

Board of Post Graduate Studies

Minutes

DEPARTMENT OF RURAL STUDIES

Date: 16/10/2020

Minutes of the 16th Board of Post Graduate Studies Meeting of the Department of Rural Studies which was held on 16/10/2020 at 11:00am onward in the Department of Rural Studies, Tripura University with the following members.

1. Prof. Chandrika Basu Majumder, Dean, Faculty of Arts and Commerce, T.U. - Member
2. Prof. Ashish Nath, Professor, Department of Economics, T.U. - Member
3. Dr. Samrat Goswami, Assistant Professor, Department of Rural Studies, T.U. - Member
4. Dr. Rajesh Chatterjee, Assistant Professor, CSSEIP, T.U. - Representative of CSSEIP
5. Dr. Arobindo Mahato, Assistant Professor, Department of Rural Studies, T.U. - HoD(Ic) & Chairman, Ex-officio

Agenda No. 1. Confirmation of resolution of 15th BPGS

Resolution: Confirmed

The detail Action taken Report is placed in Annexure - I
In regard to Miscellaneous Agenda 2 the response from authority is awaited

Agenda No.2. Syllabus for MRS

Resolution: Approved Syllabus for Semester - I to IV of MRS

Agenda No. 3. Nomenclature of MRS

Resolution: The agenda withdrawn

Agenda No. 4. Formation of RAC for Ms. Sudakhina Mitra, CSSEIP

Resolution: Dr. Rajesh Chatterjee has been appointed as supervisor and proposed RAC is approved

Agenda No. 5. Ph.D. Progress report, Mrs. Lipika Debbarma, Mr. Jiban Das, Research Scholars, CSSEIP

Resolution: The agenda was withdrawn by Dr. Rajesh Chatterjee, CSSEIP

Agenda No. 6. Approval of Synopsis of Ms. Ankita Paul, Research Scholar,

Resolution: Approved the synopsis of Ms. Ankita Paul as recommended by concerned RAC.

Agenda No. 7. Report of D.C meeting of Rural Studies registrar till date.

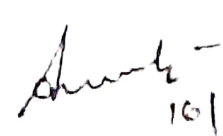
Resolution: Noted and approved from 24/08/2017 to till date.

Agenda No. 8. Miscellaneous

The Synopsis of Lalkhawngaihi Chawngthu Research Scholar, CSSEIP

Resolution: Approved as recommended by concerned RAC.

The meeting was ended with vote of thanks by the Chairman.


16/10/20
Chairman
Board of Post Graduate Studies
Department of Rural Studies
Tripura University

MRS 702C: Sustainable Rural Development

Credit: 04

Total Marks: 100

Unit – I: Sustainable Development and Resource Accounting

Concept of Sustainable Development, Rules of Sustainable Development, Indicators of Sustainable Development, Measures of Sustainable Development – Project level and Country level measures; SEDA (Sustainable Environmental Economic Accounting)

Unit – II: Meaning, Nature and Concepts of Resources

Meaning and Nature of the Resources; The Functional Theory of the Resources
Classification of the Resources – Biotic and Abiotic; Renewable and Non-Renewable; Exhaustible and Inexhaustible; Laws of Thermodynamics; Environment-Economy Interaction

Unit – III: Public Goods, Externality and Issues of Property Right

Public Good – Definition, Characteristics, Examples; Theories of Externality, Characteristics, Issues, Examples; Issues of Property Rights, Coase Theorem; Common Property Resources, Global and Local Commons; Characteristics of Common Property Resources; Tragedy of Commons; Common Property Resources Management; **Case Study**

Unit – IV: Rural Natural Resources & Valuation

Land and Soil Resources – Types of Lands and soil and their uses; Land use Dynamics, Causes of Land degradation; Consequences and methods of conservation, **Case Study**; Water Resources – Water as a source of Power; Water Pollution, Causes and Consequences; Water Resources Management, **Case Study**; Forest Resources – Forest as a source of biodiversity; Indian forest types; Causes of Forest Degradation; Forest Conservation Measures; Social Forestry and Agro-Forestry, **Case Study**; Valuation theories and Methods.

