

**Department of History  
Tripura University**

F.140/Hist/BPGS/TU/001-14

28/09/2016

**Proceedings of the Fourth Meeting of the BPGS in History held on the 28<sup>th</sup> September 2016 at 11:00am in the Department of History, Tripura University.**

The fourth meeting of the BPGS in History is held today on 28/09/2016 at 11:00 AM in the Head's room, Department of History, Tripura University with Prof. Sukhendu Debbarma in the Chair. The following members were present in the meeting:

1. Prof. Satyadeo Poddar
2. Prof. Sukhendu Debbarma
3. Prof. Chandrika Basu Majumdar
4. Sri. Lincoln Reang

At the outset, the Chairman extended welcome to external and internal members of BPGS for attending the meeting.

**Agenda-1:** Confirmation of the resolution of the third meeting.

The agendas of the last meeting held on 22<sup>nd</sup> May 2015 were confirmed unanimously by the members. The Action taken on the last proceedings were reported to the members.

**Agenda-2:** Exam Proposal of the odd and even semester examinations in December 2015 and June 2016.

**Noted**

**Agenda-3:** To consider and approve the reports of the RAC meetings for Ph.D registration of various candidates.

1. The internal and external reports of the Synopsis of Sri Sajal Nama and proceedings of his RAC meetings held on 06/05/2016 were placed in the meeting and it was approved by the members unanimously for Ph.D Registration as per details below:  
Name of Scholar: Sajal Nama  
Name of Supervisor: Dr. Monisankar Misra  
Topic: Impact of Partition of Tripura (1947-1971)
2. The internal and external reports of the Synopsis of Smti. Renuka Mangsatabam and proceedings of her RAC meetings held on 06/05/2016 were placed in the meeting and

**Agenda: 5** To consider and approve the examination proposal of MA 1<sup>st</sup> and 3<sup>rd</sup> Semester 2016.

**Noted and Approved**

**Agenda:6:** To form subject expert committee in pursuant of the notification F.TU/REG/S & E Committee-T/01/16 Dt. 07/09/2016

After threadbare discussion, the subject expert committee is formed as per details below:

1. Prof. Satyadeo Poddar, Dean, Faculty of Arts & Commerce
2. Prof. Sukhendu Debbarma, Head, Deptt. of History
3. Prof. Sajal Nag, Professor in History, Assam University, Silchar.

**Agenda:7** To consider and approve the MA syllabus under CBCS pattern.

**Noted and Approved**

**Agenda-8:** Miscellaneous if any.  
No items to consider

The meeting ended with thanks to the chair.

  
(Head & Chairperson)

Copy to :

1. Chairperson, Board of Faculty of Studies, Arts & Commerce.
2. All members of BPGS.
3. The Controller of Examination, TU.

**Department of History  
Tripura University**

F.140/Hist/BPGS/TU/001-14

14/10/2020

**Proceedings of the tenth Meeting of the BPGS in History held on the 14<sup>th</sup> october, 2020 at 11.30 AM in the Department of History, Tripura University.**

The tenth meeting of the BPGS in History is held today on 14/10/2020 at 11.30 AM in the Head's room, Department of History, Tripura University with Prof. Sukhendu Debbarma in the Chair. The following members were present in the meeting:

1. Prof. Chandrika Basu Majumder, Dean, Faculty of Arts and Commerce
2. Dr. Mohan Debbarma
3. Dr. Deepak Upadhyaya
4. Dr. Monisankar Misra
5. Dr. Bidisha Dhar
6. Prof. Sukhendu Debbarma-Chairperson

At the outset, the Chairperson extended welcome to external and internal members of BPGS for attending the meeting. After that the meeting commenced and following resolutions were taken:

**1. To confirm the proceeding of the 9<sup>th</sup> BPGS meeting**

Resolution: the resolutions of the 9<sup>th</sup> meeting of BPGS held on 16/12/2019 were read out and it was confirmed unanimously  
The action taken report on the proceedings of the 9<sup>th</sup> meeting were also reported to the members.

**2. To discuss and approve the syllabus of MA in History**

Resolution: Discussed and approved.

**3. To report and approve 3<sup>rd</sup> annual progress report of Esther Rengsi**

Resolution: noted and approved

**4. To discuss and approve the e-experts of Smti. Esther Rengsi and Smti. Renuka Mangsatabam, research scholars**

Resolution: discussed and approved the following e experts of respective candidates as per details below.

Name of scholar	Supervisor	E expert
Esther Rengsi	Prof. Sukhendu Debbarma	Prof. Sarah Hilaly Department of History, Rajiv Gandhi

  
14/10/2020

# TRIPURA UNIVERSITY

## DEPARTMENT OF HISTORY SYLLABUS FOR MA IN HISTORY

### SEMESTER-I

PAPER CODE	PAPER NAME	CREDIT S	CATEGORY OF COURSE
HIST-701C	HISTORIOGRAPHY	4	CORE
HIST-702C	ANCIENT SOCIETIES	4	CORE
HIST-703C	FEUDALISM	4	CORE
HIST-704C	CAPITALISM AND IMPERIALISM	4	CORE
CSK-I	COMPUTER SKILL	4	COMPULSORY ELECTIVE

### SEMESTER-II

PAPER CODE	PAPER NAME	CREDITS	CATEGORY OF COURSE
HIST-801C	NATIONALISM	4	CORE
HIST-802C	SOCIETY AND CULTURE IN COLONIAL INDIA	4	CORE
HIST-803C	ECONOMIC HISTORY OF COLONIAL INDIA	4	CORE
HIST-804C	INDIAN NATIONALISM	4	CORE
HIST-805E	BRITISH COLONIAL POLICY AND EXPANSION IN COLONIAL INDIA	4	ELECTIVE
HIST-806E	M.K. GANDHI AND INDIA	4	ELECTIVE

### SEMESTER-III

PAPER CODE	PAPER NAME	CREDITS	CATEGORY OF COURSE
HIST-901C	SOCIO-POLITICAL HISTORY OF EUROPE(1870-1945)	4	CORE
HIST-902C	CONTEMPORARY WORLD (1945-1991)	4	CORE
HIST-903C	SOCIO-ECONOMIC HISTORY OF NORTHEAST INDIA	4	CORE
HIST-904C	TRIPURA	4	CORE
HIST-905E	MODERN U.S.A	4	ELECTIVE
HIST-906E	MODERN SOUTH EAST ASIA	4	ELECTIVE

### SEMESTER-IV

PAPER CODE	PAPER NAME	CREDITS	CATEGORY OF COURSE
HIST-1001C	POST-INDEPENDENCE INDIA	4	CORE
HIST-1002C	ECOLOGY AND ENVIRONMENT IN HISTORY	4	CORE
HIST-1003C	GENDER IN INDIAN HISTORY	4	CORE
HIST-1004C	CASTE AND TRIBES IN INDIAN HISTORY	4	CORE
HIST-1005C	PROJECT/DISSERTATION	4	CORE

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Manikanta  
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Bidisha Jha / 14.10.2020.

