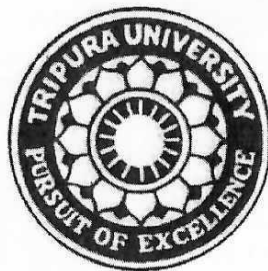
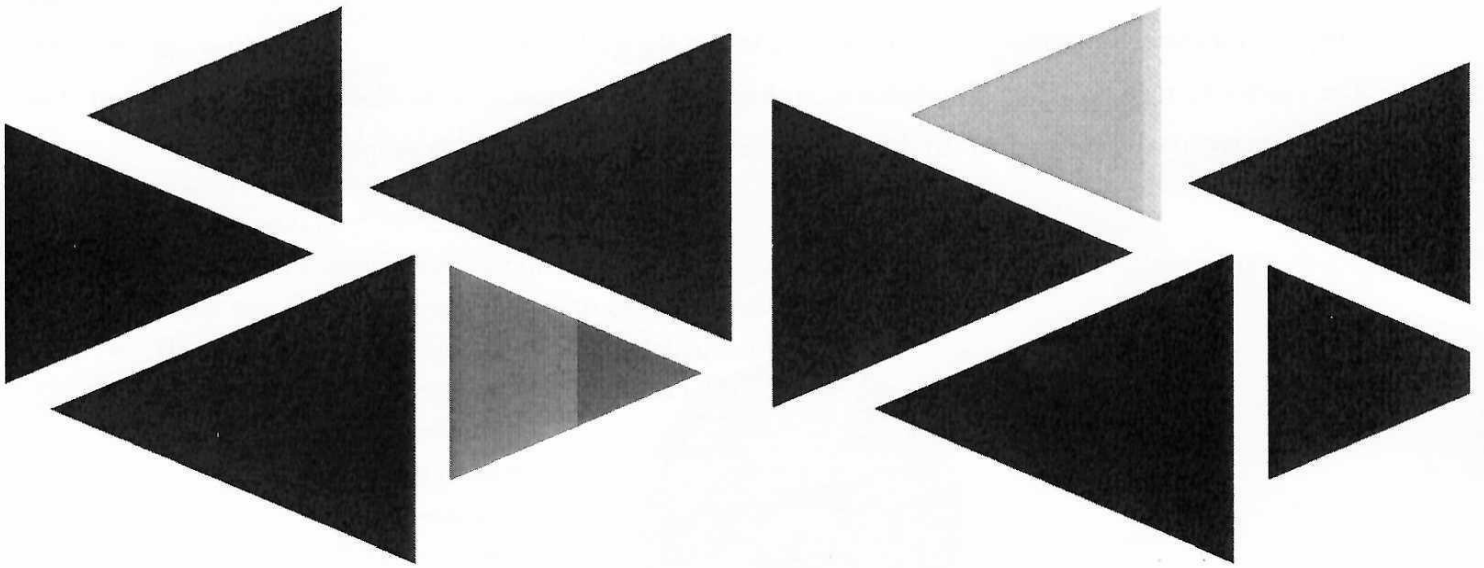




Student Feedback

2021-2022

Tripura University



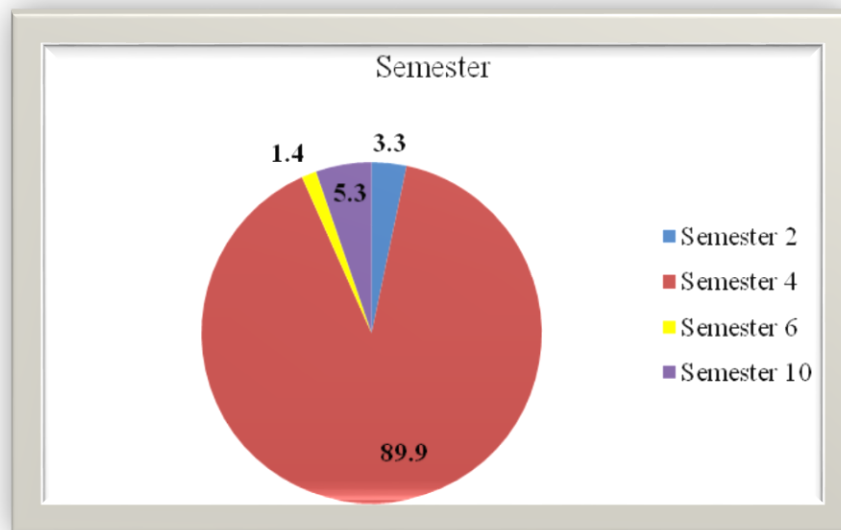
Shaon Roy Chaudhuri

Director
IQAC, Tripura University
Agartala-799022, Tripura.

G. Prasad

प्रो. गंगा प्रसाद प्रसाद
Prof. Ganga Prasad Prasad
कुलपति / Vice-Chancellor
त्रिपुरा विश्वविद्यालय
Tripura University

The students are the pivotal point of a University system. It is for their overall development and academic training that the university works tirelessly, with the teachers directly interacting with the students; the supporting staff, examination section, and the administration facilitating this process by making the overall journey from admission to passing out smooth and effective for the students. For smooth functioning of the entire system, each segment has to be allowed to work with reasonable comfort with an idea about the assessment of their performance at the institution. While student's performance is assessed during examinations, the performance of the teachers and the staff in terms of the perspective of the students, alumni and parents are assessed through their feedback which is collected online each year. It is essential to create a general awareness among the community about the university functioning and attempts to strengthening its teaching learning activity. In this context it is also pertinent to obtain the feedback from the related community (alumni and parents of the students) about the University. In that process, feedback is collected from all stakeholders namely students, alumni, parents, faculty and administrative staff about their perception about the University functioning. To ensure that the teachers and the staff are provided the working environment conducive to effective performance, their feedback about the University is also collected in a similar manner. In order to strength the University system further and ensure satisfaction of all the stakeholders, it is essential to not only obtain their feedback, but to analyze them carefully and ensure adequate measures to reduce the weaknesses and threats while converting the opportunities into strength. The feedbacks received from the students on their overall experience in the University were collated. The responses received from students of different semester were in the following proportion:

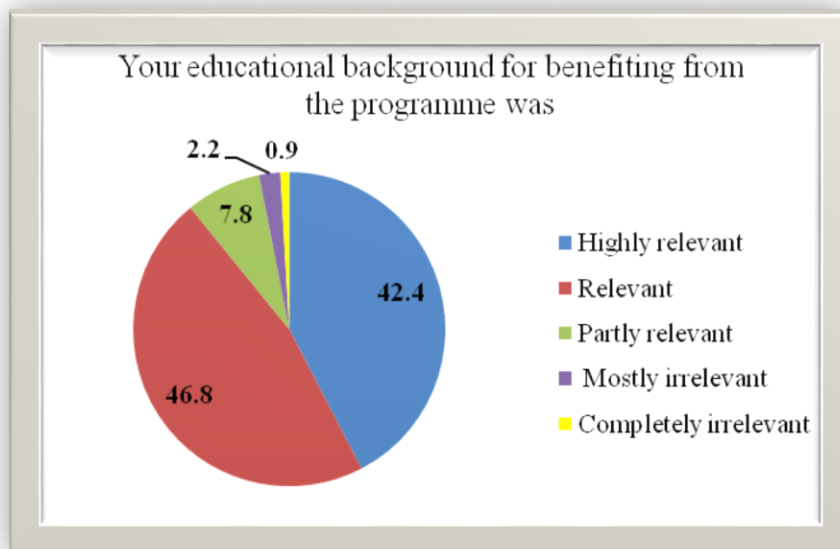


They were asked to provide their opinion on the following points pertaining to their overall experience in connection with the University:

