



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Tripura University
• Name of the Head of the institution	Professor Ganga Prasad Prasain
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	03812379001
• Mobile No:	9436122176
• Registered e-mail ID (Principal)	registrar@tripurauniv.in
• Alternate Email ID	vc@tripurauniv.ac.in
• Address	Suryamaninagar, Tripura
• City/Town	Agartala
• State/UT	Tripura
• Pin Code	799022
<b>2.Institutional status</b>	
• University:	Central
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	<b>Centrally funded</b>				
• Name of the IQAC Co-ordinator/Director	<b>Prof. Shaon Ray Chaudhuri</b>				
• Phone no. (IQAC)	<b>9831034236</b>				
• Mobile (IQAC)	<b>9831034236</b>				
• IQAC e-mail address	<b>director_iqac@tripurauniv.ac.in</b>				
• Alternate e-mail address (IQAC)	<b>shaonraychaudhuri@tripurauniv.ac.in</b>				
<b>3.Website address</b>	<a href="https://tripurauniv.ac.in/Page/IOAC">https://tripurauniv.ac.in/Page/IOAC</a>				
<b>4.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://tripurauniv.ac.in/Page/AQAR">https://tripurauniv.ac.in/Page/AQAR</a>				
<b>5.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="#">Yes</a>				
<b>6.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>B</b>	<b>2.63</b>	<b>2015</b>	<b>15/11/2015</b>	<b>14/11/2020</b>
<b>Cycle 3</b>	<b>B++</b>	<b>2.82</b>	<b>2022</b>	<b>11/12/2022</b>	<b>09/08/2027</b>
<b>Cycle 1</b>	<b>C+</b>	<b>Nil</b>	<b>2002</b>	<b>15/05/2002</b>	<b>14/05/2007</b>
<b>7.Date of Establishment of IQAC</b>			<b>24/11/2010</b>		
<b>8.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>25/08/2018</b>	<b>Nil</b>	
<b>9.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		

<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>10.No. of IQAC meetings held during the year</b>	<b>2</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>11.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>12.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1. All the preparations for NAAC Accreditation visit was conducted and supervised as the visit was in August 2022. 2. Felicitation of the faculty members for their academic achievements.	
<b>13.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>	
Plan of Action	Achievements/Outcomes
To complete the screening of the pending CAS application which will encourage the faculty members to work in a focused manner.	CAS related screenings were carried out.
<b>14.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Dean's Committee Meeting	10/04/2024
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	Yes
<b>16. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-2022	13/02/2023
<b>17. Multidisciplinary / interdisciplinary</b>	
The students of PG take elective papers from different departments. Our PhD scholars are also made to take classes from different departments as part of research methodology course.	
<b>18. Academic bank of credits (ABC):</b>	
The students have been made register for Academic bank of credit. Hence they have registration ID.	
<b>19. Skill development:</b>	
In line with NEP 2020, new skill courses have been introduced. In addition B.Voc in Rubber Technology and Film and Videp production have been running in this University successfully for a long period of time.	
<b>20. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
In line with NEP 2020, many of the PG and UG courses have been revised with incorporation of Indian Knowledge System.	
<b>21. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
The syllabus has OBE incorporated for each course. They are available online for each of the department.	
<b>22. Distance education/online education:</b>	
It is not continuing from 2022. However, students with backlog are continuing till their course ends.	

## Extended Profile

<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	<b>69</b>
1.2 Number of departments offering academic programmes	<b>44</b>
1.3 Number of Programmes offered by DDE during the year	<b>4</b>
<b>2.Student</b>	
2.1 Number of students enrolled during the year	<b>4239</b>
2.2 Number of outgoing / final year students during the year:	<b>1133</b>
2.3 Number of students appeared in the University examination during the year	<b>1288</b>
2.4 Number of revaluation applications during the year	<b>0</b>
2.5 Number of employed learners enrolled at DDE during the year	<b>0</b>
<b>3.Academic</b>	
3.1 Number of courses in all programmes during the year:	<b>1780</b>
3.2 Number of full-time teachers during the year:	<b>151</b>
3.3	<b>302</b>

Number of sanctioned posts for the year:	
3.4	0
Number of full time teachers and other academics in DDE during the year	
<b>4.Institution</b>	
4.1	8027
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	1144
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.3	113
Total number of Classrooms and Seminar halls	
4.4	534
Total number of computers on campus for academic purposes	
4.5	2442.32
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.6	4
Total number of rooms and seminar halls at DDE:	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
Done in the previous year	

File Description	Documents
Upload Additional information	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

None in the current academic year as it was extensively changed in the previous year

#### 1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Any additional information	No File Uploaded
Details of Programme syllabus revision during the yea	No File Uploaded

### 1.1.3 - Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the University

Nil

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

147

File Description	Documents
Any additional information	No File Uploaded
Programme/ Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Average percentage of courses having focus on employability/ entrepreneurship (Data Template)	<a href="#">View File</a>

#### **1.1.4 - Electronic media and other digital components in the curriculum - Percentage of the Courses on offer that have incorporated electronic/digital media and other digital components in their curriculum delivery during the year**

Nil

##### **1.1.4.1 - Total number of the Courses on offer by DDE have incorporated electronic/ digital media and other digital components in their curriculum during the year**

File Description	Documents
Details of Programmes incorporating electronic media and other digital components offered during the year	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	<a href="#">View File</a>

#### **1.2 - Academic Flexibility**

##### **1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

Nil

##### **1.2.1.1 - How many new courses were introduced during the year**

0



File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

100

#### 1.2.2.1 - Number of Programmes in which CBCS/ Elective course system implemented

44

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Mostly done in the previous year to a major extent.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	No File Uploaded

#### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

<b>1.3.2.1 - How many new value-added courses are added during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to value added courses	No File Uploaded
List of value added courses	No File Uploaded
<b>1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above</b>	
0	
<b>1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
List of students enrolled	<a href="#">View File</a>
<b>1.3.4 - Number of students undertaking field projects / research projects / internships during the year</b>	
1087	
<b>1.3.4.1 - Number of students undertaking field project or research projects or internships</b>	
1087	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni</b>	<ul style="list-style-type: none"> <li>All 4 of the above</li> </ul>

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected and analysed

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

2529

File Description	Documents
Any additional information	<a href="#">View File</a>
Demand Ratio (Average of Last completed academic year) based on Data Template upload the document	<a href="#">View File</a>

##### 2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year ( exclusive of supernumerary seats)

117.13%

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1340

File Description	Documents
Any additional information	<a href="#">View File</a>
Average percentage of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.1.3 - Average variation in enrolment of learners in the DDE during the year

0

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

Tripura University has always kept the primary stakeholders - students and researchers, in the forefront and has been providing undivided attention to their needs. To cater to student diversity and to provide support, induction programs were organised to sensitize students on academic, corporate and extension activities in the campus. At the departmental level, faculty members took special initiatives to identify and assist students across competence levels (slow, average and advanced learners) by offering mentorship. Regular internal assessments are done to identify the learning levels of different students. Then remedial classes and tutorials are held for the slow learners as per the need. Micro-teaching assignments are encouraged for students. Research scholars are offered teaching assistantship to address inclusivity through counselling of weak students under the watchful eyes of their teachers/supervisors. The Equal Opportunity Cell had been regularly organizing NET/SET Coaching classes for SC/ST, differently-abled and economically disadvantaged students since its very inception. To address mid term dropout, faculty members take special care to counsel students at both personal and academic levels. To address the need of Advanced Learners, the departments are provided with adequate autonomy to update their syllabus and keep advanced courses electives. Advanced learners are identified and regularly encouraged to opt for advanced elective courses and MOOC Courses offered by NPTEL Swayam, Coursera and EDX etc, in addition to their own courses. Also,online/offlineworkshopsare organized annually to make students aware of emerging trends and technologies related to research.

