



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Tripura University

- Name of the Head of the institution **Professor Ganga Prasad Prasain**
- Designation **Vice Chancellor**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no **03812379001**
- Mobile No: **9436122176**
- Registered e-mail ID (Principal) **registrar@tripurauniv.in**
- Alternate Email ID **vc@tripurauniv.ac.in**
- Address **Suryamaninagar, Tripura**
- City/Town **Agartala**
- State/UT **Tripura**
- Pin Code **799022**

2. Institutional status

- University: **Central**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Centrally funded**
- Name of the IQAC Co-ordinator/Director **Prof B C Shaon Ray Chaudhuri**
- Phone no. (IQAC) **+919831034236**
- Mobile (IQAC) **+919831034236**
- IQAC e-mail address **director_iqac@tripurauniv.ac.in**
- Alternate e-mail address (IQAC) **shaonraychaudhuri@tripurauniv.ac.in**

3. Website address <https://tripurauniv.ac.in/>

4. Website address (Web link of the AQAR (Previous Academic Year)) <https://tripurauniv.ac.in/UploadFile/AdminPanel/AQAR/f8825478-1b4e-47a6-b580-7e3363e963f7.pdf>

5. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.tripurauniv.ac.in/content/pdf/Academic%20Calendar%2021-22.pdf>

6. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.63	2015	15/11/2015	14/11/2020
Cycle 3	B++	2.82	2022	11/12/2022	09/08/2027
Cycle 1	C+	Nil	2002	15/05/2002	14/05/2007

7. Date of Establishment of IQAC **24/11/2010**

8. Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Economics	UGC SAP DRS-II	UGC, Govt of India	25/08/2018	830000
Department of Physics	SAP (DRS - I)	UGC, Govt of India	01/04/2018	10850000

9. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

10. No. of IQAC meetings held during the year **06**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

12. Significant contributions made by IQAC during the current year (maximum five bullets)

1. NAAC Accreditation successfully conducted with an improved Grading of B++
2. Facilitated CAS promotion of 78 faculty

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
To complete the screening of the pending CAS application which will encourage the faculty members to work in a focused manner	CAS based promotion was cleared and granted to 78 candidates.

14. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **Yes**

16. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Vice Chancellor
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• Mobile No:	9436122176
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• Location	Semi-Urban
• Financial Status	Centrally funded
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• Phone no. (IQAC)	+919831034236
• Mobile (IQAC)	+919831034236
• IQAC e-mail address	director_iqac@tripurauniv.ac.in
• Alternate e-mail address (IQAC)	shaonraychaudhuri@tripurauniv.ac.in
3.Website address	https://tripurauniv.ac.in/
4.Website address (Web link of the AQAR (Previous Academic Year))	https://tripurauniv.ac.in/UploadFile/AdminPanel/AQAR/f8825478-1b4e-47a6-b580-7e3363e963f7.pdf
5.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.tripurauniv.ac.in/content/pdf/Academic%20Calendar%202021-22.pdf

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Plan of Action	Achievements/Outcomes	
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14. Whether the AQAR was placed before statutory body?	No	

• Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
16. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	24/01/2022
17. Multidisciplinary / interdisciplinary	
<p>The University offers postgraduate program which are covering courses from more than one department. The research activity ongoing in many departments of the university are interdisciplinary as evident from joint publications. They have also led to many students and scholars been trained in such areas. That is the approach taken by the University to produced next generation trained manpower.</p>	
18. Academic bank of credits (ABC):	
<p>It was implemented from 2021-2022 session and the information is uploaded on the website. https://tripurauniv.ac.in/Content/pdf/ABC/List%20of%20ABC%20IDs%20of%20UG%20and%20PG%20students%20admitted%20from%20Academic%20Session%202021-22.pdf</p>	
19. Skill development:	
<p>We offer two B.Voc courses in Rubber Technology and Film & Video production. The students are adequately trained to get absorbed in their respective fields after the course completion.</p>	
20. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
NA	
21. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
<p>Yes, our university programs have outcome based education. It is also present on our website under the url</p>	

https://tripurauniv.ac.in/Content/pdf/Programmes/TU_1.1.1_POs.pdf
https://tripurauniv.ac.in/Content/pdf/Programmes/TU_1.1.1_PSOs.pdf

22.Distance education/online education:

NA

Extended Profile**1.Programme**

1.1 Number of programmes offered during the year:	69
1.2 Number of departments offering academic programmes	44
1.3 Number of Programmes offered by DDE during the year	1

2.Student

2.1 Number of students enrolled during the year	4125
2.2 Number of outgoing / final year students during the year:	1343
2.3 Number of students appeared in the University examination during the year	1486
2.4 Number of revaluation applications during the year	20
2.5 Number of employed learners enrolled at DDE during the year	0

3.Academic

3.1	1778
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Number of courses in all programmes during the year:	
3.2	156
Number of full-time teachers during the year:	
3.3	302
Number of sanctioned posts for the year:	
3.4	0
Number of full time teachers and other academics in DDE during the year	
4.Institution	
4.1	15699
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	1147
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.3	117
Total number of Classrooms and Seminar halls	
4.4	336
Total number of computers on campus for academic purposes	
4.5	1137.28
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.6	4
Total number of rooms and seminar halls at DDE:	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Since its establishment in 1987, Tripura University has identified a set of key goals and objectives to address the special academic and professional concerns of students and researchers of this region in particular, which has remained landlocked and separated from the mainland since decades. The curricula of Tripura University have both consistently drawn from course structures of Universities across India, and also designed special programmes unique to the multi-ethnic, multi-cultural and multi-lingual identity of the region. Tripura University has been continuously introducing different programmes and courses suited to the ecology and biodiversity of the State. Owing to its geographical location, Tripura University has taken care to invest a major component of its curricula to address rural and ethnic livelihoods and resources in the state of Tripura and the North-East. The University has moved ahead in the recent times in introducing many emerging areas of knowledge into its curricula to cater into the demands of industry in a rapidly transforming India of the 21st century. All these are evident from the wide range of programmes and courses that are offered by the institution and from their Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs).

File Description	Documents
Upload Additional information	View File
Link for Additional information	https://tripurauniv.ac.in

1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

5

1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

4

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Any additional information	View File
Details of Programme syllabus revision during the year	View File

1.1.3 - Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the University

45.44

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

808

File Description	Documents
Any additional information	View File
Programme/ Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Average percentage of courses having focus on employability/ entrepreneurship (Data Template)	View File

1.1.4 - Electronic media and other digital components in the curriculum - Percentage of the Courses on offer that have incorporated electronic/digital media and other digital components in their curriculum delivery during the year

40

1.1.4.1 - Total number of the Courses on offer by DDE have incorporated electronic/ digital media and other digital components in their curriculum during the year

1

File Description	Documents
Details of Programmes incorporating electronic media and other digital components offered during the year	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

1

1.2.1.1 - How many new courses were introduced during the year

1

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

100

1.2.2.1 - Number of Programmes in which CBCS/ Elective course system implemented

109

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A key objective In Tripura University's pursuit of excellence is holistic development of students. Integral development of mind, body and soul is needed for entry into professional life. The academic programmes of Tripura University incorporates aspect of ethics, gender sensitivity, environmental consciousness and human values. Electives namely Indian Ethics, Western Ethics, Business Ethics, Good Governance and Rural Development, Human Rights, Media Laws and Ethics, etc. are offered to inculcate ethical values. The Women's Study Centre organises regular programmes to sensitise students on gender neutrality apart from the several specific courses relating to gender studies namely Gender and Society, Gender in Literature, Women, Law and Rights, Rural Women and Children, Women, Work and Empowerment, etc. To espouse human values we have courses on Value Education, Value and Environmental Education, Dharmasastra, etc.. The environmental aspect is addressed through courses like Biodiversity and Conservation, Environment and Resource Economics, Environmental Psychology, Forest Resource Management, Forest Ecology, Environment and Green Chemistry; Microbial Ecology, etc. Courses catering to Inclusive Rural Development, Organic Farming, Disaster Management, Business Environment, Biodiversity, Biotechnology, Agroforestry, Rural Entrepreneurship & Business Plan, Rural Demography and Rural Sociology, Environment Management cater to issues of Sustainable Development.

