

Department of Physical Education
Tripura University

Department of Physical Education
Tripura University
(A Central university)
Suryamaninagar- 799022,
Sepahijala, Tripura



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Ref. No. F.TU/PhyEd/BPGS/22(Vol-II)/2016/05

Date: 15/06/2016.....

Minutes of the fourth Board of Post Graduate Studies (BPGS) Meeting held on 14th to 15th June 2016 in the Department of Physical Education

The following members were present in the meeting held in chamber of Head of the Department:

1. **Dr. Prasanta Kumar Das** -Chairman
Head, Deptt. of Physical Education, Tripura University
2. **Prof. B.C. Kapri, Professor** -External Member
Department of Physical Education, Banaras Hindu University, Varanasi
3. **Prof. Biswajit Basumatary** -External Member
Dean, LNIPE, NERCE, Guwahati
4. **Dr. Sudip Das** -Member
Assistant Professor, Deptt. of Physical Education, Tripura University
5. **Dr. Sanjib Kumar Bhowmik** -Member
Assistant Professor, Deptt. of Physical Education, Tripura University
6. **Dr. K. Dhar** -Special Invitee
Assistant Professor, Deptt. of Physical Education, Tripura University

At the outset of the meeting, the Chairman welcomed all the members to the meeting of BPGS of Deptt. of Physical Education.

After a thorough discussions over all the given agendas the following resolution were taken unanimously:

Agenda -1

Chairman briefed about the previous meeting of BPGS and readout the minutes of that meeting.

All the members unanimously confirmed the minutes of the previous meeting of BPGS held on 10/5/2016

Agenda - 2

Regarding the Ph.D registration of Ph.D scholars of Physical Education:

i. it was resolved that the Synopsis of Mr. Siddhartha Sarma titled with '**Biomechanical Analysis of Side kicking Technique in Wushu**' which is carried out under the supervision of Dr. Krishnendu Dhar, Asstt. Professor, Deptt. of Physical Education and which was recommended by the concerned Research Advisory Committee (RAC) for awarding registration of Ph.D be approved as suitable for registration of Ph. D. under Deptt. of Physical Education, Tripura University.



15/06/16

B.B. Das
15/6/16

S.A.A.
15/06/16

Biswajit Das
08/07/16

S.A.A.
08/07/16

S. Das
15/6/16

S. Das
08.07.16

S. Das
15/6/16

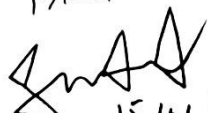
- ii. It was also resolved that the synopsis of Mr. Bhartendu Sharma titled as "**A Comparative Effect of Yogic Practices and Brisk Walking on Selected Biochemical Parameters of Middle Aged Men**" which is carried out under the supervision of Dr. Sanjib Kumar Bhowmik, Asstt. Professor, Deptt. of Physical Education and which was recommended by the concerned Research Advisory Committee (RAC) for awarding registration of Ph.D be approved as suitable for registration of Ph. D. under Deptt. of Physical Education, Tripura University.
- iii. It was also resolved that the synopsis of Mr. Swmdwn Muchahary titled as '**Assessment of Risk Factors For Overweight and Obesity among School going Students of Assam**' which is carried out under the supervision of Dr. Sanjib Kumar Bhowmik, Asstt. Professor, Deptt. of Physical Education and which was recommended by the concerned Research Advisory Committee (RAC) for awarding registration of Ph.D be approved as suitable for registration of Ph. D. under Deptt. of Physical Education, Tripura University.
- iv. It was also resolved that the synopsis of Mr. Debasish De, titled as '**A Critical Analysis of B.P.Ed and M.P.Ed Courses in the Estern Part of India as per NCTE NORMS**' which is carried out under the supervision of Dr. Sudip Das, Asstt. Professor, Deptt. of Physical Education and which was recommended by the concerned Research Advisory Committee (RAC) for awarding registration of Ph.D be approved as suitable for registration of Ph. D. under Deptt. of Physical Education, Tripura University.
- v. It was also resolved that the synopsis of Mr. Gajendra Bhadkariya, titled as '**Lifestyle Assesment of Former Sports Person Aged Between 45 to 55 years**' which is carried out under the supervision of Dr. Sudip Das, Asstt. Professor, Deptt. of Physical Education and which was recommended by the concerned Research Advisory Committee (RAC) for awarding registration of Ph.D be approved as suitable for registration of Ph. D. under Deptt. of Physical Education, Tripura University.
- Vi. It was also resolved that the synopsis of Mr. Pankaj Debnath titled as '**Effect of Selected Yogic Practices on Metabolic and Cardiovascular Parameters of School Going Obese Students**' which is carried out under the supervision of Dr. Sanjib Kumar Bhowmik, Asstt. Professor, Deptt. of Physical Education and which was recommended by the concerned Research Advisory Committee (RAC) for awarding registration of Ph.D be approved as suitable for registration of Ph. D. under Deptt. of Physical Education, Tripura University.

Agenda - 3

All the members reviewed the structure and syllabus content of the M.P.Ed. course given by NCTE. Some modifications were suggested by the external members and accordingly a new syllabus has been prepared. The syllabus attached (Annexure-I) here with the minutes of the BPGS meeting for the approval of the University.


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Agenda – 4

Committee members prepared a detail syllabus in 'Self-defense and Yoga' as elective subject. The syllabus attached (Annexure-II) here with the minutes of the BPGS meeting for the approval of the University.

Agenda – 5 (Misc.-I)

In the misc. agenda the following proposals were raised;

Proposal of different RAC is placed before the committee for each research scholar. The proposed committees have been approved by the BPGS committee for respective scholars as follows:

i. Name of the Scholar: Mr. Kishan Shome

Proposed title: "Assessment of Health Related Physical Fitness and Nutritional Status of School Going Tribal Students of Tripura".

Members for RAC:

1. **Dr. Ashok Kr. Goon**, Associate Professor, Deptt. of Physical Education, Visva-Bharti University, Shantiniketan, W.B (**External Expert**)
2. **Dr. Prasanta Kr. Das**, Head & Associate Professor, Deptt. of Physical Education, TU (Internal Expert)
3. **Dr. Sanjib Kumar Bhowmik**, Asstt. Professor, Deptt. of Physical Education, TU (Internal Expert)
4. **Dr. Krishnendu Dhar**, Asstt. Professor, Deptt. of Physical Education, TU (Internal Expert)
5. **Dr. Sudip Das**, Asstt. Professor, Deptt. of Physical Education, TU (Convener)

ii. Name of the Scholar: Mr. Kishalay ChaKraborty

Proposed title: "Analysis of Physical Physiological and Anthropometric Variables of State Level Cricketers in Tripura".

Members for RAC:

1. **Prof. Samiran Mondal**, Professor, Deptt. of Physical Education, Visva-Bharti University, Shantiniketan, W.B (**External Expert**)
2. **Dr. Prasanta Kr. Das**, Head & Associate Professor, Deptt. of Physical Education, TU (Internal Expert)

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3. **Dr. Sanjib Kumar Bhowmik**, Asstt. Professor, Deptt. of Physical Education, TU (Internal Expert)

4. **Dr. Sudip Das**, Asstt. Professor, Deptt. of Physical Education, TU (Internal Expert)


5. **Dr. Krishnendu Dhar**, Asstt. Professor, Deptt. of Physical Education, TU (Convener)

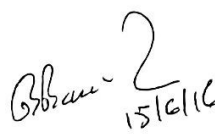
(Misc.-II)

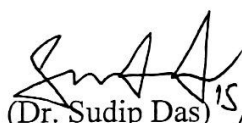
The BPGS committee also recommended for an elective subject **Physical Education** for the Semester-I students of Tripura University. A detailed syllabus (Annexure-III) was also prepared and has been submitted for the approval of the University authority


The meeting ended with a vote of thanks to the chair


The meeting ended with a vote of thanks to the chair.



15/06/16
(Prof. B. C. Kapri)
External Member


15/6/16
(Prof. B. Basumatary)
External Member


15/06/16
(Dr. Sudip Das)
Member


15/6/16
(Dr. S. K. Bhowmik)
Member


15/6
(Dr. K. Dhar)
Special Invitee


15/6/16
(Dr. Prasanta Kr. Das)
Chairman

Copy to;

1. Prof. S. Poddar. Dean, Arts and Commerce, Tripura University
2. Prof. B. C. Kapri, BHU, Varanasi, UP
3. Prof. B. Basumatary, Dean, LNIPE, NERC, Guwahati
4. Prof. Nishant Singh Deol, Punjabi University, Patiala
5. Director, CDC, Tripura University
6. Dr. Sudip Das, Asstt. Professor, Deptt. of Physical Education, T.U.
7. Dr. S. K. Bhowmik, Asstt. Professor, Deptt. of Physical Education, T.U
8. Dr. K. Dhar, Asstt. Professor, Deptt. of Physical Education, T.U
9. PS. To VC for Information to Hon'ble Vice Chancellor
10. Office file

Department of Physical Education, Tripura University
Course: Master of Physical Education (M.P.Ed)
Semester – I

