of the University in its 23rd Executive Council meeting held on 30-31st July 2015. Subsequently the same was uploaded in the University website and implemented in its true spirit. In continuation with this, the university has formed its 1st Innovation and startup policyin the year of assessment which is available on the University website

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

3.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

358.99

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

TU has unfolded a new horizon in the fields of research and Innovation with filing of patents since 2016, opening of start-up since 2019, forming Institution's Innovation Council (2019), Consultancy policy and Institution's Innovation and Startup policy drafting (2020-2021). The start-up received national recognition as one of the top 9 Technologies in Clean Tech developed with BIRAC funding in 2020 (https://www.youtube.com/watch?v=_5ll2w1M_pQ&t=4887s ; (https://www.youtube.com/watch?v=wbvPAlZwjHk&t=6s and bagged awards like Visitor's Award in Technology Category 2019, Regional Climate Launch Pad (2019) and NASI - Reliance Industries Platinum Jubilee Award for Application Oriented Innovations covering Biological Sciences in 2020. An IP Attorney Farm was empanelled in 2020. MoU was signed with Technology Business Incubator at KIIT for collaboration in connection with Innovation and Entrepreneurship. In the meantime, TU received a Business Incubator from MSME. These show the profound steps taken by TU towards developing the suitable ecosystem.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter /	A. All of the above

website

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

65

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0.938

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

80	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3.9	**5.25**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
16	**12**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

In the light of changing economic scenario, government policies, the University considers sponsored research and consultancy projects as an important means for extending benefit of scientific research work in the University to the society while earning revenue from the same. Therefore, as a matter of policy, the University encourages its faculty members to undertake research and consultancy work as a measure of scientific/technical collaboration with outside agencies. Appropriate Research and consultancy projects, in addition, for providing much needed service to the government and industry, also benefit the concerned faculty members and the University in several ways. The consultancy guideline shall normally be applicable to all Consultancy Projects including routine testing facilities. However, any changes required which does not constitute to policy change may be approved by the Vice-Chancellor on the recommendations of Coordinator, Consultancy Cell. These rules may be reviewed normally in three years or as per needs.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0.93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

NSS assists society by generating awareness and executing service approach. NSS Volunteers arestimulated to make changes through extension that result in more efficient production andmarketing, conservation of natural resources, improved livelihood security, health, and moresatisfying family and community life. Extension work is at the lowest in hierarchy, but extremelybroad based in usage. It is also extremely location specific and usually susceptible to outsidecriticism. Extension work is to help people understand themselves.The overall objective of NSS is to offer an extension of the academic activity of students and orientthe student youth to community service. The educated youth who are expected to take the reinsof administration in future are found to be unaware of the problems of the village / slumcommunity and in certain cases are indifferent towards their needs and problems. Therefore, it is necessary to imbibe the social conscience of the students, and to provide them an opportunity towork with the people in the villages and slums. Inspite of the COVID 19 pandemic, the NSS unit has been focused on the extension activities as detailed in the attached file.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

206

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

20

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Tripura University lays utmost stress on creating an appropriate environment, conducive to the fostering of quality teaching and learning. The space and layout of the lush green campus, spread out across 75 acres of land with 55,000 square metres of built-up area, dedicated to the nurturing of young minds, fosters an academic climate conducive to teaching and research. Almost all the classrooms are well-lit, ventilated and some spatially augmented with galleries (particularly in large classrooms to ensure unhindered visibility) to accommodate all students, as per the intake capacity of respective programs. Moreover, the university is equipped with adequate seminar and conference halls/ auditoriums, examination block, hostels, playgrounds, Health Centre, Open Air Theater, Students' Activity Centre, State-of-the-Art Central Library, computer facilities, equipped with laboratories for teaching and research, Wi-fi enabled campus, etc. to facilitate and stimulate the overall growth and academic well-being of each student. To ensure unhindered learning to all students, some of whom belong to economically weaker sections of society, Tripura University provides adequate internet facilities to all departments (equipped with sufficient computers and laptops, functional in various departments/centres), so that students may have access to the widest variety of digital resources available online.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Cultural activities:

Cultural activities in an academic institution of higher learning contribute to the overall mental health of students, who throughout the year are under severe academic stress. Tripura University is equipped with one large indoor auditorium, two medium-sized auditoriums, and one Open Theatre to practice, promote and showcase the skill and talent of students. With this objective in view, Tripura University has established various clubs like Film Club, Literary Club, Debating Club, Music Club, Environment Club, Drama Club, Quiz Club, Eco-Club, EBSB Club, Swachta Club, Adventure Club and Sahitya Sabha for cultural development.