14/10/2020

14/11/2020

**DEPARTMENT OF HISTORY**  
**TRIPURA UNIVERSITY**  
**SYLLABUS**  
**FOR**  
**MASTER OF ARTS IN HISTORY**  
**SEMESTERS-I TO IV (VII TO X FOR IMD)**  
**UNDER**  
**CBCS PATTERN**

**(Approved by 10<sup>th</sup> Meeting of BPGS held on 16/10/2020)**

# TRIPURA UNIVERSITY

## DEPARTMENT OF HISTORY SYLLABUS FOR MA IN HISTORY

### SEMESTER-I

PAPER CODE	PAPER NAME	CREDIT S	CATEGORY OF COURSE
HIST-701C	HISTORIOGRAPHY	4	CORE
HIST-702C	ANCIENT SOCIETIES	4	CORE
HIST-703C	FEUDALISM	4	CORE
HIST-704C	CAPITALIAM AND IMPERIALISM	4	CORE
CSK-I	COMPUTER SKILL	4	COMPULSORY ELECTIVE

### SEMESTER-II

PAPER CODE	PAPER NAME	CREDITS	CATEGORY OF COURSE
HIST-801C	NATIONALISM	4	CORE
HIST-802C	SOCIETY AND CULTURE IN COLONIAL INDIA	4	CORE
HIST-803C	ECONOMIC HISTORY OF COLONIAL INDIA	4	CORE
HIST-804C	INDIAN NATIONALISM	4	CORE
HIST-805E	BRITISH COLONIAL POLICY AND EXPANSION IN COLONIAL INDIA	4	ELECTIVE
HIST-806E	M.K. GANDHI AND INDIA	4	ELECTIVE

### SEMESTER-III

PAPER CODE	PAPER NAME	CREDITS	CATEGORY OF COURSE
HIST-901C	SOCIO-POLITICAL HISTORY OF EUROPE(1870-1945)	4	CORE
HIST-902C	CONTEMPORARY WORLD (1945-1991)	4	CORE
HIST-903C	SOCIO-ECONOMIC HISTORY OF NORTHEAST INDIA	4	CORE
HIST-904C	TRIPURA	4	CORE
HIST-905E	MODERN U.S.A	4	ELECTIVE
HIST-906E	MODERN SOUTH EAST ASIA	4	ELECTIVE

### SEMESTER-IV

PAPER CODE	PAPER NAME	CREDITS	CATEGORY OF COURSE
HIST-1001C	POST-INDEPENDENCE INDIA	4	CORE
HIST-1002C	ECOLOGY AND ENVIRONMENT IN HISTORY	4	CORE
HIST-1003C	GENDER IN INDIAN HISTORY	4	CORE
HIST-1004C	CASTE AND TRIBES IN INDIAN HISTORY	4	CORE
HIST-1005C	PROJECT/DISSERTATION	4	CORE

## FIRST SEMESTER

ALL THE PAPERS ARE OF 4 CREDITS

(CORE Courses)

### **Course No. HIST-701C: Historiography**

Course Specific Outcome:

1. The students will be taught about the meaning and scope of History.
2. They will also be taught about the relationship of History with other disciplines like Archaeology, Geography, Anthropology, Linguistic, Sociology, Philosophy, Political Science and Applied Science and Literature.
3. They will learn about the traditions of Historical writing.
4. The course provides information about Indian Historical writing, Marxist, Subaltern and recent trends in Historical writing in North East India.
5. Major theories of history and techniques of Historical Research are also taught to the students.

Course Content:

- A. Meaning and Scope of History: Historical facts, Causation, Historicism, Generalization, Objectivity
- B. History and other disciplines: Archaeology, Geography, Anthropology, Linguistics, Sociology, Philosophy, Political Science, Natural science, Applied Science and literature
- C. Traditions of Historical writing: World: Greco-Roman, Chinese, Western, Arabic, Persian, Church, Medieval Historiography, Renaissance Historians;
- D. India: Colonial, Nationalist, Communalist, Marxist, Subaltern and Annals; Recent trends in Historical writing in North-East India; Dominant trends.
- E. Major theories of History: Cyclical, Historical materialism, Sociological, Comparative, Structural, World system, Ecological and post-modernist critiques of History.
- F. Techniques of Historical Research: Methods, Collection and Classification of data, Analytical and Synthetic Operations

Reference Books:

1. Arthur Marwick, The Nature of History, Penguin, 1993, Rep.
2. R. G. Collingwood, The Idea of History, Madras, 1989.
3. Keith Jenkins, Rethinking History, London, 1991.
4. Mark T Gilderhus, History and Historians: A Historiographical Introduction, Prentice Hall, New Jersey, 1992.
5. E. H. Carr, What is History, London, 1963.
6. RomilaThapar, Interpreting Early India, OUP, Delhi, 1993
7. HarbansMukhia, Historians and Historiography during the reign of

- Akbar, Vikas, New Delhi, 1976.
8. IrfanHabib, Interpreting Indian History, NEHU, Shillong, n.d
  9. Manorama Sharma, History and History Writing in North East India, Regency Publishers, Delhi, 1999
  - 10.C. H. Philips, Historians of India, Pakistan and Ceylon, OUP, London, 1967, Reprint.
  - 11.B. Sheikh Ali, History : Its Theory and Methods
  - 12.D. P. Choudhury: Idea of History in a Changing World ( KP Bagchi)
  - 13.E. Sreedharan : A Text Book of Hitoriography



## Course No. HIST-702C: Ancient Societies

### Course Specific Outcome:

1. The students are taught about the Human Evolution.
2. The course also discusses about the first Urbanization in Human History, about the Iron Age Civilization in India and the Aegean World and the about the decline of early Empire like the Mauryan Empire and the Imperial Rome.

### Course Content:

- A. Human Evolution: Geographical Background and Chronology; social evolution and trends: Hunters gatherers and the origins of food production in Ancient World
- B. First Urbanization: Copper- Bronze using Cultures: Development and metallurgical technology; Pastoral Nomadism in Ancient World
- C. Iron age Civilization: Beginning of the use of Iron; Metallurgical technique; Emergence of Urban centers and proto-states Civilization in India and Aegean World
- D. Structure of early Societies : Transition from pre-state to early state with special reference to the Gangetic plan; Slave Societies in Ancient Greece and Rome
- E. Decline of Early Empires, With special reference to Maurya India and Imperial Rome.

### Reference Books:

1. V. Gordon Childe, What Happened in History, Penguin Books, 1975, Rep.
2. G. Clark, Archaeology and Society, London, 1966.
3. E. J. Hobsbawm (ed.), Karl Marx: Pre-Capitalist Economic Formations, London, 1964.
4. Cart Piggot, Prehistoric Societies, Penguin Books, 1980
5. D.P. Agarwal, The Copper Bronze Age of India, Poona, 1969
6. D.D.Kosambi, An Introduction to the Study of Indian History, 2<sup>nd</sup> Revised Edition, Bombay, 1975
7. RomilaThapar, From Lineage to State, OUP, Delhi, 1983
8. R.S.Sharma, Material Culture and Social Formations in Ancient India, Macmillan, Delhi, 1983
9. V. Gordon Childe, Social Evolution, Penguin Books, New York, 1951
- 10.H.J.M Claessen, P. Skalnik (ed.) The Early State, Vol. I and II, Mouton Publishers, New York, 1978 and 1981
- 11.George Dalton (ed.), Tribal and Peasant Economics, The Natural History Press, New York, 1967
- 12.RomilaThapar, Asoka and the Decline of the Mauryas, OUP, 1961
- 13.Amar farooqui: Early Social Formations ( Manas)

## Course No. HIST 703 C: Feudalism

### Course Specific Outcome:

1. The students will learn about the transition of Societies from Ancient to Feudal Societies.
2. The course will discuss about the transition of early Medieval Indian Society
3. The concept of Feudalism in Europe, India and the North East India is clearly defined for the understanding of the students.
4. The students will also learn about the Indian Feudalism in Slavery, Urban Decay, Peasantry and about Feudal Land Tenure.

### Course Content:

- A. Concept of Feudalism: European, India and North-East India.
- B. Transition of Societies: Ancient to Feudal Societies- Western Europe; Mode of production; slave, serfdom and peasant societies
- C. The Second feudal age: Population Growth, trade and urbanization; New Economy Growth; Crisis of Feudalism; Decline of Feudalism
- D. Transition of Early Medieval Indian society: Material Changes and New Social Order with unequal distribution of power, increasing social tension
- E. Indian Feudalism: Slavery, Urban Decay, Agricultural technology, Peasantry, feudal land tenure.

