

त्रिपुरा विश्वविद्यालय Tripura University

(केंद्रीय विश्वविद्यालय / A Central University)

सूर्यमणिनगर, अगरतला / Suryamaninagar, Agartala

त्रिपुरा / Tripura (W.), पिन / PIN - 799022, भारत/INDIA



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No. F.TU/REG/FDC/01/2023

Date: 5th September, 2023

NOTIFICATION

The Faculty Development Centre (FDC) and Department of Education, Tripura University in collaboration with the National Institute of Educational Planning and Administration (NIEPA), Ministry of Education, Government of India is conducting a **Five-Day Offline Faculty Development Programme on "Designing, Developing, and Delivering Online/Blended Learning Courses"** for Faculties working in different Higher Education Institutes of Tripura including Tripura University from **3rd October to 7th October, 2023**. As the programme is an initiative of Ministry of Education (MoE) and related to the self enrichment of faculties with future CAS benefits. The faculties should apply spontaneously as mandatory obligations towards the teaching learning upgradation.

The participant may send a scanned copy of duly forwarded application (Prescribed format) via E-mail. However, the original hard copy of the application shall have to be produced at the time of registration on **3rd October, 2023 physically**.

Venue: Conference Hall, Examination Branch, Tripura University

Last date of submission of prescribed form: 25/09/2023 by 4 pm

Duration: 3rd October to 7th October, 2023 (offline)

With 30 days online mentoring

The brochure of the program is attached.

(Prof. B. K. Datta) Director

Faculty Development Centre Tripura
University Suryamaninagar-799022

E-mail: fdc@tripurauniv.in

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GENERAL TERMS AND CONDITION FOR FDP

1. Program No: 14.
2. Name of the Program: Five-Day Offline Faculty Development Programme on 'Designing, Developing, and Delivering Online/Blended Learning Courses'.
3. Target Group: Regular faculty members of Tripura University
4. Registration Fee: FREE.
5. No TA/DA will be provided.
6. The participants are required to attend all the sessions of the program. A certificate for participation will be issued only to those participants who will complete the program in all respect.
7. The participants have to bring his/her own laptop
8. Working lunch and tea/coffee with snacks for the participants will be provided.
9. The sessions will start at 10.00 am and end at 5.00 pm every day.
10. Accommodation can be arranged in the Tripura University Guest House on payment basis on request (subject to the availability).

(Prof. B. K. Datta) Director

Faculty Development Centre, Tripura University



FACULTY DEVELOPMENT CENTRE & DEPARTMENT OF EDUCATION
Tripura University
(A Central University) Suryamaninagar, Agartala
Tripura (W.), PIN - 799022, INDIA

Application Form for Participation in the Five-Day Offline Faculty Development Programme on "Designing, Developing, and Delivering Online/Blended Learning Courses" for Faculties teaching in Tripura University from 3rd October to 7th October, 2023

- 1) Name of the Participant (BLOCK LETTERS):.....
- 2) a) Organization/ Institution:.....
b) State and District:.....
- 3) a) Designation:....., b) Department:.....
- 4) Date of Joining in the Organization / Institution:.....
a) Present Basic Pay:....., (b) Grade Pay:.....
- 5) Total Experience:
a) Teaching:....., (b) Research:.....
- 6) a) Date of Birth (DD)/MM/YYYY):.....,
(b) Sex (Male/Female):....., (c) Category: UR: SC: ST: OBC:
- 7) Address for Communication:
.....
.....
- 9) (a) Mobile No :.....(b) E-mail:.....
- 11) a) Whether Participated in the Refresher Course of Faculty Program/Other equivalent Program during last one Year (Yes / No):.....
(b) Mention the details (if yes):.....
.....

Date:

Signature of the Applicant

ENDORSEMENT BY THE HEAD OF THE DEPARTMENT

Certified that the applicant Mr/ Mrs/ Ms/ Dr. _____

is a Faculty in the Department of _____

T.U. His/ Her application is hereby forwarded for participation in the said programme to be organized by the Faculty Development Centre, Tripura University.

Signature of Head of the Department

(With Name, Date and seal)

Date:

- This form must be printed, filled correctly and completely and duly signed by competent authority, with proper seal affixed.
- A scanned copy of the filled application must be e-mailed to fdc@tripurauniv.in NOT LATER THAN 25/09/2023 by 4 P.M.