Yoga, Games, and Sports:

Tripura University emphasizes the overall development of faculty, students, and staff, by providing sports facilities and conducting numerous sports activities throughout the year. The university students have represented TU in Inter-Department Football, Volleyball, Cricket, Judo, Table Tennis, Badminton, Athletics, etc. However, due to the COVID pandemic indoor and outdoor sports activities could not be carried out. The major sporting areas of the university include the Volleyball Court, Football Ground, Basketball Court, Lawn Tennis, Badminton Court, Netball Court, Kabaddi Court, Kho-Kho Court, Cricket Ground, Yoga Hall, Judo Hall, 200 metre track, Fitness Center, Changing Rooms, Washroom for Men& Women, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The University is located in a picturesque landscape with adequate campus facilities to accommodate the overall personality required for development and growth. The university has adequate classrooms, lecture halls, seminar halls, conference rooms, computer labs, a laboratory with modern ICT facilities for teaching, learning, research, and innovation, adequate hostels for boys and girls, state-of-the-art Central Library, adequate ICT facilities with fully Wi-Fi enabled campus, Manuscript

Resource Centre for collect and preserves rare manuscripts from North-east region, 33/11 KVA power sub-station, well-furnished Guest house, Health centre available on the campus with 24X7 ambulance facility, well maintained Sports complex, including Volleyball Court, Football Ground, Table Tennis Court, Gymnasium, Yoga Centre, Cricket ground, changing rooms for men & women, etc., Open air theater, Canteen, Bank, Post office, Parking space, Auditoriums, Green Park, Green campus with environmental-friendly measures to make the campus clean and green, etc. Further, the University has taken the green initiative by installing Solar energy panels in various parts of the University to generate electricity, which ultimately helps the university to reduce expenses on electricity consumption.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4235.68

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library is committed to facilitating quality services, resources, and facilities for its users for their teaching, learning, research, and innovation. The library has Wi-Fi access, where users can access e-resources from anywhere. The library provides the Remote Access facility to access online resources both in & out of the campus. The Central library uses open source software- KOHA for library automation and other library related activities. The users have access to OPAC and WebOPAC facilities. The library has unique collections of print and online resources for the larger benefit of users. To carry out digitization activities, the University has signed MOU with INFLIBNET to upload theses in Shodhganga repository and further, the library access to e-resources from e-Shodhsindhu. The library

offers unique services and facilities for users such as Remote Access, Reference Service, Lending Service, Document Delivery Service, Anti-Plagiarism Service, Citation Management Service, Research Support Service, Digitization Service, E-Library cum Digital Library Lab, Reprographic Service, Newspaper Clipping Service, New Arrival Alert Service, etc. As a part of research support, the Central Library has taken implemented IRINS for users.

Name of ILMS Software: Koha

Nature of Automation: Partially automated

Automated Version: 20.11

Year of automation: 2017

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

305.84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

276

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

44

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The Computer Centre of Tripura University has undertaken many initiatives since its establishment. The Computer Centre has set up a WI-FI network and provides access to an adequate number of users on the campus. The local Area Network has been extended for connecting the academic and administrative departments of the campus. The Computer Centre has taken the initiative to implement Learning Management System, Online Admission Management System, Online Recruitment Portal and extended other technical supports and services for faculty, students, and staff of the University. The computer centre has extended modern ICT facilities such as providing University domain IDs to faculty, research scholars, and staff to enable access to Internet through Campus Network; Wi-Fi facility to all users, set up dedicated Computer Labs (Computer Centre, Department of Commerce, Department of Mathematics and Central Library) with LAN and WI-FI provision, maintain the dynamic website, etc. The website has been integrated with upgraded with new content management software, providing access to Digital Repository; maintain Server Virtualization by using Open Source Software etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3206	336

