

Department of Linguistics and Tribal Languages

Curriculum Planner

Khawlsongkim Suantak	1 st Semester	LT701C: Introduction to Linguistics	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After completion of the course students will understand general concepts of linguistics, different levels of language structure, different approaches to define language, history of linguistics and learn the relationship between linguistics and other disciplines.		<ol style="list-style-type: none"> 1. Lecture/Discussion 2. Practical Exercises 3. Assignments 4. Group work 5. Technology-based visualization 	<ol style="list-style-type: none"> 1. Class Participation 2. Tests/Exams 3. Exercises/Assignments 4. In-class Observation
Khawlsongkim Suantak	1 st Semester	LT702C: Phonetics and Phonology	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
At the end of the course, the students will be able to explain the differences between phonetics and phonology; defines and classifies speech sounds according to distinctive features; to collect, record and transcribe speech sample; identify phonetic and phonemic inventory from the data; identify phonological process and formulate a rule.		<ol style="list-style-type: none"> 1. Lecture/Discussion 2. Practical Exercises 3. Assignments 4. Group work 5. Technology-based visualization 	<ol style="list-style-type: none"> 1. Class Participation 2. Tests/Exams 3. Exercises/Assignments 4. In-class Observation
Khawlsongkim Suantak	1 st Semester	LT705C: Languages of North-East India	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
At the end of the course, the students will have the knowledge of various language families of NEI; gain knowledge on the linguistic profiles and linguistic situation in NEI; understand and critically assess current models and theories of language contact; and issues of endangered languages; critically assess and evaluate research on a specific language contact scenario.		<ol style="list-style-type: none"> 1. Lecture/Discussion 2. Assignments 3. Group work 4. Technology-based visualization 	<ol style="list-style-type: none"> 1. Class Participation 2. Tests/Exams 3. Exercises/Assignments 4. In-class Observation
Khawlsongkim Suantak	2 nd Semester	LT802C: Sociolinguistics	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After completion of the course students are expected to be able to: show an understanding of sociolinguistic concepts; show an awareness of the interrelationship between sociolinguistic research and theories/methods drawn from various fields; critically evaluate literature in the sociolinguistic field.		<ol style="list-style-type: none"> 1. Lecture/Discussion 2. Practical Exercises 3. Assignments 4. Group work 5. Technology-based visualization 	<ol style="list-style-type: none"> 1. Class Participation 2. Tests/Exams 3. Exercises/Assignments 4. In-class Observation
Khawlsongkim Suantak	3 rd Semester	LT901C: Generative Phonology	Credit: 4

Learning Objectives		Teaching Methodology	Evaluation
After completion of the course students are expected to be able to: provide a firm foundation in the theory of distinctive features, phonological rules and rule ordering; identify and describe phonological language universals shared by all human languages.		<ol style="list-style-type: none"> 1. Lecture/Discussion 2. Practical Exercises 3. Assignments 4. Group work 5. Technology-based visualization 	<ol style="list-style-type: none"> 1. Class Participation 2. Tests/Exams 3. Exercises/Assignments 4. PPT Presentation 5. In-class Observation
Khawlsokim Suantak	4 th Semester	LT1002C: Structure of Tibeto-Burman Languages	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After completion of the course students are expected to be able to: gain knowledge about the features and structure of Tibeto-Burman languages; establish comparative and contrastive analysis in Tibeto-Burman languages; analyze the phonological and morpho-syntactic structure of the languages; strengthen their ability to conduct original data-based research on any topic of their choice; enable to specialise in Tibeto-Burman languages of North-East India.		<ol style="list-style-type: none"> 1. Lecture/Discussion 2. Practical Exercises 3. Assignments 4. Group work 5. Technology-based visualization 	<ol style="list-style-type: none"> 1. Class Participation 2. Tests/Exams 3. Exercises/Assignments 4. PPT Presentation 5. In-class Observation
Khawlsokim Suantak	4 th Semester	LT1004C: Dissertation	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After completion of the course students are expected to be able to: understand and apply ethical standards of conduct in the collection and evaluation of data and other resources.		<ol style="list-style-type: none"> 1. Lecture/Discussion 2. Practical Exercises 3. Technology-based visualization 	<ol style="list-style-type: none"> 1. Oral Presentations 2. Term Paper
Khawlsokim Suantak	4 th Semester	LT1005E: A Foundation Course in Phonetics	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After completion of the course students are expected to be able to: comprehend the central concepts in phonetics; understand how sounds are produced, transmitted and perceived; identify various types of sounds in natural language: establish phonological categories on the basis of contrast; produce simple phonetic descriptions and broad phonetic transcriptions of speech.		<ol style="list-style-type: none"> 1. Lecture/Discussion 2. Practical Exercises 3. Assignments 4. Group work 5. Technology-based visualization 	<ol style="list-style-type: none"> 1. Class Participation 2. Tests/Exams 3. Exercises/Assignments 4. Oral Presentations 5. In-class Observation
Sagolsem Indrakumar Singh	1 st Semester	LT701C: Introduction to Linguistics	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After completion of the course students will understand general concepts of linguistics, different levels of language structure, different approaches to define language, history of linguistics and learn the relationship between linguistics and other disciplines.		<ol style="list-style-type: none"> 1. Lecture 2. Interaction/Demonstration 3. Practical Exercises 4. Group discussion 5. Technology-based visualization 	<ol style="list-style-type: none"> 1. Class Participation 2. Assignments 3. Tests/Exams 4. Presentation

