

DEPARTMENT OF HISTORY
TRIPURA UNIVERSITY
FIVE YEARS' INTEGRATED MASTERS
DEGREE PROGRAMME
SYLLABUS FOR
HISTORY (MAJOR)
FOR
1ST TO 6TH SEMESTERS

PROGRAMME SPECIFIC OUTCOME

A student enrolled in Five Years' Integrated masters Degree programme with History as Major subject will study in the first six semesters (three years) History as major subject along with other subjects. Thereafter he/she will join the Masters' Programme in the respective department. During the first six semesters:

1. The programme is intended to impart students' basic knowledge and understanding of history as a discipline of study.
2. It is intended to provide students with knowledge of Indian and world history so that they become eligible for sitting in competitive examinations.
3. It is intended to create among students a consciousness of the past so that they can relate it with the present.

**IMD FIRST SEMESTER
HISTORY (MAJOR)
PAPER: I (IHS 101)
HISTORY OF INDIA UP TO C. A.D. 650**

Course Specific Outcome:

At end of the course student will

1. Be acquainted with pre-history and proto-history
2. Learn about the emergence of Early Historic India
3. Learn about the Mauryan Empire and decline of the Mauryan State
4. Understand the post Maurya and development up to the age of Harshavardhana

Course Content:

Unit- I: Pre History and Proto History

- a. General background: Physiography, environment, unity in diversity, people and language
- b. Sources: Literary and archaeological
- c. Pre-history: Palaeolithic, Mesolithic, Chalcolithic cultures- features and geographical distribution.
- d. Proto-history: Harappan Civilization-origin, distribution, features , decline

Unit- II: Emergence of early Historic India

- a. Aryan Problem: Society, economy, polity and religion as reflected in early and late Vedic Literature.
- b. Jainism, Buddhism and Ajvikas- background and features
- c. Rise of Janapadas and Mahajanapadas- expansion of urbanization
- d. Iranian and Macedonian invasions- causes and impact

Unit -III: Mauryan India

- a. Rise of Magadha and Mauryan Empire- material background
- b. Mauryan expansion and administration from Chandrapta Maurya to Asoka
- c. Asoka's Dhamma. Mauryan Art and Architecture
- d. Decline of the Mauryan state

Unit – IV: Post Mauryan development up to Harshavardhana

- a. The Kushanas- Kanishka, their economy and culture: Satavahanas- Gautamiputra Satkarni
- b. Sangam Age: society, language and literature.
- c. Administrative, economic and cultural life in the Gupta age.
- d. Harshavardhana: emergence and estimate; beginning of feudalism

Suggested Readings:

1. R.C. Majumdar (ed); History and Culture of the Indian People, Relevant volumes (Bharatiya Vidyabhavan)
2. R.C. Majumdar: An Advanced History of India (Macmillan)
3. R.C. Majumdar: Ancient India (Motilal Banarasidass)
4. R.C. Majumdar: History of Bengal, Vol-I (Tulshi Prakashani)
5. Romila Thapar (ed.): Recent Perspectives of Early Indian History (Popular Prakashan)
6. D.N. Jha: Early India: A Concise History (Manohar)
7. Herman Kulke and Dietmar Rothmund: A History of India (Routledge and Manohar)
8. A.L. Basham: The Wonder that was India, Vol –I (Rupa)
9. S.A.A. Rizvi: The Wonder that was India, Vol-II (Rupa)
10. Upinder Singh: A History of Ancient and Early Medieval India (Pearson)
11. R.S. Sharma: India's Ancient Past (OUP)
12. R.S. Sharma: Indian Feudalism (Macmillan)

**IMD SECOND SEMESTER
HISTORY (MAJOR)
PAPER : II (IHS 201)
HISTORY OF INDIA C 650- C 1550 AD**

Course Outcome:

At end of the course student will:

1. Learn about the sources of early medieval and sultanate period, Arab invasion and tripartite struggle
2. Learn about the economy and socio-cultural developments from c 650-1200 A.D.
3. Learn about the establishment and consolidation of Delhi Sultanate and its downfall
4. Learn about the Vijayanagar and Bahamani kingdoms, Bhakti and Sufi Movements, art and architecture and economy of the Delhi Sultanate

Course Content :

Unit I c 650- 1200 AD (I)

- a. Sources- early medieval & sultanate period: epigraphy, numismatics & literature
- b. Arab Invasion: Causes & Impact
- c. Regional Polities: Palas & Cholas
- d. Tripartite Struggle