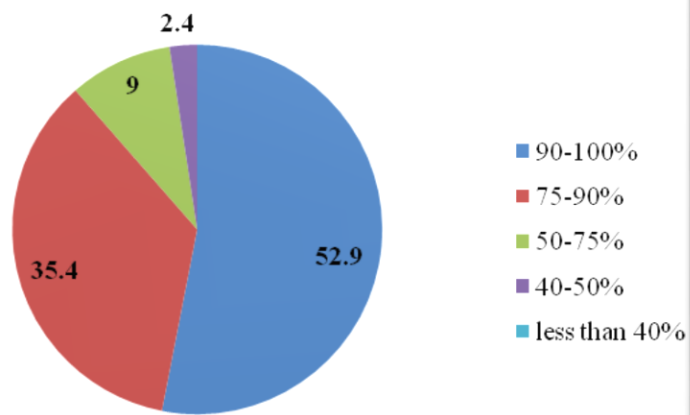
- Impact of your educational background for benefiting from the program?
- How much of the syllabus was taught in the class?
- What was their opinion about the library resources for the program?
- Were they able to get the prescribed reading materials?
- Feedback on the internal assessment system as it exists.
- Was the internal assessment system helpful in understanding the course?

- Was the internal assessment system conducive to early discovery of difficulties?
- Was the internal assessment system conducive to interaction with the teacher?
- Does the internal assessment system promote regular learning?
- Was the internal assessment system conducive to continuous self assessment?
- What was their assessment about their program when compared to similar programs offered by other Universities?
- Where the topics in your syllabus discussed in details by the teachers?
- Teachers' knowledge of the subject.
- Teachers' communication ability.
- Teachers' punctuality to the class.
- Teachers' preparedness for the classes.
- Teachers' encouragement for participation and discussion in classes (Teacher-Students, Student-Student).
- Use of modern teaching methods in classes (PPT, web resources):
- Teachers' attention to academically weaker students.
- Were the Teachers friendly and helpful?
- Were the periodic assessments conducted as per schedule?
- Did the internal assessment cover all the topics in the curriculum?
- Was the Teacher's evaluation process fair/unbiased?
- Overall Rating of the Department in terms of program syllabus.
- Rating on the student-teacher relationship in the University as a whole?
- Rating on the student-teacher relationship in your department?
- Rating on the University administrative offices?
- Rating on hostel facilities?
- Rate on the health care facilities?
- Did they participate in any of the extra-curricular activities of the Department / University?
- Attitude of the teachers towards extra-curricular activities?
- Was their time at the University intellectually enriching?
- After leaving the University how would they talk about it?

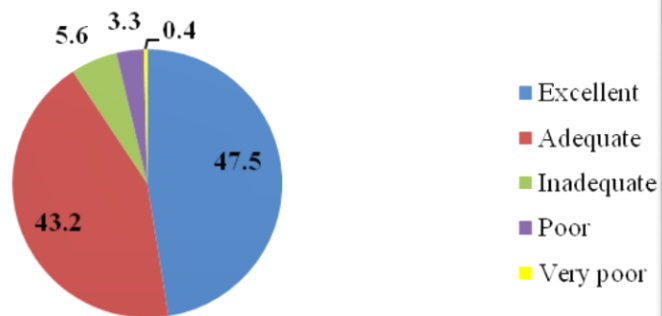
For each point, the responses were collated and the data is provided below graphically



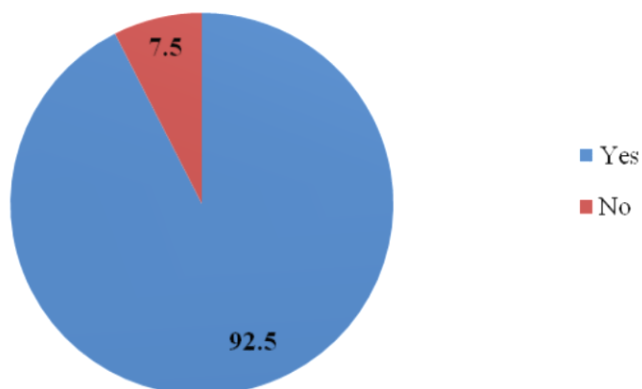
How much of the syllabus was taught in class ?



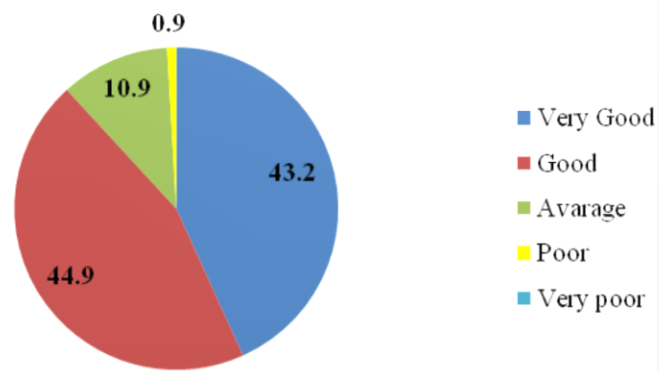
What is your opinion about the library resources for the program ?



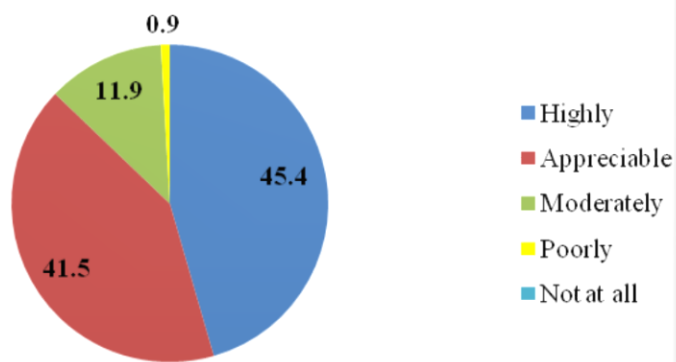
Did you get prescribed reading material?