Part A :Theoretical Course						
Paper Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
Core Course						
PE-701-C	Research Process in Physical Education & Sports Sciences	3	3	30	70	100
PE-702-C	Physiology of Exercise.	3	3	30 (20 Practical + 10 Internal)	70	100
PE-703-C	Tests, Measurement and Evaluation in Physical Education	3	3	30 (20 Practical + 10 Internal)	70	100
PE-704-E	Yogic Sciences	3	3	30 (20 Practical + 10 Internal)	70	100
PE-705-E	Sports Journalism and Mass Media					
Part-B Practical Course						
PE-706-C	Specialization Activity 1. Track & Field 2. Football 3. Yoga 4. Basketball 5. Volleyball (*Any one)	6	3	30	70	100
PE-707-C	Advanced Activity Kho-Kho/ Kabaddi/ Judo/ Wrestling (*Any one)	4	3	30	70	100
PE-708-C	Yoga	4	3	30	70	100
PE-709-C	Advanced Activity Gymnastic/ Swimming (*Any one)	4	3	30	70	100
Total		30	24	240	560	800

Department of Physical Education, Tripura University
Course: Master of Physical Education (M.P.Ed)
Semester – II

Part A: Theoretical Course						
Paper Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
Core Course						
PE-801-C	Applied Statistics in Physical Education & Sports	3	3	30	70	100
PE-802-C	Kinesiology	3	3	30	70	100
PE-803-C	Athletic Care and Rehabilitation	3	3	30	70	100
Elective Course (Anyone)						
PE-804-E	Sports Technology	3	3	30	70	100
PE-805-E	Sports Management and Curriculum Designs in Physical Education	3	3	30	70	100
Part-B Practical Course						
PE806-C	Specialization Activity 1. Track & Field 2. Football 3. Yoga 4. Basketball 5. Volleyball (*Any one)	6	3	30	70	100
PE-807-C	Advance level Games Activity Badminton / Table Tennis / Lawn Tennis	4	3	30	70	100
PE-808-C	Teaching Lessons of theory and practical of Indigenous Activities and Different games & Sports-5 (both Internal & External)	4	3	30	70	100
PE-809-C	Class room Teaching-Theory-5 (both Internal & External) Leadership Training and Adventure Camp	4	3	30	70	100
Total		30	24	240	560	800

Department of Physical Education, Tripura University
Course: Master of Physical Education (M.P.Ed)

Semester – III

Part A: Theoretical Course						
Paper Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
Core Course						
PE-901-C	Scientific Principles of Sports Training	3	3	30	70	100
PE-902-C	Sports Biomechanics	3	3	30 (20 Practical + 10 Internal)	70	100
PE-903-C	Health Education and Sports Nutrition	3	3	30	70	100
Elective Course (Anyone)						
PE-904-E	Sports Medicine	3	3	30 (20 Practical + 10 Internal)	70	100
PE-905-E	Physical Fitness and Wellness					
PE-906-E	Sports Engineering					
Part-B Practical Course						
PE-907-C	Specialization Activity 1. Track & Field 2. Football 3. Yoga 4. Basketball 5. Volleyball (*Any one)	6	3	30	70	100
PE-908-C	Advance level Games Activity: Football/ Yoga/ Track & Field/ Cricket/ Handball (*Any One)	4	3	30	70	100
PE-909-C	Coaching Lessons of Game Specialization - 05Lessons (4 Internal & 1 External)	4	3	30	70	100
PE-910-C	Coaching Lessons on advance level Games Activity – 5 Lessons (4 Internal & 1 External)	4	3	30	70	100
Total		30	24	240	560	800

Department of Physical Education, Tripura University
Course: Master of Physical Education (M.P.Ed)

Semester – IV

Part A: Theoretical Course						
Paper Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
Core Course						
PE-1001-C	Information & Communication Technology in Physical Education	3	3	30	70	100
PE-1002-C	Sports Psychology	3	3	30	70	100
PE-1003-C	Adapted Physical Education	3	3	30	70	100
Elective Course (Anyone)						
PE-1004-E	Value and Environmental Education	3	3	30	70	100
PE-1005-E	Education Technology in Physical Education					
PE-1006-E	Dissertation					
Part–B Practical Course						
PE-1007-C	Specialization Activity 1. Track & Field 2. Football 3. Yoga 4. Basketball 5. Volleyball (*Any one)	6	3	30	70	100
PE-1008-C	Advance Level Games Activity- Boxing/ Taekwondo/ Archery (any One)	4	3	30	70	100
PE-1009-C	Officiating Lessons of Games Specialization - 5 Lessons (4 Internal & 1 External)	4	3	30	70	100
PE-1010-C	Officiating Lessons of Advance Game Activity - 5 Lessons (4 Internal & 1 External)	4	3	30	70	100
Total		30	24	240	560	800
		120	96	960	2240	3200

Department of Physical Education, Tripura University
Course: Master of Physical Education (M.P.Ed)
Semester – I

Part A :Theoretical Course						
Paper Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
Core Course						
PE-701-C	Research Process in Physical Education & Sports Sciences	3	3	30	70	100
PE-702-C	Physiology of Exercise.	3	3	30 (20 Practical + 10 Internal)	70	100
PE-703-C	Tests, Measurement and Evaluation in Physical Education	3	3	30 (20 Practical + 10 Internal)	70	100
PE-704-E	Yogic Sciences	3	3	30 (20 Practical + 10 Internal)	70	100
PE-705-E	Sports Journalism and Mass Media					
Part-B Practical Course						
PE-706-C	Specialization Activity 1. Track & Field 2. Football 3. Yoga 4. Basketball 5. Volleyball (*Any one)	6	3	30	70	100
PE-707-C	Advanced Activity Kho-Kho/ Kabaddi/ Judo/ Wrestling (*Any one)	4	3	30	70	100
PE-708-C	Yoga	4	3	30	70	100
PE-709-C	Advanced Activity Gymnastic/ Swimming (*Any one)	4	3	30	70	100
Total		30	24	240	560	800

M.P.Ed-I Semester**Theory Courses****RESEARCH PROCESS IN PHYSICAL EDUCATION AND SPORTS SCIENCES (PE-701-C)**

Total Marks :100

Theory Marks :70

Internal Marks :30

Note: Ten questions will be set from all the units. Five questions are to be attempted selecting one from each unit and each question will carry 14 marks.

UNIT I – Introduction

Meaning and Definition of Research – Need, Nature and Scope of research in Physical Education. Classification of Research, Location of Research Problem, Criteria for selection of a problem, Qualities of a good researcher.

UNIT II – Methods of Research

Descriptive Methods of Research; Survey Study, Case study, Introduction of Historical Research, Steps in Historical Research, Sources of Historical Research: Primary Data and Secondary Data, Historical Criticism: Internal Criticism and External Criticism.

UNIT III – Experimental Research

Experimental Research – Meaning, Nature and Importance, Meaning of Variable, Types of Variables. Experimental Design - Single Group Design, Reverse Group Design, Repeated Measure Design, Static Group Comparison Design, Equated Group Design, Factorial Design.

UNIT IV – Sampling

Meaning and Definition of Sample and Population. Types of Sampling; Probability Methods; Systematic Sampling, Cluster sampling, Stratified Sampling. Area Sampling – Multistage Sampling. Non- Probability Methods; Convenience Sample, Judgement Sampling, Quota Sampling.

UNIT V – Research Proposal and Report

Chapterization of Thesis / Dissertation, Front Materials, Body of Thesis – Back materials. Method of Writing Research proposal, Thesis / Dissertation; Method of writing abstract and full paper for presenting in a conference and to publish in journals ,Mechanics of writing Research Report, Footnote and Bibliography writing.

REFERENCE :

- Best J. W (1971) Research in Education, New Jersey; Prentice Hall, Inc
 Clarke David. H & Clarke H, Harrison (1984) Research processes in Physical Education, New Jersey; Prentice Hall Inc.
 Craig Williams and Chris Wragg (2006) Data Analysis and Research for Sport and Exercise Science, London; Routledge Press
 Jerry R Thomas & Jack K Nelson (2000) Research Methods in Physical Activities; Illinois; Human Kinetics;
 Kamlesh, M. L. (1999) Research Methodology in Physical Education and Sports, New Delhi
 Moses, A. K. (1995) Thesis Writing Format, Chennai; Poompugar Pathippagam
 Rothstain, A (1985) Research Design and Statistics for Physical Education, Englewood Cliffs: Prentice Hall, Inc

M.P.Ed-I Semester
PHYSIOLOGY OF EXERCISE (PE-702-C)

Total Marks :100
Theory Marks :70
Practical Marks:20
Internal Marks :10

Note: Ten questions will be set from all the units. Five questions are to be attempted selecting one from each unit and each question will carry 14 marks.

UNIT I – Skeletal Muscles and Exercise

Macro & Micro Structure of the Skeletal Muscle, Chemical Composition. Sliding Filament theory of Muscular Contraction. Types of Muscle fibre. Muscle Tone, Chemistry of Muscular Contraction – Heat Production in the Muscle, Effect of exercises and training on the muscular system.

UNIT II – Cardiovascular System and Exercise

Heart Valves and Direction of the Blood Flow – Conduction System of the Heart – Blood Supply to the Heart – Cardiac Cycle – Stroke Volume – Cardiac Output – Heart Rate – Factors Affecting Heart Rate – Cardiac Hypertrophy – Effect of exercises and training on the Cardio vascular system.

UNIT III – Respiratory System and Exercise

Mechanics of Breathing – Respiratory Muscles, Minute Ventilation – Ventilation at Rest and During Exercise. Diffusion of Gases – Exchange of Gases in the Lungs –Exchange of Gases in the Tissues – Control of Ventilation – Ventilation and the Anaerobic Threshold. Oxygen Debt – Lung Volumes and Capacities – Effect of exercises and training on the respiratory system.