### Reference Books:

1. Marc Bloch, Feudal Society, 2 vols., London, 1962
2. Perry Anderson, Passages from Antiquity to Feudalism, London, 1975
3. Henry Pirenne, Economic and Social History of Medieval Europe, London, 1961
4. R.S. Sharma, Perspective in Social and Economic History of Early India, New Delhi, 1983
5. R.S. Sharma, Indian Feudalism, New Delhi, 1985
6. HarbansMukhia, Perspectives on Medieval History, New Delhi, 1993
7. R. Coulbran, Feudalism in History, Princetown, 1956
8. R. H. Hilton (ed.), Transition from Feudalism to Capitalism, London, 1976
9. R. S. Sharma, Urban Decay in India, New Delhi, 1987
10. V. K. Thakur, Historiography of Indian Feudalism, Patna, 1992
11. B. D. Chattopadhyay: making of Early Medieval India ( OUP)
12. F.L. Ganshof : Feudalism

## **Course No. HIST 704C: Capitalism and Imperialism**

### **Course Specific Outcome:**

1. The course discusses about the theories and practices of Capitalism and Imperialism.
2. The Students will be taught about the Political Economy of capitalism and imperialism.
3. The course also discusses about England in transition during the 16th up to the 17th Century
4. The students are also taught about the development of Capitalism and Imperial expansion and its impact in World History

### **Course Content:**

- A. Theories and Practices of Capitalism & Imperialism.
- B. Political economy of Capitalism: Development of Capitalism: Age of Merchant Capitalism, Mercantilism, Expansion and Rivalries, Pattern of Colonization.
- C. England in Transition, 16<sup>th</sup>–17<sup>th</sup>Century: Transition from Mercantilism to Industrialization (Industrial Revolution), Factory, Labour and Legislation.
- D. Europe in 18<sup>th</sup>Century: Economic pattern and social structure of Britain, France and Netherlands; Industrial Capital development and its impact on colonial trade and expansion.
- E. Development of capitalism and imperial expansion and its impact; Capital development in Europe, USA; Imperial expansion in Africa and Asia; Colonial rivalries prior to 1914; World Economic Crisis and Aftermath; Imperial Expansion of Germany, Italy and Japan; Second World War: Decolonization.

### **Reference Books:**

1. MeenaxiPhukan, Rise of the Modern West, Macmillan India Ltd., New Delhi, 1998
2. R. H. Hilton, (ed.) The Transition from Feudalism to Capitalism, London, 1976
3. Maurice Dobb, Studies in the Development of Capitalism, London, 1963-4
4. Cambridge Economic History of Europe, Vol. V, CUP, 1991
5. D.K. Fieldhouse, The Colonial Empire, New York, 1993
6. D.K. Fieldhouse, Economics and Empire, 1830-1914, London, 1976
7. E.J. Hobsbawm, Industry and Empire, London, 1975
8. Sydney Pollard, European Economic Integration 1815-1970, Thames and Hudson, London, 1974
9. Michael Barrat, Economics of Imperialism, Brown Press, 1989
10. A.J.P. Taylor, Struggle for the Mastery in Europe, OUP, 1971
11. A.J.P. Taylor, Origins of the First World War, OUP, 1979
12. A.J.P. Taylor, Origins of the Second World War, Penguin, Hammond Sworth, 1964

13. James J. O'Connell, *Europe since 1870: An International History*, Hammond Swarth, 1976
14. V.I. Lenin, *Imperialism: The Highest Stage of Capitalism*, Introduction by Prabhat Patnaik, Leftword Books, New Delhi, 2000
15. Roger Owen, *Studies in the Theory of Imperialism*, Longman, London, 1972

## SECOND SEMESTER

### ALL THE COURSES ARE OF 4 CREDITS

#### (CORE Courses)

#### **Core Course No. HIST 801 C: Nationalism**

Course Specific Outcome:

At end of the course student will:

1. Be familiar with the theories of nationalism
2. Learn about the socio-economic and political aspects of European history
3. Learn about the early nationalist stirrings, the impact of the First World War, the Russian Revolution, about India and China till the 1940s and the Japanese nationalism
4. Help the students to understand the Second World war and its impact on national movements in Asia and Africa

Course Content:

- A. Theories of Nationalism: Ernest Gellner, Anthony D. Smith, B. Anderson, ParthaChatterjee and Others
- B. Socio- economic and political aspects of European Nationalism; Liberalism in England; French Revolution of 1789, 1830 and 1848, their impact on Europe; Rise of nationalism in Russia, and unification of Germany and Italy, the Balkans – pan Slavism
- C. Early nationalist stirrings, impact of First World War, Russian Revolution, Kemalist Revolution, Zionism and Palestinian Nationalism, India and China till the 1940s, Japanese Nationalism.
- D. Second World War and impact on Nationalist movements in Asia and Africa, case studies of Nigeria and Egypt, Indonesia and Vietnam.
- E. Nation building in Africa and Asia, problems of national integration, social-economic development, ethnicity and continued nationalist upsurges within the newly formed states.

Reference:

1. Edward Royle, Modern Britain, A Social History 1750-1985, Edward Arnold, London, 1992
2. Agatha Ramm, Europe in the Nineteenth Century, Longman, London, 1989
3. E.J. Hobsbawm, Nations and Nationalism since 1780: Myth, Reality, CUP, Cambridge, 1990
4. Paul Brass, Ethnicity and Nationalism: Theory and Comparison, New Delhi, 1991

5. Peter Alter, Nationalism, Edward Arnold, London, 1994
6. Michael Crowder, The Cambridge History of Africa 1943-1970, CUP, 1996
7. MeenaxiPhukan, Rise of Modern West, Macmillan India Ltd, New Delhi, 1998
8. Nicholas Tarling (ed.), The Cambridge History of South East Asia, Vol. II, The 19<sup>th</sup> and 20<sup>th</sup> centuries, CUP, Cambridge, 1992
9. R. Emersson, From Empire to Nation: The Rise and Self-Assertion of Asian and African Peoples, Harvard University Press, 1960
10. Steven Grossby, Nationalism: A Very Short Introduction
11. Anthony D. Smith, Nationalism and Modernism
12. Anthony D. Smith, The Ethnic Origins of Nations
13. E. Hobsbawm and T. Ranger (ed.), The Invention of Tradition
14. Ernest Gellner, Nations and Nationalism
15. Hans Kohn, The Idea of Nationalism
16. Hans Kohn, The Age of Nationalism
17. Benedict Anderson, Imagined Communities
18. ParthaChatterjee, Nationalist Thought and Colonial World: A Derivative Discourse?
19. ParthaChatterjee, Nation and Its Fragments

## **Core Course No. HIST 802C: Society and Culture in Colonial India**

Course Specific Outcome:

At end of the course student will:

1. Learn about the religious dissent and protest, caste structure, education and economy of 18<sup>th</sup> Century India.
2. Be familiar with Sanskritization, westernization, modernization, Bengal Renaissance in colonial India.
3. Be familiar with the socio-religious reform movements in India
4. Learn about the development of education and press in colonial India
5. Be familiar with the different lower caste and backward caste movements in colonial India.

Course Specific Content:

- A. India in the 18<sup>th</sup> Century: religious dissent and protest, Caste structure and organization, education and economy
- B. Understanding social and cultural changes in colonial India: conceptual issues: Sanskritization, westernization, modernization: Debate on Bengal Renaissance, women as the focus of reform.
- C. Reform movements. Nature of socio-religious reform movements. Raja Ram Mohan Roy: his ideas, thoughts, and reforms, Brahmo Samaj. Prarthana Samaj. Dayanand Saraswati and Arya Samaj. Vivekananda and Ramakrishna Mission. Faraizi movements, Wahabi movement, Sayeed Ahmed Khan and Aligarh movements. Deoband school of thought. Ishwarchandra vidyasagar and his movement for emancipation of women
- D. Colonial education and press: Different agencies for the growth and expansion of modern education (Anglicist vs Orientalist controversy) Woods' Despatch of 1854, Impact of western education. Rise of modern Indian literature. Rise of press in English and Indian languages and its impact. Emergence of an Indian middle class
- E. Lower caste and backward caste movements: Nature of caste movement, Jyotibha Phule's movement; B.R.Ambedkar's depressed class movement; Justice party movement. Self-respect movement, Role of Congress.