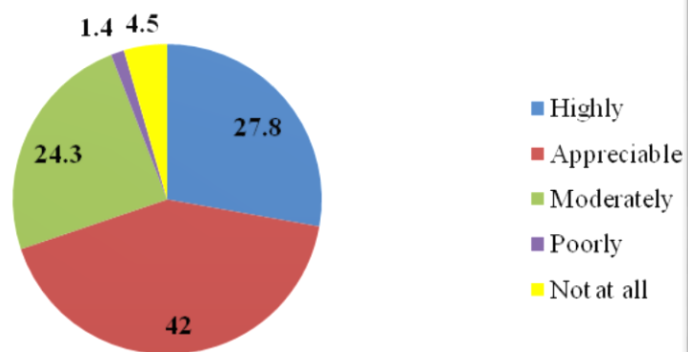
The internal assesment system as it exists is



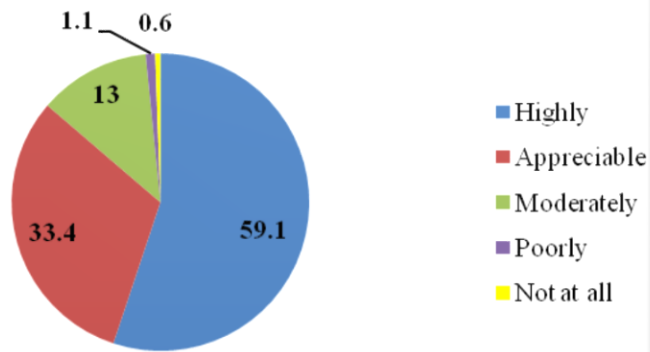
Is the internal assesment system helpful to understanding the course?



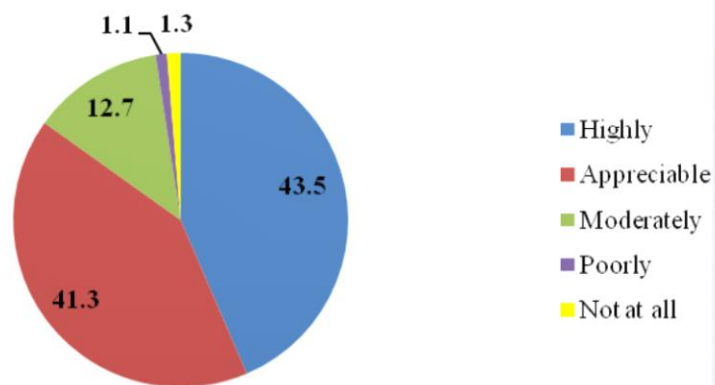
Is the internal assesment system conducive to early detection of difficulties?



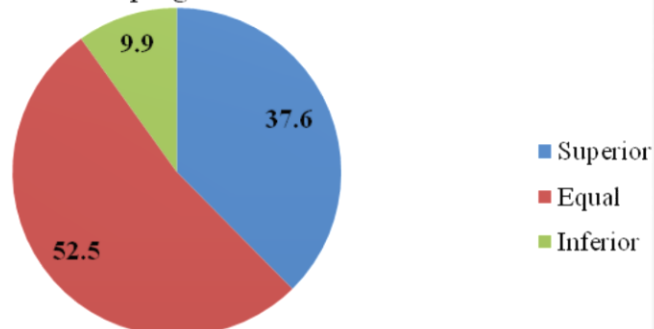
Does internal assesment system promote regular learning?



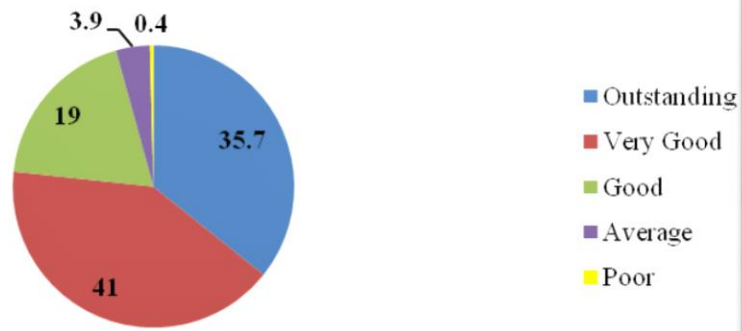
Is the internal assesment system conducive to continous self assesment



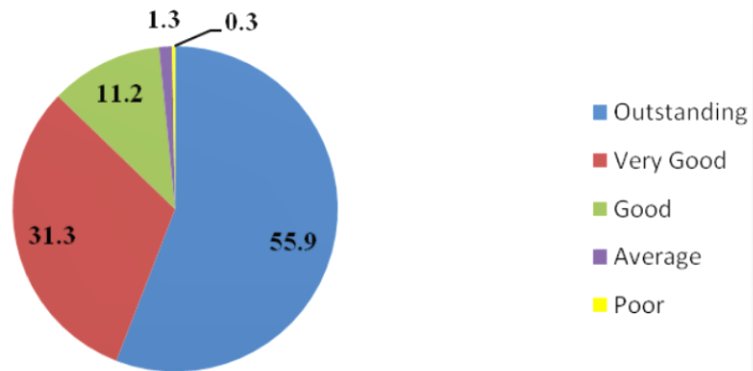
When you meet students who have taken similar programme in other Universities, do you feel that your programme is ?



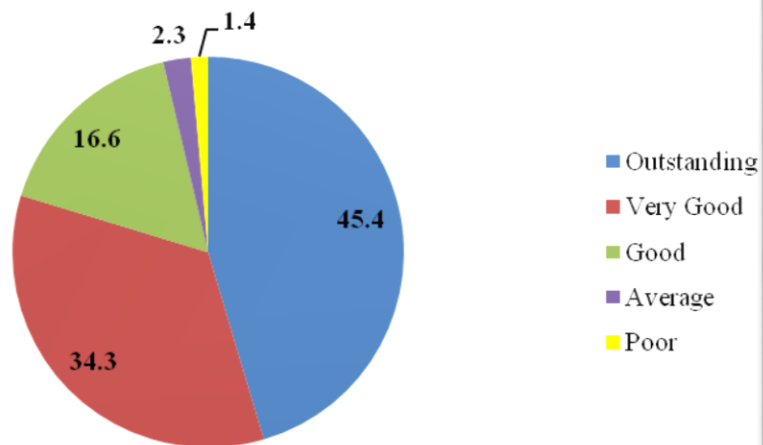
The way the topics of your syllabus are discussed by the teachers