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

294.82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Tripura University follows the best systems and procedures in maintaining and utilizing physical, academic, and support facilities such as laboratory, library, sports complex, computers, classrooms, etc. The University has an Executive council, Academic council, and other committees to ensure the proper functioning of the University. The University has created facilities such as Classrooms, Seminar Hall, Auditoriums,

Administrative building, Examination building, Residential quarters, Hostels, Day Care Centre, Health Centre, Open Air Theater, Sports Board, Student activity centre, Guest house, Computer lab, ICT enabled classrooms and seminar halls, parking lot, etc, for the larger benefit of stakeholders. The University has a well maintained automated library for providing services and resources for teaching, learning, and research. The Library extends resource support through the Remote Access platform. The finance section is fully computerized by using Financial Management Software and the financial transactions are subject to annual audit. The admission system is fully automated and powered by online management software. The university fully adopts the green initiative, installed CCTV surveillance facilities to ensure campus safety, installed solar energy panels, etc. In terms of maintenance, the university has in-house maintenance support, AMC given to reputed service providers, and outsourced through external agencies.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2070

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**● Any 2 of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

29

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

58

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Tripura University is fully aware of the indispensability of a strong and active Students' Council to represent and voice concerns of the first primary stakeholders of any academic institution of higher learning. With this view in mind, the

university has taken a concerted effort to initiate the formation of a Students' Page 81/109 12-04-2021 06:47:22 Self Study Report of TRIPURA UNIVERSITY Council in January 2017, keeping in mind all the required legal and academic parameters and directions provided by the concerned regulatory bodies such as the UGC and the Statutes and Ordinances of Tripura University. The university envisions an active Students' Council that would play a structural and integral role in all academic bodies and committees of the university like the Academic Council and Court, by effecting an interface between academia and the administration for the larger benefit of the community.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Tripura University Alumni Association (TUAA) keeps in regular touch with all of its alumni through dedicated reunions, events, publications and correspondences, meetings and online networking sites.TUAA arranges meetings to discuss on ways to improve the Association and contribute to the development of the University needs. On the whole, TUAA is working for the interests of the Tripura University.At present TUAA has 500 registered members. However, the alumni association is working to prepare the database of its all alumni, department-wise, with their contact details. After that, the association will initie a drive for fund raising from its alumni. TUAA invites its successful alumni to deliver lectures and share their success stories on a regular basis. In the recent past three webinars have been arranged in this direction. TUAA also publishes its newsletter "Tongthok Mukumu" on a regular basis, where the success story of Tripura

University alumni have been published in order to encourage and motivate the present students. TUAA also has organized career counselling programs time to time. In this regard TUAA has formed a team of alumni including the faculty members of TU.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The entire organizational structure is thus fine-tuned in such a manner that even the smallest decision reflects the spirit of the university's vision and mission and represents the most acceptable, rational, pluralistic, credible and objective point of view. With a strong conviction on essential human values and welfare at its core, this university has lived up to the expectations of the region, the demands of the nation and the standards of an ever-evolving academia. Hence all echelons of academic and administrative governance in this university hierarchy have imbibed this zeal for academic brilliance and administrative excellence. Ensuring a level playing field for each stakeholder in discussing, deliberating and decision making in its dialectical space, Tripura University has ascertained that its vision and mission are always in focus. Like a tree whose height does not make it oblivious of its roots, this university has never lost touch with the ground realities of the state and its uniqueness, but rather has harnessed them as its USP. Crafting the students of today into leaders of tomorrow, Tripura University hopes for a confluence of its vision and mission in the days to come.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Administrative hierarchies have never interfered with the autonomous functioning of the academic departments and have always solicited active participation and cooperation from all, for the larger benefit of students and other stakeholders. The university administration continuously pursues stocktaking of infrastructural status for the ultimate objective of the upgradation of teaching, learning and research facilities attuned to recent trends and demands in career opportunities. In financial matters, decentralization and participative management are ensured through the functioning of the Central Purchase Committee at the highest administrative level and through Imprest Fund allocations at the departmental levels. In matters pertaining to examinations, the same principle of participative management prevails with the Controller of Examinations at the helm of affairs ensuring workable autonomy to each Postgraduate department and Centre to assist in conducting examinations at the end of each semester.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