Reference:

1. Environmental Geography – Savindra Singh
2. Environmental Economics – R.N. Bhattacharyya
3. Environmental Economics - Kolstad

MRS 703C: Field Diary

Credit: 04

Total Marks: 100

Filed Diary

Rural society is a laboratory for any rural development professional. Field is the place that gives hands-on-training and motivates a young professional to excel. It is process document mechanism, which a development professional needs to learn during the course containing all his field notes, meeting details, discussions, responses and experiences captured. This paper provides the students ample opportunity to prepare his/her field notes in the most planned way.

MRS-704E: Rural Women and Children

Credit: 04

Total Marks: 100

Unit-I : Status of Women & Children

Status of Women & Children with reference to Demography, Education, Health, Position in Society, Economic, Politics and Religion; Women's Movements-Pre-independent, Post Independent and Current women movements; Feminism: Liberal-Marxist-Socialist-Radical; Theories of development-Empowerment-Alternative approaches-women in development, women and Development and Gender and Development;

Unit-II: Problems Related to Rural Women & Children

Violence Against Women: Dowry, Honour Killing, Witchcraft, Prostitution, Acid Attack, Women Trafficking, Sexual Harassment, Harassment at Work Place and other Cases. Single Mother; Social problems like Child Labour, Child Abuse, Child Trafficking, Child Marriage, Street Children, Orphan, Gender Discrimination, Female Infanticide and other case.

Unit-III : Development of Rural Women

Women and Women Development in India: A Historical Background; National Approaches for Protection of women (Acts, Policies and Programmes); Gender Budgeting, Empowerment of Rural Women- Policies & Strategies.

Unit-IV : Development of Rural Children

Child Development: Concept and aspects especially Emotional and Social Development
Child Protection and Child Rights: National Approaches (Acts, Policies, Programmes), Sarva Siksha Aviyan, Right To Education (RTE) Act, Child Labour Act, Juvenile Justice Care & Protection Act etc.; International and National Organizations /NGOs working specifically for Women and Child

Suggested Readings :

Women Empowerment & Gender Planning, Ashine Roy, Rajat Publications
Encyclopaedia of Women's Studies , Mamta Singh, ABD publishers
Feminism & Literacy Criticism, Dr. Richa Dewani, RBSA Publishers
Women Empowerment in India, Abdul Azeez. NP, Anmol Publications
Women's Movement in India, Ms. Neelam joshi, Jananda prakashan.

MRS 801C: Rural Livelihood and Agriculture

Credit: 04

Total Marks: 100

Unit 1: Livelihood

Livelihood – Concept, Dimensions, Strategies, Approach (by different stakeholders), Indicators of Livelihood, Livelihood Strategy (DFID Model), Livelihood Framework, Sustainable Livelihood Approach; Livelihood Initiatives – Global, National & Regional Experiences.

Unit 2: Farm based Livelihood

Role of Agriculture in Economic Development; Debate on Farm Size, Productivity and Profitability – Different types of Land Holdings, Sub-division and Fragmentation of Land; Land Reform – Need and Scopes of Land Reform, Tenancy Reforms, Ceiling on Land Holdings; Agricultural Labour – Status of Agricultural Labour in India, Agricultural Labour and Minimum Wages

Unit 3: Agricultural Marketing

Agricultural Marketing – Present Status of Agricultural Marketing in India, Defects of Agricultural Marketing, Regulated and Cooperative Markets, Fundamental Issues in Rural Credit; Farm Management – Principles and Theories of Farm Management, Systems of Farming, New Agricultural Policy (NAP) and New Agricultural Technology (NAT); Green Revolution – Meaning and Features, Lessons from Green Revolution; Irrigation Management – Different types of Irrigation, Irrigation Practice in India; Sustainable Agricultural Development

Unit 4: Non Farm Livelihood

- Other Sources of Livelihood Activities – Animal Husbandry, Fishery, Poultry, Piggery, Bee keeping, Bamboo, Non Timber Forest Products (NTFP)

References:

- Indian Economy – Datt and Sundharam, S. Chand
- Indian Economy – V.K. Puri and S.K. Mishra, Himalaya Publishing House
- India's Economic Reforms 1991 – 2001 – Joshi and Little, Oxford University Press
- Water Resources in India: Contemporary Issues in Irrigation – Vaidyanathan A., Oxford University Press, India