Unit II c 650- c 1200 AD (II)

- a. Economy: land grants and agrarian expansion; feudal relations
- b. Economy: urban centres, trade & commerce
- c. Rise & growth of regional Languages with special reference to Bengali, Tamil & Marathi
- d. Socio-Cultural developments: Shankara & Bhakti philosophy; transformation of Buddhism- influence of tantric practices, art & architecture of the Pallavas & the Cholas

Unit III c 1200- c 1550 AD (I)

- a. Establishment & consolidation of Delhi Sultanate: Iltutmish, Razia, Balban- Role & assessment
- b. Alauddin Khalji, Muhammad bin Tughlaq, Firoz Tughlaq- Reforms, Foreign policies, assessment
- c. Central, Provincial & Military organization under the Delhi Sultanate; ideas of kingship- Balban & Alauddin Khalji
- d. Timur's invasion & decline of Delhi Sultanate

Unit IV c 1200- c 1550 AD (II)

- a. Rise of provincial kingdoms- Vijayanagar & Bahmani
- b. Bhakti & Sufi Movements- Origin, Features & Impact

- c. Art & Architecture of the Sultanate period
- d. Economy of the Delhi Sultanate: Agriculture & Revenue System; Urbanization; trade & commerce

Suggested readings:

1. R.C. Majumdar (ed); History and Culture of the Indian People, Relevant volumes (Bharatiya Vidyabhavan)
2. R.C. Majumdar: An Advanced History of India (Macmillan)
3. R.C. Majumdar: Ancient India (Motilal Banarasidass)
4. R.C. Majumdar: History of Bengal, Vol-I (Tulshi Prakashani)
5. Romila Thapar (ed.): Recent Perspectives of Early Indian History (Popular Prakashan)
6. D.N. Jha: Early India: A Concise History (Manohar)
7. Herman Kulke and Dietmar Rothmund: A History of India (Routledge and Manohar)
8. A.L. Basham: The Wonder that was India, Vol –I (Rupa)
9. S.A.A. Rizvi: The Wonder that was India, Vol-II (Rupa)
10. Upinder Singh: A History of Ancient and Early Medieval India (Pearson)
11. B.D. Chattopadhyay: The Making of Early Medieval India (OUP)
12. Satish Chandra: Medieval India, From Sultanate to Mughals, Part-I (Har Anand)
13. Satish Chandra: History of Medieval India (Orient Blackswan)
14. K.A. Nilkanatha Shastri: A History of South India (OUP)
15. K. Veluthat: The Early Medieval in South India (OUP)
16. Ranabir Chakravarti: Exploring Early India upto A.D. 1300 (Macmillan)
17. R.S. Sharma: Indian Feudalism (Macmillan)
18. R.S. Sharma: Early Medieval Indian Society (Orient Blackswan)
19. B. Jackson: The Delhi Sultanate (Cambridge, Foundation Books)
20. K.A. Nizami: Religion and Politics in the Thirteenth Century (Aligarh)
21. Vipul Singh: Interpreting Medieval India, Vol: I (Macmillan)
22. Provatanshu Maiti: Studies in Ancient India (Sreedhar)

**IMD THIRD SEMESTER
HISTORY (MAJOR)
PAPER: III (IHS-301)
HISTORY OF INDIA (1550-1818)**

Course specific outcome:

After studying this course:

1. The students will learn about the sources and historiography of Mughal India.
2. They will learn about the Mughal and Afghan fight for supremacy in India.
3. They learn about the analysis of the administration of Sher Shah Suri.
4. This analysis shall also extend to the various policies under the various kings of Mughal India like Babur, Humayun, Akbar, Jahangir, Shah Jahan and Aurangzeb.
5. They would also reflect upon the developments in art, architecture and the cultural side of Mughal India.
6. They would be able to analyse the decline of the Mughals and the coming of the English East India Company.