From time-to-time recruitment drives were carried out to fill up existing vacant faculty posts with well qualified permanent faculty, and initiatives are being continuously taken to fill up the remaining posts. All the departments of Tripura University have taken proactive steps to regularly upgrade and revise their syllabi, keeping in mind the needs and requirements of the time. The university has taken strident steps to upgrade teaching-learning facilities by enhancing use of technologically enabled ICT tools and e-resources. Catering to the needs of industry, the university has taken concrete steps to launch skill oriented vocational courses through its' B.Voc Programs on "Rubber Technology" and "Film and Video Production", after the successful completion of which students have been made skilled enough to

compete for positions in the respective industries. The Tripura University Central Library has been modernized with latest print and digital resources along with increased work-hours in reading rooms to facilitate and encourage library services for optimum access. The members of the task force regularly hold brainstorming sessions with the Core IQAC team and advise them on emerging issues related to CAS, Recruitment rules etc as published, modified and amended by the UGC from time to time.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of Tripura University is carried out effectively and seamlessly by the following institutional bodies:

1.The Court

2.The Executive Council.

3.The Academic Council.

4.The College Development Council.

5.The Board of Faculty of Studies (BFS)

6.The Finance Committee.

Constant monitoring is ensured through the administrative set up of the university, comprising of the Vice Chancellor, the Deans, the Registrar, the Controller of Examinations and the Finance Officer. Every appointment is carried out, following the guidelines issued by UGC and CRR of Tripura University. Once appointed, all teaching and non-teaching employees are governed by the Act, Statues, Ordinance of Tripura University and rules issued by UGC and DoPT. All academic matters in respect to syllabus upgradation, introduction of new courses etc are first routed through the respective statutory bodies like the Undergraduate Board of Studies and Board of Postgraduate Studies, which are then later ratified by the Board of Faculty of Studies and the Academic Council at successive stages till they are implemented. Similarly, all financial and administrative decisions are channelized step by step at their respective levels

till they are finally placed in the Finance Committee and/or the Executive Council.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	B. Any 3 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Tripura University has introduced Compulsory Annual Performance Appraisal Report (APAR) for the Teaching Faculty since 2018. The avenues of promotion for the faculty members are taken care of by the CAS (Career Advancement Schemes) which facilitate screening of applicants for promotion at regular intervals. For non-teaching employees, the Annual Confidential Report had been changed to Annual Performance Assessment Report (APAR) since 2009. Different branch heads and departmental heads, as applicable, submit the APAR of their respective employees to the Registrar's Branch, which takes these APARs into cognizance at the time of their promotions. In order to facilitate upgradation of skills for the teaching faculty, regular Faculty Development Programs are organized by the Faculty Development Council under the PMMMNMTT scheme. Under the intensive guidance of External Resource Persons from different universities across the country, and senior Internal resource persons, Interdisciplinary Refresher Courses and Faculty Development Programs are organized on a regular basis to inspire and motivate young faculty members to upgrade their teaching and research skills. Moreover, necessary

training for upgradation of skills of non-teaching employees are also organized through professional development programs on skills suited to e-governance, office administration and bureaucracy to adjust with the rapidly transforming digital India.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

68

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The finance Branch not only strives to garner monetary support in the form of grants from various agencies but also efficiently looks after, monitors, and facilitates effective mobilization of resources thus received and generated and also their proper utilization. Tripura University has a well-structured mechanism in place to efficiently channel funds through various Committees subject to audits at different levels. Although Tripura University is a socially committed, central government-funded university, that has academic service as its main mission, it also generates some revenue through its admission fees and other resources which add up to its corpus fund. The university maintains most of the course fees within affordable limits. Tripura University also constantly motivates its Faculty and Research Scholars to mobilize grants and financial assistance in the form of projects from various Government Agencies such as the UGC, DST, DBT, CSIR, and ICSSR, North Eastern Council (NEC) to name a few. The recent approval of INR 11 crores by the NEC for a 150 seated Boys' Hostel may be mentioned as an instance of proactive resource mobilization strategy.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