UNIT IV – Metabolism and Energy Transfer

Metabolism – ATP – PC or Phosphagen System – Anaerobic Metabolism – Aerobic Metabolism – Aerobic and Anaerobic Systems during Rest and Exercise. Short Duration High Intensity Exercises – High Intensity Exercise Lasting Several Minutes – Long Duration Exercises.

UNIT V – Climatic conditions and sports performance and ergogenic aids

Variation in Temperature and Humidity – Thermoregulation – Sports performance in hot climate, Cool Climate, high altitude. Influence of: Amphetamine, Anabolic steroids, Androstenedione, Beta Blocker, Choline, Creatine, Human growth hormone on sports performance. Narcotic, Stimulants: Amphetamines, Caffeine, Ephedrine, Sympathomimetic amines. Stimulants and sports performance.

Laboratory Practicals :

1. Identification of Bone and Joints of the Body
2. Measurement of BP, HR
3. Use of Hemometer
4. Measure of Blood glucose
5. Use of Body Composition Analyzer
6. Use of Lactate analyzer

7. Use of Gas analyzer

REFERENCES:

- Amrit Kumar, R, Moses. (1995). Introduction to Exercise Physiology. Madras: Poompugar
- Clarke, D.H. (1975). Exercise Physiology. New Jersey: Prentice Hall Inc., Englewood Cliffs.
- David, L Costill. (2004). Physiology of Sports and Exercise. Human Kinetics.
- Fox, E.L., and Mathews, D.K. (1981). The Physiological Basis of Physical Education and Athletics. Philadelphia: Sanders College Publishing.
- Guyton, A.C. (1976). Textbook of Medical Physiology. Philadelphia: W.B. Sanders co.
- Richard, W. Bowers. (1989). Sports Physiology. WMC: Brown Publishers.
- Sandhya Tiwaji. (1999). Exercise Physiology. Sports Publishers.
- William, D. Mc Aradle. (1996). Exercise Physiology, Energy, Nutrition and Human Performance. Philadelphia: Lippincott Williams and Wilkins Company.

M.P.Ed-I Semester

TEST, MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION (PE-703-C)

Total Marks :100
Theory Marks :70
Practical Marks:20
Internal Marks :10

Note: Ten questions will be set from all the units. Five questions are to be attempted selecting one from each unit and each question will carry 14 marks.

UNIT I – Introduction

Meaning and Definition of Test, Measurement and Evaluation. Need and Importance of Measurement and Evaluation. Criteria for Test Selection – Scientific Authenticity. Meaning, definition and establishing Validity, Reliability, Objectivity. Norms – Administrative Considerations.

UNIT II – Motor Fitness Tests

Meaning and Definition of Motor Fitness. Test for Motor Fitness; Indiana Motor Fitness Test (for elementary and high school boys, girls and College Men) Oregon Motor Fitness Test (Separately for boys and girls) - JCR test. Motor Ability; Barrow Motor Ability Test – Newton Motor Ability Test – Muscular Fitness – Kraus Weber Minimum Muscular Fitness Test.

UNIT III – Physical Fitness Tests

Physical Fitness Test: AAHPERD Health Related Fitness Battery (revised in 1984), ACSM Health Related Physical Fitness Test, Roger’s physical fitness Index. Cardio vascular test; Harvard step test, 12 minutes run / walk test, Multi-stage fitness test (Beep test)

UNIT IV – Anthropometric and Aerobic-Anaerobic Tests

Physiological Testing: Aerobic Capacity: The Bruce Treadmill Test Protocol, 1.5 Mile Run test for college age males and females. Anaerobic Capacity: Margaria-Kalamen test, Wingate Anaerobic Test, Anthropometric Measurements: Method of Measuring Height: Standing Height, Sitting Height. Method of measuring Circumference: Arm, Waist, Hip, Thigh. Method of Measuring Skin folds: Triceps, Sub scapular, Suprailiac.

UNIT V – Skill Tests

Specific Spots Skill Test: Badminton: Miller Wall Volley Test. Basketball: Johnson Basketball Test, Harrison Basketball Ability Test. Cricket: Sutcliff Cricket test. Hockey: Friendel Field Hockey Test, Harban’s Hockey Test, Volleyball: Russel Lange Volleyball Test, Brady Volleyball Test. Football: Mor-Christian General Soccer Ability Skill Test Battery, Johnson Soccer Test, Mc-Donald Volley Soccer Test. Tennis: Dyer Tennis Test.

Note: Practicals of indoor and out-door tests be designed and arranged internally.

REFERENCES :

Authors Guide (2013) ACSM’s Health Related Physical Fitness Assessment Manual, USA: ACSM Publications

- Collins, R.D., & Hodges P.B. (2001) A Comprehensive Guide to Sports Skills Tests and Measurement (2nd edition) Lanham: Scarecrow Press
- Cureton T.K. (1947) Physical Fitness Appraisal and Guidance, St. Louis: The C. Mosby Company
- Getchell B (1979) Physical Fitness A Way of Life, 2nd Edition New York, John Wiley and Sons, Inc
- Jenson, Clayne R and Cynt ha, C. Hirst (1980) Measurement in Physical Education and Athletics, New York, Macmillan Publishing Co. Inc
- Kansal D.K. (1996), "Test and Measurement in Sports and Physical Education, New Delhi: DVS Publications
- Vivian H. Heyward (2005) Advance Fitness Assessment and Exercise Prescription, 3rd Edition, Dallas TX: The Cooper Institute for Aerobics Research

**M.P.Ed-I Semester
Yogic Sciences (PE-704-E)**

Total Marks :100
Theory Marks :70
Practical Marks:20
Internal Marks :10

Note: Ten questions will be set from all the units. Five questions are to be attempted selecting one from each unit and each question will carry 14 marks.

Unit I – Introduction

Meaning and Definition of Yoga. Astanga Yoga: Yama, Niyama, Aasna, Pranayama, Prathyahara, Dharana, Dhyana, Samadhi, Concept of Yogic Practices; Principles of Breathing – Awareness – Relaxation, Sequence – Counter pose – Time – Place – Clothes – Bathing – Emptying the bowels – Stomach – Diet – No Straining – Age – Contra- Indication – Inverted asana – Sunbathing.

Unit II – Aasanas and Pranayam

Loosening exercise: Techniques and benefits. Asanas: Types- Techniques and Benefits, Surya Namaskar: Methods and benefits. Pranayama: Types- Methods and benefits. Nadis: Meaning, methods and benefits, Chakras: Major Chakras- Benefits of clearing and balancing Chakras.

Unit III – Kriyas

Shat Kriyas- Meaning, Techniques and Benefits of Neti – Dharti – Kapalapathi- Trataka – Nauli – Basti, Bandhas: Meaning, Techniques and Benefits of Jalendra Bandha, Jihva Bandha, Uddiyana Bandha, Mula Bandha.

Unit IV – Mudras

Meaning, Techniques and Benefits of Hasta Mudras, Asamyukta hastam, Samyukta hastam , Mana Mudra, Kaya Mudra, Banda Mudra, Adhara Mudra. Meditation: Meaning, Techniques and Benefits of Meditation – Passive and active, Saguna Meditation and Nirguna Meditation.

Unit V – Yoga and Sports

Yoga Supplemental Exercise – Yoga Compensation Exercise – Yoga Regeneration Exercise- Power Yoga. Role of Yoga in Psychological Preparation of athlete: Mental Wellbeing, Anxiety, Depression Concentration, Self Actualization. Effect of Yoga on Physiological System: Circulatory, Skeletal, Digestive, Nervous, Respiratory, Excretory System. *Note: Laboratory Practicals be designed and arranged internally.*

REFERENCE:

George Feuerstein, (1975). Text Book of Yoga. London: Motilal Bansaridass Publishers (P) Ltd.

Gore, (1990), Anatomy and Physiology of Yogic Practices. Lonavata: Kanchan Prkashan.

Helen Purperhart (2004), The Yoga Adventure for Children. Netherlands: A Hunter House book.

Iyengar, B.K.S. (2000), Light on Yoga. New Delhi: Harper Collins Publishers.

Karbelkar N.V.(1993) Patanjali Yogasutra Bhashya (Marathi Edition) Amravati: Hanuman Vyayam Prasarak Mandal

Kenghe. C.T. (1976). Yoga as Depth-Psychology and para-Psychology (Vol-I): Historical Background, Varanasi: Bharata Manishai.

Kuvalyananada Swami & S.L. Vinekar, (1963), Yogic Therapy – Basic Principles and Methods. New Delhi: Govt. of India, Central Health Education and Bureau.

Moorthy A.M. & Alagesan. S. (2004) Yoga Therapy. Coimbatore: Teachers Publication House.

Swami Kuvalayanda, (1998), Asanas. Lonavala: Kaivalyadhama.

Swami Satyananada Sarasvati. (1989), Asana Pranayama Mudra Bandha. Munger: Bihar School of Yoga.

Swami Satyananda Saraswathi. (1984), Kundalini and Tantra, Bihar: Yoga Publications Trust.

MPEC-102 SPORTS JOURNALISM AND MASS MEDIA (Elective)

UNIT I Introduction

Meaning and Definition of Journalism, Ethics of Journalism – Canons of journalism- Sports Ethics and Sportsmanship – Reporting Sports Events. National and International Sports News Agencies.

UNIT II Sports Bulletin

Concept of Sports Bulletin: Journalism and sports education – Structure of sports bulletin – Compiling a bulletin – Types of bulletin – Role of Journalism in the Field of Physical Education: Sports as an integral part of Physical Education – Sports organization and sports journalism – General news reporting and sports reporting.