Course content:

UNIT 1

1. Sources and Historiography of Mughal History
2. Mughal-Afghan contest for supremacy
3. Sher Shah's administrative reforms
4. Establishment of Mughal Rule: Babar and Humayun

UNIT 2

1. Religious and Rajput Policies of the Mughals: from Akbar to Aurangzeb
2. Administration under the Mughals: from Akbar to Aurangzeb
3. Revenue Reforms under the Mughals: from Akbar to Aurangzeb
4. Central Asian and Deccan Policy of the Mughals: from Akbar to Aurangzeb

UNIT 3

1. Art and Architecture under the Mughals
2. Music, literature and society under the Mughals
3. Religious Developments: Sufi and Bhakti traditions, Sikhism
4. Decline of Mughal power: major debates

UNIT 4

1. Colonialist and Nationalist perceptions of 18th c India.
2. Expansion and Consolidation of British power (1740s-1818): military expansions and commercial interests
3. British administration in India: Clive, Warren Hastings, Cornwallis, Wellesley
4. Impact of colonial policies: Bengal famine of 1770, Sanyasi and Fakir Uprisings.

Suggested Readings:

1. Herman Kulke and Dietmar Rothmund: A History of India (Routledge and Manohar)
2. A.L. Basham: The Wonder that was India, Vol –I (Rupa)
3. S.A.A. Rizvi: The Wonder that was India, Vol-II (Rupa)
4. Upinder Singh: A History of Ancient and Early Medieval India (Pearson)
5. B.D. Chattopadhyay: The Making of Early Medieval India (OUP)
6. Satish Chandra: Medieval India, From Sultanate to Mughals, Part-I (Har Anand)
7. Satish Chandra: History of Medieval India (Orient Blackswan)
8. R.S. Sharma: Early Medieval Indian Society (Orient Blackswan)
9. B. Jackson: The Delhi Sultanate (Cambridge, Foundation Books)
10. K.A. Nizami: Religion and Politics in the Thirteenth Century (Aligarh)
11. Vipul Singh: Interpreting Medieval India, Vol: I (Macmillan)

**IMD FOURTH SEMESTER
HISTORY (MAJOR)
PAPER-IV (IHS-401)
HISTORY OF INDIA: 1818-1947**

Course Specific outcome:

1. Students will learn about colonial Polity and Popular Resistance Movement.
2. They will understand the major Constitutional Reforms since 1909 up to 1935.
3. They will learn about the Colonial Society and Economy prevailing under Colonial India.
4. They will be provided with information about the formation of Indian National Congress and the genesis of the National Movement against the British rule in India.
5. The students will also be taught about the rise of Left wing in India, the depressed caste movement, the growth of Communalism and the circumstances leading to the Partition of India.

Course Content:

UNIT 1: Colonial Polity and Popular Resistance

1. Expansion and Consolidation of British Power in India (1818-1856); Charter Acts of 1813 and 1833.
2. Ideology to Expansion-Mercantilism, Orientalism
3. Popular resistance to colonial rule: a. Santhal – causes, nature and impact. b. Revolts of 1857 – causes, nature and impact and historiography.
4. Major constitutional reforms since 1909 to 1935.

UNIT 2: Colonial Society and Economy

1. Spread of western education, growth of press; Debate on nineteenth century Bengal Renaissance
2. Socio-religious reform movements: Young Bengal, Rammohun Roy, Arya Samaj, Vidyasagar, Vivekananda and Sir Syed Ahmad Khan
3. Agriculture and Land Revenue Settlements: Ryotwari, Mahalwari and commercialization of Agriculture
4. Drain of Wealth and Deindustrialization of traditional industries; emergence of modern industries and transportation facilities-cotton, steel and railways.

UNIT 3: National Movement (I)

1. Formation of Indian National Congress-background; Moderates and Extremists- their activities.
2. Partition of Bengal and Swadeshi Movement; Revolutionaries and their activities: Bengal, Punjab and Maharashtra
3. Gandhian Movements: Non-cooperation, Civil Disobedience, Quit India Movements, women's participation
4. Subhash Chandra Bose and his role; INA, RIN Mutiny

UNIT 4: National Movement (II)

1. Rise of left wing and their role; Telangana uprising
2. Depressed caste movements: Phule and Ambedkar
3. Growth of communalism: Muslim League and demand for Pakistan
4. Circumstances leading to the partition of India: Cripps Mission to Mountbatten Plan.

Suggested Readings:

1. Sumit Sarkar, *Modern Times: India 1880s to 1950s*, Permanent Black: Ranikhet, 2014.
2. Ishita Bannerjee-Dube, *A History of Modern India*, Cambridge University Press, 2014.
3. Bipan Chandra, *India's Struggle for Independence 1857-1947*, Penguin, 2016
4. Bipan Chandra, *India Since Independence*, Penguin, 2008.
5. Shekhar Bandopadhyaya, *From Plassey to Partition*, Orient Blackswan Private Limited, New Delhi, 2014.