File Description	Documents
Paste link for additional information	<a href="https://tripurauniv.ac.in/Content/pdf/RulesRegulationsGuidelines/CBCS_Rules_Regulations_PG.pdf">1. https://tripurauniv.ac.in/Content/pdf/RulesRegulationsGuidelines/CBCS_Rules_Regulations_PG.pdf</a> <a href="https://tripurauniv.ac.in/UploadFile/AdminPanel/Admission/e888e466-588b-4fcc-bc8c-b185faa4e17e.pdf">2. https://tripurauniv.ac.in/UploadFile/AdminPanel/Admission/e888e466-588b-4fcc-bc8c-b185faa4e17e.pdf</a>
Upload Any additional information	<a href="#">View File</a>

### 2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
4239	151

### 2.2.3 - Reaching out to employed persons - Percentage of the employed learners who are enrolled during the year

0

#### 2.2.3.1 - Number of employed learners (including self employed) enrolled during the year

0

File Description	Documents
Number of employed learners authenticated by Registrar of the University	<a href="#">View File</a>
As per Data Template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.2.4 - Learners from Special Target Group: prison inmates - Average number of prison inmates enrolled as learners during the year

0

#### 2.2.4.1 - Number of prison inmates enrolled as learners during the year

0

File Description	Documents
Number of prisoners enrolled authenticated by Registrar of the University	<a href="#">View File</a>
As per Data Template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Tripura University has always opted for experiential teaching methods to encourage young minds to co-opt the fun quotient in learning, ultimately contributing to the overall EQ of learners. Through the year, different departments across faculties have inspired and motivated students to involve themselves in public, professional, and even domestic spheres of life through several departmental activities and programs, as part of their course curricula and extension activities. In the Faculty of Sciences, departmental faculty members have actively involved students and researchers in innovative projects undertaken to address the practical needs of society.

University has always lived up to students' aspirations of experiential learning by incorporating internship programs, study tours, and exposure visits. The Department of Geography and Disaster Management, and Business Management organize yearly study tours, and industry visits outside the state of Tripura to offer practical exposure to students. The Department of Rural Studies, Department of Forestry and Biodiversity have specially included Masters' project work to enable students to identify problem areas and Entry Point Activities. Several departments encourage government and NGO Placements and Industry Attachments for enhancing participative learning experiences. A participative initiative is also adopted by the JMC for creating, developing and promoting experiential and participative teaching and learning methods.

File Description	Documents
Upload any additional information	No File Uploaded
Link for Additional Information	<a href="https://tripurauniv.ac.in/">https://tripurauniv.ac.in/</a>

### 2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the " LMS/ Academic management system"	<a href="https://tripurauniv.ac.in/">https://tripurauniv.ac.in/</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of students assigned to each Mentor

28

File Description	Documents
Upload during the year, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees mentor/mentee ratio	No File Uploaded

#### 2.3.4 - Development of Self-Learning Material (SLM) in Print

Distance Education programmes has been discontinued with effect from the academic session 2020-21.

File Description	Documents
Policy document on SLM	<a href="#">N/A</a>
Any other relevant information	<a href="https://tripurauniv.ac.in/UploadFile/AdminPanel/Notification/052a383b-8f6c-41b2-af77-a41b7b4d3eab.pdf">https://tripurauniv.ac.in/UploadFile/AdminPanel/Notification/052a383b-8f6c-41b2-af77-a41b7b4d3eab.pdf</a>

#### 2.3.5 - Availability of digitized SLMs for the learners - Percentage of programs having access to online SLMs

100

##### 2.3.5.1 - Number of programmes offered by DDE where learning material of the Institution are digitized and the SLMs uploaded on the website / Online Repository/ e-content app / LMS for their availability to the learners during the year

4

File Description	Documents
Links to Digital repository of SLMs	<a href="https://tripurauniv.ac.in/Page/StudyMaterials">https://tripurauniv.ac.in/Page/StudyMaterials</a>
Data template in Section B	<a href="#">View File</a>
Any other relevant information	No File Uploaded



2.3.6 - Mechanism to provide academic counselling support at DDE A mechanism is in place at DDE to provide academic counselling support to learners enrolled in different programmes including strategies for learner participation and engagement as well as development of required competencies and skills

**Distance Education programmes has been discontinued with effect from the academic session 2020-21.**

File Description	Documents
Schedules of different counselling activities	<a href="#">N/A</a>
Any other relevant information	<a href="https://tripurauniv.ac.in/UploadFile/AdminPanel/Notification/052a383b-8f6c-41b2-af77-a41b7b4d3eab.pdf">https://tripurauniv.ac.in/UploadFile/AdminPanel/Notification/052a383b-8f6c-41b2-af77-a41b7b4d3eab.pdf</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

87.42

#### 2.4.2.1 - Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

132

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. and number of full time teachers for 5 years (Data Template)	<a href="#">View File</a>

### 2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

13

#### 2.4.3.1 - Total experience of full-time teachers

1973

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept and experience details (Data Template)	<a href="#">View File</a>

### 2.4.4 - Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

3.3

#### 2.4.4.1 - Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies during the year

5

File Description	Documents
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
e-copies of award letters (scanned or soft copy)	No File Uploaded

### 2.4.5 - Full-time teachers and other academics in positions – Percentage of the sanctioned posts occupied by full-time teachers and other academics respectively during the year

0

**2.4.5.1 - Number of Fulltime teachers and other academics appointed in DDE against the sanctioned post during last completed academic year**

0

File Description	Documents
Details of full time teachers and other academics As per Data Template	<a href="#">View File</a>
List of the faculty members authenticated by the Registrar of the University	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.6 - Learner : Academic Counselor ratio****2.4.6.1 - Number of empanelled Academic Counsellors for the latest completed academic year**

0

File Description	Documents
Number of Academic Counsellors with details of total teaching experience for the preceding academic year	<a href="#">View File</a>
As per Data Template Any other relevant information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

31

**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

31

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Programmes and date of last semester and date of declaration of results (Data Template)	<a href="#">View File</a>

### 2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

#### 2.5.2.1 - Number of complaints/grievances about evaluation during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of complaints and total number of students appeared during the year	No File Uploaded
as per data templets	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The examination department at Tripura University has initiated extensive changes in matters of automation and online processing, and this has brought efficiency, and transparency, by saving a lot of time which guarantees ease to all the stakeholders through its web portal with login for students and concerned officials. With an increasing number of students, programs, and new course structures like CBCS, IT automation day by day, it has become critically important to overcome new challenges in the examination system. It has also extended access with equity to all the stakeholders in far-flung remote areas of the state and for students from different parts of the country by providing access to e-prospectus, e-application forms, admit cards, examination date sheets, syllabi, submission of examination fees, results and other notifications. The following are the initiatives taken by the Controller of Examinations: Online hosting of entrance test application form, uploading the list of eligible candidates for admission test, issuing of admission card, admit cards, online payment facility for admission fees, exam fees, etc. All the above

initiatives have enabled Tripura University to minimize errors and deliver more precise results within a few days from the initiation of the examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
During the year number of applications, students and revaluation cases	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Current Manual of examination automation system	<a href="#">View File</a>
Annual reports of examination including the present status of automation	<a href="#">View File</a>
Current manual of examination automation system and Annual reports of examination including the present status of automation (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

2.5.5 - Formative Assessment Standard Operating Procedures employed for continuous (internal) assessment followed by the Institution

The APAR are collected and assessed every year from the employees and faculties.