File Description	Documents
Any additional information	View File
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

1.3.2.1 - How many new value-added courses are added during the year

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to value added courses	No File Uploaded
List of value added courses	View File

1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

0.0

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0.00

File Description	Documents
Any additional information	View File
List of students enrolled	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1102

1.3.4.1 - Number of students undertaking field project or research projects or internships

1102

File Description	Documents
Any additional information	View File
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View File

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
URL for stakeholder feedback report	https://tripurauniv.ac.in/Page/IQAC_FEEDBACK
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected and analysed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://tripurauniv.ac.in/Page/IQAC_FEEDBACK

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2536

File Description	Documents
Any additional information	View File
Demand Ratio (Average of Last completed academic year) based on Data Template upload the document	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

122.33

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1397

File Description	Documents
Any additional information	View File
Average percentage of seats filled against seats reserved (Data Template)	View File

2.1.3 - Average variation in enrolment of learners in the DDE during the year

1

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

Tripura University has always kept the primary stakeholders - students and researchers, in the forefront and has been providing undivided attention to their needs. To cater to student diversity and to provide support, induction programs were organised to sensitize students on academic, corporate and extension activities in the campus. At the departmental level, faculty members took special initiatives to identify and assist students across competence levels (slow, average and advanced learners) by offering mentorship. Regular internal assessments are done to identify the learning levels of different students. Then remedial classes and tutorials are held for the slow learners as per the need. Micro-teaching assignments are encouraged for students. Research scholars are offered teaching assistantship to address inclusivity through counselling of weak students under the watchful eyes of their teachers/supervisors. The Equal Opportunity Cell had been regularly organizing NET/SET Coaching classes for SC/ST, differently-abled and economically disadvantaged students since its very inception. To address mid term dropout, faculty members take special care to counsel students at both personal and academic levels. To address the need of Advanced Learners, the departments are provided with adequate autonomy to update their syllabus and keep advanced courses electives. Advanced learners are identified and regularly encouraged to opt for advanced elective courses and MOOC Courses offered by NPTEL Swayam, Coursera and EDX etc, in addition to their own courses. Also, online/offline workshops are organized annually to make students aware of emerging trends and technologies related to research.

File Description	Documents
Paste link for additional information	https://tripurauniv.ac.in/
Upload Any additional information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
4125	156

2.2.3 - Reaching out to employed persons - Percentage of the employed learners who are enrolled during the year

0

2.2.3.1 - Number of employed learners (including self employed) enrolled during the year

0

File Description	Documents
Number of employed learners authenticated by Registrar of the University	View File
As per Data Template	View File
Any other relevant information	View File

2.2.4 - Learners from Special Target Group: prison inmates - Average number of prison inmates enrolled as learners during the year

0

2.2.4.1 - Number of prison inmates enrolled as learners during the year

0

File Description	Documents
Number of prisoners enrolled authenticated by Registrar of the University	View File
As per Data Template	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Tripura University has always opted for experiential teaching methods to encourage young minds to co-opt the fun quotient in learning, ultimately contributing to the overall EQ of learners. Through the year, different departments across faculties have inspired and motivated students to involve themselves in public, professional, and even domestic spheres of life through several departmental activities and programs, as part of their course curricula and extension activities. In the Faculty of Sciences, departmental faculty members have actively involved students and researchers in innovative projects undertaken to address the practical needs of society.

University has always lived up to students' aspirations of experiential learning by incorporating internship programs, study tours, and exposure visits. The Department of Geography and Disaster Management, and Business Management organize yearly study tours, and industry visits outside the state of Tripura to offer practical exposure to students. The Department of Rural Studies, Department of Forestry and Biodiversity have specially included Masters' project work to enable students to identify problem areas and Entry Point Activities. Several departments encourage government and NGO Placements and Industry Attachments for enhancing participative learning experiences. A participative initiative is also adopted by the JMC for creating, developing and promoting experiential and participative teaching and learning methods.

File Description	Documents
Upload any additional information	View File
Link for Additional Information	https://tripurauniv.ac.in/

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

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Assurance Report of TRIPURA UNIVERSITY motivated students to involve themselves in public, professional, and even domestic spheres of life through several departmental activities and programs, as part of their course curricula and extension activities. In the Faculty of Sciences, departmental faculty members have actively involved students and researchers in innovative projects undertaken to address the practical needs of society.

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File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the " LMS/ Academic management system"	https://tripurauniv.ac.in/

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of students assigned to each Mentor

26

File Description	Documents
Upload during the year, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees mentor/mentee ratio	No File Uploaded

2.3.4 - Development of Self-Learning Material (SLM) in Print	
DDE has been discontinued with effect from the academic session 2020-21.	
File Description	Documents
Policy document on SLM	To be prepared.
Any other relevant information	https://tripurauniv.ac.in/UploadFile/AdminPanel/Notification/052a383b-8f6c-41b2-af77-a41b7b4d3eab.pdf
2.3.5 - Availability of digitized SLMs for the learners - Percentage of programs having access to online SLMs	
100	
2.3.5.1 - Number of programmes offered by DDE where learning material of the Institution are digitized and the SLMs uploaded on the website / Online Repository/ e-content app / LMS for their availability to the learners during the year	
4	
File Description	Documents
Links to Digital repository of SLMs	https://tripurauniv.ac.in/Page/StudyMaterials
Data template in Section B	View File
Any other relevant information	View File
2.3.6 - Mechanism to provide academic counselling support at DDE A mechanism is in place at DDE to provide academic counselling support to learners enrolled in different programmes including strategies for learner participation and engagement as well as development of required competencies and skills	
DDE has been discontinued with effect from the academic session 2020-21.	

File Description	Documents
Schedules of different counselling activities	N/A
Any other relevant information	https://tripurauniv.ac.in/UploadFile/AdminPanel/Notification/052a383b-8f6c-41b2-af77-a41b7b4d3eab.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

87.4

2.4.2.1 - Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

132

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. and number of full time teachers for 5 years (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

13

2.4.3.1 - Total experience of full-time teachers

1973

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept and experience details (Data Template)	View File

2.4.4 - Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6.4

2.4.4.1 - Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies during the year

10

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Any additional information	View File
e-copies of award letters (scanned or soft copy)	View File

2.4.5 - Full-time teachers and other academics in positions – Percentage of the sanctioned posts occupied by full-time teachers and other academics respectively during the year

50

2.4.5.1 - Number of Fulltime teachers and other academics appointed in DDE against the sanctioned post during last completed academic year

1

File Description	Documents
Details of full time teachers and other academics As per Data Template	View File
List of the faculty members authenticated by the Registrar of the University	View File
Any other relevant information	View File

2.4.6 - Learner : Academic Counselor ratio

2.4.6.1 - Number of empanelled Academic Counsellors for the latest completed academic year

1

File Description	Documents
Number of Academic Counsellors with details of total teaching experience for the preceding academic year	View File
As per Data Template Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

56

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

56

File Description	Documents
Any additional information	View File
List of Programmes and date of last semester and date of declaration of results (Data Template)	View File

2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

1

2.5.2.1 - Number of complaints/grievances about evaluation during the year

1

File Description	Documents
Any additional information	View File
Number of complaints and total number of students appeared during the year	View File
as per data templets	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The examination branch has initiated sweeping changes in matters of automation and online processing, and this has brought efficiency, and transparency, by saving a lot of time which guarantees ease to all the stakeholders through its web portal with login for students and concerned officials. With an increasing number of students, programs, and new course structures like CBCS, IT automation is critically important to overcome new challenges in the examination system. It has also extended access with equity to all the stakeholders in far-flung remote areas of the state and for students from different parts of the country by providing access to e-prospectus, e-application forms, admit cards, examination date sheets, syllabi, submission of examination fees, results and other notification. The following are the initiatives taken by the Controller of Examinations: Online hosting of entrance test application form, uploading the list of eligible candidates for admission test, issuing of admission card, admit cards, online payment facility for admission fees, exam fees, etc. All the above initiatives have enabled Tripura University to minimize errors and deliver more precise results within a few days from the initiation of the examination.