UNIT III Mass Media

Mass Media in Journalism: Radio and T.V. Commentary – Running commentary on the radio – Sports expert's comments. Role of Advertisement in Journalism. Sports Photography: Equipment-Editing – Publishing.

UNIT IV Report Writing on Sports

Brief review of Olympic Games, Asian Games, Common Wealth Games World Cup, National Games and Indian Traditional Games. Preparing report of an Annual Sports Meet for Publication in Newspaper. Organization of Press Meet.

UNIT –V Journalism

Sports organization and Sports Journalism – General news reporting and sports reporting. Methods of editing a Sports report. Evaluation of Reported News. Interview with and elite Player and Coach.

(Practical assignments to observe the matches and prepare report and news of the same; visit to News Paper office and TV Centre to know various departments and their working. Collection of Album of newspaper cuttings of sports news.)

REFERENCE:

- Ahiya B.N. (1988) Theory and Practice of Journalism: Set to Indian context Ed3. Delhi : Surjeet Publications
- Ahiya B.N. Chobra S.S.A. (1990) Concise Course in Reporting. New Delhi: Surjeet Publication
- Bhatt S.C. (1993) Broadcast Journalism Basic Principles. New Delhi. Haranand Publication
- Mohit Chakrabarti (2008): Value Education: Changing Perspective, New Delhi: Kanishka Publication,.

Padmanabhan. A & Perumal A (2009), Science and Art of Living, Madurai: Pakavathi Publication

Shiv Khera (2002), You Can Win, New Delhi: Macmillan India Limited.

Varma A.K. (1993) Journalism in India from Earliest Times to the Present Period. Sterling publication Pvt. Ltd.

Venkataiah. N (2009) Value Education,- New Delhi: APH Publishing Corporation

Part A: Theoretical Course						
Paper Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
Core Course						
PE-801-C	Applied Statistics in Physical Education & Sports	3	3	30	70	100
PE-802-C	Kinesiology	3	3	30	70	100
PE-803-C	Athletic Care and Rehabilitation	3	3	30	70	100
Elective Course (Anyone)						
PE-804-E	Sports Technology	3	3	30	70	100
PE-805-E	Sports Management and Curriculum Designs in Physical Education					
Part-B Practical Course						
PE806-C	Specialization Activity 1. Track & Field 2. Football 3. Yoga 4. Basketball 5. Volleyball (*Any one)	6	3	30	70	100
PE-807-C	Advance level Games Activity Badminton / Table Tennis / Lawn Tennis	4	3	30	70	100
PE-808-C	Teaching Lessons of theory and practical of Indigenous Activities and Different games & Sports-5 (both Internal & External)	4	3	30	70	100
PE-809-C	Class room Teaching-Theory-5 (both Internal & External) Leadership Training and Adventure Camp	4	3	30	70	100
Total		30	24	240	560	800

**Semester II
Theory Courses**

APPLIED STATISTICS IN PHYSICAL EDUCATION AND SPORTS (PE-801-C)

Total Marks :100
Theory Marks :70
Internal Marks :30

Note: Ten questions will be set from all the units. Five questions are to be attempted selecting one from each unit and each question will carry 14 marks.

UNIT I – Introduction

Meaning and Definition of Statistics. Function, need and importance of Statistics. Types of Statistics. Meaning of the terms, Population, Sample, Data, types of data. Variables; Discrete, Continuous. Parametric and non-parametric statistics.

UNIT II – Data Classification, Tabulation and Measures of Central Tendency: Meaning, uses and construction of frequency table. Meaning, Purpose, Calculation and advantages of Measures of central tendency – Mean, median and mode.

UNIT III – Measures of Dispersions and Scales

Meaning, Purpose, Calculation and advances of Range, Quartile, Deviation, Mean Deviation, Standard Deviation, Probable Error. Meaning, Purpose, Calculation and advantages of scoring scales; Sigma scale, Z Scale, Hull scale

UNIT IV – Probability Distributions and Graphs

Normal Curve. Meaning of probability- Principles of normal curve – Properties of normal curve. Divergence form normality – Skewness and Kurtosis. Graphical Representation in Statistics; Line diagram, Bar diagram, Histogram, Frequency Polygon, Ogive Curve.

UNIT V – Inferential and Comparative Statistics

Tests of significance; Independent “t” test, Dependent “t” test – chi – square test, level of confidence and interpretation of data. Meaning of correlation – co-efficient of correlation – calculation of co-efficient of correlation by the product moment method and rank difference method. Concept of ANOVA and ANCOVA.

Note : It is recommended that the theory topics be accompanied with practical, based on computer software of statistics.

REFERENCE

Best J. W (1971) Research in Education, New Jersey; Prentice Hall, Inc

Clark D.H. (1999) Research Problem in Physical Education 2nd edition, Eaglewood Cliffs, Prentice Hall, Inc.

Jerry R Thomas & Jack K Nelson (2000) Research Methods in Physical Activities; Illonosis; Human Kinetics;

Kamlesh, M. L. (1999) Reserach Methodology in Physical Education and Sports, New Delhi

Rothstain A (1985) Research Design and Statistics for Physical Education, Englewood Cliffs: Prentice Hall, Inc

Sivaramakrishnan. S. (2006) Statistics for Physical Education, Delhi; Friends Publication

Thirumalaisamy (1998), Statistics in Physical Education, Karaikudi, Senthilkumar Publications.

Semester II
KINESIOLOGY (PE-802-C)

Total Marks :100

Theory Marks :70, Internal Marks :30

Note: Ten questions will be set from all the units. Five questions are to be attempted selecting one from each unit and each question will carry 14 marks.

Unit-I: Introduction:

Meaning, Definition, importance and scope of Kinesiology in Physical Education.

Relationships with other sciences, history and its development.

Meaning of axis and planes. Types of axis and planes.

Body Position and different body movements around the Axis and Planes

Unit II – Anatomical and Physiological Fundamentals of human motion:

Types of joints, their structure and functions (various types of movements around the joints),

Role of Muscles in human movement.

Brief discussion on muscular function

Study of muscular movements of various joints: (Shoulder Joints, Elbow Joints, Hip Joint, Knee Joint).

Unit-III: Kinesiological aspects of Postures and gait

Erect Posture- Concept and Principles.

Muscular action of Lower and Upper Extremity.

Analysis of human Gait.

Application of gait.

Unit IV- Underlying principles of basic motor skills

Skillful motions and classification of skills

Outline for the Kinesiological analysis of movement

Principles of Receiving impetus and Giving impetus to external objects.

Unit V – Application of Kinesiological Principles in: Fundamental movements

Daily Life Skill:

Walking, Running, Jumping, Throwing

Teaching of Sports Activity:

Track & Field, Kicking in Football, Racket Games, Hitting and Pushing Skills

REFERENCES

Gowitzke, B.A and Milner, M (1988). Scientific Basis of Human Movement (3rd.ed.) Baltimore: Williams and Wilkins.

Groves, R and Camaine, D. (1983). Concepts in Kinesiology. (2nd.ed) Philadelphia:Saunders College Publishing.

Hay, J. & Reid, J (1982). The Anatomical and Mechanical Basis of Human Motion. Englewood Cliffs: Prentice – Hall

Semester II

ATHLETIC CARE AND REHABILITATION (PE-803-C)

Total Marks :100

Note: Ten questions will be set from all the units. Five questions are to be attempted selecting one from each unit and each question will carry 14 marks.

Unit I – Corrective Physical Education

Definition and objectives of corrective physical Education. Posture and body mechanics, Standards of Standing Posture. Value of good posture, Drawbacks and causes of bad posture. Posture test – Examination of the spine.

Unit II – Posture

Normal curve of the spine and its utility, Deviations in posture: Kyphosis, lordosis, flat back, Scoliosis, round shoulders, Knock Knee, Bow leg, Flat foot. Causes for deviations and treatment including exercises.

Unit III – Rehabilitation Exercises

Passive, Active, Assisted, Resisted exercise for Rehabilitation, Stretching, PNF techniques and principles.

Unit IV – Massage

Brief history of massage – Massage as an aid for relaxation – Points to be considered in giving massage – Physiological, Chemical, Psychological effects of massage – Indication / Contra indication of Massage – Classification of the manipulation used massage and their specific uses in the human body – Stroking manipulation: Effleurage – Pressure manipulation: Petrissage Kneading (Finger, Kneading, Circular) ironing Skin Rolling – Percussion manipulation: Tapotement, Hacking, Clapping, Beating, Pounding, Slapping, Cupping, Poking, Shaking Manipulation, Deep massage.

Unit V – Sports Injuries Care, Treatment and Support

Principles pertaining to the prevention of Sports injuries – care and treatment of exposed and unexposed injuries in sports – Principles of apply cold and heat, infrared rays – Ultrasonic, Therapy – Short wave diathermy therapy. Principles and techniques of Strapping and Bandages.

Note: Each student shall submit Physiotherapy record of attending the Clinic and observing the cases of athletic injuries and their treatment procedure.(To be assessed internally)

REFERENCES:

Doherty. J. Meno.Wetb, Moder D (2000) Track & Field, Englewood Cliffs, Prentice Hal Inc.
 Lace, M. V. (1951) Massage and Medical Gymnastics, London: J & A Churchill Ltd.
 Mc Ooyand Young (1954) Tests and Measurement, New York: Appleton Century.
 Naro, C. L. (1967) Manual of Massage and, Movement, London: Febra and Febra Ltd.
 Rathbome, J.I. (1965) Corrective Physical education, London: W.B. Saunders & Co.
 Stafford and Kelly, (1968) Preventive and Corrective Physical Education, New York.