File Description	Documents
Policy documents on Evaluation Methodology of DDE	<a href="#">NA</a>
Any other relevant information	<a href="#">NA</a>

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate

attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Prospectus lays down the ethos of programs offered and is available on the website with a portal dedicated to Admissions. The programs offered live up to the true spirit enshrined in the Tripura University Act with the objective "to disseminate and advance knowledge by providing instructional and research facilities" in the state, in areas of contemporary relevance to the society and country with the motto 'pursuit of excellence, and also to make special provisions for studies in tribal life and culture and to introduce vocational subjects to provide employment opportunities". Besides general program outcomes for students that orient them to jobs, the university has designed special courses in certain subjects like Business Management, Chemical and Polymer Engineering, and Rural Studies, which address potential outcomes of inculcating skill, developing research acumen, and ultimately realizing the cause of HR. Program-specific outcomes are available to all in the Annual Report published and may be accessed on the university website under the heading "Major Achievements/Vision" of each department offering different programs, promoting the objective of employability, skill development, and entrepreneurship prospects of the respective programs, keeping in mind region-specific demands of the land in which the departments are housed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://tripurauniv.ac.in/Page/Studentsyllabus">https://tripurauniv.ac.in/Page/Studentsyllabus</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The program outcomes ultimately depend on the Industry-academia interface which is the only way forward for institutions aspiring for excellence. The university, being situated in a remote region of India, has suffered for its unique geographical location. However, the university has taken a series of concerted efforts to overcome this disadvantage through program outcomes, and efforts have begun to gradually bear fruit. During the year, the placement records bear testimony to this. The Annual Report of 2021-22, clearly states that

students who have pursued the MBA Programme from the Department of Business Administration, MA programme from Department of Rural Studies, and a number of other departments have been placed in various sectors like Banking, FMGC, etc. by employing in companies and banks like HDFC, Bandhan, Nestle, Karvy Stock Solutions among others. The programs offered have been designed in such a way that they successfully register an outreach footprint in the region and prepare students to act as a bridge between policy making agencies and beneficiaries. University has adopted villages around the campus at Suryamaninagar and has worked dedicatedly on programs in the region. All of these programs were successful on account interface between the programs offered and their relevance to rural livelihoods and concerns.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://tripurauniv.ac.in/Content/pdf/Programmes/TU_1.1.1_POs.pdf">https://tripurauniv.ac.in/Content/pdf/Programmes/TU_1.1.1_POs.pdf</a>

### 2.6.3 - Average pass percentage of Students during the year

87 %

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1133

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://tripurauniv.ac.in/Page/Annual_Reports_Annual_Accounts">https://tripurauniv.ac.in/Page/Annual_Reports_Annual_Accounts</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Online student satisfaction survey regarding teaching learning process

Done	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload database of all currently enrolled students (Data Template)	<a href="#">View File</a>

### 2.7.2 - Online Learner Satisfaction Survey regarding teaching-learning process

Survey in several parameters was carried out. Report is attached in attachments in pdf and Excel file along with DDE discontinuation letter.

File Description	Documents
Database of all currently enrolled Distance Learners	<a href="#">View File</a>
As per Data Template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Central Instrumentation Center Tripura University has been developed to provide a modern research facility to promote R&D activities in the University. New equipment is provided to the departments based on their well-justified requisition, which is routed through the research development cell of the university. Faculty members use a portion of the overhead obtained from their R&D projects to furnish the research facility in their department. Handholding regarding research infrastructure development, funds for patent filing, and product development are provided. The institute has joined the I-STEM facility, providing research facilities to be used by external users on nominal charges. This is at par with the National initiative of sharing resources with all. Tripura University has an active Research & Innovation Policy (R&I Policy), which has been uploaded to the University website since 2015 to uplift the research culture of the University. The resolution of the 16th Academic Council meeting approved the R&I policy of the University in its 23rd Executive Council meeting held on 30-31 July



2015. It has been uploaded on the University website and implemented in its true spirit. In continuation, the University has formed its 1st Innovation and start-up policy.

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
URL of Policy document on promotion of research uploaded on website	<a href="https://tripurauniv.ac.in/Page/ResearchandInnovationCell">https://tripurauniv.ac.in/Page/ResearchandInnovationCell</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

#### 3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of the relevant bodies of the University	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received (Data Template)	<a href="#">View File</a>

### 3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year

0

#### 3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and their international fellowship details (Data Templates)	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellowships enrolled in the institution during the year

60

#### 3.1.4.1 - The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year during the last completed academic year

60

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research fellows and their fellowship details (Data Template)	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
Paste link of videos and geotagged photographs	<a href="https://www.tripurauniv.ac.in/Page/InstrumentationCentre">https://www.tripurauniv.ac.in/Page/InstrumentationCentre</a>
Upload the list of facilities provided by the university and their year of establishment	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
as per data templets	<a href="#">View File</a>

### 3.1.6 - Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies (Data for the latest completed academic year)

4.6

#### 3.1.6.1 - The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies

2

File Description	Documents
Any additional information	<a href="#">View File</a>
e-version of departmental recognition award letters	<a href="#">View File</a>
List of departments and award details (Data Template)	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

##### 3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for research projects sponsored by non-government	<a href="#">View File</a>
List of project and grant details (Data Template)	<a href="#">View File</a>

### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

214.15

#### 3.2.2.1 - Total Grants for research projects sponsored by Government sources- during the year (INR in Lakhs)

214

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for research projects sponsored by government	<a href="#">View File</a>
List of project and grant details (Data Template)	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.073

#### 3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

11

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste Link for the funding agency website	Nil

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Tripura University has unfolded a new horizon in the field of research and Innovation with the filing of patents since 2016, the opening of start-up since 2019, forming Institution's Innovation Council (2019), the Consultancy policy, and the Institution's Innovation and start-up policy in 2020-2021. The start-up received national recognition as one of the top 9 Technologies in Clean Tech developed with BIRAC funding in 2020 ([https://www.youtube.com/watch?v=\\_5l12w1M\\_pQ&t=4887s](https://www.youtube.com/watch?v=_5l12w1M_pQ&t=4887s) and <https://www.youtube.com/watch?v=wbvPALZwjHk&t=6s>) and bagged awards like Visitor's Award in Technology Category 2019, Regional Climate Launch Pad (2019) and NASI - Reliance Industries Platinum Jubilee Award for Application Oriented Innovations covering Biological Sciences in 2020. An IP Attorney Firm was empanelled in 2020. MoU was signed with the Technology Business Incubator at KIIT for collaboration with Innovation and Entrepreneurship. Meanwhile, TU received a Business Incubator from MSME. These show the profound steps taken by TU towards developing a suitable ecosystem.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.youtube.com/watch?v=_5l12w1M_pQ&amp;t=4887s">https://www.youtube.com/watch?v=_5l12w1M_pQ&amp;t=4887s</a>

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas

**researches in law and judicial trends during the year****12**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during during the year (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year****3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year****13**

File Description	Documents
e- copies of award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of innovation and award details (Data Template)	<a href="#">View File</a>

**3.3.4 - Workshops / seminars conducted on innovative practices****3.3.4.1 - Total number of workshops/seminars conducted during the year on: ? Intellectual Property Rights (IPR); ? Open Educational Resources (OERs); ? Massive Open Online Courses (MOOCs); ? Technology-Enabled Learning; ? Learning Management System; ? Development of e-content and****1**

File Description	Documents
Report of the event/ link to the material developed	Nil
List of workshops/seminars during the year	<a href="#">View File</a>
As per Data Template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.3.5 - Innovative content developed in the form of e-modules / e-SLMs / MOOCs for : A.**

**NMEICT B. NPTEL C. SWAYAM D. e-PG Pathshala E. e-SLMs F. other MOOCs platform G. Institutional LMS**

**3.3.5.1 - Total number of e-content modules developed for any of the platforms listed above.**

**1**

File Description	Documents
Any other relevant information	<a href="#">View File</a>
As per Data Template	<a href="#">View File</a>
List of the innovative contents developed during the year	No File Uploaded

**3.4 - Research Publications and Awards**

**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

**A. All of the above**

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	<a href="https://tripurauniv.ac.in/Page/AllCommitteeList">https://tripurauniv.ac.in/Page/AllCommitteeList</a>
Any additional information	<a href="#">View File</a>
as per data templets	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a**

**E. None of the above**

**University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website**

File Description	Documents
e- copies of the letters of awards	No File Uploaded
Any additional information	<a href="#">View File</a>
List of Awardees and Award details (Data Template)	<a href="#">View File</a>

**3.4.3 - Number of Patents published/awarded during the year**
**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of patents and year it was awarded (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of Ph.D's awarded per teacher during the year**
**3.4.4.1 - How many Ph.D's are awarded during the year**

56

File Description	Documents
URL to the research page on HEI web site	<a href="https://tripurauniv.ac.in/Page/ResearchandInnovationCell">https://tripurauniv.ac.in/Page/ResearchandInnovationCell</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.5 - Research publications – Number of research papers published per teacher of the institution in the Journals notified by UGC care list during the year**

1

**3.4.5.2 - Number of research papers published by the faculty of the Institution in the Journals notified by UGC care list**



220

File Description	Documents
Web-link of research papers published	Nil
As per Data Template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.4.6 - Books and Chapters in edited volumes published per teacher etc.