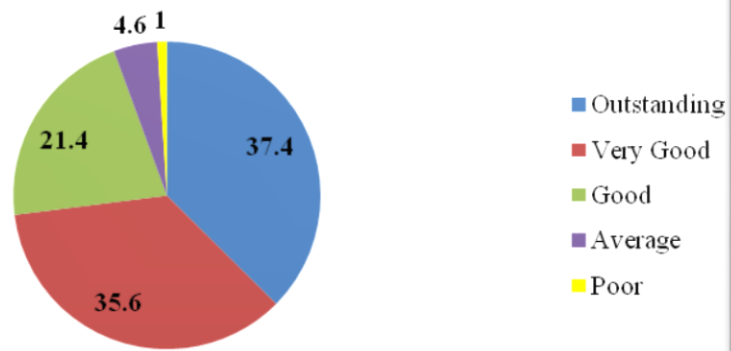
Teachers' knowledge of the subject



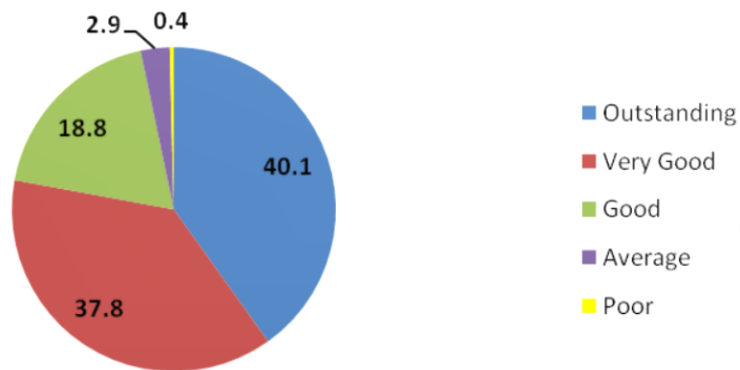
Teachers' communication ability



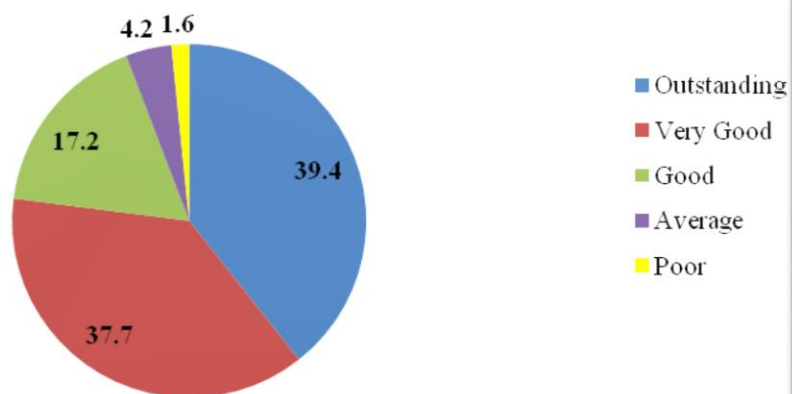
Teachers' punctuality to the class



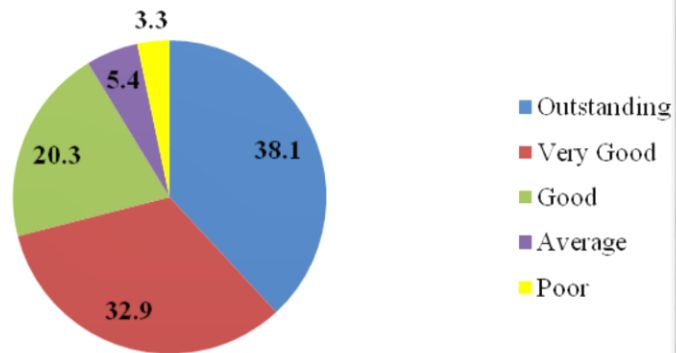
Teachers' preparedness for the class



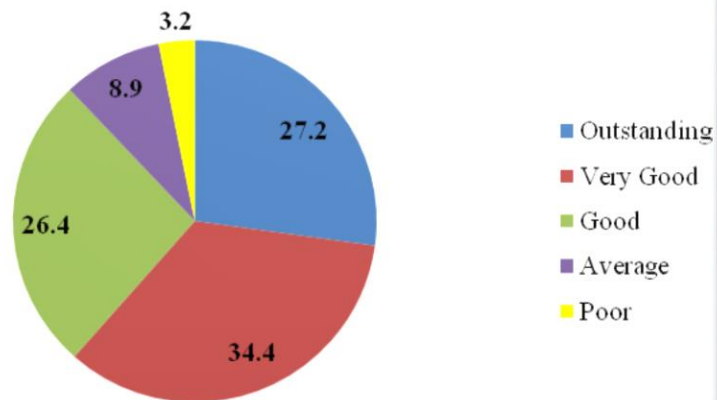
Teachers' encouragement for participation and discussion in classes (Teacher-Students, Student-Student)



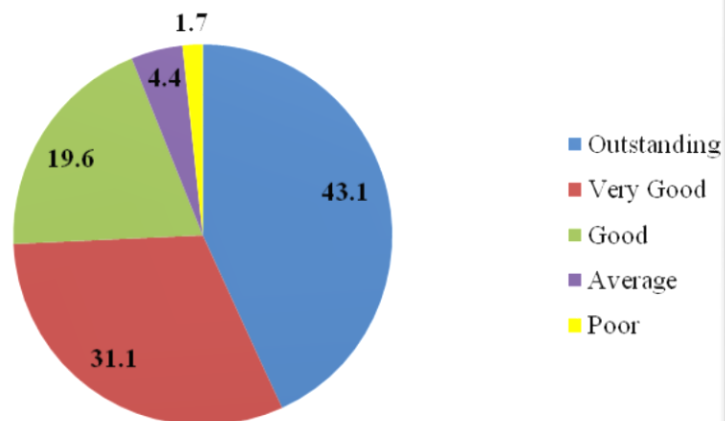
Use of modern teaching methods in classes
(PPT, web resources)



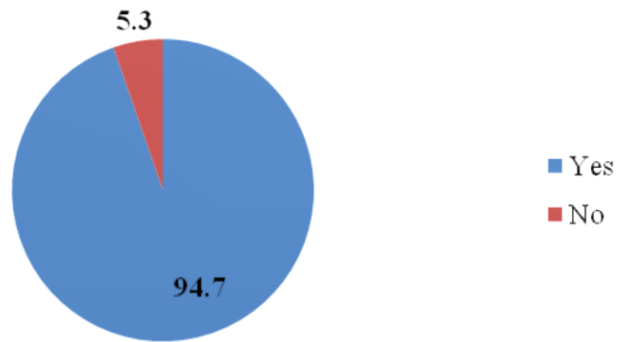
Teachers' attention to academically weaker students



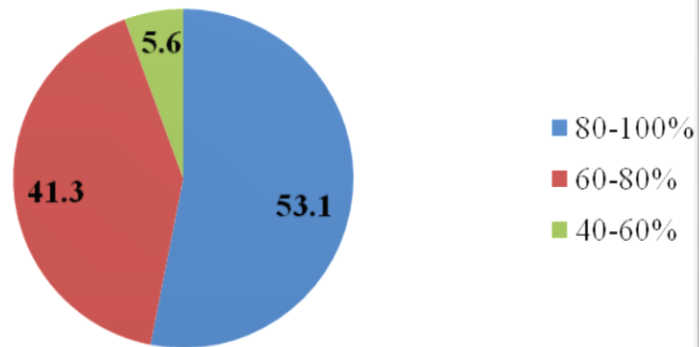
Teachers' friendly and helpful attitude



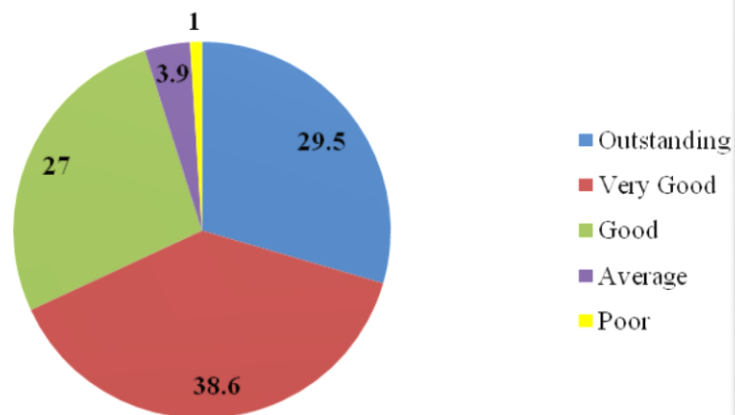
Periodical assesments are conducted as per schedule