Themes

- a) NEP - 2020: Technology Integration in Higher Education
- b) Digital Initiatives of GOI in Higher Education
- c) Building Competencies for Teachers in Online/Blended Learning Courses
- d) Open Educational Resources [OER] for Developing Online/Blended Learning Courses
- e) Flipped & Learner Centric Pedagogical Approaches
- f) Developing Learner Centric Video Content for Online/Blended Learning Courses
- g) Collaborative Learning Tools for Online/ Blended Learning Courses
- h) Formative & Summative Assessment Tools for Online/ Blended Learning Courses
- i) **Google Classroom:** A LMS for Delivering Learner- Centric Online/ Blended Learning Courses
- j) **Canvas:** A LMS for Delivering Learner-Centric Online/ Blended Learning Courses
- k) **MOODLE:** A LMS for Delivering Learner- Centric Online/ Blended Learning Courses

Programme Director

Prof. K. Srinivas
Head ICT & Project Management
Unit NIEPA
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Organizing Secretary

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fdc@tripurauniv.in

**Venue: Conference Hall, Examination
Branch, Tripura University,
Suryamaninagar-799022, Tripura**



**Faculty Development Centre
&
Department of Education
Tripura University**

(A Central University), Suryamaninagar,
Agartala, Tripura (W.)

Organize
Five-Day Offline Faculty
Development Programme
On

**Designing, Developing, and Delivering
Online/Blended Learning Courses**

In collaboration with



**National Institute of Educational
Planning and Administration**
(Deemed to be University)

3rd October—7th October, 2023

About NIEPA

The National Institute of Educational Planning and Administration (NIEPA), (Deemed to be University) established by the erstwhile Ministry of Human Resource Development (now Ministry of Education), Government of India, is a premier organization dealing with capacity building and research in planning and management of education not only in India but also in abroad. It's vision is to evolve a human learning society through advancement of knowledge. In recognition of the pioneering work done by the organization in the field of educational planning and administration, the Government of India have empowered it to award its own degrees by way of conferring it the status of Deemed to be University in August, 2006. Like any Central University, NIEPA is fully maintained by the Government of India.

About the Programme

NEP 2020 recognizes the importance of online and blended learning in the

modern education landscape and encourages the development of innovative and effective digital learning solutions to improve the quality and accessibility of education for all. Online learning refers to education that is delivered entirely through digital platforms, while blended learning refers to a combination of online and in-person learning. NEP 2020 recognizes the potential of technology to enhance the quality and accessibility of education and emphasizes the need to leverage technology for the benefit of students. The aim of this workshop is to provide you with practical guidance on how to design and deliver effective online/blended courses. Over the course of the workshop, the participants will learn about the key considerations and best practices for designing and delivering online/blended courses. This will include topics such as selecting appropriate technologies, designing engaging online activities, managing student engagement and communication, assessing learning

outcomes, and creating a supportive learning environment.

Target Group/Participants

The regular Faculty members teaching in Tripura University

Learning Outcomes

Improved student engagement: By combining online and in-person learning experiences, students may become more engaged in the learning process.

Increased flexibility: Blended learning courses provide students with the flexibility to learn at their own pace and on their own schedule.

Enhanced collaboration: Blended learning courses can facilitate collaboration and group work, which can lead to deeper learning and improved problem-solving skills.

Improved technology skills: Blended learning courses require the use of various digital tools and platforms, which can help students, develop important technology skills.

Improved course design: Designing a blended learning course requires careful planning and consideration of both online and in-person learning experiences, which can improve the overall design and effectiveness of the course.

Increased accessibility: Blended learning courses can provide greater accessibility for students who may have difficulty attending traditional in-person classes.

Improved assessment strategies: Blended learning courses may require new and innovative assessment strategies, which can lead to more effective and meaningful assessments of student learning.

Competencies to be developed

Knowledge of online learning theories and principles: Understanding the different types of online learning, the benefits and challenges of online learning, and how to design and deliver effective online courses.

Corporate / Institutional Social Responsibility: For promoting Education Institution Social Responsibility towards the neighbours who give space, ground water, provide services and man power,

manage waste, provide roads and transport

Skills in using online learning platforms and tools: To use learning management systems (LMS), video conferencing tools, and other online tools to create and deliver online courses.