#### 3.4.6.1 - Number of books and chapters/ units in books/ SLMs published of the institution during the year

31

File Description	Documents
Web-link of publications	Nil
As per Data Template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Any additional information	<a href="#">View File</a>
Give links or upload document of e-content developed	Nil
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template) 3.4.8 QnM Bibliometrics of the publications during the year based on average Citation Index	<a href="#">View File</a>

#### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3.60	4.15

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
15	11

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University encourages its faculty to undertake consultancy projects in the light of changing economic scenarios and government policies, the University considers sponsored research and consultancy projects as an essential means for extending the benefit of scientific research work in the University to society while earning revenue from the same. Therefore, as a matter of policy, the University encourages its faculty members to undertake research and consultancy work as a measure of scientific/technical collaboration with outside agencies. Appropriate Research and consultancy projects, in addition to providing much-needed service to the government and industry, also benefit the concerned faculty members and the University in several ways. The consultancy guideline shall normally be applicable to all Consultancy Projects, including routine testing facilities. However, changes, if any are required, which do not constitute a policy change may be approved by the Vice-Chancellor on the recommendations of the Coordinator, Consultancy Cell. These rules may be reviewed normally in three years or as per needs.

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	<a href="#">View File</a>
Upload soft copy of the Consultancy Policy	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste URL of the consultancy policy document	<a href="https://tripurauniv.ac.in/Content/pdf/CONSULTANCY%20(RULES,%20GUIDELINES).pdf">https://tripurauniv.ac.in/Content/pdf/CONSULTANCY%20(RULES,%20GUIDELINES).pdf</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy	No File Uploaded
Any additional information	<a href="#">View File</a>
List of consultants and revenue generated by them (Data Template)	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The NSS assists society by generating awareness and executing a service approach. NSS Volunteers are stimulated to make changes through extension, resulting in more efficient production and marketing, conservation of natural resources, improved livelihood security, health, and more satisfying family and community life. Extension work is at the lowest in the hierarchy but extremely broad-

based in usage. It is also highly location-specific and usually susceptible to outside criticism. Extension work is to help people understand themselves. The overall objective of NSS is to offer an extension of students' academic activity and orient the youth student to community service. The educated youth who are expected to take the reins of administration in the future are found to be unaware of the problems of the village/slum community and, in certain cases, are indifferent towards their needs and problems. Therefore, it is necessary to imbibe the students' social conscience and to provide them an opportunity to work with the people in the villages and slums.

File Description	Documents
Paste link for additional information	<a href="https://tripurauniv.ac.in/Page/NssUnit">https://tripurauniv.ac.in/Page/NssUnit</a>
Upload any additional information	<a href="#">View File</a>

### **3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

#### **3.6.2.1 - Total number of awards received by the Institution, its teachers and students from Government / Government recognised bodies in recognition of the extension activities carried out during the year**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### **3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

9

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last completed academic year (Data Template)	<a href="#">View File</a>

### 3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

#### 3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

952

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Average percentage of students participating in extension activities with Govt. or NGO etc (Data Template) Key	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

##### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

30

File Description	Documents
Copies of collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of Collaborative activities for research, faculty etc (Data Template)	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

10

File Description	Documents
e-copies of the MoUs with institution/ industry	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has created adequate facilities such as Classrooms, Seminar Hall, laboratories, conference halls, computer labs, Auditoriums (above 1200 sitting capacity), Administrative Building, Examination Building, Residential Quarters, Hostels, Day Care Centre, Health Centre, Open Air Theater, Sports Board, Student Activity Centre, multi-storyed parking, etc., from fund received from the Govt. of India from time to time. A good number of buildings, road and bridge, etc., with a total built-up area of 55000 square meters, had been created. The campus is fully Wi-Fi enabled for uninterrupted uses of ICT facilities for the faculty members, students, and staff. There are 534 computers and laptops functional in various departments/sections at Tripura University.

The Central Library has adequate collections of Printed Books, eBooks, Online Databases, Manuscripts, Reference Books, Ph. D. thesis, Printed Journals, Print Magazines, Newspapers, CD-ROM, accessible audiobooks (for differently abled person approx 677278 no. ). The University has access to SWAYAM PRABHA channels to telecast the programmes of Higher Education from NPTEL, IITs, UGC, CEC, IGNOU, NCERT, and NIOS. The central instrumentation facility has high value equipments that are made accessible to all researchers with and outside Tripura University on a payment basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://tripurauniv.ac.in/Page/departments">https://tripurauniv.ac.in/Page/departments</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Tripura University emphasizes on overall development of its fraternity by providing sports facilities and conducting numerous sports activities. Every year, Tripura University conducts Inter College Competitions in various events as well as Football, Cricket, Volleyball, Kabaddi, Yoga, Judo, Table Tennis, Athletics, etc. among all affiliated Colleges under Tripura University. Inter Department, Inter College, East Zone and All India Tournaments has been conducted by Tripura University. Because of the available infrastructure and training, the students have represented the University at different levels within the state and the country. Cultural awareness and participation are integral to student's education at Tripura University. Tripura University secured First position in All India Inter University Kho-Kho (Men) Championship. Tripura University has established various clubs such as Film Club, Literary Club, Debating Club, Music Club, Environment Club, Drama Club, Quiz Club, Eco-Club, EBSB Club, Swachta Club, Adventure Club, Sahitya Sabha for cultural development. The university has organized the major cultural events and conducted numerous programs under 'Ek Bharat Shreshtha Bharat' programme. Besides this, other events such as Matribhasha Diwas, constitution day, Swachhata Diwas, Elocution, Debate, Orientation for New Students on EBSB, Hindi Fortnight, Parakram Diwas, etc. were organized.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Geotagged pictures	<a href="#">View File</a>
Paste link for additional information	<a href="https://tripurauniv.ac.in/Page/SportsBoard">https://tripurauniv.ac.in/Page/SportsBoard</a>

4.1.3 - Availability of general campus facilities and overall ambience

The University is located in a picturesque setting with adequate Classrooms, lecture halls, Seminar Hall, Conference room, computer lab, laboratories, Auditoriums, Administrative and Examination