Sagolsem Indrakumar Singh	1 st Semester	LT703C: Morphology	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After completion of the course students will understand the internal structure of words, morphological theories; analysis of word structure of their own language; identification of the meaningful unit(s) of words; establishment of comparative and contrastive analysis in languages; be able to apply theoretical concepts to other language families; critically assess and evaluate morphological research on a specific language.		1. Lecture 2. Interaction/Demonstration 3. Practical Exercises 4. Group discussion 5. Technology-based visualization	1. Class Participation 2. Assignments 3. Tests/Exams 4. Presentation
Sagolsem Indrakumar Singh	2 nd Semester	LT801C: Semantics	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After completion of the course students will understand fundamental principles of semantics, various levels of meanings from smaller to the larger unit, how meanings work in language; earn understanding on theoretical semantics and language in use; apply theoretical concepts to other language and develop the performance and solve problems; critically evaluate research on the semantic field.		1. Lecture 2. Interaction/Demonstration 3. Practical Exercises 4. Group discussion 5. Technology-based visualization	1. Class Participation 2. Assignments 3. Tests/Exams 4. Presentation
Sagolsem Indrakumar Singh	2 nd Semester	LT804C: Translation	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After completion of the course students will understand different theoretical aspects and types of translation, levels of linguistics in translation ranging from the smaller to the larger unit; sort out various related issues from different domains; be able to apply theoretical concepts to different fields of translation; develop the performance and enable to handle the practical problems.		1. Lecture 2. Interaction/Demonstration 3. Practical Exercises 4. Group discussion 5. Technology-based visualization	1. Class Participation 2. Assignments 3. Tests/Exams 4. Presentation
Sagolsem Indrakumar Singh	3 rd Semester	LT903C: Lexicography	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After completion of the course students will understand linguistic perspectives as the fundamental principles of dictionary making; develop the practical knowledge of the writing and editing dictionaries; come up with the expertise by learning various internal attributes of different types of dictionaries; sort out specific problems involved; enable and strengthen their conduct for dictionary		1. Lecture 2. Interaction/Demonstration 3. Practical Exercises 4. Group discussion 5. Technology-based visualization	1. Class Participation 2. Assignments 3. Tests/Exams 4. Presentation

compilation.			
Sagolsem Indrakumar Singh	3 rd Semester	LT905E: Analysis of Endangered Languages	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After completion of the course students will understand the current status of language existence, and various steps for safeguarding languages which are in danger; establish comparative and contrastive analysis of endangered languages with the concept of different linguistic levels; analyse the phonological morphological and syntactical structure of the languages; will be able to conduct language documentation as well.		1. Lecture 2. Interaction/Demonstration 3. Practical Exercises 4. Group discussion 5. Technology-based visualization	1. Class Participation 2. Assignments 3. Tests/Exams 4. Presentation
Sagolsem Indrakumar Singh	4 th Semester	LT1003C: Field Linguistics	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After completion of the course students will understand necessity of field work in linguistic research, different methods of data collection, criteria for selecting language consultants, area of research and language to be researched; different types of question in the form of questionnaire and technologies used in conducting field work; usage of IPA for the research purpose; analysis of linguistic data; ethics in linguistic research and strengthen their ability to conduct original data-based research on any language.		1. Lecture 2. Interaction/Demonstration 3. Practical Exercises 4. Group discussion 5. Technology-based visualization	1. Class Participation 2. Assignments 3. Tests/Exams 4. Presentation
Sagolsem Indrakumar Singh	4 th Semester	LT1004C: Dissertation	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After completion of the course students will come up with their ability to conduct original data-based research on any topic of their choice; establish comparative and contrastive analysis based on ethical standards of collection and evaluation of data and other resources.		1. Lecture 2. Interaction/Demonstration 3. Practical Exercises 4. Technology-based visualization	1. Presentations 2. Assignments 3. Term Paper
Niranjan Uppoor	1 st Semester	LT701C: Introduction to Linguistics	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After completion of the course students will understand general concepts of linguistics, different levels of language structure, different approaches to define language, history of linguistics and learn the relationship between linguistics and other disciplines.		1. Lecture 2. Interaction/Demonstration 3. Practical Exercises 4. Group discussion 5. Technology-based visualization	1. Class Participation 2. Assignments 3. Tests/Exams 4. Presentation
Niranjan Uppoor	1 st Semester	LT704C: Syntax I	Credit: 4