### **Reference:**

1. S.C. Roy Chowdhury, Social, Cultural and Economic History of India, Vol. III
2. A.R. Desai, Social Background of Indian Nationalism
3. K.K. Dutt, Social History of Modern India
4. Heimsath, Indian Nationalism and Hindu Social Reform
5. K.K.Dutt, Survey of Social Life and Economic Condition of India in the 18<sup>th</sup> c.

6. B.B. Misra, Indian Middle Class
7. Susobhan Sarkar, Bengal Renaissance and Other Essays
8. Dharma Kumar, Land and Caste in South India
9. Sumit Sarkar, Modern India
10. Sumit Sarkar, A critique of colonial India
11. Sumit Sarkar, Writing Social History
12. Tanika Sarkar, Hindu Wife, Hindu nation
13. Amiya Sen, Social and Religious Reform: the Hindus of British India
14. Gail Omvedt, Dalit Visions
15. Susan Bayly, Caste, Society and Politics in India from the 18<sup>th</sup> century to the Modern Age
16. Kenneth W. Jones, Socio-Religious Reform Movement in British India
17. Nicholas B. Dirks, Castes of Mind
18. P.J. Marshall (ed.), India in the 18<sup>th</sup> c.
19. Seema Alavi, (ed.), India in the 18<sup>th</sup> c.
20. Subaltern Studies, Relevant Volumes
21. R.P. Dutt, India Today
22. S. Bandopadhyay, From Plassey to Partition and after, History of Modern India
23. S. Bandopadhyay, From Plassey to Partition and after, History of Modern India
24. S. Bandopadhyay, Caste, Culture and Hegemony
25. Ishita Bannerjee Dube: History of Modern India ( Cambridge)
26. Sumit Sarkar : Modern Times (Orient Blackswan )



## **Core Course No. HIST 803C: Economic History of Colonial India**

Course Specific Outcome:

At end of the course student will:

1. Be familiar with the Indian economy of 18<sup>th</sup> Century
2. Learn about the various land tenure systems and commercialization of agriculture in colonial India.
3. Learn about the famines and peasant uprisings during colonial India
4. Learn about the agency houses, modern banking, transport and communications, working class during colonial period.

Course Specific Content

- A. The 18<sup>th</sup> century Indian Economy : trade & Commerce, land and agriculture, urban economy, regional formations, East India Company : From Trading Company to State
- B. Agrarian Conditions: regional variations; land tenure systems- Permanent, Ryotwari, Mahalwari & their consequences; commercialization of agriculture
- C. Famines, Peasant uprisings
- D. Fate of Handloom and other artisanal production : Debate and Regional Experiences, emergence of modern industrial sector & British Policy, the Indian capitalist class
- E. Agency Houses, Modern Banking, Transport & Communications, working class

### **Reference:**

1. D.N. Dhanagare, Peasant Movements in India
2. A.R.Desai, (ed.), Peasant Struggles in India
3. Aditya Mukherjee, Imperialism, Nationalism and the Making of the Indian Capitalist Class
4. Rajat Ray, (ed.) Entrepreneurship and Industry in India
5. A.K.Bagchi, Private Investment in India
6. SukomalSen, Working Class in India
7. DipeshChakraborty, Rethinking working class history
8. Tirthankar Roy, Economic History of India
9. V.B. Singh, (ed.), Economic History of India
- 10.IrfanHabib, Indian Economy, 1858-1914
- 11.Cambridge Economic History of India, Vol. II
- 12.B.R. Tomlinson, The Economy of Modern India (1860-1970)

13. Dwijendra Tripathi, The Concise Oxford history of Indian Business
14. Ishita Bannerjee Dube: History of Modern India (Cambridge)
15. Sumit Sarkar : Modern Times (Orient Blackswan )
16. P.J. Marshall (ed.), India in the 18<sup>th</sup> c.
17. Seema Alavi, (ed.), India in the 18<sup>th</sup> c.
18. Subaltern Studies, Relevant Volumes
19. R.P. Dutt, India Today
20. S. Bandopadhyay, From Plassey to Partition and after, History of Modern India
21. K.K. Dutt, Survey of Social Life and Economic Condition of India in the 18<sup>th</sup> c.
22. Sumit Sarkar: Modern India
23. Sumit Sarkar: Modern Times

## CORE COURSE NO.HIST 804C: Indian Nationalism

Course Outcome:

At end of the course student will:

1. Be familiar with the historiography of the national movement.
2. Learn about the origin of Indian Nationalism
3. Be familiar with the idea of Swadeshi and anti-partition movement
4. Be familiar with the various aspects of the national movement of the Gandhian phase.
5. Will learn about rise and growth of communalism in colonial India

Course Specific Content:

- A. Indian National Movement and its interpretations : Historiography, Economic Critique of Colonialism, Ideological Dimension.
- B. Origin of Indian Nationalism; Press and public opinion, Early Organization, INC-Constitution and Strategies.
- C. Partition of Bengal and Swadeshi Movement; Rise of Extremism, Home-Rule Movements, Communalism, Militant Nationalism. Left Wing, Rise of Muslim Politics, women and students.
- D. Major phases-Khilafat, Rowlatt Satyagraha, Non-Cooperation, Civil Disobedience.
- E. National Movement during World War II; Quit India and INA; Muslim Politics, Communalism and Partition of India.

### Reference:

1. C. A. Bayly, *Indian Society and the Making of the British Empire*, New Cambridge History of India.
2. Bipan Chandra, *Rise and Growth of Economic Nationalism in India*.
3. Ranajit Guha, ed., *A Subaltern Studies Reader*.
4. R.C. Majumdar, ed., *History and Culture of Indian People*, Vols. IX and X. *British Paramountcy and Indian Renaissance*.
5. Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, *India's Struggles for Independence*.
6. A.R. Desai, *Peasant Struggles in India*.
7. A.R. Desai: *Social Background of Indian nationalism*.
8. R.P. Dutt, *India today*.
9. Sekhar Bandyopadhyay: *From Plassey to Partition and Beyond*.
10. Sumit Sarkar: *Modern India*
11. Sumit Sarkar: *Modern Times*
12. Ishita Bannerjee Dube: *History of Modern India*

## ELECTIVE COURSES

### SECOND SEMESTER

ALL THE COURSES ARE OF 4 CREDITS

#### **Elective Course No. 805E: British Colonial Expansion and Policy in India**

Course Specific Outcome:

At end of the course student will:

1. Learn about the decay and decline of Mughal rule in India and how European settlements were established.
2. Learn about the British policy and strategy of expansion from Clive to Dalhousie.
3. Impart a detailed knowledge on the various aspects of the Revolt of 1857.
4. Learn about British expansion in North east India.
5. Give student an idea about the political and economic aspects of decolonization.

Course Content:

- A. Historiography of British Rule in India: Decay and Disintegration of the Mughal Empire; European Settlement, trade and commerce.
- B. British expansion; Clive to Dalhousie; Ascendancy in Bengal, Carnatic, relations with Mysore, Hyderabad, Marathas, Sikhs; Ideology of expansion.
- C. Nature and consequences of the Revolt of 1857; Policies towards landholder, peasants, Indian States; Arms of the States-the Army and I.C.S.
- D. British policy, expansion and consolidation in North East India.
- E. Colonial Political and Economic aspects of Decolonization; Impact on Indian polity and society

Reference Books:

1. C. A. Bayly, *Indian Society and the Making of the British Empire*, New Cambridge History of India.
2. Bipan Chandra, *Rise and Growth of Economic Nationalism in India*.
3. SubashChakravarty, *The Raj Syndrome: A Study in Imperial Perceptions*, 1989.
4. J.S. Grewal, *The Sikhs of the Punjab*, New Cambridge History of India
5. P.J. Marshall, *Bengal: The British Bridgehead*, New Cambridge History of India.
6. R.C. Majumdar, ed., *History and Culture of Indian People*, Vols. IX and X. *British Paramountcy and Indian Renaissance*.
7. Eric Stokes, *English Utilitarians and India*.
8. R.P. Dutt, *India today*.
9. M.J. Fisher, ed., *Politics of Annexation* (Oxford in India Readings).
10. P.C. Joshi, *Rebellion 1857: A Symposium*.
11. SekharBandyopadhyay : From Plassey to partition and After
12. PriyamGoswami : From Yandaboo to partition : A history of Assam