File Description	Documents
Any additional information	View File
During the year number of applications, students and revaluation cases	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)
File Description	Documents
Current Manual of examination automation system	View File
Annual reports of examination including the present status of automation	View File
Current manual of examination automation system and Annual reports of examination including the present status of automation (Data Template)	View File
Any additional information	View File
2.5.5 - Formative Assessment Standard Operating Procedures employed for continuous (internal) assessment followed by the Institution	
The APAR are collected and assessed in every year from the employees including faculties.	
File Description	Documents
Policy documents on Evaluation Methodology of DDE	APAR Format are circulated
Any other relevant information	NA
2.6 - Student Performance and Learning Outcomes	
2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents	
The Prospectus lays down the ethos of programs offered and is available on the website with a portal dedicated to Admissions. The programs offered live up to the true spirit enshrined in the Tripura University Act with the objective "to disseminate and advance knowledge by providing instructional and research facilities" in the state, in areas of contemporary relevance to the society and country with the motto 'pursuit of excellence, and also to make special provisions for studies in tribal life and	

culture and to introduce vocational subjects to provide employment opportunities". Besides general program outcomes for students that orient them to jobs, the university has designed special courses in certain subjects like Business Management, Chemical and Polymer Engineering, and Rural Studies, which address potential outcomes of inculcating skill, developing research acumen, and ultimately realizing the cause of HR. Program-specific outcomes are available to all in the Annual Report published and may be accessed on the university website under the heading "Major Achievements/Vision" of each department offering different programs, promoting the objective of employability, skill development, and entrepreneurship prospects of the respective programs, keeping in mind region-specific demands of the land in which the departments are housed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://tripurauniv.ac.in/Page/Studentsyllabus
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Program outcomes ultimately depend on the Industry-academia interface which is the only way forward for institutions aspiring for excellence. The university, being situated in a remote region, has suffered for its unique geographical location. However, the Page 17/104 25-07-2023 02:07:37 Annual Quality Assurance Report of TRIPURA UNIVERSITY University has taken a series of concerted efforts to overcome this disadvantage through program outcomes, and efforts have begun to gradually bear fruit. During the year, the placement records bear testimony to this. The Annual Report of 2020-21, clearly states that students who have pursued the MBA Programme from the Department of Business; MA Department of Rural Studies, and a number of other departments have been placed in various sectors like Banking, FMGC, etc. by employing in companies and banks like HDFC, Bandhan, Nestle, Karvy Stock Solutions among others.. The programs offered have been designed in such a way that they successfully register an outreach footprint in the region and prepare students to act as a bridge between policy-making agencies and beneficiaries. University has adopted villages

around the campus at Suryamaninagar and has worked dedicatedly on programs in the region. All of these programs were successful on account interface between the programs offered and their relevance to rural livelihoods and concerns

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://tripurauniv.ac.in/Content/pdf/Programmes/TU_1.1.1_POs.pdf

2.6.3 - Average pass percentage of Students during the year

90

2.6.3.1 - Total number of final year students who passed the university examination during the year

1802

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://tripurauniv.ac.in/

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Done

File Description	Documents
Upload any additional information	View File
Upload database of all currently enrolled students (Data Template)	View File

2.7.2 - Online Learner Satisfaction Survey regarding teaching-learning process

Done	
File Description	Documents
Database of all currently enrolled Distance Learners	View File
As per Data Template	View File
Any other relevant information	View File
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Promotion of Research and Facilities	
3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented	
<p>The Central Instrumentation Center Tripura University, has been developed to provide a modern research facility to promote R&D activities in the University. New equipment is provided to the departments based on their well-justified requisition. Faculty members use a portion of the overhead obtained from their R&D projects to furnish the research facility in their department. Handholding regarding research infrastructure development, funds for patent filing, and product development are provided. The institute has joined the I-STEM facility, providing research facilities to be used by external users on nominal charges. This is at par with the National initiative of sharing resources with all. Tripura University has an active Research & Innovation Policy (R&I Policy), which has been uploaded to the University website since 2015 to uplift the research culture of the University. The resolution of the 16th Academic Council meeting approved the R&I policy of the University in its 23rd Executive Council meeting held on 30-31 July 2015. It has been uploaded on the University website and implemented in its true spirit. In continuation, the University has formed its 1st Innovation and start-up policy.</p>	
File Description	Documents
Any additional information	View File
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
URL of Policy document on promotion of research uploaded on website	https://tripurauniv.ac.in/

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0.00

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

0.00

File Description	Documents
Any additional information	View File
Minutes of the relevant bodies of the University	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received (Data Template)	View File

3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year

0

3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

0

File Description	Documents
Any additional information	View File
e-copies of the award letters of the teachers	View File
List of teachers and their international fellowship details (Data Templates)	View File

3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellowships enrolled in the institution during the year

32

3.1.4.1 - The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year during the last completed academic year

32

File Description	Documents
Any additional information	No File Uploaded
List of research fellows and their fellowship details (Data Template)	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Paste link of videos and geotagged photographs	https://tripurauniv.ac.in/
Upload the list of facilities provided by the university and their year of establishment	View File
Upload any additional information	View File
as per data templets	View File

3.1.6 - Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies (Data for the latest completed academic year)

6.98

3.1.6.1 - The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies

3

File Description	Documents
Any additional information	View File
e-version of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for research projects sponsored by non-government	View File
List of project and grant details (Data Template)	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1018.97

3.2.2.1 - Total Grants for research projects sponsored by Government sources- during the year (INR in Lakhs)

1019

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for research projects sponsored by government	View File
List of project and grant details (Data Template)	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.2

3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

31

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste Link for the funding agency website	https://tripurauniv.ac.in/

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Tripura University has unfolded a new horizon in the field of research and Innovation with the filing of patents since 2016, the opening of start-up since 2019, forming Institution's Innovation Council (2019), the Consultancy policy, and the Institution's Innovation and start-up policy in 2020-2021. The start-up received national recognition as one of the top 9 Technologies in Clean Tech developed with BIRAC funding in 2020 (https://www.youtube.com/watch?v=_5l12w1M_pQ&t=4887s&https://www.youtube.com/watch?v=wbvPA1ZwjHk&t=6s) and bagged awards like Visitor's Award in Technology Category 2019, Regional Climate Launch Pad (2019) and NASI - Reliance Industries Platinum Jubilee Award for Application Oriented Innovations covering Biological Sciences in 2020. An IP

Attorney Firm was empanelled in 2020. MoU was signed with the Technology Business Incubator at KIIT for collaboration with Innovation and Entrepreneurship. Meanwhile, TU received a Business Incubator from MSME. These show the profound steps taken by TU towards developing a suitable ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tripurauniv.ac.in/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

20

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during during the year (Data Template)	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

11

File Description	Documents
e- copies of award letters	View File
Any additional information	View File
List of innovation and award details (Data Template)	View File

3.3.4 - Workshops / seminars conducted on innovative practices

3.3.4.1 - Total number of workshops/seminars conducted during the year on: ? Intellectual Property Rights (IPR); ? Open Educational Resources (OERs); ? Massive Open Online Courses (MOOCs); ? Technology-Enabled Learning; ? Learning Management System; ? Development of e-content and

1

File Description	Documents
Report of the event/ link to the material developed	Nil
List of workshops/seminars during the year	View File
As per Data Template	View File
Any other relevant information	View File

3.3.5 - Innovative content developed in the form of e-modules / e-SLMs / MOOCs for : A. NMEICT B. NPTEL C. SWAYAM D. e-PG Pathshala E. e-SLMs F. other MOOCs platform G. Institutional LMS

3.3.5.1 - Total number of e-content modules developed for any of the platforms listed above.