SPORTS TECHNOLOGY (PE-804-E)

Total Marks :100

Theory Marks :70

Internal Marks :30

Note: Ten questions will be set from all the units. Five questions are to be attempted selecting one from each unit and each question will carry 14 marks.

Unit I – Sports Technology

Meaning, definition, purpose, advantages and applications, General Principles and purpose of instrumentation in sports, Workflow of instrumentation and business aspects, Technological impacts on sports.

Unit II – Science of Sports Materials

Adhesives- Nano glue, nano moulding technology, Nano turf. Foot wear production, Factors and application in sports, constraints. Foams- Polyurethane, Polystyrene, Styrofoam, closedcell and open-cell foams, Neoprene, Foam. Smart Materials – Shape Memory Alloy (SMA), Thermo chromic film, High-density modelling foam.

Unit III – Surfaces of Playfields

Modern surfaces for playfields, construction and installation of sports surfaces. Types of materials – synthetic, wood, polyurethane. Artificial turf. Modern technology in the construction of indoor and outdoor facilities. Technology in manufacture of modern play equipments. Use of computer and software in Match Analysis and Coaching.

Unit IV – Modern equipment

Playing Equipments: Balls: Types, Materials and Advantages, Bat/Stick/ Racquets: Types, Materials and Advantages. Clothing and shoes: Types, Materials and Advantages. Measuring equipments: Throwing and Jumping Events. Protective equipments: Types, Materials and Advantages. Sports equipment with nano technology, Advantages.

Unit V – Training Gadgets

Basketball: Ball Feeder, Mechanism and Advantages. Cricket: Bowling Machine, Mechanism and Advantages, Tennis: Serving Machine, Mechanism and Advantages, Volleyball: Serving Machine Mechanism and Advantages. Lighting Facilities: Method of erecting Flood Light and measuring luminous. Video Coverage: Types, Size, Capacity, Place and Position of Camera in Live coverage of sporting events.

Note: Students should be encouraged to design and manufacture improvised sports testing equipment in the laboratory/workshop and visit sports technology factory/ sports goods manufacturers.

REFERENCE:

Charles J.A. Crane, F.A.A. and Furness, J.A.G. (1987) "Selection of Engineering Materials" UK: Butterworth Heiremann.

Finn, R.A. and Trojan P.K. (1999) "Engineering Materials and their Applications" UK: Jaico Publisher.

John Mongilo, (2001), "Nano Technology 101 "New York: Green wood publishing group.

Walia, J.S. Principles and Methods of Education (Paul Publishers, Jullandhar), 1999.

Kochar, S.K. Methods and Techniques of Teaching (New Delhi, Jullandhar, Sterling Publishers Pvt. Ltd.), 1982

Semester II**SPORTS MANAGEMENT AND CURRICULUM DESIGN IN
PHYSICAL EDUCATION (PE-805-E)**

Total Marks :100
Theory Marks :70
Internal Marks :30

Note: Ten questions will be set from all the units. Five questions are to be attempted selecting one from each unit and each question will carry 14 marks.

UNIT I – Introduction to Sports Management

Definition, Importance. Basic Principles and Procedures of Sports Management. Functions of Sports Management. Personal Management: Objectives of Personal Management, Personal Policies, Role of Personal Manager in an organization, Personnel recruitment and selection.

UNIT II – Program Management

Importance of Programme development and the role of management, Factors influencing programme development. Steps in programme development, Competitive Sports Programs, Benefits, Management Guidelines for School, Colleges Sports Programs, Management Problems in instruction programme, Community Based Physical Education and Sports program.

UNIT III – Equipments and Public Relation

Purchase and Care of Supplies of Equipment, Guidelines for selection of Equipments and

Supplies, Purchase of equipments and supplies, Equipment Room, Equipment and supply Manager. Guidelines for checking, storing, issuing, care and maintenance of supplies and equipments. Public Relations in Sports: Planning the Public Relation Program – Principles of Public Relation – Public Relations in School and Communities – Public Relation and the Media.

UNIT IV – Curriculum

Meaning and Definition of Curriculum. Principles of Curriculum Construction: Students centred, Activity centred, Community centred, Forward looking principle, Principles of integration, Theories of curriculum development, Conservative (Preservation of Culture), Relevance, flexibility, quality, contextually and plurality. Approaches to Curriculum; Subject centred, Learner centred and Community centred, Curriculum Framework.

UNIT V – Curriculum Sources

Factors that affecting curriculum: Sources of Curriculum materials – text books –

Journals – Dictionaries, Encyclopaedias, Magazines, Internet. Integration of Physical Education with other Sports Sciences – Curriculum research, Objectives of Curriculum research – Importance of Curriculum research. Evaluation of Curriculum, Methods of evaluation.

Reference:

- Aggarwal, J.C (1990). Curriculum Reform in India – World overviews, Doaba World Education Series – 3
Delhi: Doaba House, Book seller and Publisher.
- Arora, G.L. (1984): Reflections on Curriculum, New Delhi: NCERT.
- Bonnie, L. (1991). The Management of Sports. St. Louis: Mosby Publishing Company, Park House.
- Bucher A. Charles, (1993) Management of Physical Education and Sports (10th ed.,) St. Louis: Mobsy
Publishing Company.
- Carl, E, Willgoose. (1982. Curriculum in Physical Education, London: Prentice Hall.
- Chakraborty & Samiran. (1998). Sports Management. New Delhi: Sports Publication.
- Charles, A, Bucher & March, L, Krotee. (1993). Management of Physical Education and Sports. St.
Louis: Mosby Publishing Company.
- Chelladurai, P. (1999). Human Resources Management in Sports and Recreation. Human Kinetics.
- John, E, Nixon & Ann, E, Jewett. (1964). Physical Education Curriculum, New York: The Ronald Press
Company.
- McKernan, James (2007) Curriculum and Imagination: Process, Theory, Pedagogy and Action
Research,. U.K. Routledge
- NCERT (2000). National Curriculum Framework for School Education, New Delhi: NCERT.
- NCERT (2000). National Curriculum Framework for School Education, New Delhi: NCERT.
- NCERT (2005). National Curriculum Framework, New Delhi: NCERT.
- NCERT (2005). National Curriculum Framework-2005, New Delhi: NCERT.
- Williams, J.F. (2003). Principles of Physical Education. Meerut: College Book House. Yadvnider Singh.
Sports Management, New Delhi: Lakshay Publication.

Department of Physical Education, Tripura University
Course: Master of Physical Education (M.P.Ed)

Semester – III

Part A: Theoretical Course						
Paper Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
Core Course						
PE-901-C	Scientific Principles of Sports Training	3	3	30	70	100
PE-902-C	Sports Biomechanics	3	3	30 (20 Practical + 10 Internal)	70	100
PE-903-C	Health Education and Sports Nutrition	3	3	30	70	100
Elective Course (Anyone)						
PE-904-E	Sports Medicine	3	3	30 (20 Practical + 10 Internal)	70	100
PE-905-E	Physical Fitness and Wellness					
PE-906-E	Sports Engineering					
Part–B Practical Course						
PE-907-C	Specialization Activity 1. Track & Field 2. Football 3. Yoga 4. Basketball 5. Volleyball (*Any one)	6	3	30	70	100
PE-908-C	Advance level Games Activity: Football/ Yoga/ Track & Field/ Cricket/ Handball (*Any One)	4	3	30	70	100
PE-909-C	Coaching Lessons of Game Specialization - 05Lessons (4 Internal & 1 External)	4	3	30	70	100
PE-910-C	Coaching Lessons on advance level Games Activity – 5 Lessons (4 Internal & 1 External)	4	3	30	70	100
Total		30	24	240	560	800

Semester III Theory Courses

SCIENTIFIC PRINCIPLES OF SPORTS TRAINING (PE-901-C)

UNIT I – Introduction

Sports training: Definition – Aim, Characteristics, Principles of Sports Training, Over Load: Definition, Causes of Over Load, Symptoms of Overload, Remedial Measures – Super Compensation – Altitude Training – Cross Training

UNIT II – Components of Physical Fitness

Strength: Methods to improve Strength: Weight Training, Isometric, Isotonic, Circuit Training,

Speed: Methods to Develop Speed: Repetition Method, Downhill Run, Parachute Running, Wind Sprints, Endurance, Methods to Improve Endurance: Continuous Method, Interval Method, Repetition Method, Cross Country, Fartlek Training

UNIT III – Flexibility

Flexibility: Methods to Improve the Flexibility- Stretch and Hold Method, Ballistic Method, Special Type Training: Plyometric Training. Training for Coordinative abilities: Methods to improve Coordinative abilities: Sensory Method, Variation in Movement Execution Method, Variation in External Condition Method, Combination of Movement Method, Types of Stretching Exercises.

UNIT IV – Training Plan

Training Plan: Macro Cycle, Meso-Cycle. Short Term Plan and Long Term Plans - Periodisation: Meaning, Single, Double and Multiple Periodisation, Preparatory Period, Competition Period and Transition Period.

UNIT V – Doping

Definition of Doping – Side effects of drugs – Dietary supplements – IOC list of doping classes and methods. Blood Doping – The use of erythropoietin in blood boosting – Blood doping control – The testing programmes – Problems in drug detection – Blood testing in doping control – Problems with the supply of medicines Subject to IOC regulations : over-the-counter drugs (OTC) – prescription only medicines (POMs) – Controlled drugs (CDs). Reporting test results – Education

REFERENCES :

Beotra Alka, (2000), Drug Education Handbook on Drug Abuse in Sports. Delhi: Sports

Authority of India.