750

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

Nil

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

The financial transactions of Tripura University are subject to Annual Audit by an Officer from the Finance Branch who functions as Internal Audit Officer. This also takes into account physical verification of the assets of the university for stock maintaining. In addition to this, External audit in the form of both Statutory Audit and Transactional Audit is conducted regularly by an Expert Team under the administrative control of C&AG, Govt. of India. The report thus prepared is submitted to MHRD for laying on the tables of both the Houses of Parliament. The C &AG reports sent to the university every financial year and published in the Annual Accounts, bear testimony to the above claim of the university, which state that the books of accounts and relevant records have been maintained transparently, and that all accounting policies, notes of accounts etc give a true and fair view in conformity with accounting principles generally accepted in India. Living up to the spirit of transparency and probity, the university takes utmost cognizance of all critical comments and suggestions provided by the C & AG to ensure that as an institution, Tripura University lives up to the expectations of all its major stakeholders.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell of Tripura University constantly reviews, monitors and modifies the strategies, processes and measures in practice to sustain and improve the quality of teaching-learning and upgrade the know-how and domain knowledge of its faculty members. It is mandatory for all faculty members to submit Annual Performance Appraisal Report (APAR) which tends to self-evaluate them on the basis of a number of performance indicators viz. research publications, paper presentations in National and International Conferences, Seminars and Symposia, innovative practices in teaching, awards, extracurricular activities, commitment to social causes through

extension activities and other academic achievements. These have been diligently implemented by the authorities and serve as effective mechanisms of self-evaluation. In addition to this, the IQAC has also conducted Gender Audit, Academic Audit and Green Audit periodically. Strategically the IQAC has always monitored, motivated and documented the progression of the faculty members. In addition, the IQAC has also organized workshops for the Registrar Branch. The IQAC monitors Learning Outcomes of different programs offered by the university in a methodical and structural way by taking inputs from the departments/ centres on the program and course outcomes of different programs and courses offered.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Tripura University has implemented various quality enhancement initiatives in different domains in the past five years as pointed out in the NAAC committee report handed over during the last NAAC visit. In addition to these, other measures have also been taken. A few of the incremental improvements in academic and administrative domains are listed below:

- **Enhancement of infrastructure and learning resources in the various Departments in the form of ICT-enabled classes and exposure of students and faculty to SWAYAM NPTEL Platforms, MOOCs, UGC INFLIBNET etc.**

- **Tripura University Central Library is also providing Remote Access Service for users to access online resources available in the library. The library is a member of Shodhganga and provides Research Support Service in the form of ITHENTICATE &URKUND to researchers and faculty members.**

- **The entire campus of Tripura University is Wi-Fi enabled and provides access to one and all on campus for academic and administrative purposes,**

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Fairness of treatment for women and men according to their need is maintained in the Tripura University. From the recruitment process to work in the office and department gender equity is maintained. Different departments and specially women studies centre take initiative to organize different program on gender equity and discuss through seminar, meetings for its promotion.

Program

Duration

Participants

3 days Regional E-Conference on Gender during Covid-19: Respective

from North-East India organised by Indian

Association for Women's Studies- Eastern Region in collaboration with Women's

Studies Centre, Tripura University

25-08-2020 to 27-08-2020

93- Female

47-Male

"National Webinar on Gender Issues in COVID-19 Context."