Building, Residential Quarters, Hostels, Canteen, Guest House, Health Centre, Open Air Theater, Sports Board Building, Student Activity Centre, Multistoried parking lot, etc. The scholars hostel have single room with attached bath along with power backup. The central library is fully computerized using ILMS with OPAC facilities with access to more than 1.6 lakh books, 32000+ e-books, 25 online databases, Remote access, WI-FI facilities, etc and a member of Shodhsindhu, DELNET and Sugamya Pustakalaya. The Computer Centre is instrumental in providing ICT facilities for the University's faculty, students, and staff. The campus is fully Wi-Fi enabled, and optical fiber for connecting academic and administrative departments spread over the University campus. The computer center also manages learning Management System, Online Admission Management System, Online recruitment portal-CU Chayan, SAMATH eGov Portal, etc. It has Manuscript Resouerce Centre with 165 rare manuscripts. The university has a 33/11 KVA power substation and 600 kwp Solar PV Plant. It has a well furnished Guest House, a Health Centre, green parks, elaborate Sports facilities, etc. The camps has SBI branch, post office. RO treatment plants have been installed to provide purified drinking water in various part of the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://tripurauniv.ac.in/">https://tripurauniv.ac.in/</a>

#### **4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)**

45.78

#### **4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1118.81



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.1.5 - Expenditure incurred for infrastructure augmentation –Percentage of expenditure incurred for infrastructure augmentation

0

File Description	Documents
Audited utilization statements of DDE	<a href="#">View File</a>
Budget allocation for infrastructure of DDE	<a href="#">View File</a>
as per data templets	<a href="#">View File</a>

#### 4.1.6 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

0

##### 4.1.6.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts of DDE.	<a href="#">View File</a>
Budget and Statements of Expenditure of DDE	<a href="#">View File</a>
As per Data Template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.1.7 - Academic counselling sessions held Regular conduct of academic counselling sessions (for theory and practical courses) at Learner Support Centres under each Regional Centre during the preceding academic year

In each Academic Session, the academic counseling sessions begin in the form of PCPs for both UG/PG Programmes at DDE. The Theory and Practical Academic Sessions (The practical part is only confined to the Computer Skill Paper of both UG/PG Programmes) are composed of weekly (Saturday and Sunday in a week) conduction of PCPs. The PCPs of both Odd and Even Semesters of UG/PG Programmes are carried on side by side. The Academic Counselors proposed by DDE and appointed by the Authority of the university as HEI of DDE strictly adhere to the guidelines of UGC; generally, take the PCPs in the form of direct interaction with the learners. There is a minimum of sixteen no of PCPs allotted for each paper as per UGC-DEB regulations to complete the syllabi of each subject i.e. Education, Political Science and Bengali under PG Programme and for UG Programme, all the existing subjects viz. Education, Political Science, Bengali, Kokborok, History, Philosophy, Computer Skill and all the Foundation as well as Soft Skill papers. The Assignment/Theory part of each paper are usually centered on these PCPs and the learners attend these PCPs with great interest.

File Description	Documents
Records of Counselling sessions at DDE	<a href="#">DDE disconnected from December 1, 2022</a>
Expenditure incurred on counselling sessions at DDE	<a href="#">DDE disconnected from December 1, 2022</a>
As per Data Template	<a href="#">DDE disconnected from December 1, 2022</a>
Any other relevant information	<a href="#">DDE disconnected from December 1, 2022</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library is committed to facilitating quality services, resources, and facilities for its users and fulfilling the university's goals. It has Wi-Fi access and an e-library lab with adequate provision for accessing online resources. The Central Library provides Remote Access facility to access online resources from outside of the campus. The Central Library opens on all days except National and other University holidays. The library remains open from 09:30 AM to 10:00 PM; on weekends, it is open from 11:00 AM to 06:00 PM. The Central Library extends its opening hours during the examination period. The Central Library is automated using ILMS-

KOHA and other library-related activities. The bibliographic records are available through OPAC. The Central Library contributes the bibliographic records of books to IndCat (Union catalogue) of INFLIBNET . As a part of digitization activities and as a member of Shodhganga, the library has digitized more than 421 PhD theses and uploaded them into Shodhganga repository of INFLIBNET. The library is a member of e-Shodhsindhu for access to e-resources. The library offers unique services and facilities for users such as Anti-Plagiarism Service, Citation Management Service, Digitization Service, e-Lab for visually challenged, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://tripurauniv.ac.in/Home/CentralLibraryIndex">https://tripurauniv.ac.in/Home/CentralLibraryIndex</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership, etc. (Data Template)	<a href="#">View File</a>

**4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)**

**98.30**

**4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)**

**98.30**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books and journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Percentage per day usage of library by teachers and students ( foot falls and login data for online access)

22.56

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

910

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)

53

##### 4.3.1.1 - Number of Classrooms and seminar hall(s) in the institution

117

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The Computer Centre of Tripura University has undertaken many initiatives since its establishment. The Computer Centre has set up WI-FI network and provides access to more than 3000 users on the campus. LAN has been extended to connect the campus's academic and administrative departments. The Computer Centre has taken the initiative to implement Learning Management System, Online Admission Management System, Online Recruitment Portal, SAMATH eGov portal, and extended other technical supports and services for faculty, students, and staff of the University. The computer center has extended the facilities such as providing University domain IDs to faculty, research scholars, and staff to enable access to the Internet through Campus Network; Wi-Fi facility to faculty, students, and staff; there are four Computer Labs (Computer Center, Department of Commerce, Department of Mathematics and Central Library) have been set up with LAN provision, Maintain website etc. The Computer Centre maintains network infrastructure to facilitate 2400 network nodes (approx.) with 60 nos. L2 managed switches (Cisco 2960), four nos. of L3 distribution switches (Cisco 3850), and two nos. of L3 Core switches (Cisco 9500), hardware firewall (Cyberoam 1000iNG), Backbone link between Core to Distribution is 10G OFC, L2 Access switches is 1G OFC link, 176 nos of Access Point for Wi-Fi infrastructure, JUNIPER Router (MX80), Sr NoE1298 (ZA2934). The website has been upgraded with new content management software; providing access to Digital Repository; maintain Server Virtualization by using Open Source Software etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://tripurauniv.ac.in/Page/ComputerCentr eHome">https://tripurauniv.ac.in/Page/ComputerCentr eHome</a>

**4.3.3 - Student - Computer ratio**

Number of Students	Number of Computers
3883	534

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>
<b>4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)</b>	• ?1 GBPS
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing</b>	C. Any 2 of the above
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Links of photographs	Nil
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates)	<a href="#">View File</a>
<b>4.3.6 - ICT enabled facilities at DDE: Percentage of the rooms and seminar halls of the DDE with ICT enabled facilities</b>	
25	
<b>4.3.6.1 - Number of rooms and seminar halls of the DDE (cumulative) with ICT enabled facilities (data as on date)</b>	
4	

File Description	Documents
Photographs of infrastructure facilities at DDE	<a href="#">View File</a>
As per Data Template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

54.19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Tripura University follows the best systems and procedures in maintaining and utilizing physical, academic, and support facilities such as laboratory, library, sports complex, computers, classrooms. The university has an in-house maintenance support facility for its infrastructure. The Engineering cell looks after the overall maintenance of university property, classrooms, building & construction, Electrical and civil Works, laboratories, sports complex, library, etc. The campus in-charge looks at the campus development in consultation with authority along with campus management, sanitation, green initiatives and horticulture, parks, security. To ensure standard procedures regarding campus development, the university has formed various committees. The university has well-established policy, procedures, and committee for space and quarter allotment. The university has a 33/11 KVA power sub-station and provision of 600 kwp Solar PV Plant. The yard lights are fully converted into efficient energy LEDs. The university provides excellent Guest House facilities, modestly

equipped with air-conditioners, WI-FI, power backup facilities. The whole campus is under CCTV surveillance with 24 x 7 physical security available inside the campus, including female Security Guards for the Women's Hostels and offices. Fire Extinguishers have been installed in all areas maintained by University and periodically serviced by authorized agencies. There are set procedure/policies for utilizing the well maintained facilities for academic support.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://tripurauniv.ac.in/">https://tripurauniv.ac.in/</a>
Policy details of systems and procedures for maintenance and utilization of physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms, etc. in the Institution's website	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year**