Learning Objectives		Teaching Methodology	Evaluation
After the completion of this course, students will understand general concepts of syntactic analysis and various theoretical approaches to syntactic analysis.		4. Lecture 5. Interaction/Demonstration 6. Practical Exercises 4. Group discussion 5. Technology-based visualization	1. Class Participation 2. Assignments 3. Tests/Exams 4. Presentation
Niranjan Uppoor	2 nd Semester	LT803C: Historical Linguistics	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After the completion of this course, students will understand general concepts of language change and analysing language change.		1. Lecture 2. Interaction/Demonstration 3. Practical Exercises 4. Group discussion 5. Technology-based visualization	1. Class Participation 2. Assignments 3. Tests/Exams 4. Presentation
Niranjan Uppoor	2 nd Semester	LT805E: Language and Society	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After the completion of this course, students will understand general concepts of the relationship between language and society.		1. Lecture 2. Interaction/Demonstration 3. Practical Exercises 4. Group discussion 5. Technology-based visualization	1. Class Participation 2. Assignments 3. Tests/Exams 4. Presentation
Niranjan Uppoor	3 rd Semester	LT902C: Syntax II	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After the completion of this course, students will understand various theoretical approaches to syntax in the context of language acquisition, language variation, language change, and data. This is an advanced course built on LT704C: Syntax I.		1. Lecture 2. Interaction/Demonstration 3. Practical Exercises 4. Group discussion 5. Technology-based visualization	1. Class Participation 2. Assignments 3. Tests/Exams 4. Presentation
Niranjan Uppoor	3 rd Semester	LT905C: Psycholinguistics	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After the completion of this course, students will understand general concepts of language perception and production, language acquisition, and language disorders.		1. Lecture 2. Interaction/Demonstration 3. Practical Exercises 4. Group discussion 5. Technology-based visualization	1. Class Participation 2. Assignments 3. Tests/Exams 4. Presentation
Niranjan Uppoor	4 th Semester	LT1001C: Language Typology and Linguistic Universals	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After the completion of this course, students will understand general concepts of parameters of language variation, analysing language types, various theoretical approaches to language variation, and language universals.		1. Lecture 2. Interaction/Demonstration 3. Practical Exercises 4. Group discussion 5. Technology-based visualization	1. Class Participation 2. Assignments 3. Tests/Exams 4. Presentation
Niranjan Uppoor	4 th Semester	LT1004C: Dissertation	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After completion of the course students will come up with their ability to conduct original data-based research on		1. Lecture 2. Interaction/Demonstration 3. Practical Exercises	1. Presentations 2. Assignments 3. Term Paper

any topic of their choice; establish comparative and contrastive analysis based on ethical standards of collection and evaluation of data and other resources.	4. Technology-based visualization	
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Sagolsem Indrakumar Singh	PhD Coursework	PHD-9001: Research Methodology I	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After completion of the course students will develop an insight of various aspects of research methods and design; earn knowledge of writing synopsis, article, thesis; gain knowledge of research communications such as, etiquette, presentation in conferences and seminars; students will understand issues of academic ethics such as, anti-plagiarism, copyright.		1. Lecture 2. Interaction/Demonstration 3. Practical Exercises	1. Class Participation 2. Assignments 3. Tests/Exams 4. Presentation
Khawlsokim Suantak	PhD Coursework	PHD-9002: Research Methodology II	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After completion of the course students are expected to be able to: identify the relevant books, reviews, papers and journals for their research topics; review and assess scientific literature critically; enable to point out research gaps that can be operationalised into feasible research questions; develop skills in qualitative and quantitative data analysis and presentation; furnish knowledge and understanding of the different methods of data collection; interact efficiently with the informants in the research field.		1. Lecture/Discussion 2. Assignments	1. Tests/Exams 2. Assignments 3. PPT Presentation
Niranjan Uppoor	PhD Coursework	PHD-9003: Advanced Topics in Linguistics and Tribal Languages	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
After the completion of this course, students will understand current trends in linguistic research. This course is to be customized according to the needs of the PhD students.		1. Lecture 2. Interaction/Demonstration 3. Practical Exercises	1. Class Participation 2. Assignments 3. Tests/Exams 4. Presentation
Niranjan Uppoor	PhD Coursework	PHD-9004: Seminar/Book Review/Project	Credit: 4
Learning Objectives		Teaching Methodology	Evaluation
This course is an interactive session involving discussions on topics of research interests of the PhD students.		1. Lecture 2. Interaction/Demonstration 3. Practical Exercises	1. Class Participation 2. Assignments 3. Tests/Exams 4. Presentation