IMD FIFTH SEMESTER
HISTORY (MAJOR)
PAPER-V (IHS-501)
RISE OF THE MODERN WEST, MID 15TH TO LATE 18TH CENTURIES

Course specific outcome:

After studying this course:

1. Students will learn about the decline of feudalism and onset of modernity in Europe
2. Students will learn about the important markers of modern world such as renaissance, religious reformation, nation states etc.
3. Students will have detailed knowledge about two major causes of transformation of Europe and they are the Industrial Revolution and the French Revolution.
4. Students will also learn about growth of both parliamentary democracy in England and royal absolutism in France.

Course Content:

UNIT-A:

1. Crisis and decline of Feudalism in western Europe and forms of survival in eastern Europe.
2. Rise of absolute monarchies in England, France and Spain: reasons
3. Thirty Years' War and Treaty of Westphalia- causes and significance.
4. Economic origins of modern western society: Mercantilism, Commercial Revolution

UNIT-B:

1. Renaissance: Meaning, causes, nature, spread, limitations; growth of Humanism.
2. Reformation: origin, course, varieties ,significance; Counter Reformation
3. Modern Science and Technology: From origins to 18th century; Printing Revolution –impact
4. Geographical Explorations: motives and early voyages and beginnings of colonialism with special reference to Spain, Portugal and England.

UNIT-C:

1. Price Revolution and Agrarian Changes-causes, nature and impact
2. Industrial Revolution in England: background and features.
3. Challenge to colonialism: American War of Independence- causes and significance.
4. Debate on transition from feudalism to capitalism

UNIT-D:

1. Political patterns- I : conflict between parliament and Crown in England in the 17th century; Glorious Revolution of 1688, growth of liberalism
2. Political patterns-II: Royal Absolutism in France, Louis XIV and his policies.
3. Eighteenth century as Age of Enlightenment: Features and impact on society and polity

4. French Revolution: background, nature, course (1789-1799) and impact.

Recommended Readings:

1. Rodney Hilton: Transition from Feudalism to Capitalism (Aakar Books,2006)
2. J.D. Bernal: Science in History
3. Euan Cameron (ed.): Early Modern Europe: An Oxford History (OUP, Indian edition)
4. Eugene F. Rice and Anthony Grafton: The Foundations of Early Modern Europe,1460-1559 (WW Norton & Company, Indian Edition)
5. Richard Dunn: The Age of Religious Wars, 1559-1715 (WW Norton & Company, Indian Edition)
6. Arvind Sinha : Europe in Transition: From Feudalism to Industrialism (Manohar)
7. Rila Mukherjee: Europe Transformed (Progressive)
8. Meenakshi Phukan : Rise of Modern West (Macmillan)
9. P. Deane: The First Industrial Revolution (Cambridge, Indian edition)
10. B.V. Rao : History of Europe, 1453-1815 (Sterling)
11. L. Mukherjee: A Study of European History 1453-1815 (J.N. Ghosh and Sons, Kolkata)
12. C.J. H. Hayes: Modern Europe to 1870 (Surjeet Publications)
13. Perry Anderson : Lineages of the Absolutist States(Verso)
14. K.C. Choudhury: British History (New Central Book Agency)
15. J.R. Tanner: English Constitutional Conflicts of the Seventeenth century (Cambridge)
16. Henry Bamford Parkes : A History of United States of America (Khosla Publishing House)

IMD FIFTH SEMESTER
HISTORY (MAJOR)
PAPER: VI (IHS-502)
MODERN EUROPE AND THE WORLD: C. 1800 A.D.-1939A.D.

Course specific outcome:

After studying this course:

1. Students will learn about Napoleon Bonaparte, Politics of Conservatism, the Revolution of 1830 & 1848 and France under the Third Republic.
2. Students will learn about Nationalism in Europe, the Eastern Question, Russia in 1917 and about the American Civil War.
3. Students will have detailed knowledge about two major causes of the World War and the Post-War Crisis.
4. Students will also learn about growth of Industrialisation in Europe, Utopian and Marxian Socialism, Rise of Working Class and working Class Movement and about the Rise of new Imperialism.