13. Stuart Gordon : The Marathas
- 14.LaxmiSubrahmanian : A History of India ( 1757-1857)
- 15.Bipan Chandra : History of Modern India
- 13.A.R. Desai, *Peasant Struggles in India.*
- 14.R.P. Dutt, *India today.*
- 16.Sekhar Bandyoadhayay: From Plassey to Partition and Beyond

## **Elective Course No. 806E: M.K. Gandhi and India**

Course Specific Outcome:

At end of the course student will:

1. Learn about Gandhian philosophy.
2. Learn about Gandhi's method and strategy during national movement.
3. Learn about Gandhi's relation with contemporary leaders and personalities like Rabindranath Tagore, Nehru, Ambedkar.
4. Get a detailed overview on Gandhi and his critiques.
5. Learn about the contemporary relevance and impact of Gandhi.

Course Content:

- A. Gandhi: his Early Life, South African Experience and participation in the India National Movement.
- B. Gandhi: Political Philosophy: Hind Swaraj, Satyagraha, Ahimsa, Communal Harmony; His relation with Contemporaries: i) Subhash, ii) Ambedkar, iii) Jinnah, iv) Tagore etc.
- C. Gandhi: Socio-Economic Philosophy: Ecology, Peasantry, Rural Development, untouchability, women, trusteeship, education.
- D. Gandhi and his Critique: Imperialists, Left, Feminists, Capitalists, Psycho-dynamic critique
- E. Gandhi and his relevance: i) Contemporary socio-political movements, ii) Contemporary environmental movements, iii) Conflict resolution and Gandhian ethics.

Reference Books:

1. Judith Brown: Gandhi's rise to Power.
2. Judith Brown : Prisoner of Hope
3. Rajmohan Gandhi : The Good Boatman
4. Rajmohan Gandhi: Mohandas
5. David Hardiman: Gandhi in his time and ours
6. ParthaChatterjee : nationalist Thought and Colonial World
7. Denis Dalton : Gandhi's Power
8. Louis Fischer : Gandhi
9. Pannalal Dasgupta : Revolutionary Gandhi
10. Anthony Copley : Gandhi
11. M.K. Gandhi : My Experiments with Truth

### THIRD SEMESTER

#### ALL THE COURSES ARE OF 4 CREDITS

##### (Core Courses)

#### **Course No. HIST 901C: Socio-Political History of Europe (1870-1945)**

**Course specific outcome:** After studying this course:

1. Students will learn about Political development in Germany (1871-1914).
2. Students will learn about the rise in population, emigration, social structure of working class, middle class, aristocracy, social upheavals in Europe.
3. Students will have detailed knowledge about the Balkans and Russia (1870-1914).
4. Students will also learn about the state and social welfare, education, position of women, factory reforms, health care, and Social conditions in Europe.
5. Students will also learn about the two World Wars and its assessments.

Course Content:

- A. Political development in Germany (1871-1914), Post- unification and domestic and foreign policies, internal development in France (1871- 1914), Establishment of the third republic, the Paris Commune and its collapse, its social and economic policy.
- B. The rise in population, emigration, social structure of working class, middle class, aristocracy, social upheavals in France, Britain, Germany, Russia, Italy.
- C. The Balkans and Russia (1870-1914): European interest in the Balkans, the rise of nationalism in Balkan States, the Russian Empire upto 1917, emancipation of Serfs, Peasant and working class movements, revolution of 1917, Communism in Russia 1917-1939, New Economic Policy, Working Class Movement in Europe.
- D. The state and social welfare, education, position of women, factory reforms, health care, Social conditions in Europe.
- E. World between two World Wars: The First World War, Pace of Versailles, The League of Nations- its assessment, Fascism in Italy, Nazism in Germany, Rise of Hitler, Socio-Economic Policy of Nazi State, Origin and aftermath of the Second World War

Reference:

1. Harold Perkins, The Origins of Modern English Society, London, 1969
2. Hugh Seton-Watson, The Russian Empire 1801-1917, OUP, Oxford, 1989
3. G. M. Trevelyan, English Social History, Orient Longman, New Delhi, 1970
4. A. J. P. Taylor, English History 1914-1945, Penguin Hammand-Smith, 1970
5. P. Richard, A Social History of the Third Reach, Penguin Hammand-Smith,

1974

6. Agatha Ramm, *Europe in the Nineteenth Century 1789-1905*, Longman, 1984
7. Allan Bullock, *The Twentieth Century, Relevant Volumes*, New York, 1995
8. J.M. Roberts, *The Penguin History of the 20<sup>th</sup> century*
9. E. J. Hobsbawm, *The Short 20<sup>th</sup> century*
10. E. J. Hobsbawm, *The Age of Empire*
11. E. J. Hobsbawm, *The Age of Capital*
12. James Joll, *Europe since 1870s*
13. David Thompson, *Europe since Napoleon*
14. Gordon A. Craig, *Germany (1866-1945)*
15. A. S. Milward and S.B. Saul, *The Development of Economies of Continental Europe (1850-1914)*
16. Clive Trebilcock, *The Industrialisation of the Continental Europe (1780-1914)*
17. H. Bohme, *Introduction to the Social and Economic History of Germany*
18. C. M. Cipolla (ed.) *The Fontana Economic History of Europe, Relevant Volumes*
19. L.C.A. Knowles, *Economic Development in the 19<sup>th</sup> Century*
20. George Dupeux, *French Society (1789-1970)*
21. Theodore Zeldin, *France Society, (1789-1970)*
22. Eric Calm, *Politics and Society in Contemporary France (1789-1971)*
23. J.H. Clapham, *Economic Development of France and Germany (1815-1914)*
24. R.D. Anderson, *France 1870-1914 Politics and Society*
25. A. Gerschenkron, *Cambridge Economic History of Europe, Vol-VI*
26. J.N. Westwood, *Endurance and Endeavour: Russian History, 1812-1971*
27. M.S. Miller, *Economic Development of Russia 1905-1914*
28. E.H. Carr, *A History of Soviet Russia: the Bolshevik Revolution.*
29. Martin McCauley: *The Soviet Union since 1917*
30. Maurice Dobb: *Soviet Economic Development since 1917*
31. Lipton, *An Economic and Social History of Europe*
32. W. Laquer (ed.): *Fascism: A Reader's Guide*
33. J. C. Fest: *The Face of the Third Reich*
34. A.J.P. Taylor, *the Origins of the Second World War.*
35. R. Grunberger, *The Social History of the Third reich.*
36. F. Neumann, *Behemoth: the Structure and Practice of National Socialism (1933-1944)*
37. M. Broszat: *The Hitler State*
38. W. W. Carr: *Hitler: A study in personality and politics*
39. E. H. Carr, *The Russian Revolution from Lenin to Stalin, 1917-1929*
40. I. Deutscher: *Stalin*
41. G. Carocci: *Italian Fascism*
42. S. W. Halperin, *Mussolini and Italian Fascism*
43. A.J. Gregor, *Italian Fascism, the Developmental Dictatorship*
44. J. P.T. Bury, *France: 1814-1940*
45. A. Cobban, *A History of Modern France, Vols. III: 1871-1962.*



## **Core Course No. HIST 902C: Contemporary World (1945-1991)**

**Course specific outcome:** After studying this course, students will:

5. Be familiar with the Post Second World War Reconstruction.
6. Learn about the Decolonization in Asia and Africa.
7. Learn about the Social Movements.
8. Help the student's to understand the major areas of tension.
9. Will also learn about the Global associations and their functioning.