28-09-20 to 28-09-20

32-Female

24- Male

Webinar on Stress management in COVID19 context

19-10-20 to 19-10-20

65

Gender Equality

25-03-21 to 25-03-21

73- Female

45- Male

Conducted Gender audit

Link: https://tripurauniv.ac.in/Content/pdf/IQAC/Gender_audit_202
0-21.pdf

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Tripura University is extensively working on Independent Research, Legal Advocacy, Documentation, Teaching, Training and Extension programme for Women's. Throughout the year University has been trying to generate awareness about the role of women in society and civilization as a whole. The University assesses Women's contribution to the social processes and find out Women's own perception of their lives, the broader social reality and their struggles and aspirations. Following are the actions plans: • To contribute to the visibility of women's issues and open the avenues for a dialogue in multi-disciplinary collaboration in research and teaching. • To conduct various lectures on gender related issues. • Training on Self Defence for female students and scholars of Tripura University. • Conduct of Computer Skill Development Programme for Rural Women • Organization of Invited Talks in Seminar/ Workshop/ Panel discussion etc.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. The security of the Women's in the campus is strictly monitored by deployment of security persons. Specifically, in Ladies Hostel (New P.G Girls Hostel G+6, old P.G Girls Hostel G+2 and the Research Scholar's Hostel for women G+3) is maintained by deployment of female guards round the clock in all the three hostels. Males are not allowed in the hostel, however whenever there is a requirement for maintenance, supply and others due permission is obtained from the respective Hostel Superintendent's/Matron and during such visits female guards accompany the workers (Male). Visiting parents/relatives

	of the boarders are allowed to the reception of the respective hostels after due approval from the Hostel administration. An entry/exit register is maintained in all the hostels where all entry/exits are recorded. Outside the Hostel boundary male guards are deployed during night to restrict the movement of nay male towards the hostels. b. Tripura University shows utmost concern towards the wellbeing of students. To address the student stress, career advice and family concerns, the institute has set up student cancelling centre in the Department of Psychology. A qualified student counsellor is looking after this counselling centre. The counselling service will address various degrees of the problem and provide suitable solution from time to time. The professionals try to resolve the matter in a more satisfying way. The services are open to all the students free and totally confidential. The person is asked to visit the counsellor in a scheduled day in a fixed counsel room. The counsellor will counsel the students according to his/her problem after registering his identification and keeping all the information confidential. c. Tripura University has some common room for women. Still it is not well developed in each building for PG students and research scholars. d. Tripura University has one-day care Centre to take care the young children of the university employee though most of the part of the building is used in academic purpose.
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Few faculties use animal for their research purpose from where some biomedical waste is produced. The amount of waste is very negligible amount still the carcass of the animals is stored in the -200C. After sufficient amount of carcass stored university hand over to Municipal Corporation for Biomedical waste management.

Efficient mechanism to dispose E-wastes generated from various sources like laboratories and Offices. All these wastes are put to optimal use which cannot be recycled is being disposed off through authorized vendors.

Most of the departments do not generate hazardous waste and can be classified as conditionally exempt small quantity generators. Hazardous chemical or biochemical are not used in the university campus yet. As the amount very negligible amount, there is not facility developed to transport.

University generates Liquid wastes of two types Sewage and Laboratory. The liquid wastes are mainly drained to improve the ground level of water. University do not have any sewage treatment plant yet.

Degradable solid waste collected from cafeteria, Boys and Girls Hostels, Guest Houses and from Residential Quarters are dumped in the Vermicompost Unit to make some Organic fertilizer which are used for Gardening and Lemon orchard

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling	**B. Any 3 of the above**

Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage	**A. Any 4 or all of the above**

including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Tripura University conducted Panel Discussion on 'Voices from roots: Tripura Women from varied contexts' on 8th March 2021. Organized "Fit India Freedom Run/Walk 2020" on 02/10/020. Observed Vigilance Awareness week from 27th October to 2nd November 2020 where Integrity Pledge was taken by all the students, faculties, officers and non-teaching staffs. At the same time, an essay competition was held on the topic "Corruption Free India". Additionally, an online webinar was organized on the topic "Vigilant India Prospectus India" on 02/11/2020. Organized poster competition on different aspects of CoVID-19 for students and research scholars of Tripura University and Central University of South Bihar. Observed National Youth Week from 12th to 18th January 2021, also organized essay competition on "Role of youth in nation building" in two categories a) Students and b) Teachers/Officers and staffs. Tripura University Alumni Association has organized "Alumni Meet" on 12/02/2021 in hybrid mode (both online & offline). Students of various departments have organized "Saraswati Puja" complying all the requisite CoVID-19 guidelines issued by Govt. of India. Organized CoVID-19 vaccination camp in the Health Centre for employees and family members above 45 years on 07/04/2021. Observed "World No Tobacco Day" and took part in pledge on 31/05/2021.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- **Tripura University celebrated the Constitution Day 26th of November 2021 while maintaining the necessary COVID-19 protocols. On this occasion live streaming of celebration of constitution from the Central Hall of Parliament - graced by Hon'ble President of India, Hon'ble Prime Minister, Hon'ble Speaker, Ministers, and MPs – was organised for the students and employees of the university. The students and employee of the university joined the Hon'ble President of India in reading the Preamble to the Constitution. A special lecture on the ethos of the Constitution was delivered by Dr Deepak Sharma, Registrar University where he focussed on the rights and obligations of the citizens towards the constitution which is necessary for the betterment of the of the citizens and the state.**
- **Tripura University observed Vigilance Awareness week from 27th October to 2nd November 2020. In this connection two online has been taken, first by the citizen and other by the organization. The Integrity Pledge was taken by all the students, faculties, officers and non-teaching staffs on 27th October in online mode. An essay competition was held on the topic "Corruption Free India". Additionally, an online webinar was organized on the topic "Vigilant India Prospectus India" on 02/11/2020.**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	**Any 2 of the above**