1

File Description	Documents
Any other relevant information	View File
As per Data Template	View File
List of the innovative contents developed during the year	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	Nil
Any additional information	View File
as per data templets	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above
File Description	Documents
e- copies of the letters of awards	View File
Any additional information	View File
List of Awardees and Award details (Data Template)	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
2	
File Description	Documents
Any additional information	View File
List of patents and year it was awarded (Data Template)	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
68	

File Description	Documents
URL to the research page on HEI web site	https://tripurauniv.ac.in/Page/PhdRules_Regulations
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.4.5 - Research publications – Number of research papers published per teacher of the institution in the Journals notified by UGC care list during the year

1.35

3.4.5.2 - Number of research papers published by the faculty of the Institution in the Journals notified by UGC care list

210

File Description	Documents
Web-link of research papers published	https://drive.google.com/file/d/1wxj7qGbsfCtVXF1Oqmg_kzYLPPJ_CKvX/view?usp=drive_link
As per Data Template	View File
Any other relevant information	View File

3.4.6 - Books and Chapters in edited volumes published per teacher etc.

3.4.6.1 - Number of books and chapters/ units in books/ SLMs published of the institution during the year

15

File Description	Documents
Web-link of publications	https://drive.google.com/file/d/1ETtF2yhNAe0q71oG9OfbJFIaCBPwOh4/view?usp=drive_link
As per Data Template	View File
Any other relevant information	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	E. None of the above
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File Description	Documents
Any additional information	View File
Give links or upload document of e-content developed	Nil
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template) 3.4.8 QnM Bibliometrics of the publications during the year based on average Citation Index	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
214	128

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
51	46

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University encourages its faculty to undertake consultancy projects in the light of changing economic scenarios and government policies, the University considers sponsored research and consultancy projects as an essential means for extending the benefit of scientific research work in the University to society while earning revenue from the same. Therefore, as a matter of policy, the University encourages its faculty members to undertake research and consultancy work as a measure of scientific/technical collaboration with outside agencies. Appropriate Research and consultancy projects, in addition to providing much-needed service to the government and industry, also benefit the concerned faculty members and the University in several ways. The consultancy guideline shall normally be applicable to all Consultancy Projects, including routine testing facilities. However, changes, if any are required, which do not constitute a policy change may be approved by the Vice-Chancellor on the recommendations of the Coordinator, Consultancy Cell. These rules may be reviewed normally in three years or as per needs.

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	View File
Upload soft copy of the Consultancy Policy	View File
Upload any additional information	View File
Paste URL of the consultancy policy document	https://tripurauniv.ac.in/Content/pdf/CONSULTANCY%20(RULES,%20GUIDELINES).pdf

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy	View File
Any additional information	View File
List of consultants and revenue generated by them (Data Template)	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The NSS assists society by generating awareness and executing a service approach. NSS Volunteers are stimulated to make changes through extension, resulting in more efficient production and marketing, conservation of natural resources, improved livelihood security, health, and more satisfying family and community life. Extension work is at the lowest in the hierarchy but extremely broad-based in usage. It is also highly location-specific and usually susceptible to outside criticism. Extension work is to help people understand themselves. The overall objective of NSS is to offer an extension of students' academic activity and orient the youth student to community service. The educated youth who are expected to take the reins of administration in the future are found to be unaware of the problems of the village/slum community and, in certain cases, are indifferent towards their needs and problems. Therefore, it is necessary to imbibe the students' social conscience and to provide them an opportunity to work with the people in the villages and slums.

File Description	Documents
Paste link for additional information	https://tripurauniv.ac.in/UploadFile/AdminPanel/AnnualReport AnnualAccount/3a153d31-bccb-4bbd-a53e-203c869516d1.pdf
Upload any additional information	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards received by the Institution, its teachers and students from Government / Government recognised bodies in recognition of the extension activities carried out during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last completed academic year (Data Template)	View File

3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

368

File Description	Documents
Report of the event	View File
Any additional information	View File
Average percentage of students participating in extension activities with Govt. or NGO etc (Data Template) Key	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

9

File Description	Documents
Copies of collaboration	View File
Any additional information	View File
Number of Collaborative activities for research, faculty etc (Data Template)	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

9

File Description	Documents
e-copies of the MoUs with institution/ industry	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has created adequate facilities such as Classrooms, Seminar Hall, laboratories, conference halls, computer labs, Auditoriums (above 1200 sitting capacity), Administrative Building, Examination Building, Residential Quarters, Hostels, Day Care Centre, Health Centre, Open Air Theater, Sports Board, Student Activity Centre, multi-storyed parking, etc., from fund received from the Govt. of India from time to time. A good number of buildings, road and bridge, etc., with a total built-up area of 55000 square meters, had been created with the assistance of State Government before becoming a Central University. The campus is fully Wi-Fi enabled for uninterrupted uses of the faculty members, students, and staff. There are 740 computers and laptops functional in various departments/sections at Tripura University.

The Central Library has adequate collections of Printed Books, eBooks, Online Databases, Manuscripts, Reference Books, Ph. D. thesis, Printed Journals, Print Magazines, Newspapers, CD-ROM, accessible audiobooks (for differently abled person-677278). The University has access to SWAYAM PRABHA channels to telecast the programmes of Higher Education from NPTEL, IITs, UGC, CEC, IGNOU, NCERT, and NIOS. The central instrumentation facility has high value equipments that are made accessible to all researchers with and outside Tripura University on a payment basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tripurauniv.ac.in

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Games and Sports play a dominant role in One's life. Tripura University emphasizes on overall development of its fraternity by providing sports facilities and conducting numerous sports activities. The Sports Board conducts indoor and outdoor games annually for all. Because of the available infrastructure and training, our students have represented the University at

different levels within the state and the country). Cultural awareness and participation are integral to student's education at Tripura University. Tripura University has established various clubs such as Film Club, Literary Club, Debating Club, Music Club, Environment Club, Drama Club, Quiz Club, Eco-Club, EBSB Club, Swachta Club, Adventure Club, Sahitya Sabha for cultural development. The university has organized the major cultural event UDBHAS and conducted numerous programs under 'Ek Bharat Shreshtha Bharat' programme with emphasis on Bihar and Mizoram. Besides this, Mizo Film Show, organized by TU Film Club, Bhasa Diwas (Lectures on the languages of Bihar and Mizoram), Cycle rally, Drama, Elocution, Debate, Orientation for New Students on EBSB, Bihar visit by the University Team, International Mother Language Day (Matribhasha Diwas) observation were organized.

File Description	Documents
Upload any additional information	View File
Geotagged pictures	View File
Paste link for additional information	https://tripurauniv.ac.in

4.1.3 - Availability of general campus facilities and overall ambience

The University is located in a picturesque setting with adequate Classrooms, lecture halls, Seminar Hall, Conference room, computer lab, laboratories, Auditoriums, Administrative and Examination Building, Residential Quarters, Hostels, Canteen, Guest House, Health Centre, Open Air Theater, Sports Board Building, Student Activity Centre, Multistoried parking lot. The scholars hostel have single room with attached bath along with power backup. The central library is fully computerized using ILMS with OPAC facilities with access to more than 1.5 lakh books, 31000+ e-books, 25 online databases, Remote access, WI-FI facilities, etc. A member of Shodhsindhu, DELNET, Suganya Pustakalaya. The Computer Centre is instrumental in providing ICT facilities for the University's faculty, students, and staff. The campus is fully Wi-Fi enabled, and optical fiber for connecting academic and administrative departments spread over the University campus. The computer center also manages learning Management System, Online Admission Management System, Online recruitment portal-CU Chayan, SAMATH eGov Portal, etc. It has Manuscript conservation centre with 165 rare manuscripts. The university has a 33/11 KVA power substation and 600 kwp Solar PV Plant. It has a well furnished Guest House, a Health Centre and elaborate Sports Facilities. It

houses a branch of State Bank of India. RO treatment plants have been installed to provide drinking water facilities in various campus parts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tripurauniv.ac.in/