Course content:

- A. Post Second World War Reconstruction, Cold War: different phases; Fall of USSR and Communism in Eastern Europe.
- B. Decolonisation in Asia and Africa: Indo-China, Ghana, Algeria; Apartheid: Rise and fall
- C. Social Movements: Civil Rights in the USA, Feminist Movements, Environmental Movements, Human Rights.
- D. Major areas of tension: Israel-Palestine Conflict, USSR-China schism, nuclear arms race, economic disparity between North and South Countries etc.
- E. Global associations and their functioning: UNO, IMF, World Bank

Reference:

1. Norman Lowe: Mastering Modern World History
2. Daniel R. Brower: The World Since 1945, A Brief History
3. Wayne C. McWilliams and Harry Piotrowski: The World Since 1945 , A History of International Relations
4. Sneh Mahajan: Issues in Twentieth Century World History
5. Vijay Malhotra: International Relations
6. Peter Calvocorressi: The World Since 1945
7. Francis Fukuyama: The End of History
8. Samuel Huntington: The Clash of Civilisations
9. John Baylis and S. Smith: The Globalisation of World Politics
10. Eric Hobsbawm: Age of Extremes: The Short Twentieth Century.

## **Core Course No. HIST 903C: Socio-Economic History of North East India**

**Course specific outcome:** After studying this course:

1. Students will learn about the Pre-colonial societies in North East India.
2. Students will learn about Aristocracy and tribal chieftain.
3. Students will have detailed knowledge about the Pre-Colonial Economy.
4. Students will also learn about the Literary and cultural development in North East India.
5. Students will also learn about the Growth of Industry like tea, coal, oil, handloom and handicrafts, etc.

**Course Content:**

- A. Pre-colonial societies in North East India; Social Institution-Pyke system in Assam, Tribal Social Organisations, Socio-Religious movements in Assam
- B. Aristocracy and tribal chieftain, Rise of New Social Milieu, Modern Education, Role of Christian Missionaries, Language and Script Controversies
- C. Pre-Colonial Economy, Early European Trade in the Region, Anglo-Ahom Treaty of 1793; Introduction of Money Economy, land and revenue administration, the Agrarian Protest, wasteland settlement rules, Agriculture, Forrest utilization.
- D. Literary and cultural development in North East India; traditional Institution, custom and modernization in tribal society, position of women in North Eastern India.
- E. Growth of Industry-tea, coal, oil, handloom and handicrafts, industrial unrest and labour movement, Development of transport and communication, trade and commerce, effects of Partition of India on North East economy, economic Development since 1947, role of NEC in the economic development in the North East.

**References:**

1. Priyam Goswami : From Yandaboo to Partition , A History of Assam
2. H. K. Barpujari : A Comprehensive History of Assam, 5 Vols
3. Dipankar Bannerjee : labour Movement in Assam
4. NEIHA Proceedings
5. J.B. Bhattacharjee : Trade and Colony
6. Amaendu Guha: Planter Raj to Swaraj
7. Amalendu Guha : Medieval and Early Colonial Assam: Society, Polity, Economy
8. C. Nunthra : Mizo Society
9. Visier Sanyu:A History of Nagas and Nagaland: Dynamics Of Oral Tradition In Village Formation2008
10. Piketo Sema: A History of Nagaland
11. Lokendra Singh : Unquiet Valley
12. G. Kamei: History of Manipur Pre-colonial Period
13. Milton Sangma: A History of American Baptist Mission in North-East India

## **Core Course No. HIST-904C: Tripura**

**Course specific outcome:** After studying this course:

1. Students will learn about Sources of the history of Tripura.
2. Students will learn about Tripura's land, people, settlement, etc.
3. Students will have detailed knowledge about British relations with Tripura.
4. Students will also learn about growth of political developments in Tripura during 1947-1958.
5. Students will also learn about the Socio- Economic condition in Tripura 19<sup>th</sup> -20<sup>th</sup> Century.

### **Course Content:**

- A. Sources of the history of Tripura: Archeological, Numismatic, Literary, Oral traditions.
- B. Land, people, Settlement; Pre-colonial state formation; Sanskritisation; State structure.
- C. British relations with Tripura; administrative changes, Resistance Movements- Tipra, Jamatia, Reang; Tripura in the 1<sup>st</sup> and 2<sup>nd</sup> world wars, Merger of Tripura with India Union.
- D. Tripura 1947-1958: demographic changes; political developments to statehood and formation of TTAADC
- E. Socio- Economic condition in Tripura 19<sup>th</sup> -20<sup>th</sup> Century: Land and agriculture, migration, forest resource, trade and commerce; language, education and literature; Christianity in Tripura; Art and Architecture

### **Reference:**

1. A. Mackenzie, History of the relations of the government with the Hill Tribes of North East Frontier of Bengal
2. E. F. Sandys, History of Tripura, Calcutta, 1915
3. J.G. Gumming, Survey and Settlement of the Chakla Roshanabad Estate in the District of Tripura and Noakhali, 1892-99
4. W. W. Hunter, A statistical account of Bengal, Vol. VI, London, 1876
5. Captain T.H.Lewin, the Hill tracts of Chittagong and the Dwellers therein, 1869
6. Tripur Chandra Sen, Tripura in transition 1923-1957, Agartala, 1970
7. Apurba Ch. Bhattacharya, Progressive Tripura, Calcutta, 1930
8. Charu Bhuson Deb (C), Ancient Tripura and its Modest Rulers, Agartala, 1940
9. P. R. Bhattacharjee, Economic transition in Tripura, New Delhi, 1993
10. M. Chakraborti, Rajamalaba Tripura ritihis, Agartala, 1985
11. D. Ch Datta and S. Bandopadhyay, Rajgi Tripurar Sarkari Bangla, Agartala, 1976.
12. Somendra Ch. Debbarma, Census Bibarini, Agartala, 1932
13. Bajendra Ch. Dutta, Tripura Rajye TrisBatsar, Agartala, 1985.
14. J. B. Ganguly, Tripura: The Benign Hills, Agartala, Calcutta 1983
15. J. B. Ganguly, Economic problems of the Jhumias of Tripura, Calcutta, 1969
16. B. P. Misra, Socio-Economic Adjustment of Tribals: A Case Study of Tribal Jhumias, New Delhi, 1976

- 17.H.K.Sur, British relations with the State of Tripura 1760-1947, Agartala, 1986
- 18.Suprasanna Bandopadhyay, Tripura State Gazette Sankalan, 1971
- 19.M. Chakroborti, Administrative Reports of Tripura Vol.I-IV, Agartala
- 20.G. Bhattacharjee, Refugee Rehabilitation and Its Impact on Tripura's Economy, Gua, 1988
- 21.A. Goswami ed., Land Reforms and Peasant Movement: A study of the North East India, Guwahati, 1986
- 22.Census of India Series
- 23.Sukhendu Debbarma, Origin and Growth of Christianity in Tripura, New Delhi, 1996
- 24.North East India History Association Proceedings
- 25.Tribal Research Institute, Government of Tripura, Agartala.

## ELECTIVE COURSES

### THIRD SEMESTER

ALL THE COURSES ARE OF 4 CREDITS

#### **Elective Course No. HIST 905E: MODERN USA**

**Course specific outcome:** After studying this course:

1. Students will know about the American War of Independence.
2. Students will know about USA under the Republicans and the Democrats.
3. The student will learn about the Cotton Plantation Economy in USA.
4. Students will learn about Industrialization of the USA.
5. The student will learn about the Progressive Movement from Roosevelt to Wilson.

Course Content:

- A. The American War of Independence: Background, Course and Consequences; The framing of the US Constitution-Federal States relation; The federalist Rule-President George Washington, John Adams
- B. USA under the Republicans and the Democrats: Jeffersonian and Jacksonian Democracy; Tariff and Nullification Issue; Anglo-US War 1812; Territorial expansion of USA; Westward Expansion 1815-1848; formation of New States; Missouri Compromise 1820 – Impact on Northern and Southern states.
- C. Cotton Plantation Economy; The Slavery Issue; The Civil War; Emergence of the Republican Party and Lincoln's Administration, Reconstruction of the South.
- D. Industrialization of the USA; Growth of Big Business, Agrarian and Labour Problems; Reforms, Growth of US Imperialism.
- E. Progressive Movement from Roosevelt to Wilson; US Role in the 1<sup>st</sup> World War, Consequences; the Inter-War period; USA during the WWII; Emergence as a global power, Cold War and USA.