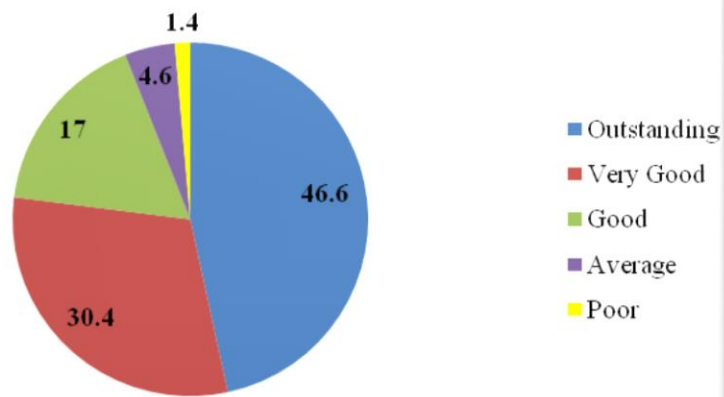
Internal assesment covers all the topics in the curriculum



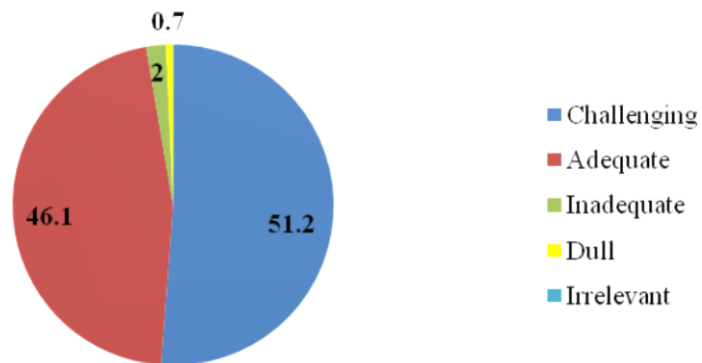
Teachers' evaluation process (fairness/unbiasedness)



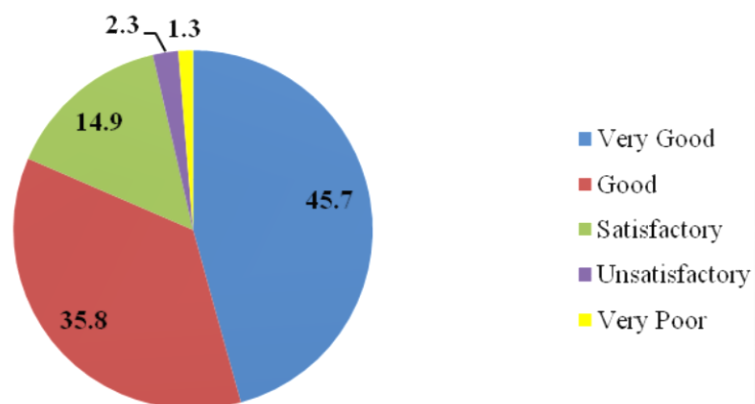
Overall rating of the Department



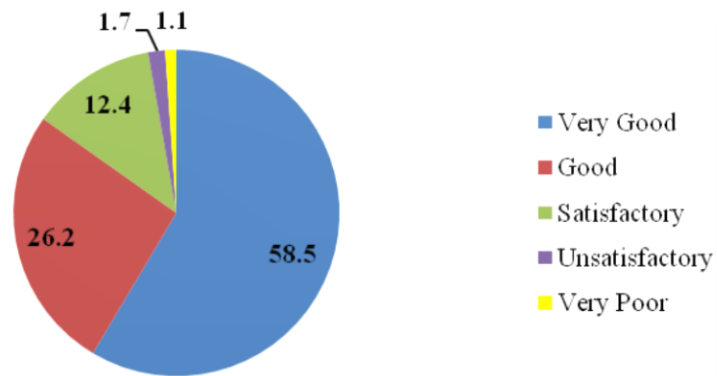
The Syllabus was



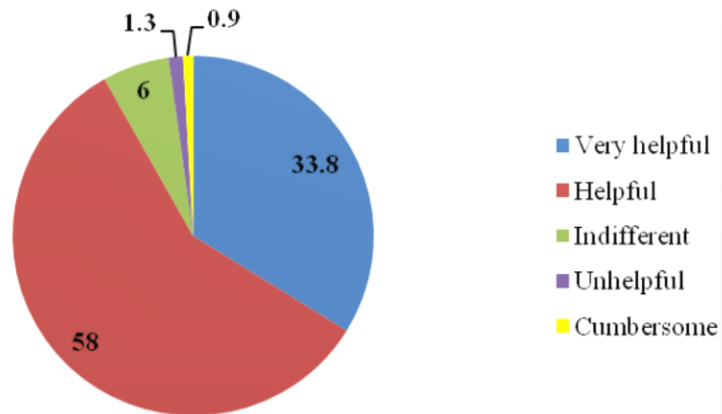
How do you rate Student-Teacher relationship in the University as a whole ?



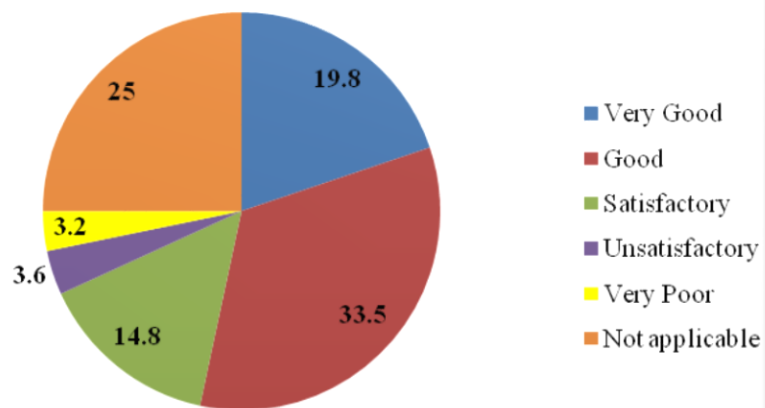
How do you rate Student-Teacher relationship in your Department ?