MRS 902C: Research Methodology

Credit: 04

Total Marks: 100

Unit 1: Statistical Methods

Statistics – Definition, Concept, Scopes and Importance; Data – Definition, Types, Sources and Classification; Data Handling – Meaning, Methods and Application; Data Representation – Frequency Distribution, Tabular Representation and Graphical Representation; Univariate Measures of Data – Central Tendency, Dispersion and Moments; Distribution of Data – Concepts, Skewness and Kurtosis; Bivariate Measures – Correlation and Regression – Concepts, Techniques, Interpretation and Application

Unit 2: Methods of Data Collection and Inferential Statistics

Theory of Sampling – Concept, Types and Sampling Distribution, Sample Size Determination
Methods of Data Collection – Primary Data Collection and Secondary Data Collection;
Techniques of Data Collection – Interview Method, Schedule and Questionnaire, Concepts of SI, SSI, USI and In-depth Methods; **Inferential Statistics:** Theory of Estimation – Point Estimation and Interval Estimation; Hypothesis Testing – Concept, Type I and Type II Errors, Steps to solve and Application; Goodness of Fit and Test of Independence - Chi Square Test – Methods and Application; Analysis of Variance – Concepts, Methods and Application

Unit 3: Research Types

Types of Research - Concept, Definition, Objectives. Social Research, Traditional Research; Action Research and Participatory Research – Concepts and Application; Research Design – Meaning, Needs, Features and Types; Methods of Research – Social Survey Method, Case Study Method and Historical Method.

Unit 4: Methods of Data Collection

Methodologies for Quantitative Data Collection – Sociometric Method; Scaling – Ordinal Scale, Nominal Scale, Likert Scale, Guttman Scale, Thurstone and Point Scale; Observation method – Participatory and Non-Participatory; Case Study Method – Concept, Objectives and Limitations
Group Methods – Concept, Objectives and Limitations; Action Research – Concept, Definition and Implementations; Participatory Research – RRA /PRA / PLA

Reference:

- Research Methodology – Ahuja
- Research Methodology – Kothary
- Basic Statistics – N.G. Das
- Fundamentals of Statistics – Goon, Gupta and Dasgupta

MRS 1004E: Rural Finance & Marketing Management

Credit: 04

Total Marks: 100

Unit 1: Micro Finance & Financial Inclusion.

Concept, Need, Evolution, Features, Coverage, Growth, Delivery Models; Components- Micro Credit, Micro Savings, Micro Insurance; Management : Legal and Regulatory Framework, Credit risk and Management; Portfolio analysis, Rating: Impact of Micro Finance. Concept, Need, Aspects, Issues, Design-Financial inclusion in India, Assessment of rural financial inclusion, Economic growth and financial inclusion, Self Help Groups & financial inclusion, Role of banks, Business models for financial inclusion, Technology in Financial Inclusions, Role of financial education, Strategies to market financial products, Challenges and policy initiatives; Successful experiment / Initiatives in India and abroad.

Unit 2: Self Help Group

Concept, need, origin, stages, savings, internal lending, meeting, group constitution, credit linkage, record keeping, leadership, conflict resolution, capacity building, IGA, sustainability, SHPIs, clusters and federations- AMUL experiment, MACS; Successful experiment/ initiatives in India and abroad.

Unit 3: Introduction to Rural Marketing

Meaning, Scope, Definition & importance, Rural versus urban mind sets, Growth of rural markets, Segmentation, Four P's

Unit 4: Classification of Marketing

Regulated Market, Defects/ Problems of Regulated Market, Role of Regulated Markets on Marketing of Agriculture Produce, Significance of Regulated Markets to Agriculturists.

Reference:

1. Financial Inclusion by V. Sudha, K. Kalidas and R. Sampath Kumar, Himalaya Publishing House.
2. *Rural Credit and Self Help Groups* by K.G. Karmakar, Sage publication.
3. *Micro Finance* by H. Ramananda Singh & N. Dhaneshwar Singh, Akansha Publishing House.