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

65.91

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

749.69

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.1.5 - Expenditure incurred for infrastructure augmentation –Percentage of expenditure incurred for infrastructure augmentation

0.00

File Description	Documents
Audited utilization statements of DDE	View File
Budget allocation for infrastructure of DDE	View File
as per data templets	View File

4.1.6 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

0.00

4.1.6.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary during the year (INR in lakhs)

0.00

File Description	Documents
Audited statements of accounts of DDE.	View File
Budget and Statements of Expenditure of DDE	View File
As per Data Template	View File
Any other relevant information	View File

4.1.7 - Academic counselling sessions held Regular conduct of academic counselling sessions (for theory and practical courses) at Learner Support Centres under each Regional Centre during the preceding academic year

In each Academic Session, the academic counseling sessions begin in the form of PCPs for both UG/PG Programmes at DDE. The Theory and Practical Academic Sessions (The practical part is only confined to the Computer Skill Paper of both UG/PG Programmes) are composed of weekly (Saturday and Sunday in a week) conduction of PCPs. The PCPs of both Odd and Even Semesters of UG/PG Programmes are carried on side by side. The Academic Counselors proposed by DDE and appointed by the Authority of the university as HEI of DDE strictly adhere to the guidelines of UGC; generally, take the PCPs in the form of direct interaction with the learners. There is a minimum of sixteen no of PCPs allotted for each paper as per UGC-DEB regulations to complete the syllabi of each subject i.e. Education, Political Science and Bengali under PG Programme and for UG Programme, all the existing subjects viz. Education, Political Science, Bengali, Kokborok, History, Philosophy, Computer Skill and all the Foundation as well as Soft Skill papers. The Assignment/Theory part of each paper are usually centered on these PCPs and the learners attend these PCPs with great interest.

File Description	Documents
Records of Counselling sessions at DDE	NA
Expenditure incurred on counselling sessions at DDE	NA
As per Data Template	NA
Any other relevant information	NA

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library is committed to facilitating quality services, resources, and facilities for its users and fulfilling the university's goals. It has Wi-Fi access and an e-library lab with a sitting capacity of 40 for accessing online resources. The library provides Remote Access facility to access online resources both in & out of the campus. The library is open on all days except National and other University holidays. The library remains open from 09:30 AM to 10:00 PM; on weekends, it is open from 11:00 AM to 06:00 PM. The library extends its opening hours during the examination period. The Central Library uses open source software-KOHA for library automation and other library-related activities since 2017. The bibliographic records of books are available through OPAC (Online Public Access Catalogue). The Central Library provides The bibliographic records of books to INFLIBNET to host in IndCat. As a part of digitization activities and as a member of Shodhganga, the library has digitized more than 545 PhD theses and uploaded them into Shodhganga repository. The library is a member of e-Shodhsindhu for access to e-resources. The library offers unique services and facilities for users such as Anti-Plagiarism Service, Citation Management Service, Digitization Service, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tripurauniv.ac.in/Home/CentralLibraryIndex
4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership, etc. (Data Template)	View File
4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)	
172.76	
4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)	
172.76	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books and journals during the year (Data Template)	View File
4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)	
22.92	

4.2.4.1 - Number of teachers and students using library per day over last one year

220

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File

4.3 - IT Infrastructure**4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)**

53

4.3.1.1 - Number of Classrooms and seminar hall(s) in the institution

117

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tripurauniv.ac.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The Computer Centre of Tripura University has undertaken many initiatives since its establishment. The Computer Centre has set up WI-FI network and provides access to more than 3000 users on the campus. LAN has been extended to connect the campus's academic and administrative departments. The Computer Centre has taken the initiative to implement Learning Management System, Online Admission Management System, Online Recruitment Portal, SAMATH eGov portal, and extended other technical supports and services for faculty, students, and staff of the University. The computer

center has extended the facilities such as providing University domain IDs to faculty, research scholars, and staff to enable access to the Internet through Campus Network; Wi-Fi facility to faculty, students, and staff; there are four Computer Labs (Computer Center, Department of Commerce, Department of Mathematics and Central Library) have been set up with LAN provision, Maintain website etc. The Computer Centre maintains network infrastructure to facilitate 2400 network nodes (approx.) with 60 nos. L2 managed switches (Cisco 2960), four nos. of L3 distribution switches (Cisco 3850), and two nos. of L3 Core switches (Cisco 9500), hardware firewall (Cyberoam 1000iNG), Backbone link between Core to Distribution is 10G OFC, L2 Access switches is 1G OFC link, 176 nos of Access Point for Wi-Fi infrastructure, JUNIPER Router (MX80), Sr NoE1298 (ZA2934). The website has been upgraded with new content management software; providing access to Digital Repository; maintain Server Virtualization by using Open Source Software etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.3 - Student - Computer ratio

Number of Students	Number of Computers
4125	336

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload any additional information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
File Description	Documents
Upload any additional information	View File
Links of photographs	Nil
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates)	View File
4.3.6 - ICT enabled facilities at DDE: Percentage of the rooms and seminar halls of the DDE with ICT enabled facilities	
25	
4.3.6.1 - Number of rooms and seminar halls of the DDE (cumulative) with ICT enabled facilities (data as on date)	
4	
File Description	Documents
Photographs of infrastructure facilities at DDE	View File
As per Data Template	View File
Any other relevant information	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)	

65.92

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Tripura University follows the best systems and procedures in maintaining and utilizing physical, academic, and support facilities such as laboratory, library, sports complex, computers, classrooms. The university has an in-house maintenance support facility for its infrastructure. The Engineering cell looks after the overall maintenance of university property, classrooms, building & construction, Electrical and civil Works, laboratories, sports complex, library, etc. The campus in-charge looks at the campus development in consultation with authority along with campus management, sanitation, green initiatives and horticulture, parks, security. To ensure standard procedures regarding campus development, the university has formed various committees. The university has well-established policy, procedures, and committee for space and quarter allotment. The university has a 33/11 KVA power sub-station and provision of 600 kwp Solar PV Plant. The yard lights are fully converted into efficient energy LEDs. The university provides excellent Guest House facilities, modestly equipped with air-conditioners, WI-FI, power backup facilities. The whole campus is under CCTV surveillance with 24 x 7 physical security available inside the campus, including female Security Guards for the Women's Hostels and offices. Fire Extinguishers have been installed in all areas maintained by University and periodically serviced by authorized agencies. There are set procedure/policies for utilizing the well maintained facilities for academic support.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	<p> https://tripurauniv.ac.in/Content/pdf/TripuraUniversity%20A https://www.tripurauniv.ac.in/Page/AllCommitteeList </p> <p> https://tripurauniv.ac.in/Page/Admission https://tripurauniv.ac.in/Home/CentralLibraryIndex https://tripurauniv.ac.in/Page/Studentsyllabus https://tripurauniv.ac.in/Page/ResearchandInnovationCell </p> <p> https://tripurauniv.ac.in/Page/SportsBoard https://tripurauniv.ac.in/Page/UniversityOfficesCT%20with%20amendment.pdf https://tripurauniv.ac.in/Content/pdf/firstordianance_11112016.pdf https://tripurauniv.ac.in/Page/AllCommitteeList </p> <p> https://tripurauniv.ac.in/Page/Notification https://tripurauniv.ac.in/Page/PhdRulesRegulations https://tripurauniv.ac.in/Page/StudentNotification </p> <p> https://tripurauniv.ac.in/Page/Admission https://tripurauniv.ac.in/Page/EC_AC_Proceedings https://tripurauniv.ac.in/Page/AddStudentGrievance </p> <p> https://tripurauniv.ac.in/Page/RTI https://tripurauniv.ac.in/Page/Forms https://www.tripurauniv.ac.in/Page/anti_ragging_committee https://www.tripurauniv.ac.in/Page/grievances_committee https://www.tripurauniv.ac.in/Page/executive_council https://tripurauniv.ac.in/Page/ComplainRegistrationForm https://www.tripurauniv.ac.in/Page/internal_complaint_committee https://tripurauniv.ac.in/Page/Annual_Reports_Annual_Accounts https://tripurauniv.ac.in/Page/OrganisationalStr https://www.tripurauniv.ac.in/Page/grievances_redressal_committee https://www.tripurauniv.ac.in/Page/academic_council https://www.tripurauniv.ac.in/Page/SC_ST_Cell </p> <p> https://www.tripurauniv.ac.in/Page/OBC_Cell https://www.tripurauniv.ac.in/Page/IOAC </p>

	https://tripurauniv.ac.in/Page/RulesRegulationsGuidelines https://tripurauniv.ac.in/Page/SportsBoard
Policy details of systems and procedures for maintenance and utilization of physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms, etc. in the Institution's website	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year