Reference:

1. Charles Sellers, *A Synopsis of American History, Vols. I&II, Macmillan, India, Delhi, 1990*
2. Stanley L Gallman, (ed.), *The Cambridge Economic History of the USA, CUP, Cambridge, 1996.*
3. Bernard Bailyn, *The Great Republic.*
4. Bernard Bailyn, *The Ideological Origins of the American Revolution.*
5. Charles Beard, *An Economic Interpretation of the American Constitution.*
6. Dee Brown, *Bury My Heart at Wounded Knee, An Indian History of the American West.*
7. Peter Carroll and David Noble, *Free and Unfree: A New History of the United States.*
8. David B. Davis, *The Problem of Slavery in the Age of Revolution.*

9. U. Faulkner, *American Economic History*.
10. Robert Fogel, *Railroads and American Economic Growth*.
11. Eric Foner, *America's Black Past*.
12. John Hope Franklin, *From Slavery to Freedom*.
13. Gerald N. Grobb and Geogre A. Billias, *Interpretations of American History: Patterns and Prespectives*, 2 Vols.
14. Richard Hofstadter, *The Age of Reform, From Bryan to FDR*
15. Linda Kerber, *Women's America: Refocusing the Past*.
16. David M. Potter, *The Impending Crisis*.
17. W. Pratt, *A History of the United states Foreign Policy*.
18. James Randail, *The Civil War and Reconstruction*.
19. J. G. Randall and David Donald, *The Civil War and Recontruction*.
20. Kenneth Stamp, *The Peculiar Institution, Slavery in the Ante-bellum South*.
21. Fcderick Jackson Turner, *The Frontier in American History*.
22. Robert Wiebe, *The Search for Order*.
23. Lee Benson, *The Concept of Jackson Democracy*.
24. Ray A. Billington, *Westward Expansion*.
25. Paul Boyer, Harvard Sitkoff, Nancy Woloch, *The Enduring Vision: A History of the American People*, Vols. Land 2.
26. Thomas Cochran, *The Inner Revolution*.
27. A. O. Craven, *The Growth of Southern Nationalism, 1848 – 1861*. Lance E. Davis (ed.), *American Economic Growth*.
28. Carl N. Degler, *At Odds: Women and Family in America from the Revolution to the Present*.
29. Fogel and Engerman? *Time on the Cross*.
30. Lewis L. Gould (ed.), *The Progressive Era*.
31. John D. Hicks, *The Federal Union: A History of USA Since 1865*.
32. R.P. Kaushik, *Significant Themes in American History*.
33. David M. Kennedy, Thomas Baileyand Mel Piehl, *The Brief American Pageant*.
34. Irving Kristol, *Gordon Wood and others, America's Continuing Revolution*.
35. Richard W. Leopold, *The Growth of American Foreign Policy*.
36. Perry Miller, *From Colony to Province*. Gary Nash (ed.), *Retracing the Past*.
37. Henry Pelling, *American Labor*.
38. Edward Pessen, *Jacksonian Panorama*.
39. Charles Sellers, Henry May and Neil McMillen, *A Synopsis of American History*; 2 Vols.
40. Donald Shihan, *The Making of American History: The Emergence of the Nation*, Vols. I & II.
41. DwijendraTripathi and S.C. Tiwari, *Themes and Prespectives in American History*.
42. James Weinstein, *The Corporate Ideal in the Liberal state*.

## **Elective Course No. 906E: Modern South East Asia**

**Course specific outcome:** After studying this course, students will:

1. Be familiar with Colonialism in South East Asia.
2. Learn about the National Movement in South-East Asia.
3. Learn about Japanese Imperialism.
4. Help the students' to understand about the Independence path in South-East Asia.
5. Learn about the Emergence of Modern South East Asia in Global Economics and Politics.

Course Content:

- A. Colonialism in South East Asia: The Portuguese, French, Dutch, Spanish, British and the USA.
- B. National Movement: Indonesia, Malaysia, Indo-China, Burma.
- C. Japanese Imperialism; Conquest and Occupation, the sponsorship of independence, satellite states.
- D. Independence path: Burma, Vietnam, Laos, Indonesia, Malaysia, Philippines and Singapore; South East Asia in Global politics; American impact; Vietnam War and Chinese interest.
- E. Emergence of Modern South East Asia in Global Economics and Politics; ASEAN

Reference:

1. B. Anderson: *Imagined Communities*.
2. H. Benda: *The Crescent and the Rising Sun*.
3. Furnivall: *Colonialism and the Plural Society*.
4. G. Hart, ed., *Agrarian Transformations: Local Processes and the State in South-east Asia*.
5. J. Kemp, ed., *Peasants and Cities, Cities and Peasants: Rethinking South-east. Asian Models*.

6. Milton Osborne, *South East Asia: An Introductory History*.
7. Nicholas Tarling, ed., *Cambridge History of South-east Asia*, Vol. II
8. B. Anderson: *Mythology and the Tolerance of the Javanese*.
9. C. van Dijk, *Trousers, Sarongs and Jubbahs*.
10. C. Dobbin, *Islamic Revivalism in a Changes Peasant Economy (1784-1847)*.
11. Charles F. Keys, *The Golden Peninsula*.
12. Daniel S. Lev and Ruth T. McVey, eds., *Making Indonesia – Essays on Modern Indonesia*.
13. Victor Purcell, *The Chinese in Southeast Asia*.
14. Tongchai Winichakul; *Siam Mapped*.
15. D. R. Sardesai : *South East Asia : Past and Present*
16. John F. Cady : *South East Asia : A History*

#### FOURTH SEMESTER

#### ALL THE PAPERS ARE OF 4 CREDITS

#### (Core Courses)

#### **Core Course No. 1001C:Post-Independence India**

#### **Course specific outcome:**

1. The course intends to acquaint students with the contemporary history of India after independence
2. Students will get acquainted with the nation building programme after Independence.
3. Students will learn about India's economic development after Independence.
4. Students will get a clear idea about independent India's foreign policy.

#### **Course Content:**

- A. Emergence of India Republic- transfer of power, integration of India states, making of the Indian Constitution, reorganization of States, New states.
- B. Democracy at work-Democratic Socialism and Welfare State, working of the centre-states relations; J.P. Movement and Emergency, Coalition politics; Democratic Decentralization, Panchayati Raj; problem of Communalism, Regionalism, ethnicity, militancy, caste and untouchability.
- C. Foreign relation; foundation of foreign policy, Panchseel and Nehru Era; India in Commonwealth, UN, NAM and SAARC.



- D. Social development; ideology of planned economic growth; agricultural growth-Green revolution, land reforms, industrial progress; economic reforms and globalisation; political economy of development, education, literacy; problem of the marginalized peasants, works Dalits; India Women since Independence.
- E. Achievements- Science and technology, art, literature and culture, mass communication.

Reference:

1. Bipin Chandra : India after Independence
2. RamchandraGuha: India after Gandhi
3. Paul Brass : Indian politics since impendence
4. BidyutChakraborty : Indian Government and Politics
5. ParthaChatterjee: Politics in India
6. BipinChandra : Essays in Contemporary India.
7. PratapBhanu Mehta : Politics in India

**Core Course No.1002C: Ecology and Environment in History**

**Course Specific outcome:**

1. the course makes an attempt to apprise the students of History with a crucial issue of ecology and environment
2. Students will get an in-depth idea about the nature of Human- Nature interaction ancient India.
3. Students will get an in-depth idea about the nature of Human- Nature interaction in medieval India.
4. The course intends to apprise the students about the impact of colonial rule on India's environment
5. Students will also learn about environmental issues in post-independence India.