Bunn, J.N. (1998) Scientific Principles of Coaching, New Jersey Engle Wood Cliffs, Prentice Hall Inc.

Cart, E. Klafs & Daniel, D. Arnheim (1999) Modern Principles of Athletic Training St. Louis

C. V. Mosby Company

Daniel, D. Arnheim (1991) Principles of Athletic Training, St. Louis, Mosby Year Book

David R. Mottram (1996) Drugs in Sport, School of Pharmacy, Liverpool: John Moore University

Gary, T. Moran (1997) – Cross Training for Sports, Canada : Human Kinetics

Hardayal Singh (1991) Science of Sports Training, New Delhi, DVS Publications

Jensen, C.R. & Fisher A.G. (2000) Scientific Basic of Athletic Conditioning, Philadelphia

Ronald, P. Pfeiffer (1998) Concepts of Athletics Training 2nd Edition, London: Jones and Bartlett Publications

Yograj Thani (2003), Sports Training, Delhi : Sports Publications

Semester III
SPORTS BIOMECHANICS (PE-902-C)

UNIT I – Introduction

Meaning, nature, role and scope of Applied kinesiology and Sports Biomechanics. Meaning of Axis and Planes, Dynamics, Kinematics, Kinetics, Statics Centre of gravity -Line of gravity plane of the body and axis of motion, Vectors and Scalars.

UNIT II – Muscle Action

Origin, Insertion and action of muscles: Pectoralis major and minor, Deltoid, Biceps, Triceps (Anterior and Posterior), Trapezius, serratus, Sartorius, Rectus femoris, Abdominis, Quadriceps, Hamstring, Gastrocnemius.

UNIT III – Motion and Force

Meaning and definition of Motion. Types of Motion: Linear motion, angular motion, circular motion, uniform motion. Principles related to the law of Inertia, Law of acceleration, and law of counter force. Meaning and definition of force- Sources of force -Force components .Force applied at an angle pressure -friction -Buoyancy, Spin - Centripetal force - Centrifugal force.

UNIT IV – Projectile and Lever

Freely falling bodies -Projectiles -Equation of projectiles stability Factors influencing equilibrium - Guiding principles for stability -static and dynamic stability. Meaning of work, power, energy, kinetic energy and potential energy. Leverage -classes of lever - practical application. Water resistance - Air resistance -Aerodynamics.

Note: Laboratory practicals should be designed and arranged for students internally.

UNIT V – Movement Analysis

Analysis of Movement: Types of analysis: Kinesiological, Biomechanical. Cinematographic. Methods of analysis – Qualitative, Quantitative, Predictive

REFERENCE:

Deshpande S.H.(2002). Manav Kriya Vigyan – Kinesiology (Hindi Edition) Amravati :Hanuman Vyayam Prasarak Mandal.

Hoffman S.J. Introduction to Kinesiology (Human Kinesiology publication In.2005).

Steven Roy, & Richard Irvin. (1983). Sports Medicine. New Jersey: Prentice hall. Thomas. (2001). Manual of structural Kinesiology, New York: Me Graw Hill.

Uppal A.K. Lawrence Mamta MP Kinesiology(Friends Publication India 2004)

Uppal, A (2004), Kinesiology in Physical Education and Exercise Science, Delhi Friends publications.

Williams M (1982) Biomechanics of Human Motion, Philadelphia; Saunders Co.

**Semester III
Theory Courses**

HEALTH EDUCATION AND SPORTS NUTRITION (PE-903-C)

Unit - I Health Education

Concept, Dimensions, Spectrum and Determinants of Health

Definition of Health, Health Education, Health Instruction, Health Supervision Aim, objective and Principles of Health Education

Health Service and guidance instruction in personal hygiene

Unit - II Health Problems in India

Communicable and Non Communicable Diseases

Obesity, Malnutrition, Adulteration in food, Environmental sanitation, Explosive, Population, Personal and Environmental Hygiene for schools

Objective of school health service, Role of health education in schools

Health Services - Care of skin, Nails, Eye health service, Nutritional service, Health appraisal, Health record, Healthful school environment, first- aid and emergency care etc.

Unit- III – Hygiene and Health

Meaning of Hygiene, Type of Hygiene, dental Hygiene, Effect of Alcohol on Health, Effect

of Tobacco on Health, Life Style Management, Management of Hypertension, Management of Obesity, Management of Stress

Unit – IV- Introduction to Sports Nutrition

Meaning and Definition of Sports Nutrition, Role of nutrition in sports, Basic Nutrition guidelines, Nutrients: Ingestion to energy metabolism (Carbohydrate, Protein and Fat), Role of carbohydrates, Fat and protein during exercise.

Unit – V - Nutrition and Weight Management

Concept of BMI (Body mass index), Obesity and its hazard, Dieting versus exercise for weight control Maintaining a Healthy Lifestyle, Weight management program for sporty child, Role of diet and exercise in weight management, Design diet plan and exercise schedule for weight gain and loss.

References:

Bucher, Charles A. "Administration of Health and Physical Education Programme".

Delbert, Oberteuffer, et. al." The School Health Education".

Ghosh, B.N. "Treaties of Hygiene and Public Health".

Hanlon, John J. "Principles of Public Health Administration" 2003.

Turner, C.E. "The School Health and Health Education".

Moss and et. At. "Health Education" (National Education Association of U.T.A.) Nemir A. 'The School Health Education" (Harber and Brothers, New York).

Nutrition Encyclopedia, edited by Delores C.S. James, The Gale Group, Inc. Boyd-Eaton S. et al (1989) The Stone Age Health Programme: Diet and Exercise as Nature Intended. Angus and Robertson.

Terras S. (1994) Stress, How Your Diet can Help: The Practical Guide to Positive Health Using Diet, Vitamins, Minerals, Herbs and Amino Acids, Thorons.

Semester III

SPORTS MEDICINE (PE-904-E)

UNIT I – Introduction

Meaning, definition and importance of Sports Medicine, Definition and Principles of therapeutic exercises. Coordination exercise, Balance training exercise, Strengthening exercise, Mobilization exercise, Gait training, Gym ball exercise Injuries: acute, sub-acute, chronic. Advantages and Disadvantages of PRICE, PRINCE therapy, Aquatic therapy.

UNIT II – Basic Rehabilitation

Basic Rehabilitation: Strapping/Tapping: Definition, Principles Precautions Contraindications. Proprioceptive neuromuscular facilitation: Definition hold, relax, repeated contractions. Show reversal technique exercises. Isotonic, Isokinetic, isometric stretching. Definition. Types of stretching, Advantages, dangers of stretching, Manual muscle grading.

UNIT III – Spine Injuries and Exercise

Head, Neck and Spine injuries: Causes, Presentational of Spinal anomalies, Flexion, Compression, Hyperextension, Rotation injuries. Spinal range of motion. Free hand exercises, stretching and strengthening exercise for head neck, spine. Supporting and aiding techniques and equipment for Head, Neck and Spine injuries.

UNIT IV – Upper Extremity Injuries and Exercise

Upper Limb and Thorax Injuries: Shoulder: Sprain, Strain, Dislocation, and Strapping. Elbow: Sprain, Strain, Strapping. Wrist and Fingers: Sprain Strain, Strapping. Thorax, Rib fracture. Breathing exercises, Relaxation techniques, Free hand exercise, Stretching and strengthening exercise for shoulder, Elbow, Wrist and Hand. Supporting and aiding techniques and equipment for Upper Limb and Thorax Injuries.

UNIT V – Lower Extremity Injuries and Exercise

Lower Limb and Abdomen Injuries: Hip: Adductor strain, Dislocation, Strapping. Knee: Sprain, Strain, Strain, Strapping. Ankle: Sprain, Strain, Strapping. Abdomen: Abdominal wall, Contusion, Abdominal muscle strain. Free exercises – Stretching and strengthening exercise for Hip, knee, ankle and Foot. Supporting and aiding techniques and equipment for Lower limb and Abdomen injuries.

Practicals: Lab. Practicals and visit to Physiotherapy Centre to observe treatment procedure of sports injuries; data collection of sports injury incidences, Visit to TV Centre etc. should be planned internally.,

REFERENCES:

- Christopher M. Norris. (1993). Sports Injuries Diagnosis and Management for Physiotherapists. East Kilbride: Thomson Litho Ltd.
- James, A. Gould & George J. Davies. (1985). Physical Physical Therapy. Toronto: C.V. Mosby Company.
- Morris B. Million (1984) Sports Injuries and Athletic Problem. New Delhi: Surjeet Publication.
- Pande. (1998). Sports Medicine. New delhi: Khel Shitya Kendra
- The Encyclopedia of Sports Medicine. (1998). The Olympic Book of Sports Medicine, Australia: Tittel Blackwell Scientific publications.

Semester III
Theory Course Elective

PHYSICAL FITNESS AND WELLNESS (PE-905-E)

Unit I – Introduction

Meaning and Definition" of Physical Fitness, Physical Fitness Concepts and Techniques, Principles of physical fitness, Physiological principles involved in human movement. Components of Physical Fitness.

Leisure time physical activity and identify opportunities in the community to participate in this activity. Current trends in fitness and conditioning, components of total health fitness and the relationship between physical activity and lifelong wellness.