41

**5.1.1.1 - Number of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year**

758



File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year

1

#### 5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year

170

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by career counselling and guidance for competitive examinations during the year (Data Template)	<a href="#">View File</a>

### 5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capacity development and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<p><b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</b>  <b>Implementation of guidelines of statutory/regulatory bodies</b>  <b>Organisation wide awareness and undertakings on policies with zero tolerance</b>  <b>Mechanisms for submission of online/offline students' grievances</b>  <b>Timely redressal of the grievances through appropriate committees</b></p>	<ul style="list-style-type: none"> <li>• All of the above</li> </ul>
--	--

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.1.5 - Pre-admission Counseling Services Activities undertaken by the Institution for providing pre-admission counseling services to prospective learners and induction of newly enrolled learners at Institution Headquarters, Regional Centers and Learner Support Centers

**Not Applicable**

File Description	Documents
Relevant information on activities undertaken at DDE	NA
Any other relevant information	NA

5.1.6 - Online Admission and Related Activities The status and process of online admission including payment of fees

**Not Applicable**

File Description	Documents
Online Admission and related activities at DDE	<a href="#">NA</a>
Any other relevant information	<a href="#">NA</a>

5.1.7 - Dispatch of Study Material and related grievance handling mechanisms Strategy followed by the Institution for dispatch of study material to learners and mechanisms to resolve grievances related to Dispatch of Study Material

**Not Applicable**

File Description	Documents
Material dispatch related activities at DDE	<b>Nil</b>
Any other relevant information	<b>Nil</b>

**5.1.8 - Attending to learners' queries**  
**Modes/approaches employed by the University to attend to learners' queries include: 1. Automated interactive voice response system 2. Call centre 3. Online Help Desk 4. Social media 5. App based support 6. Chat Box 7. E-mail Support 8. Interactive radio counselling 9. Teleconferencing 10. Web-conferencing 11. Learner Services Centre/ Inquiry Counter 12. Postal communication**

**E. None of the above**

File Description	Documents
Web-link to Online Help Desk, App based support, Chat Box, Interactive radio counselling, Web-conferencing, Learner Services Centre, any other	<b>Nil</b>
As per Data Template	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**5.1.9 - Addressing learners' grievances – The Institution has a transparent mechanism for timely redressal of learner grievances. Percentage of grievances received at HQ and redressed during the year**

**Not Applicable as Distance Education currently discontinued.**

**5.1.9.1 - Number of grievances received at HQ during the year**

0

File Description	Documents
Web link to Grievance Redressal Mechanism Committee for learners	Nil
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

1

**5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year**

81

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Average percentage of placement of outgoing students during the year**

1

**5.2.2.1 - Total number of placement of outgoing students during the year**

190

File Description	Documents
Self attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.3 - Percentage of recently-graduated students who have progressed to higher education during the year

1

#### 5.2.3.1 - Number of recently graduated students who have progressed to higher education (previous graduating batch)

43

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	<a href="#">View File</a>

### 5.2.4 - Submission of assignments - Percentage of learners submitting assignments

Not applicable as the Distance Education has been discontinued

#### 5.2.4.1 - Number of learners enrolled in the preceding academic year (only newly enrolled) have submitted assignments as per the academic calendar

File Description	Documents
Web-link to academic calendar of the Institution	Nil
List of programmes on offer	No File Uploaded
Web-link of assignments of programmes on offer	Nil
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

**5.2.5 - Percentage of learners passed out term end examination**

**Not applicable as the Distance Education has been discontinued**

**5.2.5.1 - Number of learners passed out the term end examination**

File Description	Documents
List of programmes on offer	No File Uploaded
Web-link of examination schedule	<a href="#">NA</a>
Number of learners (only freshly enrolled)who have passed term end examination	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

**4**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national/international level during the year (Data Template)	<a href="#">View File</a>

**5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**

**Student Council is yet to be formed inTripura University**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

1

#### 5.3.3.1 - Number of sports and cultural events organized at the institution during the year

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events / competitions organised per year (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

**The Alumni Association(registered and functional) contributedsignificantly to the development of the institution through financial and other support services during the year**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The entire organizational structure is thus fine-tuned in such a manner that even the smallest decision reflects the spirit of the university's vision and mission and represents the most acceptable, rational, pluralistic, credible and objective point of view. With a strong conviction on essential human values and welfare at its core, this university has lived up to the expectations of the region, the demands of the nation and the standards of an ever-evolving academia. Hence all echelons of academic and administrative governance in this university hierarchy have imbibed this zeal for academic brilliance and administrative excellence. Ensuring a level playing field for each stakeholder in discussing, deliberating and decision making in its dialectical space, Tripura University has ascertained that its vision and mission are always in focus. Like a tree whose height does not make it oblivious of its roots, this university has never lost touch with the ground realities of the state and its uniqueness, but rather has harnessed them as its USP. Crafting the students of today into leaders of tomorrow, Tripura University hopes for a confluence of its vision and mission in the days to come.

File Description	Documents
Paste link for additional information	<a href="https://tripurauniv.ac.in/Page/VisionAndMission">https://tripurauniv.ac.in/Page/VisionAndMission</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Administrative hierarchies have never interfered with the autonomous functioning of the academic departments and have always solicited active participation and cooperation from all, for the larger benefit of students and other stakeholders. The university administration continuously pursues stocktaking of infrastructural status for the ultimate objective of the upgradation of teaching, learning and research facilities attuned to recent trends and demands in career opportunities. In financial matters, decentralization and participative management are ensured through



the functioning of the Central Purchase Committee at the highest administrative level and through Imprest Fund allocations at the departmental levels. In matters pertaining to examinations, the same principle of participative management prevails with the Controller of Examinations at the helm of affairs ensuring workable autonomy to each Postgraduate department and Centre to assist in conducting examinations at the end of each semester.

File Description	Documents
Paste link for additional information	<a href="https://tripurauniv.ac.in/">https://tripurauniv.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

From time-to-time recruitment drives were carried out to fill up existing vacant faculty posts with well qualified permanent faculty, and initiatives are being continuously taken to fill up the remaining posts. All the departments of Tripura University have taken proactive steps to regularly upgrade and revise their syllabi, keeping in mind the needs and requirements of the time. The university has taken strident steps to upgrade teaching-learning facilities by enhancing use of technologically enabled ICT tools and e-resources. Catering to the needs of industry, the university has taken concrete steps to launch skill oriented vocational courses through its' B.Voc Programs on "Rubber Technology" and "Film and Video Production", after the successful completion of which students have been made skilled enough to compete for positions in the respective industries. The Tripura University Central Library has been modernized with latest print and digital resources along with increased work-hours in reading rooms to facilitate and encourage library services for optimum access. The members of the task force regularly hold brainstorming sessions with the Core IQAC team and advise them on emerging issues related to CAS, Recruitment rules etc as published, modified and amended by the UGC from time to time.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://tripurauniv.ac.in/">https://tripurauniv.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of Tripura University is carried out effectively and seamlessly by the following institutional bodies:

- 1.The Court
- 2.The Executive Council.
- 3.The Academic Council.
- 4.The College Development Council.
- 5.The Board of Faculty of Studies (BFS)
- 6.The Finance Committee.

Constant monitoring is ensured through the administrative set up of the university, comprising of the Vice Chancellor, the Deans, the Registrar, the Controller of Examinations and the Finance Officer. Every appointment is carried out, following the guidelines issued by UGC and CRR of Tripura University. Once appointed, all teaching and non-teaching employees are governed by the Act, Statues, Ordinance of Tripura University and rules issued by UGC and DoPT. All academic matters in respect to syllabus upgradation, introduction of new courses etc are first routed through the respective statutory bodies like the Undergraduate Board of Studies and Board of Postgraduate Studies, which are then later ratified by the Board of Faculty of Studies and the Academic Council at successive stages till they are implemented. Similarly, all financial and administrative decisions are channelized step by step at their respective levels till they are finally placed in the Finance Committee and/or the Executive Council.