55

5.1.1.1 - Number of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year

2047

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the year (Data Template)	View File

5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year

8

5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year

160

File Description	Documents
Any additional information	View File
Number of students benefited by career counselling and guidance for competitive examinations during the year (Data Template)	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)
Awareness of trends in technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capacity development and skills enhancement initiatives (Data Template)	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.1.5 - Pre-admission Counseling Services Activities undertaken by the Institution for providing pre-admission counseling services to prospective learners and induction of newly enrolled learners at Institution Headquarters, Regional Centers and Learner Support Centers

Pre-admission counselling is conducted for the benefit of the students. The students who want to take admission in UG are advised to chose the course as per their Class XII score and they are also advised to prepare for the entrance test. The students who aspire to take admission in Post Graduate Programmes, they are advised to prepare for the entrance test conducted by the University for the specific programme they want to apply for.

File Description	Documents
Relevant information on activities undertaken at DDE	N/A
Any other relevant information	N/A

5.1.6 - Online Admission and Related Activities The status and process of online admission including payment of fees

Tripura University notify the date of application and admission to its various UG and PG courses through the University admission portal and also through the News paper. Students need to apply through an online admission portal given in Tripura University Website mentioned in the admission notification. The process of admission along with other details including reservation policy and Fee structure remain mentioned in the admission notification as well as the Prospectus. Once the students get selected they pay the admission fee online using Tripura University admission

File Description	Documents
Online Admission and related activities at DDE	N/A
Any other relevant information	N/A

5.1.7 - Dispatch of Study Material and related grievance handling mechanisms Strategy followed by the Institution for dispatch of study material to learners and mechanisms to resolve grievances related to Dispatch of Study Material

N/A

File Description	Documents
Material dispatch related activities at DDE	N/A
Any other relevant information	N/A

5.1.8 - Attending to learners' queries
Modes/approaches employed by the University to attend to learners' queries include: 1. Automated interactive voice response system 2. Call centre 3. Online Help Desk 4. Social media 5. App based support 6. Chat Box 7. E-mail Support 8. Interactive radio counselling 9. Teleconferencing 10. Web-conferencing 11. Learner Services Centre/ Inquiry Counter 12. Postal communication

D. Any 1-3 of the above

File Description	Documents
Web-link to Online Help Desk, App based support, Chat Box, Interactive radio counselling, Web-conferencing, Learner Services Centre, any other	Nil
As per Data Template	View File
Any other relevant information	View File

5.1.9 - Addressing learners' grievances – The Institution has a transparent mechanism for timely redressal of learner grievances. Percentage of grievances received at HQ and redressed during the year

1	
5.1.9.1 - Number of grievances received at HQ during the year	
2	
File Description	Documents
Web link to Grievance Redressal Mechanism Committee for learners	Nil
As per Data Template	View File
Any other relevant information	View File
5.2 - Student Progression	
5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)	
0.2	
5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year	
65	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.2.2 - Average percentage of placement of outgoing students during the year	
4	
5.2.2.1 - Total number of placement of outgoing students during the year	
118	

File Description	Documents
Self attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.3 - Percentage of recently-graduated students who have progressed to higher education during the year

2

5.2.3.1 - Number of recently graduated students who have progressed to higher education (previous graduating batch)

53

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	View File

5.2.4 - Submission of assignments - Percentage of learners submitting assignments

100

5.2.4.1 - Number of learners enrolled in the preceding academic year (only newly enrolled) have submitted assignments as per the academic calendar

100

File Description	Documents
Web-link to academic calendar of the Institution	Nil
List of programmes on offer	View File
Web-link of assignments of programmes on offer	Nil
As per Data Template	View File
Any other relevant information	View File

5.2.5 - Percentage of learners passed out term end examination

100

5.2.5.1 - Number of learners passed out the term end examination

200

File Description	Documents
List of programmes on offer	View File
Web-link of examination schedule	Nil
Number of learners (only freshly enrolled)who have passed term end examination	View File
As per Data Template	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national/international level during the year (Data Template)	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Tripura University is fully aware of the indispensability of a strong and active Students' Council to represent and voice the concerns of the first primary stakeholders of any academic institution of higher learning. With this view in mind, the university has taken a concerted effort to initiate the formation of a Students' Page 81/109 12-04-2021 06:47:22 Self Study Report of TRIPURA UNIVERSITY Council in January 2017, keeping in mind all the required legal and academic parameters and directions provided by the concerned regulatory bodies such as the UGC and the Statutes and Ordinances of Tripura University. The university envisions an active Students' Council that would play a structural and integral role in all academic bodies and committees of the university like the Academic Council and Court, by effecting an interface between academia and the administration for the larger benefit of the community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

4

5.3.3.1 - Number of sports and cultural events organized at the institution during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events / competitions organised per year (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Tripura University Alumni Association (TUAA) keeps in regular touch with all of its alumni through dedicated reunions, events, publications and correspondences, meetings, and online networking sites. TUAA arranges meetings to discuss ways to improve the Association and contribute to the development of the University's needs. On the whole, TUAA is working for the interests of Tripura University. At present TUAA has 500 registered members. However, the alumni association is working to prepare the database of its all alumni, department-wise, with their contact details. After that, the association will initiate a drive for fundraising from its alumni. TUAA invites its successful alumni to deliver lectures and share their success stories on a regular basis. In the recent past three webinars have been arranged in this direction. TUAA also publishes its newsletter "Tongthok Mukumu" on a regular basis, where the success story of Tripura University alumni have been published in order to encourage and motivate the present students. TUAA also has organized career counseling programs from time to time. In this regard, TUAA has formed a team of alumni including the faculty members of TU.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The entire organizational structure is thus fine-tuned in such a manner that even the smallest decision reflects the spirit of the university's vision and mission and represents the most acceptable, rational, pluralistic, credible and objective point of view. With a strong conviction on essential human values and welfare at its core, this university has lived up to the expectations of the region, the demands of the nation and the standards of an ever-evolving academia. Hence all echelons of academic and administrative governance in this university hierarchy have imbibed this zeal for academic brilliance and administrative excellence. Ensuring a level playing field for each stakeholder in discussing, deliberating and decision making in its dialectical space, Tripura University has ascertained that its vision and mission are always in focus. Like a tree whose height does not make it oblivious of its roots, this university has never lost touch with the ground realities of the state and its uniqueness, but rather has harnessed them as its USP. Crafting the students of today into leaders of tomorrow, Tripura University hopes for a confluence of its vision and mission in the days to come.

File Description	Documents
Paste link for additional information	https://tripurauniv.ac.in/Page/VisionAndMission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Administrative hierarchies have never interfered with the autonomous functioning of the academic departments and have always

solicited active participation and cooperation from all, for the larger benefit of students and other stakeholders. The university administration continuously pursues stocktaking of infrastructural status for the ultimate objective of the upgradation of teaching, learning and research facilities attuned to recent trends and demands in career opportunities. In financial matters, decentralization and participative management are ensured through the functioning of the Central Purchase Committee at the highest administrative level and through Imprest Fund allocations at the departmental levels. In matters pertaining to examinations, the same principle of participative management prevails with the Controller of Examinations at the helm of affairs ensuring workable autonomy to each Postgraduate department and Centre to assist in conducting examinations at the end of each semester.