Course Content:

- A. Scope of Ecology, Ecology-Science or Art, its relation to other subjects, Terminology of Ecology, Basic concept of Ecology, Approaches to Ecology, Component of Environment, Living and Non-Living components, Management and conservation of living and non-living resources of environment for sustainable development, Environmental degradation and its impact on present and future generations.
- B. Environment consciousness in ancient India: Indus Valley civilization; planned urbanization, drainage system, watershed management, waste management, worship of different components of nature, concept of prakriti and purush. Pre-Vedic and Post-Vedic civilization. Forest and wild life management in Maurya and Gupta period small scale

- industries based on natural resources in ancient India.
- C. Environmental consciousness in Medieval India. Exploration of natural resources for economic development in early Medieval India, exploration of natural resources for sustainable economic and ecological development in Mughal period, Over exploitation and ecological destabilization during later Mughal period.
  - D. Environmental and ecological consciousness in Modern India; British economic policy and imperialism; Ruin of India small scale industries; Over exploitation of natural resources; Establishment of industries based on Indian natural resources and its impact on environment and ecology.
  - E. Environmental issues after independence: Environmental policies of government of India after independence; the continuing debate between environmental protection and economic development; environmental movements in India- Chipko Movement, Save Narmada Movement, The Silent Valley movement, Impact of global development on Indian Environmental policy.

**Reference:**

1. Stern, Klaus and Rocha, Laurence, Genetics of Forest Ecosystems, Heidelberg, 1974
2. Gadgil, Madhava and Guha, Ramachandra, This Fissured Land: An Ecological History of India, Delhi, 1992
3. Ribeentrop, B, Forestry in British India, Calcutta, 1900
4. RamachandraGuha Omnibus, OUP
5. Kannau, K.P., Forest for Industry's profit in Economic and Political Weekly, June 5, 1982.

### **Core Course No.1003C: Gender in Indian History**

#### **Course specific outcome:**

1. The course intends to provide students a broad understanding of different theoretical outlook on the gender issue.
2. The course intends to apprise various gender issues in ancient India.
3. The course intends to apprise various gender issues in medieval India.
4. The course intends to apprise various gender issues in colonial India.
5. The students will get apprised of various women's organizations and movements in colonial and post colonial India.

#### **Course Contents:**

- A. Introduction to Gender history: Gender as a category of Historical analysis: Invisibility of women in History, Interdisciplinary approaches to gender history Methodologies of analyzing gender history, Gender and Labour: key concepts of body, class, caste, feminism, gender, masculinity, patriarchy, and sexual division of labour.**  
Development of Feminist thought: First wave feminism, Marxist feminism, Socialist Feminism, Second wave Feminism, Third wave feminism, Emergence of Gender/Women Studies in India
- B. The position of women in pre-modern India - I (Ancient Period):**  
Different debates (Altekar's paradigm and its critique, Orientalist construction of gender relations in ancient India, etc...), Historical representation of women (literary and inscriptional references), Women in different religious traditions, viz. Brahmanical (Vedic and post-Vedic period), Buddhist and Jain, Women in

Bhakti tradition.

C. The position of women in pre-modern India - II (Medieval period):

Women in the public sphere (rulers, patrons and livelihood earners); Masculinity of the Mughal court culture (body and emotions; norms of masculinity; love, eros and devotion in mystical thought), Women's agency – Imperial women (Razia Sultana and Nur Jahan, Mughal marriages with Rajput women), Women in everyday life: harem, women and law and gender relations in the household.

D. The position of women in Modern India:

Culture as a critical site of constructions of gender - The bhadramahila, sati, female honor, age of consent bill, widow remarriage, child marriage and purdah., Social reform movements in the 19<sup>th</sup> century C.E.

Women in private/public sphere (women, education and work); Women's rights (19<sup>th</sup> and 20<sup>th</sup> centuries C.E. legislations, which related to women's issue - Regulation XVII of 1829, Regulation VI of 1802, Widow Remarriage Act of 1856, India Act V of 1843, the Age of Consent Act, 1891, Child Marriage Restraint Act of 1929, etc.)

Women education (19<sup>th</sup> and 20<sup>th</sup> centuries C.E.): Government (Wood's Despatch, 1854; Hunter Commission of 1882, The Sadler Committee and the Sergeant Committee recommendations of the 20<sup>th</sup> century C.E.) Jyotirao and Savitribai Phule, Tarabhai Shinde and Pandita Ramabhai, Missionary activities

E. Women's Movement

Women and Indian national movement: Gandhi and women, Participation of women in the Indian national movement

Women's questions: E.V. Ramasami (Thanthai Periyar) and women, Sarojini Naidu

Women's Organizations: All India Women's Conference

References:

1. Agarwal, Bina. "The Gender and Environment Debate". *Feminist Studies*. (Spring, 1992).
2. Agnihotri, Indu and Vina Mazumdar. "Changing Terms of Political Discourse: Women's Movement in India, 1970-1990". *Economic and Political Weekly* 30, no. 29. (1994).
3. Ali, Daud. *Courtly Culture and Political Life in early Medieval India*. Cambridge University Press, 2004.
4. Anandhi S. Bharadwaj. "Women's Question in the Dravidian Movement c. 1925-1948". *Social Scientist* 19, no. 5/6. (May-Jun, 1991): 24-41.

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6. Bagchi, Barnita. *Pliable Pupils and Sufficient Self-Directors: Narratives of Female Education by Five British Women Writers 1778-1814*. New Delhi: Tulika, 2004.
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### **Core Course No.1004C: Caste and Tribes in Indian History**

#### **Course specific outcome:**

1. The paper intends to provide students a detailed knowledge about different approaches towards caste and tribe.
2. Students will be apprised of the history of caste in India particularly in the colonial period.
3. Students will be apprised of the history of tribes in India particularly in the colonial period.
4. students will know about the multilayered interaction between caste, tribe and the state.
5. Students will be apprised of the history and experiences of tribes and castes in post colonial India.

#### **Course Content:**

- A. Approaches towards caste and tribe: Marxist, Colonial, Orientalist, Nationalist, and Subalterns, Dalit (tribe caste-peasant continuum)
- B. Caste and Tribes in Ancient and Medieval India: Varna, Jati (Mlecchas and Asuras), Bhakti movements, state policy towards caste and tribes
- C. Caste in Colonial India: Policy of the colonial state towards caste (pre-1857); Policy of the Colonial State (post-1857): the role of census and ethnography; Indian Renaissance and caste issues; Perriyar and the Dravidian Movement; Nationalist debates on caste (Gandhi and Ambedkar); Temple entry movements
- D. Tribes in Colonial India: Criminalising the tribes; Denotified tribes; Colonial policy of sedentarisation; Tribal movements in colonial India: Santhal, Birsa Munda, Khasis
- E. Caste and Tribes in Post-Colonial India: **Caste:** Caste reservation (the Mandal Commission), Dalit Panthers movement, Caste Politics. **Tribes:** Nehru, Elwin and the

Northeast; the 6th schedule and reservation; identity movements among the tribes; policy on criminal tribes.

References:

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2. S. Bhattacharya and C. Rao (ed.), *Past of Outcastes*, Orient Blackswan, New Delhi, 2010.
3. S. Jaiswal, *Caste: Origin, Functions, and Dimensions of Change*, Manohar, Delhi, 2000.
4. BR Ambedkar, *Dr. Babasaheb Ambedkar: writings and speeches*, ed. By Vasant Moon, 15 vols., education Department, Govt. of Maharashtra, 1987-97.
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18. Elanor Zalliot, *From Untouchables to Dalit: Essays on the Ambedkar Movement*, Delhi, Manohar, 1996.
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**Core Course No.1005C: PROJECT/DISSERTATION**

**Course Specific Outcome:**

The project/ dissertation is intended to apprise the students of the art of

historical research and to encourage them in critical and analytical thinking and writing. This paper will give the students an idea how a project/dissertation is written.