File Description	Documents
Paste link for additional information	<a href="https://tripurauniv.ac.in/">https://tripurauniv.ac.in/</a>
Link to Organogram of the University webpage	<a href="https://tripurauniv.ac.in/">https://tripurauniv.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

<b>6.2.3.1 - e-governance is implemented covering following areas of operation</b> <ol style="list-style-type: none"> <li>1. Administration</li> <li>2. Finance and Accounts</li> <li>3. Student Admission and Support</li> <li>4. Examination</li> </ol>	A. All of the above
---	---------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Tripura University has introduced Compulsory Annual Performance Appraisal Report (APAR) for the Teaching Faculty since 2018. The avenues of promotion for the faculty members are taken care of by the CAS (Career Advancement Schemes) which facilitate screening of applicants for promotion at regular intervals. For non-teaching employees, the Annual Confidential Report had been changed to Annual Performance Assessment Report (APAR) since 2009. Different branch heads and departmental heads, as applicable, submit the APAR of their respective employees to the Registrar's Branch, which takes these APARs into cognizance at the time of their promotions. In

order to facilitate upgradation of skills for the teaching faculty, regular Faculty Development Programs are organized by the Faculty Development Council under the PMMMNMTT scheme. Under the intensive guidance of External Resource Persons from different universities across the country, and senior Internal resource persons, Interdisciplinary Refresher Courses and Faculty Development Programs are organized on a regular basis in the university to inspire and motivate young faculty members to upgrade their teaching and research skills for the larger benefit of the students. Moreover, necessary training for upgradation of skills of non-teaching employees are also organized through professional development programs on skills suited to e-governance, office administration and bureaucracy to adjust with the rapidly transforming digital India.

File Description	Documents
Paste link for additional information	<a href="https://tripurauniv.ac.in/">https://tripurauniv.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	No File Uploaded

**6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year**

1

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centres).	No File Uploaded
Reports of HRDC or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

3.75

#### 6.3.4.1 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course )during the year

6

File Description	Documents
CIQA / IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centers).	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development Programmes during the year (Data Template)	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Finance Branch not only strives to garner monetary support in the form of grants from various agencies, but also efficiently looks

after, monitors and facilitates effective mobilization of resources thus received and generated and also their proper utilization. Tripura University has a well-structured mechanism in place to efficiently channelize fund through various Committees subject to audits at different levels. Although Tripura University is a socially committed, central government funded university, that has academic service as its main mission, it also generates some revenue through its admission fees and other resources which add up to its corpus fund. The university maintains most of the course fees within affordable limits. Tripura University also constantly motivates its Faculty and Research Scholars to mobilize grants and financial assistance in the form of projects from various Government Agencies such as the UGC, DST, DBT, CSIR and ICSSR, North Eastern Council (NEC) to name a few. Recent approval of INR 11 crores by the NEC for a 150 seated Boys' Hostel may be mentioned as an instance of proactive resource mobilization strategy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

800

##### 6.4.2.1 - Total Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) during the year (INR in Lakhs)

800

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from government bodies during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from non-government bodies/ individuals/ philanthropists during the year (Data Template)	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

The financial transactions of Tripura University are subject to Annual Audit by an Officer from the Finance Branch of the rank of Assistant Registrar who functions as Internal Audit Officer. This also takes into account physical verification of the assets of the university for stock maintaining. In addition to this, External audit in the form of both Statutory Audit and Transactional Audit is conducted regularly by an Expert Team under the administrative control of C&AG, Govt. of India. The report thus prepared is submitted to MHRD for laying on the tables of both the Houses of Parliament. The C &AG reports sent to the university every financial year and published in the Annual Accounts, bear testimony to the above claim of the university, which state that the books of accounts and relevant records have been maintained transparently, and that all accounting policies, notes of accounts etc give a true and fair view in conformity with accounting principles generally accepted in India. Living up to the spirit of transparency and probity, the university takes utmost cognizance of all critical comments and suggestions provided by the C & AG to ensure that as an institution, Tripura University lives up to the expectations of all its major stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) of Tripura University constantly reviews, monitors and modifies the strategies, processes and measures in practice to sustain and improve the quality of teaching-learning and upgrade the know-how and domain knowledge of its faculty members. It is mandatory for all faculty members to submit Annual Performance Appraisal Report (APAR) which tends to self-evaluate them on the basis of a number of performance indicators viz. research publications, paper presentations in National and International Conferences, Seminars and Symposia, innovative practices in teaching, awards, extracurricular activities, commitment to social causes through extension activities and other academic achievements. These have been diligently implemented by the authorities and serve as effective mechanisms of self-evaluation. In addition to this, the IQAC has also conducted Gender Audit, Academic Audit and Green Audit periodically. Strategically the IQAC has always monitored, motivated and documented the progression of the faculty members. In addition, the IQAC has also organized workshops for the Registrar Branch. The IQAC monitors Learning Outcomes of different programs offered by the university in a methodical and structural way by taking inputs from the departments/ centres on the program and course outcomes of different programs and courses offered.

File Description	Documents
Paste link for additional information	<a href="https://tripurauniv.ac.in/Page/IQAC">https://tripurauniv.ac.in/Page/IQAC</a>
Upload any additional information	No File Uploaded

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 3 of the above**



File Description	Documents
Paste web link of Annual reports of University	<a href="https://tripurauniv.ac.in/Page/Annual_Reports_Annual_Accounts">https://tripurauniv.ac.in/Page/Annual_Reports_Annual_Accounts</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Tripura University has implemented various quality enhancement initiatives in different domains in the past five years as pointed out in the NAAC committee report handed over during the last NAAC visit. In addition to these, other measures have also been taken. A few of the incremental improvements in academic and administrative domains are listed below:

- Enhancement of infrastructure and learning resources in the various Departments in the form of ICT enabled classes and exposure of students and faculty to SWAYAM NPTEL Platforms, MOOCs, UGC INFLIBNET et al.
- Tripura University Central Library is also providing Remote Access Service for users to access online resources available in the library. The library is a member of Shodhganga and provides Research Support Service in the form of ITHENTICATE & URKUND to researchers and faculty members.
- The entire campus of Tripura University is Wi-Fi enabled and provides access to one and all on campus for academic and administrative purposes,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Tripura University emphasises gender equity at administrative and academic levels. The university wants all students to succeed academically, regardless of gender. Students are given safety precautions on campus, especially at night. Various departments organise awareness programmes, campaigns, street-plays, and gender-equity seminars throughout the year to teach students about gender dignity and equity. Departmental cooperation and gender equity workshops, seminars, and awareness programmes are common at the Women's Studies Centre. Campus security is provided by multiple closed-circuit cameras. Victims of sexual harassment and ragging can file complaints with committees. The institution maintains an Internal Complaints' Committee to investigate campus claims. Male and female campus security staff work 24/7 to ensure that women researchers and students can safely and smoothly complete their academic work in their departments, labs, and the Central Library. The institution has also started a gender-audit programme to monitor branch and department actions. All hostels have superintendents/matrons to help wards and residents. A Day Care Centre has been established at the institution to support working parents on campus. Student welfare is Tripura University's top priority. University's Psychology Department's Students' Counselling Centre addresses student stress, career advice, and family issues. This counselling centre has a professional student-counselor.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-**