File Description	Documents
Paste link for additional information	https://tripurauniv.ac.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

From time-to-time recruitment drives were carried out to fill up existing vacant faculty posts with well qualified permanent faculty, and initiatives are being continuously taken to fill up the remaining posts. All the departments of Tripura University have taken proactive steps to regularly upgrade and revise their syllabi, keeping in mind the needs and requirements of the time. The university has taken strident steps to upgrade teaching-learning facilities by enhancing use of technologically enabled ICT tools and e-resources. Catering to the needs of industry, the university has taken concrete steps to launch skill oriented vocational courses through its' B.Voc Programs on "Rubber Technology" and "Film and Video Production", after the successful completion of which students have been made skilled enough to compete for positions in the respective industries. The Tripura University Central Library has been modernized with latest print and digital resources along with increased work-hours in reading rooms to facilitate and encourage library services for optimum access. The members of the task force regularly hold brainstorming sessions with the Core IQAC team and advise them on emerging

issues related to CAS, Recruitment rules etc as published, modified and amended by the UGC from time to time.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://tripurauniv.ac.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of Tripura University is carried out effectively and seamlessly by the following institutional bodies:

1. The Court
2. The Executive Council.
3. The Academic Council.
4. The College Development Council.
5. The Board of Faculty of Studies (BFS)
6. The Finance Committee.

Constant monitoring is ensured through the administrative setup of the university, comprising the Vice Chancellor, the Deans, the Registrar, the Controller of Examinations, and the Finance Officer. Every appointment is carried out, following the guidelines issued by UGC and CRR of Tripura University. Once appointed, all teaching and non-teaching employees are governed by the Act, Statutes, Ordinance of Tripura University, and rules issued by UGC and DoPT. All academic matters with respect to syllabus upgradation, the introduction of new courses, etc are first routed through the respective statutory bodies like the Undergraduate Board of Studies and Board of Postgraduate Studies, which are then later ratified by the Board of Faculty of Studies and the Academic Council at successive stages till they are implemented. Similarly, all financial and administrative decisions are channelized step by step at their respective levels till they are finally placed in the Finance Committee and/or the Executive

Council.

File Description	Documents
Paste link for additional information	https://tripurauniv.ac.in/
Link to Organogram of the University webpage	https://tripurauniv.ac.in/
Upload any additional information	View File

6.2.3 - Institution Implements e-governance in its areas of operations**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Tripura University has introduced Compulsory Annual Performance Appraisal Report (APAR) for the Teaching Faculty since 2018. The avenues of promotion for the faculty members are taken care of by the CAS (Career Advancement Schemes) which facilitates the screening of applicants for promotion at regular intervals. For non-teaching employees, the Annual Confidential Report had been changed to Annual Performance Assessment Report (APAR) since 2009. Different branch heads and departmental heads, as applicable, submit the APAR of their respective employees to the Registrar's

Branch, which takes these APARs into cognizance at the time of their promotions. In order to facilitate the upgradation of skills for the teaching faculty, regular Faculty Development Programs are organized by the Faculty Development Council under the PMMMNMTT scheme. Under the intensive guidance of External Resource Persons from different universities across the country, and senior Internal resource persons, Interdisciplinary Refresher Courses and Faculty Development Programs are organized on a regular basis to inspire and motivate young faculty members to upgrade their teaching and research skills. Moreover, necessary training for the upgradation of skills of non-teaching employees is also organized through professional development programs on skills suited to e-governance, office administration, and bureaucracy to adjust to the rapidly transforming digital India.

File Description	Documents
Paste link for additional information	https://tripurauniv.ac.in/
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	No File Uploaded

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

1

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centres).	No File Uploaded
Reports of HRDC or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

5

6.3.4.1 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)during the year

5

File Description	Documents
CIQA / IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centers).	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development Programmes during the year (Data Template)	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The finance branch not only strives to garner monetary support in

the form of grants from various agencies but also efficiently looks after, monitors, and facilitates effective mobilization of resources thus received and generated and also their proper utilization. Tripura University has a well-structured mechanism in place to efficiently channel funds through various Committees subject to audits at different levels. Although Tripura University is a socially committed, central government-funded university, that has academic service as its main mission, it also generates some revenue through its admission fees and other resources which add up to its corpus fund. The university maintains most of the course fees within affordable limits. Tripura University also constantly motivates its Faculty and Research Scholars to mobilize grants and financial assistance in the form of projects from various Government Agencies such as the UGC, DST, DBT, CSIR, and ICSSR, North Eastern Council (NEC) to name a few. The recent approval of INR 11 crores by the NEC for a 150-seated Boys' Hostel may be mentioned as an instance of a proactive resource mobilization strategy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

800

6.4.2.1 - Total Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) during the year (INR in Lakhs)

800

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from government bodies during the year (Data Template)	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under

Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from non-government bodies/ individuals/ philanthropists during the year (Data Template)	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The financial transactions of Tripura University are subject to Annual Audit by an Officer from the Finance Branch who functions as Internal Audit Officer. This also takes into account the physical verification of the assets of the university for stock maintenance. In addition to this, External audit in the form of both Statutory Audit and Transactional Audit is conducted regularly by an Expert Team under the administrative control of C&AG, Govt. of India. The report thus prepared is submitted to MHRD for laying on the tables of both Houses of Parliament. The C &AG reports sent to the university every financial year and published in the Annual Accounts, bear testimony to the above claim of the university, which state that the books of accounts and relevant records have been maintained transparently and that all accounting policies, notes of accounts, etc give a true and fair view in conformity with accounting principles generally accepted in India. Living up to the spirit of transparency and probity, the university takes utmost cognizance of all critical comments and suggestions provided by the C & AG to ensure that as an institution, Tripura University lives up to the expectations of all its major stakeholders.

File Description	Documents
Paste link for additional information	https://tripurauniv.ac.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) of Tripura University constantly reviews, monitors, and modifies the strategies, processes, and measures in practice to sustain and improve the quality of teaching learning and upgrade the know-how and domain knowledge of its faculty members. It is mandatory for all faculty members to submit an Annual Performance Appraisal Report (APAR) which tends to self-evaluate them on the basis of a number of performance indicators viz. research publications, paper presentations in National and International Conferences, Seminars, and Symposia, innovative practices in teaching, awards, extracurricular activities, commitment to social causes through extension activities and other academic achievements. These have been diligently implemented by the authorities and serve as effective mechanisms of self-evaluation. In addition to this, the IQAC has also conducted Gender Audits, Academic Audit, and Green Audit periodically. Strategically the IQAC has always monitored, motivated and documented the progression of the faculty members. In addition, the IQAC has also organized workshops for the Registrar Branch. The IQAC monitors the Learning Outcomes of different programs offered by the university in a methodical and structural way by taking inputs from the departments/centers on the program and course outcomes of different programs and courses offered.

File Description	Documents
Paste link for additional information	https://tripurauniv.ac.in/Page/IQAC
Upload any additional information	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of University	https://tripurauniv.ac.in/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Tripura University has implemented various quality enhancement initiatives in different domains in the past five years as pointed out in the NAAC committee report handed over during the last NAAC visit. In addition to these, other measures have also been taken. A few of the incremental improvements in academic and administrative domains are listed below:

Enhancement of infrastructure and learning resources in the various Departments in the form of ICT-enabled classes and exposure of students and faculty to SWAYAM NPTEL Platforms, MOOCs, UGC INFLIBNET, etc.

Tripura University Central Library is also providing Remote Access Service for users to access online resources available in the library. The library is a member of Shodhganga and provides Research Support Services in the form of ITHENTICATE &URKUND to researchers and faculty members.

The entire campus of Tripura University is Wi-Fi enabled and provides access to one and all on campus for academic and administrative purposes.