Unit II – Nutrition

Nutrients; Nutrition labelling information, Food Choices, Food Guide Pyramid, Influences on food choices-social, economic, cultural, food sources, Comparison of food values. Weight Management-proper practices to maintain, lose and gain. Eating Disorders, Proper hydration, the effects of performance enhancement drugs

Unit III – Aerobic Exercise

Cardio respiratory Endurance Training; proper movement forms, i.e., correct stride, arm movements, body alignment; proper warm-up, cool down, and stretching, monitoring heart rates during activity. Assessment of cardio respiratory fitness and set goals to maintain or improve fitness levels. Cardio respiratory activities including i.e. power walking, pacer test, interval training, incline running, distance running, aerobics and circuits.

Unit IV – Anaerobic Exercise

Resistance Training for Muscular Strength and Endurance; principles of resistance training, Safety techniques (spotting, proper body alignment, lifting techniques, spatial, awareness. and proper breathing techniques). Weight training principles and concepts; basic resistance exercises (including free hand exercise, free weight exercise, weight machines, exercise bands and tubing. medicine balls, fit balls) Advanced techniques of weight training

Unit V – Flexibility Exercise

Flexibility Training, Relaxation Techniques and Core Training. Safety techniques (stretching protocol; breathing and relaxation techniques) types of flexibility exercises (i.e. dynamic, static), Develop basic competency in relaxation and breathing techniques. Pilates, Yoga.

Reference:

- David K. Miller & T. Earl Allen, Fitness, A life time commitment, Surjeet Publication Delhi 1989.
Dificore Judy, the complete guide to the postnatal fitness, A & C Black Publishers Ltd. 35 Bedford row, London 1998
Dr. A.K. Uppal, Physical Fitness, Friends Publications (India), 1992. Warner W.K. Oeger & Sharon A. Hoeger, Fitness and Wellness, Morton Publishing Company, 1990.
Elizabeth & Ken day, Sports fitness for women, B.T. Batsford Ltd, London, 1986.

Semester III
SPORTS ENGINEERING (PE-906-E)

Unit - I Introduction to sports engineering and Technology

Meaning of sports engineering, human motion detection and recording, human performance, assessment, equipment and facility designing and sports related instrumentation and measurement.

Unit - II Mechanics of engineering materials

Concept of internal force, axial force, shear force, bending movement, torsion, energy method to find displacement of structure, strain energy. Biomechanics of daily and common activities –Gait, Posture, Body levers, ergonomics, Mechanical principles in movements such as lifting, walking, running, throwing, jumping, pulling, pushing etc.

Unit- III Sports Dynamics

Introduction to Dynamics, Kinematics to particles – rectilinear and plane curvilinear motion coordinate system. Kinetics of particles – Newton’s laws of Motion, Work, Energy, Impulse and momentum.

Unit- IV Building and Maintenance:

Sports Infrastructure- Gymnasium, Pavilion, Swimming Pool, Indoor Stadium, Out-door Stadium, Play Park, Academic Block, Administrative Block, Research Block, Library, Sports Hostels, etc.

Requirements: Air ventilation, Day light, Lighting arrangement, Galleries, Store rooms,

Office, Toilet Blocks (M/F), Drinking Water, Sewage and Waste Water disposal system, Changing Rooms (M/F), Sound System (echo-free), Internal arrangement according to need and nature of activity to be performed, Corridors and Gates for free movement of people, Emergency provisions of lighting, fire and exits, Eco-friendly outer surrounding. Maintenance staff, financial consideration.

Building process:- design phase (including brief documentation), construction phase functional (occupational) life, Re-evaluation, refurbish, demolish.

Maintenance policy, preventive maintenance, corrective maintenance, record and register for maintenance.

Unit – V Facility life cycle costing

Basics of theoretical analysis of cost, total life cost concepts, maintenance costs, energy cost, capital cost and taxation

Reference

- Franz K. F. et. al., Editor, Routledge Handbook of Sports Technology and Engineering (Routledge, 2013)
Steve Hake, Editor, The Engineering of Sport (CRC Press, 1996)
Franz K. F. et. al., Editor The Impact of Technology on Sports II (CRC Press, 2007)
Helge N., Sports Aerodynamics (Springer Science & Business Media, 2009)
Youlin Hong, Editor Routledge Handbook of Ergonomics in Sport and Exercise (Routledge,2013)
Colin White, Projectile Dynamics in Sport: Principles and Applications
Eric C. et al., Editor Sports Facility Operations Management (Routledge, 2010)

Department of Physical Education, Tripura University
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Semester – IV

Part A: Theoretical Course						
Paper Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
Core Course						
PE-1001-C	Information & Communication Technology in Physical Education	3	3	30	70	100
PE-1002-C	Sports Psychology	3	3	30	70	100
PE-1003-C	Adapted Physical Education	3	3	30	70	100
Elective Course (Anyone)						
PE-1004-E	Value and Environmental Education	3	3	30	70	100
PE-1005-E	Education Technology in Physical Education					
PE-1006-E	Dissertation					
Part–B Practical Course						
PE-1007-C	Specialization Activity 1. Track & Field 2. Football 3. Yoga 4. Basketball 5. Volleyball (*Any one)	6	3	30	70	100
PE-1008-C	Advance Level Games Activity- Boxing/ Taekwondo/ Archery (any One)	4	3	30	70	100
PE-1009-C	Officiating Lessons of Games Specialization - 5 Lessons (4 Internal & 1 External)	4	3	30	70	100
PE-1010-C	Officiating Lessons of Advance Game Activity - 5 Lessons (4 Internal & 1 External)	4	3	30	70	100
Total		30	24	240	560	800
		120	96	960	2240	3200

Semester IV
Theory Courses

INFORMATION & COMMUNICATION TECHNOLOGY IN PHYSICAL EDUCATION (PE-1001-C)

Unit I – Communication & Classroom Interaction Concept, Elements,

Process & Types of Communication
 Communication Barriers & Facilitators of communication
 Communicative skills of English - Listening, Speaking, Reading & Writing
 Concept & Importance of ICT Need of
 ICT in Education
 Scope of ICT: Teaching Learning Process, Publication Evaluation, Research and
 Administration
 Challenges in Integrating ICT in Physical Education

Unit II – Fundamentals of Computers

Characteristics, Types & Applications of Computers Hardware of Computer: Input,
 Output & Storage Devices Software of Computer: Concept & Types
 Computer Memory: Concept & Types
 Viruses & its Management
 Concept, Types & Functions of Computer Networks Internet and its Applications
 Web Browsers & Search Engines Legal & Ethical Issues

Unit III – MS Office Applications

MS Word: Main Features & its Uses in Physical Education
 MS Excel: Main Features & its Applications in Physical Education
 MS Access: Creating a Database, Creating a Table, Queries, Forms &
 Reports on Tables and its Uses in Physical Education
 MS Power Point: Preparation of Slides with Multimedia Effects
 MS Publisher: Newsletter & Brochure

Unit IV – ICT Integration in Teaching Learning Process:

Approaches to Integrating ICT in Teaching Learning Process, Project Based Learning (PBL)
 Co-Operative Learning , Collaborative Learning , ICT and Constructivism: A Pedagogical
 Dimension

Unit V – E-Learning & Web Based Learning

E-Learning, Web Based Learning, Visual Classroom

REFERENCES:

B. Ram, New Age International Publication, Computer Fundamental, Third Edition-2006
 Brain under IDG Book. India (p) Ltd Teach Yourself Office 2000, Fourth Edition-2001
 Douglas E. Comer, The Internet Book, Purdue University, West Lafayette in 2005
 Heidi Steel Low price Edition, Microsoft Office Word 2003- 2004
 ITL Education Solution Ltd. Introduction to information Technology, Research and
 Development Wing-2006
 Pradeep K. Sinha & Priti; Sinha, Foundations computing BPB Publications -2006.

Semester IV

SPORTS PSYCHOLOGY (PE-1002-C)

UNIT I - Introduction

Meaning, Definition, History, Need and Importance of Sports Psychology. Present Status of Sports Psychology in India. Motor Learning: Basic Considerations in Motor Learning – Motor Perception – Factors Affecting Perception – Perceptual Mechanism. Personality: Meaning, Definition, Structure – Measuring Personality Traits. Effects of Personality on Sports Performance.

UNIT II - Motivation

Meaning and Definition, Types of Motivation: Intrinsic, Extrinsic. Achievement Motivation: Meaning, Measuring of Achievement Motivation. Anxiety: Meaning and Definition, Nature, Causes, Method of Measuring Anxiety. Competitive Anxiety and Sports Performance. Stress: Meaning and Definition, Causes. Stress and Sports Performance. Aggression: Meaning and Definition, Method of Measurement. Aggression and Sports Performance. Self-Concept: Meaning and Definition, Method of Measurement.

UNIT III – Goal Setting

Meaning and Definition, Process of Goal Setting in Physical Education and Sports. Relaxation: Meaning and Definition, types and methods of psychological relaxation. Psychological Tests: Types of Psychological Test: Instrument based tests: Pass-along test – Tachistoscope – Reaction timer – Finger dexterity board – Depth perception box – Kinesthesiometer board. Questionnaire: Sports Achievement Motivation, Sports Competition Anxiety.

UNIT IV – Sports Sociology

Meaning and Definition – Sports and Socialization of Individual Sports as Social Institution. National Integration through Sports. Fans and Spectators: Meaning and definition, Advantages and disadvantages on Sports Performance. Leadership: Meaning, Definition, types. Leadership and Sports Performance.

UNIT V – Group Cohesion

Group: Definition and Meaning, Group Size, Groups on Composition, Group Cohesion, Group Interaction, Group Dynamics. Current Problems in Sports and Future Directions – Sports Social Crisis Management – Women in Sports: Sports Women in our Society, Participation pattern among Women, Gender inequalities in Sports.