Course content:

UNIT-A:

1. Napoleon Bonaparte : Rise, Reforms, Downfall and Assessment.
2. Politics of Conservatism : Congress of Vienna, Concert of Europe , Holy Alliance, Metternich
3. The July Revolution of 1830: Causes and Results; The February Revolution of 1848: Causes and Results
4. France under Third Republic: Work of Reconstruction and Challenges; The Commune of 1871.

UNIT-B:

1. Nationalism in Europe: Unification of Italy- Mazzini, Garibaldi and Cavour; Unification of Germany-Role of Bismarck and his Diplomacy till 1890.
2. The Eastern Question: Background and Nature; the Crimean War; the Berlin Congress; Balkan Wars.
3. Russia: Modernisation under Alexander II and his Criticism; the Russian Revolution of 1917: Background and Impact.
4. American Civil War: Causes, Impact; Role of Abraham Lincoln

UNIT-C:

1. First World War: Background, Impact; Versailles Settlement- Assessment
2. Post War Crisis I- Economic Depression of 1929: Causes and Impact; Rise of Totalitarian Regimes in Germany, Italy and Japan
3. Post War Crisis II- French Quest for Security; League of Nations: Formation and Performance.
4. Origins of Second World War

UNIT-D:

1. Industrialisation in Europe: Differences between England and the Continent.
2. Utopian and Marxian Socialism.
3. Rise of Working Class and Working Class movement.
4. Rise of new Imperialism: Causes; Scramble for Africa

Recommended Readings:

1. David Thomson : Europe Since Napoleon (Penguin),
2. E. Lipson: Europe in the 19th and 20th Centuries (Allied Publishers)
3. A.J.P. Taylor : The Struggle for Mastery in Europe (OUP)
4. A.J. P. Taylor : Origins of the Second World War
5. Georges Lefebvre : The Coming of the French Revolution (Routledge India)
6. E.H. Carr: International Relations between the Two World wars,1919-1939 (Palgrave)
7. David S. Mason: A Concise History of Modern Europe (Orient Blackswan)
8. L. Mukherjee: A Study of modern Europe and the World (J.N. Ghosh and Sons)
9. Ranjan Chakraborty: A History of the Modern World, An Outline (Primus Books)
10. B.V. Rao : History of Modern Europe,1789-2010 (Sterling)
11. James Joll: Europe Since 1870 (Penguin)
12. C.J. Hayes: Modern Europe to 1870 (Surjeet Publications)
13. C.J. Hayes: Modern Europe since 1870 (Surjeet Publications)
14. Henry Bamford Parkes : A History of United States of America (Khosla Publishing House)

**IMD SIXTH SEMESTER
HISTORY (MAJOR)
PAPER-VII (IHS-601)
HISTORY OF NORTH –EAST INDIA, 1826 A.D.-1949 A.D.**

Course specific outcome:

After studying this course:

1. Students will know about the First Anglo- Burmese War, the British annexation policy in Northeast India, British relation with Manipur and the Economic Changes under British rule in Northeast India.
2. Students will know about the growth of National Movement in Assam.
3. The student will learn about the Princely Tripura, British relation with Chakla Roshanabad and Hill Tripura, Resistance Movements in the 19th century and about Revolt of 1857 and Tripura.
4. Students will learn about the Social and political movements in Tripura, Rabindranath Tagore, World War I & II and its impact in Tripura and about integration of Tripura to Indian Union

Course Content:

UNIT-A: NORTH-EAST INDIA-I

1. First Anglo- Burmese War and the Treaty of Yandaboo; Annexation of Upper and Lower Assam; Decline of Ahom Kingdom-Causes.
2. British annexation of Cachar, Jaintia, Khasi, Naga and Mizo Hills.
3. British relation with Manipur till 1891
4. Economic Changes under British rule: Tea Plantation, Coal and Petroleum mining and Railways.

UNIT-B: NORTH-EAST INDIA-II

1. Spread of western education and cultural awakening in Assam-press, literature and organisations.
2. Revolt of 1857 and Assam; National Movement and Assam: Role of Assam Association.
3. Non-Cooperation, Civil Disobedience and Quit India Movements in Assam.
4. Cabinet Mission and Independence; Integration of Manipur and Khasi States into the Indian Union.

UNIT-C: TRIPURA-I

1. Princely Tripura: social, political and economic institutions and condition in the middle of the 19th century before the accession of Birchandra Manikya.
2. British relation with Chakla Roshanabad and Hill Tripura; appointment of Political Agent.
3. Resistance Movements in the 19th century- Tipra (1850), Kuki (1860-61), Jamatia (1863).
4. Revolt of 1857 and Tripura.