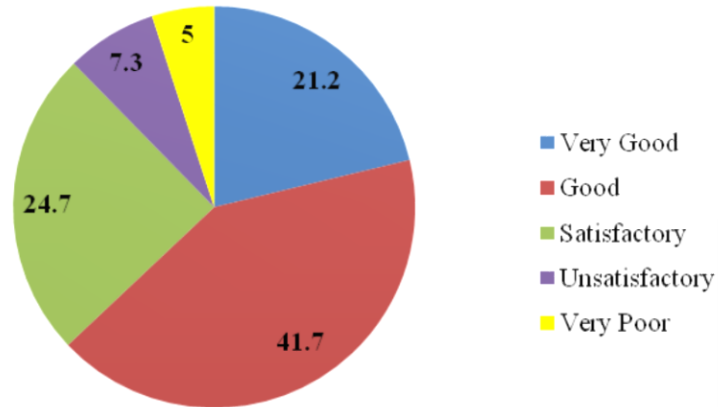
How do you find University administrative offices?



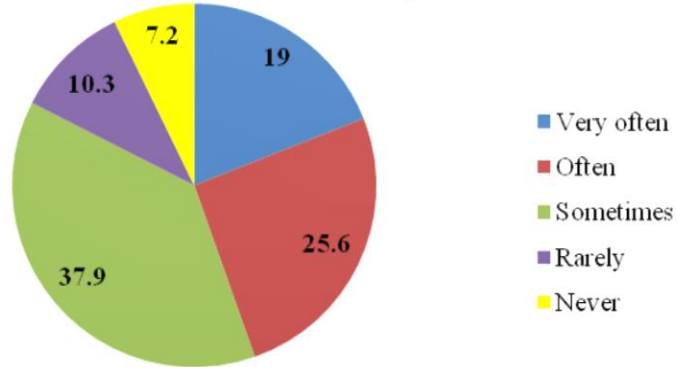
What is your rating on hostel facilities?



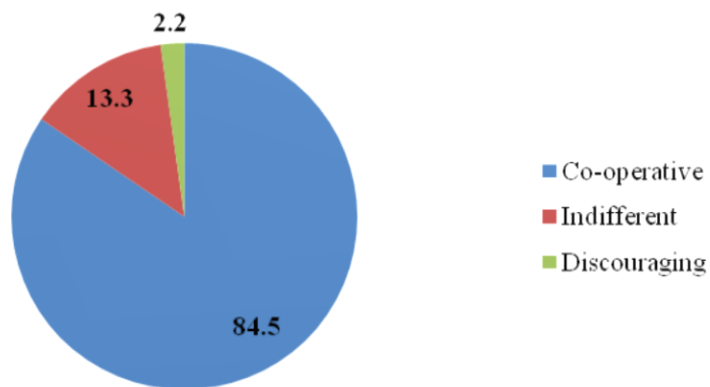
How do you rate the health care facilities?



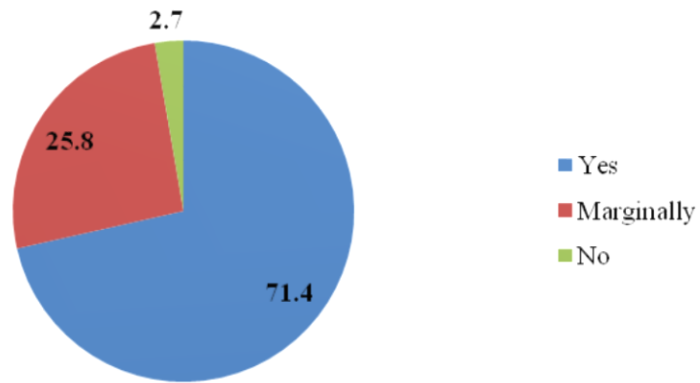
Did you participate in any extracurricular activities of the Department/University?



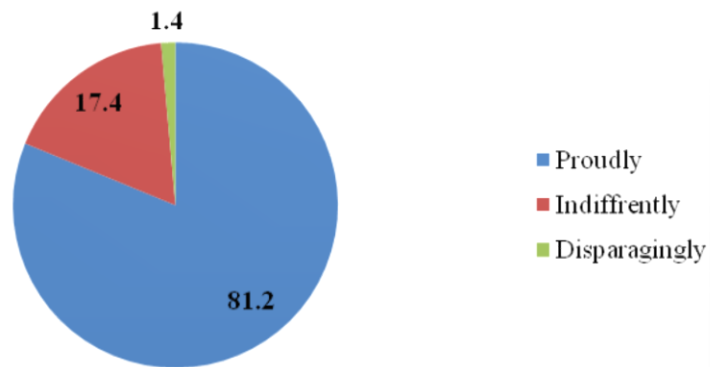
What was the attitude of the teachers to extra curricular activities?



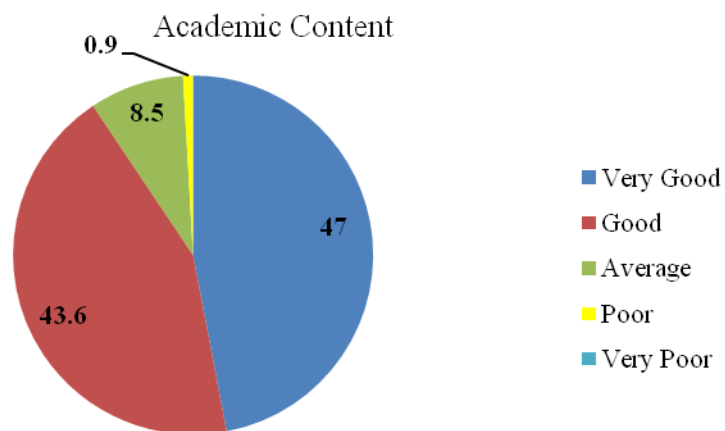
Has your time at the University been intellectually enriching?