**B. Any 3 of the above**

**based energy conservation Use of LED bulbs/  
power efficient equipment**

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>
as per data templates	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Tripura University prioritises low-carbon campuses. Avoid plastic bottles, cups, and glasses on campus. Canteens should avoid plastic whenever possible. Nonbiodegradable vats hold plastic garbage. A campus vermi-composting facility process trash. Students, staff, and teachers assist solid waste departments. Children learn waste control and biodegradability through Swachhta. University promotes digital campus and paper reduction. Lower liquid and e-waste stress encourages University waste management. Recycling hostel, canteen, and guest house cooking water for campus orchards. For convenience, needs, and resources, university stakeholders have developed solid-waste management plans. University of Tripura doesn't use radioisotopes. The Institutional Biosafety Committee recommends carcinogen disposal to Agartala Municipal Corporation. Hostels, science labs, canteens, and flats produce liquid waste. University creates two liquid waste categories: Single sewage. 2. Home, lab, canteen waste. The soak pits drain most liquid waste. Laboratory, academic, and administrative offices produce e-waste. Old lab equipment, circuits, computers, accessories, printers, cables, Wi-Fi devices, cartridges, sound systems, screens, UPS, and scientific instruments are e-waste. Utilise all trash. Licenced sellers dispose of non-recyclable gear. Replace new tech purchases with buy-back. Restaurant, hostel, guest house, and residential waste is vermicomposted. Most departments are conditionally exempt because they generate less than 100 grammes of hazardous waste per month. Hazardous chemical information must be disclosed by all stakeholders, especially academic labs. Low-volume hazardous waste has no transport or handling facilities.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geotagged photographs / videos of the facilities	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>
as per data tempalets	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>C. Any 2 of the above</b>
<ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
as per data templates	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
as per data templatds	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment 1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities ( Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material and screen reading**

**All 5 or any 4 of the above**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Tripura University has always been responsive to the ethnicity and cultural diversity of the region as a whole and the state of Tripura in particular. True to this philosophy of its functioning and in consonance with the demographic plurality, comprising students, teaching and non-teaching staff, this university has functioned as an exemplary model in upholding an inclusive environment. Communal harmony, religious tolerance and linguistic plurality are cherished assets of this seat of higher learning in the state of Tripura. The Tripura University Cultural Festival 'Udbhaas', has been an annual event in this institution to promote all the above virtues. During the festival, artists and performers have been regularly felicitated from different cultural and ethnic backgrounds, providing a platform to showcase their uniqueness cultural diversity. Moreover, the festival is dedicated to sensitize the university fraternity on the diverse and less known facets of the rich heritage of Tripura. In the sphere of academic and administrative management, every committee is equitably represented by commensurate diversity in a very democratic and pluralistic manner, taking all stakeholders on board. Living up to the aspirations of the people of the state and region, this university has started offering courses in multiple languages including Kokborok, Mizo, Manipuri etc. and have also encouraged doctoral research in various aspects of its cultural diversity and ethnicity. This has ensured and upheld an ambience of tolerance and harmony in this university.

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Tripura University respects its ethical and constitutional responsibility to uphold our Constitution as a Central University. The university fraternity reminds students and staff of constitutional duties. Vigilance Awareness Week includes oath-taking and anti-corruption seminars. The institution holds frequent sensitization sessions on social evils such drug abuse and domestic violence to educate youth on mental, physical, and social health to protect constitutional values and rights. The Vice Chancellor, Deans of various faculties, Registrar, and other faculties attend celebrations on national holidays like 26 January and 15 August to educate stakeholders about national heroes and discuss citizens' Constitutional rights, values, duties, and responsibilities. In such cases, the university invites students and inhabitants from adjacent areas to fully participate in democratic education. Students are reminded of their citizenship duties by posters and banners in front

of administrative and academic blocks and on departmental notice boards throughout the year. The university discusses citizens' rights, duties, and responsibilities on Constitution Day every November 26. Essay, speech, and debate competitions on contemporary issues empower students to express their civic and constitutional responsibilities. Since 2016, the school has observed National Youth Day on Swami Vivekananda's birthday, January 12, to encourage students and youth with his life and beliefs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

**C. Any 2 of the Above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes etc., in support of the claims.	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
as per data templates	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Tripura University, being a multicultural, multi-ethnic national centre of higher learning in Tripura, recognizes the importance of organizing national and international commemorative days, events and festivals to uphold its regional, national and global character. Surrounded by Bangladesh, Mizoram, Assam and Meghalaya on its borders, Tripura enjoys a very special geographical character with diverse heritages bequeathed by each of its multiple identities. To cherish and celebrate this rich diversity, Tripura University organizes several programs throughout the year in the campus, among which may be mentioned Matribhasha Diwas, Gurudev Rabindranath Tagore's birthday, International Yuva Diwas and Netaji Subhash Chandra Bose's birthday, to name a few. Besides this, the university also organizes and celebrates national and international occasions as per directions received from the Ministry of Education/MHRD from time to time. The university is part of 'Ek Bharat Shrestha Bharath' initiative, in pursuance of which, Tripura University teams up with the Central University of Bihar to conduct various events like Speech Competitions, Essay-writing and Debate competitions, Book Exhibition and Quiz contests etc. to attract students to participate and engage upon local, national and global issues of importance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last completed academic year	Nil
Geotagged photographs of some of the events	Nil
Any other relevant information	Nil

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**A1.2 Restoring Library Reading Ecosystem**  
 1. Encourage new students to use the library.  
 2. Show students university library access.  
 3. Remote Central Library digital resources improve research ecology.  
 Shared Library Drive. library LitCamp. Library asset optimisation.  
**A1.4 Practice**

Students from all departments attend the Central Library's annual membership drive-cum-orientation. Trained library staff and members lead orientation and membership drives. Department/center heads receive enrollment/program updates. Each academic unit joins.



Universities must use Central Library. Reading impacts visits. Reading and studying are good in central libraries. Desert organic farming 2.2 Plan Trash aids organic plants. Grow food with universities.

B 2.3 Tripura University has 79 waste/production acres. The hilly Tripura wastelands remained barren for years despite flat-land infrastructure. University horticultural product growing zones benefit stakeholders mentally, physically, and spiritually. Natural farming and wasteland management were taught locally.

Practise Academics and students turned wastelands into fallow gardens. Fruit and vegetable planting on damaged land. Tripura's orchard chose sweet lemon (Mousambi), a popular but underdeveloped fruit. Purchased organic fertiliser. Composting reduced landfill and orchard organic manure costs.

University students and occasional boarders pay half market for high-quality orchard produce. It's self-sustaining because revenue covers project costs.

University stakeholders and participants inspired beneficiaries to volunteer at home for similar projects. Plant scientists study orchards.

Farm manure compost. Project manure and university BSW were processed.

File Description	Documents
Best practices in the Institutional web site	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Tripura University Act, 2006 states that the university's main objective is to teach and research humanities, natural and physical sciences, social sciences, forestry, and others. Tripura University offers UG programmes through affiliated degree colleges, despite prioritising in-campus programmes. Tripura University employs a full-time College Development Council Director. Tripura University runs

government general degree college distance learning nodal centres. Tripura University promotes state ethnic, cultural, and linguistic diversity. Only Tripura University offers MA Kokborok literature and language. Tripura's official languages are Bengali, English, and Kokborok, spoken by many ethnicities. The university's Bamboo Cultivation and Resource Utilisation Diploma promotes local business. The Tripura University Botany Department created a Bamboo-Setum to showcase local bamboo. Tripura has many medicinal plants, so the University studied their compounds. The university researches pineapple and other fruit growth. The state's abundant rubber resources benefit Rubber Technology, a well-integrated university programme. This skill-based Rubber Technology programme emphasises theory and practice with nearly 100% placement. With its rich biodiversity and proximity to bio-resources, this university started a unique PG degree programme in "Forestry and Biodiversity." After signing an MOU with the National Mission for Manuscripts, Ministry of Culture, Government of India, New Delhi, Tripura University's History Department established a Manuscript Resource & Conservation Centre. In the centre are Tripura royal manuscripts, rare books, paintings, coins, and Tagore letters. The MRC has conducted extensive surveys and documentation since its founding. The MRC has extensive state-wide communication programmes.

File Description	Documents
Best practices in the Institutional web site	Nil
Any other relevant information	Nil