UNIT-D: TRIPURA-II

5. Era of modernisation and reformative measures – Birchandra Manikya to Bir Bikram Kishore Manikya.
6. Social and political movements in Tripura (1905-1949)
7. Rabindranath Tagore and Tripura; Contribution of Princely Court towards development of Bengali language and literature.
8. World War I & II and Tripura; integration of Tripura to Indian Union

Recommended Readings:

1. Edward Gait: A History of Assam (Eastern Book House)
2. Priyam Goswami : A History of Assam(Orient Blackswan)
3. H.K. Barpujari: Assam in the Days of the Comapany (NEHU)
4. H.K. Barpujari : Political History of Assam Vol-I (Assam Publication Board)
5. A.C. Bhuyan : Political History of Assam , Vols II and III (Assam Publication Board)
6. R. M. Lahiri: Annexation of Assam (Firma KLM)
7. Amalendu Guha : Planter Raj to Swaraj (Tulika)
8. Jyotirmoy Roy: A History of Manipur (Firma KLM)
9. David Syiemlieh : British Adminisaration in Meghalaya (Heritage)
10. Piketo Sema : British Policy and Administaration in Naagaland (Scholar)
11. C. Nunthra : Mizoram: Society and Polity (Indus)
12. N.R. Roychudhury : Tripura Through the Ages (Sterling)
13. H.K. Sur: British Relations with the State of Tripura (Naba Chandana)
14. Banikantha Bhattacharjee: Tripura Administration (Mittal)
15. Dipak Kumar Choudhury : Political Agents and native Raj (Mittal)
16. Ranjit Kumar De : Scio-political Movement in India: A Historical Study of Tripura (Mittal)

**IMD SIXTH SEMESTER
HISTORY (MAJOR)
PAPER-VIII (IHS-602)
HISTORY OF CHINA AND JAPAN, C.1840 A.D.- 1949 A.D.**

Course specific outcome:

After studying this course:

1. Students will know about the rise and transformation of Japan and China in the 19th and 20 centuries.
2. Students will know about the growth of nationalism and communism in China.
3. The student will learn about the process of modernisation experienced by Japan and how Japan became a modern industrialised country.
4. Students will learn about the role of China and Japan during the Second World War.

Course Content:

UNIT-A: CHINA-I

1. Chinese society and economy in the pre modern world; influence of Confucius
2. European expansion and opening of China: tribute system, Canton trade, Opium trade and Wars, unequal treaties.
3. Response of the Chinese: Taiping Rebellion, Self-Strengthening Movement, Hundred Days' Reform, Boxer Rebellion
4. Revolution of 1911: causes and results, role of Sun Yat Sen; birth of Republic and Yuan Shi Kai.

UNIT-B: CHINA-II

1. New intellectual ideas and May Fourth Movement
2. Kuomintang and the 1st United Front; politics of warlordism.
3. Chinese Communist party: origin & growth; Role of Mao Tse Tung; 2nd United Front and Civil War.
4. Chinese Revolution of 1949- ideology, causes and significance

UNIT-C: JAPAN-I

1. Society, economy and polity under Tokugawa Shogunate; decline of Shogunate-causes
2. The Perry Mission and Opening of Japan
3. Meiji Restoration; popular and democratic movements-Satsuma rebellion and popular rights movements; Meiji constitution of 1889.
4. Modernisation of Japan under Meijis- features and impact

UNIT-C: JAPAN-II

1. Sino-Japanese War (1894), Anglo-Japanese Alliance (1902), Russo-Japanese War (1904-05)
2. Rise of Japanese militarism-causes; crisis of democratic system- growth of Fascist ideas.
3. Manchurian crisis-causes, international repercussion.
4. Japan and Second World War.

Recommended Readings:

1. H. M. Vinacke: History of far East in Modern Times (kalyani)
2. Archana Tewari : The History of China and Japan (Pearson India)
3. James McClain : Japan : A Modern History (WW Norton & Co.)
4. Amit Bhattacharyya: Transformation of Japan (Setu)
5. Amit Bhattacharyya: Transformation of China (Setu)
6. J.K. Fairbank and M. Goldman: China : A New History (Prentice Hall India)
7. Immanuel Hsu: The Rise of Modern China (OUP)