Practicals:

1. Use of Psychological test apparatus-Depth Perception, Mirror Drawing apparatus, reaction time apparatus

2. Stedyness test, use of Finger dexterity board
3. Use of various inventory and questionnaires (Motivation/Anxiety/Self esteem/ Emotion etc.)

REFERENCES:

- Authors Guide (2013) National Library of Educational and Psychological Test (NLEPT) Catalogue of Tests, New Delhi: National Council of Educational Research and Training Publication.
- Authors Guide (2013) National Library of Educational and Psychological Test (NLEPT) Catalogue of Test, New Delhi: National Council of Educational Research and Training Publication.
- Jain. (2002), Sports Sociology, Heal Sahety Kendre Publishers.
- Jay Coakley. (2001) Sports in Society – Issues and Controversies in International Education, Mc-Craw Seventh Ed.
- John D Lauther (2000) Psychology of Coaching. Ner Jersey: Prenticce Hall Inc.
- John D. Lauther (1998) Sports Psychology. Englewood, Prentice Hall Inc.
- Miroslaw Vauks & Bryant Cratty (1999). Psychology and the Superior Athlete. London: The Macmillan Co.
- Richard, J. Crisp. (2000). Essential Social Psychology. Sage Publications.
- Robert N. Singer (2001). Motor Learning and Human Performance. New York: The Macmillan Co.
- Robert N. Singer. (1989) The Psychology Domain Movement Behaviour. Philadelphia: Lea and Febiger.
- Thelma Horn. (2002). Advances in Sports Psychology. Human Kinetic.
- Whiting, K, Karman, Hendry L.B & Jones M.G. (1999) Personality and Performance in Physical Education and Sports. London: Hendry Kimpton Publishers.

Semester IV

Adapted Physical Education (PE-1003-C)

Unit – I

Introduction:

- Meaning of Handicapped and Disabled
- Definition of Adapted Physical Education
- Education for all disabled children – meaning and purpose
- Relation between Special Education, Adapted Physical Education and Physical Education
- Historical development of Adapted Physical Education.

Unit - II

Humanism and Adapted Physical Education :

- Humanistic theory, Self-actualization theory, Expectancy theory, Attribution theory, Social Learning theory
- Problems confronting disabled person
- Adjustment problems of the disabled and Mainstreaming.

Unit –III

Types of disability and their causes:

- Hearing disabled, Visual impairments, Orthopedically handicapped, Mentally retarded
- Cerebral palsy, Learning disabled, Behavioural disorder, Les Autres, Other health impaired
- Adapted Physical Education for the disabled.

Individualised Educational Programme :

- The process and product
- Activities to enhance basic motor skills, Individual life time activities, Dual life time activities, Team games, Swimming
- Physical fitness
- Posture and body awareness. Education and therapy – Physical therapy
- Therapeutic recreation, play therapy, creative arts, Music and Dance therapy.

Unit – IV

Programme Organization and Administration:

- Class organization – facilities and equipment
- Guiding principles of administration, Teaching methods for the disabled, Safetyllneed
- Evaluation and Assessment- Types of assessment, selected assessment batteries for the disabled.

Unit – V

Sports and Disabled

- Competitive sports for the disabled
- coaching athletes with disabilities
- Sports Association for the disabled

- National Organization for the disabled
- IFAPA
- Paralympics
- Special Olympics
- Govt. plan and action for the disabled
- Disability act
- Placement of the disabled individuals

References:

Walter C. Crowe, David Auxter and Jean Pyfer, Principles and Methods of Adapted Physical Education and Recreation London : C.V. Mosby Comp.

Holies F. Fair and John M. Dunn, Special Physical Education Philadelphia: Saunders College Publishing.

C. Sherrill, Adapted Physical Activity, Recreation and Sport, Bown Pub.

J.P. Winnick, Adapted Physical Education and Sport Champaign; Human Kinetics.

Semester IV
Theory Courses Elective

VALUE AND ENVIRONMENTAL EDUCATION (PE-1004-E)

UNIT I – Introduction to Value Education.

Values: Meaning, Definition, Concepts of Values. Value Education: Need, Importance and Objectives. Moral Values: Need and Theories of Values. Classification of Values: Basic Values of Religion, Classification of Values.

UNIT II – Value Systems

Meaning and Definition, Personal and Communal Values, Consistency, Internally consistent, internally inconsistent, Judging Value System, Commitment, Commitment to values.

Unit- III – Environmental Education

Definition, Scope, Need and Importance of environmental studies., Concept of environmental education, Historical background of environmental education, Celebration of various days in relation with environment, Plastic recycling & prohibition of plastic bag / cover, Role of school in environmental conservation and sustainable development, Pollution free ecosystem.

Unit - IV Rural Sanitation and Urban Health

Rural Health Problems, Causes of Rural Health Problems, Points to be kept in Mind for improvement of Rural Sanitation, Urban Health Problems, Process of Urban Health, Services of Urban Area, Suggested Education Activity, Services on Urban Slum Area, Sanitation at Fairs & Festivals, Mass Education.

Unit - V Natural Resources and related environmental issues:

Water resources, food resources and Land resources, Definition, effects and control measures of: Air Pollution, Water Pollution, Soil Pollution, Noise Pollution, Thermal Pollution Management of environment and Govt. policies, Role of pollution control board.

REFERENCE:

- Miller T.G. Jr., Environmental Science (Wadsworth Publishing Co.)
 Odum, E.P. Fundamentals of Ecology (U.S.A.: W.B. Saunders Co.) 1971.
 Rao, M.N. & Datta, A.K. Waste Water Treatment (Oxford & IBH Publication Co. Pvt. Ltd.) 1987
 Townsend C. and others, Essentials of Ecology (Black well Science)
 Heywood, V.H. and Watson V.M., Global biodiversity Assessment (U.K.: Cambridge University Press), 1995.
 Jadhav, H. and Bhosale, V.M. Environmental Protection and Laws (Delhi: Himalaya Pub. House), 1995.

Mc Kinney, M.L. and Schoel, R.M. Environmental Science System and Solution (Web enhanced Ed.) 1996.

Miller T.G. Jr., Environmental Science (Wadsworth Publishing Co.

Semester IV

EDUCATION TECHNOLOGY IN PHYSICAL EDUCATION AND SPORTS (PE-1005-E)

Unit I – Nature and Scope

Educational technology-concept, Nature and Scope. Forms of educational technology: teaching technology, instructional technology, and behavior technology; Transactional usage of educational technology: integrated, complementary, supplementary stand-alone (independent); programmed learning stage; media application stage and computer application stage.

Unit II – Systems Approach to Physical Education and Communication

Systems Approach to Education and its Components: Goal Setting, Task Analysis, Content

Analysis, Context Analysis and Evaluation Strategies; Instructional Strategies and Media for Instruction. Effectiveness of Communication in instructional system; Communication Modes, Barriers and Process of Communication.

Unit III- Instructional Design

Instructional Design: Concept, Views. Process and stages of Development of Instructional Design. Overview of Models of Instructional Design; Instructional Design for Competency Based Teaching; Models for Development of Self Learning Material.

Unit IV – Audio Visual Media in Physical Education

Audio-visual media - meaning, importance and various forms Audio/Radio: Broadcast and audio recordings - strengths and Limitations, criteria for selection of instructional units, script writing, pre-production, post-production process and practices, Audio Conferencing and Interactive Radio Conference. Video/Educational Television: Telecast and Video recordings Strengths and limitations, Use of Television and CCTV in instruction and Training, Video Conferencing, SITE experiment, countrywide classroom project and Satellite based instructions. Use of animation films for the development of children's imagination.

Unit V – New Horizons of Educational Technology

Recent innovations in the area of ET interactive video - Hypertext, video-texts, optical fiber technology - laser disk, computer conferencing. etc. Procedure and organization of Teleconferencing/Interactive video-experiences of institutions, schools and universities.

Recent experiments in the third world countries and pointers for, India with reference to Physical education. Recent trends of Research in Educational Technology and its future with reference to education.

REFERENCE:

Amita Bhardwaj, New Media of Educational Planning".Sarup of Sons, New Delhi-2003 Bhatia and Bhatia. The Principles and Methods of Teaching (New Delhi : Doaba House), 1959.

Communication and Education, D. N. Dasgupta, Pointer Publishers

Education and Communication for development, O. P. Dahama, O. P. Bhatnagar, Oxford Page 68 of 71
IBH Publishing company, New Delhi

Essentials of Educational Technology, Madan Lal, Anmol Publications

K. Sampath, A. Pannirselvam and S. Santhanam. Introduction to Educational Technology (New Delhi: Sterling Publishers Pvt. Ltd.) : 1981.

Kochar, S.K. Methods and Techniques of Teaching (New Delhi, Jalandhar, Sterling Publishers Pvt. Ltd.), 1982

Kozman, Cassidy and Jackson. Methods in Physical Education (W.B. Saunders Company, Philadelphia and London), 1952.

Semester IV

Theory Courses Elective

DISSERTATION (PE-1006-E)

1. A candidate shall have dissertation for M.P.Ed. – IV Semester and must submit his/her Synopsis and get it approved by the Head of Department on the recommendation of D.R.C. (Departmental Research Committee).
2. A candidate selecting dissertation must submit his/her dissertation not less than one week before the beginning of the IVth Semester Examination.
3. The candidate has to face the Viva-Voce conducted by DRC.