File Description	Documents
Paste link for additional information	https://tripurauniv.ac.in/
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Fairness of treatment for women and men according to their need is maintained in the Tripura University. From the recruitment process to work in the office and department gender equity is maintained. Different departments and specially women studies centre take initiative to organize different program on gender equity and discuss through seminar, meetings for its promotion.

Program

Duration Participants

3 days Regional E-Conference on Gender during Covid-19: Respective from North-East India organized by Indian

Association for Women's Studies- Eastern Region in collaboration with Women's

Studies Centre, Tripura University 25-08-2020 to 27-08-2020

93- Female 47-Male "National Webinar on Gender Issues in COVID-19 Context." 28-09-20 to 28-09-20

32-Female 24- Male Webinar on Stress Management in COVID19 context 19-10-20 to 19-10-20 65

Gender Equality 25-03-21 to 25-03-21 73- Female 45- Male Conducted Gender audit

File Description	Documents
Annual gender sensitization action plan	<p><u>Tripura University is extensively working on Independent Research, Legal Advocacy, Documentation, Teaching, Training and Extension programme for Women's. Throughout the year University has been trying to generate awareness about the role of women in society and civilization as a whole. The University assesses Women's contribution to the social processes and find out Women's own perception of their lives, the broader social reality and their struggles and aspirations. Following are the actions plans:</u></p> <ul style="list-style-type: none"> <u>• To contribute to the visibility of women's issues and open the avenues for a dialogue in multi-disciplinary collaboration in research and teaching.</u> <u>• To conduct various lectures on gender related issues.</u> <u>• Training on Self Defence for female students and scholars of Tripura University.</u> <u>• Conduct of Computer Skill Development Programme for Rural Women</u> <u>• Organization of Invited Talks in Seminar/ Workshop/ Panel discussion etc.</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>a. The security of the Women's in the campus is strictly monitored by deployment of security persons. Specifically, in Ladies Hostel (New P.G Girls Hostel G+6, old P.G Girls Hostel G+2 and the Research Scholar's Hostel for women G+3) is maintained by deployment of female guards round the clock in all the three hostels. Males are not allowed in the hostel, however whenever there is a requirement for maintenance, supply and others due permission is obtained from the respective Hostel Superintendent's/Matron and during such visits female guards accompany the workers (Male). Visiting parents/relatives of the boarders are allowed to the reception of the</u></p>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above								
<table border="1"> <thead> <tr> <th data-bbox="76 439 539 506">File Description</th> <th data-bbox="539 439 1445 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 506 539 573">Geotagged Photographs</td> <td data-bbox="539 506 1445 573">View File</td> </tr> <tr> <td data-bbox="76 573 539 640">Any other relevant information</td> <td data-bbox="539 573 1445 640">View File</td> </tr> <tr> <td data-bbox="76 640 539 707">as per data templates</td> <td data-bbox="539 640 1445 707">View File</td> </tr> </tbody> </table>	File Description	Documents	Geotagged Photographs	View File	Any other relevant information	View File	as per data templates	View File	
File Description	Documents								
Geotagged Photographs	View File								
Any other relevant information	View File								
as per data templates	View File								
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>									
<p>Few faculties use animals for their research purpose from where some biomedical waste is produced. The amount of waste is very negligible amount still the carcass of the animals is stored at -200C. After a sufficient amount of carcass is stored university hand it over to Municipal Corporation for Biomedical waste management.</p> <p>Efficient mechanism to dispose of E-wastes generated from various sources like laboratories and Offices. All these wastes are put to optimal use which cannot be recycled and are being disposed of through authorized vendors.</p> <p>Most of the departments do not generate hazardous waste and can be classified as conditionally exempt small quantity generators. Hazardous chemicals or biochemical are not used on the university campus yet. As the amount is a very negligible amount, there is no facility developed to transport it.</p> <p>University generates Liquid wastes of two types Sewage and Laboratory. The liquid wastes are mainly drained to improve the ground level of water. The university does not have any sewage treatment plant yet.</p> <p>Degradable solid waste collected from the cafeteria, Boys and Girls Hostels, Guest Houses, and from Residential Quarters are dumped in the Vermicompost Unit to make some Organic fertilizers that are used for Gardening and Lemon orchard.</p>									

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
as per data tempalets	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
as per data templates	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
as per data templateds	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment 1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material and screen reading	All 5 or any 4 of the above
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7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Tripura University conducted Panel Discussion on 'Voices from roots: Tripura Women from varied contexts' on 8th March 2021. Organized "Fit India Freedom Run/Walk 2020" on 02/10/2020. Observed Vigilance Awareness week from 27th October to 2nd November 2020 where Integrity Pledge was taken by all the students, faculties, officers, and non-teaching staffs. At the same time, an essay competition was held on the topic "Corruption-Free India". Additionally, an online webinar was organized on the topic "Vigilant India Prospectus India" on 02/11/2020. Organized poster competition on different aspects of CoVID-19 for students and research scholars of Tripura University and the Central University of South Bihar. Observed National Youth Week from 12th to 18th January 2021, also organized essay competition on "Role of youth in nation building" in two categories a) Students and b) Teachers/Officers and staff. Tripura University Alumni Association has organized an "Alumni Meet" on 12/02/2021 in hybrid mode (both online & offline). Students of various departments have organized "Saraswati Puja" complying with all the requisite CoVID-19 guidelines issued by Govt. of India. Organized a CoVID-19 vaccination camp in the Health Centre for employees and family members above 45 years on 07/04/2021. Observed "World No Tobacco Day" and took part in pledge on 31/05/2021.

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Tripura University celebrated Constitution Day 26th of November 2021 while maintaining the necessary COVID-19 protocols. On this occasion a live streaming of celebration of the constitution from the Central Hall of Parliament - graced by the Hon'ble President of India, Hon'ble Prime Minister, Hon'ble Speaker, Ministers, and MPs - was organized for the students and employees of the university. The students and employees of the university joined the Hon'ble President of India in reading the Preamble to the Constitution. A special lecture on the ethos of the Constitution was delivered by Dr Deepak Sharma, Registrar University where he focussed on the rights and obligations of the citizens towards the constitution which is necessary for the betterment of the of the citizens and the state.

Tripura University observed Vigilance Awareness Week from 27th October to 2nd November 2020. In this connection two online have been taken, first by the citizen and the other by the

organization. The Integrity Pledge was taken by all the students, faculties, officers and non-teaching staff on 27th October in online mode. An essay competition was held on the topic "Corruption Free India". Additionally, an online webinar was organized on the topic "Vigilant India Prospectus India" on 02/11/2020.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	To be added
Any other relevant information	To be added

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes etc., in support of the claims.	View File
Any other relevant information	View File
as per data templates	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Tripura University organizes the following programmes.

International:

1. International Yoga Day-2021

National:

1. Teacher's Day-2021-22

2. Independence Day-2021

3. Constitutional Day-2021

4. Saraswati Puja-2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last completed academic year	To be uploaded
Geotagged photographs of some of the events	https://drive.google.com/file/d/1gpghEVdYoeup6b4nEkqT7pk7-u3_iupJ/view
Any other relevant information	To be uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Manual (Reviving a 'Reading-Ecosystem' through Holistic Library Practices)

2 Manual (Reclamation cum development of wastelands for Organic Horti-agricultural farming and related Knowledge Generation)

File Description	Documents
Best practices in the Institutional web site	https://tripurauniv.ac.in/Content/pdf/TU_7.2.1_Best_Practices.pdf
Any other relevant information	https://tripurauniv.ac.in/Content/pdf/TU_7.2.1_Best_Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The University tries to offer a perfect blend of advanced learning in an environment conducive to the traditional Indian Culture so that students from different corners of the country and abroad feel at home while working towards their knowledge enhancement.

File Description	Documents
Best practices in the Institutional web site	https://tripurauniv.ac.in/Content/pdf/TU_7.2.1_Best_Practices.pdf
Any other relevant information nuyg80i0	https://tripurauniv.ac.in/Content/pdf/TU_7.2.1_Best_Practices.pdf