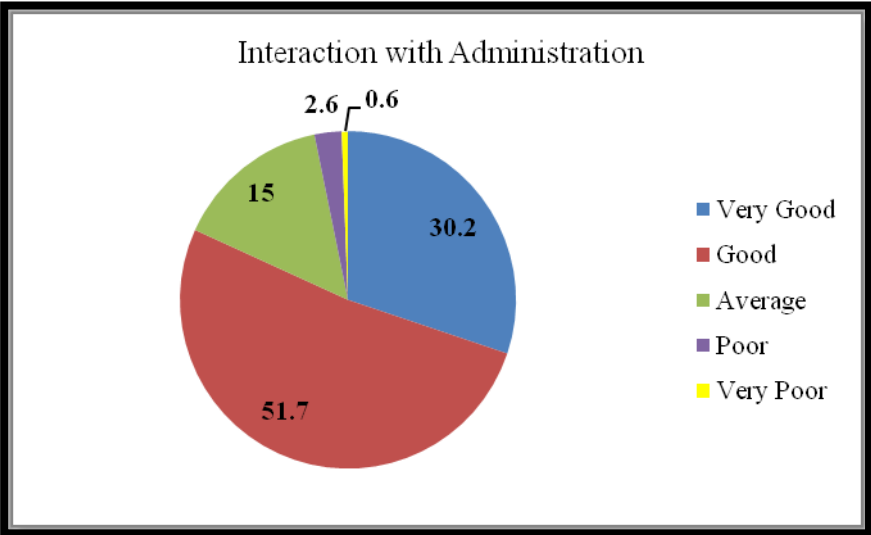
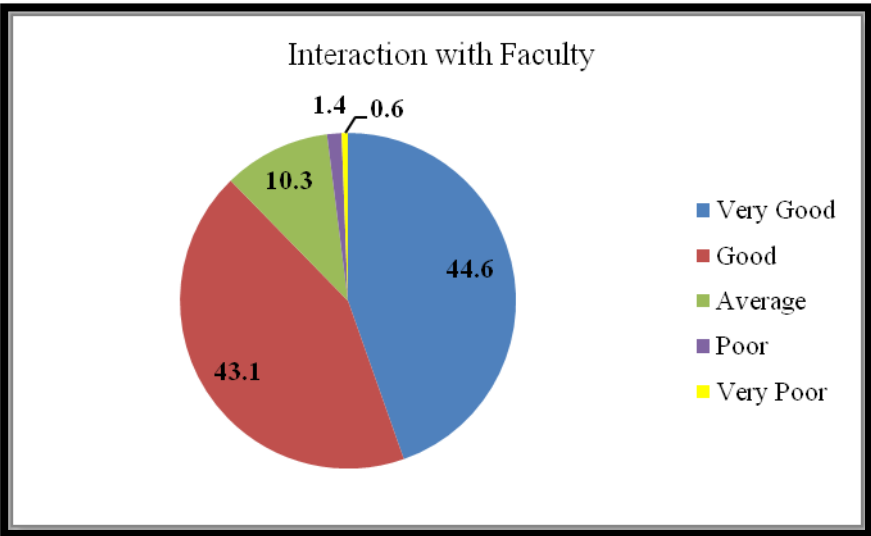
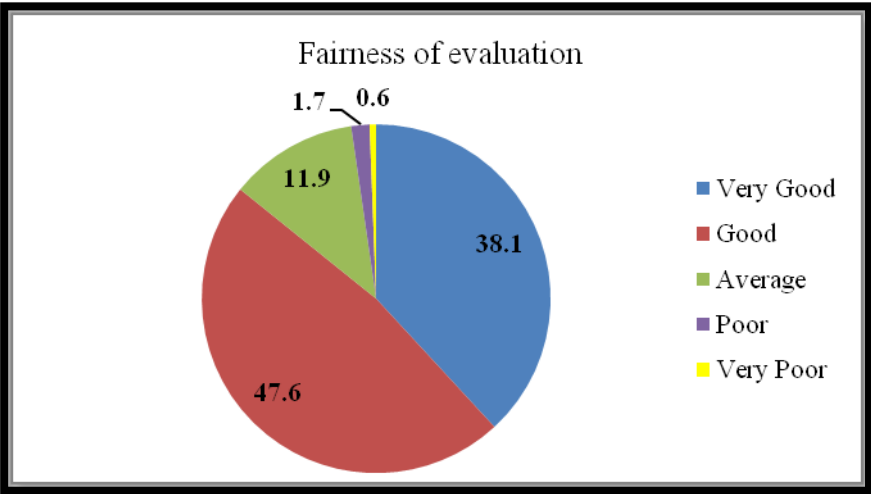


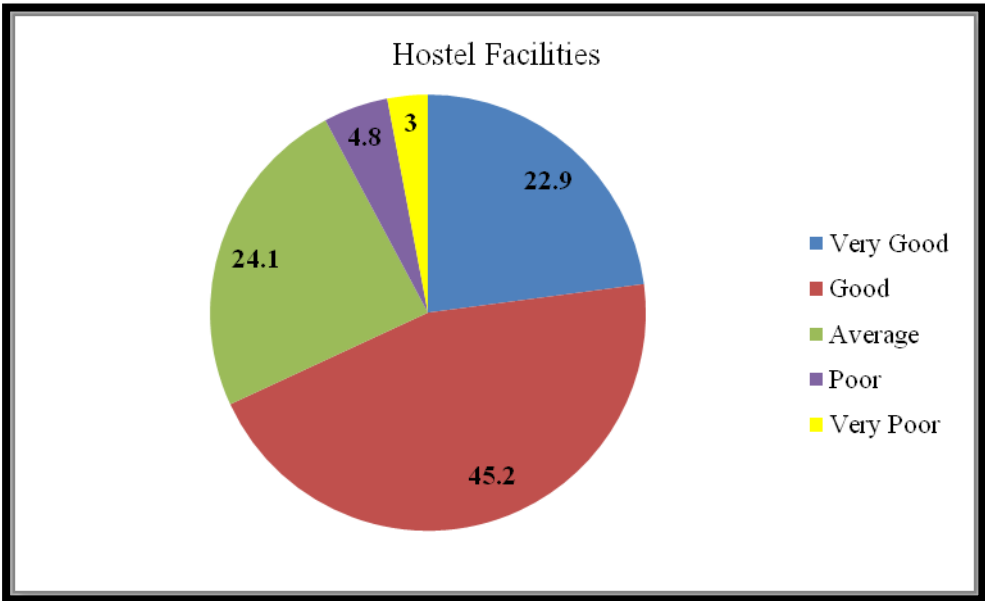
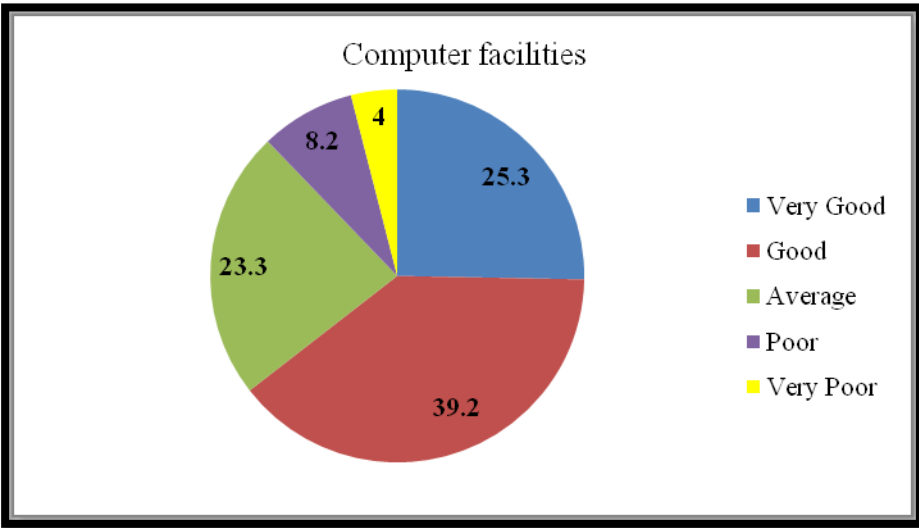
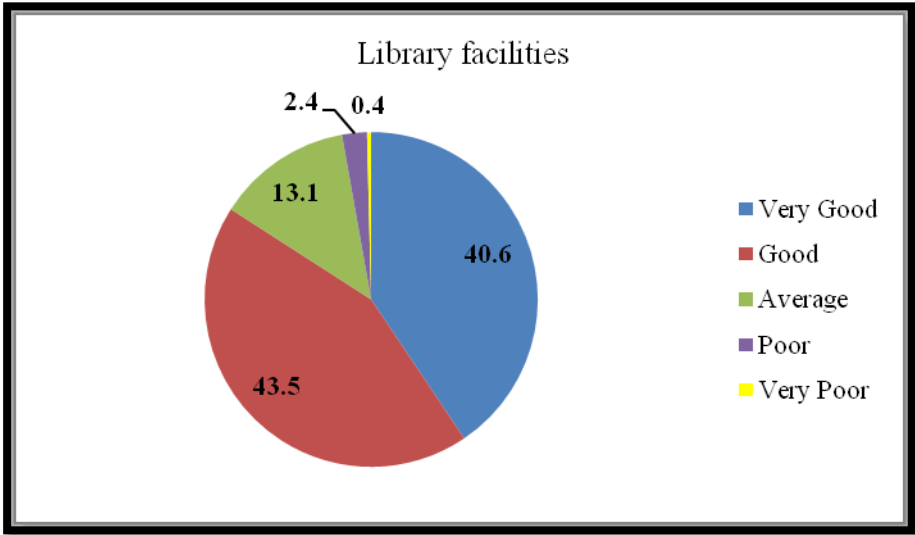
After leaving the University, how will you talk about it?