Ability to design and develop engaging and interactive online content: Using a variety of media and activities to keep students engaged and motivated in their learning.

Skills in assessment and evaluation: To design and administer assessments that measure student learning, and using the results of assessments to improve the course.

Ability to facilitate online discussions and interactions: To create a supportive and collaborative learning environment, and to facilitate discussions and interactions among students.

Knowledge of blended learning models: Understanding the different ways that online and face-to-face learning can be combined, and how to design and deliver blended learning courses.

Ability to adapt to the changing needs of learners: Able to keep up with the latest

trends in online learning, and to be flexible in adapting the course to the needs of the learners.

Expected Outcomes

Increased knowledge and understanding of online and blended learning pedagogy: Participants will learn about the principles of online and blended learning, as well as the different tools and resources available to them.

Improved skills in course design and development: Participants will learn how to design and develop effective online and blended learning courses, including how to create engaging content, assess student learning, and manage the learning process.

Enhanced ability to deliver online and blended learning courses: Participants will learn how to deliver online and blended learning courses effectively, including how to facilitate discussions, provide feedback, and manage student engagement.

Increased confidence in teaching online and blended learning courses: Participants will gain the confidence they need to teach online and blended learning courses effectively.

PROGRAMME SCHEDULE

Day & Date	1st Session 10.00 AM - 11:15 AM	2nd Session 11:30 AM - 01:00 PM	3rd Session 02:00 PM - 03:30 PM	4th Session 03:45 PM - 05:00 PM
Tuesday 03/10/2023	Programme Inauguration & Ice Breaking Session	Transforming Education: The Evolving Role of Teachers in the 21st Century Classroom under NEP 2020 Prof. K. Srinivas	NEP 2020 & Unleashing the Potential of Learner-Centric Interactive Video-based e-Content Development [Hands-on Practice] Prof. K. Srinivas	NEP 2020 & Unleashing the Potential of Learner-Centric Interactive Video-based e-Content Development [Hands-on Practice] Prof. K. Srinivas
Wednesday 04/10/2023	NEP 2020 & Unleashing the Potential of Learner-Centric Interactive text-based eContent Development [Hands-on Practice] Prof. K. Srinivas	NEP 2020 & Integration of Technology in Experiential Learning [Hands-on Practice] Prof. K. Srinivas	Open Educational Resources [OER] for Developing Online/Blended Learning Courses [Hands-on Practice] Prof Pradeep K. Misra	Open Educational Resources [OER] for Developing Online/Blended Learning Courses [Hands-on Practice] Prof Pradeep K. Misra
Thursday 05/10/2023	Collaborative Learning Tools - Role of Nearpod for Learner-Centric & Experiential Learning [Hands-on Practice] Dr. Amit Gautam	Collaborative Learning Tools - Role of Nearpod for Learner-Centric & Experiential Learning [Hands-on Practice] Dr. Amit Gautam	Canvas: A LMS for Delivering Learner-Centric Online/Blended Learning Courses [Hands-on Practice] Dr. Amit Gautam	Canvas: A LMS for Delivering Learner-Centric Online/Blended Learning Courses [Hands-on Practice] Dr. Amit Gautam
Friday 06/10/2023	Google Classroom: A LMS for Delivering Learner-Centric Online/Blended Learning Courses [Hands-on Practice] Prof. Pradeep K. Misra	Google Classroom: A LMS for Delivering Learner-Centric Online/Blended Learning Courses [Hands-on Practice] Prof. Pradeep K. Misra	Formative & Summative Assessment Tools for Online/ Blended Learning Courses [Hands-on Practice] Dr. Amit Gautam	Formative & Summative Assessment Tools for Online/ Blended Learning Courses [Hands-on Practice] Dr. Amit Gautam
Saturday 07/10/2023	MOODLE: A LMS for Delivering Learner-Centric Online/Blended Learning Courses [Hands-on Practice] Prof. K. Srinivas	MOODLE: A LMS for Delivering Learner-Centric Online/Blended Learning Courses [Hands-on Practice] Prof. K. Srinivas	MOODLE: A LMS for Delivering Learner-Centric Online/Blended Learning Courses [Hands-on Practice] Prof. K. Srinivas	Valedictory Session

Note: Every day, lunch break will be from 01:00 pm to 02:00 pm and tea breaks from 11:15pm-11:30pm and 03:30pm-03:45 pm.