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Tripura University organizes the following programmes.

International:

1. International Yoga Day-2020
2. International Women's Day-2020

National:

1. Teacher's Day-2020
2. National Science Day-2020

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Reclamation cum development of wastelands for Organic Horti-agricultural farming and related Knowledge Generation

Objectives:

• To transform wastelands into productive holding for cultivation of organic fruit and

Vegetable.

• To sensitize university stakeholders on farming techniques through first-hand knowledge and grow own food

Context: Tripura University has a fair share of productive wastelands within its campus. The University had taken initiatives to develop those lands for the cultivation of Horti-agricultural products. It also intended to generate knowledge on organic farming techniques and management of wastelands using locally available resources.

Practice: The wastelands were converted into fallow lands under the able guidance of competent horticulturalists. Degraded land was converted into an orchard and another into a garden, to plant various fruits and vegetables. For the orchard, a crop high in demand, sweet lemon, was selected. Some revenue is generated from this practice and utilized in recurring costs.

Evidence of Success: A significant share of fruits and vegetables grown on the campus was sold at subsidized rates. To popularize the practice and as part of social responsibility, efforts were taken to distribute a significant number of the product in the adopted villages free of cost. The success story was well covered by local media.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Tripura University aims to serve the welfare of society by means of excellence in education. University involves in consistent effort to provide the platform to the scholars for the development of Multidisciplinary, Technical, Project, and Entrepreneurship skills. Ethical and Human value development are given the most priority. The ambiance and culture of the University lead it to face and address the defiance by community participation. University Fraternity worked side by side during the CoVID-19 pandemic situation to unite and extend service to society. Awareness programs, Seminars, Workshops, National occasions as an extended activity, and Outreach Programmes are focused on and celebrated with pride. Training, Skill development programs help the faculty to serve society better. Integrity, Transparency, and Good Governance are reflected in every endeavor of the University, starting from the students towards the teaching, administration, and even beyond that. The University is distinct for its record of best practice, central instrumentation center, and research. Preservation and rejuvenation of the languages and culture of the Northeast have been one of the distinctive areas of the University with priority. The engagement of all the stakeholders is praiseworthy in the uplift of quality education for the development of society.

7.3.2 - Plan of action for the next academic year

The plan of action for the next academic year will primarily be focused on the implementation of the National Education Policy (NEP-2020). The next course of action also involves more alumni engagement including their active participation in academics, and the development of the University and society. The University has planned for more societal programmes in the next session with a Blood Donation camp, Environment Awareness Programmes, and Health camps. Strengthening Women's Study Centre and Gender Equity Cell is one of them with more activities to promote women and girl child related issues. Continuing the tradition of present excellence, the University plans additional activities like

Strengthening Teaching-Learning and Research, converting Classrooms to Smart Classrooms, strengthening Industry-Academia linkage, and implementing of Centre of Excellence in emerging fields. The focus is to promote the incubation centre. Addition of skill development courses in the programmes. Faculties will be encouraged to file patents and try to transfer them to technology for commercialization.