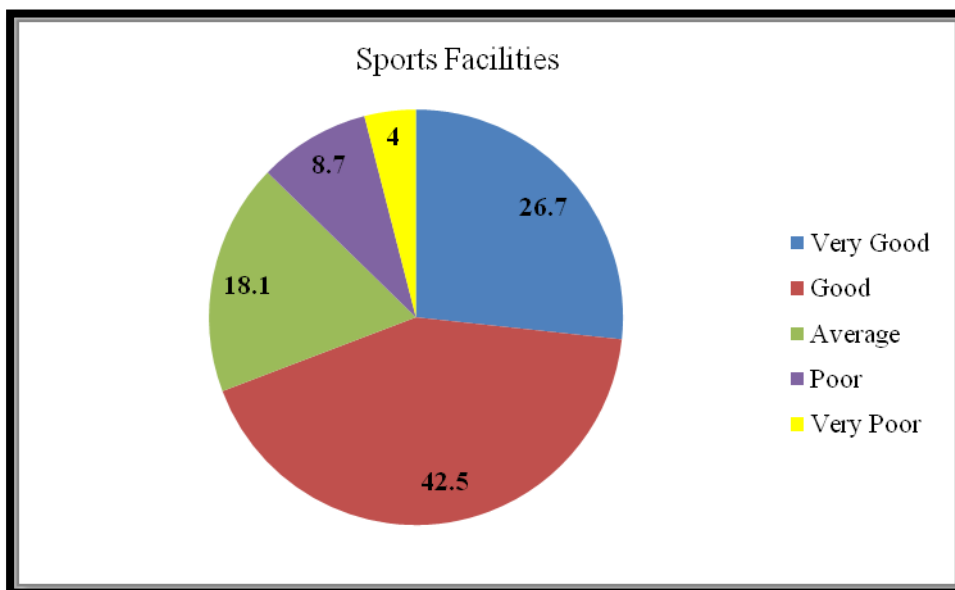
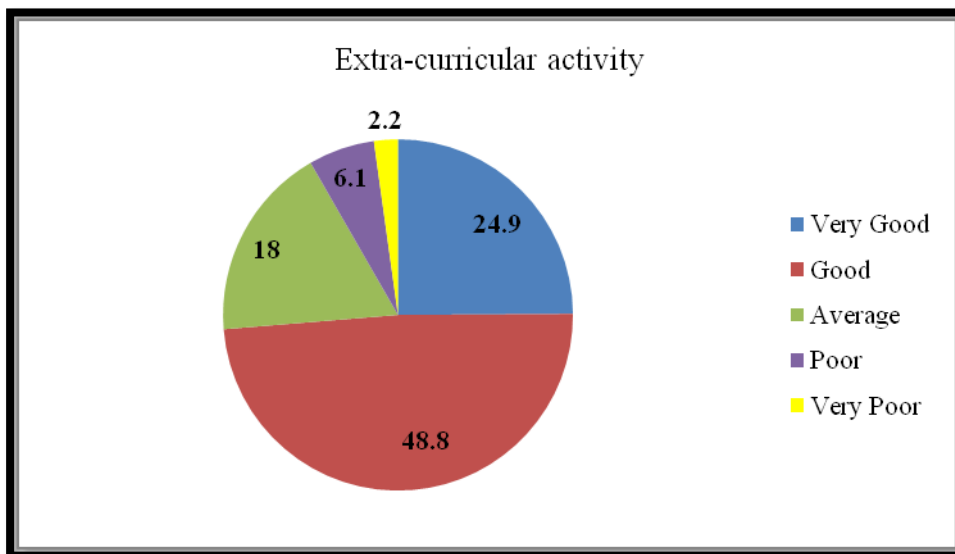
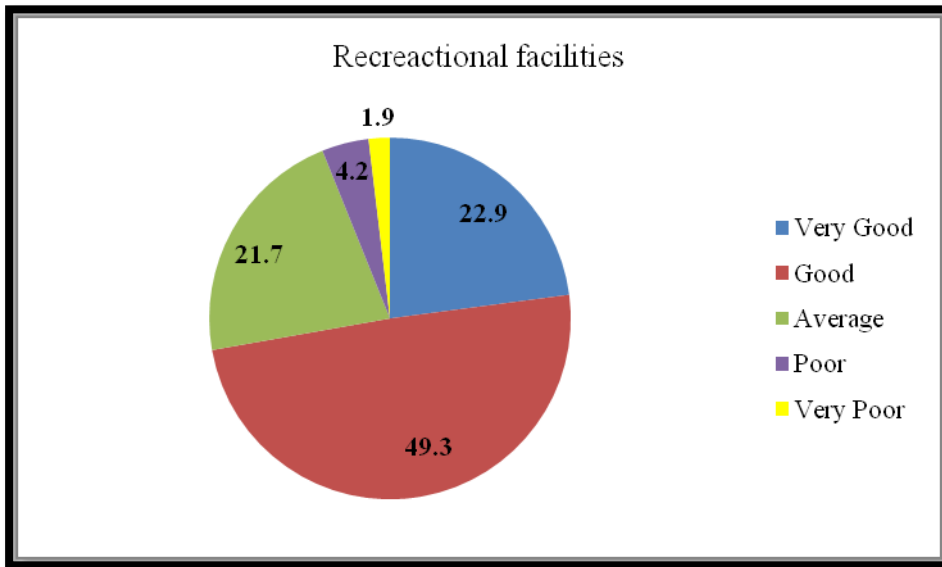


Overall Rating of the Program









The overall assessment is encouraging. However, there is scope of further improvement and we shall work towards it.